

A Report on First SMC International Conference

on

Sustainability in Higher Education: Integration of Local and Global Knowledge

Conference Date: May 9-10, 2025



Organized by:

Sukuna Multiple Campus

Sundarharaicha-12, Morang, Nepal

Reported by

Indra Bahadur Chetri

A handwritten signature in black ink, appearing to be 'Indra Bahadur Chetri'.

To

Sukuna Multiple Campus

Sundarharaicha-12, Morang, Nepal

10 June 2025

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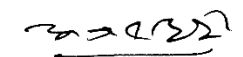
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Arjun Raj Adhikari
 Campus Chief

ACKNOWLEDGEMENTS

I would like to express my deepest appreciation to all those who provided all support to complete this report. First, I give a special gratitude to our Campus Management Committee (CMC) for initiating in conducting such a grand conduct. Equally, I am thankful to Mr Arjun Raj Adhikari, the Campus Chief of SMC for the regular monitoring and encouragement for the feat. I would also like to recall and thank our esteemed guests from home and abroad for their dignified presence and presentation sharing their enriched knowledge on indigenous knowledge integrating global idea. Their idea sharing really stimulated and added encouragement to coordinate the organizers' efforts in materializing the global conduct. Mr. Ganesh Prasad Dahal, the head of RMC deserves equal gratitude for his incessant observation and guidance in finalizing this effort.

Gratitude and thanks go to the biggest stakeholder, that is students from SMC, especially the volunteers and assistants who put forth their full efforts along with the Session chairs and hall coordinators in arranging the rooms and required equipped materials to the presenters and participants.

Likewise, I would also like to acknowledge with much appreciation the crucial role of the teaching and non-teaching staffs who performed their all-assigned tasks and brought the conduct to a successful ending. Last but not the least I share my sincere acknowledgements to all the four members of program organizing committee for their toiling days and nights in shaping the ideas and materializing it into reality.

Coordinator

Indra B. Chetri

Report Committee, First International Conference

Sukuna Multiple Campus



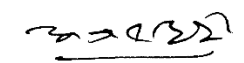
Arjun Raj Adhikari
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Abbreviations



Definitions

Abbreviations

ADTU

Assam Down Town University

AI

Artificial Intelligence

CMC

Campus Management Committee

CMC

Conference Management Committee

CPD

Continuous Professional Development

ELL

English Language Literature

HEIs

Higher Education Institutions

IoT

Internet of Things

QWL

Quality of Life

RELO

Regional English Language Office

SDGs

Sustainable Development Goals

SMC

Sukuna Multiple Campus

TPD

Teachers Professional Development

UGC

University Grants Commission

US

United States

VC

Vice Chancellor

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 Campus Chief

INTRODUCTION

Background of the Program

In the face of rising global challenges such as climate change, biodiversity loss, social inequality, and resource depletion, higher education institutions have a critical role to play in advancing sustainability. Universities are not only centers of learning and innovation but also key agents of transformation capable of shaping sustainable futures through education, research, community engagement, and institutional practices. The field of education has witnessed a radical transformation in the recent years in the global setup.

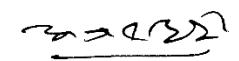
Sharing ideas in the form of disseminating has created a socio-economic juncture in the present context of Nepal. Under the same dimension, Sukuna Multiple Campus organized its first international conference dated 19-20 April, 2025.

This international conference on **Sustainability in Higher Education: Integration of Local and Global Knowledge** seeks to bring together educators, researchers, policy-makers, students, and community leaders from across the globe to explore how higher education can serve as a dynamic platform for integrating diverse knowledge systems. The conference aims to foster dialogue on transformative teaching and learning practices, interdisciplinary research, and policy frameworks that align with the principles of sustainability, equity, and justice.

By creating a space for sharing innovations, experiences, and strategies, the conference aspires to inspire action and collaboration that support the global sustainability agenda—while honoring and uplifting the wisdom embedded in local contexts.

Objectives of the Program

The objectives of the Program on **Sustainability in Higher Education: Integration of Local and Global Knowledge** was *to explore the concept of sustainability in higher education and to understand its significance in addressing contemporary global and local challenges to examine the role of higher education institutions (HEIs) in fostering sustainable development through curriculum, research, and community engagement.*



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Procedure of Program

The Campus Management Committee (CMC) of Sukuna Multiple Campus held its first meeting on 2082 Poush 25 for conducting historically its first international conference in its own premise. For that, CMC formulated a four-membered Conference Management Committee. The latter called its first official meeting that helped in the formulations of different committee and subcommittee, those maintained all the financial arrangements. In the meantime, the Conference Management Committee called for abstracts with flyer, alongside fixing and scheduling the presence and arrival of international and national expertise for the same. Also, the online registration system was initiated to record the calls. Equally, Conference Management Committee via different bodies did all the arrangements for the lodging with convenience for the guests, and program conduct. Later, the committee distributed the certificate of appreciation to the participants and presenters. At the successful conduct of the conference, the Report writing committee documented all the events and eventually submitted it to the UGC through the campus chief.

Rationale of the Program

Global challenges such as environmental degradation, social inequality, higher education institutions, climate change etc. higher education institutions and their delivery play an inevitable role in shaping sustainable societies. The integration of sustainability into higher education curricula, research, and practices is no longer optional but essential. However, true sustainability in education requires a balanced understanding of both global sustainability frameworks and the rich tapestry of local and indigenous knowledge systems.

This program, *"Sustainability in Higher Education: Integration of Local and Global Knowledge,"* aims to bridge the gap between globally recognized sustainability goals—such as the Sustainable Development Goals (SDGs)—and the diverse, context-specific knowledge and practices found within local communities. Local knowledge, often rooted in indigenous traditions, community practices, and ecological stewardship, offers critical insights and solutions that complement and enrich global sustainability strategies.

Ultimately, this program contributed to building resilient, adaptive, and inclusive educational institutions that are capable of leading transformative change in the pursuit of sustainability.



Fig 1: Ms. Ushakiran Wagle and Mr. Gunaraj Nepal hosting the inaugural session

STRUCTURE OF THE PROGRAM

The two-day scheduled conference of Sukuna Multiple Campus started as per the commemorated time, as the Master of Ceremony Ms. Ushakiran Wagle welcomed all the dignitaries, guests and attendants to the program. Followed the opening, a traditional dance marked the cultural integration to the academic sharing. Successively, the Mayor of Sundarharaicha Municipality lightened the light and cued an opening remark to the formal session. The formal session began with keynote speeches, and plenaries and the concurrent sessions parallelly.





Fig 2: Students posed for a photoshoot before they put the cultural show in the opening session

Keynote 1.

Mr. Mike Harker, Public Affairs Chief US Embassy Nepal

Educating Innovators: How US Universities Drive Growth and Discovery

Mike Harker, who holds a Master's degree in International Affairs from Columbia University, currently serves as the Public Affairs Chief at the U.S. Embassy in Nepal. In his address, Mr. Harker emphasized the dynamic and innovative environment fostered by U.S. universities, highlighting how these institutions encourage creativity and collaboration among faculty members, administrative staff, and students. He underscored the integral role that academic freedom and institutional support play in nurturing groundbreaking research and novel teaching methodologies within American higher education.

Furthermore, Mr. Harker elaborated on the initiatives led by the U.S. Embassy in Nepal aimed at strengthening academic partnerships and educational exchange. He explained how the embassy collaborates with Nepali higher education institutions to support research, enhance faculty development, and promote international academic dialogue. Drawing from his extensive



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diplomatic experience in the education sector across various countries, Mr. Harker also shared insightful reflections on the challenges and opportunities that come with promoting higher education diplomacy. His experiences shed light on the importance of cross-cultural academic cooperation in addressing global challenges and advancing shared knowledge.



Fig. 3 Mr. Mike Harker receives the certificate of appreciation and token of love from Prof. Dr. Devraj Adhikari, Chairman, UGC, Nepal

Keynote 2.

Prof. Dr. N.C. Talukdar, Vice-Chancellor, Assam Down Town University, India

Integrating Traditional Knowledge into Higher Education for Sustainable Development

On April 19, Prof. (Dr.) N.C. Talukdar, representing Assam down town University at an international forum, delivered a profoundly insightful and thought-provoking address on the theme, **“Integrating Traditional Knowledge into Higher Education for Sustainable Development.”** His presentation emphasized the critical role of indigenous knowledge systems—particularly traditional agricultural practices from Northeast India—in shaping innovative, context-specific, and sustainable solutions to pressing global challenges.

In his address, Dr. Talukdar underscored the value of traditional wisdom that has been nurtured and passed down through generations, noting that such knowledge holds immense potential in promoting environmental sustainability, cultural preservation, and social resilience.

He called for a paradigm shift in higher education, advocating for the deliberate inclusion of indigenous knowledge in academic curricula.

To support his message, Dr. Talukdar referenced case studies and examples from diverse regions around the world, illustrating how indigenous practices have successfully contributed to sustainability, resilience, and innovation. He placed a particular focus on the necessity of contextualizing education to the lived experiences and cultural heritage of local communities, thereby ensuring that academic institutions remain grounded, inclusive, and globally relevant.

Dr. Talukdar also took the opportunity to extend his warmest congratulations to **Sukuna Multiple Campus** for receiving prestigious recognition. He expressed his sincere gratitude to the campus for organizing and hosting such a valuable international event, which provided a meaningful platform for dialogue, collaboration, and the exchange of transformative ideas.



Fig 4: Prof. Dr. N.C. Talukdar, Vice-Chancellor from ADTU, receiving the token of memento and certificate of appreciation from Mr. Keshav Adhikari, Chair, Campus Management Committee, SMC after offering his keynote speech

His impactful participation not only reaffirmed Assam down town University's unwavering commitment to sustainability and academic excellence, but also strengthened its position in cultivating meaningful international partnerships that bridge local knowledge with global development goals.



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Keynote 3

Prof. Dr. Bal Chandra Luitel, Dean, Kathmandu University

Rethinking Assessment in Higher Education

On revisiting the national curricula in respect to the integration of indigenous knowledge, Dr Bal Chandra Luitel spotted his presentation on policies of Higher Education Institutions in Nepal that specially focus in traditional global knowledge systems, often neglecting the value of indigenous and local knowledge.

Dr. Luitel's research probed the widespread influence of centrally designed summative assessment leading to several unintended harmful outcomes. Traditional assessment methods guided by the external exam format promote inequities, as they preclude multiple forms of assessment suited to students with diverse learning backgrounds and styles and learning needs according to their disciplines.

Given the contexts, Dr. Luitel outlined the possibility of rethinking assessment in higher education with a shift away from the assessment of learning towards assessment for and as learning, which requires transformative curriculum images informed by the curriculum as lived experience, learning outcomes and reconstruction.

Dr. Luitel also discussed a potential model that facilitates autonomy at the periphery. Such a model embraces the devolution of the largest entity into smaller/manageable units in which the Center and Periphery gain similar status in terms of accountability.





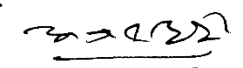

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Fig 5: Prof. Dr. Balchandra Luitel, Dean from Kathmandu University receiving the token of love and certificate of appreciation from Mr Kedar Prasad Guragain, Mayor, Sundarharaicha Municipality

Keynote 4

Prof. Dr. Sarada Thapaliya, Vice-Chancellor Agriculture and Forestry University, Nepal Smart technologies for sustainable farming and forestry

Serving as VC at Agriculture and Forestry University, Nepal Dr. Thapaliya set her plenary on *Smart technologies for sustainable farming and forestry* that inculcated the profound transformations driven by several advancements over the past several years. Technological innovations, improved practices, increased options, and mechanization have been key interventions that led to the modernization of agriculture in the post-Green Revolution era.

Dr. Thapalia's paper shed light on how smart technologies such as the Internet of Things (IoT), artificial intelligence (AI), drone technology, and robotics have been instrumental in transforming the agriculture and forestry sectors in recent years. Sensor-based precision farming, autonomous machinery, enhanced resource efficiency, regenerative agriculture, and efficient supply chains, along with climate resilience, have now become possible through these modern

tools. These advancements have created a conducive environment for the sustainability of entire systems and the well-being of humankind.

Similarly, Dr. Thapaliya's presentation highlighted on high initial investment, lack of digital literacy, affordability challenges for resource-poor and smallholder farmers, and concerns about digital security remain significant bottlenecks to widespread implementation.



Fig 6: Prof. Dr. Sharada Thapaliya, Vice-Chancellor, Agriculture and Forestry University, Nepal collected the token of love and certificate of appreciation from the esteemed campus chief Mr Arjun Raj Adhikari, SMC

Keynote 5

Prof. Dr. Biju Kumar Thapaliya, Vice-Chancellor Purbanchal University

Global or Local Higher Education

As a fifth keynote speaker on 20th April, 2025, Dr. Biju Kumar Thapaliya serves as vice chancellor at Purbanchal University, Morang Nepal. Dr. Thapaliya delivered his keynote titled **Global or Local Higher Education**. The presentation highlighted how education builds the capacity to address societal problems. He emphasized that the current higher education model followed in Nepal, was developed in Western hemisphere to tackle issues primarily seen in their communities. With increased pressure to elevate higher education to world-class standards, we are inadvertently focusing on making our institutions globally appealing while neglecting local challenges. Dr. Thapaliya's presentation further highlighted with building global education with a local perspective that seeks to bridge the gap between global capabilities to solve local issues.

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The higher education system needs a paradigm shift to create human resources capable of addressing and solving our issues and problems. This needs a collective effort from all stakeholders and a change of perspective in judging the higher education system.



Fig 7: Prof. Dr. Biju Kumar Thapaliya, Vice-Chancellor, Purbanchal University received the token of love and certificate of appreciation from Mr. Keshav Adhikari, President, Campus Management Committee

Keynote 6

Prof. Dr. Laxman Gnawali, Kathmandu University

Refueling the Lantern for Sustainable Futures in Higher Education

Serving as the Chair of NELTA and a prominent expert in English language education, Mr. Hem Raj Gnawali delivered a thought-provoking keynote titled “*Refueling the Lantern for Sustainable Futures in Higher Education.*” In his address, he emphasized the vital role that quality faculty members play in delivering effective instruction, which in turn attracts prospective students and fosters the creation of new and innovative knowledge. He argued that these interconnected elements—high-quality teaching, increased student enrollment, and research output—are essential for ensuring the sustainability and enhanced visibility of Higher Education Institutions (HEIs). Dr. Gnawali underscored that continuous professional development (CPD) is the cornerstone of this process, likening faculty members to lanterns that

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must be refueled regularly to shine brightly and lead the way. As he succinctly stated, “Refueling the lanterns (faculties) through continuous professional development (CPD) is critical for all the above to happen.”



Fig 8: Prof. Dr. Laxman Gnawali obtains the memento and certificate of appreciation from Mr. Pit Kumar Shrestha, Former Campus Chief, Sukuna Multiple Campus

Keynote 7

Prof. Dr. Tirtha Raj Khaniya, Former VC, Tribhuwan University

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**Blending Science-technology with humanistic Higher Education for sustainable futures:
Nepal a center for humanistic higher education**

On 20th April, 2025 Dr. Tirth Raj Khaniya strangled his keynote speech on **Blending Science-technology with humanistic Higher Education for sustainable futures: Nepal a center for humanistic higher education**. The keynote explored the changing context of global higher education from ancient higher learning to the present techno-dominant education blended with academic capitalism. The keynote highlighted that technology cannot replace human interactions and human feelings. A good blend of technology and humanities can be a solution for the present

Khaniya *Arjun Raj Adhikari*

crisis. Dr. Khaniya localized the need of Nepal as the land of no violence, and several other human values for sustaining humanistic higher education for sustaining human civilizations.



Fig 9: Prof. Dr. Tirtha Raj Khaniya receives the certificate of appreciation and commemoration of love from Mr. Lalit Bahadur Shrestha, Vice-Chairman, CMC, Sukuna Multiple Campus

CONCURRENT PARRALELS PLENARY AND FEATURED SESSIONS

The first day that is, 19th April, 2025 plenary commenced in the main hall that started as soon as the keynote speeches were over. Three subsequent plenaries went on in the main hall, hall 2 and Hall 3 with discussions on three different disciplines. The first plenary in Hall 1 witnessed on ELT & English Literature (ELL) entitled **Student-Centered Teaching for University**, Faculty Members involved Mr. Roger Cohen, RELO Officer, US Embassy to Nepal. Mr. Cohen highlighted the shifting in teaching learning environment where students are actively involved their own learning via active participation.

The session was chaired by Dr. Laxman Gyawali.

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Fig 10: Mr. Roger Kohen, from US embassy receiving certificate of appreciation from Prof. Dr. Laxman Gyawali

Plenary Session

Likewise, **Dr. Dilnath Fuel** Registrar from Manmohan Technical University, Nepal shed light on the economic viability of the decentralized universities, focusing on their funding models, resource mobilization strategies, and expenditure patterns. Further, the discussion emphasized on strengthening financial governance, enhancing accountability mechanisms and fostering innovation in revenue generation.

In addition, the 3rd plenary included Dr. Devendra Adhikari, professor at MMAMC Biratnagar, Nepal. The discussion highlighted on sustainable energy advancing perovskite-based technologies like efficient solar cells and energy storage systems, contributing to scalable solutions for off-grid electrification and grid modernization.

Identically, Dr. Apiradee Linn, Associate Professor from Prince of Songkara University, Thailand delivered plenary on the title **Data-Driven Insights in Modeling and Predicting Air Pollution**. The presentation shed reflection on the importance of data-driven approaches in tackling environmental challenges and fostering sustainable urban development.

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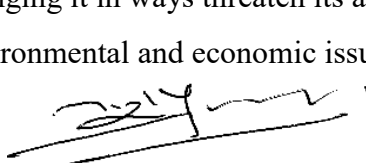


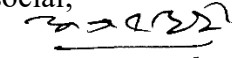
Equally the next plenary was delivered by Bishwa Raj Gautam on **Designing and implementing speaking activities in classroom**. Mr. Gautam's delivery shed light on creating purposeful, engaging tasks that encourage students to use spoken language in meaningful ways. Effective speaking activities should align with learners' proficiency levels and promote interaction, confidence, and fluency. Teachers can incorporate role plays, debates, interviews, storytelling, and group discussions, ensuring that each activity has a clear objective and provides opportunities for all students to participate. Additionally, careful planning, clear instructions, supportive feedback, and a positive learning environment are essential to help students overcome anxiety and develop their speaking skills progressively.

The academic attendants witnessed the plenary of Prof. Dr. Basudev Kafle on the issue **Contemporary Issues in Higher Education**. Dr. Kafle engaged the attendants with education in Nepal facing several challenges, including outdated curricula, political interference, and inadequate funding. These issues lead to poor teaching quality, limited research, and graduates who are unprepared for the job market. Mr. Kafle prescribed rural-urban disparities, weak digital infrastructure, and brain drain further weaken the system, highlighting the urgent need for reform and modernization.

Similarly, the plenary session from Dr. Bandana Jain on **Quality of Work-life: A Genuine Commitment** highlighted on an organization's genuine commitment to fostering a supportive, healthy, and fulfilling work environment for its employees. It goes beyond salary and benefits, encompassing job security, work-life balance, opportunities for growth, participatory decision-making, and respect for individual well-being. Her session strongly suggested high QWL boosts employee morale, productivity, and retention, creating a workplace where people feel valued and motivated. Genuine commitment to QWL is not just a strategic advantage—it is a reflection of ethical leadership and sustainable organizational culture.

Mr NP Bhandari's session entitled **Sustainability Issues in Higher Education: Green Initiatives to Interdisciplinary Binding** centered on the single most significant problem, pointed out by the scholars, facing the world today is that humans now dominate the earth, changing it in ways threaten its ability to sustain us and other species, caused by social, environmental and economic issues.





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Likewise, the next plenary from Dr Dipak Neupane with the title **Life and Living** highlighted on the interrelation between life and living. It further put forth the essence of the existence, the soul and consciousness and the philosophy regarding it. The integration of orientalism to western world further sheds light on the presentation.

Similarly, Dr Apiradee Lim's plenary that entitled **Data-Driven Insights in Modeling and Predicting Air Pollution** sheds light on air pollution data that forms a crucial part of environmental big data, enabling better decision-making and policies for air quality management, which need advanced statistical analysis methods data driven methodologies for modeling and predicting air pollution levels. The plenary ahead discusses the importance of data-driven approaches in tackling environmental challenges and fostering sustainable urban development.

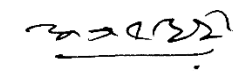
Dr. Michal Apollo's shared his plenary on the topic **Does the altitude of habitat influence residents' attitudes to guests? Mountain Tourism, Altitude and Guest-Host Relationship** underscored why altitudinal zonation shouldn't be considered a core concept in social research on the mountain environment, including tourism. It further explained that people living at higher altitudes have more patience and understanding of tourists. So, all management plans should be first introduced in the villages with lower altitudes.

Panel Discussion





The first international conference also witnessed panel discussion on **Can discourse across disciplines drive sustainability in higher education?** that involved the dignified and active participation of the panelists Prof. Dr. Tirtha Raj Khaniya, Dr Apiradee Lim, Dr. Michal Apollo. The discussion brought the issue of sustainability in higher education by fostering holistic understanding, innovation, and collaborative problem-solving. The experts from diverse academic backgrounds for the discussion such as environmental science, economics, sociology, and education—engaged in dialogue, and shared the ideas on how they can integrate knowledge systems to address complex sustainability challenges. The discussion further reiterated on the interdisciplinary approaches that not only enriches the curriculum but also cultivates critical thinking, adaptability, and global citizenship among students. Decentralizing academic hub helps



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higher education align teaching, research, and community work with sustainable development goals. The panel discussion was moderated by Prof. Dr. Basudev Kafle.



Fig 11: The panelists Prof. Dr. Tirtha Raj Khaniya, Dr. Apiradee Lim, and Dr. Michal Apoplo sharing inputs in local as well as global perspectives

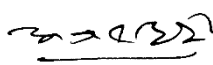
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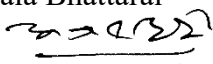
Day 1 and Day 2 also witnessed the presentation in concurrent session in the conduct:

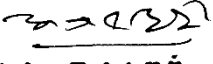
Conference Presentations Summary

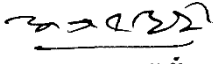


Presenter(s)	Presentation Title	Focus Area
Hari Prasad Bashyal 	Lowered Student Engagement in English Language Learning Activities: Teachers' Perspectives	Behavioral and academic changes in secondary students
Surya Prasad Dhakal	English Language Acquisition Through Non-Credit Course: An Experiential Action Research	CIPP model in higher education

Indra Bahadur Chetri	Examining College Dropout and Retention in Higher Education: A Thematic Reading	Higher education retention issues
Ram Chaudhary	Human Library for Effective Learning	Active learning strategy
Durga Nath Regmi	Digital Tools for Language Preservation	Revitalization of endangered languages
Tikaram Bhattarai	The Juncture of Language and Life: Whole-Person Learning in ESL Education	Holistic learning in ESL
Torna Raj Poudel  Arjun Raj Adhikari Campus Chief	Sustainability in Higher Education: Exploring the Role of Metacognition in Students' Preference for Foreign Universities	Metacognition and sustainability 
Yubaraj Subedi	Diasporic Experiences in Sarubhakta's Pratigandha	Literary diaspora analysis
Bishnu Karki	Engaging Learners Through Creative Responses in Narrative Texts	Innovative approaches in literature teaching
Laxman Prasad Bhandari 	Teachers' and Students' Perceptions of Mobile-Assisted Language Learning in ELT: A Community School Case Study(ELL) 	Water issues in Syangja district
Sumargi Humagain	Stereotypical Representation and Autonomy of Female Characters in 'A Thousand Splendid Suns'	Gender and power in literature
Sajan Chaudhary	Animal Farm Through Marxist Lens	Literary critical analysis
Keshab Puri	Business communication across disciplines: Raising ecological consciousness through literary texts	English Language Education

Kamal Raj Dahal	Secondary-Level English Teachers' Experiences on Interaction in ELT Classes	Teacher perspectives on classroom interaction
Tirtha Raj Acharya	Managing Large Classes Through TBLT	ELT strategies for large classes
Surya Prasad Chamlagai	Zero Cycle in PAR: Exploring Transitional Space and Agency	Participatory action research study
Dil Bahadur Raut	Transformative Pedagogy to Engage for Holistic Learning in Higher Education	Holistic and transformative education
Narayan Prasad Bhandari	Sustainability Awareness, Attitude and Practices: A Study of Accredited HEIs in Nepal	Awareness and Attitudes towards HEI
Indira Rai 	Bantawa Matribhasi Sikhshakharuko Nepali bisay sikhshyan anubhav	Native Language Teaching
Dandapani Gautam	Geometric Knowledge Uses on Vedic Rituals and Transmission Techniques	Traditional Vedic mathematical knowledge
Dr. Binita Kumari Paudel	Student Dropout While Transitioning from Secondary School to University	Dropout analysis 
Keshab Prasad Timalisina	Impact of Intergenerational Family Solidarity on Elderly Well-Being	Family dynamics and elderly care
Santiram Dahal	Content Gamification in Higher Education Classrooms	Gamification in teaching
Madan Raj Baral	Reflection on the Condition and Execution of Multilingual Education	Issues in multilingual education
Basudev Dahal	Application of indigenous knowledge in higher education	Indigenous knowledge and higher education
Bala Bhattarai  Arjun Raj Adhikari Campus Chief	The reading abilities of Dhimal mother-tongue students in secondary-level education within Damak Municipality	Higher Education in Indigenous community
Rudra Nath Dahal	Exploring Logical-Mathematical Intelligence and Hyperactivity in School Level Students	Cognitive and behavioral study

Bhima Rai	Indigenous Knowledge-based Teaching Learning Materials	Resource development using indigenous methods
Dr. Khagendra Prasad Lamichhane	Education Policy of Nepal: A Comparative Analysis of Secondary School Systems	Policy and education systems
Elizabeth Taber	Waste Management Practices in Small Nepali Cities and Policy Interventions	Urban environmental policy
Arun Kumar Shrestha  Arjun Raj Adhikari Campus Chief	Assessment of Natural Radioactivity Levels and Radiological Risks in Cement Used in Nepal	Technical and environmental health study
Dr. Dibya Raj Dahal	How is Climate Change Affecting Endemic Bat Species in Nepal?	Predictive environmental modeling
Sandesh Bhandari 	Scarcity of Water In Agriculture: A Case Study of Goldi Tol-02, Alam Devi Rural Municipality, Syangja, Gandaki-Nepal	Environment studies 
Dilli Ram Pokhrel	Dryopteris Plant Extracts as a Green Inhibitor for Corrosion of Mild Steel	Chemical corrosion study
Bishnu Prasad Neupane	Characterization of Saponins Extracted from Entada Phraseologies for the Study of Physicochemical Properties	Phytochemical research
Yograj Podar	Comparative Analysis of Phycho-Constituents and Anti-Oxidant Activity of Allium Sativum	Scientific study of garlic
Santosh Dahal	The Ethical Use of AI in Education	AI ethics, bias, and privacy
Ependra Tamang	Ab-initio study of half mettalic behavior, structural, and optical properties of NaVF 3	Computational Materials Science
Yuling Liang(China)	Machine Learning-Based Disease Prediction: A Systematic Review of Methods, Metrics & Risk Factors	Health Informatics / Medical Data Science
Om Nath Khatiwada	Contemporary Issues in Higher Education: Employment,	Higher Education Policy and Studies

	Decision-Making, and Problem-Solving in Nepalese Universities	
Kishor Dahal	Butterfly Species Diversity in Betana Wetland, Belbari	Ecological biodiversity study
Mamata Parajuli	Emotional Intelligence in Banks	EI in professional contexts
Trilochan Sitaula	Fostering Sustainable Startups: The Role of Higher Education in Entrepreneurial Development	Education and entrepreneurship
Shilu Karki	Unveiling Corruption in Nepal's Medical Insurance System	Systemic corruption in healthcare
Mohan Bhandari  Arjun Raj Adhikari Campus Chief	Environment, Social and Governance Integration with Investment Decisions in Financial Institutions: A Thematic Review	Sustainable Finance 
Basudev Khanal & Sitaram Khatiwada	Labour Force Participation Dynamics and Economic Growth in Nepal	Economic and labor analysis
Bikram Thapa	Sustainable Consumption Perception and Practice Among University Students	Student consumption behavior
Laxman Tandan & Bhim Dhakal	Nonlinear Asset Price Prediction Using Recurrent Neural Network	AI in financial modeling
Hom Bahadur Thapa	Economic Barriers to Access Higher Education in Nepal	Financial challenges to education
Matrika Thapa	Financial Sustainability of Higher Education Institution: A case of Community Campus	Financial Sustainability
Khagendra Raj Dahal	Cooperatives in Economica Empowerment in Sundarharaicha	Financial Sustainability
Umesh Upreti	Supply Chain of Banana Fruit Produced in Morang District	Agricultural supply chain analysis
Bala Bhattarai	Reading Abilities of Dhimal Mother-Tongue Students	Language challenges in literacy
Chandra Prasad Adhikari	The Effect of Corporate Announcements on Insurance Stock Price in NEPSE	Share Market

Conclusively, the two-day conference ended up with a harmonious note as the session met a concluding remark by the master of ceremony Ms. Ushakiran Wagle along with the conference convener Mr. Gunaraj Nepal and Mr. Navaraj Koirala. Later, Mr. Keshab Adhikari gave a thanking speech to all the guests and community for being a part of the august gathering.

The conference was formally closed by the thankful remark from the revered campus chief Mr. Arjun Raj Adhikari.



OUTCOMES

Knowledge Creation and Collaboration Level

The first international conference of Sukuna Multiple Campus fostered increased collaboration among academic institutions, policymakers, and practitioners from different countries, facilitating the exchange of innovative ideas and research findings.

Policy Recommendations and Practices

At the finishing of the conduct, it is affirmed the conference contributed to actionable recommendations for educational institutions and policymakers, particularly in integrating local and global knowledge in sustainable higher education.

Opportunities for further Research and Publication

Participants are found to be engaged in further research partnerships. Selected papers presented during the conference are due on publication in a peer-reviewed journal or as part of a conference proceedings volume.

Arjun Raj Adhikari
Campus Chief

Pedagogical Innovation and Curriculum Development

The discussions and workshops influenced on curriculum enhancement, encouraging institutions to adopt more inclusive and sustainability-focused teaching approaches.

Formation of a Regional or International Network

The event laid groundwork for a continuing network of scholars and educators working on sustainability in higher education, facilitating future events and collaborative projects.

Improved Awareness and Advocacy

Equally, the conference raised awareness of the importance of integrating indigenous

and global knowledge systems in education and to inspire advocacy efforts within and beyond academia.



Fig 12: Presenters and Volunteers after the successful conduct of the program posed for the photo

REFLECTION

Sukuna Multiple Campus witnessed a transformative academic milestone by successfully organizing its first international conference on April 19–20, 2025, at its own venue. This pioneering event marked a significant step in embracing the richness of multiplicity—be it in ideas, cultures, disciplines, or academic practices. The conduct of the conference laid a robust foundation for initiating the exchange of local knowledge with global perspectives, thereby fostering a dynamic interface between indigenous insights and international scholarship. The conference served as a gateway for faculty, researchers, and students of the host institution to engage in scholarly discourse that transcended institutional and geographical boundaries. It provided exposure to research and its multifaceted dimensions, enhancing the academic vigor and intellectual curiosity of participants from Sukuna Multiple Campus. Furthermore, attendees from various colleges and universities across the region benefitted from this rich confluence of ideas, research methodologies, and thematic concerns.

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Arjun Raj Adhikari
 Campus Chief

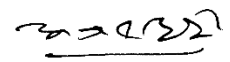


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The presence of international scholars and delegates contributed significantly to the diversity of knowledge shared, introducing both commonalities and unique approaches in content and delivery. Such interactions deepened understanding and appreciation of global academic practices while highlighting the relevance and value of local contexts. This blend of the universal and the particular created fertile ground for interdisciplinary dialogue and collaborative thought. Stakeholders from the host campus expressed optimism that the success of this event would inspire a sustained culture of academic excellence and collaborative inquiry. They view the conference as a promising initiative for cultivating a holistic academic atmosphere—one where knowledge is not only disseminated but also co-created through diverse perspectives. The event has undoubtedly opened new avenues for intellectual engagement, nurturing an academic ecosystem grounded in inclusivity, innovation, and mutual respect.

In essence, the international conference formed a vibrant platform for exploring both acquainted and novel ideas. It reinforced the importance of embracing diversity within academia and emphasized the role of such scholarly gatherings in building a more interconnected and insightful academic community. The multiplicity experienced during the event stands as a testament to Sukuna Multiple Campus's growing commitment to academic excellence, research innovation, and global-local synergy.



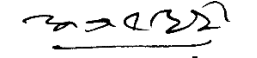


Arjun Raj Adhikari
Campus Chief

INCOME AND EXPENDITURE



सुकुना बहुमुखी क्याम्पस

सुन्दरहरैँचा-१२, मोरङ



Arjun Raj Adhikari
 Campus Chief

विश्वविद्यालय अनुदान आयोग र विभिन्न पालिकाको अनुदान सहयोग एवम् क्याम्पसका शिक्षक-कर्मचारीहरू र सहभागीहरूको लागत सहभागीतामा मिति २०८२ बैशाख ६ र ७ गते मा सुकुना बहुमुखी क्याम्पसमा सञ्चालित २ दिने अन्तराष्ट्रिय सम्मेलन (Sustainability in Higher Education: Integrating Global and Local Knowledge) अन्तर्गत हुने अपेक्षा गरिएको आम्दानी तथा भएको खर्चको विवरण ।

क्र.सं.	आम्दानी विवरण	रकम रू.	खर्च विवरण	रकम रू.	कैफियत
१	विश्वविद्यालय अनुदान आयोग	३,००,०००	यातायात तथा भ्रमण खर्च	३,००,७५७	
२	सुन्दरहरैँचा नगरपालिका	१०,००,०००	खाना तथा होटलबास खर्च	८,२५,५०७.३७	
३	केराबारी गाउँपालिका	१,००,०००	कन्फरेन्स सामग्री तथा स्टेशनरी ब्याग	२,७२,५५७	
४	सुकुना बहुमुखी क्याम्पसका शिक्षक तथा कर्मचारीहरू र अन्य क्याम्पसका सहभागी	१,७१,४१३.३७	मिडिया 	४२,९४०	
५	-	-	पारिश्रमिक	३२,०००	
६	-	-	अन्य खर्च	९७,६५२	
जम्मा		१५,७१,४१३/३७		१५,७१,४१३/३७	

Figure 10: A Canvas showcasing the cherished moments of the First Sukuna Multiple Campus International Conference Conduct

Annex 1: Some Photographs of the Program

Arjun Raj Adhikari
Campus Chief



Adhikari

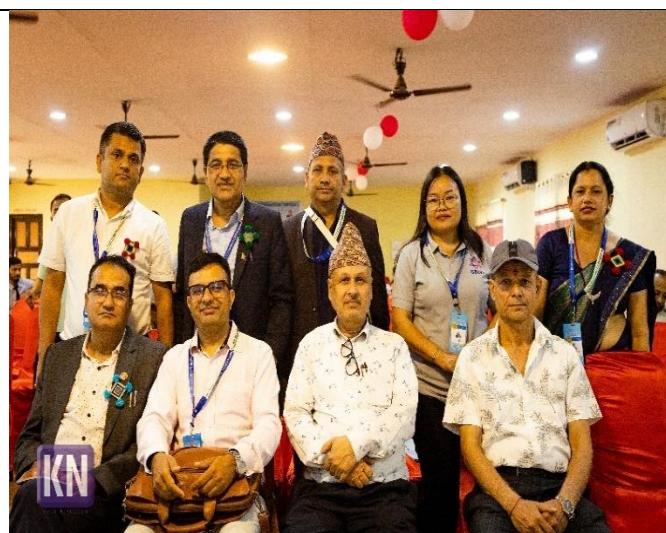




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Arjun Raj Adhikari
 Campus Chief





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Signature



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Arjun Raj Adhikari
 Campus Chief