Annex 54: Prospectus of SMC







श्री देवेन्द्रकुमार मास्के अध्यक्ष क्याम्पस सञ्चालक समिति

विश्वविद्यालय अनुदान आयोगवाट ग्णस्तर स्निश्चितता तथा प्रत्यायन (QAA) प्रमाणपत्र प्राप्त स्कृना वहुमुखी क्याम्पस प्रदेश न १ कै गुणस्तरीय शैक्षिक केन्द्रका रूपमा स्थापित भइसकेको छ। यस क्याम्पसले शिक्षाशास्त्र, व्यवस्थापन, विज्ञान तथा मानविकी सङ्कायमा +२ देखि स्नातकोत्तर तहसम्मका कार्यक्रमहरू सफलताका साथ सञ्चालन गरी २५ वर्ष रजत महोत्सवको सुन्दर इतिहास निर्माण गरिसकेको छ। +२ देखि स्नातकोत्तर तहसम्मका विभिन्न सङ्काय र तहमा विद्यार्थीहरूले प्राप्त गरेको विषयगत र नतिजाले कक्षागत क्याम्पसको पठनपाठनको गुणस्तरीयता पृष्टि गरेको छ।

आगामी दिनहरूमा शिक्षाको स्तर अभिवृद्धि गर्नका लागि क्याम्पस अभौ गम्भीर रूपमा निरन्तर लागिपरेको छ। क्षेत्रका शिक्षक अभिभावक, विद्यार्थी सरोकारवालाहरूको माग, सुभाव र हौसलालाई गर्दै शैक्षिक कार्यक्रम

गतिविधिहरूमा अभा वही

विविधीकरण तथा प्रभावकारिता सिर्जना गरी थप प्राविधिक तथा नयाँ विषयहरू सञ्चालन गरी विश्वविद्यालयोन्म्ख नम्ना क्याम्पसका रूपमा यस क्याम्पसलाई विकसित गर्न सञ्चालक समिति क्रियाशील रहेको छ । यसका लागि आवश्यक भौतिक पूर्वाधारहरूको थप विकास तथा थप शैक्षिक कार्यक्रमहरूको सम्भाव्यता अध्ययन भइरहेको छ भने पठनपाठनमा गुणात्मक विकास गर्न क्याम्पस निरन्तर रूपमा लागिपरेको छ । क्याम्पसलाई विश्वविद्यालय अनुदान आयोगले पनि निरन्तर रूपमा सहयोग पुऱ्याइरहेको छ भने आगामी दिनमा समेत यस किसिमको सहयोग लिनका लागि HERP (Higher Education Reform Project) मा क्याम्पसलाई समावेश गरी कार्यक्रम सञ्चालन भइरहेको यथार्थ पनि सबैमा जानकारी गराउन चाहन्छ।

अन्त्यमा, यस क्याम्पसमा गुणात्मक शिक्षा सञ्चालनमा प्रेरणा प्रदान गर्नुहुने अभिभावक, त्रिभ्वन विश्वविद्यालय, विश्वविद्यालय अनुदान आयोग, प्राध्यापक एवम् कर्मचारी तथा निष्ठावान् विद्यार्थीहरूमा हार्दिक आभार प्रकट गर्दै यसको विकास तथा उन्नितिका लागि दढतका साथ निरन्तर लागिरहने प्रतिबद्धता

व्यक्त गर्दछ।





श्री प्रेमप्रसाद भट्टराई क्याम्पस प्रमुख

त्रिभवन विश्वविद्यालयवाट सम्बन्धनप्राप्त एवम् विश्वविद्यालय अनुदान आयोग नेपालवाट गुणस्तरीय सनिश्चितता तथा प्रत्यायन (Quality Assurance and Accreditation: QAA) प्राप्त सुकुना वहुमुखी क्याम्पस, सन्दरहरैंचा, मोरङको परिचयात्मक विवरण पुस्तिका गर्न आउन्भएका क्याम्पसमा अध्ययन विद्यार्थीहरूलाई र क्याम्पससँग प्रत्यक्ष वा अप्रत्यक्ष रूपमा सम्बन्धमा रहनुभएका सम्पूर्ण महानुभावहरूलाई समेत सङ्क्षिप्त जानकारी दिने उद्देश्यले तयार पारिएको हो । यसमा क्याम्पसको सामान्य परिचयका साथै यहाँ अध्यययन अध्यापन गराइने विषयहरूको सङ्कायगत पाठ्यांश शीर्षक, पाठ्यांश सङ्ख्या, पाठ्यांशको प्रकृति, विषयगत पूर्णाङ्क, विद्यार्थीले प्राप्त गर्न सक्ने स्विधाहरू, क्याम्पसमा सञ्चालित कार्यक्रमहरू, विद्यार्थी आचार संहिता, क्याम्पसका प्राध्यापकहरूको नामसूची तथा केही आवश्यक जानकारीहरू पनि समावेश गरिएको छ । यसवाट विद्यार्थीवर्गलगायत अभिभावक एवम् सम्बद्ध सबै पक्षमा लाभ प्रन सक्नेछ भन्ने मैले आशा गरेको छ।

आफ्ना छोराछोरीहरूको उज्ज्वल शैक्षिक भविष्य निर्माणका लागि सुकुना वहम्खी क्याम्पसलाई उपयुक्त र रोजाइको क्याम्पस वनाउनुभएकामा आदरणीय अभिभावकज्यूहरूप्रति सादर धन्यवाद ज्ञापन गर्दछ । अन्तमा यस क्याम्पसमा अध्ययन गर्न आउनुभएका सम्पूर्ण विद्यार्थीहरूलाई सिङ्गो क्याम्पस परिवारकातर्भवाट र मेरो व्यक्तिगततर्भवाट पनि हार्दिक स्वागत गर्दे प्रत्येक विद्यार्थीमा आफू र आफ्ना मातापिता तथा अभिभावकहरूको चाहना पूरा गर्ने, आफ्नो समाज र राष्ट्रप्रतिको दायित्व वहन गर्न सक्ने आफू र आफ्नो क्याम्पसको गरिमा र महिमालाई आत्मसात् गर्ने, अटल निष्ठा, लगनशीलता, अनुशासितता र सच्चाइका साथ अध्ययन गर्ने उच्च क्षमता र वातावरण प्राप्त

हुन सकोस् भन्ने शुभेच्छासमेत व्यक्त गर्दछु।









श्री चन्द्रमणि राई सहायक क्याम्पस प्रमुख

नेपालका विभिन्न जिल्ला र क्षेत्रबाट यस सुकुना बहुमुखी क्याम्पसमा शैक्षिक उत्साहका साथ उच्च शिक्षा हासिल गर्न आउनुभएका सम्पूर्ण विद्यार्थीवर्गमा हार्दिक स्वागत गर्दे यस क्याम्पसमा अध्ययन गरी यहाँहरूको शैक्षिक अभीष्ट अपेक्षित रूपमा पूर्ण हुन सकोस्, हाम्रा आदरणीय अभिभावकज्यूहरूको मनोवाञ्छा साकार होस् र राष्ट्रले गुणस्तरीय शिक्षाप्राप्त, युगसापेक्ष, कर्मशील, इमानदार र अनुशासित नागरिक प्राप्त गर्नसकोस् भन्ने शुभेच्छासहित यो सानो पुस्तिका, सुकुना बहुमुखी क्याम्पसप्रतिको जिज्ञासालाई अलिकित भए पिन पूरा गर्नसक्ने साधन बनोस् र यसले विद्यार्थीहरूको तहगत अध्ययनीय विषयवस्तुको विवरण सरल ढङ्गले दिई सहयोग पुऱ्याउन सकोस् भन्ने धारणा राखी, प्रकाशित गरिएको छ । हामीलाई विश्वास छ, यसवाट विद्यार्थीवर्ग अवश्यमेव लाभान्वित हुनुहुने छ।

धन्यवाद

सुकुना बहुमुखी क्याम्पस : एक फलक

प्रदेश नं.-१ को तराई खण्डमा अवस्थित सुकुना बहुमुखी क्याम्पस मुलुकका सामुदायिक क्याम्पसहरूमध्ये आफ्नो छुट्टै परिचय लिएर अगाडि बढिरहेको गुणस्तरीय शिक्षाका लागि विद्यार्थीहरूको रोजाइको क्याम्पस हो । विक्रम संवत् २०४८ सालमा मानविकी तथा सामाजिकशास्त्र सङ्कायको प्रमाणपत्र तहबाट सुकुना माध्यमिक विद्यालयमा प्रारम्भ भएको सुकुना क्याम्पस आज सुकुना बहुमुखी क्याम्पसका रूपमा स्थापित हुन पुगेको छ । कार्यक्रमिक रूपमा हेर्दा यो क्याम्पस विभिन्न शैक्षिक कार्यक्रमहरूको सङ्गम स्थल बन्न पुगेको छ । वि.सं. २०७२ भाद्र ३ गते विश्वविद्यालय अनुदान आयोग (UGC) नेपालबाट गुणस्तरीय सुनिश्चितता तथा प्रत्यायन (QAA: Quality Assururance and Accreditation) प्राप्त गरी हाल UGC कै उच्च शिक्षा सुधार योजना (HERP: Higher Education Reform Project) भित्र रही कार्य गर्दे आएको छ ।

यहाँ स्नातक तहमा शिक्षा, व्यवस्थापन, विज्ञान र मानविकी सङ्काय एवम् स्नातकोत्तर तहमा शिक्षा र व्यवस्थापन सङ्कायका कार्यक्रमहरू सञ्चालित छन । शिक्षाअन्तर्गत चार बर्से स्नातक तहमा मूल र सहायक विषयका रूपमा नेपाली, अङ्ग्रेजी, गणित, विज्ञान, अर्थशास्त्र, जनसङ्ख्या शिक्षा, स्वास्थ्य शारीरिक शिक्षा छन् । शैक्षिक योजना तथा व्यवस्थापन (EPM) विषयलाई यसै वर्ष २०७५/०७६ देखि Minor विषयका रूपमा राखिएको छ । सिमेस्टर (जम्मा नौ सिमेस्टर) प्रणालीअन्तर्गत ICTE का विषयहरू रहेका छन् भने तीनवर्से बी. एड.का सबै कार्यक्रमहरू गतवर्ष (शै.स. २०७४/०७५) देखि नै समाप्त भइसकेका छन्। स्नातकोत्तर तहमा शिक्षाशास्त्र सङ्कायअन्तर्गत वार्षिक प्रणालीअन्तर्गत अन्तिम दोस्रो वर्षमा नेपाली, शैक्षिक योजना तथा व्यवस्थापन, अङ्ग्रेजी, पाठ्यक्रम योजना र अभ्यास, गणित, स्वास्थ्य शिक्षा र जनसङ्ख्या शिक्षा विषयहरू विशिष्टीकरण विषयका रूपमा राखिएका छन् भने यिनै विषयहरूमा २०७४ सालदेखि सिमेस्टर प्रणालीमा पठनपाठन सुरु भइसकेको छ । त्यसै गरी विज्ञान तथा प्रविधि अध्ययन संस्थानअन्तर्गत स्नातक तहमा भौतिक शास्त्र, रसायनशास्त्र, जीवशास्त्र र गणित विषयको पठनपाठन हुने गरेको छ । मानविकी तथा सामाजिकशास्त्र सङ्कायअन्तर्गत हालसम्म तीन वर्से कार्यक्रम नै सञ्चालनमा रहेको छ र यसमा विशिष्टीकरण विषयका रूपमा दुई विषय लिनुपर्ने प्रावधानअनुसार नेपाली, अडग्रेजी, समाजशास्त्र र अर्थशास्त्र विषयहरू राखिएका छन् । व्यवस्थापन सडकायअन्तर्गत स्नातक तेस्रो वर्षसम्म तोकिएका सबै विषयहरू अनिवार्य विषयका रूपमा शिक्षण गरिंदै आइएको छ भने चौथो वर्षमा विशिष्टीकरण

विषयका रूपमा Accounting. Finance र Marketing विषयहरूअन्तंगतका विषयहरू दिइएको छ । ICTE तर्फ २०७२ सालदेखि नै सिमेस्टर प्रणालीअनुसारका विषयहरू सञ्चालनमा छन् भने व्यवस्थापनतर्फ स्नातकोत्तर तहमा त्यस सङ्कायका लागि तोकिएका सबै विषयहरू अनिवार्य विषयका रूपमा शिक्षण गरिँदै आइएको छ ।

यस क्षेत्रका जग्गादाता-चन्दादाता अभिभावकहरू, शिक्षाप्रेमी, समाजसेवी जनप्रतिनिधि, शिक्षक तथा कर्मचारीवर्ग एवम् तत्कालीन छिमेकी गाविसहरू र जिल्ला विकास समिति, मोरङ तथा यसलाई सम्बन्धन दिने संस्था विभवन विश्वविद्यालयको पनि यसको निर्माणमा उल्लेखनीय योगदान रहेको छ । यसरी हेर्दा सम्बद्ध सबै पक्षको सामुहिक र अथक प्रयासबाट मात्र यो क्याम्पस आजको अवस्थासम्म आइपुग्न सफल भएको हो । स्थापनाकालदेखि आजसम्म आइपुग्दा यस क्याम्पसका नाममा लगभग ५ बिगाहा जिमन छ भने कम्पाउन्ड वालले घेरिएको क्षेत्रभित्र क्याम्पसले शिक्षण भवन, प्रशासकीय एवम् पुस्तकालय भवन र विज्ञान भवनहरूका साथै स्वविय भवन, चमेनागृह, साइकल स्टेन्ड, मोटरसाइकल स्टेन्ड, टेबल टेनिस हल, बास्केटबल कोर्ट, फ्टबल तथा भलिबल मैदान, सम्मान स्मारक, सरस्वतीको मन्दिर, पुष्पवाटिका, रजत महोत्सवस्तम्भ तथा क्याम्पस गेटबाहिरदेखि भित्रसम्मका पक्की बाटाहरू निर्माण गरी आफूलाई व्यवस्थित र मर्यादित बनाउँदै आएको छ । यसका अतिरिक्त पुस्तकालय, वाचनालय, विज्ञान प्रयोगशाला, कम्प्युटर प्रयोगशाला प्रत्येक भवनको प्रत्येक तलामा छात्र छात्राका लागि अलग अलग शौचालय छ । क्याम्पसमा प्रत्येक तलामा चिस्यानसहित श्द्धीकरण गरिएको स्वच्छ खानेपानीको व्यवस्था छ । समग्रमा भन्नुपर्दा विद्यार्थीहरूको सर्वाङ्गीण विकास र उन्नयनका लागि सदैव तत्पर छ सुकुना बहम्खी क्याम्पस ।

सत्रगत समय विभाजन तथा सञ्चालित कार्यक्रमहरू

- बिहानी सत्रः बिहान ६:०० बजेदेखि बिहान १०:३० बजेसम्म सञ्चालित कार्यक्रमहरू
- क. शिक्षाशास्त्र सङ्काय (बि.एड. तर्फ)

नेपाली शिक्षा, अङ्ग्रजी शिक्षा, गणित शिक्षा, अर्थशास्त्र शिक्षा, विज्ञान शिक्षा, जनसङ्ख्या शिक्षा, स्वास्थ्य शिक्षा, र ICT Education का विषयहरू।

ब. व्यवस्थापन सङ्कायतर्फ

नेपाली तथा अङ्ग्रेजी छुट्टा छुट्टै माध्यममा

ग. मानविकी तथा सामाजिकशास्त्रवन्तर्गत (३ वर्से वि.ए. तर्फ)

नेपाली तथा अङ्ग्रेजी समाजशास्त्र र अर्थशास्त्रका विषयहरू

- च. + २ का शिक्षा सङ्काय कक्षा १२ का विषयहरूमात्र नेपाली, अङ्ग्रेजी, गणित, अर्थशास्त्र, जनसङ्ख्या, स्वास्थ्य र शारीरिक शिक्षा, र शिक्षा विषयसँग सम्बद्ध अनिवार्य विषयहरू।
- इ. + २ विज्ञानका विषयहरू
- २. दिवा सत्र : बिहान १०:३० बजेदेखि दिनको २:४० बजेसम्म सञ्चालित कार्यक्रमहरू
- क. +२ व्यवस्थापन सङ्कायबन्तर्गतका सम्पूर्ण विषयहरू (नेपाली र अङ्ग्रेजी छुट्टा छुट्टै माध्यममा पढाइ हुने ।
- ख. +२ का शिक्षा सङ्कायका निम्न विषयहरू मात्रः नेपाली, अङ्ग्रेजी, अर्थशास्त्र, जनसङ्ख्या, गणित, स्वास्थ्य र शारीरिक शिक्षा, र शिक्षा विषयसँग सम्बद्ध अनिवार्य विषयहरू।
- ग. + २ मानविकी तथा सामाजिकशास्त्रअन्तर्गत निम्न विषयहरू नेपाली, अङ्ग्रेजी, राजनीतिशास्त्र, अर्थशास्त्र, स्वास्थ्य र शारीरिक शिक्षा,जनसङ्ख्या र समकालीन समाज (Elective मा मात्र) Contemporary Society का विषयहरू।
- घ. विज्ञान तथा प्रविधि अध्ययन संस्थानअन्तर्गत ४ वर्से बी. एस्सी का विषयहरू (यसको छुट्टै परिचयपुस्तिका क्याम्पसमा उपलब्ध छ ।
- 3. सायंकालीन (वेलुका) सत्रः दिनको ३:१० बजेदेखि बेलुकाको ७:३० बजेसम्म : यसको छुट्टै परिचयपुस्तिका क्याम्पसमा उपलब्ध छ ।

सञ्चालित कार्यक्रमहरू

- क. शिक्षाशास्त्र सङ्कायतर्फ: नेपाली शिक्षा, Education Planning and Management, अङ्ग्रेजी शिक्षा, गणित शिक्षा, जनसङ्ख्या शिक्षा, स्वास्थ्य र शारीरिक शिक्षा र पाठ्यक्रमका विषयहरू।
- ख. व्यवस्थापनतर्फ: एम. बी. एस. (MBS) का विषयहरू।

| विशेष जानकारीका लागि |
|--|
| वयास्पर प्रभारतीनक कार्यहरू बिहानी र दिवा सबसा सहज दहराने प्रशास कर |
| सकिन भएको हुँय सोहीअनुसार पृस्तकालयसँग सम्बन्धित र परीक्षासुन्यन |
| संवासगायत अन्य आवश्यक सम्पूर्ण प्रशासनिक सेवाहरू निर्दू लामान्वित हुन्हुन समेत आग्रह गरिन्छ । |

| | | | | | agement (500 marks) | | |
|------|-----------|---------|------|-------|---------------------------------------|------------|------|
| C | ompulsory | Subje | ects | | Optional Subj | ects | Post |
| S.No | Subjects | Code No | F.M. | S.No. | Subject | Code No | E.M. |
| 1 | Nepali | 003 | 100 | 1 | Economics | 126 | 100 |
| 2 | English | 002 | 100 | 2 | Accountancy | 124 | 100 |
| | 1 12000 | | | 3 | Business Studies or, Computer | 328 130 | 100 |
| | | | | | Science(Theory+ Practical: 75+25) | 150 | 100 |

| | | | | | gement (500 Marks) | | |
|------|---------------------|---------|------|-------|--|---------|------|
| Con | Compulsory Subjects | | | | Optiona | l Subje | ects |
| S.No | Subjects | Code No | F.M. | S.No. | Subject | Code No | F.M. |
| 1 | English | | 100 | 1 | Economics | 226 | 100 |
| | J | 004 | | 2 | Accountancy | 224 | 100 |
| | | | 111 | 3 | Business Studies | 268 | 100 |
| | | | | | or, Computer Science (Th. +Pr.: 75+25) | 230 | 100 |
| | | | | 4 | Marketing (Th. +Pr. : 80+20) | 910 | 100 |
| * * | | | 1 's | | or Business Mathematics | 908 | 100 |

| | Class XI EducationCompulsory Subjects F.M. = 300 | | | | | | |
|------|--|-----------|------|--|--|--|--|
| S.N. | Subjects | Code No | F.M. | | | | |
| 1 | Compulsory Nepali | Code: 003 | 100 | | | | |
| 2 | Compulsory English | Code:002 | 100 | | | | |
| 3 | Introduction to Education | Code: 134 | 50 | | | | |
| 4 | Instructional Pedagogy (Th. +Pr.: 40+10) | Code:136 | 50 | | | | |

| Option | nal Subjects: Any two subjects | from any two g | roups (B, |
|---------|--------------------------------|----------------|-----------|
| D, E ar | nd F) | | |
| 2. (Gr | oup B) : Any one | | |
| S.N. | Subjects | Code No | F.M. |
| 1 | Economics | Code 126 | 100 |
| 2 | Population Studies (Th. +Pr.: | Code 146 | 100 |
| | 80+20) | | |

| 3.(Gro | oup D) : Any one | | |
|--------|---|----------|------|
| S.N. | Subjects | Code No | F.M. |
| 1 | Mathematic | Code 116 | 100 |
| 2 | Health and Physical Education (Th. +Pr.; 75+25) | Code 144 | 100 |
| 4.(Gro | up E) : Any one | | |
| S.N. | Subjects | Code No | F.M. |
| 1 | Nepali | Code 132 | 100 |
| 2 | Geography | Code 118 | 100 |
| 5.(Gro | up F) | | |
| S.No. | Subjects | Code No | F.M. |
| 1 | English | Code120 | 100 |

Note: This campus has provided only one subject from each group from the following. (Students should take only one subject from each group.)

Group A: HPE/MATH/ Nep. Group B: Eng/ Eco/ Pop

| | Class XII Education | 1 | |
|---------------------|--------------------------------|-----------|------|
| Compulsory Subjects | | F.M.: 300 | |
| S.N. | Compulsory Subjects | Code No | F.M. |
| 1 | English | 004 | 100 |
| 2 | Child Development and Learning | 902 | 100 |
| 3 | Instructional Evaluation | 918 | 50 |
| 4 | Practicum (Student Teaching) | 920 | 50 |

2. (Optional subjects any two related to class XI optional

| | Class XII Education | | |
|---------|---|---------|------|
| Optio | onal Subjects | F.M.: | 300 |
| S.N. | Subjects | Code No | F.M. |
| Group B | Economics | 226 | 100 |
| • | Population (Th. +Pr.: 80+20) | 246 | 100 |
| Group D | Mathematics | 216 | 100 |
| | Health and Physical Education (Th. +Pr.: 50+50) | 244 | 100 |
| Group E | Nepali | 232 | 100 |
| Group E | English | 220 | 100 |

Class XI For Humanities

| Comp | oulsory Subjects | F.M. | = 200 |
|------|--------------------|-----------|-------|
| S.N. | Subjects | Code No | F.M. |
| 1 | Compulsory Nepali | Code: 003 | 100 |
| 2 | Compulsory English | Code:002 | 100 |

Any three subjects from A,B,D,E and 'F' Group 3x100= 300

| S.N. | Subjects | Code No | F.M. |
|------|-------------------------------|---------|------|
| 1 | Political Science | 158 | 100 |
| 2 | Health and Physical Education | 144 | |
| | (Th. +Pr. : (75+.25) | | 100 |
| 3 | Economics | | 100 |
| 4 | Population Studies | | |
| | (Th. +Pr.:80+20) | 146 | 100 |
| 5 | Mathematics | 116 | 100 |
| 6 | Nepali | 132 | 100 |
| 7 | English | 120 | 100 |

Note: This campus has provided only one subject from each group from the following. (Students should take only one subject from each group.)

Group A:

Math/ Nep./Health

B:

Eng./Eco./Popⁿ.

C:

Political Science

Class XII Humanities

1. Compulsory English

100

2. Optional Subjects any three (Related to class XI optional subjects 3x100=300

| S.N. | Subjects | Code No | F.M. |
|------|-----------------------------|---------|------|
| 1 | Political Science | 258 | 100 |
| 2 | Population Studies | | 100 |
| | (Th. +Pr.:80+20) | 246 | |
| 3 | Economics | | 100 |
| 4 | Health and Physical | | |
| 9 | Education (Th. +Pr.: 50+50) | 244 | 100 |
| 5 | Mathematics | 216 | 100 |
| 6 | Nepali | 232 | 100 |
| 7 | English | 220 | 100 |

4th paper compulsory

| 3. 4 th Paper Contemporary Society | Code: 924 | 100 | |
|---|-----------|-----|--|
|---|-----------|-----|--|

Four Year B.Ed.

Introduction

Since 1996 Tribhuvan University (TU) has been implementing three-year Bachelor programmes with annual examination system in faculties of Education, Management and Humanities and social sciences and institute of science and technology, Recently, duration of bachelor programs in those faculties and institute has been made four years by adding one more year. In conformity with this faculty of Education (FOE) is going to introduce four year Bachelor of Education (B.Ed) with two specialization subject area like in three-year B.Ed. Accordingly, students of four-year B.Ed. programme will have to study on subject area as specialization major and the next as specialization area selecting from among Nepali Education, English Education, Mathematics Education, Science Education (Physical Science), Health and physical Education, Population Education, History Education, Geography Education, Economic

Education, and political science Education. Students may also study one of the courses from among science Education(biological Science), Health Education, Physical Education, Vocational Education, Primary Education, Early Childhood Development Education, Non-formal Education and Education Management as specialization minor.

Four-year B.Ed. with annual examination system is a professional as well as academic programme designed for preparing competent teachers who can teach two subjects at secondary level.

Courses structure

Each student must pass 22 courses to earn four-year B.Ed.. These courses are divided into four major groups-group 'A' with communication skills; group 'B' with professional cores Areas; group'C' with specialization major courses and group 'D' with specialization minor courses. Graup 'E' includes Teaching practice/practicum. The details of course structure is given below:

Table 1: Four-year B.Ed. course structure (Annual System)

| Group of courses | No. of Courses | Full Marks | First Year | Second Year | Third Year | Fourth Year |
|---------------------------------------|-------------------|---------------|---------------|----------------|---------------|-------------------|
| Group A communication skills | 2 | 200 | 200 | | | |
| Group B Professional core areas | 4 | 400 | 100 | 100 | 100 | 100 (Elective) |
| Group C: Specialization major | 10 | 1000 | 200 | 300 | 300 | 200 |
| Group D: Specialization Minor | 5 | 500 | 100 | 200 | 100 | 100 |

| GroupE: Teaching internship/Pract icum | 1 | 100 | _ | _ | - | 100 |
|---|----|------|-----|-----|-----|-----|
| Total | 22 | 2200 | 600 | 600 | 500 | 500 |

| Course Titles |
|---|
| Course Titles under each group are given below; |
| Group A: Communication skills |
| All courses under this group are compulsory |
| General Nepali (1st year) |
| General English (1 st year) |
| Group B: Professional core courses |
| Philosophical and sociological foundations of Education (1st |
| year) - |
| Educational psychology (2 nd year) |
| Curriculum and evaluation(3 rd year) |
| Ed. 442 Classroom Instruction (4 th year) |
| Group C: Specialization major |
| Students are required to select one of the following |
| specialization areas with 10 courses in each area considering |
| entry requirement. |
| Nepali Language Education |
| English Language Education |
| Math Education |
| Science Education |
| Health and Physical Education |
| Population Education |
| Geography Education |
| Economic Education |
| Political Science Education |
| Group D: Specialization minor |
| Student are required to select one of the following |
| specialization areas with 5 courses. But it should be different |

| from specialization major. For example, a student majoring Nepali cannot selected nepali as minor. Specially, student majoring science Education (Physical Science) must select |
|---|
| biology as minor subject. |
| Nepali Language Education |
| English Language Education |
| Math Education |
| Science Education |
| Health and Physical Education |
| Population Education |
| Geography Education |
| Economic Education |
| Political Science Education |
| Educational Planning and Management |

Entry Requirement

Students with higer secondary Education Examination pass certificate (HSEEPC, hereafter only HSE) or proficiency certificate level of Tribhuvan University (PCL) or equivalent to HSE/Grade 12 pass are eligible for the admission in B.Ed programme in addition, they need other requirements for the admission in different major subject specialization areas which are as follows:

- Nepali Education
 HSE/Grade 12 pass or PCL with Nepali with at least 200
 marks
- English Education HSE/Grade 12 pass of PCL with English of linguistics major HSE/Grade 12 pass or pcl with 50% marks in general English.
 Or Candidates with HSE/Grade 12 pass or PCL must secure

Candidates with HSE/Grade 12 pass or PCL must secure 50% marks in the entrance Examination conducted by the respective department of the campuses

3. Mathematics Education H

HSE/Grade 12 pass or PCL with mathematics major containing at least 200 marks

4. Science Education

HSE/Grade 12 pass or PCL with physics, Chemistry and Biology subjects with at least 100 full marks in each subject

5. Health and physical Education

HSE/Grade 12 pass or PCL with Health & Physical Education.

Or

HSE/Grade 12 pass or PCL with science or population or

Home science or Nursing and any other subjects.

HSE/Grade 12 pass or PCL without Health and physical Education background must pass the physical fitness related entrance test conducted by the respective department of the campuses.

The candidate without physical Disability will be eligible to study Health and physical Education.

6. Population Education

HSE/Grade 12 pass or PCL with population studies or Geography or Economics or Health and physical Education or Community Health or Science Education and History Education, HSE/grade 12 passed or PCL or its equivalent from any faculty Eligibility for selecting minor subject

Except science Education minor (Biology), minor subjects areas are opened for all students irrespective of their previous study areas in Grade 11 and 12 or PCL. Only those students who are majoring physical science can select biology minor. Students are are required to select minor subject areas that should be different from their major subjects areas.

Course Cycle

Courses offered in the First, Second, Third and Fourth years are presented below:

Courses Offered in the First Year

| Compulsory/core subjects | | |
|--|--|---|
| | | |
| Subjects | Code No. | F.M. |
| Compulsory Nepali | Nep. Ed. 401 | 100 |
| General English | Eng. Ed. 411 | 100 |
| Philosophical and Sociological | | |
| Foundations of Education | Ed. 412 | 100 |
| Major Subjects (Specialization) any o | ne Group | |
| Subjects | Code No. | F.M. |
| • नेपाली कथा र उपन्यास | नेपा. शि. ४१६ | 100 |
| • नेपाली नाटक एकाङ्की र निबन्ध | नेपा. शि. ४१७ | 100 |
| • Foundation of Language and | Eng.Ed. 416 | 100 |
| Linguistics(Th. +Pr.80+20) | | |
| • Reading Writing and Critical | Eng.Ed. 417 | 100 |
| Thinking | | |
| Foundation of Mathematics | Math. Ed. 416 | 100 |
| Calculus-I | Math .Ed. 417 | 100 |
| | Sc.Ed. 416 | 100 |
| • Physics I (Th. +Pr.:80+20) | Sc.Ed. 417 | 100 |
| | Hp. Ed. 416 | 100 |
| | | |
| 1 Culturation | Hp.Ed. 417 | 100 |
| | Pop.Ed. 416 | 100 |
| Education | | - |
| | Pop. Ed. 417 | 100 |
| | The second secon | 100 |
| | Eco.Ed. 417 | 100 |
| | Pop. Ed.445 | 100 |
| | Pop. Ed.446 | 100 |
| 110,000 | | |
| Education Quality of life Economic Analysis Quantitative Techniques Fundamentals of Ageing | Sc.Ed. 417 Hp. Ed. 416 Hp.Ed. 417 Pop.Ed. 416 Pop. Ed. 417 Eco.Ed. 416 Eco.Ed. 417 Pop. Ed.445 | 100 100 100 100 100 100 100 |

| Minor subjects (Specialization) Any one course different from major subject areas | | | | |
|---|--------------|------|--|--|
| Subjects | Code No. | F.M. | | |
| नेपाली कथा र उपन्यास | नेपा.शि. ४१८ | 100 | | |
| Foundation of Language and | Eng.Ed. 418 | 100 | | |
| Linguistics (Th. +Pr.: 80+20) | | | | |
| Biology I Animal Science (Th. +Pr.: | Sc.Ed. 418 | 50 | | |
| 40+10) | =1 | | | |
| Biology I Plant Science (Th. +Pr.: | Sc. Ed. 418 | 50 | | |
| 40+10) | Tw. | | | |
| Foundation of Health | H.Ed. 418 | 100 | | |
| Foundation of Population Education | Pop.Ed. 418 | 100 | | |
| Economic Analysis | Eco.Ed.418 | 100 | | |
| Educational Administration | Ed. PM.418 | 100 | | |

Courses Offered in the Second Year

| Compulsory/core subjects | | |
|---|----------------|---------|
| Subjects | Code No. | F.M. |
| Educational Psychology | Ed. 421 | 100 |
| Major Subjects (Specialization) Any | one Group rela | ting to |
| the major subject area of the first ye | ar | ing to |
| Subjects | Code No. | F.M. |
| भाषाविज्ञान र नेपाली भाषा | नेपा. शि. ४२२ | 100 |
| • नेपाली कविता र काव्य | नेपा. शि. ४२३ | 100 |
| • नेपाली भाषापाठ्यक्रम, पाठ्यपुस्तक तथा | | 100 |
| शिक्षण पद्धति | नेपा. शि. ४२४ | 100 |
| Expanding Horizons in English | Eng. Ed. 422 | 100 |
| English for Communication(Th. | Eng. Ed. 423 | 100 |
| +Pr.: 80+20) | 8. 24. 125 | 100 |
| Basic of Academic Writing | Eng. Ed. 424 | 100 |
| • Geometry | Math Ed. 422 | 100 |
| Real Analysis | Math Ed. 423 | 100 |
| • The Historical Development of | | 100 |
| Mathematics | Math Ed. 424 | 100 |

| Physics II (Th.+Pr.: 80+20) | Sc.Ed. 422 | 100 |
|---|------------------------------|-----|
| Chemistry II (Th.+Pr.:80+20) | Sc.Ed. 423 | 100 |
| Mathematics for Science Education | Sc.Ed. 424 | 100 |
| Fundamentals of Public Health | Hp. Ed. 422 | 100 |
| Management & Supervision of | Hp. Ed. 423 | 100 |
| Public Health and Practices | HP. Ed. 424 | 100 |
| Sports Science (Th.+Pr.: 50+50) | | 100 |
| Population Situation of Nepal | Pop. Ed. 422 Pop. Ed. 423 | 100 |
| Population Dynamics Basic Environmental Education | Pop. Ed. 423 Pop. Ed. 424 | 100 |
| Nepalese Economy | Eco.Ed. 422 | 100 |
| Economics for Development and | | |
| Planning | Eco.Ed. 423 | 100 |
| Economics of Education | | |
| (Th.+Pr.:80+20) | Eco.Ed. 424 | 100 |

Minor subjects (Specialization) Any one group relating to the minor subject area of the first year

| Subjects | Code No. | F.M. |
|--|---------------|------|
| भाषाविज्ञान र नेपाली भाषा, | नेपा. शि. ४२८ | 100 |
| • नेपाली कविता र काव्य | नेपा. शि. ४२९ | 100 |
| • English for communication (Th.+Pr.:80+20) | Eng. Ed. 428 | 100 |
| Basic of Academic Writing | Eng. Ed. 429 | 100 |
| • Plant Science II (Th.+Pr.:40+10) | Sc. Ed. 427 | 50 |
| Animal Science II | | |
| (Th.+Pr.:40+10) | Sc. Ed. 428 | 50 |
| • Environmental Education | | |
| (Th.+Pr.:80+20) | Sc. Ed. 429 | 100 |
| Fundamentals of Public Health | H. Ed. 428 | 100 |
| • Management & Supervision of | | |
| Health and Physical Education | H. Ed. 429 | 100 |

| • | Population Situation of Nepal | Pop Ed. 428 | 100 |
|---|-------------------------------|-------------|-----|
| | Population Dynamics | Pop Ed. 429 | 100 |
| • | Nepalese Economy | Eco.Ed.428 | 100 |
| | Economics for Development and | | |
| | Planning | Eco.Ed.429 | 100 |
| • | Fundamentals of Educational | Ed. PM. 428 | 100 |
| | Planning | , 1 | |
| • | Educational Management | Ed. PM. 429 | 100 |

Courses Offered in the Third Year

| Core subjects | | |
|--|------------------|--------|
| Subject | Code No. | F.M. |
| Curriculum and Evaluation | Ed. 431 | 100 |
| Major subjects (Specialization) | | |
| Any one Group Relating to the ma | jor subject area | of the |
| first and the second year | | |
| Subjects | Code No. | F.M. |
| • नेपाली भाषा शिक्षण | नेपा.शि. ४३२ | 100 |
| • प्रयोगिक भाषाविज्ञान | नेपा.शि. ४३३ | 100 |
| • साहित्यशास्त्र र नेपाली समालोचना | नेपा.शि. ४३४ | 100 |
| • English Language Teaching | | |
| Methods and Practices | Eng. Ed. 432 | 100 |
| Critical Reading in English | Eng.Ed. 433 | 100 |
| • English for Mass Communication | | - |
| (Th.+ Pr: 80+20) | Eng.Ed. 434 | 100 |
| • Teaching Mathematics at | | |
| Secondary Level (Th.+Pr.:80+20) | Math Ed. 432 | 100 |
| Modern Algebra | Math. Ed. 433 | 100 |
| Analytical Geometry | Math. Ed. 434 | 100 |
| • Methods of Teaching Science | | |
| (Th.+ Pr.:80+20) | Sc.Ed.432 | 100 |
| • Chemistry III (Th.+Pr.:80+20) | Sc.Ed. 433 | 100 |
| • Physics III (Th.+ Pr:80+20) | Sc.Ed. 434 | 100 |
| Elizabeth and the second and the sec | | |
| | | |

| Sukuna Par | richava | 2075 |
|------------|---------|------|
|------------|---------|------|

| • Teaching H | ealth and Physical | | |
|--------------------------------------|---|-----------------|-----------------|
| Education | • | Hp.Ed.432 | 100 |
| Environment | al Health and Health | • | 200 |
| Promotion | | Hp.Ed.433 | 100 |
| Basic Resear | ch and Project Meet | | 100 |
| in Health an | d Physical Education | | |
| (Th.+ Pr: 50 | +50) | Hp.Ed. 434 | 100 |
| Method of Te | eaching Economics | Eco. Ed. 432 | 100 |
| Government | | | 200 |
| Financial Sys | stem | Eco.Ed.433 | 100 |
| International | Economics | Eco Ed. 434 | 100 |
| Methods of ' | Teaching Population | Pop. Ed. 432 | 100 |
| Education (T | h.+ Pr:80+20) | | 301014000000000 |
| Basic Public | Health | Pop. Ed. 433 | 100 |
| Basic Research | arch in Population | | |
| Health (Th.+ | Pr:50+50) | Pop Ed. 434 | 100 |
| | (Specialization) 100 | | |
| Any one course | relating to the min | or subject area | of the |
| first and second | year | | |
| Subjects | | Code No. | F.M. |
| नेपाली भाषाशिक्ष | ग ण | नेपा.शि.४३९ | 100 |
| • English L | anguage Teaching | Eng. Ed. 439 | 100 |
| Methods and | Practices | | 7.10 |
| Plant Science | eIII(Th.+Pr.:40+10) | Sc. Ed. 438 | 50 |
| Animal Science | ce III (Th.+Pr.:40+10) | Sc. Ed. 439 | 50 |
| | alth Education | H. Ed. 438 | 100 |
| Mothed of T | | Ecc. Ed. 420 | |
| Method of Te | eaching Economics | Eco. Ed. 439 | 100 |
| | Teaching Economics Teaching Population | Eco. Ed. 439 | 100 |
| | | Pop.Ed.439 | 100 |

Courses Offered in the Fourth Year

| Core subjects | Core subjects | | | |
|---|------------------|-----------|--|--|
| Subjects | Code No. | F.M. | | |
| Teaching Practice | Ed. 440 | 100 | | |
| Classroom Instruction | Ed. 442 | 100 | | |
| Major Subjects(Specialization) Any or | ie Group relatii | ng to the | | |
| major subject area of the first, second | l and third year | | | |
| | | | | |
| Subjects | Code No. | F.M. | | |
| अनुसन्धान विधि : (सैद्धान्तिक र प्रयोगात्मक | | | | |
| :50+70) | नेपा.शि. ४४५ | 100 | | |
| • व्यावहारिक लेखन तथा सम्पादन :(सैद्धान्तिक | 100 | | | |
| र प्रयोगात्मक :- ८०+२०) | नेपा. शि. ४४६ | 100 | | |
| • Research Methodology in English | 7.4.2 335.2 - | | | |
| (Th + Pr.:50 + 50) | Eng. Ed. 445 | 100 | | |
| • Literature for Language | | | | |
| Development | Eng.Ed. 446 | 100 | | |
| Linear Algebra and Vector | | 100 | | |
| Analysis | Math. Ed. 445 | | | |
| Advance Calculus | Math. Ed. 446 | 100 | | |
| • Chemistry IV (Th. +Pr.:80+20) | Sc. Ed. 445 | 100 | | |
| • Physics IV (Th. +Pr.:80+20) | Sc.Ed. 446 | 100 | | |
| School Health Programme and | | | | |
| Community Health Survey(Th. | • | | | |
| +Pr.:50+50) | Hp. Ed. 445 | 100 | | |
| Sports Training in Physical | | 100 | | |
| Education | Hp. Ed. 446 | 100 | | |
| Fundamental of Ageing | Pop. Ed. 445 | 100 | | |
| Project and Seminar on Population | | 100 | | |
| Education | Pop. Ed. 446 | 100 | | |
| Managerial Economics and | Eco.Ed.445 | 100 | | |
| Research in Economics Education | | 100 | | |
| Population Economics | Eco.Ed.446 | 100 | | |
| • | | 100 | | |
| ٦٢ | | | | |

| Minor subjects (Specialization) Any one course relating to the | | | | |
|--|----------------------------|---------|--|--|
| minor subject are of the first second a | | F.M. | | |
| | Couc 110. | | | |
| • व्यावहारिक लेखन तथा सम्पादन :(सैद्धान्तिक | | | | |
| र प्रयोगात्मक :- ८०+२०) | नेपा.शि. ४४९ | 100 | | |
| • Literature for Language | | | | |
| Development | Eng.Ed.449 | 100 | | |
| • | | | | |
| • Plant Science IV (Th.+Pr.:40+10) | Sc. Ed. 448 | 50 | | |
| • Animal Science IV (Th.+Pr.:40+10) | Sc. Ed. 449 | 50 | | |
| • School Health Programme and | | | | |
| Community Health Survey | | | | |
| (Th. + Pr.:50 + 50) | Hp. Ed. 449 | 100 | | |
| Population Economics | Eco.Ed.449 | 100 | | |
| High School Management and | 2 | | | |
| Practices (Th. + Pr.:80+20) | Ed. PM. 449 | 100 | | |
| B. A. 1 st year | B. A. 1 st year | | | |
| Compulsory Group | | | | |
| Subjects | Code No. | F.M. | | |
| Nepali | Nep. 301 | 100 | | |
| English | Eng. 201 | 100 | | |
| Optional Subjects | | | | |
| Western Intellectual Tradition Literary | | | | |
| Theory | Eng. 311 | 100 | | |
| Introduction to Sociology (Theory + | | | | |
| Practical: 80+20) | So. 401 | 100 | | |
| नेपाली आख्यान र नाटक | नेप. ३११ | 100 | | |
| Micro Economics | Eco. 311 | 100 | | |
| B.A. 2 nd Year | | - 15-14 | | |
| Compulsory Subject | | | | |
| Compulsory Subject | | | | |
| Compulsory Subject Subjects English | Code No. | F.M. | | |

| Speciali | Specialization Subjects (Four Subjects From two Related | | | |
|----------|---|-------------|------|--|
| Groups | | | | |
| 1. | Subjects | Code No. | F.M. | |
| | आध्निक नेपाली कविता काव्य | नेपाली ३१२ | 100 | |
| Group | नेपाली लोकसाहित्य, पूर्वआधुनिक | | | |
| 1 | साहित्य तथा आधुनिक नेपाली निबन्ध | नेपाली ३१३ | 100 | |
| _ | Mathematics and Statistics for | 4 2 3 | | |
| Group | Economics | Eco.312 | 100 | |
| 2 | Macro Economics | Eco. 313 | 100 | |
| | Sociological Theories | | | |
| Group | (Th.+ Pr.:80+20) | So. 402 | 100 | |
| 3 | Dynamics of Nepali Society | | | |
| | (Th. + Pr.:80+20) | So. 403 | 100 | |
| Group | Prose: Essays and Short Stories | Eng. 312 | 100 | |
| 4 | Drama and Film | Eng. 313 | 100 | |
| | B.A. 3 rd Year | | | |
| Speci | alization Subjects (Four Subjects Fro | om two Rela | ted | |
| | Groups) | | | |
| | Subjects | Code No. | F.M. | |

| | Subjects | Code No. | F.M. |
|-------|--|--------------|------|
| | साहित्य सिद्धान्त, नेपाली समालोचना | नेपाली | 900 |
| Group | तथा शोध र सिर्जनविधि | ३१४ | |
| 1 | क) भाषाविज्ञान र नेपाली भाषा | . नेपाली ३१५ | ५० |
| | ख) ऐच्छिक विशेष अध्ययन | नेपाली ३१५ | ५० |
| Group | Public Finance, Financial System and International Trade | Eco. 314 | 100 |
| 2 | Development Economics and Nepalese Economics | Eco. 415 | 100 |
| Group | Research Methods in Sociology(Th.+Pr.:80+20) | So. 404 | 100 |
| 3 | Sociology of Democracy, Diversity and Inequality (Th.+Pr.:80+20) | So 405 | 100 |
| | (Th.+Pr.:80+20) | So 405 | |

| CENTRAL STATE | | The second second second | |
|--|--------------------------------------|--------------------------|-----|
| _ | Poetry | Eng. 314 | 100 |
| Grou | Critical Thinking, Practical | | |
| 4 | Criticism | Eng. 315 | 100 |
| | | | |
| | B.A 3 rd Year | | |
| | 1. Functional Paper (Compulsory for | all groups) | |
| Sociology of Development Th.+Pr.: 60+40) So. 406 100 | | | |
| 1 year B.Ed. | | | |
| | Compulsory Subject | | |
| 1 l | Philosophical and Sociological | | |
| [] | Foundations of Education | Ed. 412 | 100 |
| 2 | Educational Psychology | Ed. 413 | 100 |
| 3 | Curriculum and Evaluation | Ed. 414 | 100 |
| | (a) Student Teaching | Ed. 498 | 100 |
| 4 | (b) Practicum (For Education Only) | Ed. 499 | 100 |

| Specialization Subjects. (Two Subjects from any related groups) | | | |
|---|------------------------------|---------------|------|
| | Subjects | Code No. | F.M. |
| C | Teaching Social Studies | Sost. Ed. 438 | 100 |
| Group 1 | Methods of Teaching | | |
| 1 | Economics | Eco. Ed. 490 | 100 |
| Group | Fundamentals of Language and | | |
| Group | Linguistics | Eng. Ed. 416 | 100 |
| 2 | Method of Teaching English | Eng. Ed. 490 | 100 |
| Group | Educational Administration | Ed. Mgt. 412 | 100 |
| 3 | Educational Supervision | Ed. Mgt. 413 | 100 |
| Group | Teaching Social Studies | Sost. Ed. 438 | 100 |
| 4 | Method of Teaching Geography | Geog. Ed. 490 | 100 |
| Groun | Fundamentals of Health and | | |
| Group 5 | Health Science | H.Ed. 416 | 100 |
| | Method of Teaching Health | H.Ed. 490 | 100 |
| | | | |

| | m 11 0 110 11 | | - | |
|---------------------------|---------------------------------|---------------|-----|--|
| Group | Teaching Social Studies | Sost. Ed. 438 | 100 | |
| 6 | Method of Teaching History | Hist.Ed. 490 | 100 | |
| | Mathematics for School | | | |
| Group | Teachers | Math. Ed. 416 | 100 | |
| 7 | Method of Teaching | | | |
| | Mathematics | Math. Ed. 490 | 100 | |
| Group | सामान्य र प्रायोगिक भाषाविज्ञान | नेपा. शि. ४१६ | 100 | |
| 8 | नेपाली भाषाशिक्षण | नेपा.शि. ४९० | 100 | |
| Group | Teaching Social Studies | Sost. Ed. 438 | 100 | |
| 9 | Method of Teaching Political | | | |
| | Science | Pol. Ed. 490 | 100 | |
| Group | Population Environment and | | | |
| 10 | Quality of Life | Pop. Ed. 416 | 100 | |
| 10 | Method of Teaching Population | Pop. Ed. 490 | 100 | |
| | Methods of Teaching Science at | | | |
| Group | Secondary School | Sc. Ed. 490 | 100 | |
| 11 | Science Curriculum Practical | | | |
| | Activities (Practical) | Sc. Ed. 491 | 100 | |
| | BBS 1st Year | | | |
| D | Compulsory Subject | <u>t</u> | | |
| Business | | Mgt 201 | 100 | |
| | Statistics | Mgt 202 | 100 | |
| | Economics | Mgt 203 | 100 | |
| Accounting | ng for Financial Analysis and | | | |
| Planning | - FM- | Mgt 211 | 100 | |
| Frinciples | s of Management | Mgt 213 | 100 | |
| | BBS 2 nd year | | | |
| Compulsory Subject | | | | |
| Cost & M | Igmt. Accountancy | Mgt 212 | 100 | |
| Business Communication | | Mgt 205 | 100 | |
| round. O | f Human Resource Management | Mgt 216 | 100 | |
| Fundamentals of Marketing | | Mgt 214 | 100 | |
| Macro Ec | conomics | Mgt 206 | 100 | |

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| BBS 3 rd year Compulsory Subjec | t | |
|--|---------|-----|
| Organizational Behavior | Mgt 219 | 100 |
| Fundamentals of Financial Management | Mgt 215 | 100 |
| Fundamentals of taxation A Auditing | Mgt 218 | 100 |
| Business law | Mgt 204 | 100 |
| Business Environment & Strategic Management | Mgt 217 | 100 |

| BBS 4 th year | | | | |
|---|----------|-----|--|--|
| Compulsory Entrepreneurship | | , | | |
| Entrepreneurship and Enterprise Development | Mgt. 220 | 100 | | |
| Business Research Methods | Mgt. 221 | 50 | | |
| Final Project | Mgt. 401 | 50 | | |
| Specialization Subjects | | | | |
| Accounting (Specialization) | | | | |
| Advanced Financial Accounting | Acc 252 | 100 | | |
| Advance Auditing | Acc 253 | 100 | | |
| Budgeting and controlling of Profit | Acc 254 | 100 | | |
| Finance | | | | |
| Fundamentals of Corporate Finance | FIN 250 | 100 | | |
| Foundations of Financial Institutions and Markets | FIN 252 | 100 | | |
| Fundamentals of Investment FIN 2 | | 100 | | |
| Marketing | | | | |
| Fundamentals of Selling | MKT 250 | 100 | | |
| Fundamentals of Advresting | MKT 253 | 100 | | |
| Survice Marketing | MKT 254 | 100 | | |

| | CSIT, | | | | |
|----------|-------------------------------|---------------|-----|--|--|
| | (Compulsory Entrepreneurship) | | | | |
| | English Language-I | Eng. Ed. 411 | 100 | | |
| | साधारण नेपाली-१ | नेपा. शि. ४११ | 100 | | |
| | Fundamantetal of Education | ICT Ed. 411 | 100 | | |
| Semester | Introduction of Information | | 100 | | |
| I | Technology | ICT Ed. 415 | 100 | | |
| | Programming Concept with | | 100 | | |
| | C | ICT Ed. 416 | | | |
| | Fundamantals of Mathemetic | ICT Ed. 415 | 100 | | |
| | English Language-II | Eng. Ed. 421 | 100 | | |
| | साधारण नेपाली-२ | नेपा. शि. ४२१ | 100 | | |
| | Social prospective in | | 100 | | |
| Semester | Education | ICT Ed. 421 | 100 | | |
| II | Digital Logics | ICT Ed. 425 | 100 | | |
| | Object Oriented | ICT Ed. 426 | 100 | | |
| | Programming with C++ | | | | |
| | Number Theory | ICT Ed. 425 | 100 | | |
| | Developmental Phychology | | 100 | | |
| | ICT in Education | | 100 | | |
| | Developmental Psychhology | Ed. 431 | 100 | | |
| Semester | ICT in Education | ICT Ed. 431 | 100 | | |
| III | Data Structureand Algorithm | ICT Ed. 435 | 100 | | |
| 111 | Microprocessor & Computer | | 100 | | |
| | Organization | IC Ted. 436 | | | |
| | Web technology | ICT Ed. 437 | 100 | | |
| N. S. | Calculus | Math Ed. 435 | 100 | | |
| | Phychology of Learning | Ed. 441 | 100 | | |
| | Operating System | ICT Ed. 445 | 100 | | |
| Semester | Database Management | | 100 | | |
| IV | System | ICT Ed. 446 | | | |
| ' | System analysis and Design | ICT Ed. 447 | 100 | | |
| | Probability and statistics | Math Ed. 445 | 100 | | |
| | Analytic Geometry | Math Ed. 446 | 100 | | |

| | Fundamentals of Curriculum | Ed. 451 | 100 |
|----------------|-----------------------------|--------------|-----|
| | Java Programming Language | ICT Ed. 455 | 100 |
| Semester | Data Communication and | | |
| V | Networks | ICT Ed. 456 | 100 |
| 1 | Software Engeering and | | |
| | Project Management | ICT Ed. 457 | 100 |
| | Numerical Analysis | Math Ed. 455 | 100 |
| | Assessment in Teaching and | | |
| | learning | Ed. 461 | 100 |
| Semester | Visual Programming | ICT Ed. 465 | 100 |
| VI | Computer Graphics | ICT Ed. 466 | 100 |
| '1 | E learning & ICT | | |
| | Educational Padagogy | ICT Ed. 467 | 100 |
| | Graph Theory | Math ed. 465 | 100 |
| | Padagogy and Inclusive | | |
| | Education | Ed. 471 | 100 |
| Semester | Network Security | ICT Ed. 475 | 100 |
| VII | Artificial Intelligence in | | |
| V 11 | Education | ICT Ed. 476 | 100 |
| | Discrete Mathemetics | Math Ed. 475 | 100 |
| e manage | Teaching Mathemetics | Math ed. 476 | 100 |
| | Basic Stastics and Research | | |
| | in Education | Ed. 481 | 100 |
| a | Technology in Education | ICT Ed. 485 | 100 |
| Semester | Educational Project | ICT Ed. 486 | 100 |
| VIII | Network Administrator | ICT Ed. 487 | 100 |
| İ | Algebra | ICT Ed. 485 | 100 |
| . | | | |
| Semester IX | Practicum/Teaching Practice | ICT Ed. 491 | 100 |

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|------------------|--|--------------|-----|
| | Fundamentals of Curriculum | Ed. 451 | 100 |
| | Java Programming Language | ICT Ed. 455 | 100 |
| Semester | Data Communication and Networks | ICT Ed. 456 | 100 |
| V | Software Engeering and Project Management | ICT Ed. 457 | 100 |
| | Numerical Analysis | Math Ed. 455 | 100 |
| | Assessment in Teaching and learning | Ed. 461 | 100 |
| _ | Visual Programming | ICT Ed. 465 | 100 |
| Semester | Computer Graphics | ICT Ed. 466 | 100 |
| VI | E learning & ICT Educational Padagogy | ICT Ed. 467 | 100 |
| | Graph Theory | Math ed. 465 | 100 |
| | Padagogy and Inclusive Education | Ed. 471 | 100 |
| _ | Network Security | ICT Ed. 475 | 100 |
| Semester VII | Artificial Intelligence in Education | ICT Ed. 476 | 100 |
| | Discrete Mathemetics | Math Ed. 475 | 100 |
| | Teaching Mathemetics | Math ed. 476 | 100 |
| | Basic Stastics and Research in Education | Ed. 481 | 100 |
| Semester VIII | Technology in Education | ICT Ed. 485 | 100 |
| | Educational Project | ICT Ed. 486 | 100 |
| | Network Administrator | ICT Ed. 487 | 100 |
| | Algebra | ICT Ed. 485 | 100 |
| | | | |
| Semester | Practicum/Teaching Practice | ICT Ed. 491 | 100 |

शैक्षिक कार्यक्रमसम्बन्धी थप जानकारी:

- कक्षा ११ को भर्नासम्बन्धी सम्पूर्ण प्रिक्रिया आषाढ तेस्रो हप्तादेखि प्रारम्भ गरिनेछ र श्रावण महिनाको पहिलो हप्तादेखि पठनपाठन सुरु गरिनेछ ।
- २. बी.एड्. प्रथम वर्ष बी.बी.एस. प्रथम वर्ष एवम् एक वर्से बी.एड्.को भर्नासम्बन्धी कार्यक्रम सूचनाद्वारा पछि सार्वजनिक गरिनेछ ।
- ३. बी.एड् तेस्रो वर्ष, बी.बी.एस. तेस्रो वर्ष र बी.ए. तेस्रो वर्षको भर्नासम्बन्धी कार्यक्रम दोस्रो वर्षको परीक्षा सिकनासाथ प्रारम्भ गरी पठनपाठनसमेत सुरु गरिनेछ ।
- ४. बी.एड्. दोस्रो वर्ष, बी.बी.एस.दोस्रो र बी.ए.दोस्रो वर्षको भर्ना र पठनपाठन प्रथम वर्षको परीक्षा सिकनासाथ सुरु गरिनेछ ।
- ५. अभ्यास शिक्षण, प्राक्टिकम प्राक्टिकल, प्रोजेक्ट वर्क, भौगोलिक भ्रमण आदिजस्ता कार्यक्रमहरू सञ्चालन गर्ने मिति, समय र स्थान आवश्यकतानुसार निर्धारण गरी विशेष सूचनाद्वारा जानकारी गराइनेछ।
- त्रि.वि.नामदर्ता, उ.मा.शि.प.नामदर्ता, परीक्षा आवेदन, परीक्षासञ्चालन आदिजस्ता कार्यक्रमहरू त्रि.वि.तथा उ.मा.शि.प.ले तोकेका मितिमा हुनेछन् ।
- ७. कक्षा ११, बी.एड् प्रथम वर्ष, बी.बी. एस प्रथम वर्ष, बी.ए.प्रथम वर्ष र एक बर्से बी.एड. मा भर्ना हुन चाहने विद्यार्थीले एस. एल.सी. देखिका सम्पूर्ण लब्धाङ्कपत्र तथा चारित्रिक प्रमाणपत्रका प्रमाणित फोटोकपीहरू र आफ्नो दुवै कान देखिने पासपोर्ट साइजको फोटो आवेदनसाथ अनिवार्य पेस गर्नुपर्नेछ । क्याम्पसले मागेका वखतमा भने सक्कलै लब्धाङ्कपत्र र प्रमाणपत्रहरू पिन बुभाउनुपर्नेछ ।
- त्रि.वि.नामदर्ता र एस.एल.सी.बोर्ड.(नेपाल) बाहेक अन्य विश्वविद्यालय वा बोर्डबाट परीक्षा उत्तीर्ण गरेका विद्यार्थीहरूले माइग्रेसन तथा अन्य आवश्यक कागजातहरू समेत अनिवार्य पेस गर्न्पर्नेछ ।
- त्रि.वि. नामदर्ता र उ.मा.शि.प. नामदर्ताका लागि अर्थात् रिजस्ट्रेसन फाराम भर्दा पनि माथि बुँदा नं. ७/८ मा लेखिएका कुराहरू अनिवार्य पालन गर्न्पर्नेछ ।
- १०. वी.एड. प्रथम वर्षमा प्रवेश लिने विद्यार्थीले प्रवीणता प्रमाणपत्र तह वा सो सरहको अन्य कुनै परीक्षा दिंदा लिएको मूल विषयलाई नै विशिष्टीकरण विषय बनाउनुपर्नेछ । बी.ए.तर्फ भने जुनसुकै विषय लिन सिकनेछ ।
- 99. व्यवस्थापनतर्फ कक्षा 99 मा कम्प्यूटर विषय लिनेले छुट्टै कम्प्यूटर शुल्क तिर्नुपर्ने ।
- १२. कुनै पिन ऐच्छिक विषयको कक्षामा न्यूनतम विद्यार्थी सङ्ख्यामा १५ हुनुपर्नेछ, अन्यथा त्यस्तो ऐच्छिक विषयको कक्षा सञ्चालन गिरने छैन ।

- १३. हरेक विद्यार्थीले क्याम्पस आउँदा क्याम्पसले तोकेको पोसाक छात्र-छात्रा दुवैका लागि खराने रङको सर्ट र पेन्ट (छात्राका लागि सोही रङको कुर्ता स्रुवाल र सेतो सल) अनिवार्य लगाउनु पर्नेछ ।
- १४. क्याम्पसको परिचयपत्र आवश्यकता परेमा तुरुन्त देखाउनु पर्नेछ ।
- १४. लाइब्रेरी कार्डबिना पुस्तकालय सुविधा प्राप्त हुनेछैन ।
- १६. क्याम्पसले तोकेको शुल्क निर्धारित समयमा बुभाउनु पर्नेछ ।
- १७ अन्य कुराहरू आवश्यकतानुसार जानकारी गराइनेछ ।

विद्यार्थीका लागि उपलब्ध सुविधाहरू:

- १. आर्थिक सुविधा :
- क) कुल विद्यार्थी सङ्ख्याको ६ प्रतिशत विद्यार्थीलाई नियमानुसार आवश्यक प्रिक्रया पुऱ्याई ११ महिनाको शुल्क बराबरको रकम शुल्क सहुलियतका रूपमा प्रदान गर्ने व्यवस्था छ ।
- ख) कक्षा ११ मा भर्ना भएका विद्यार्थीहरूमध्ये
 - 9) एस.एल.सी. परीक्षामा ८० प्रतिशत वा सोभन्दा बढी अङ्क प्राप्त गरेका विद्यार्थीहरूलाई जनहीं चालु शैक्षिक वर्षको ६ महिनाको पढाइ शुल्क बराबरको रकम छात्रवृत्ति स्वरूप प्रदान गरिनेछ ।
 - २) Letter Grading अन्तर्गतका ३.६५ स्तरीकृत अङ्क (Grade Point) वा सोभन्दा बढी प्राप्त गरेका विद्यार्थीहरूलाई जनही चालु शैक्षिक वर्षको ४ महिनाको पढाइ शुल्क बराबरको रकम छात्रवृत्ति स्वरूप प्रदान गरिनेछ।
- ग) बी.एड.प्रथम वर्ष, बी.बी.एस. प्रथम वर्ष र बी.ए. प्रथम वर्षमा भर्ना भई अध्ययन गर्ने विद्यार्थीहरूमध्ये प्रवीणता प्रमाणपत्र तह वा सोसरहको परीक्षामा ७० प्रतिशत वा सोभन्दा बढी प्रतिशत ल्याई उत्तीर्ण गरेका विद्यार्थीहरूलाई जनही चालु शैक्षिक वर्षको ६ महिनाको मासिक पढाइ-शुल्क बराबरको रकम छात्रवृत्ति स्वरूप प्रदान गरिनेछ ।
- घ) उ.मा.शि.प.बाट कक्षा ११ को र त्रि.वि.बाट स्नातक प्रथम, दोस्रो तथा तेस्रो वर्षको परीक्षामा सर्वोत्कृष्ट अङ्क ल्याई उत्तीर्ण हुने प्रत्येक सङ्कायका प्रत्येक कक्षाका एक जना छात्र र एक जना छात्रालाई छात्रवृत्ति स्वरूप चालु शैक्षिक वर्षको ११ महिनाको शुल्क बराबरको एकमुष्ट रकम प्रदान गरिनेछ तर यस किसिमको सहुलियत प्राप्त गर्नका लागि सङ्कायगत कक्षामा घटीमा ३० जना विद्यार्थी हुनुपर्नेछ। त्यस्तो सङ्ख्या नभए क्याम्पसले सर्वोत्कृष्ट एक जना छात्र वा छात्रा जसको उत्तीर्ण प्रतिशत बढी छ उसैलाई प्रदान गरिने छ।

ङ) बी.एड्. प्रथम वर्ष, बी.बी.एस. प्रथम वर्ष र बी.ए. प्रथम वर्षमा भर्ना भई अध्ययन गर्ने विद्यार्थीहरूमध्ये प्रवीणता प्रमाणपत्र तह वा सोसरहको परीक्षामा प्रथम श्रेणीमा उत्तीर्ण गरेका विद्यार्थीहरूलाई जनही चालु शैक्षिक वर्षको ११ महिनाको मासिक पढाइ शुल्कको २५ प्रतिशत वरावरको रकम छात्रवृति स्वरूप प्रदान गरिनेछ।

च) क्याम्पसले लिने सबै विषय र चरणको ल्यागत/आन्तरिक परीक्षामा समावेश नहुने विद्यार्थीहरूलाई माथि 'क' देखि 'ङ' सम्म उल्लेख गरिएका सुविधाहरू

उपलब्ध गराइने छैन ।

छ) प्रवेश परीक्षा र आन्तरिक परीक्षामा आफ्नो तहमा सर्वोत्कृष्ट अङ्क ल्याई उत्तीर्ण हुने प्रत्येक कक्षाका एक जना छात्र र एक जना छात्रालाई ३ महिनाको मासिक पढाइ शुल्क बराबरको रकम प्रदान गरिनेछ तर यसका लागि प्रत्येक कक्षामा घटीमा ३० जना विद्यार्थी हुनुपर्नेछ । त्यस्तो सङ्ख्या नभए क्याम्पसले सर्वोत्कृष्ट एक जना छात्र वा छात्रा जसको उत्तीर्ण प्रतिशत बढी छ उसैलाई सहिलयत प्रदान गर्नेछ ।

ज) पुरस्कार वा छात्रवृत्ति लिन आउने विद्यार्थी क्याम्पस पोसाकमा हुनु पर्नेछ ।

२. पुस्तकालय सुविधा

क) हरेक विद्यार्थीलाई लाइब्रेरी कार्डका आधारमा एक पटकमा एउटा पुस्तक बढीमा ७ दिनका लागि अध्ययन गर्न लैजान दिने व्यवस्था छ ।

ख) क्याम्पसका सबै सङ्काय विभाग र विषयसँग सम्बन्धित पाठ्यपुस्तक तथा सहायक पुस्तकहरूको व्यवस्था पर्याप्त मात्रामा 🎲 साथै रिडिङ रुमको पनि व्यवस्था छ ।

अन्य सुविधा

- क) भूगोल, गणित, विज्ञान, स्वास्थ्य र ICT Ed. विषयका छुट्टाछुट्टै प्रयोगशाला छन्।
- ख) क्याम्पस परिसरभित्र खानेपानी र चमेना गृहको व्यवस्था गरिएको छ।
- ग) महिला शौचालय तथा पुरुष शौचालयको छुट्टाछुट्टै व्यवस्था छ ।
- घ) खेल मैदान क्याम्पस परिसरभित्रै छ।
- ड) क्याम्पस परिसरभित्र छुट्टाछुट्टै साइकल स्टेन्ड र मोटरसाइकल स्टेन्डको व्यवस्था गरिएको छ ।
- च) क्याम्पस परिसरभित्र छुट्टै मञ्चसहितको स्ववियु भवन छ।

| क्र.स | नाम थर | पद | सम्पर्क नं. |
|-------|---------------------------|---------------------|-------------------|
| 9 | श्री प्रेमप्रसाद भट्टराई | क्याम्पस प्रमुख | ९८४२०५८३१९ |
| | - | | ९८५२०४५६१७ |
| 2 | श्री लक्ष्मीकुमार श्रेष्ठ | सहायक क्याम्पस | ९८४२०५६६३२ |
| | (बिहानी सत्र) | प्रमुख | |
| 3 | श्री चन्द्रमणि राई | सहायक क्याम्पस | ९८४२०५८२०१ |
| | (दिवा सत्र) | प्रमुख | ९८५२०४१५८६ |
| ٧ | श्री केशवराज भट्टराई | कार्यक्रम संयोजक | ९८४२४७९९२० |
| | (वेलुकी सत्र) | | |
| ሂ | श्री बलराम पोखरेल | कार्यक्रम संयोजक | ९८४२०९१२३८ |
| | | (व्यवस्थापन सङ्काय) | |

विषय शिक्षण समिति प्रमुखहरू

| क्र.स | नाम थर | पद | सम्पर्क नं. |
|-------|-------------------------|---------------------|-------------|
| ٩ | श्री मेघनारायण श्रेष्ठ | नेपाली | |
| 7 | श्री प्रेमवहादुर तामाङ | गणित ∕ विज्ञान | |
| a | श्री सुकदल लिम्बू | सामाजिक /स्वास्थ्य/ | |
| | | जनसङ्ख्या | |
| 8 | श्री विदुर सुवेदी | अभ्यास शिक्षण | |
| X | श्री गुरुप्रसाद अधिकारी | अङग्रेजी | ९८४२०९१२३८ |
| Ę | श्री हरिराम लिम्बू | विज्ञान | ९८४२०७२५७६ |
| ७ | श्री गणेशप्रसाद दाहाल | अनुसन्धान विभाग | ९७४२०५९५७१ |

सुकुना बहुमुखी क्याम्पस, सुन्दरहरैंचा, मोरङ क्याम्पस सञ्चालक समिति (गठन मिति २०७२ माघ ८ गते)

कैफियत क्र.सं. नाम पद श्री देवेन्द्रकुमार मास्के निर्वाचित अध्यक्ष श्री गोपालबहादुर थापा निर्वाचित उपाध्यक्ष श्री प्रेमप्रसाद भट्टराई सदस्यसचिव क्याम्पसप्रमुख श्री केदारप्रसाद गुरागाई निर्वाचित सदस्य निर्वाचित श्री हरिप्रसाद घिमिरे ¥ सदस्य निर्वाचित श्री विश्वेश्वर ढकाल सदस्य निर्वाचित श्री तिलकप्रसाद ढकाल सदस्य

| 5 | श्री हेमचन्द्र घिमिरे | सदस्य | निर्वाचित |
|----|---------------------------|------------|----------------------------|
| 9 | श्री अम्बरबहादुर घिमिरे | सदस्य | निर्वाचित |
| 90 | श्री नारायणप्रसाद चुडाल | सदस्य | निर्वाचित |
| 99 | श्री गणेशराज मास्के | सदस्य | निर्वाचित |
| 92 | श्री चन्द्रबहादुर गुरुङ | पदेन सदस्य | पूर्व अध्यक्ष |
| 93 | श्री अजम्बर राई | सदस्य | निर्वाचित |
| 98 | श्री अर्जुनराज अधिकारी | पदेन सदस्य | सभापति प्राध्यापक संघ |
| 94 | श्री लक्ष्मीकुमार श्रेष्ठ | पदेन सदस्य | प्र.अ., सुकुना मा. वि. |
| 98 | श्री सुरेन्द्रबहादुर थापा | सदस्य | |
| 90 | श्री टीकाप्रसाद कट्टेल | सदस्य | |
| 95 | श्री केशव अधिकारी | सदस्य | |
| १९ | श्री भोलेश्वर दुलाल | सदस्य | मनोनीत |
| २० | श्री नवराज चापागाई | सदस्य | मनोनीत |
| २१ | श्री रमेश खड्का | सदस्य | मनोनीत |
| २२ | श्री शिवप्रसाद ढकाल | पदेन सदस्य | प्रमुख, सुन्दरहरैंचा न.पा. |
| २३ | श्री धनमाया तामाङ | पदेन सदस्य | उप प्रमुख, सुन्दरहरैँचा |
| २४ | श्री रोशनप्रसाद ढकाल | पदेन सदस्य | वडाध्यक्ष, सुन्दरहरैंचा |
| २४ | त्रि. वि. प्रतिनिधि | सदस्य | त्रि. वि. बाट मनोनीत |

लेखा समितिः(गठन मिति २०७२ माघ ८ गते)

| क्र.सं. | नाम | पद | विशेष |
|---------|-------------------------|--------|-----------|
| ٩ | श्री पूर्णप्रसाद ढकाल | संयोजक | निर्वाचित |
| 2 | श्री दुर्गाप्रसाद गौतम | सदस्य | निर्वाचित |
| 3 | श्री रुद्रबहादुर कार्की | सदस्य | निर्वाचित |

पुनरावेदन समिति : (गठन मिति २०७२ माघ ८ गते)

| क्र.सं. | नाम | पद | विशेष |
|---------|------------------------|--------|-----------|
| 9 | श्री एकराज भट्टराई | संयोजक | निर्वाचित |
| 2 | श्री मोहनप्रसाद काफ्ले | सदस्य | निर्वाचित |
| ३ | श्री पीताम्बर ढकाल | सदस्य | निर्वाचित |
| 8 | श्री मकरनन्द पराजुली | सदस्य | निर्वाचित |
| | | 30 | |

सल्लाहकार समिति : (गठन मिति २०७३ बैशाख २२ गते)

| क्र.सं. | नाम | पद | विशेष |
|---------|---------------------------|--------|--------------------|
| 9 | श्री रामप्रसाद काफ्ले | संयोजक | इटहरी, सुनसरी |
| 7 | श्री लक्ष्मीप्रसाद प्रसाई | सदस्य | सुन्दरहरैँचा, मोरङ |
| 3 | श्री उदयनारायण काफ्ले | सदस्य | सुन्दरहरैँचा, मोरङ |
| 8 | श्री उद्धवप्रसाद रिजाल | सदस्य | विराटनगर, मोरङ |
| × | श्री कृष्णप्रसाद दाहाल | सदस्य | सुन्दरहरैँचा, मोरङ |
| ६ | श्री रामबहादुर इवारम | सदस्य | सुन्दरहरैँचा, मोरङ |

क्याम्पससम्बन्धी संक्षिप्त विवरण : २०६८

| ٩ | क्याम्पसको स्थापना/स्वीकृति |
|---|------------------------------|
| | मिति : २०४८ साल माघ १४ गते |
| 2 | क्याम्पसको सञ्चालन |
| | मिति : २०४८ साल फागुन ११ गते |

घ. सम्बन्धन प्राप्त शैक्षिक कार्यक्रमहरू :

| क्र.सं. | कार्यक्रम | सङ्काय | सम्बन्धन | सम्बन्धन दिने संस्था |
|---------|---------------------------|---------------|-----------------|-------------------------------------|
| | | | प्राप्त वर्ष | |
| ٩ | प्रवीणता प्रमाणपत्र तह | मानविकी | २०४८ | त्रि.वि. (हाल , सञ्चालनमा नरहेको |
| २ | प्रवीणता प्रमाणपत्र तह | शिक्षाशास्त्र | २०४९ | त्रि.वि. (हाल सञ्चालनमा नरहेको |
| ₹ | स्नातक तह (१ बर्से) | शिक्षाशास्त्र | २०५२ | त्रि.वि. |
| x | स्नातक तह (३ बर्से) | शिक्षाशास्त्र | २०५४ | त्रि.वि |
| X | +२ (कक्षा ११) | वाणिज्य | २०५४ | उ.मा.शि.प. |
| Ę | स्नातक तह (३ वर्से) | व्यवस्थापन | २०६० | त्रि.वि. |
| 9 | +२ (कक्षा ११) | विज्ञान | २०६१ | उ.मा.शि.प. |
| 5 | स्नातकोत्तर तह | शिक्षाशास्त्र | २०६१ | त्रि.वि. |
| 9 | स्नातक तह (३ वर्से) | मानविकी | २०६५ | त्रि.वि. |

| 90 | विशेष (कक्षा-१२) | शिक्षाशास्त्र | २०६५ | त्रि.वि. (हाल |
|----|-----------------------|----------------------|------|------------------|
| 10 | 14377 (1.11. | | | सञ्चालनमा नरहेको |
| 99 | स्नातकोत्तर तह | व्यवस्थापन | २०६६ | त्रि.वि. |
| 92 | +२ (कक्षा ११) | मानविकी | २०६६ | उ.मा.शि.प. |
| 93 | +२ (कक्षा ११) | शिक्षाशास्त्र | २०६६ | उ.मा.शि.प. |
| 98 | स्नातक तह (B. Sc.) | विज्ञान (४ बर्से) | २०६९ | त्रि.वि. |
| 94 | स्नातक तह (ICTE) | शिक्षाशास्त्र | २०६९ | त्रि.वि. |

शैक्षिक संरचना :

| क्र.स | नाम थर | पद | विशेष संलग्नता |
|-------|---------------------------|-----------------|-------------------------|
| 9 | श्री प्रेमप्रसाद भट्टराई | क्याम्सप्रमुख | सबै सत्र |
| 7 | श्री लक्ष्मीकुमार श्रेष्ठ | सहायक | बिहानी सत्र |
| | | क्याम्पस प्रमुख | |
| ३ | श्री चन्द्रमणि राई | सहायक | दिवा सत्र |
| | | क्याम्पस प्रमुख | 7.59 B |
| ४ | श्री केशवराज भट्टराई | कार्यक्रम | स्नातकोत्तर कार्यक्रम |
| | | संयोजक | |
| X | श्री बलराम पोखरेर्ल | कार्यक्रम | नेपाली शिक्षण समिति |
| | | संयोजक | |
| Ę | श्री प्रेमबहादुर तामाङ | अध्यक्ष | गणित / विज्ञान शिक्षण |
| | | | समिति |
| 9 | श्री सुकदल लिम्बू | अध्यक्ष | सामाजिक/स्वास्थ्य |
| | | | /जनसङ्ख्या शिक्षण |
| | | | समिति |
| 5 | श्री विदुर सुवेदी | अध्यक्ष | अभ्यास शिक्षण समिति |
| | | | |
| 9 | श्री गुरुप्रसाद | अध्यक्ष | अङ्ग्रेजी शिक्षण समिति |
| | अधिकारी | | |
| 90 | श्री वलराम पोखरेल | अध्यक्ष | व्यवस्थापन शिक्षण समिति |
| 99 | श्री हरिराम लिम्बू | अध्यक्ष | विज्ञान शिक्षण समिति |
| 92 | श्री गणेशप्रसाद | अध्यक्ष | अनुसन्धान विभाग समिति |
| | दाहाल | .5141 | अनुवायामाय सामात |

प्राध्यापकहरूको नाम सूची

| क.स | नाम यर | पद | विशेष संलग्नता |
|-----|--|-----------------------|------------------------|
| 9 | श्री प्रेमप्रसाद भट्टराई | क्याम्पस प्रमुख | सबै सत्र |
| • | | (सहप्राध्यापक) | 1991, 100 |
| 2 | श्री लक्ष्मीकुमार श्रेष्ठ | सहायक क्याम्पस प्रमुख | विहानी सत्र |
| ` | 3 | (उपप्रध्यापक) | Contracting the second |
| 3 | श्री चन्द्रमणि राई | सहायक क्याम्पस प्रमुख | दिवा सत्र |
| , | | (उपप्रध्यापक) | 734 |
| ٧ | श्री केशवराज भट्टराई | कार्यक्रम संयोजक | स्नातकोत्तर |
| | | (उपप्रध्यापक) | कार्यक्रम |
| ¥ | श्री बलराम पोखरेल | कार्यक्रम संयोजक | व्यवस्थापन |
| | 3 10 10 10 10 10 10 10 10 10 10 10 10 10 | (उपप्रध्यापक) | सङ्काय |
| Ę | श्री प्रेमबहाद्र तामाङ | उपप्राध्यापक | पूर्णकालीन स्थायी |
| 9 | श्रीमती कान्ता सुवेदी | उपप्राध्यापक | पूर्णकालीन स्थायी |
| 5 | डा. श्री मोहनकुमार | उपप्राध्यापक | पूर्णकालीन स्थायी |
| | त्म्बाहाङ | | |
| 9 | श्री सुकदल लिम्बू | उपप्राध्यापक | पूर्णकालीन स्थायी |
| 90 | श्री मेघनारायण श्रेष्ठ | उपप्राध्यापक | पूर्णकालीन स्थायी |
| 99 | श्री भानुभक्त भण्डारी | उपप्राध्यापक | पूर्णकालीन स्थायी |
| 92 | श्री अर्जुनराज अधिकारी | उपप्राध्यापक | पूर्णकालीन स्थायी |
| 93 | श्री उमानाथ भट्टराई | उपप्राध्यापक | पूर्णकालीन स्थायी |
| 98 | श्री गुरुप्रसाद अधिकारी | उपप्राध्यापक | पूर्णकालीन स्थायी |
| 94 | श्री हरिराम लिम्बू | उपप्राध्यापक | पूर्णकालीन स्थायी |
| १६ | श्री लक्ष्मीप्रसाद गुरागाई | उपप्राध्यापक | पूर्णकालीन स्थायी |
| 90 | श्री विदुर सुवेदी | उपप्राध्यापक | पूर्णकालीन स्थायी |
| 95 | श्री केदारमान श्रेष्ठ | उपप्राध्यापक | पूर्णकालीन स्थायी |
| 98 | श्री जनार्दन ग्रागाई | उपप्राध्यापक | पूर्णकालीन स्थायी |
| २० | श्री गणेशप्रसाद दाहाल | उपप्राध्यापक | पूर्णकालीन स्थायी |
| २१ | श्री नरप्रसाद भण्डारी | उपप्राध्यापक | पूर्णकालीन स्थायी |
| २२ | श्री हरिबहादुर खत्री | उपप्राध्यापक | पूर्णकालीन स्थायी |
| 23 | श्री इन्द्रप्रसाद तिम्सिना | उपप्राध्यापक | पूर्णकालीन स्थायी |
| 28 | श्री ध्वप्रसाद नेपाल | उपप्राध्यापक | पूर्णकालीन स्थायी |
| 24 | श्री नरेन्द्रक्मार राई | उपप्राध्यापक | पूर्णकालीन स्थायी |
| २६ | श्री मुक्तिनाथ दाहाल | उपप्राध्यापक | पूर्णकालीन स्थायी |
| २७ | श्री हर्कबहादुर गुरुङ | उपप्राध्यापक | पूर्णकालीन स्थायी |
| २८ | श्री गेहेन्द्र खनाल | उपप्राध्यापक | पूर्णकालीन स्थायी |
| 29 | श्री उमादेवी गरागाई | उपप्राध्यापक | पूर्णकालीन स्थायी |

| 30 | श्री ठाकुरप्रसाद सुवेदी | उपप्राध्यापक | पूर्णकालीन स्थायी |
|------------|-----------------------------|---------------|--------------------|
| 39 | श्री तोर्णराज पौडेल | उपप्राध्यापक | पूर्णकालीन स्थायी |
| 32 | श्री अशोककुमार राई | उपप्राध्यापक | पूर्णकालीन स्थायी |
| 33 | श्री शङ्कर देवान | उपप्राध्यापक | पूर्णकालीन स्थायी |
| 38 | श्री प्रमोद निरौला | उपप्राध्यापक | पूर्णकालीन स्थायी |
| 34 | श्री गुणराज नेपाल | उपप्राध्यापक | पूर्णकालीन स्थायी |
| ३६ | श्री बालकृष्ण खड्का | शिक्षण सहायक | पूर्णकालीन अस्थायी |
| ३७ | श्री उमेश उप्रेती | शिक्षण सहायक | पूर्णकालीन अस्थायी |
| ३⊏ | श्री कृष्णप्रसाद भुर्तेल | शिक्षण सहायक | पूर्णकालीन अस्थायी |
| 39 | श्री बालकुमार कालाखेती | शिक्षण सहायक | पूर्णकालीन अस्थायी |
| 80 | श्री खगेन्द्रप्रसाद सुवेदी | शिक्षण सहायक | पूर्णकालीन अस्थायी |
| ४१ | श्री दीपकप्रसाद न्यौपाने | शिक्षण सहायक | पूर्णकालीन अस्थायी |
| ४२ | श्री वासुदेव दाहाल | शिक्षण सहायक | पूर्णकालीन अस्थायी |
| ४३ | श्री दीपक गौतम | शिक्षण सहायक | पूर्णकालीन अस्थायी |
| ४४ | श्री जीवन सापकोटा | शिक्षण सहायक | पूर्णकालीन अस्थायी |
| ४४ | श्री नीलकण्ठ दाहाल | शिक्षण सहायक | पूर्णकालीन अस्थायी |
| ४६ | श्री टीकाप्रसाद उपाध्याय | शिक्षण सहायक | पूर्णकालीन अस्थायी |
| ४७ | श्री दीपक भण्डारी | शिक्षण सहायक | पूर्णकालीन अस्थायी |
| ४८ | श्री माया देवान | शिक्षण सहायक | पूर्णकालीन अस्थायी |
| ४९ | श्री खगेन्द्रराज दाहाल | शिक्षण सहायक | पूर्णकालीन अस्थायी |
| ४० | श्री रमेश खतिवडा | शिक्षण सहायक | पूर्णकालीन अस्थायी |
| ধ্ব | श्री शक्तिकपुर थापा | शिक्षण सहायक | करार |
| ४२ | श्री फडिन्द्रकुमारी भण्डारी | शिक्षण सहायक | करार |
| X 3 | श्री महेशप्रसाद रेग्मी | शिक्षण सहायक | करार |
| 48 | श्री मदनबहादुर थापा | शिक्षण सहायक | करार |
| <u> </u> | श्री कृष्णप्रसाद आचार्य | शिक्षण सहायक | करार |
| प्र६ | श्री सीताराम खतिवडा | शिक्षण सहायक | करार |
| ५७ | श्री अतुल भट्टराई | शिक्षण सहायक | करार |
| ४८ | श्री नारायणप्रसाद सिग्देल | शिक्षण सहायक | करार |
| ५९ | श्री धर्मकुमारी कालाखेती | शिक्षण सहायक | करार |
| ξ0 | श्री उमा ढुङ्गेल | शिक्षण सहायक | करार |
| ६१ | श्री होमनाथ भट्टराई | शिक्षण सहायक | करार |
| ६२ | श्री ज्ञानेन्द्र अधिकारी | शिक्षण सहायक | करार |
| ξ 3 | श्री जितेन्द्र लिम्बू | शिक्षण सहायक | करार |
| £8' | श्री गणेशप्रसाद भट्टराई | शिक्षण सहायक | करार |
| ĘX. | श्री कल्पना मिश्र | शिक्षण सहायक | करार |
| ६६ | श्री मनीषकुमार थापा | शिक्षण सहायक | करार |
| ६७ | श्री जयराम राजवंशी | खेल प्रशिक्षक | करार |
| | | | 1 3/11/ |

| 45 | श्री इन्द्रवहादुर क्षेत्री | शिक्षण सहायक | अंशकालीन |
|------------|----------------------------|--------------|----------|
| E 9 | श्री भोजराज धिमिरे | शिक्षण सहायक | अंशकालीन |
| 90 | श्री खगेन्द्रप्रसाद लुइटेल | शिक्षण सहायक | अंशकालीन |
| ७१ | श्री दण्डपाणि गौतम | शिक्षण सहायक | अंशकालीन |
| ७२ | श्री अशोक बस्नेत | शिक्षण सहायक | अंशकालीन |
| ७३ | श्री राजकुमार निरौला | शिक्षण सहायक | अंशकालीन |
| 98 | श्री राजेन्द्र कार्की | शिक्षण सहायक | अंशकालीन |
| ७४ | श्री योजना शर्मा | शिक्षण सहायक | अंशकालीन |
| ७६ | श्री वास्देव दाहाल | शिक्षण सहायक | अंशकालीन |
| 99 | श्री सन्तोष गौतम | शिक्षण सहायक | अंशकालीन |
| 95 | श्री राजेन्द्रप्रसाद गिरी | शिक्षण सहायक | अंशकालीन |
| ७९ | श्री दिव्यराज दाहाल | शिक्षण सहायक | अंशकालीन |
| 50 | श्री हेमराज दाहाल | शिक्षण सहायक | अंशकालीन |
| 59 | श्री वेगबहादुर काफ्ले | शिक्षण सहायक | अंशकालीन |
| 52 | श्री रमेश खतिवडा (ख) | शिक्षण सहायक | अंशकालीन |
| 53 | श्री योगराज पोदार | शिक्षण सहायक | अंशकालीन |
| 58 | श्री भनकबहादुर वस्नेत | शिक्षण सहायक | अंशकालीन |
| 5 ¥ | श्री जिता अधिकारी | शिक्षण सहायक | अंशकालीन |
| 58 | श्री भक्तबहादुर खड्का | शिक्षण सहायक | अंशकालीन |
| 50 | श्री बालकृष्ण गौतम | शिक्षण सहायक | अंशकालीन |
| 55 | श्री मातृका थापा | शिक्षण सहायक | अंशकालीन |
| 59 | श्री त्रिलोचन सिटौला | शिक्षण सहायक | अंशकालीन |
| ९० | श्री मोहन कार्की | शिक्षण सहायक | अंशकालीन |
| ९१ | श्री सोमा थापा | शिक्षण सहायक | अंशकालीन |
| | • | | |
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| | | | |

कर्मचारीहरूको विवरण : २०७४

| क्र.सं. | नाम | पद | विशेष |
|---------|--------------------------|--------|---------|
| ٩ | श्री देवीप्रसाद गौतम | ना.सु. | स्थायी |
| 2 | श्री देवराज गिरी | खरिदार | स्थायी |
| ą | श्री सूर्यप्रसाद अधिकारी | खरिदार | स्थायी |
| 8 | श्री प्रमिला गुरागाईं | खरिदार | स्थायी |
| X | श्री रीता भण्डारी | खरिदार | स्थायी |
| Ę | श्री युवराज सुवेदी | मुखिया | स्थायी |
| G | श्री पुष्पराज घिमिरे | मुखिया | अस्थायी |

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| 5 | श्री प्रदीप पोखरेल | मुखिया | अस्थायी |
|----|---------------------------|-------------|---------|
| 9 | श्री लोकप्रकाश भट्टराई | मुखिया | अस्थायी |
| 90 | श्री विकास अधिकारी | मुखिया | अस्थायी |
| 99 | श्री नारायणप्रसाद उप्रेती | परिचर | स्थायी |
| 92 | श्री प्रेमलाल खवास | परिचर | स्थायी |
| 93 | श्री रुद्रप्रसाद खतिवडा | परिचर | स्थायी |
| 98 | श्री भामकप्रसाद भट्टराई | परिचर | स्थायी |
| 94 | श्री भूमिका लिम्बू | ल्याव सहायक | अस्थायी |

श्री सुकुना बहुमुखी क्याम्पस इन्द्रपुर, मोरङ विद्यार्थीहरूले पालना गर्नुपर्ने आचार सहिता

१. क्याम्पसका नियमहरू:

- क. क्याम्पसको सूचनाहरूलाई पालना गर्नु पर्नेछ ।
- ख. कक्षा कोठामा तोकिएको पोसाकमा मात्र प्रवेश गर्न पाइनेछ।
- ग. समयभित्रै कक्षामा प्रवेश गर्नु पर्नेछ ।
- घ. अनुमति लिएर मात्र कक्षा तथा प्रयोगशालामा प्रवेश गर्नु पर्नेछ ।
- ङ. आफूलाई आवश्यक पर्ने सम्पूर्ण सामग्रीहरूको व्यवस्था आफैले मिलाउनु पर्नेछ ।
- च. क्याम्पस परिसरभित्र अपशब्द बोल्न र अभद्र व्यवहार गर्न पाइने छैन।
- छ. विद्यार्थी परिचय-पत्र अनिवार्य बनाई साथमा राख्नु पर्नेछ ।
- ज. सही विवरण, सूचनाहरू प्रसारण गर्ने र पारस्परिक सहयोग गर्नु पर्नेछ।
- भ. हुल-हुज्जत र अनावश्यक हल्ला गर्न पाइने छैन ।
- ञ. शिक्षक, कर्मचारी तथा विद्यार्थीहरूसँग सम्मानजनक व्यवहार गर्नु पर्नेछ।
- ट. क्याम्पस परिसरलाई स्वच्छ, शान्त र शैक्षिक वातावरण मैत्री बनाउन भूमिका खेल्न् पर्नेछ ।
- ठ. कपाल कटाइ/रखाइ, स्वाभाविक हुनु पर्नेछ, रङ रोगन गरिनु हुँदैन।
- ड. कक्षामा कम्तीमा ९०% उपस्थित हुनु पर्नेछ ।
- ढ. क्याम्पस वातावरणलाई समग्रमा अनशासित र मर्यादित बनाउनु पर्नेछ।
- ण. धूमपान, मद्यपान, खैनी, गुडका, पानपराग, पानजस्ता वस्तु प्रयोग गर्न पाइने छैन ।
- त. जथाभावी फोहोर गर्न पाइने छैन कन्टेनरको प्रयोग गर्नु पर्नेछ ।
- थ. सबैको प्रजातान्त्रिक र मौलिक अधिकारको सम्मान गर्नु पर्नेछ ।

२. परीक्षा एवं अतिरिक्त क्रियाकलापहरूसम्बन्धी नियमहरू :

क.क्याम्पसले सञ्चालन गरेको आन्तरिक परीक्षामा सहभागी भई उत्तीर्ण गर्न पर्नेछ।

ख.अतिरिक्त क्रियाकलापहरूमा सृजनशील र सक्रीय रूपमा भाग लिनु पर्नेछ।

ग.क्याम्पसमा सञ्चालन हुने आन्तरिक तथा वार्षिक परीक्षाहरूलाई मर्यादित र अनुशासित बनाउन सहयोग गर्नु पर्नेछ ।

३. क्याम्पस परिसरिभत्र कुनै पनि अवस्थामा मोबाइल प्रयोग गर्न पाइने छैन ।

४. प्रयोगशालासम्बन्धी नियमहरू:

क. प्रयोगशालाका सामग्रीहरू जथाभावी प्रयोग गर्न पाइने छैन ।

ख.सामग्री तथा उपकरणहरू प्रयोग गरिसकेपछि दुरुस्त र सफा गरी बुभाउनु पर्नेछ ।

ग. स्टोरमा अनुमतिबिना प्रवेश गर्न पाइने छैन।

- घ. उपरकणहरू अत्यन्त सावधानीपूर्वक प्रयोग गर्नु पर्नेछ ।
- पानी तथा विद्युतीय सामग्रीको प्रयोग गरिसकेपछि बन्द गर्नु पर्नेछ ।

६. पुस्तकालयसम्बन्धी नियमहरू:

- क. तोकिएको समयमा मात्र पुस्तकहरू लिने र बुभाउने ।
- ख. पुस्तकहरू प्रयोग गर्दा सफा र जतनसाथ प्रयोग गर्नु पर्नेछ ।
- ग. वाचनालय (Reading Room) मा होहल्ला नगरी शान्त वातावरण बनाउन सहयोग गर्नु पर्नेछ ।

७. शौचालय प्रयोग गरिसकेपछि अनिवार्य पानी खन्याई सफा गर्नु पर्नेछ।

द्र. क्याम्पसको कुनै पनि भौतिक सम्पत्ति सबैको सम्पत्ति भएकाले हानि नोक्सानी हुनबाट जोगाई संरक्षण गर्न भूमिका खेल्नु पर्नेछ ।

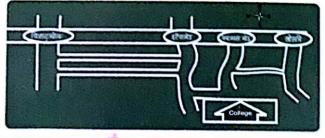
 क्याम्पसलाई सबै किसिमका नकारात्मक गतिविधि हुनबाट जोगाउने आफू पिन जोगिने र तुरुन्त माथिल्लो निकायमा सूचना गर्नु पर्नेछ ।

- १०. नीति, नियम, निर्देशन तथा सूचनाहरू प्रवाह गर्न सहयोग गर्नु पर्नेछ ।
- ११. आचारसंहिता उलङ्घन तथा समाधान:
 - क. माथि उल्लिखित नियमहरू पालना गर्नुपर्ने र उलङ्घन भएको प्रमाणित भएमा क्षतिको लेखाजोखाको आधारमा सम्बन्धित व्यक्तिबाट असुल-उपर गराइनेछ ।

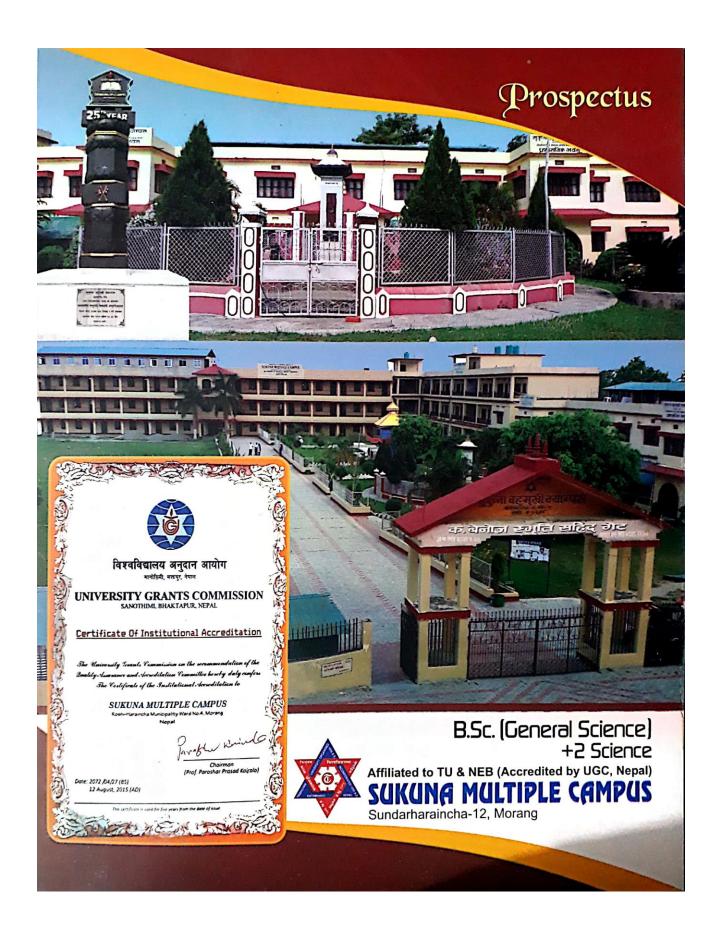
ख. अनैतिक र खराब आचरण गरेको प्रमाणित भए त्यस्तो व्यक्तिलाई क्याम्पसबाट निष्कासन गरिनेछ ।

- ग. क्याम्पसले तोकेको नियम र मापदण्ड पूरा नगरे परीक्षामा सामेल गराइने छैन्।
- घ. आफूलाई चित्त नबुभोको वा अन्याय भएको लागेमा क्याम्पसको माथिल्लो निकायमा न्यायिक उपचारका लागि निवेदन दिन सिकनेछ।
- १२. क्याम्पससम्बन्धी सूचना तथा जानकारीहरू १६१८०२१४४५७१७ मा डायल गरी लिन सिकनेछ।
- १३. क्याम्पसमा सम्पर्क गर्नुपरेमा : ०२१५४५६१० वा ०२१५४५७१७ वा ९८५२०४५६१७ मा डायल गर्ने ।





हिउँचुली अपसेट प्रेस, विराटचौक, मोरङ सम्पर्क नं. ०२१-५४५६८२



अध्यक्षको कलमबाट



केशव अधिकारी अध्यक्ष सञ्चालक समिति

विश्वविद्यालय अनुदान आयोगबाट भुणस्तर सुनिश्चितता पृत्यायन (OAA) प्रमाणपत्र प्राप्त सुकुना बहुमुझी क्याम्पस प्रदेश न ९ के भुणस्त्रीय शैक्षिक केन्द्रका रूपमा स्थापित भइसकेको छ । यस क्यामपसल शिक्षाण्यात्र, व्यवस्थापन, विज्ञान तथा मानविकी सडकायमा +२ वेश्व मानविक तथा मानविकी सडकायमा +२ वेश्व मानविक तथा मानविक सहस्वाक करी २४ वर्ष रजत तहस्ममाका कार्यक्रमाहरू सफलताका आथ सञ्चालन मरी २४ वर्ष रजत महोत्सवसम्मको सुन्दर इतिहास निर्माण गरिसकेको छ । विज्ञान विद्यामा लाम समयदिस +२ कक्षा गुणात्मक उपलिचका साथ सञ्चालन गर्व आयक क्यामपसमा वी.एस्सी. कार्यक्रमसमेत सफलतापूर्वक सञ्चालन महरहको कुरा विद्यार्थीहरूको उपलिचक वाल तथा विनीहरूको प्राप्त गरेको उपलिचकट पुष्ट भइसकेको छ ।

आणामी दिनहरूमा शिक्षाको स्तर अभिवृद्धि गर्नाका लागि क्याउपस स्रमें, शम्मीर रूपमा निरन्तर लागिपरेको छ । यस क्षेत्रका विद्यार्थी, अभिमादक र सरोकारवालाहरूको माग, सुभाव र हौसलालाई सम्बोधन गर्दै विगतका सृदिहरू लई सहयाउँदै शैक्षिक कार्यक्रम तथा अन्य गतिविधिहरूमा अम्म बढी विविधिकरण तथा प्रभावकारिता सिर्जना गरी थप प्राविधिक तथा नयाँ विषयहरू सञ्चालन मंदि विश्वविद्यालयोन्मुख नमुना क्याग्यसका रूपमा यस क्याग्यसलाई विकसित अर्न सञ्चालक समिति किराशील रहेको छ । यसका लागि आवश्यक मौतिक पूर्वाधारहरूको थप विकास तथा थप शैक्षिक कार्यक्रमहरूको सम्भाव्यता अध्ययम निरन्तर रूपमा लागिपरेको छ । यसका लागि विश्वविद्यालय अनुदान आयोगले पनि निरन्तर रूपमा सहयोग पुन्याइरहेको छ भने आगामी दिनमा समेत यस किसिमको सहयोग लिनका लागि HERP (Higher Education Reform Programme) मा क्याग्यसलाई समावेश गरी कार्यक्रम सञ्चालन भइरहेको यथार्थ पनि सबैमा जानकारी गराउन चाहन्छ ।

अन्तमा यस क्याम्पसमा गुणात्मक शिक्षा सञ्चालनमा प्रेरणा प्रदान गर्नुहुने अभिभावक, त्रि.वि. डीन कार्यालय, विश्वविद्यालय अनुदान आयोग, प्रध्यापक एवम् शिक्षक, कर्मचारी, तथा निष्ठावान् विद्यार्थीहरूमा हार्दिक आभार प्रकट गर्दै यसको विकास तथा उन्नतिका लागि दृढताका साथ निरन्तर लागिरहने प्रतिबद्धता व्यक्त गर्द्छ।



Message from Campus Chief



I am pleased to express that Sukuna Multiple Campus (SMC) has really made a great progress in the academic field since its establishment in 2048 B.S. With the realization of the scope of science and technology in the present world context, the campus started offering Bachelor Science (B.Sc.) for higher education in General Science for Physical and Biological groups since the academic year 2069/070. So we are now determined to make SMC as an ideal institution for Science and technology enhancement through collective efforts from the entire stakeholders. For this mission, this campus is applying innovative teaching-learning activities & methods to produce competent students & human resources who are able to establish themselves in global competitive career arena. I, therefore, take this opportunity to announce the inception of a new era for us in the field of Science Education.

Meanwhile, this campus has been awarded QAA (Quality Assurance & Accreditation) from UGC, Nepal and it has been involved in the HERP, a program conducted by UGC. It indicates that the campus has maintained the quality standard of higher education.

Thank you all.



Campus Chief





Message from Asst. Campus Chief



Asst. Campus Chief



Arjun Raj Adhikari Asst. Campus Chief

Sukuna Multiple Campus is no more unfamiliar name in province number one. The science programmes (B.Sc. and +2) are paving their ways directed to the success to the mark. We are very glad to know the excellent result science programme has produced in the recent years and would like to promise to leave no stones unturned for the benefit of its stake holders.

Commitment

from Science
Program
Coordinators





It gives us an immense pleasure to say that Sukuna Multiple Campus has successfully completed four cycles of Four Year B.Sc. program. We are also proud of sharing with you all that Science Department at SMC is not only equipped with well-furnished laboratories but also manned by cooperative and highly qualified and dedicated faculty members. It is our firm commitment that the administrative body is fully involved in bringing about the expected outcomes. We believe in quality, not in quantity, however action is really more challenging than the words. We are dedicated to make this program as a delightful effort for imparting scientific knowledge.

We, as the science program coordinators, present ourselves with the following commitments:

- Provide laboratory and library equipped with modern instruments, text books and reference books, along with qualified and experienced teachers.
- Offer quality education locally at affordable cost as per the demand.
- Provide quality and competitive education with maintaining a high degree of discipline.
- Managing academic program in additional subjects, especially in the fourth year in the days to come.
- Managing sufficient faculty members as per the requirement.

Introduction

Sukuna Multiple Campus (Affiliated to TU & NEB) was established in public initiation in 2048 B.S. with the sole aim of providing Higher Education. This campus is offering quality education under four Faculties: Education, Humanities, Management and Science. Classes of two faculties: Education and Management are running up to Master's Level and the other two are running their classes up to the Bachelor's Degree. The campus started its Bachelor's Degree program in General Science in physical group in 2069/070 and biological group in 2070/071 targeting to address the demand of local guardians who were compelled to send their children far from home paying higher cost for Science education for higher level.

Unlike other Faculties such as Education, Management and Humanities; Science Faculty is comparatively expensive. However, the campus is trying its best to impart Science Education at affordable cost with all special equipments necessary for theoretical as well as practical classes with special privileges to the promising students.

The subject combination for B.Sc. includes Physics, Chemistry, Mathematics (for Physical group) and Zoology, Botany, Chemistry (for Biological group) along with compulsory subjects.

Vision

"Academic excellence for civilized, advanced and equitable society"

Mission

The mission of SMC is "to impart quality, technical as well as practical education to produce advanced, research oriented competent manpower based on the people's participation expanding physical facilities and optimal utilization of manpower management."



HERP Orientation Prof. Dr. Hridaya Ratna Bajracharya (UGC)







SUBJECTS OFFERED FOR B.SC.

| Year | Physics | Chemistry | Math | Botany | Zoology | Compulsory |
|------------|-----------------|---------------|------------------|--------------|------------------|----------------|
| B.Sc. I | Phy 101 (Th) | Chem 101 (Th) | Math 101 (Th) | Bot 101 (Th) | Zool 101 (Th) | Sc 101 (Th) |
| | Phy 102 (Pr) | Chem 102 (Pr) | Math 102 (Th) | Bot 102 (Pr) | Zool 102 (Pr) | |
| | | 3. | | | | |
| B.Sc. II | Phy 201 (Th) | Chem 201 (Th) | Math 201 (Th) | Bot 201 (Th) | Zool 201 (Th) | Appd. Stat 201 |
| | Phy 202 (Pr) | Chem 202 (Pr) | Math 202 (Th) | Bot 202 (Pr) | Zool 202 (Pr) | (Th) |
| | | | | | | |
| B.Sc. III | Phy 301 (Th) | Chem 301 (Th) | Math 301 (Th) | Bot 301 (Th) | Zool 301 (Th) | RM 305 |
| | Phy 302 (Pr) | Chem 302 (Pr) | Math 302 (Th) | Bot 302 (Pr) | Zool 302 (Pr) | (Th+Pr) |
| Elect. any | Phy 304 (Th) | Chem 303 (Th) | Math 303 (Th+Pr) | Bot 303 (Th) | Zool 303 (Th) | |
| One | Phy 305 (Th) | Chem 305 (Th) | Math 304 (Th) | Bot 304 (Th) | Zool 304 (Th) | · |
| B.Sc. IV | Phy 401 (Th) | Chem 401 (Th) | Math 401 (Th) | Bot 401 (Th) | Zool 401 (Th) | COM 408 |
| 64. S | Phy 402 (Pr) | Chem 402 (Pr) | Math 402 (Pr) | Bot 402 (Pr) | Zool 402 (Pr) | (Th+Pr) |
| . 25- | Phy 403 (Th) | Chem 403 (Th) | Math 403 (Th) | Bot 403 (Th) | Zool 403 (Th) | |
| 1 | Phy 404 (Pr) | Chem 404 (Pr) | Math 404 (Th+Pr) | Bot 404 (Pr) | Zool 404 (Pr) | |
| | Phy 405 (Th) | Chem 405 (Th) | Math 405 (Th+Pr) | Bot 405 (Th) | Zool 405 (Th) | |
| | Phy 406 (Res.) | Chem 407 (Th) | Math 406 (Proj.) | Bot 407 (Th) | Zool 406 (Proj.) | |
| | Phy 407 (Th+Pr) | | Math 407 (Th) | | Zool 407 (Th) | |

Goal

"To produce advanced, research level competent manpower offering quality, technical as well as practical education based on the people's participation."

Entrance and Admission Procedure

The students who pass the entrance exam administered by college are eligible for the admission in the intended level. In the case of plus two (+2) admission intending to study science as optional subjects, the student must have passed the SEE or equivalent examination scoring at least Grade Point Average (GPA) '2' and C+ in mathematics and science. In the case for B.Sc., candidates deemed eligible by Trivuwan University and those who passed the entrance exam conducted by the Dean's Office (science and technology) will be considered qualified for admission.





Physical facilities

The campus has three blocks located within spacious compound with the facilities of botanical garden, chilled and filtered drinking water and hygienic canteen. For the students willing to participate in various games, there are fields for football, volleyball, basketball and table tennis hall. One out of the three blocks is intended specially for the science program for teaching, indoor practical lab works and related activities. The rooms available therein are well ventilated and spacious with all the necessary amenities.

Library facilities

A well facilitated and equipped library comprising of course books, reference books and necessary materials is on service. A student can borrow two books at a time on his/her library card deposit. The borrowed books can be studied for two weeks. Then, the students can either exchange or renew the borrowed books.

Laboratory facilities

We have two separate blocks of laboratory for +2 level, whereas for B.Sc. we have two laboratories and stores for each subject separately (namely Physics, Chemistry, Biology and Computer Science) with adequate number of computers, apparatuses, chemicals and other equipments required for practical classes.

Extra-curricular activities

Keeping in mind that extra-curricular activities are part of physical and mental development and they reveal out person's potential and talent, the campus holds many extra-curricular activities like sports, exhibitions, field trip, excursion, intra campus debate, quiz contest and so on.

Evaluation system

To follow students learning activities and teachers' effectiveness, three unit tests and three internal tests are conducted at regular intervals. The exams are compulsory, and in case of absence or failure in the exam, they should re-sit for internal test along with the additional assignment until he/she scores satisfactory result.



Scholarship facilities



Different types of regular scholarships are awarded to the students according to their excellence in previous level and performance as per the norms set up by the campus.

- For +2 level, additional scholarship equivalent to fees of 11 months to the top three students in the entrance exam including at least a girl student.
- On the basis of term exam score, scholarship equivalent to 100%, 50% and 25% fee of three months is provided to the first, second and third students respectively after each the result of the terminal test.
- For B. Sc. Level, scholarship equivalent to fee of two months is provided to a male and a female student who score highest marks in the entrance exam.
- Regular freeship will be provided by campus on tuition fee to 6% students for each level based on the total number of students admitted in the concerned faculty.
- Special scholarship granted by the UGC will also be provided to the students in accordance with the norms of the UGC.
- Scholarship will be provided to the excellent students from the fund set up by social workers and individual enthusiasts for education.
- Scholarship is offered to the excellent students from the fund established by various cooperatives in the locality.

Teaching Faculty

The campus has got competent and experienced faculty members to ensure quality science education to the students in each level.

Audio-visual aids

Special classes (theory/practical) are held with the help of audio-visual aids (Multimedia Projector, OHP) as per the requirement.

Transportation

The campus has provided one way bus service for facilitating the students for timely arrival to the campus in the morning shift. For this, one bus is managed from the eastern side (from Bhaunne) and one from the west (from Itahari).

Disciplinary system

Discipline is essentially an indispensable part of learning and prosperity. The campus maintains its rules, regulation and code of conduct specified by TU and the campus.

Uniform or Dress code

For boys: Specified colored shirts, pants, tie, black belt, black leather shoes, sweater and coat. For girls: Two choices are available; Specified colored shirts, pants, tie, black belt, black shoes, sweater and coat or Kurta shalwar.

(The prescribed dress model is available in the campus)









SCIENCE EXHIBITION GALLERY











Toppers

Muskan Jalan, Anita Limbu, Sherya Humagain, Gopal Magar, Tirtha Ghimire (B.Sc. 4th Year)

Students Poll







We are proud to be the students of Sukuna Multiple Campus, one of the reputed colleges in the eastern region. We are extremely happy that the college has been running B.Sc. programme with highly qualified and experienced faculty members. As the students of science, it gives us immense satisfaction to have practical classes in well managed laboratories. With its well furnished labs and library, we all feel proud to be a part of it.

Prabin Raut, Tribeni Parajuli, Bidhya Kadel, Sushma Gautam Kishor Gachhadar, Sisir Subedi, Prasanta Adhikari (B.Sc. 3rd Year)

There are many colleges with many facilities but we have chosen this college to study B.Sc. Because, before we came here, we had heard many good aspects of this college such as well qualified, highly experienced and renowned teachers, modern facilities, advanced teaching method and scientific justification for understanding, well equipped Physics, Chemistry and Biology labs, library and with intensive classes to meet the academic standard and the production of human resource as per the needs of this competitive arena.







SILVER JUBILEE-2073/74, Inaguration, Hon. President Bidhya Devi Bhandari)

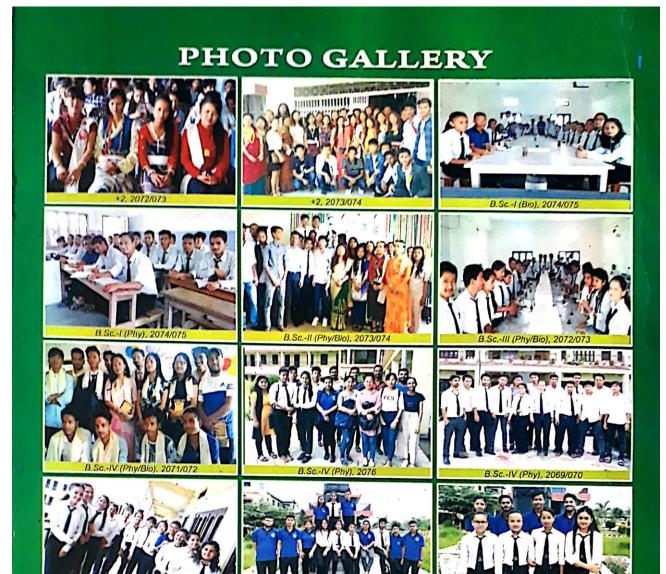












Ex-Students Poll

It was our privilege and honor to study at Sukuna Multiple Campus. After our SLC & +2, joining SMC was golden opportunity and a turning point of our life. The friendly environment with qualified and experienced teachers and staff provided us confident and made us labour to show our hidden talent inside us. The facilities like Physics, Chemistry, Biology laboratories with well facilities and modern method of teaching guided us in our path of success. If somebody



Ashish Baraili, Mahima Gurung, Sambriddi Bikram Kaflo

wants to deal with quality of education for +2 or B.Sc. level then we refer them to join SMC and make their future bright and blooming.Thank you. -0-



Ranju Khatiwada, Anita Limbu, Dinesh GC

FACULTY MEMBERS

| S.N. | Name of Teachers/Starts | 1 |
|------|-------------------------|---|
| | Andrew Street Street | |

- Indra Prasad Timsin
- Harka Bahadur Gurung
- Mohan Kumar Tumbahang
- Jivan Sapkota
- **Kedarman Shrestha**
- Nilakantha Dahal
- Madan Thapa
- Ramesh Khatiwada (A)
- Tika Prasad Upadhyaya
- 11. Dipak Neupane
- 12. Torna Raj Paudel
- 13. Gyanendra Adhikari
- 14. Jitendra Limbu
- 15. AtulBhattarai
- 16. Kalpana Mishra
- 15. Ramesh Khatiwada (B)
- 16. Yog Raj Poddar
- 17. Dibya Raj Dahal
- 18. Lekh Bahadur Dhimal
- 19. Dilli Ram Rai
- 20. Bikash Adhikari
- 21. Bhumika Limbu

Designation Coordinator

(B.Sc program) Coordinator

(+2 Science program)

Lecturer Lecturer

Teaching assistant Teaching assistant Teaching assistant

Lecturer Lecturer

Lecturer Lecturer **Teaching assistant**

Teaching assistant Teaching assistant Teaching assistant Teaching assistant

Teaching assistant Teaching assistant

Teaching assistant Teaching assistant Lab Assistant -**Lab Person**

SubjectAcademic **Mathematics**

Chemistry

English Zoology

English Physics Botany Physics

Chemistry Nepali **English Physics**

Botany Computer Science Chemistry

Physics Chemistry Zoology

Mathematics Botany +2 Science +2 Science

Qualification M. Sc., B. Ed.

M. Sc., B. Ed

thid. M. Sc., B. Ed M.A., M.Ed. M.Sc., B.Ed. M.Sc.

M. Sc.

M. Sc., P.G.D.C.A. M.A.Gold medalist/M.Ed.

M.Ed. M. Sc. M. Sc., B. Ed M. C. A.

M. Sc. M. Sc., B. Ed M. Sc. M. Sc., B. Ed. M.A. in R.D.

M. Sc. M. Sc.

Salient Features

- Peaceful location.
- Run by experienced, qualified and dynamic teaching faculty.
- Limited no. of students. .
- Sound environment for teaching & learning.
- Sufficient Premises.
- Non-profitable public institution.

Harainchamod

Offer quality education at affordable cost.

Other Programs of the College

- ⇒ +2 Education, Arts
- > +2 Management (English & Nepali Medium)
- B.B.A. (T.U.), B.Ed., B.B.S., B.A.
- One Year B.Ed.
- ⇒ B.Ed. in Science (Both One year & Four Years) and ICT
- M.Ed. (E.P.M., English, Nepali, Maths, Health, Curriculum, Population)
- ⇒ M.B.S.

Notice Board No. 1618021-545717

SUKUNA MULTIPLE CAMPUS Campusmod 700 n

NI

Sundarharaincha-12, Morang, Nepal

① Tel.: 021-545617 / 545717, Fax: 021-545717

sukunac@yahoo.com

www.sukuna.edu.np

Who to Contact?

| .N. | Name | Purpose | Telephone No | Email Address | Designation |
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| 4 | Megh Narayan Shreshta | +2 (Day Shift) academic program | 9842027389 | meghnarayanshrestha@gmail.com | Assist. Campus Chief |
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| 14 | Ganesh Pd. Dahal | Research | 9852041535 | gpdahal222@gmail.com, gpddahal@yahoo.com | Coordinator |
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| 16 | Atul Bhattarai | ICT | 9842120960 | atulbhattarai.smc@gmail.com | Focal Person |
| 17 | Basu Dev Dahal | Tracer Study | 9842083445 | basudevdahal83@gmail.com | Coordinator |
| 18 | Devi Pd. Gautam | Administration | 9852041541 | sukunamc2048@gmail.com | Admin. Head |
| 19 | Surva Pd. Adhikari | Examination | 9852054481 | sukunaexam@gmail.com | Section Head |
| 20 | Dev Raj Giri | Library | 9842030538 | giri2devraj@gmail.com | Section Head |
| 21 | Bikash Adhikari | Science Lab | 9842139214 | bkasadhikari@gmail.com | 1919, 2019, 2 |
| 22 | Yubraj Subedi | Account | 9842176187 | sukunamc2048@gmail.com | Section Asist. |
| 23 | Santosh Limbu | Free Student Union (FSU) | 9842504843 | | President |
| 24 | Dipak Rai | Student Quality Circle | 9862063029 | dipakdikhalichharai@gmail.com | Coordinator |

Academic Programs at Master's Level]





Academic Programs at Bachlor's Levels

B.Ed.
Bachelor of Education













Academic Programs at +2 Levels

HUMANITIES

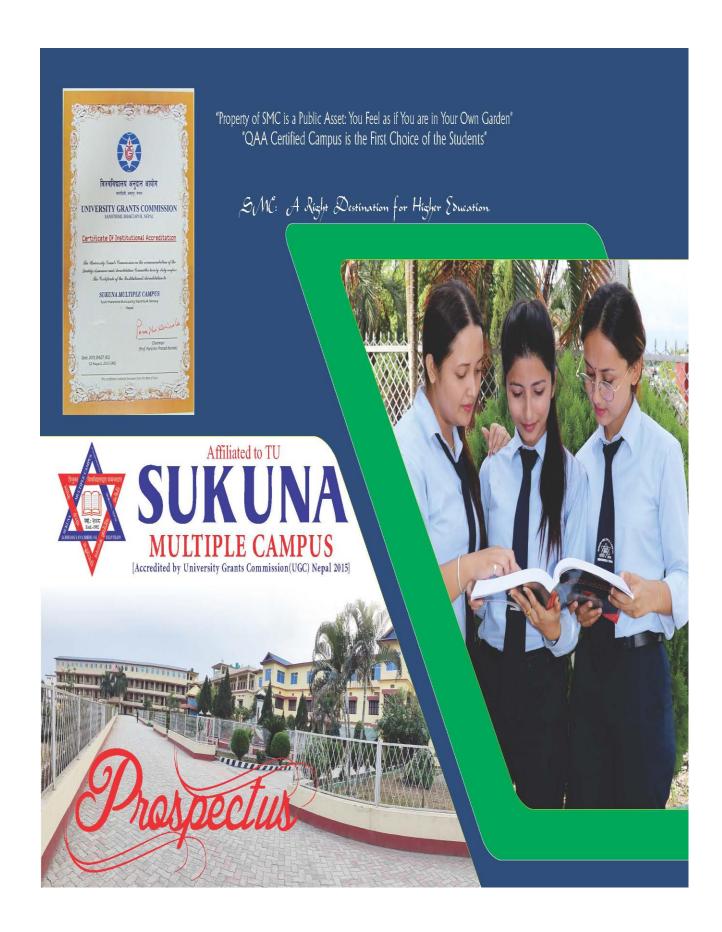
EDUCATION

MANAGEMENT

SCIENCE



- Sundarharaincha-12, Morang
- 021-545617, 021-545717
- **3** 9852045617 (Campus Chief)
- www. sukuna.edu.np
- sukunac@yahoo.com, sukunamc2048@gmail.com Notice Board: 1618021545717



अध्यक्षको तर्फवाट



केशव अधिकारी अध्यक्ष क्याम्पस सञ्चालक समिति

विश्वविद्यालय अनुदान आयोगबाट गुणस्तर सुनिश्चितता प्रत्यायनकृत (QAA) सुकुना बहुमुखी क्याम्पस प्रदेश नं.-१ कै गुणस्तरीय शैक्षिक केन्द्रका रूपमा स्थापित भइसकेको छ । यस क्याम्पसले शिक्षाशास्त्र, व्यवस्थापन, विज्ञान तथा मानविकी सङ्कायमा \div २ देखि स्नातक तथा स्नातकोत्तर तहसम्मका कार्यक्रमहरू सफलताका साथ सञ्चालन गरी २५ वर्षे रजत महोत्सवसम्मको सुन्दर इतिहास निर्माण गरिसकेको छ । विद्यार्थीहरूको उल्लेख्य भर्ना तथा तिनीहरूले प्राप्त गरेको उपलब्धिबाट क्याम्पसको सफलता समेत पुष्टि भइरहेको छ ।

आगामी दिनहरूमा शिक्षाको स्तर अभिवृद्धि गर्नका लागि क्याम्पस अभै गम्भीर रूपमा निरन्तर लागिपरेको छ । यस क्षेत्रका विद्यार्थी, अभिभावक र सरोकरवालाहरूको माग, सुभाव र हौसलालाई सम्बोधन गर्दै विगतका त्रुटीहरूलाई सच्याउदै शैक्षिक कार्यक्रम तथा अन्य गतिविधिहरूमा अभ वढी विविधीकरण तथा प्रभावकारीता सिर्जना गरी थप प्राविधिक तथा नयाँ विषयहरू सञ्चालन गरी विश्वविद्यालयोन्मुख नमुना क्याम्पसका रूपमा यस क्याम्पसलाई विकासित गर्न सञ्चालक सिमित क्रियाशील रहेको छ । यसका लागि आवश्यक भौतिक पूर्वाधारहरूको थप विकास तथा शैक्षिक कार्यक्रमहरूको सम्भाव्यता अध्ययन भईरहको छ । यसका लागि विश्वविद्यालय अनुदान आयोगले पनि निरन्तर रूपमा सहयोग पुन्याउदै आइरहेको छ भने आगामी दिनहरूमा पनि यस किसिमको सहयोग लिनका लागी विश्वविद्यालय अनुदान आयोग अन्तर्गतको HERP मा क्याम्पसलाई समावेश गरी कार्यक्रम सञ्चालन भईरहेको यथार्थ पनि सबैमा जानकारी गराउन चाहन्छौं।

अन्त्यमा यस क्याम्पसमा गुणात्मक शिक्षा सञ्चालनमा प्रेरणा प्रदान गर्नुहुने अभिभावक, त्रि.वि. र मातहतका डीन कार्यालय, विश्वविद्यालय अनुदान आयोग, प्राध्यापक एवम् कर्मचारी तथा निष्ठावान विद्यार्थीहरूमा हार्दिक आभार प्रकट गर्दे क्याम्पसको विकास तथा उन्नतिकालागि दृढताका साथ निरन्तर लागिरहने प्रतिवद्धता ब्यक्त गर्दछु ।

Message from Campus Chief



Right Choice for Higher Education

It is my pleasure to welcome at Sukuna Multiple Campus (SMC). I hope you can find easy way to learn to meet your learning interest here. Founded with the commitment of quality for higher education 27 years ago to meet the local interest, SMC has undergone to an appropriate degree of transformation to meet the national and international goals of higher education. In this occasion, I warmly invite all of you who are in pursuit of a right place for higher education in Management, Education, Science and Technology and Humanities and Social Sciences. No doubt, we are a community of learners, working together to prepare young people for tomorrow's world providing them with exciting and engaging learning experiences. Confidently, I assure you that you will experience our outstanding academic setting, and a welcoming environment where all students can have admission without slightest doubt in mind.

We work with right reflection. We have surveyed our graduates that have shown that SMC alumni normally get reasonable placements or jobs, and successfully play leading roles in whichever walk of life they choose. Needless to overstate, SMC is gradually becoming the first and right choice of the young students seeking to explore their career goals with higher achievements. If you wish to do well in life, be confident SMC is a choice you will treasure for higher education.

Warm regards, Chandra Mani Rai Campus Chief

Message of Assistant Campus Chiefs

वि. स. २०४८ सालमा स्थापना भएको सुकुना बहुमुखी क्याम्पस प्रदेश नं. १ को एक उत्तकृष्ट सामुदायिक क्याम्पस हो। समुदायमा आधारित यो क्याम्पस विश्व विद्यालय अनुदान आयोग नेपालबाट गुणस्तर सुनिश्चितता प्रत्यायनकृत Quality Assurance and Accreditation (QAA) अब्बल संस्था हो।

यस शैक्षिक संस्थाबाट उत्पादन भएको जनशक्ति देशका विभिन्न स्कुल, कलेज, वित्तीय सङ्घ संस्थामा बाक्लै भेट्न सिकन्छ । त्यसैगरी निजामती सेवा, सेना, प्रहरी लगायतका सरकारी र गैइ सरकारी सङ्घ संस्था स्थानीय तह, प्रदेश संसद, संघीय संसदसम्म यस क्याम्पस वाट उत्पादित जनशक्ति पुगेका छन् । सबैको आकर्षणको केन्द्र बनेको यस सामुदायिक क्याम्पसमा समयको माग अनुसारको शैक्षिक कार्यक्रमहरू सञ्चालनमा छन् । यस क्याम्पसमा समयको माग अनुसारको शैक्षिक कार्यक्रमहरू सञ्चालनमा छन् । यस क्याम्पसमा समयको मोग अध्ययन गर्न आउनुहुने सम्पूर्ण विद्यार्थीहरूलाई हार्दिक स्वागत गर्दै तपाईको सेवा सुविधामा ध्यान दिदै नया प्रविधिको समेत प्रयोग गरी गुणस्तरीय शिक्षा प्रदान गर्ने हाम्रो प्रयासमा तपाईको समेत साथ रहने आशा एवम् विश्वास व्यक्त गर्दछौं। तपाई हामी मिलेर यस क्याम्पसको गुणस्तर वृद्धि गर्दै १ नं. प्रदेश को सर्वोत्कृष्ट शैक्षिक गन्तव्य बनाउन सफल होओं भन्ने शुभकामना व्यक्त गर्न चाहन्छौं।



केशवराज भट्टराई सहायक क्याम्पस प्रमुख (बेलुकी सत्र)



अर्जुनराज अधिकारी सहायक क्याम्पस प्रमुख (बिहानी सत्र)



मेघनारायण श्रेष्ठ सहायक क्याम्पस प्रमुख (दिवा सत्र)



Welcome notes from Program Co-ordinators

Dear all,

On behalf the Faculty of Management and Science, we heartily welcome you with great pleasure and excitement.

The departments have been fully committed to make facilities and faculty even stronger. We organize classes as per the situational reality, best use of the teacher performance, unbiased assessment, and utilization of student demand and adaptation of the worldly updates academic practices. We nurture your experiences and attempts are made to provide rich academic environment to the fullest. As extent coordinators, we fully assure you that the coordination centres of the program will leave no stone unturned to satisfy the graduators to develop knowledge and skill required to the nation and to the world. We invite you to be a part of our program and achieve excellence in your choice.



Balaram Pokhrel Program Co-ordinator Faculty of Management



Indra Timsina
Program Coordinator
Faculty of Science & Technology





Knowing About Us

Established in public initiation in 1992 (2048 B.S.), and located in 'Sundarharaincha Municipality ward No-12, Morang', Province No.1; Sukuna Multiple Campus (SMC) is a community campus in eastern Nepal. It is wholly dependent on public blessing and their contribution. By this reason too, its tie with the community is strong enough to gain affection and affiliation. By its academic performance for quality, it has been ranked as one of the top profiled colleges in Nepal as per the classification made by University Grants Commission (UGC), Nepal.

This campus is set up with almost all fundamental requirements of any academic institution. It is almost strong enough with its physical and academic infrastructures resulting to be, perhaps, one of the most visiting higher education institutions in Nepal outside Kathmandu Valley.

["Peacefulness of Mind for academic Success"]

Essentially, this campus area is compounded covering most of its land along with the enhancement of security to make all the students feel that the environment for learning is peaceful and they are fully secured to meet the campus motto "Peacefulness' in mind for academic success". So, it can be assured that you can feel peace in mind when you step into the campus environs.

When one goes on observing this campus, she/he can see four buildings, viz. 'Teaching Building', Science Building, Administrative Building, Free Student Union, and Campus Canteen (Cafeteria). A north-fronted east-west directed building consisting of 32 reading rooms is known as 'Teaching Building' which is primarily designed for the purpose of teaching with the ample availability of comfortable desks, benches, fans on the ceiling and whiteboards on the wall in each room along

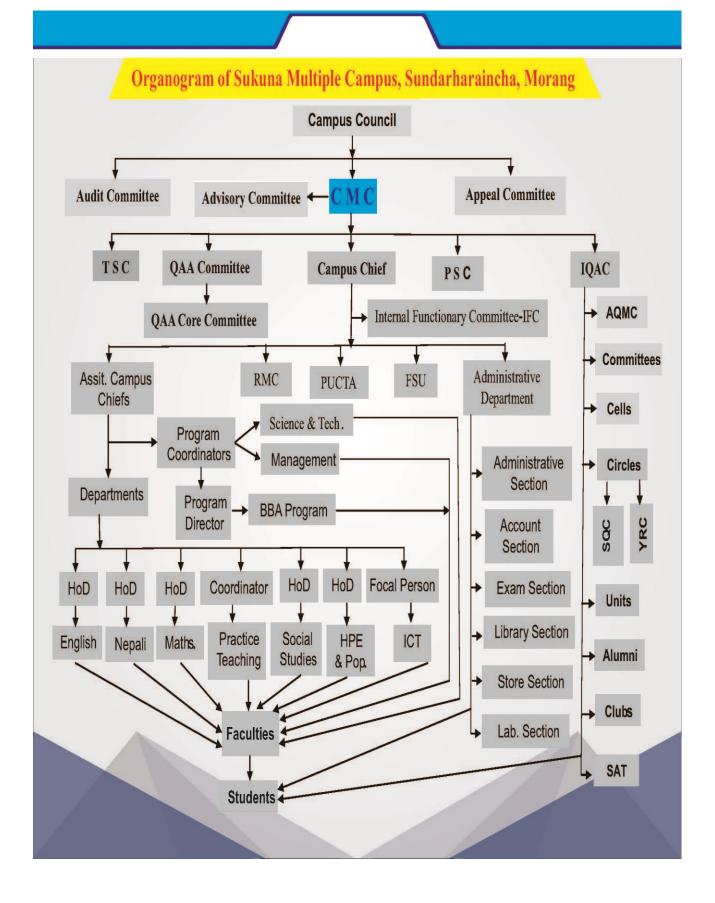
with the adjustment of CC camaras. Classooms are furnished with comfortable chairs and multimedia –based set up in the classroom.

Two other buildings fronted to the east are Science Building (Southern one) and Administrative Building (Northern one) respectively. The southern section of the administrative building is a library with spacious reading rooms. Two more additional buildings set up within the campus space are 'Building of Free Student Union' (FSU) and a 'Campus Canteen'. A well-paved walking path to get to the buildings is fully made picturesque by flowering garden on both sides of the walking path and flora and fauna at the centre. Students can entertain with the view of the architecture of the Memorial Pillar and the Pillar of Silver Jubilee Memorial at the heart of the campus. Separate spaces are provisioned for Motorcycle stand, cycle stand, play ground, basket ball court, TT Board and First Aid Service in the campus.









Our Core Values

As a public institution, SMC embraces the belief that "no less but to the maximum of access to high quality educational opportunities to the graduates". With this philosophy, SMC shares the following core values to all who are interested to know about this institution:

- * Academic Excellence
- Open Exchange of Ideas
- Promotion of Diversity and Inclusiveness
- Optimum Use of Technology
- Technology Oriented Academic Programs
- * Student Scholarship
- Leading to Research Projects
- * Competent in Cooperation
- Community Support and Belongingness

Features of SMC

- High profiled skilled trained teaching staff with excellent teaching performance.
- Affordable fee structure.
- Sophisticated, techno-friendly, multimedia-equipped smart class managementand presentation.
- Air-conditioned (AC) classrooms to the focused streams and classes.
- Annual Academic Calendar-based planned campus activities, teaching and internal tests
- > Science and Computer laboratories with adequate equipments, chemicals, devices and computers for practical works.
- Availability of bus transportation for the students.
- Regular news and notice updates of the campus through campus website (www.sukuna.edu.np) and notice-board service

- ➤ Automated-Open accessed library facilities (Research library, Reading library, Departmental library and E-library).
- Additional classes for the needy students.
- > Sports events and frequent extracurricular activities for personality development.
- Graduation events for the pass out graduates.
- Quality Assurance Accreditation (QAA) as a quality brand.
- Research Management Cell (RMC) for research facilities and activities for both teachers and students.
- > Ample opportunities for scholarships and freeship.
- > Provision of guest lecturers for the focused streams and groups.
- > Job placement, guidance and counseling.
- > Academic visits and tours for students and



- > Well-managed check-in and checkout security.
- CC camera surveillance in all rooms and campus spaces.
- Facilities for the utilization of high speed Internet browsing and Wi-Fi in and outside the classroom.
- > Purified advanced drinking water facility
- > Scenic view of the campus
- Advanced record keeping system with software installation in each sections
- > First Aid Service in the campus
- Graduate tracing
- Transparency and good governance as a campus motto
- Sanitized food, snacks and tea service in the canteen
- Parking facilities to the teacher-student vehicles.



MBS

(Master of Business Studies)

Eligibility criteria for admission

- The applicants should have a Bachelor's degree in management/ commerce or related discipline from Tribhuvan University or any other university recognized by TU.
- ii) Eligible candidates should fill the Common Management Admission Test (CMAT) form and submit to the college administration and should appear in CMAT test as scheduled by the FOM, TU.
- iii) Passing entrance test is a must to have admission.
- iv) Each candidate on getting through the entrance test is called for interview.
- v) The result for admission is published on the basis of weighted average marks of the entrance test, interview.

Course details for MBS (Master of Business Studies)

First Semester

| MKT 511: | Marketing Management | 3 Cr. Hrs |
|----------|--------------------------|-----------|
| ECO 512: | Managerial Economics | 3 Cr. Hrs |
| MSC 514: | Statistical Methods | 3 Cr. Hrs |
| MGT 515: | Organizational Behavior | 3 Cr. Hrs |
| MGT 519: | Managerial Communication | 3 Cr. Hrs |

Second Semester

| ACC 517: | Management Accountancy | 3 Cr. Hrs |
|----------|-------------------------------|-----------|
| FIN 510: | Financial Management | 3 Cr. Hrs |
| MGT 513: | Human Resource Management | 3 Cr. Hrs |
| MGT 518: | Business Environment in Nepal | 3 Cr. Hrs |
| MSC 516: | Production and Operations | |
| | Management | 3 Cr. Hrs |
| | | |

Third Semester

| ACC 519 | Accounting for Financial and | |
|---------|---------------------------------|-----------|
| | Managerial Decision and Control | 3 Cr. Hrs |
| MSC 521 | Research Methodology | 3 Cr. Hrs |
| MGT 522 | International Business | 3 Cr. Hrs |
| MGT 524 | Entrepreneurship | 3 Cr. Hrs |

Specialization Course (Any One from Group A) Elective

| | Finance | |
|---------|--------------------------------------|-----------|
| FIN 687 | Financial Derivatives and Market | 3 Cr. Hrs |
| FIN 688 | Corporate Finance | 3 Cr. Hrs |
| | Accountancy | |
| ACC 685 | Corporate Taxation | 3 Cr. Hrs |
| ACC 686 | Cost Management | 3 Cr. Hrs |
| | Management | |
| MGT 687 | Recent Trends in Management | 3 Cr. Hrs |
| MGT 688 | Organizational Theory | 3 Cr. Hrs |
| | Marketing | |
| MKT 691 | Advertising and Promotion Management | 3 Cr. Hrs |
| MKT 692 | Rural Marketing | 3 Cr. Hrs |
| | Fourth Semester | |

| | Fourth Semester | |
|---------|--|-----------|
| MGT 523 | Strategic Management | 3 Cr. Hrs |
| Spe | cialization Courses (Any Two from Grou | ip B) |
| FIN 685 | Financial Markets and Institutions | 3 Cr. Hrs |
| FIN 686 | International Financial Management | 3 Cr. Hrs |
| FIN 689 | Investment Management | 3 Cr. Hrs |
| FIN 690 | Insurance: Theory and Practice | 3 Cr. Hrs |
| FIN 691 | Commercial Bank Management: | |
| | Theory and Practice | 3 Cr. Hrs |
| | Marketing | |
| MKT 685 | Consumer Behavior | 3 Cr. Hrs |
| MKT 686 | International Marketing | 3 Cr. Hrs |
| MKT 687 | Brand Management | 3 Cr. Hrs |
| MKT 688 | Sales Management | 3 Cr. Hrs |
| MKT 689 | Retail Management | 3 Cr. Hrs |
| MKT 690 | Services Marketing | 3 Cr. Hrs |
| · · | Accountancy | |
| ACC 687 | Contemporary Auditing | 3 Cr. Hrs |
| ACC 688 | Accounting Theory and Financial | |
| | Reporting | 3 Cr. Hrs |
| ACC 689 | Management Control Systems | 3 Cr. Hrs |
| ACC 690 | Balance Scorecard: | |
| | Tool for Performance Measurement | 3 Cr. Hrs |

M.Ed.

Master of Education (M.Ed.) Program

Eligibility Criteria For M. Ed.

- i. Candidates who have passed Bachelor's Degree from their related specialization subject can iv. Students from any subject sit in the entrance test.
- ii. Students/ Candidate from other university (other than TU) recognized by TU must submit their original documents.
- the entrance test run by the campus & the dean's office, T.U.
- background at Bachelor's Level or One Year B.Ed. can appear in the entrance test for EPM and Curriculum.
- iii. The candidates must have passed

First Semester

| | Core Course | |
|--------------|--|-----------|
| Ed 511 | Foundations of Education | 3 cr.hrs. |
| | | |
| Ed. 513 | Advanced Educational Psychology | 3 cr.hrs. |
| | English Specialization | |
| Eng.Ed 515 | Phonetics and Phonology | 3 cr.hrs. |
| Eng.Ed. 516 | English Usage and Use | 3 cr.hrs. |
| Eng.Ed. 517 | Interdisciplinary Readings | 3 cr.hrs. |
| Eng. Ed. 518 | Second Language Acquisition (SLA) | |
| | Theories and Research | 3 cr.hrs. |
| | Nepali Specialization | |
| नेपा.शि.५१५ | भाषाविज्ञान | 3 cr.hrs. |
| नेपा.शि.४१६ | नेपाली आख्यान र नाटक | 3 cr.hrs. |
| नेपा.शि.४१७ | पूर्वीय र पाश्चात्य समालोचना | 3 cr.hrs. |
| नेपा.शि.५१८ | प्रायोगिक भाषा विज्ञानका प्रमुख क्षेत्र | 3 cr.hrs. |
| F | Educational Planning and Management (EPM) | |
| Ed.PM.515 | Planning Education for Change | 3 cr.hrs. |
| Ed.PM.516 | Theories of Educational | |
| | Management and Leadership | 3 cr.hrs. |
| Ed.PM.517 | Educational Administration and Supervision | 3 cr.hrs. |
| Ed.PM.518 | Organizational Behaviour in Education | 3 cr.hrs. |
| | Mathematics Specialization | |
| Math.Ed. 515 | Foundation of Mathematics Education | 3 cr.hrs. |
| Math.Ed. 516 | Abstract Algebra | 3 cr.hrs. |
| Math.Ed. 517 | Mathematical Statistics | 3 cr.hrs. |
| Math.Ed. 518 | History of Mathematics | 3 cr.hrs. |
| | | |

| Health Education | |
|--|--|
| Advanced Health Education | 3 cr. hrs. |
| Fundamentals of Epidemiology | 3 cr. hrs. |
| Human Sexuality and Reproductive | |
| Health Education | 3 cr. hrs. |
| Health Promotion | 3 cr. hrs. |
| Population Education | |
| Advanced Population Education | 3 cr. hrs. |
| Advanced Demography | 3 cr. hrs. |
| Demographic Measures and Techniques | 3 cr. hrs. |
| Sexual and Reproductive Health Education | 3 cr. hrs. |
| | Advanced Health Education Fundamentals of Epidemiology Human Sexuality and Reproductive Health Education Health Promotion Population Education Advanced Population Education Advanced Demography Demographic Measures and Techniques |

Second Semester

| | Second Semester | |
|--------------|--|-----------|
| Ed 521 | Curriculum Practices | 3 cr.hrs. |
| Ed. 522 | Education and Development | 3 cr.hrs. |
| | English Specialization | |
| Eng.Ed 525 | Linguistics in Application | 3 cr.hrs. |
| Eng.Ed. 527 | Critical Discourse Analysis (CDA) | 3 cr.hrs. |
| Eng.Ed. 528 | Readings in English Part I | 3 cr.hrs. |
| Eng. Ed. 529 | Language, Society and Power | 3 cr.hrs. |
| | Nepali Specialization | |
| नेपा.शि.५२४ | भाषिक परीक्षण | 3 cr.hrs. |
| नेपा.शि.४२४ | नेपाली कविता काव्य | 3 cr.hrs. |
| नेपा.शि.५२६ | आधुनिक नेपाली निबन्ध र समालोचना | 3 cr.hrs. |
| नेपा.शि.५२९: | सामाजिक तथा मनो-भाषाविज्ञान | 3 cr.hrs. |
|] | Educational Planning and Management (EPM) | |
| Ed.PM.525 | Recent Trends in Educational | |
| | Planning and Management | 3 cr.hrs. |
| Ed.PM.527 | Educational Management | |
| | Information System (EMIS) | 3 cr.hrs. |
| Ed.PM.528 | Educational Resource Management | 3 cr.hrs. |
| Ed.PM.529 | Theory and Practices of Non Formal Education | 3 cr.hrs. |
| | Mathematics Specialization | |
| Math.Ed. 525 | Trends in Mathematics Education | 3 cr.hrs. |
| Math.Ed. 526 | Linear Algebra | 3 cr.hrs. |
| Math.Ed. 527 | Projective Geometry | 3 cr.hrs. |
| Math.Ed. 528 | Complex and Numerical Analysis | 3 cr.hrs. |

Bachelor of Business Studies

Eligibility criteria for admission

The candidate applying for admission to the BBS programme:

1. Must have successfully completed the 10+2 in business/ commerce or an equivalent course from a National Education Board or from Tribhuvan

University or from other University/Board recognized by T.U or must have studied mathematics or economics as a full paper at the 10+2 programme.

- 2. Must have studied English as a full paper at the 10+2 or equivalent programme.
- 3. Must have secured the minimum marks at

the 10+2 or equivalent programme as prescribed by the Faculty Board or campus concerned.

4. Must satisfy any other entry requirements or criteria as prescribed by the Faculty Board or the campus.

First Year

| MGT 201 | Business English | 100 Th. |
|---------|-----------------------------------|---------|
| MGT 202 | Business Statistics | 100 Th. |
| MGT 203 | Microeconomics | 100 Th. |
| MGT 211 | Accounting for Financial Analysis | 100 Th. |
| MGT 213 | Principles of Management | 100 Th. |

Second Year

| MGT 205 | Business Communication | 100 Th. |
|---------|--------------------------------|---------|
| MGT 206 | Macroeconomics | 100 Th. |
| MGT 212 | Cost and Management Accounting | 100 Th. |
| MGT 214 | Fundamentals of Marketing | 100 Th. |
| MGT 216 | Foundations of Human Resource | 100 Th. |
| | Management | |

Third Year

| MGT 204 | Business Law | 100 Th. |
|---------|-----------------------------------|---------|
| MGT 215 | Fundamentals of Financial | 100 Th. |
| | Management | |
| MGT 217 | Business Environment and Strategy | 100 Th. |
| MGT 218 | Taxation and Auditing | 100 Th. |
| MGT 219 | Organizational Behavior | 100 Th. |

Fourth Year: In the fourth year, the students are encouraged to focus on a particular functional and concentration area of business studies. Building on the foundation laid in the first, second and third years, the principal mission of the fourth year twofold: 1) To enable the students to concentrate in one functional areas of business. FOM offers three stream of concentration courses:

a) Account b) Finance c) Marketing

2) To provide opportunity to students to engage in research and final project presentation.

| MGT 220 | Entrepreneurship and Enterprise | 100 Th. |
|---------|---------------------------------|---------|
| | Development | |
| | Concentration I | 100 Th. |
| | Concentration II | 100 Th. |
| | Concentration III | 100 Th. |
| MGT 221 | Business Research Methods | 50 Th. |
| MGT 401 | Final Project | 50 Pr. |

Concentration Courses - Finance Specialization

| FIN 253 | Fundamentals of Investment | 100 Th. |
|---------|----------------------------|----------|
| FIN 252 | Foundations of Financial | 100 Th. |
| | Markets and Institutions | |
| FIN 250 | Fundamentals of Corporate | 100 Th. |
| | Finance | 100 111. |

Concentration Courses - Marketing Specialization

| MKT 250 | Fundamentals of Selling | 100 Th. |
|---------|---------------------------------------|---------|
| MKT 253 | Fundamentals of Advertising | 100 Th. |
| MKT 254 | Fundamentals of Services Marketing | 100 Th. |

Concentration Courses - Account Specialization

| ACC 252 | Advanced Financial Accounting | 100 Th. |
|---------|-------------------------------------|---------|
| ACC 253 | Advance Auditing | 100 Th. |
| ACC 254 | Budgeting and Controlling of Profit | 100 Th. |

Bachelor of Science and Technology

Eligibility for Admission

Candidates deemed eligible by Trivuwan University and those who passed the entrance exam conducted by the dean's Office (Science and Technology) will be considered qualified for admission.

Course Details for B.Sc.

B.Sc. First Year

| Theoretical | | | Theoretical | |
|---|-----------------|---------------|-----------------|---------------|
| Course Title | Subject Code | Full Marks | Subject Code | Full Marks |
| Physics (Mechanics, Thermodynamics and statistical physics electricity and magnetism) | Phy. 101 | 100 | Phy. 102 | 50 |
| Analytical Geometry and Vector analysis | Math 102 | 75 | | |
| Non-Chordata and protochordata | Zool 101 | 100 | Zool 102 | 50 |
| Plant Diversity | Bot 101 | 100 | Bot 102 | 50 |
| Basic Chemistry I | Chem 101 | 100 | Chem 102 | 50 |
| Calculus | Math 101 | 75 | | |
| Scientific Communication | Sc 101 | 50 | | |

B.Sc. Second Year

| Theoretical | | | Theoretical | |
|---|----------------------|---------------|-----------------|---------------|
| Course Title | Subject Code | Full Marks | Subject Code | Full Marks |
| Plant structure function & Development | Bot201 | 100 | Bot202 | 50 |
| Algebra I | Math201 | 75 | | |
| Chordata, comp- arative Anatomy and Evolution | Zool201 | 100 | Zool 202 | 50 |
| Basic Chemistry | Chem201(Major) | 100 | Chem202 | 50 |
| Differential Equations | Math202 | 75 | | |
| Optics, Modern physics Electronics | Phy201 (Major/Minor) | 100 | Phy 202 | 50 |
| Applied Statistics (Compulsory) | Appd-stat201 | 50 | | |

B.Sc. Third Year

| Theoretical | | | Theoretical | |
|--|-----------------|---------------|-------------|---------------|
| Course Title | Subject Code | Full Marks | Subject | Full Marks |
| Plant Biochemistry & Biotechnology | Bot 301 | 100 | Bot 302 | 50 |
| Medicinal and Aromatic plants (Elective) | Bot 304 | 50 | _ | 2 |
| Animal Physiology & genetics | Zool 301 | - | Zool 302 | 50 |
| Natural resource management (Elective) | Zool 305 | - | | - |
| General Chemistry I | Che 301 | 100 | Che 302 | 50 |
| Basic Biochemistry (Elective) | Che 303 | 50 | | - |
| Research Methodology | Rm 305 | 80 | ***** | 20 |
| Mathematical Phy. & Classical, Mech. | Phy 301 | 100 | Phy 302 | 50 |
| Space Science | Phy 305 | 50 | - | - |

B.Sc. Fourth Year

| Theoretical | | Theoretical | | |
|------------------------------------|-----------------|---------------|-----------------|---------------|
| Course Title | Subject Code | Full Marks | Subject Code | Full Marks |
| Quantum physics | Phy 401 | 100 | Phy 402 | 50 |
| Solid State phy. & nuclear Physics | Phy 403 | 100 | Phy 404 | 50 |
| Material Physics | Phy 405 | 100 | - | - |
| Econophysics | Phy 407 | 50 | • | |
| General Chemistry-II | Che 401 | 100 | Che 402 | 50 |
| General Chemistry-III | Che 403 | 100 | Che 404 | 50 |
| Applied Chemistry | Che 405 | 100 | - | - |
| Basics of Nano Science | Che 407 | 50 | • | |
| Bio. Dersity & Environment | Bot 401 | - | | - |
| Plant Pathology and Protection | Bot 403 | - | • | |
| Applied Botany | Bot 405 | - | - | - |
| Plant and Society | Bot 407 | - | • | - |
| Computational course | Com 408 | 50 | - | |



(BBA-TU)

\equiv Bachelor of Business Administration \equiv

The Bachelor of Business Administration (BBA) of Tribhuvan University is a special program in semester system of Tribhuvan University, designed to develop socially responsive, creative, and result oriented management professionals to fill up the middle level managerial positions in the rapidly growing business sector in Nepal and abroad.

In Sukuna Multiple Campus teaching learning under this program began from 2018 with the affiliation of Tribhuvan University with special emphasis. This program is considered as one of the emerging quality focused programs of the campus.

Eligibility for BBA

The candidate applying for admission to the BBA program of Tribhuvan University must have:

- I) Students who have passed 10+2 or equivalent examinations from recognized academic institute with second division (securing 45% and above) or 1.8 CGPA are eligible to enroll in this program.
- ii) successfully completed a twelve-year schooling or its equivalent from any university, board or institution recognized by Tribhuvan University.
- iii)Eligible applicants are required to appear in the entrance test commonly known as <u>Central Management Admission Test</u>
 (CMAT) conducted by the Faculty of Management. The test will follow the international testing pattern and standards
- iv) There shall be altogether one hundred (100) objective questions in the CMAT containing twenty (25) questions in each section with a total weight of 100 marks.
- v) Student must secure a minimum of 40% in the CMAT.
- vi) Applicants securing above cut off point marks in the CMAT will be short-listed by the FOM, TU. Only short listed candidates will be selected for admission.

Course Details:

| First Seme | First Semester | |
|------------|-------------------------------------|-----------|
| ENG 201: | English-I | 3 Cr. Hrs |
| GT201: | Principle of Management | 3 Cr. Hrs |
| ECO 201: | Micro Economics | 3 Cr. Hrs |
| MTH 201: | Business Mathematics-I | 3 Cr. Hrs |
| ITC 201: | Computer and Information Technology | 3 Cr. Hrs |
| | Applications | |
| Second Ser | nester | Cr. Hrs. |
| ENG 202: | English-II | 3 Cr. Hrs |
| MGT 202: | Human Resourse Management | 3 Cr. Hrs |
| ECO 202: | Macro Economics | 3 Cr. Hrs |
| MTH 202: | Business Mathematics - II | 3 Cr. Hrs |
| ITC 202: | Introductory Data base | 3 Cr. Hrs |
| Third Sem | <u>ester</u> | Cr. Hrs. |
| ENG 303: | Business Communication | 3 Cr. Hrs |
| STT 201: | Statistics | 3 Cr. Hrs |
| ACC 201: | Financial Accounting | 3 Cr. Hrs |
| FIN 201: | Business Finance | 3 Cr. Hrs |
| ITC 203: | Management Information System | 3 Cr. Hrs |

| Fourth Sen | <u>nester</u> | Cr. Hrs. |
|------------|--------------------------------|-----------|
| MGT 204: | Business Law | 3 Cr. Hrs |
| MGT 206: | Business Environment In Nepal | 3 Cr. Hrs |
| ACC 202: | Cost and Management Accounting | 3 Cr. Hrs |
| PSY 201: | Psychology | 3 Cr. Hrs |
| MTT 201: | Fundamentals of Marketing | 3 Cr. Hrs |
| Fifth Seme | <u>ster</u> | Cr. Hrs. |
| MGT 207: | International Business | 3 Cr. Hrs |
| FIN 202: | Basic Financial Management | 3 Cr. Hrs |
| MGT 205: | Operation Management | 3 Cr. Hrs |
| SOC 201: | Sociology for Business | 3 Cr. Hrs |
| ACC 203: | Corporate Taxation In Nepal | 3 Cr. Hrs |

| Sixth Semo | <u>ester</u> | Cr. Hrs. |
|------------|---|-----------|
| RCH 201: | Business Research Methods | 3 Cr. Hrs |
| MGT 203: | Organizational Behavior | 3 Cr. Hrs |
| SOC 202: | Nepalese Society and Politics | 3 Cr. Hrs |
| MGT210: | Entrepreneurship | 3 Cr. Hrs |
| TC 206: | E-Commerce | 3 Cr. Hrs |
| Seventh Se | mester | |
| Three Spec | cialization Courses | Cr. Hrs. |
| MGT 209: | Business Ethics and Social Responsibility | 3 Cr. Hrs |
| PRJ 350: | Summer Project | 3 Cr. Hrs |
| Eighth Sen | nester | |
| Three Spe | cializations Course | Cr. Hrs. |
| MGT 208: | Business Strategy | 3 Cr. Hrs |
| MGT 350: | Internship | 3 Cr. Hrs |



(B.Ed.) Bachelor of Education

Eligibility for Admission

Students with higer secondary Education Examination pass certificate (HSEEPC, hereafter only HSE) or proficiency certificate level of Tribhuvan University (PCL) or equivalent to HSE/Grade 12 pass are eligible for the admission in B.Ed. programme. In addition, they need other requirements for the admission in different major subject specialization areas which are as follows:

- Nepali Education: HSE/Grade 12 pass or PCL with Nepali with at least 200 marks
- 2. English Education: HSE/Grade 12 pass or PCL with English or linguistics major HSE/Grade 12 pass or PCL with 50% marks in general English.

Or

Candidates with HSE/Grade 12 pass or PCL must secure 50% marks in the entrance Examination conducted by the respective department of the campuses

- 3. Mathematics Education: HSE/Grade 12 pass or PCL with mathematics major containing at least 200 marks
- 4. Science Education: HSE/Grade 12 pass or PCL with physics, Chemistry and Biology subjects with at least 100 full marks in each subject
- Health and physical Education: HSE/Grade 12 pass or PCL with Health & Physical Education.

 Or

HSE/Grade 12 pass or PCL with science or population

or

Home science or Nursing and any other subjects.

HSE/Grade 12 pass or PCL without Health and physical Education background must pass the physical fitness related entrance test conducted by the respective department of the campuses.

The candidate without physical Disability will be eligible to study Health and physical Education.

6. Population Education:

HSE/Grade 12 pass or PCL with population studies or Geography or Economics or Health and physical Education or Community Health or Science Education and History Education, HSEB/Grade 12 passed or PCL or its equivalent from any faculty Eligibility for selecting minor subject

Except science Education minor (Biology), minor subjects areas are opened for all students irrespective of their previous study areas in Grade 11 and 12 or PCL. Only those students who are majoring physical science can select biology minor. Students are required to select minor subject areas that should be different from their major subjects areas.

First Year Compulsory/Core Subjects

| Subjects | Code No. | F.M. |
|--------------------------------|--------------|------|
| Compulsory Nepali | Nep. Ed. 401 | 100 |
| General English | Eng. Ed. 411 | 100 |
| Philosophical and Sociological | Ed. 412 | 100 |
| Foundations of Education | | |

| Major Subjects (Specialization) any two from related Subject | | |
|--|---------------|------|
| Subjects | Code No. | F.M. |
| नेपाली कथा र उपन्यास | नेपा. शि. ४१६ | 100 |
| नेपाली नाटक एकाङ्की र निबन्ध | नेपा. शि. ४९७ | 100 |
| Foundation of Language and Linguistics | Eng.Ed. 416 | 100 |
| (Th. +Pr.80+20) | | |
| Reading Writing and Critical Thinking | Eng.Ed. 417 | 100 |
| Foundation of Mathematics | Math. Ed. 416 | 100 |
| Calculus-I | Math .Ed. 417 | 100 |
| Chemistry I (Th.+Pr.: 80+20) | Sc.Ed. 416 | 100 |
| Physics I (Th. +Pr.:80+20) | Sc.Ed. 417 | 100 |
| Foundation of Health Education | Hp. Ed. 416 | 100 |
| Foundation of Physical Education | Hp.Ed. 417 | 100 |
| (Th. +Pr. 50+50) | | |
| Foundation of Population Education | Pop.Ed. 416 | 100 |
| Quality of life | Pop. Ed. 417 | |
| Economic Analysis | Eco.Ed. 416 | 100 |
| Quantitative Techniques | Eco.Ed. 417 | 100 |
| Fundamentals of Ageing | Pop. Ed.445 | 100 |
| Project and Seminar on Population Education | Pop. Ed.446 | 100 |

Minor subjects (Any one from the following related to major subject area)

| Subjects | Code No. | F.M. |
|--|--------------|------|
| नेपाली कथा र उपन्यास | नेपा.शि. ४१८ | 100 |
| Foundation of Language and Linguistics (Th. +Pr.: 80+20) | Eng.Ed. 418 | 100 |
| Biology I Animal Science (Th. +Pr.: 40+10) | Sc.Ed. 418 | 50 |
| Biology I Plant Science (Th. +Pr.: 40+10) | Sc. Ed. 418 | 50 |
| Foundation of Health | H.Ed. 418 | 100 |
| Foundation of Population Education | Pop.Ed. 418 | 100 |
| Economic Analysis | Eco.Ed.418 | 100 |
| Educational Administration | Ed. PM.418 | 100 |

Second Year

| Compulsory/Core Subjects | | |
|--------------------------|----------|------|
| Subjects | Code No. | F.M. |
| Educational Psychology | Ed. 421 | 100 |

Major Subjects (Specialization)

(Any three subjects from related specialization area)

| (Any timee subjects from related specialization area) | | | |
|---|---------------|------|--|
| Subjects | Code No. | F.M. | |
| भाषाविज्ञान र नेपाली भाषा | नेपा. शि. ४२२ | 100 | |
| नेपाली कविता र काव्य | नेपा. शि. ४२३ | 100 | |
| नेपाली भाषा पाठ्यऋम, पाठ्यपुस्तक तथा शिक्षण पद्धति | नेपा, शि. ४२४ | 100 | |
| Expanding Horizons in English | Eng. Ed. 422 | 100 | |
| English for Communication(Th. +Pr.: 80+20) | Eng. Ed. 423 | 100 | |
| Basics of Academic Writing | Eng. Ed. 424 | 100 | |
| Geometry | Math Ed. 422 | 100 | |
| Real Analysis | Math Ed. 423 | 100 | |
| The Historical Development of Mathematics | Math Ed. 424 | 100 | |
| Physics II (Th.+Pr.: 80+20) | Sc.Ed. 422 | 100 | |
| Chemistry II (Th.+Pr.:80+20) | Sc.Ed. 423 | 100 | |
| Mathematics for Science Education | Sc.Ed. 424 | 100 | |
| Fundamentals of Public Health | Hp. Ed. 422 | 100 | |
| Management & Supervision of Public | Hp. Ed. 423 | 100 | |
| Health and Practices | | | |
| Sports Science (Th.+Pr.: 50+50) | HP. Ed. 424 | 100 | |
| Population Situation of Nepal | Pop. Ed. 422 | 100 | |
| Population Dynamics | Pop. Ed. 423 | 100 | |
| Basic Environmental Education | Pop. Ed. 424 | 100 | |
| Nepalese Economy | Eco.Ed. 422 | 100 | |
| Economics for Development and Planning | Eco.Ed. 423 | 100 | |
| Economics of Education (Th.+Pr.:80+20) | Eco.Ed. 424 | 100 | |



Minor subjects (Specialization)

(Any one from the following related to major subject area)

| (Any one from the following related to | major subject a | ita) |
|---|-----------------|------|
| Subjects | Code No. | F.M. |
| भाषाविज्ञान र नेपाली भाषा, | नेपा. शि. ४२८ | 100 |
| नेपाली कविता र काव्य | नेपा. शि. ४२९ | 100 |
| English for communication (Th.+Pr.:80+20) | Eng. Ed. 428 | 100 |
| Basics of Academic Writing | Eng. Ed. 429 | 100 |
| Plant Science II (Th.+Pr.:40+10) | Sc. Ed. 427 | 50 |
| Animal Science II (Th.+Pr.:40+10) | Sc. Ed. 428 | 50 |
| Environmental Education (Th.+Pr.:80+20) | Sc. Ed. 429 | 100 |
| Fundamentals of Public Health | H. Ed. 428 | 100 |
| Management & Supervision of Health and | H. Ed. 429 | 100 |
| Physical Education | | |
| Population Situation of Nepal | Pop Ed. 428 | 100 |
| Population Dynamics | Pop Ed. 429 | 100 |
| Nepalese Economy | Eco.Ed.428 | 100 |
| Economics for Development and Planning | Eco.Ed.429 | 100 |
| Fundamentals of Educational Planning | Ed. PM. 428 | 100 |
| Educational Management | Ed. PM. 429 | 100 |
| | | |

Third Year

Core Subjects

| Subject | Code No. | F.M. |
|---------------------------|----------|------|
| Curriculum and Evaluation | Ed. 431 | 100 |

Major subjects (Specialization) (Any three subjects from related specialization area)

| Subjects | Code No. | F.M. |
|---|---------------|------|
| नेपाली भाषा शिक्षण | नेपा.शि. ४३२ | 100 |
| प्रयोगिक भाषाविज्ञान | नेपा.शि. ४३३ | 100 |
| साहित्यशास्त्र र नेपाली समालोचना | नेपा.शि. ४३४ | 100 |
| English Language Teaching Methods and Practices | Eng. Ed. 432 | 100 |
| Critical Reading in English | Eng.Ed. 433 | 100 |
| English for Mass Communication | Eng.Ed. 434 | 100 |
| (Th.+Pr: 80+20) | 201 | |
| Teaching Mathematics at Secondary Level | Math Ed. 432 | 100 |
| (Th.+Pr.:80+20) | | |
| Modern Algebra | Math. Ed. 433 | 100 |
| Analytical Geometry | Math. Ed. 434 | 100 |
| Methods of Teaching Science (Th.+ Pr.: 80+20) | Sc.Ed.432 | 100 |
| Chemistry III (Th.+Pr.:80+20) | Sc.Ed. 433 | 100 |
| Physics III (Th.+Pr:80+20) | Sc.Ed. 434 | 100 |
| | | |

| Teaching Health and Physical Education | Hp.Ed.432 | 100 |
|--|--------------|-----|
| Environmental Health and Health Promotion | Hp.Ed.433 | 100 |
| Basic Research and Project Meet in Health and Physical Education (Th.+ Pr: 50+50) | Hp.Ed. 434 | 100 |
| Method of Teaching Economics | Eco. Ed. 432 | 100 |
| Government Finance and Financial System | Eco.Ed.433 | 100 |
| International Economics | Eco Ed. 434 | 100 |
| Methods of Teaching Population Education (Th.+Pr:80+20) | Pop. Ed. 432 | 100 |
| Foundation of sexual & Rep. Health education | Pop. Ed. 433 | 100 |
| Basic Research in Population Education (Th.+Pr:50+50) | Pop Ed. 434 | 100 |

Minor subjects (Specialization) 100 (Any one from the following related to major subject area)

| Subjects | Code No. | F.M. |
|---|--------------|------|
| नेपाली भाषाशिक्षण | नेपा.शि.४३९ | 100 |
| English Language Teaching Methods and Practices | Eng. Ed. 439 | 100 |
| Plant ScienceIII(Th.+Pr.:40+10) | Sc. Ed. 438 | 50 |
| Animal Science III (Th.+Pr.:40+10) | Sc. Ed. 439 | 50 |
| Teaching Health Education | H. Ed. 438 | 100 |
| Method of Teaching Economics | Eco. Ed. 439 | 100 |
| Methods of Teaching Population Education | Pop. Ed. 439 | 100 |
| Educational Supervision | Ed. PM. 439 | 100 |

4th Year Core Subjects

| Subjects | Code No. | F.M. |
|-----------------------|----------|------|
| Teaching Practice | Ed. 440 | 100 |
| Classroom Instruction | Ed. 442 | 100 |



Major Subjects(Specialization) (Any two subjects from related specialization area)

| Subjects | Code No. | F.M. |
|---|---------------|------|
| अनुसन्धान विधि : (सैद्धान्तिक र प्रयोगात्मक :८०+२०) | नेपा.शि. ४४५ | 100 |
| व्यावहारिक लेखन तथा सम्पादन : | नेपा. शि. ४४६ | 100 |
| (सैद्धान्तिक र प्रयोगात्मक :(८०+२०) | | |
| Research Methodology in English | Eng. Ed. 445 | 100 |
| (Th +Pr.:50+50) | | |
| Literature for Language Development | Eng.Ed. 446 | 100 |
| Linear Algebra and Vector Analysis | Math. Ed. 445 | 100 |
| Advance Calculus | Math. Ed. 446 | 100 |
| Chemistry IV (Th. +Pr.:80+20) | Sc. Ed. 445 | 100 |
| Physics IV (Th. +Pr.:80+20) | Sc.Ed. 446 | 100 |
| School Health Programme and Community | Hp. Ed. 445 | 100 |
| Health Survey(Th. +Pr.:50+50) | | |
| Sports Training in Physical Education | Hp. Ed. 446 | 100 |
| Fundamental of Ageing | Pop. Ed. 445 | 100 |
| Project and Seminar on Population Education | Pop. Ed. 446 | 100 |
| Managerial Economics and Research in | Eco.Ed.445 | 100 |
| Economics Education | | |
| Population Economics | Eco.Ed.446 | 100 |
| Sc. Edu. ICT in Sc. Edu. | Sc. Ed. 444 | 100 |
| (Th-50)+(Pr-50) | | |

Minor subjects (Specialization) (Any one from the following related to major subject area)

| Subjects | Code No. | F.M. |
|--|---------------|------|
| व्यावहारिक लेखन तथा सम्पादन : | नेपा.शि. ४४९ | 900 |
| (सैद्धान्तिक र प्रयोगात्मक :(८०+२०) | | |
| Literature for Language Development | Eng.Ed.449 | 100 |
| Plant Science IV (Th. +Pr.:40+10) | Sc. Ed. 448 | 50 |
| Animal Science IV (Th. +Pr.:40+10) | Sc. Ed. 449 | 50 |
| School Health Programme and Community | Hp. Ed. 449 | 100 |
| Health Survey (Th. +Pr.:50+50) | 3 | |
| Population Economics | Eco.Ed.449 | 100 |
| High School Management and Practices | Ed. PM. 449 | 100 |
| (Th. + Pr.:80+20) | | |
| Project Works Seminar on Proj. Education | Pro. Edu. 449 | |
| (Th. + Pr.: 50+50) | | |

One Year B.Ed. Programme Eligibility & Admission Procedure

Candidates who have passed Bachelor's Degree from any discipline other then B.Ed. can appear in the entrance test and those who pass it can have admission in one of the following groups: Their specialization subject must be related to their previous graduation certificate.)

One Year B. Ed.

| Con | npulsory Subject | Sub. Code | F.M. |
|-----|------------------------------------|-----------|------|
| 1 | Philosophical and Sociological | Ed. 412 | 100 |
| | Foundations of Education | | |
| 2 | Educational Psychology | Ed. 413 | 100 |
| 3 | Curriculum and Evaluation | Ed. 414 | 100 |
| 4 | (a) Student Teaching | Ed. 498 | 100 |
| | (b) Practicum (For Education Only) | Ed. 499 | 100 |

Specialization Subjects. (Two Subjects from any related groups)

| Subjects | Sub. Code | F.M. |
|---|---------------|------|
| Group 1 | | |
| Teaching Social Studies | Sost. Ed. 438 | 100 |
| Methods of Teaching Economics | Eco. Ed. 490 | 100 |
| Group 2 | | |
| Fundamentals of Language and Linguistics | Eng. Ed. 416 | 100 |
| Method of Teaching English | Eng. Ed. 490 | 100 |
| Group 3 | | |
| Educational Administration | Ed. Mgt. 412 | 100 |
| Educational Supervision | Ed. Mgt. 413 | 100 |
| Group 4 | | |
| Teaching Social Studies | Sost. Ed. 438 | 100 |
| Method of Teaching Geography | Geog. Ed. 490 | 100 |
| Group 5 | | |
| Fundamentals of Health and Health Science | H.Ed. 416 | 100 |
| Method of Teaching Health | H.Ed. 490 | 100 |
| Group 6 | | |
| Teaching Social Studies | Sost. Ed. 438 | 100 |
| Method of Teaching History | Hist.Ed. 490 | 100 |
| Group7 | | |
| Mathematics for School Teachers | Math. Ed. 416 | 100 |
| Method of Teaching Mathematics | Math. Ed. 490 | 100 |

| Group 8 | | |
|---|---------------|-----|
| सामान्य र प्रायोगिक भाषाविज्ञान | नेपा. शि. ४१६ | 100 |
| नेपाली भाषाशिक्षण | नेपा.शि. ४९० | 100 |
| Group 9 | | |
| Teaching Social Studies | Sost. Ed. 438 | 100 |
| Method of Teaching Political Science | Pol. Ed. 490 | 100 |
| Group 10 | | |
| Population Environment and Quality of Life | Pop. Ed. 416 | 100 |
| Method of Teaching Population | Pop. Ed. 490 | 100 |
| Group11 | | |
| Methodsof Teaching Scienceat Sec. School | Sc.Ed.490 | 100 |
| Science Curriculum Practical Activities (Pr.) | Sc.Ed.491 | 100 |

B. Ed. ICTE- Semester System

Eligibility & Admission Procedure

- i.) The students with minimum grade score D+ in +2 or equivalent base from any discipline are eligible to admit in Information Communication Technology in Education (ICTE), semester system run by Tribhuwan University, Faculty of Education.
- ii.) The candidates must pass the centralized Admission Test run by the Dean's Office, FOE.

First Semester(18 Credit Hours)

| Subjects | Subjects Code | F.M |
|--|---------------|-----|
| English Language-I | Eng. Ed. 411 | 100 |
| साधारण नेपाली-१ | नेपा. शि. ४११ | 100 |
| Fundamentals of Education | Ed. 411 | 100 |
| Introduction of Information Technology | ICT Ed. 415 | 100 |
| Programming Concept with C | ICT Ed. 416 | 100 |
| Fundamentals of Mathematics | Math Ed. 415 | 100 |

Second Semester (18 Credit Hours)

| Subjects | Subjects Code | F.M |
|--------------------------------------|---------------|-----|
| English Language-II | Eng. Ed. 421 | 100 |
| साधारण नेपाली-२ | नेपा. शि. ४२१ | 100 |
| Social Perspective in Education | Ed. 421 | 100 |
| Digital Logics | ICT Ed. 425 | 100 |
| Object Oriented Programming with C++ | ICT Ed. 426 | 100 |
| Number Theory | Math Ed. 425 | 100 |

Third Semester (18 Credit Hours)

| Subjects | Subjects Code | F.M |
|--|---------------|-----|
| Developmental Psychology | Ed. 431 | 100 |
| ICT in Education | ICT Ed. 431 | 100 |
| Data Structure and Algorithm | ICT Ed. 435 | 100 |
| Microprocessor & Computer Organization | ICT Ed. 436 | 100 |
| Web Technology | ICT Ed. 437 | 100 |
| Calculus | Math Ed. 435 | 100 |

Fourth Semester (18 Credit Hours)

| Subjects | Subjects Code | F.M |
|----------------------------|---------------|-----|
| Psychology of Learning | Ed. 441 | 100 |
| Operating System | ICT Ed. 445 | 100 |
| Database Management System | ICT Ed. 446 | 100 |
| System analysis and Design | ICT Ed. 447 | 100 |
| Probability and statistics | Math Ed. 445 | 100 |
| Analytic Geometry | Math Ed. 446 | 100 |

Fifth Semester (15 Credit Hours)

| Subjects | Subjects Code | F.M |
|---|---------------|-----|
| Fundamentals of Curriculum | Ed. 451 | 100 |
| Java Programming Language | ICT Ed. 455 | 100 |
| Data Communication and Networks | ICT Ed. 456 | 100 |
| Software Engineering and Project Management | ICT Ed. 457 | 100 |
| Numerical Analysis | Math Ed. 455 | 100 |

Sixth Semester (15 Credit Hours)

| Subjects | Subjects Code | F.M |
|-------------------------------------|---------------|-----|
| Assessment in Teaching and Learning | Ed. 461 | 100 |
| Visual Programming | ICT Ed. 465 | 100 |
| Computer Graphics | ICT Ed. 466 | 100 |
| E-learning | ICT Ed. 467 | 100 |
| Graph Theory | Math Ed. 465 | 100 |

Seventh Semester (15 Credit Hours)

| Subjects | Subjects Code | F.M |
|--------------------------------------|---------------|-----|
| Class room Pedagogy | Ed. 471 | 100 |
| Network Security | ICT Ed. 475 | 100 |
| Artificial Intelligence in Education | ICT Ed. 476 | 100 |
| Discrete Mathematics | Math Ed. 475 | 100 |
| Teaching Mathematics | Math ed. 476 | 100 |

Eight Semester (15 Credit Hours)

| Subjects | Subjects Code | F.M |
|-----------------------------------|---------------|-----|
| Research in Education | Ed. 481 | 100 |
| Technology in Education | ICT Ed. 485 | 100 |
| Educational Project | ICT Ed. 486 | 100 |
| Algebra | Math Ed. 485 | 100 |
| System Administration Using Linux | ICT Ed. 487 | 100 |
| Subjects (9 Credit Hours) | Subjects Code | F.M |
| Practicum in ICT in Education | ICT Ed. 495 | 100 |

Bachelor of Arts

(B.A.)

Eligibility Criteria

The Bachelor of Arts (B.A.) are Four years program offered by Tribhuvan University under the Faculty of Humanities and Social Sciences. Any candidates who have completed 10+ 2 or equivalent securing minimum D+ grade in all subjects of Grade 11 and 12 are eligible for admission in BA under Tribhuvan University. For admission, the campus applies the following process:

- I) Filling out entrance test form and submission to admission section.
- ii) Entrance Test administration
- iii) Entrance Test Result publication
- iv) Only entrance passed candidates can have admission in the given period of time.

Overall Distribution of Sociology Subjects for the Four Academic Year Courses for the First Year

| Subjects | Code No. | F.M. |
|-------------------------------|-------------|------|
| Introduction of Sociology | So 421 | 100 |
| Dynamics of Nepali Society | So 422 | 100 |
| Courses for the | Second Year | |
| Subjects | Code No. | F.M. |
| Sociological Theories | So 423 | 100 |
| Research Methods in Sociology | So 424 | 100 |
| Courses for the | Third Year | |
| Subjects | Code No. | F.M. |

Sociology of Democracy, Diversity and Inequality So 425

Program Designing and Evaluation

Courses for the Fourth Year

| Subjects | Code No. | F.M. |
|-------------------------------|----------|------|
| Sociology of Development | So 427 | 100 |
| Academic Research and writing | So 428 | 100 |

Overall Distribution of English Subjects for the Four Academic Year

| Subjects | Code No. | F.M. |
|---|----------|------|
| Reading, Writing and Thanking | Eng 421 | 100 |
| History of Literature and Critical Tradition | Eng 422 | 100 |
| Literature from Early Modern to Modern Period | - | 100 |
| Romantic and Victorian Literature | Eng 423 | 100 |
| Modern and Post Modern Literature | Eng 424 | 100 |
| Professional Communication (Elective) | Eng 410 | 100 |
| Reasearching and Writing | Eng 425 | 100 |
| World Literature in English | Eng 426 | 100 |

बी. ए. प्रथम वर्ष नेपाली विषयको पाठयक्रमको रूपरेखा

| पाठ्यांश शीर्षक | पत्र संकेत | अङ्कभार |
|---|------------|---------|
| आधुनिक नेपाली कथा उपन्यास र नाटक क. नेपाली कथा-३५ ख. नेपाली उपन्यास-३० ग. नेपाली नाटक-३५ | नेपाली ४२१ | 900 |
| आधुनिक नेपाली कसबता-काव्य क. नेपाली फुटकर कविता -५० ख. नेपाली खण्डकाव्य र महाकाव्य-५० | नेपाली ४२२ | 900 |

बी. ए. दोसो वर्ष नेपाली विषयको पाठयक्रमको रूपरेख

| पाठ्यांश शीर्षक | पत्र संकेत | अङ्कभार |
|---|------------|---------|
| नेपाली लोक साहित्य र पूर्व आधुनिक नेपाली साहित्य क. आधुनिक नेपाली निवन्ध-५० छ. नेपाली आत्रा साहित्य-२५ ग. अन्य साहित्य-२५ | नेपाली ४२३ | 900 |
| आधुनिक नेपाली निवन्ध, यात्रासाहित्य र अन्य साहित्य | नेपाली ४२४ | 900 |

बी. ए. तेस्रो वर्ष नेपाली बिषयको पाठ्यक्रमको रूपरेखा (ऐच्छीक पत्र दुई समृह वाट एक मात्र)

| पाठ्यांश शीर्षक | पत्र संकेत | अङ्कभार |
|--|------------|---------|
| समूह १ प्रायोगिक कार्यात्मक विशेष अध्यय | नेपाली ४२५ | 900 |
| क. शोधपत्र-५०, ख. सिर्जनात्मक पत्र-५० ग. नेपाली वाक्कला-५० | | |
| समूह २ विधागत विशेष अध्ययन | नेपाली ४२५ | 900 |
| घ. आधुनिक नेपाली कविताको उत्तरपर्ती चरण २०३६ पछि)-५० | 2.2 | |
| ड. आधुनिक नेपाली आख्यानको उत्तरवर्ती चरण-५० | | |
| च. आधुनिक नेपाली नाटकको उत्तरवर्ती चरण-५० | | |
| छ. आधुनिक नेपाली सनवन्ध र अन्य साहित्यको उत्तरवर्ती चरण-५० | | |
| ज. नेपाली बालसाहित्यको अध्ययन-५० | | |

100

100

So 410

| पाठ्यांश शीर्षक | पत्र संकेत | अङ्कभार |
|--|------------|---------|
| भाषा विज्ञान र नेपाली भाषा | नेपाली ४२६ | χo |
| आधुनिक नेपाली गित तथा गजल | नेपाली ४२६ | χo |
| साहित्य सिद्धान्त, नेपाली समालोचना र शोधविधि | नेपाली ४२७ | 900 |
| क. साहित्य सिद्धान्त -५० ख. नेपाली समालोचना -२५ | | |
| य. भोधविधि तथा प्राजिक लेखन २५ | | |
| नेपाली पत्रकारीता | नेपाली ४१० | 900 |
| शैद्धान्तिक तथा कार्यमूलक पत्र(नेपाली कुल विषय नलिने विद्यार्थीकालागि मात्र) | | |















Eligibility Criteria for Grade XI Science

- 1. At least GPA 2.0 in aggregate in SEE Board, or equivalent is the primary requirement for admission.
- 2. Grade C+ in Science and Mathematics and D+ in English, Social Studies and Nepali are additional requirement to be eligible to study Grade XI Science.
- 3. School Character Certificate needs to be submitted.
- 4. Students must have passed entrance test administered by the campus.

| U | |
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| U | |
| S | |
| +7 | |
| | |

| Subject | Code | Full Marks |
|--------------------|------|------------|
| Compulsory English | 002 | 100 |
| Physics | 110 | 100 |
| Chemistry | 112 | 100 |
| Biology | 114 | 100 |
| Mathematics | 116 | 100 |

| Subject | Code | Full Marks |
|--------------------|------|------------|
| Compulsory Nepali | 006 | 100 |
| Compulsory English | 004 | 100 |
| Physics | 210 | 100 |
| Chemistry | 212 | 100 |
| Biology | 214 | 100 |
| Mathematics | 216 | 100 |

Eligibility Criteria for Grade XI Management

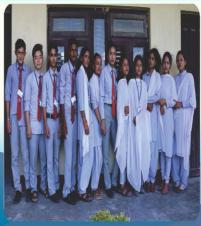
(Accountancy, Economics, Business Studies, Computer Science)

- 1. At least GPA 1.6 in aggregate in SEE Board, or equivalent is the primary requirement for admission.
- 2. Grade D+ in English, Nepali, Social Studies, Mathematics and Science are additional requirement to be eligible for admission.
- 3. School Character Certificate needs to be submitted.
- 4. Students must have passed entrance test administered by the campus.

+2 MANAGEMENT Class-12 Class-11

| Subject | Code | Full Marks |
|--------------------|------|------------|
| Compulsory English | 002 | 100 |
| C. Nepali | 003 | 100 |
| Economics | 126 | 100 |
| Business studies | 328 | 100 |
| Accountancy | 124 | 100 |
| Computer science | 130 | 100 |

| <u> </u> | | |
|----------------------|------|------------|
| Subject | Code | Full Marks |
| Com. English | 004 | 100 |
| Economics | 226 | 100 |
| Business studies | 628 | 100 |
| Com. Science | 230 | 100 |
| Accountancy | 224 | 100 |
| Marketing | 910 | 100 |
| Business mathematics | 908 | 100 |







Grade XI&XII Education /Humanities

Eligibility Criteria for Grade XI Education and Humanities (Specialization in: English, Nepali, and Health Education)

- 1. At least GPA 1.6 in aggregate in SEE Board, or equivalent is the primary requirement for admission.
- 2. Grade-D+ in English, Nepali, Social Studies are additional requirement to be eligible for admission.
- 3. School Character Certificate needs to be submitted.
- 4. Students must have passed entrance test administered by the campus.

| +2 EDUCATION | | Class-11 |
|------------------------|------|------------|
| Subject | Code | Full Marks |
| Compulsory English | 002 | 100 |
| Compulsory Nepali | 003 | 100 |
| Intro. to Edu. | 134 | 50 |
| Instructional Pedagogy | 136 | 50 |
| Population Studies | 146 | 100 |
| Opt. English | 120 | 100 |
| Opt. Economics | 126 | 100 |
| Opt. Mathematics | 116 | 100 |
| Opt. Nepali | 132 | 100 |
| Opt. HPE | 144 | 100 |

| +2 EDUCATION | | | Class-12 |
|------------------------------|--------------|------|------------|
| Subject | | Code | Full Marks |
| Compulsory English | | 004 | 100 |
| Compulsory Nepali | | 003 | 100 |
| Child Dev. & Learning | | 902 | 100 |
| Teaching Practice (Practicum |) | 920 | 50 |
| Instructional Evaluation | | 918 | 50 |
| Opt. Population Studies | ıly | 246 | 100 |
| Opt. English | subject only | 220 | 100 |
| Opt. Economics | ecı | 226 | 100 |
| Opt. Mathematics | ubj | 216 | 100 |
| Opt. Nepali | ne s | 232 | 100 |
| Opt. HPE | On | 244 | 100 |

| +2 Humanities | | | Class-11 |
|-------------------------|---------------|------|------------|
| Subject | | Code | Full Marks |
| Compulsory English | | 002 | 100 |
| Compulsory Nepali | | 003 | 100 |
| Opt. Population Studies | | 146 | 100 |
| Opt. English | rA. | 120 | 100 |
| Opt. Economics | ects | 126 | 100 |
| Opt. Mathematics | bje nly | 116 | 100 |
| Opt. Nepali | subje only | 132 | 100 |
| Opt. HPE | m | 144 | 100 |

| +2 Humanities | | | Class-12 |
|-------------------------|------------------|------|------------|
| Subject | | Code | Full Marks |
| Compulsory English | | 004 | 100 |
| Compulsory Nepali | | 003 | 100 |
| Opt. Sociology | | | 100 |
| Opt. Population Studies | | 246 | 100 |
| Opt. English | Ø | 220 | 100 |
| Opt. Economics | ect | 226 | 100 |
| Opt. Mathematics | subjects only | 216 | 100 |
| Opt. Nepali | ns | 232 | 100 |
| Opt. HPE | w | 244 | 100 |



Student Facilities in the Campus

A: Freeship facilities:

6% of the total enrolled students will receive freeship facility as per the selection procedure applied by the campus. This facility will be equivalent to the total amount of tuition fee of eleven months (in annual system). This facility is applicable year-wise to the students enrolled for **B.Ed.**, **BBS**, **B.Sc.** and **BA**.

B: Scholarship Facilities:

- 1. Entrance test-based scholarship: Entrance test topper/s (a boy and a girl) will be provided scholarship as per the provision made in the SMC scholarship guidelines.
- 2. Final exam result-based scholarship: One student from each faculty will receive this scholarship equivalent to the amount of the total tuition fee of 11 months. This scholarship is applicable only if the minimum number of students enrolled in the cohort is 40.
- 3. Recommendation-based government funded scholarship: This scholarship is based on the recommendation of the campus but the students receive it externally.
- 4. Individual & Support Agency-based scholarship: This scholarship will be provided to the students from the interest of the money deposited in the fixed account created by the individuals and agencies for scholarship support. The facility amount and the number of students receiving it will be decided in terms of the campus scholarship guidelines.
- 5. BBA Specific scholarship: (a) Two students (a boy and a girl) selected as per the merit cum poverty criterion from a section enrolled under this program will receive this scholarship equivalent to 50% of a semester tuition fee. This facility is offered only to those students who completed their school education (SEE & +2) from the community schools/community campuses. (b) 3 top grade

scorers (ranked in order) in the final semester examination will also receive scholarship. Based on the score merit, the amount can have variation as per the scholarship guidelines of the campus.

C: Library Facilities:

- 1. Central library facilities: Each student admitted at B.Ed., BBS, B.Ed. ICT, BA, B.Sc, and M.Ed. will be provided two books from the library.
- Open access facility: Each student will have open access for selecting books from the library.
- 3. Reading facility in the reading rooms: Student can take reading materials of their choice from the library and enjoy reading obeying library codes of conduct of the reading rooms.
- 4. Research focus/RMC library facility: Both students and teachers intending to carry out research can read books of the Research Management Cell Library. They can also use internet connected computers for browsing for material search.
- 5. Non-student facility: Non-admitted students/ students from other institutions and people in community can also use the library facility of the campus with the recommendation of the campus administration.
- 6. Department library facility: Each department has its own department library. Students of the concerned department can borrow books conditionally relevant to their study from this library too.
- E-library and E-Copy facility: Students
 can visit e-library to browse materials from the
 internet. Relevant to their study, they can also
 transfer files from the computer centers and
 from the RMC.

D: Lab Facilities:

Students studying under the faculty of science and technology will have facility of using lab

- equipments in the guidance of the teacher and the presence of the lab assistant.
- Students studying computer science, BBA and ICTE will have facility of using computers available in the computer labs in the guidance and presence of the teachers.

E: Transportation:

- One way transportation facility is offered to the students from Sunsari-Ithari in the west and from Morang-Kanepokhari in the East.
- F: Prize and Felicitation: Students scoring higher grades in the internal tests and in the final examination will be awarded prizes along with an appropriate felicitation.

Campus Codes

- 1. The students are requested to come to college with the defined uniform.
- Students must have come with student identity card.
- Students are supposed to obey the library rules and regulations for borrowing and returning the books from the library.
- Laboratory rules and regulations must be obeyed by the students.
- Students should have genuine discipline characters during their study.
- The students must have full preparation to participate in the practical, practice teaching, practicum, report and thesis writing before they sit in the viva-voce.
- Students must have taken library clearance before they receive the campus certificate.
- Keeping campus equipments safe, keeping campus atmosphere peaceful, making garden, flora and fauna safe, clean and green shall be considered as implicit duties of the students.
- Regulation of parking vehicles and transportation are obligatory.

Chair of Students' Union

I am absolutely glad to express my pleasures that Sukuna Multiple Campus, from its beginning has made an outstanding progress for the holistic development of students and institution. Our campus is such an arena where every student come out achieving something to earn worthy livelihood. From the side of Chair of Students' Union, I assure that the campus will be the thread in the wax to illuminate the student life.

In the comparison to other campuses, this campus has provided the facilities of free ship and scholarship adequately to the students based on various criteria. I feel proud myself being the students of such a reputed campus in Nepal. QAA certificate blossoms the excellence of this campus.

As being chair of the students' union I welcome all the students from the every sides of Nepal and also join hands to all the prospective students and guardians to make a choice to this campus where every students will prepare their bright future.



Santosh Limbu
Chairman
Free Student Union(FSU)



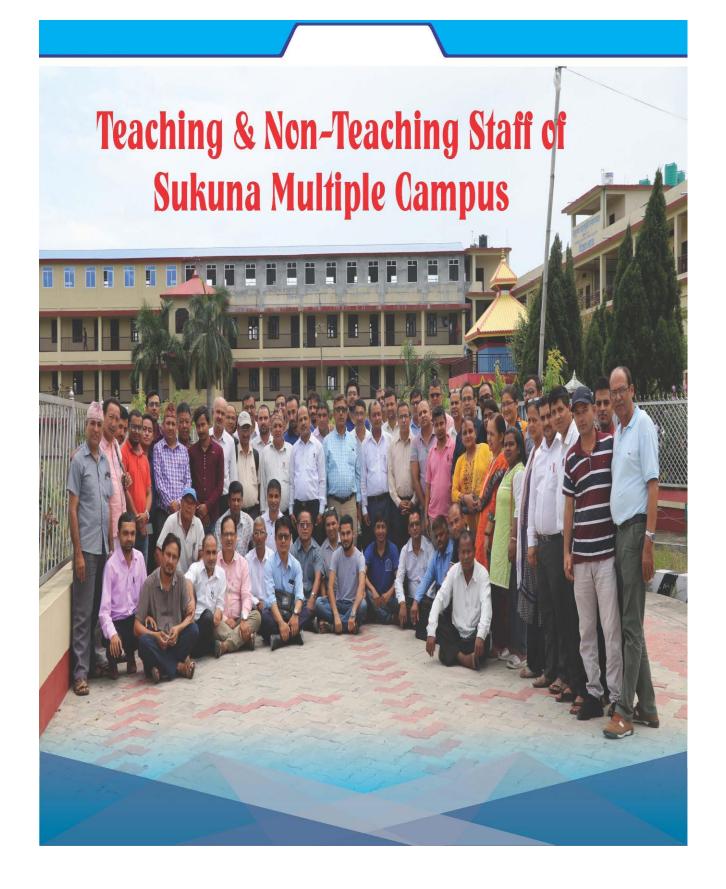












Annex 55: Class Routine 2076

Sukuna Multiple Campus, Sudarharaicha, Morang Daily Routine for Academic Year 2076/077

(Morning Shift)
Break: 8:30- 8:45



| Level | Ist period | 2nd period | 3rd period | 4th period | 5th period | 6th period |
|--------------|---|--|---|---|---|--|
| | 6:00-6:50 | 6:50-7:40 | 7:40: 8:30 | 8:45:9:35 | 9:35- 10:25 | 10:25:11:15 |
| B. Ed I | Nep.417 UG 25 Eng.416 BD 23 Eco.416 SL 24 Maths 416 TPS 26 Sc. 418 TPP 27 | Nep.418 GKH 25 Eng.417 PN 23 Eco.417 Ph.B. 24 Maths 417 KD 26 Sc. 417. GA 27 Pop.429 | 7:40: 8:30 Found. 412 KRB 31 Nep.424 BKG 28 | 8:45:9:35 C. Eng 411 TRP 31 | P:35- 10:25 POP 418 BKK 29 HPE 418 HBK 31 SC 416 K.Mis 26 | 10:25:11:15 C. Nepali 401 DN 31 |
| B.Ed. II | Psy 421 KRB 29 | BKK 31 HPE 429 HBK 28 Sc. 429 TPP 29 | Eng.422 GA 25 Eco.424 SL 29 Maths 424 PT 27 Sc math 424 MR 24 | GKH 28 Eng.423 MD 25 Eco.422 SL 26 Maths 422 TPS 27 Sc. 428\429 JL 29 | Ar A 28 Eng.424 NP 25 Eco.423 KS 24 Maths 423 IT 27 Sc. 422 GA 23 | JG 29 HPE 428 KPB 28 Sc. 423 HG 29 |
| B.Ed. III | Nep.433G KH 18 Eng.433 PN 19 Eco.433 Ph.B. 22 Maths 432 PT 21 Sc.438+43 9 JL 6 | Nep.434 UNB 18 Eng.434 GA 19 Eco.434 KS Office Maths 434 TPS 4 Sc.434 RK | Nep 432 DG 18 Maths 433 RKN 23 HPE 438 KPB 26 Sc. 433 HRD 6 | Eng.432 BD 19 Eco.432 KS 23 POP 439 JG 18 Sc.432 PT 6 | Curri. 431 BBK 31 | |
| B.Ed. IV | CL. I. 442 B.Ghi 31 Sc.446 GA 20 | Eng.445 NP 21 Nep 445 DG 20 Eco.445 GPD 22 Math 446 IT 29 Sc.4ICT DKK Lab | Eng.446 PN 21 Eco.446 KS 22 POP 449 BKK 29 SC 448 JL 20 | Nep 446\449 DN 20 Maths 444 RKN 24 HPE 449 HBK 22 Sc.445 HRD 21 | T. Nep 440 MN 18 T. Eng 440 MD 19 T.Maths 440 PT 20 4,5,6 T.Sc.440 PT 1,2,3 SC 449 JS 4,5,6 22 T.Eco 440 GPD 21 | |

| B.A. I | M. Eng. MD+KMS 4 (4,5,6) (1,2,3) M. Nep 422 UNB 5 | Soc. 421 KPS 5 | C. Eng. BD 5 (1,2,3) TRP (4,5,6) | M. Eng GA 4 M. Nep UG/DG 5 | Soc 422 BS 5 |
|-----------------------|---|---|--|-------------------------------------|------------------------------|
| B.A. II | Soc. KPS Hall | M. Eng.312 MD - B M. Nep. UG Hall | Eng.313 KMS - B Nep. GKH Hall | C. Eng PN - B | Soc. KPS/KPB Hall |
| B.A. III | Eng. NP -A Nep. DG -B | Soc. BS -A | Soc. KPS -A | Soc BS -A | Eng IK -A Nep UG -B |
| ICT I ICT II | | Eng BD Eng BD | Maths 1 KD Maths 11 KD | Nep UNB Nep UNB | |

Prepared By:

Prem Bahadur Tamang-HoD, Maths-

Guru Prasad Adhikari-HoD, English-

Sukdal Limbu-HoD, Social Studies-

Uma Nath Bhattarai-HoDs-Nepali-

Arjun Raj Adhikari Assistant Campus Chief Morning Shift

16×28

ESID 2042

Campus Chief

Chandra Mani Rai Campus Chief

Social, Health and Population Studies Department Subjects Allocation Table – 2076 B.S.



| | | | | | - th | -th - | 6 th P | Remarks |
|----------|-------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|--|-----------|
| S.N | Teacher's Name | 1 st P. | 2 nd P. | 3 rd P | 4 th P | 5 th P | 6 P | remarks |
| 1. | Sukdal Limbu | B.Ed.I | | B.Ed. II | B.Ed. II | | | |
| | | Eco.416 | | Eco. 424 | Eco. 423 | | | |
| 2. | Kanta Subedi | | B.Ed. 3 rd | B.Ed. 4 th | B.Ed. 3 rd | B.Ed. 2 nd | | |
| | | | Eco. 434 | Eco. 446 · | Eco. 432 | Eco. 423 | | |
| 3. | Bidur Subedi | | B.A. 3 rd | | B.A.3 rd | B.A. 1 st | | 3 Periods |
| ٥. | J, GG, C | | Soc. | | Soc. | Soc. | | |
| 3. | Janardan | | | | B.Ed. 3 rd | B.Ed. 1 st | B.Ed. 2 nd | 3Periods |
| ٥. | Guragain | | | | Pop. 439 | HEP 418 | 428 | |
| 4. | Ganesh Pd. | | B.Ed. 4 th | | | B.Ed. 4 th | | 2 Periods |
| ٦. | Dahal | | Eco.445 | | | Eco.440 | | |
| 5 | Balkrishna | | B.Ed. 2 nd | B.Ed. 4 th | | | B.Ed. 2 nd | 3 Periods |
| , | Khadka | | Pop. 429 | Pop.449 | | | Pop.428 | |
| 6. | Krishna | B.A. 2 nd | B.Ed. 2 nd | B.Ed. 3 rd | B.Ed.4 th | B.A.2 nd | | |
| 0. | Bhurtel | sos. | HPE 429 | HPE438 | HPE 449 | SOS. 1/2 | and the state of t | |
| | Balkumar | BBS 1 st B | | BBS 1 st A | | BBS 1 st c | | |
| 7. | Kalakheti | Eco. En.m | | Eco.En.m | | Eco.En. | | |
| | Khagendra | B.A. 2 nd | B.A.1 st | B.A. 3 rd | | B.A. 2 nd | | |
| 8. | Subedi | sos | sos.421 | sos. | | sos. 1/2 | | |
| <u> </u> | Phadindra | B.Ed. 3 rd | B.Ed. 1st | | BBS 2 nd | | | |
| 9 | Kr. Bhandari | Eco433 | Eco 417 | | Eco. Nep. | | | |
| | Shitaram | BBS's | | | | | | |
| 10. | Khatiwada | Routine | | | | | | |

Stelling Department.

Camp 5 Chief

Sukuna Multiple Campus Sundarharaincha Morang Academic routine of Social, Heathrand Population Studies Department 2076

| Periods Class/section | l 6:00-6:50 | 6:50-7:40 | 7:40-8:30 | IV 8:30-9:20 | V 9:20-10:10 | VI 10:10-11:00 |
|--------------------------|---------------------------------------|--|---------------------------------------|--------------------------------------|------------------------------------|------------------------------------|
| B.Ed. First | Eco 416 SL 24 | Eco 417 Ph.B. | - | - | Pop 418 BKK 29 Hpe 418 JG | |
| B.Ed. Second | - | Pop 429 BKK 31 Hpe 429 KPB 28 | Eco 424 SL 29 | Eco.422 SL 26 | Eco 423 KS 24 | Pop 428 JG 29 Hpe 428 BKK |
| B.Ed. Third | Eco 433 Ph.B. 22 | Eco 434 KS 17 | Hpe 438 KPB 26 | Eco 432 KS 23 Pop 439 JG 18 | | BAK |
| B.Ed. Fourth | | Eco 445 GPD 22 | Eco 446 KS 22 Pop 449 BKK 29 | Hpe 449 Ph.B. 22 | Eco 440 GPD 21 | |
| BA First | M.Eng 4 MD+KMS M. Nep. 5 UNB | Soc. 421 KPS 5 | C. Eng.5 BD+TRP | M. Eng 4 GA M. Nep 5 UG+DG | Soc. BS 5 | |
| BA Second | Soc. KPS Hall | M. Eng312 MD B M. Nep UG Hall | Eng 313 KMS B Nep. GKH Hall | C. Eng PN B | Soc. KPS+ KPB Hall | |
| B.A. Third | Eng. NP A Nep. DG B | Soc. BS A | Soc. KPS A | Soc. BS A | Eng. IK A Nep UG B | |

Silv

Campus Chief

SUKUNA MULTIPLE CAMPLE Soundarharaicha municipality 12
Routine for Bachelor level Capple Academic Year 2076 / 2077

| 6 th | 10:10 – 11 | | | | |
|-----------------|--------------|-----------------------------------|-----------------------------------|-----------------------------------|-----------------------------------|
| S th | 9:20 - 10:10 | | Math – 423 (1 T) R N 27 | | Math – 440 (P T) R N - 21 |
| 4th | 8:30 – 9:20 | | Math - 422 (T P S) R N - 27 | | Math – 444 (R K N) R N - 24 |
| 3 rd | 7:40 - 8:30 | | Math – 424 (P T) R N - 27 | Math – 433 (R K N) R N - 23 | |
| 2 nd | 6:50 – 7 40 | Math - 417 (K D) R N - 26 | | Math – 434 (T P S) R N - 4 | Math - 446 (I T) R N - 29 |
| 18 | 6:00 – 6:50 | Math - 416 (T P S) R N - 26 | | Math – 432 (P T) R N - 21 | |
| Period → | Level 1 | B.Ed-I | B. Ed-11 | B.EdIII | B.Ed-IV |

Campus chief

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|--|----------------|---------------------|--------------|----------------------|-------------|--|--------------|----------------------|----------|----------------------|--------------------------------|----------------------|-------------|----------|--|--|--|----------------|----------|
| | μy | | | | | | | | | | | | | | | | | | |
| | ςth D | 7 | B Ed II | T Pr of Math | | | B Ed - II | Real Analysis | Math 423 | | | | | | | | | | |
| | Дш Б | - | B. Ed. III | Teach Sc. | Sc.Ed.432 | | | | | | B. Ed II | Geometry | Math 422 | | AND THE RESIDENCE OF THE PROPERTY OF THE PROPE | B. Ed IV | Linear Algebra | and Vector | Math 444 |
| Subject June 1 Subject Subject | July 3rd p | | B. Ed. II | History of Math | Math Ed 424 | A STATE OF THE PARTY OF THE PAR | | | | | B. Ed.I CT-8 th Sem | Algebra for | I CT Ed 438 | | | B. Ed III | | Modern Algebra | Math 433 |
| Subject Subjective | 2nd Milesia. | | | | | | B. Ed IV | Advance cal | Math 446 | | B. Ed III | Analytical | Geometry | Math 434 | | A CONTRACTOR OF THE CONTRACTOR | | | |
| | 1st P | | B. Ed III | Teach Math | | | | | | | B Ed - I | Found.of Math | Math 416 | | | | The state of the s | | |
| | Teacher's Name | Prem Bahadur Tamang | Level / Year | Subject / Subj. Code | | Indra Prasad Timsina | Level / Year | Subject / Subj. Code | | Thakur Prasad Subedi | Level / Year | Subject / Subj. Code | • | | Raj Kumar Niraula | Level / Year | Subject / Subj. Code | | |
| | S | _ | | | | 7 | | | | C | | | | | 4 | | | | |

-Department head

Campus Chief

SUKUNA MULTIPLE CAMPUS, SUNDARHARAINCHA, MORANG BBS, ROUTINE EFFECTIVE DATE:- 2076/05/08

| Periods | sp | _ | | = | 2 | > |
|-----------------------------------|-------------|----------------------------|----------------------------|--|-----------------------------|-----------------------------------|
| Class/section | | 0:9-00:9 | 50 "Feet meeting 5:50-7:40 | 7:40-8:30 | 8:30-9:20 | 9:20-10:10 |
| BBS Fourth Year Nepali Medium | /car um | Entrepreneurship LPG 14 | Investment AR14 Selling | Corporate Finance NKR14 Advertising M D 01 | FIM D. Bh. 14 Service Mkt. | Business Research GPD (4-6) 14 |
| BBS Fourth Year English Medium | Year ium | Entrepreneurship NS 02 | FIM D. Bh. 102 | Investment AR 02 | Corporate Finance NKR 02 | Business Research GPD (1-3) 14 |
| BBS Third Year | Sec. A | Strategic Mgmt. UU 103 | Business Law MD 103 | Taxation DN 103 | Org. Behavior AR 103 | Finance NKR 103 |
| Nepali Medium | Sec. B | Org. Behavior AR 104 | Strategic Mgmt. UU 104 | Finance D.Bh. 104 | Business Law MD 104 | Taxation DN 104 |
| BBS Third Year English Medium | /ear ium | Finance D.Bh. 03 | Org. Behavior NS 03 | Strategic Mgmt. UU 03 | Taxation MT 03 | Business Law Kh.D. 03 |
| BBS Second | Sec. A | MKT MD 105 | HRM LPG 105 | Acc. NS 105 | Eco. SRK 105 | Eng. IC 105 |
| Year Nepali Medium | Sec. B | Acc. MK 106 | MKT DN+NKR 106 | Eng. IC 106 | Eco. Ph.Bh. 106 | HRM LPG 106 |
| BBS Second Year | Sec. A | MKT TS 117 | Есо. КР 117 | Eng. GN 117 | Acc. Kh. D. 117 | HRM TR 117 |
| English Medium | Sec. B | Eco. KP 118 | MKT TR 118 | Acc. Kh. D.118 | Eng. GN 118 | HRM NS 118 |
| BBS First Year | Sec. A | Acc. Kh.D. 15 | Stat MT 15 | Eco SRK 15 | PM BP 15 | Eng G. Bh. 15 |
| Nepali Medium | Sec. B | Eco SRK 102 | PM BP102 | Stat LPG/MK 102 | Acc. DN 102 | G.K. 102 |
| | Sec. A | PM MT 101 | Stat TS 101 | Eco. BKK 101 | Eng IC 101 | Acc. MK 101 |
| BBS First Year Suglish Action | Sec. B | Eco. BKK 32 | Acc. MK 32 | PM TR 32 | Eng G.K. 32 | Stat. TS 32 |
| | Sec. C | PM TR 107 | Acc. D.Bh. 107 | Stat MT 107 | Eng. G.Bh.107 | Eco. BKK 107 |

| BP- Bala Ram Pokharel | LPG- Laxmi Prasad Guragai | · · · · · · · · · · · · · · · · · · · | DN- Dhurba Prasad Nepal |
|---------------------------------|----------------------------|--|--------------------------|
| NKR- Narendra Kumar Rai | AR-Ashok Kumar Rai | | UU- Umesh Upreti |
| D.Bh Dipak Bhandari | MD-Maya Dewan | Service Control of the Control of th | Kh.D Khagendra Raj Dahal |
| TS- Trilochan Sitaula | NS- Narayan Sigdel | ि, श्वरद | MK- Mohan Karki |
| MT- Matrika Thapa | TR- Tulasi Rimal | | GN-Gunaraj Nepal |
| GPD-Ganesh Prasad Dahal | BKK-Bal Kumar Kalakheti | | SRK-Sita Ram Khatiwada |
| Ph.Bh Phadindra Kumari Bhandari | IC- Indra Chhetri | | G.BhGanesh Bhattarai |
| G.KGovinda Khanal | KP- Krishna Prasad Acharya | | |

त्रिभुवन विश्वविद्यालयद्वारा सम्बन्धनप्राप्त

सुकुना बहुमुखी क्याम्पस SUKUNA MUKAPPLE CAMPUS

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पत्र सङ्ख्याः चलानी नम्बरः

Daily Routine for BBA Program for the Academic Year 2076

Effective from 20th Kartik 2076

| Fir | st Semester | • | Third Semester |
|-------------|--|-------------|------------------------------|
| Time | Subject | Time | Subject |
| 11:10-12:10 | POM (UT) | 11:10-12:10 | MIS (BS) |
| 12:10-01:10 | English-1 (SD) | 12:10-01:10 | Business Finance (MT) |
| 01:10-01:40 | BREAK | 01:10-02:10 | Business Communication (SD) |
| 01:40-02:40 | Business Math-1 (IT) | 02:10-02:40 | BREAK |
| 02:40-03:40 | Computer & Information Technology Application (AB) | 02:40-03:40 | Financial Accounting (KD) |
| 03:40-04:40 | Micro Economics (KP) | 03:40-04:40 | Statistics (TS) |

KP : Krishna Prasad Acharya

AB: Atul Bhattarai MT: Matrika Thapa IT: Indra Prasad Timsina UT: Utshab Thapa

TS:Trilochan Sitaula

SD: Shankar Dewan

KD: Khagendra Raj Dahal

BS: Biraj Subedi

Campus Chief

Campus Unier

Director BBA Program

फोन: ०२१-५४५६१७, ०२१-५४५७१७

e-mail:sukunac@yahoo.com, sukunamc2048@gmail.com

नोटिसबोर्ड: १६१८०२१-५४५७१७ website:www.sukuna.edu.np

SUKUNA MULTIPLE CAMPUS, SUNDARHARAINCHA, MORANG MBS Second Semester

ROUTINE EFFECTIVE DATE: - 2076/ 05/11

| Periods Days | 1 (6:00-7:30) | II (7:30-9:00) |
|-----------------|-------------------------------------|---|
| Sun | ACC 517 Management Accountancy DPN | ACC 517 Management Accountancy MGT 513 Human Resource Management DPN |
| Mon | ACC 517 Management Accountancy DPN | ACC 517 Management Accountancy MGT 513 Human Resource Management DPN |
| Tue | ACC 517 Management Accountancy DPN | ACC 517 Management Accountancy MSC 517 Production and Operations Management DPN |
| Wed | FIN 510 Financial Management NKR | MSC 517 Production and Operations Management |
| Thu | FIN 510 Financial Management NKR | MGT 518 Business Environment |
| Ë | FIN 510 Financial Management NKR | MGT 518 Business Environment |
| | | |

LPG: Laxmi Prasad Guragai

DPN: Dhurba Prasad Nepal NKR: Narendra Kumar Rai

TS: Trilochan Sitaula

MK : Mohan Karki

Campus Chief

Co-coordinator

1418

क्याम्पस प्रमुख Chandra mani Rai

Campus Chief

| | | | | _ | | | | | | | | | | | | | | | | |
|--------------------------|------------------------|---------------|----------------|----------------|------------------|-----------|---------|-----------|--------------|--------------------|----------|-------|------------|--------|-----------------|---------------|-------------|-----------|------------|--------|
| Ath Competer | 4 Semester | 1 period | 4:30 6:30 PM | FPM | Fnalish | Monali | ואבלטמו | - Company | contemporary | educational issues | RG | 3 | | | CDAA | הרועו לייי | Nonali | - Charles | | |
| | buc puc | poliad z | 5:30 - 7:00PM | EPM | Fnølish | Nenali | 102 | FDNA | i . | English | Nepali | | | | Measurement and | Evaluation | | BG | 2 | |
| 3 rd Semester | 1 st period | יייי אינויייי | 4:00 - 5:30PM | | | Nepali | | FP3A | 4000 | Eighsn | Nepali | - | | | Educational | Research | Methodology | 5 | QD | |
| | 2nd Geriod | 2000 | MY00:/ - 05:0 | Curriculum and | Evaluation | 98 | | Md | doile | 1161131 | Mepali | Maths | Population | Health | EPM | English | Nepali | Maths | Population | Health |
| 2 nd Semester | 3 st period | A.00.7.00.A | 4.00 - 3.30PIM | Edu. | Development | and Nepal | KRB | Wd3 | Fnelish | 11611911: | Nepali | Maths | Population | Health | EPM | English | Nepali | Maths | Population | Health |
| | 2 nd period | MOOO 7 - 00-7 | INI LOOL INI | Advance edu. | Psychology (Ed. | 512) | BG | EPM | English | | Nepali | Maths | Population | Health | EPM | English | Nepali | Maths | Population | Health |
| 1"Semester | 1st period | A:00 - 5-30PM | | i-cundation of | Fulrication(Ed.5 | 11) | GD | EPM | English | : 2 | Nepall . | Maths | Population | Health | EPM | English | Nepali | Maths | Population | Health |
| | Reriod | / 57.73 | | APOILING | Monday | | | Tuesday | Wednesd | i | φ | | | | Thursday | Friday | | | | |

Sukuna Mu

Daily

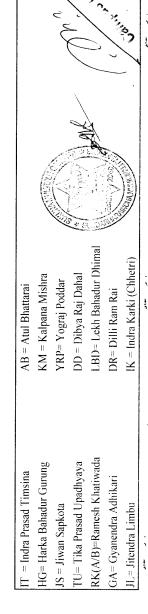
Assist. Campus Chief

Keshab Raj Bhattarai

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| | | | c.a | D.3C. ROUTINE (2010/11) | (7) (0) (7) | | | |
|------|---------------|------------|----------------|------------------------------------|-------------|---|-----------|-----------|
| Days | Days Sections | 9:45-10:35 | 10:35-11:25 | 10:35-11:25 11:25-12:15 12:15-1:05 | 12:15-1:05 | 1:05-1:55 | 1:55-2:45 | 2:45-3:35 |
| | Bio-I | | CHEMICAN | BOT(JL) | (Sr)ooz | 3. 1. 18 3. 1. 18 3. 1. 18 3. 1. 18 3. 18 5. 18 | | 3,1 |
| | Phy-I | | CHEMICAN | MATH(LBD) | MATH(IT) | PHY(GA) | | |
| | Bio-II | | (St)OOZ | (Sr)OOZ | CHEMCHE | | BOT(JL) | |
| | Phy-II | ALG(LBD) | (यवन): १९: १ म | | CITEM(IIU) | MATH(IT) | PHY(GA) | |
| SUN | Bio-III | | BOT(JL) | CHEMOTO | BOT(JL) | (AQ//YUA | (Sr)OOZ | |
| | Phy-III | | | CHEMUND | PHY(GA) | NEWI(NN) | PHY(RKb) | |
| | PHY-IV | | PHY(GA) | PHY(GA) | | PHY(RKb) | PHY(RK) | |
| Ź. | CHEM-IV | CHEM(YRP) | CHEM(YRP) | | CHEM(KM) | CHEM(HG) | | |
| Ay. | BOT-IV | BOT(JL) | BOT(DR) | | BOT(DR) | BOT(JL) | | |
| | Bio-I | | CHEMICAN | BOT(JL) | (Sf)OOZ | | | |
| | Phy-I | | CHEMINAL) | 3D) | MATH(IT) | PHY (GA) | | |
| **** | Bio-II | | (SU)OOZ | (Sr)OOZ | BOT(JL) | CHENTER | | |
| | Phy-11 | ALG(LBD) | AFF.31.(LDD) | MATH(IT) | | Cribin(10) | PHY(RK) | |
| MON | Bio-III | BOT(JL) | | CHEMCHGY | VAdAAHd | (Sr)OOZ | BOT(JL) | |
| | Phy-III | | CHEM(YRP) | CHEMINO | LH I (NN) | PHY(RKb) | PHY(GA) | |
| | PHY-IV | • | PHY(GA) | PHY(GA) | PHY(RKb) | PHY(RK) | | |
| | CHEM-IV | CHEM(YRP) | CHEM(HG) | CHEM(KM) | CHEM(TU) | | | |
| | BOT-IV | BOT(DR) | BOT(JL) | | BOT(DR) | BOT(JL) | | |
| | | | | | | | | |

| Bio-I | | Curaducy | BOT(JL) | (SC)OOZ | | | |
|-------------|-------------|--------------|-----------|----------|------------|---|------------------|
| Phy-1 | | | MATH(LBD) | MATH(IT) | PHY(RK) | | |
| Bio-II | 160 | Ann of 7 pp | (Scoots) | BOT(JL) | CHESCORY | inst et | |
| Phy-II | ALG(LBD) | AKT. SLALDU) | | PHY(GA) | - CHEM(KM) | 1.486 1.486 2.406 | |
| UES Bio-III | CENTRAL | BOT(JL) | DEMORY | (ad)Ook | BOT(JL) | (Sr)OOZ | |
| Phy-III | CHEIMI(NIM) | Mag Sir | NEW(KK) | | PHY(GA) | PHY(RKb) | |
| PHY-IV | | PHY(GA) | PHY(GA) | PHY(RK) | PHY(RKb) | | Mary or a second |
| CHEM-IV | CHEM(YRP) | CHEM(YRP) | CHEM(HG) | CHEM(TU) | i de | | 100 |
| BOT-IV | BOT(JL) | BOT(DR) | BOT(JL) | BOT(DR) | | | |



| | | | | | | | | | | | **** | | | | | | | | | | | | | | | | |
|------------|-----------|-----------|----------|-------------|--------------|---------|-----------|---------|--|--|---|----------|------------|---|-----------|---------|-----------|---------|-----------|-----------|----------|-----------|-------------|-----------|---------|-----------|--|
| | PHY(RKb) | | | ZOO(JS) | CHEM(TU) | | | | | | PHY(RKb) | | | , kirji | 571 | PHY(RK) | CHEM(TU) | | | PHY(RK) | | | | | PHY(GA) | | |
| STO OLG | ENG(IK) | | PHY(RKb) | BOT(JL) | PHY(GA) | | COM(AB) | | | (AD-SiNE) | | | PHY(RKb) | (Sr)00Z | PHY(GA) | 22.4 | COM(AB) | | CHOONS | ENG(IK) | | PHY(GA) | (1H2) 4(H1) | CHEM(10) | | COM(AB) | |
| 30.0744.10 | CHEM(HG) | ZOO(JS) | MATH(IT) | (DD)(DD) | | PHY(RK) | CHEM(TU) | BOT(JL) | | CHEMEN | | | MATH (IT) | (aa)ooz | 9:10 | PHY(GA) | | BOT(JL) | CHEMACHIN | CHEM(10) | BOT(JL) | MATH(JT) | (dd)006 | (UU)007 | PHY(GA) | CHEM(KM) | |
| (SOO(JS) | MATH(IT) | BOT(JL) | ALG(LBD) | PEM/PK) | NEW(NN) | PHY(GA) | | BOT(DR) | | BOT(JL) | MATH(IT) | Z00(JS) | ALG(LBD) | DEMARKY | NEIM(NN) | . 54. | CHEM(KM) | BOT(DR) | BOT(JL) | MATH(IT) | (Sr)OOZ | MATH(LBD) | DEMORY | KEM(KK) | | CHEM(HG) | |
| BOT(JL) | MATH(LBD) | CHEMOTICS | CHEM(HU) | Bio. CH(DR) | | PHY(GA) | CHEM(YRP) | | | (Sr)00Z | MATH(LBD) | CHEMITIN | CHILIM(19) | BOT(DR) | | PHY(GA) | CHEM(YRP) | BOT(JL) | ZOO(JS) | MATH(LBD) | CHEMOVAD | CHEM(NM) | BOT(DR) | PHY(GA) | PHY(RK) | CHEM(YRP) | |
| | | | , | CHEMIKM | CHENT (INIT) | | CHEM(YRP) | BOT(JL) | | i de la companya de l | | | | - 186 - 187 - 187 | CHEM(YRP) | | • | | | | | | | CHEM(YRP) | | | |
| Bio-I | Phy-I | Bio-II | Phy-II | Bio-III | Phy-III | PHY-IV | CHEM-IV | BOT-IV | | Bio-I | Phy-I | Bio-II | Phy-II | Bio-III | Phy-III | PHY-IV | CHEM-IV | BOT-IV | Bio-I | Phy-1 | Bio-II | Phy-II | Bio-III | Phy-III | РНҮ-ІV | CHEM-IV | |
| WED | | | | | | | | | | e e s | 1 342 2 3 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 | | | | | | | | | | | | FRI | | | | |





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| | | Time : Right after the completion of theory classes | of theory classes | |
|--------------------------------------|------------------------------|---|------------------------------|-----------------------|
| YEARS | 1st | 2nd | 3rd | 4th |
| Z | PHY (GA) | BOT(JL) | CHEM A(TU)+ PHY | PHY(GA) |
| | | | 2001 (1S) | CHEM (HG) |
| NOW | BOT A (JL) | CHEM A (TU)+ BIO | | CHEM (HG) |
| | ZOOL B (JS) | PHY A (GA) | | |
| TUE | CHEM C(TU) +BIO | (SF) TOOZ | CHEM B(HG) +BIO | BOT(DR) |
| | | | PHY A(GA) | |
| WED | ZOOL A(JS) | СНЕМ В(НG) +РНҮ | BOT(JL)/DR | PHY (RK) |
| THU | СНЕМ В(НG) +РНҮ | PHY B(RK) | CHEM C(TU) +PHY | BOT (JL) |
| <u> </u> | BOT B(JL) | СНЕМ С(НG) +РНҮ | PHY B(RK) | |
| : | CHEM A(TU) +BIO | | | |
| No. of practical PHY:1 classes ZOOL: | РНҮ:1 СНЕМ:3 ВОТ:2 2001:2 | CHEM:3 PHY:2 BOT:1 200L:1 | СНЕМ:3 ВОТ:1 ZOOL:1 РНУ:2 | PHY: 2 CHEM: 2 BOT: 2 |

Sundarharaincha-12, Morang Sukuna Multiple Campus

| Period b b b Level Level 1st Semester 3std Semester 6th Semester 8th Semester | 1st (06:00-06:50) Introduction to Info.Tech UD ** Calculus PG Assessment in Teaching and Learning BG Education Education DKK ** | | 3"4 (07:40-08:30) Fundamentals of Mathematics KD ICT in Education DKK ** Computer Graphics AB ** TPS | | 5 th (09:20-10:10) General Nepali 1 UNB Data Structures & Algorithm AB ** Visual Programming BS ** System Administration |
|--|--|--|--|--|---|
| B.Ed (ICTE) Routine * 2nd 3rd 4th (06:50-07:40) General English 1 BD Cone be be been and a sid a sid by the side of the side | id (ICTE) Routine * 3'd (07:40-08:30) Fundamentals of Fundamentals of Mathematics KD KRB Microprocessor & Computer DKK ** Computer Graph Theory AB ** AB ** AB ** AB ** TPS AB ** A B ** A B ** TPS A B ** B B ** B B B B B B B B B B B B B | 4th :30-09:20) samentals of ducation KRB pprocessor & omputer ganization BS ** WPR ucational Project AR ** | 4th :30-09:20) samentals of ducation KRB pprocessor & omputer ganization BS ** WPR ucational Project AR ** | Sth (09:20-10:10) General Nepali 1 UNB Data Structures & Algorithm AB ** Visual Visual Programming BS ** System Administration | |

* Subject to change without prior notice.

** 2 to 3 weekdays Practical Classes

AB: Atul Bhattarai | DKK: Dharma Kumari Kalakheti | UD: Uma Dhungel | KRB: Keshav Raj Bhattarai | UNB: Uma Nath Bhattarai TPS: Thakur Prasad Subedi | BD: Basudev Dahal | MPR: Mahesh Prasad Regmi | BG: Bhojraj Ghimire | BS: Biraj Subedi PG: Puskal Gautam | BBK: Beg Bahadur Kafle | SD: Santosh Dahal | KD: Kalyan Dahal

Name: 4th Prepared by Signature: Date:

Approved by: Date:

Signature: - (Campus Chief)
Campus Chief Name: Chandra Mari Rai

1423

Annex 56: Decision for Shifting MBS in Morning Shift

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| आज मिति २०७४ साल फागुन १ गते नुधवार्य |
| दिन यस सुकुना बहुमुखी क्याम्यस सुन्दर हरेंचा-92 |
| ना ठयवाबापम व्यङ्डायडा डायक्रम संयोज्ञ भी वलराभ |
| पारवर्तिको अस्थास्तामा ठ्यवान्यापन स्ट्रिश्य अन्तर्भ |
| अस्यापतर्व प्राच्यापकहद्की बैठड बर्स क्रिन प्रस्तव |
| आणि हलफल गरी निम्मान्सार निर्वाय गरिया। |
| 3412017 |
| १. कलरात्र पारवरेल, कार्यक्रम संग्रीनेस व्यवस्थापन सङ्ग्राम् की |
| a. WELLAND 3513115 STEEL |
| ३. ध्रुवप्राद्ध नेपाल, " |
| ४ जागित्राप्रसाद दाहाल, " (2) |
| र सुकदल लिञ्जू, |
| इ. ग्र. महिनकुमार तुर्वाहाइ., " |
| ७. नरेन्द्रकुमार रार्ड , " |
| C. अशाकक्षाय राहे : " |
| ९- उमेरा उपनी '' Giks |
| 90. Elus 205121 " Adam. |
| १९ भाया देवान " " |
| ११. क्वां न्द्राम दाहाल " |
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| १४. नारायन प्रयाद सिन्दल " |
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| १६, साहनकुमार कार्या , |
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| १. चन्द्रभागि राई- स. क्यामस् प्रमुख व्यक्ति |
| २. अर्जुनराज अधिकारी-सः " " क्रम्बर्धी |
| ३. तरप्रसाद अण्डारी |
| ४ केशवराज अहराई- व्यः म्याम्य प्रमुख र्भा १- |
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प्रस्ताव तथा निर्वायहरू

१. रूप्त. वी एस की पहनपादन सम्बन्धमा; यस प्रस्ताव उपर इलफल जादी यस वर्ष भन्दा अधि स्नातकातर तहका कार्यक्रमहरू बेल्बी सत्रमा स्ट्रालन हुँदै आएबोत्रा ०यवस्थापन सङ्क्रम स्मानकेलार तह (MBS) हो प्रवाम वर्षका विद्याधी हदने सी दश विहानी सत्रत्रा स्तर-यालन गर्न मात्र गरियम्बामा सी सन्दर्भमा आसपासको उरावश्यकता र चरिन्तिति स्कित्नाई विचार जाई क्यामास पदाधिकारीको बैढकको निर्वाय अनुसार सम 2098 (2064) देखि स्मा कुझा विहानी स्टामा स्टन्यालय जार्ने अनी निर्णय गरियो।

यस्त्रा नार्शि रूप्तव में रूपा प्रवाप स्प्रिटाडी लागि सप्रयतालिका (कार्यतालिका) निप्राठाका लगारी सिन्त याभीते गठत गर्ने य की समितिले 2064 फागून १ में यम्भं काम्मालिका निर्माण गरी क्याप्रपर्भा पेत्रा गर्ने र कार्यतालिया निर्पाता गरी प्राह्मापकहरूडो कार्यमा (Work-100) तमह द्यान दिई त्यसको प्रापकार सम्मे त्या येत्र क्याम्पर प्रशासनलाई छान्टेडर गर्ने अभी निर्वाय गायि।

अये तालिका निर्माण समिति १. एंग्राज्ञ : लह्मीप्राद अरागाई

३. सदस्य : ध्वप्राद नेपाल

ं नरेन्द्रभार रार्ट

एम वीव एस. प्रवाम समित्रहा लाजी मिति 2064 फाग्य ८ गतेश दिन विद्यात 6:00-९:00 वर्जस्का आनिम्राची डाल गर्ने य पामुडा लगारी श्चित्रण सहायद अ कृठणप्राह आचार्याह स्लाईड प्रस्त्तीकरण मर्न जिस्सेवारी दिने किया J18211

अ. आत्रीरक पराक्षा सञ्चालन व्यञ्चलामा : यस प्रतम उपट इलफल गरी, नैवनिवर्स प्राप्त दीसी वर्षमा अस्ययम् यत विद्यार्थिक छनान्तरिक परीक्षा फाग्रत भित्रमा सर्वयालत असे गरी गरी ठ्यवाया

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Annex 57: ECA Minute Book and Activity Report



भिति । २०७६,१९,०३

TEVE JETS

श्रीमान् क्याम्पस प्रमुख सुकृता बहुमुखी क्याम्पस सुन्दरहरैंचा मोरड

विषय: प्रतिवेदन सम्बन्धमा ।

.सुकुना बहुमुखी क्याम्पस सुन्दरहरैचा मोरङ्गले मिति २०७६ माघ २९ देखि २४ गतेसम्म र २०७६.१९.०९ गते र ०२ गते क्याम्पसको निर्यामत अतिरिक्त क्रियाकलापअन्तर्गत एथेलेटिक्स तथा मीलवल खेल सञ्चालन गऱ्यो । आफ्नै खेलमैदानमा मणको उक्त खेलकुदको कार्यक्रममा विद्यार्थीहरूको सम्रो सहभागिता रहेको थियो ।

विभवन विश्वविद्यालयवाट सम्बन्धन प्राप्त, विश्वविद्यालय अनुदान आयोगवाट गुणस्तरीय सुनिश्चितता प्रत्यायन प्राप्त सुकुना बहुमुखी क्याम्पस सुन्दरहरैचा मोरडले मिति २०७६ माघ २९ देखि २४ गतेसम्म र २०७६,१९,०९ गते र ०२ गते क्याम्पसको निर्यामत अतिरिक्त कियाकलापअन्तर्गत एथेलेटिक्स तथा भिलवल खेल सञ्चालन गऱ्यो । दौडतफं १०० मि २०० मि.४०० मि.३ कि.मि. र रिले । एथेलेटिक्समा हाइजम्प, लङजम्प, ट्रिपलजम्प, सटपुट, ज्याभेलिन थ्रो तथा भूनिवल । छात्र तथा छात्रा) जस्ता खेलहरू खेलाइएको थियो । स्नातक तथा स्नातकोत्तर तहका खेलकुदका होइनक र फिल्डतफंका एथेलेटिक्सका खेलहरू बिहान र १९ र १२ का खेलहरू विद्वसे भएका थिए । भिलवलको खेल मेने विद्यानी र दिवासत्रका खेलहरू संयुक्तरूपमा खेलाइएका थिए । एथेलेटिक्समा विविष्ट् प्रथमकी छात्रा रञ्जु

मिल्बलको फाइनल खेल र पुरस्कार वितरण २०% फागुन १ गतेका विन भएको थियो । फइनल खेल वि.एड. प्रथम र िजा १२ का बीच भएको थियो । क्याम्पस सञ्चालक समितिका अध्यक्ष केशव अधिकारी , क्याम्पस प्रमुख चन्द्रमणि राई र अतिरिक्त क्रियाकलाए समितिका सयोजक उमानाथ भड़राईसमेतले संयुक्त रूपमा उद्धाटन गरी आरम्भ भएको भिलवल खेलमा वि.एड. प्रथमले प्रथम स्थान हासिल गर्न सफल भयो । क्याम्पस सञ्चालक समितिका अध्यक्ष केशव अधिकारी प्रमुख अतिथि, क्याम्पस प्रमुख चन्द्रमणि राईले अध्यक्षता गरेको पुरस्कार वितरणको कार्यकमामा क्याम्पस सञ्चालक समितिका अध्यक्ष केशव अधिकारी, क्याम्पस प्रमुख चन्द्रमणि राई तथा प्राध्यापक सड्यका सचिवले पुरस्कार वितरण गर्नुभएको थियो ।

स्पितिका सदस्यहरू जनार्दन गुरागाई, खगेन्द्रराज दाहाल, जयराम राजवंशी तथा स्विवयु सभापित सन्तोप लिम्बूको सिक्यता रहेको प्रस्तुत कार्यक्रममा विद्यार्थीहरू राजीव कार्की, प्रमोद गेलाल, रूपक कटुवाल, मिलन वस्तेत, कमल कार्की : कमल वस्तेत आदिको उच्च सहयोग रहेको थियो । खेलकुदका माध्यमवाट विद्यार्थीहरूको शारीरिक, मानसिक तथा व्यक्तित्वको विकासमा महत्त्वपूर्ण यागदान पुग्ने कुरामा विश्वस्त रहेको यस क्याम्पसले अतिरिक्त क्रियाकलाप समितिमाफत अन्य बौद्धिक कार्यक्रमहरू गर्वजाने योजना लिएको छ ।

प्रस्ताता

्र उमानाथ महराई

र्आर्तारक्त क्रियाकलाप समिति

| उराजा जिति २०७६ साल सीस १९ गतेका दिन स्कूना |
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| व्यक्ति क्याम्पस सन्दरहरेचा - १३ का आतारक क्रियाक्का |
| यमितिको वेढक समितिका सयोज्ञक उमानाम भरगडका प्रध्य |
| क्षतामा वर्सा निम्न निर्पायहरू भिर्या। |
| उपरिचाते १ |
| 9, उभानाध महराई संयोजक क्रिकार्फ |
| ३, रकोन्द्राज दाहाला स्वस्य क्रिकेट |
| ४ जायराम राजवंशी ., |
| ४, जायराम राजवंशी .), मणाय ४ स्वावियु प्रतिनिधि |
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| आमन्त्रित |
| १ क्याम्पस समुख श्री चन्द्रमणि रार्ड १. सहायक क्याम्यस अमुख श्री अर्जनराज उन्नीयकारी |
| अन्तराम अन्यस्य अमुख अन्तराम उत्राधिकारो |
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| 9, अतिरिक्त कियाळलाप यम्बन्धमा |
| 2, समग्रविध र समग्र तोक्ने सम्बन्धमा |
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| 9, पुरुताव में 9 मा इक्लफल गदी यो वर्ष विमा किरियमका किया कलाप जाने अन्ने |
| निर्धाय गरियो । क्या कलाप जान अन्न |
| (क) विश्व विद्यालय तरका विद्याधीर अमा निम्न |
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विस्ता सहायक भी खान्द्राज क्षाहाल (सदस्य अतिरिक्त क्रियाकलाम सामित) को तेत्त्वमा उत्त प्रतिभो गिताका लागि तपासिलका विद्याधिक पहाउन निर्मय गारियो तपासिल १ राङ्कर दाहाल बिरड चौधीवर्ष यो ने १३८ २, तवराज शेळ विरस्ती बौधीवर्ष रो न १५

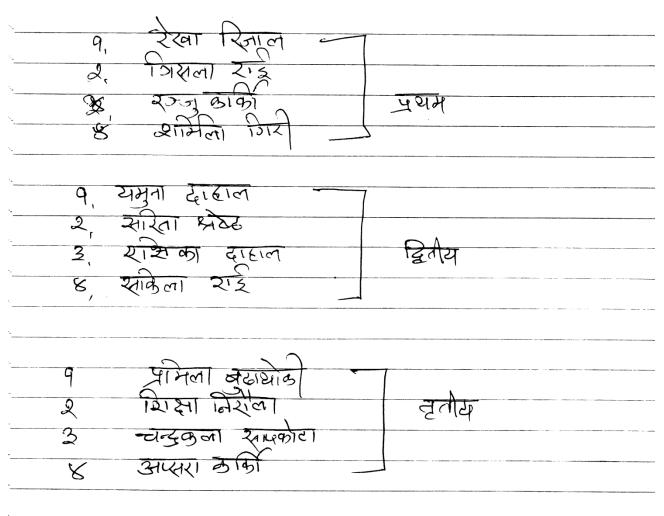
| , निर्मते २०७६ साल २१ जातेदेखि सञ्चालन जारे |
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| एका खेलकुरू सातारको वार प्राप्त परिणाम् के रेकर्ड |
| ०यवस्थित गर्न सुबक्याको अति।रेन्त स्तिमतिके अठक स्तिप्रि |
| का संगोजक उम्माध भर्राहका अव्यस्तामा वसी निम |
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| उत्य स्थान हारित गर्ने छात्र छात्राहरुषा ताम अभिलेख |
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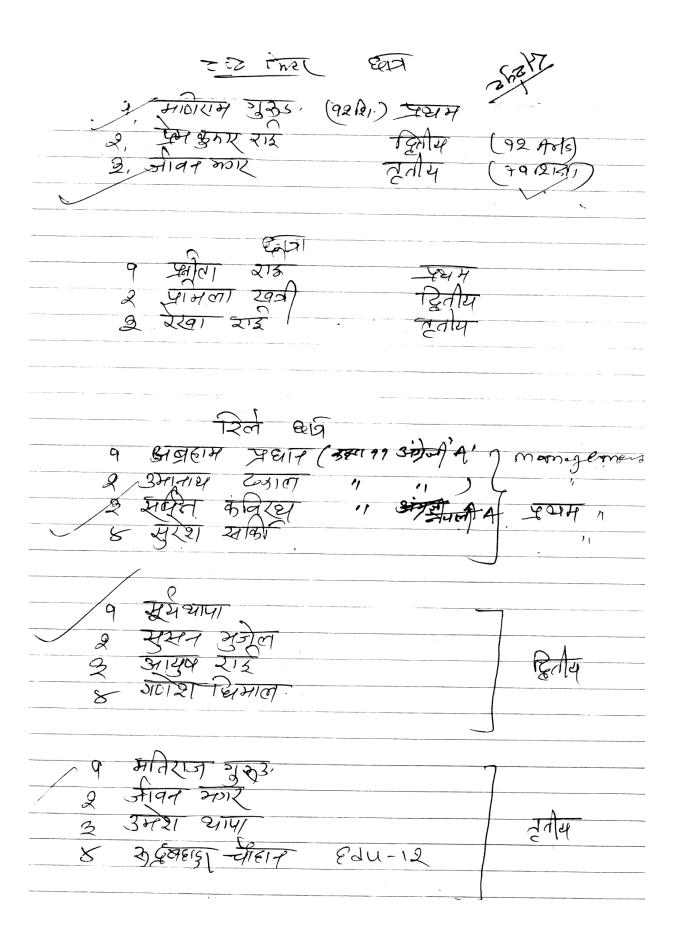


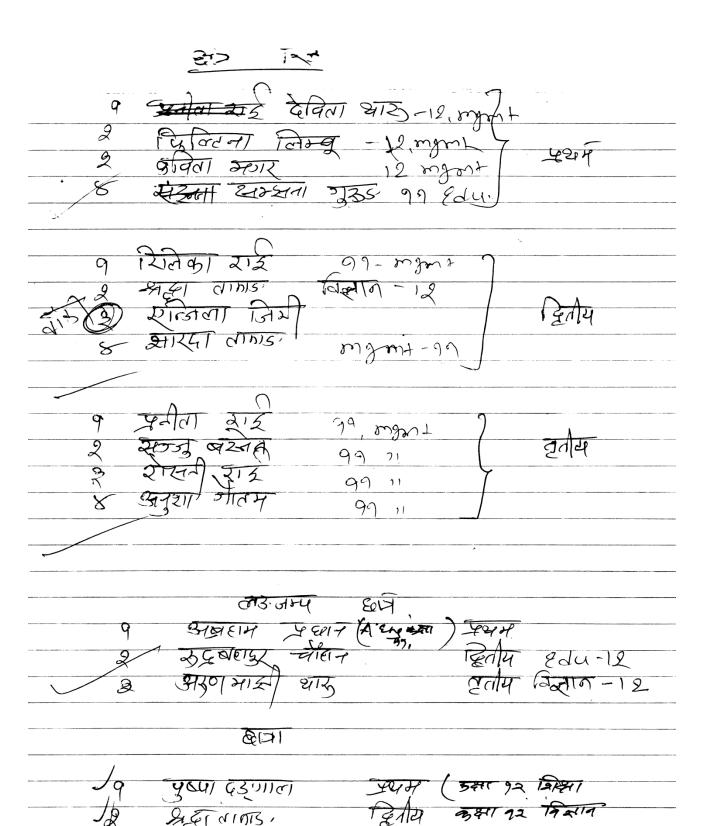
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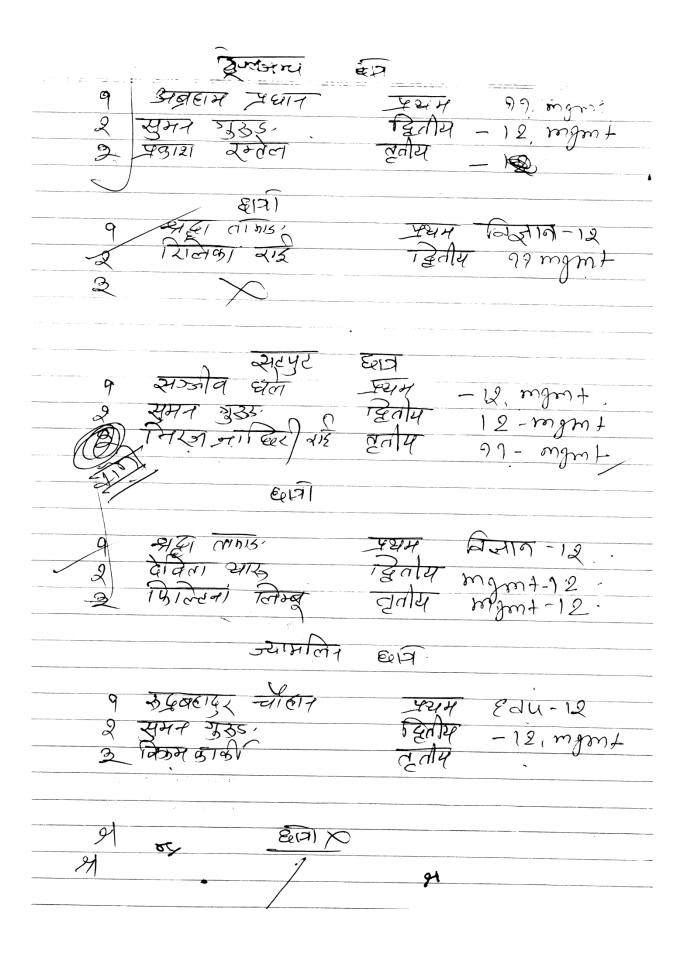
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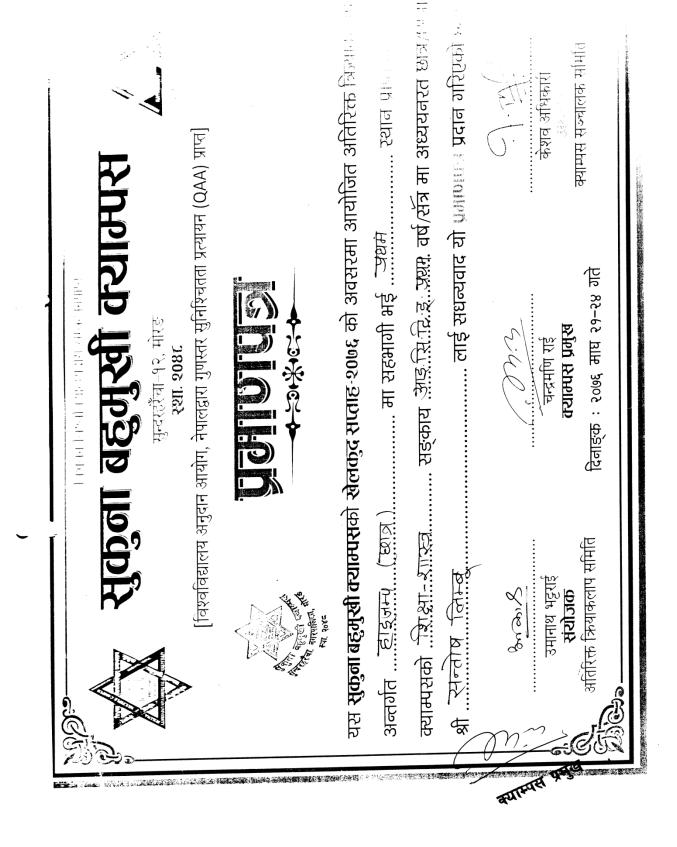
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Annex 58: Affiliation Letter of One Year B Ed



त्रिभवन विश्वविद्यालय उपकुलपतिको कार्यालय

योजना महाशाखा

सिधा सम्पर्कः - २-१४४३७ एक्सचेन्ज :-**२**–१**१**=४२ २-११८४३) ३२० २-११८४४) २०६

कीतिपूर, काठमाण्डौं, नेपाल। मिति... २०५२। ३। १६

) यो मा शा. ^{०५२। ५३}

श्रीमान अध्यद्धाण्यू, सुतुना वयाम्पस संघाउव सांगति सुता माध्यमिक विकाउय इन्द्रपूर, मोरहः।

िव । व:- कार्युम धप गर्न स्वीृकृति वारे।

महोदया

उपरोक्त विष्यामा स्तुना विषयमस बन्द्रपुरवाट प्राप्त पत्रको सन्दर्भा कारवाही हुई। उक्त क्या प्लमा आ व ्यर्ग पर ो शिद्धाक संत्रदेशि शिद्धानकारल सं नय कन्तरिको स्र तिकी वी एउं कार्यंद्रम देशायको शर्तमा संवालन गर्न त्रि विकार्यकारा परिषादको मिति ०५२ आषा ७ गरेको निर्णायानुसार स्वोतृति प्रदान गरिसको व्यक्तेरा आवश्यत कार्यार्थ रनुरोध गरेको पु । उक लाजेंद्रममा फ्टांक्ने विद्यिष्टोक ा तलका िष्याम्हरूको सम्बन्धमा निर्णय मस्पद्धि पुनः पत्र पठाक्ने व्यक्तेरा समेत बनुरोध गरेको ु।

হা**ট**ি --

स्वीतृतिः पारको रप्रवित्तिमञ्जिति वित्ति स्व गरे अनुसार विद्याकस्कता व्यवस्था नी र अन्य शतीहरू पालना गर्ने ।

क्रीधार्थ: -की सूना वहुमुरी क्याम्स इन्द्रपुर, मोरंग

हा डीनदो बाधाउँय शिदगाशास्त्र संवाय, जिल्व वीरिपुर।

अ। परादार नियम्ब र कायांत्र ित्र वि जन्छ ।

श्री धुका शास ि वि बीतिपुर। (हार पन्नातात प्रधान) प्रमुख



त्रिभुवम् विश्वविद्धालय

उपकुलपतिको कार्यालय

सिधा सम्पर्क :- २-१४४३७ एक्सचेन्ज :- २-११८४२ २-११८४३) ३२० २-११८४४) २०६

कीर्तिपुर, काठमाण्डौं, नेपाल । मिति... २०५२। ७। ३२...

प. सं.....फा. नं. () यो. म. शा. ८५२। ५३

श्रीमान् अध्यद्धाज्यू, सुकुना बहुमुखी क्याम्पस संचालक समिति इन्द्रपुर, मौरंग।

> विष्य:- एक वर्षे वी एड. कार्यक्रममा विभिन्न विष्यहरूको क्दाा संबाउन गर्न स्वीकृति **अ** दिस्सको वारे।

महोदय.

यस महाशासाको च नं ४५१ मिति ०५२। ३। १६ को पत्रको सन्दर्भमा छेरिहेछ । अ व ०५५। ५२ को शिदाक सत्रदेशि संवालनगर्न स्वीकृति दि इसको शिदान शास्त्र संकाय अन्तर्गतिको सक वर्षो वी एड कार्यक्रममा १) अग्रेजी भाषा शिदान शि

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वोधार्थ:-

शी सुदुना वहुम्ही क्याम्पस चन्द्रणुर, मोरंग। श्री डीनको कायाल्य शिद्धा शास्त्र सकाय, की तिंपुर। श्री परीद्या नियन्त्रण कायाल्य त्रिवि जम्छ। श्रीस्वा शाहा त्रिवि की तिंपुर।



त्रिभुवन विश्वविद्यालय

उपर्मुलपतिको कार्यालय

योजना महाशाखा

प. सं. <u>१</u>४३ ..फा. नं. () यो. म. शा.

६४ १९४०

सिधा सम्पर्कः - २-९४४३७ एक्सचेन्जः - २-९९६४२ २-९९६४३) ३२९ २-९९६४४) २०६

कीर्तिपुर, काठमाण्डों, नेपाल । २०५२। द्यो १७ मिति.......

्रिती सुबुना वहुमुक्षी क्याम्पक्ष इन्द्रपुर, मोरंग।

विषाय: - माध्यमिक विषालय व्यवस्थापन विषायको थप बदाा संवालन गर्नेट

उपरोक्त विषयक त्यस वयाम्यसवाट प्राप्त पत्रमा कारवाही हुदा शिद्धा शास्त्र संकाय तक स्क वर्षों वी एड कार्यक्रममा माध्यमिक विधालय व्यवस्थापन विषयको थप वदाा संचालन गर्न स्वीवृति दिश्सको व्यहोरा ति वि कार्यकारी परिषादको मिति ०५२। प ६ को निर्णयानुसा आवश्यक कार्यार्थ अनुरोध गरेको हु ।

वोधार्थ:-ररररर-

त्तत्ति श्रुता वहुमुक्षी वयाम्पस स्वालक समिति हन्द्रपुर, मोरंग। श्री डीनको कार्यालय शिक्षा शास्त्र सकाय, कीर्तिपुर। श्री परीक्षा नियन्त्रण कार्यालय त्रिति जम्ल। श्री सूचना शासा প্রতেও পুন্দুর্থ (ভাও ঘলান্তান্ত সুধান) সুদুদ্ধ

Annex 59: Affiliation Letter of ICT Ed.



प.सं. S.&.S. फा. नं. (

कीर्तिपुर, काठमाडौं, नेपाल । २०७०।२।३०

श्री क्याम्पस प्रमुख स्कृना बहम्खी क्याम्पस मोरंग ।

विषय स्नातक तहमा तीन वर्षे बी.एड. तहको कार्यक्रममा विषय थप गरी कक्षा संचालन गर्न स्वीकृति बारे ।

त्यस क्याम्पसले शिक्षाशास्त्र संकाय अन्तर्गत स्नातक तहको कार्यक्रममा तीन वर्षे बी.एड. तहको कक्षा संचालन गर्नका लागि दिएको निवेदनमा कारवाही हुँदा शिक्षाशास्त्र संकाय अन्तर्गत उक्त क्याम्पसमा विद्यापरिषदको सिफारिसमा निम्न शर्तहरू पालना गर्ने गरी स्नातक तीन वर्षे बी.एड. तहमा थप ICTE विशिष्टीकरण विषय अध्यापन गर्ने गरी चाल् शैक्षिक वर्ष २०६९७०७ देखि कक्षा संचालन गर्न स्वीकृति दिने त्रि.वि. कार्यकारी परिषद्को मिति २०६९।८।२८ को निर्णय आवश्यक कार्यार्थ अनुरोध गर्दछ ।

- क्याम्पसमा अध्ययनरत कुल विद्यार्थी संख्याको एक महिनाको शिक्षण शृत्क वरावरको रकम प्रत्येक वर्ष सेवा शृत्कको रूपमा त्रि.वि.लाई वृक्षाउन्
- ₹. क्याम्पस र त्रि.वि.को संयुक्त नाममा रू. ६ लाख ५० हजारको अक्षय कोष खोलेको हुन् पर्नेछ र सो रकम त्रि.वि.को स्वीकृतिविना संचालन गर्न पाइने छैन ।
- त्रि.वि.को शैक्षिक क्यालेण्डर अनुसार कार्यक्रम संचालन गर्नु पर्नेछ ।
- ित्रि.वि.ले निर्णय गरेको शुल्कहरू नियमानुसार नियमित रूपमा वृक्षाउन पर्नेछ ।
- प्रत्येक वर्ष नियमित रूपमा भर्ना भएका विद्यार्थीहरूको संख्या, विषय समेत खुल्ने गरी शिक्षकहरूको विवरण र परीक्षा उत्तीर्ण गरेको विद्यार्थीको विवरण त्रि.वि. योजना महाशाखामा पठाउन पर्नेछ ।
- प्रत्येक वर्ष नियमित रूपमा क्याग्मसको वार्षिक प्रगति विवरण तथा आर्थिक विवरण त्रि.वि.योजना महाशाखा तथा त्रि.वि. अनगमन समितिको
- क्याम्पसको संचालन तोकिएको स्थानमा नै गर्नपर्ने छ र यसको कनै शाखा खोल्न पाइने छैन ।
- क्याम्पसको संचालन नियमावली अनिवार्य रूपले कक्षा संचालन गरेको एक महिनाभित्र त्रि.वि. योजना महाशाखा तथा अनगमन समितिको कार्यालयमा पेश गर्न् पर्नेछ ।
- त्रि.वि. को नियम विनियम पालना गर्नु पर्नेछ ।
- १०. त्रि.वि.का प्राध्यापकहरुले (शिक्षक) क्याम्पसमा पठनपाठन गर्ने भएमा त्रि.वि.को पूर्व स्वीकृति लिएको हुन् पर्नेछु ।
- स्वीकृति प्रदान गरिएका थप विशिष्टीकरण विषय अध्यापन गर्न गराउनका लागि सम्बन्धित विषयमा न्यनतम द्वितीय श्रेणीमा उत्तीर्ण एम.एड. शिक्षक हनपर्ने छ वा नियक्त गर्नपर्ने छ । तर जनसंख्या शिक्षा विशिष्टीकरण विषय अध्यापन गर्न गराउनको लागि जनसंख्या विषयमा न्यूनतम द्धितीय श्रेणी एम.ए. बी.एड. उत्तीर्ण गरेको हन्पर्ने छ ।
- स्वीकृति प्रदान गरिएका थप विशिष्टीकरण विषयको आवश्यक पाठ्यपस्तक र सन्दर्भ सामग्रीहरु खरीद गर्न पर्नेछ ।
- थप विशिष्टीकरण विषय संचालन गर्ने स्वीकृति प्राप्त गर्नका लागि शिक्षाशास्त्र संकायलाई प्रति विषय रु २०,०००।- बुकाउनु पर्ने छ ।
- तीन वर्षे बी.एड. तहमा अध्यापन हने विषयहरूमा तोकिएका प्रयोगात्मक परीक्षाहरू तथा अभ्यास शिक्षणका लागि खटाइने मत्यांकनकर्ता तथा विशेषज्ञहरु र बाह्य परीक्षकहरुलाई त्रि.वि. नियमानसार उपलब्ध गराउन पर्ने दैनिक तथा भ्रमण भत्ता त्यसै क्याम्पसले नै व्यहोर्न पर्नेछ ।
- अध्यापन गर्ने स्वीकृति प्रदान गरिएका विशिष्टीकरण विषय स्वीकृति प्राप्त भएकै वर्षदेखि अध्यापन गर्नुपर्ने छ । अन्यथा स्वतः रद्दे हुनेछ । रद्दपश्चात् पुनः अध्यापन गर्न चाहेमा शुरुदेखीकों प्रक्रिया पुरा गर्न पर्नेछ ।

ु तोकिएका शर्तहरू पालना नगरिएमा क्याम्पसलाई प्रदान गरिएको अस्थायी सम्तन्धनको स्वीकृति त्थगन अधवा रह गरेमा हाभी मन्जुर छौँ।

(प्रा. प्रल्झदराञ् पन्त)

बोधार्थ तथा कार्यार्थ:-

- श्रीमान् डीनज्यु, शिक्षाशास्त्र संकाय त्रि.वि., कीर्तिपुर ।
- श्री परीक्षा नियन्त्रण कार्यालय, त्रि.वि. बल्खु ।
- श्री अनुगमन समितिको कार्यालय, त्रि.वि.,कीर्तिप्र ।
- श्री आर्थिक प्रशासन महाशाखा, त्रि.वि., कीर्तिप्र ।
- श्री सूचना शाखा, त्रि.वि., कीर्तिपुर
- श्री निरीक्षण महाशाखा, त्रि.वि., कीर्तिपुर ।

उपरोक्त शर्तहरू पालना गर्नेछौं

फोनः ४३३०४३७, ४३३०४२१ (सिधा सम्पर्क) ४३३०८४२, ४३३०८४३ एक्सचेन्जः २४९, २४६, २४१ फ्**याक्सः ९७७-१–४३३**१९६४

Annex 60: Teacher Appointment Letter from Dean's Office



त्रिभुवन विश्वविद्यालय शिक्षाशास्त्र संकाय

डीनयो कार्यालय कीर्क्रपुर, केंगाडौं, नेपाल कार्या शास्त्र संक² कार्याल² कार्याल² फोन नं. ४३३११९६ फ्याक्स ०९७७-१-४३३२०१३

पत्र संख्या :-९३४/०७४/०७६

मिति:-२०७५/०१/०३

श्री मेघ नारायण श्रेष्ठ सुकुना ब.क्याम्पस मोरङ

विषय:-बिषय समितिको सदस्यमा मनोनयन गरिएको बारे।

विभुवन विश्वविद्यालय संगठन तथा शैक्षिक प्रशासन सम्बन्धी नियम २०५० को परिच्छेद ७७ नियम ३२१ को उपनियम १ ले व्यवस्था गरे अनुसार यहाँलाई यस सङ्कायअन्तर्गत नेपाली भाषा तथा राष्ट्रिय भाषा शिक्षा विषय समितिको सदस्य पदमा मिति २०७४/१२/१८ गतेदेखि लागु हुने गरी यस संकायको मिति २०७४/१२/१८ गतेको निर्णयानुसार मनोनयन गरिएको छ ।

अतः सम्बन्धित विषय सिमितिको अभिवृद्धि तथा शैक्षिक उन्नयनका लागि यहाँबाट विषय सिमिति अध्यक्षलाई आवश्यक सहयोगको अपेक्षा गर्दछु ।

विषय सिमतिको सदस्य पदमा मनोनयन हुनु भएकोमा हार्दिक बधाई छ।

प्रा.डा.कृष्णप्रसाद गौतम डीन

बोधार्थ श्री सुकुना ब क्याम्पस मोरङ



नेपाल सरकार शिक्षा मन्त्रालय पाठ्यक्रम विकास केन्द्र

सानोठिमी,

मिति: २०७३।०४।१०

विषय: रवाना सम्बन्धमा।

भी मुलि**नाय हाहाल** भी सुकुता नहुमुकी व्याम्यात् , के की हरें था, की रड.

प्रस्तुत विषयमा यस केन्द्रको आयोजनामा मिति २०७३/४/१२ देखि ऐ १३ गते सम्म संञ्चालन गरिएको"जीवनोपयोगी सिपमा आधारित पाठ्यक्रम र अक्षराङ्कन पद्धति" विषयक कार्यशालामा तपाइले सफलतापुर्वक भाग लिनु भएकोले मिति २०७३ ४/१४ गते देखि लागु हुने गरी रवाना

> इन्दिरा बुढाथोकी पाठ्यक्रम अधिकृत

दिइएको व्यहोरा निर्देशानुसार अनुरोध छू 🖟

जीवनोपयोगी सिपमा आधारित पाठ्यक्रम र अक्षराङ्कन पद्धित सुभाव सङ्कलन कार्यशाला गोष्ठि

पाठ्यक्रम विकास केन्द्र सानोठिमी, भक्तपुरको आयोजनामा यहि मिति २०७३ साउन १२ र १३ गते भापाको भद्रपुरमा प्रदेश नं १ का शिक्षाका सरोकार निकायहरुः क्षेत्रिय शिक्षा कार्यालय, जिल्ला शिक्षा कार्यालय र मातहतका स्रोतकेन्द्रहरु, त्रिभूवन विश्वविद्यालय मातहतका आंगिक तथा सामुदायिक क्याम्पसहरु, जिल्ला शिक्षा समिति, माध्यमिक विद्यालयहरु, शिक्षक महासंघ, स्थानीय पार्टीहरु, तथा विद्यार्थी संगठनहरु सबैको प्रतिनिधित्व हुनेगरी जम्मा ५० जना सहभागीहरुका बीच २ दिने कार्यशाला गोष्ठि सम्पन्न भयो।

नेपालको संविधान २०७२ ले "प्रत्येक नागरिकलाई आधारभूत शिक्षामा पहुंचको हक रहने, यो शिक्षा अनिवार्य र निःशुल्क, माध्यमिक शिक्षा निःशुल्क र लक्षित वर्गका लागि उच्च शिक्षा सम्म नै निःशुल्क हुने" कुरा उल्लेख भएको र सो को कार्यान्वयनको सन्दर्भ, पाठ्यक्रम तथा पाठ्य सामग्री निर्देशिका २०६८ ले पाठ्यक्रम विकास तथा परिमार्जनका क्रममा आवस्यकता पहिचानका लागि सरोकारवाला संगका छलफल तथा अन्तिकयालाई अनिवार्य तत्वका रुपमा अङ्गीकार गरेको अवस्था र पाठ्यक्रम तथा मूल्याङ्कनका सम्बन्धमा सरोकारवालाहरुको राय सुभाव तथा अनुभवलाई केन्द्रित गरी भावी रणनीति तय गर्नु सान्दर्भिक भएको प्रसंग सहितको कार्यक्रमको औचित्यताका आधारमा उक्त गोष्ठिको आयोजना गरिएको थियो।

पाठ्यक्रम विकास केन्द्रले निर्धारण गरेका विषय क्षेत्रमा मुलुकका सातवटा स्थानमा सातैवटा प्रदेश समेटने गरी दुई दिने कार्यशालाहरु आयोजना गर्ने क्रममा पहिलो पटक १ नं प्रदेशको भापालाई केन्द्र मानिएको रहेछ । यस कार्यशालामा हरेक जिल्लाको सहभागिताको सुनिश्चिततामा बिभिन्न क्षेत्रका व्यक्तित्वहरुको प्रतिनिधित्व हुनेगरी छ ओटा समूह बनाईएको थियो र उक्त छ ओटा समूह बाट निम्नानुसारका छ छ ओटा प्रतिवेदन तयार गरिएका थिए।

- विद्यालय शिक्षामा जीवनोपयागी पक्ष : के र कसरी ? (जीवनापयोगी सिप, राष्ट्रियता प्रवर्धन सिंहत)
- २. विद्यालय शिक्षामा प्रारम्भिक बालशिक्षा देखि कक्षा १२ सम्म कार्यान्वयन : कसरी ? (एकिकित पाठ्यक्रम, बहु रंगका आधारमा पाट्यप्स्तकको छपाइ, बहु पाठ्यप्स्तक सहित)
- ३. विद्यालय शिक्षाका सबै तहमा अक्षराङ्कन पद्धित कार्यान्वयन : कसरी ? (पाठ्यक्रममा आधारित मुल्याङ्कनको सिनिश्चितता सिहत)

- ४. विद्यालय बाटै प्राविधिक तथा ब्यबसायिक शिक्षाको प्रवर्धन ढाँचा
- ५. सँघिय संरचनामा पाठ्यक्रम तर्जुमाको ढाँचा(केन्द्रिय पाठ्यक्रम र प्रदेश तथा स्थानीय पाठ्यक्रमको वितरण)
- ६. अब बन्ने राष्ट्रिय शिक्षा आयोग र राष्ट्रिय पाठ्यक्रम विकास तथा मूल्याङ्कन परिषदले ध्यान केन्द्रित गर्नुपर्ने विषयहरु र
- ७. अन्य

उल्लिखित सन्दर्भहरुलाई आत्मसात गरी शिक्षालाई सर्वसुलभ, जीवनोपयोगी, रोजगारमूलक, ब्यवहारिक र गुणस्तरीय बनाउनका लागि स्थानीय सरोकारवालाहरु संग प्रत्यक्ष सम्पर्क र अन्तिक्रया बाट नै स्थानीय आवस्यकता, अपेक्षा र विविधताको सम्बोधन गर्न सिकिने स्थापित मान्यताका आधारमा पाठ्यक्रम विकास केन्द्रको सो आयोजना लाई धन्यवाद निदइरहन सिकिन्न । साथै उक्त अमूल्य अवसरमा मोरङ जिल्ला बाट प्रतिनिधित्व हुने गरी जिल्ला शिक्षा कार्यालय मोरङले सुकृना बहुमुखी क्याम्पस लाई स्मरण गर्नु र क्याम्पसको तर्फबाट उक्त कार्यक्रममा सहभागिताका लागि मलाई छनौट गरीदिनु हुने आदरणीय क्याम्पस प्रमुख प्रति हार्दिक आभार प्रकट गर्दै सहायक क्याम्पस प्रमुखहरु, विभागीय प्रमुखहरु, र अग्रज प्राध्यापकहरु सबैलाई म प्रतिको सदासयता का लागि धन्यवाद ज्ञापन गर्दछु।

मुक्तिनाथ दाहाल

उप प्राध्यापक

सुकुना बहुमुखी क्याम्पस, कोसीहरैचा, मोरङ

Annex 61: Community Survey Form

सुकुना बहुमुखी क्याम्पस

, सुन्दरहरैँचा, मोरङ

| क्याम्पस प्री | ते समुदायक | ो धारणा र | स्भाव | सङ्कलन | फारम |
|---------------|------------|-----------|----------|--------|------|
| | | (ऐच्छिक). | ठेगाना : | ` | |

| नाम : | (ऐच्छिक), ठेगाना : | | | |
|------------|--|---------------|-----------------------|-------|
| १. तप | ाईंलाई उपयुक्त लागेको विकल्पमा रेजा ($$) चिन्ह लगाउनुहोस् । | | | |
| | | न्यून | मध्यम | उत्तम |
| क. सं. | विवरण ⁄ प्रतिक्रिया | ٩ | २ | ą |
| ٩ | क्याम्पस प्रति तपाईँका सन्तानहरूको सन्तुष्टि स्तर | | | |
| २ | क्याम्पस प्रति तपाईंको सन्तुष्टि स्तर | | | |
| ą | सूचनाको सम्प्रेषण अवस्था | | | |
| γ | सरोकारवालाहरू प्रति क्याम्पसको व्यवहार | | | |
| ሂ | क्याम्पस र सरोकारवाला बीच गरिने छलफल र अन्तरिक्रया | | | |
| દ્ | तपाईंले दिनुभएका सुभावहरूको कार्यान्वयन | | | |
| ૭ | क्याम्पस प्रति तपाईँको छाप | | | |
| 5 | शैक्षिक क्षेत्रमा क्याम्पसको प्रतिस्पर्धात्मक क्षमता | | | |
| 9 | पठनपाठनमा नियमितता | | | |
| 90 | शिक्षणको गुणस्तर | | | |
| 99 | नियम कार्यान्वयन, नियन्त्रण र निर्देशनको अवस्था | | | |
| 92 | क्याम्पसले लिने शुल्क प्रति तपाईँको दृष्टिकोण | | | |
| 9३ | क्याम्पसले समुदायसँग गर्ने सहकार्यको अवस्था | | | |
| १४ | क्याम्पसले गरेका सिर्जनात्मक कार्यहरू | | | |
| 9ሂ | परीक्षा प्रणालीको स्तर | | | |
| १६ | क्याम्पसको भौतिक स्विधाको स्तर | | | |
| <u>৭৩</u> | ग्नासो सुन्ने प्रवृत्ति | | | |
| <u> </u> | | | | |
| | | | | |
| | | | | |
| | अन्य (खलाउनहोस) | + | | |
| २. तप | अन्य (खुलाउनुहोस्) ।इँले आफ्ना सन्तानलाई यस क्याम्पसमा भर्ना गराउनुका मुख्य कारणहरू के के हुन् ? बुँद | ामा उल्ले | <u>।</u> ख गर्नहोस | 1 |
| क) | | | 3 | |
| ख) | | | | |
| ग) | | | | |
| घ) | | | | |
| ३. तप | ।ईँको विचारमा यस क्याम्पसले सामाजिक क्षेत्रमा पुऱ्याएका योगदानहरू के के हुन् ? बुँदा | मा उल्लेख | । गर्नुहोस् । | |
| क) | | | | |
| ख) | | | | |
| ग) | | | | |
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| ४. तप | ाईँको विचारमा यस क्याम्पसका शैक्षिक क्षेत्रका सबल पक्षहरू के-के रहेका छन् ? बुँदामा | उल्लेख ग | गर्नुहोस् । | |
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| ५. तप | ाईँको विचारमा यस क्याम्पसको प्रशासनिक क्षेत्रका सबल पक्षहरू के-के रहेका छन् ? बुँद | ामा उल्ले | ख गर्नुहोस् | 1 |
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| ₹. | तपाईको विचारमा यस क्याम्पसको प्रशासनिक क्षेत्रका सुधार गर्नुपर्ने पक्षहरू के-के रहेका छन् 🤉 |
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| <u>.</u> | क्याम्पसका विषयमा तपाईँल के कस्ता गुनासाहरू सुन्नु भएको छ ? |
| | क) |
| | ख) |
| | η) |
| | घ) |
| | ਫ) |
| | च) |
| | <u>छ</u> ,) |
| | ज) |
| ۲. | तपाईँले आफ्ना सन्तानलाई क्याम्पसमा पठाउनु अघि र पछि के के फरक पाउनु भयो ? |
| | |

धन्यवाद !!!

म राष्ट्रपतिडयुडी मुगडामना !

अज मिति 2068/2/9६ का दिन चि० वि० परीक्षा नियन्त्रण क्याम्पसको अवन तथा परोक्षा सम्बलन विशेष सुपरी वेस्राठा रोल 9852671223 प्रकाष्ट्रिय गडास 9842053287 9851014838 1711 2068 MIN 3 9x 710 मारा व. कमाम्पर का देश (क) क्याम्यस अने कि क्या में प्राणित ने प्रत्यमा रेट्यमा श्रियार मार्गायण पाठी अरबा किया वं क्यामि भारह का। 1412/20 415/2018(4) statutos and Franci 1019 - BAMY. 210011€ SCHAGEGYEG (9582828080 उत्रथद्वप्रप्र ९ भूगातम् दुर्भाता J. 91. 9 31 20121 - कामलासह राडावकार स्टिशालाई -काउल पर्ता - केशक कामल

अगम मिगल 2068 छानल १९ जाल परीक्षा मियन्त्रण कायालया वल्दि अहमार्का कार महाम विक्रो प्र अवला अति कार्यो लाग हिले का वर्षकी परीक्षा विक्रो प्र अवला अति कार्यो हानी स्पादिल का प्राच्यापळहा, उपाद्धार भद्द मानळारी स्नाद भयो। तपाद्धिल १) शा. शा. सम्स्टिंग निवारी किला हिले ३) स्टिंग शा. शा. स्वाप्त क्रिक्त क्रिक्ट क्रिक्ट १) अस्तुना अने विक्रम स्वरुका हिला हो।

भारा मिले 2068 90/20 जाते जिस्ता विक्वाविद्याः.
तम् व्यवस्थापत वरकामकः डिल प्रान्डा डिल्लीराम व्रामा क्युके नेतृ त्वमा यम सुलुना वहुमुखे कथाम्परकी स्थालात खावलाचन गरिमा यस ग्रेशामप्रकी स्थालक डिल्लिक्स अम्बामना व्यवत् ग्रिक्टी। राठिह्य परीक्षा बोर्डवार स्वालन गरिएको ढ्या वव के २०६८ सालका का छिड परीक्षा छातुग्रामन गर्ने क्रमा घए देते सुकुना वहुमु बो क्याम्यए परीक्षा छेन्द्रमा स्वन्वालन भएके। परीक्षा अनुग्रमन गरिया। परीक्षा व्यवस्थित र मुमाबित छा-वार सञ्चालन मण्डी पाडेयो। आणामी विनमा स्मेर परीक्षा भगावित दंगवार सञ्चालन हुने बुरामं। विक्रवास निर्द्राको ही

म्भीप विताल तर्प्राया भट्टराई दीची ध्वज न्वाणागाई प्रकासित महाया प्रकासित सहाया नित. निर्देश प्र रा. प. वोर्ड विग्रामा रा. प. वोर्ड, विग्रामा चा. पे. वोर्ड, विग्रामा

ANTA! 2062/02/94 आज त्रिति २०७४ पाल जेढ १७ जाते विग्हेवारका दिन यस सुद्रना बहुनुरन ण्यामासमा हामी मध्यानेन्द्र यहुमुप्ती ण्याम्यस् वानाहीती , तवलपुरश्चा Academ Leaders हत्वी अवलोडन भूमण रालिलाई यस क्याम्पस्या विभिन्न प्रमुहरू अवसर् प्राप्त भयी । यस व्याप्पासने भीतित पुनम् दीतित विद्यास्यो पाप्त गरेश विविध उपलण्धीहम देवलोष्ट्रन एवम् जात्ते द्ववस् पत्र पार्थों। व्याम्पत्ने पुरान गरेखें प्रातिष्पद्यार हामी फत्यन्त पुनावित अएडी हों । आजाभी दिनमा यस व्याध्यस सँज सहरार्य गुरै अजाहि वहने स्वेटक व्यन्त मिल्हिराम पाले (९८४७०८९३०४) Tadograpis orain (PTELEDXODGO) B) MIZIZA ZAGOTET (9851284637 पिका प्रमुख (६४,९७, ६५) ! अर्ने उद्ध्य राउ सिम्दे र (98 45 2 26 723) :. Surendra bdr. M.C. (9847094512) English भी हिमलाल न्यापामाई ८ 9857041642 श्रे . सहायक -al- 415 (9847074025) +2 मंगाजन विसान रमेबा जिली (१८८२०५०३६१) प्राह्यापड संद्य स्थापती भार एम सी मंघीजक तथा नेपाल किमान : डा स्वयति को रराला (९८५७४१६३८) faculty member English: Tironakandel 9857040540 tu Internal Exam. Co-ordinator: 9857041745. c. N. Sapkota Muxti Poasal Newpone 9857040028 · Acc. finance HOD Nabin Thata, Accountant

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भाज मिति २०६४ | ०६ | ०६ | ०० जोते ज्ञानिकारका दिन यस सुनुता बहुमुकी क्याम्पर् में मिरहामा वृत्ति प्राटत क्याम्पर्हरू लाई BBA सम्भवध्य दिने प्रयोजनार्थ निविध्या कि निविध्या के निविध्या कि प्राटका कि प्राटका के निविध्या
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सहभागी सहस्यहरू भे सहायक क्यामप्य प्रमुख हिरा कुमार यह इक्केबीर यह म्यामप्य प्रमुख अप प्राह्मापक स्वतंकी क्रिस्ट क्रिकेन य क्यामप्य प्रमुख अ. उप ११ लाल प्रयाद किमिर क्रिकेन , खीराइक ४. शिक्षा रुद्दायक: यिवत स्वनुवार ४. ११ , : 9याम कुमार यह कि 6. तीलापाल : चुड़ा य कार्की स्थितार 6- अमिमायक: यामच्हें यह भूमि

Email: diktelcampus @gmail.com

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आज मिति २०७४ । ०७।३० जोते सुष्ठबार्डा वन नं १ , मोरड जिल्ला , सुन्दर्शिया - १२ १६ पर ना खहु मुखी वयाम्पपृक्षेत्र अवलेग्डन ठारी घप यक्यालं समिति, क्यामास् प्रशा छ र अलिभावन तया समेनारी वर्ग सहयोगछा लाको प्रकारात्म Scanned with

अग्डा मिरते २०६५ मङसिर वर गतिहा दिन मोरड़ जिल्ली युक्र हर्देचा - १२ मा अवस्थित सुकुता वहुमुली स्थलगत अध्ययन र सहस्यीय हाम सहाय क्यामप प्रमुख्ड र 2 जाता पढारिकार हरे उपस्थित अरवाही सहक्रमा यम क्याल्यसले गरेबी प्रगित @ AA हासिलगर्नग्ला ग्रेंग्ना प्यामहर्द्धात्रा लागी प्रेरणां स्रीत वर्ते हे सार्य क्यामप स्वयालन वालां अहिं क्यामिस स्वालक विशेषित, प्रार्थायकको क्याम्प तर्कवार प्रयावन महिंग सहयोग्रामित विद्याप सत्यवाद क्यामणी न्दर्भका विश्वास्त्र orter 51661 STNOINTI महत्द वहादर पाण्ड (अरम) Q. n E1 59 -2111

क्याला के प्राची प्रविधिति में से से में प्रविधित अभागाना विकास स्राम्यामाहक्राण प्रकार क्रिया में प्रमाणिक कर्यामा प्रमण ग्री कावसर ग्रांच आगा। किया में आकी कर १९ याना है। जियुन विद्यादियाला प्रका या नामिस म रहेगाएन एम्स राह्य क्यामित लेखा अस्ति यह सम्माद्धा अगाउ क्षित्र करिए पे है। अत्यक्तिमा कार्यक्र आमारत गर्न किमेल करमाण प्रभारत मार्काल सामाग्रेस ने प्रमूष्ट्र किमेल कामाग्रेस ने प्रमूख TAIR YOU STENI 422 210 2013 के भारत

आज मिति २०७४ मंथिर २५ गते द्यानिवारका दिन प्रविज्यल झेंत्रकै निर्म स्तरबार खन्बालित यो कपाम्पलको नीरिक्षण र कपात्रप्य प्रमुख लगायत प्राध्यापक बर्क्स्या अटबार गर्ने अवसर पाइमों। यस ब्यान्पसकी ब्रिक्स गुगरतर र योगदान खुल पाउँदा, हामी अत्यन प्रवल अर्था। अग्रेगमी दिनमा पनि यो म्लाम्पाले आर्प्ना रीझीड गुगरतरलाडो कायम गर्द अरह उन्मिन गर्द अपेड ब्यूने अभिलामा र अपेड्रा श्रीका थी गङ्गा प्रसाद जुप्ते नेपाल प्रज्ञा प्रतिष्ठात 9. डा. राष्ट्री तिमीलस्ता SLEE AZBYHIG GAIZ B. E. 214/635 419/83. 15.12.18 बेल कार सु-ह--९ सप्ररी राजीवराज Gutie दीवन शम्य र्वाटाडा गुल्ल ग्रे 30114 केलाया पार्वेड दार्जीलिंड. सन्ति माच वामा अभिन पेडोन EA: YOU

The World about Campus 2015 1116 It gives us immense theasure to express few worlds of our Sentiments about Sukuna Multiple Campus The firm bottom of our heart congratulate the entire Campus management for maintaing outstanding achievement in handware and software of academic dimensions. However, there is ample scope fore the improvement of quality management in different faculties of the campus. Teachers, Campus administration and all stakeholders and friendly in the campus. Things will definitely improve regarding academic activities of the college in Days to come with negarias Thanks Alamar Than, Member, UGIC The thanks. Thanks Kala Ghimine, Member, UGC Nepal Islands. Manata Prijapahi, UNC, MAD MM

सुन्दर हरूचा स. पा. बारे मं. १२ अविद्यत अी सुकुना वहुमुख काम्पाली स्वलात अवलोत्ति एक अध्ययन गर्ने मुख्य पर्मितान नी (बोमा क्यामार) प्रमुख लगायत क्यामार पर्वास सामानि विद्यासम्मानम् डारा गहीत "प्रदेश विद्युविधाली सम्भावातां अहममन नामदल "हारिन आमार व्यन्त गीड पहमवाद अवर गर्दी। अवलो नन दे क्रममा काम्प्रेश भी गिर्देश वादा Lange HEIT, science lab, ICT lab, ats ge) differ (Ed), वना कोरा प्रभामनिष्ठ वर्त स्व वि. पृ. वर्ता, क्यानीन, मोर् एएएवर पर्देशहर डम्बे रहेडी पाइकी। क्याम्प्रमा management, swence & Asts faculty stoods स्नातव तथा राना नेत्रात्वो अध्यान या प्यापन याना अपूर्व पद्यो क्याम्प पूर्मा हात्ने 2000लमा विधायी देवल अहमपन गारि रहेना वपामाना के निय रिव प्रास्ति वातावल पुरत दु 2) खुवा सामाप्रेय निवाय मन्त्रात्य माप्त यस व्यामपूर्ण र्गाये काम्पर् द्व कुरामा करा द्रावात गराउद्दा /

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आज मिति अव्हाना १९ जते खुना न क्याण्या, युन्रहेरेना - प्रे मा पढ़र छ उठ तरमा अध्ययनस्य विवाधिष्ट खंग त्रपानदे जिलिय क्षेत्रहा समसामित्र विवय, पिल्ली समप्रमे अल्डा कि जाता, मेंड नितिय स्थाले कियार क्षेत्र जिल्ली समप्रमे पद्धित जस्ता विवयमा दलका जार्ज अब्या प्राप्त मंत्री। यस क्याम्यसे समाजित्र, क्षाणित र स्टि व्हारी क्षेत्रहा विश्वासम्म व-मार्ल्डा मीगदम अनुलिन्य संदर्जी प्राप्त अस्त प्रमान क्षेत्रलिन्य संदर्जी प्राप्त क्षित्रमा प्रमान क्षेत्रलिन्य संदर्जी प्राप्त क्षित्रमा अस प्रभान स्थल जिल्ला स्थल प्रमान क्षेत्रलिन्य संदर्जी प्राप्त क्षेत्रलिन्य संदर्जी प्राप्त क्षेत्रलिन्य संदर्जी प्राप्त क्षेत्रलिन्य संदर्जी प्रमान क्षेत्रलिन्य संदर्जी प्रमान क्षेत्रलिन्य संदर्जी प्रमान क्षेत्रलिन्य स्थल अपले प्रमान क्षेत्रलिन्य स्थल क्षेत्रलिन्य स्थल संदर्जी प्रमान क्षेत्रलिन्य संदर्जी स्थलिन्य संदर्जी स्थलिन्य संदर्जी स्थलिन्य संदर्जी सं

Annex 63: Interaction Program with School Representatives

उपाज भिति २०६४ साल चैत्र २५ जैते छाइतवारका दिन खुकुना वहुने व ज्याम्यस्का क्याम्यस प्रमुखको स्टब्स्सतामा नेसेका क्याम्यस प्रमुख २ प अब्दु सेशका उपम्याबा शिक्षण सक्वित्व सन्तरिक्रयातम् क्रिये — क्रमको वैद्यकेत निम्मुपस्तावह्यु माबी स्वणका गरी निर्वाय गायि

अप्रिम्प्रसाद महराई (क्याम्पस प्रमुख) किन्दारे १ भी प्रेम्प्रसाद महराई (क्याम्पस प्रमुख) किन्दारे १ भी जिल्ला पार्ड (क्याम्पस प्रमुख) किन्दारे श्री छालुरप्रसाद कार्ख (क्यामें क्रिया (क्यामें क्यामें क्य

पुस्ताव एवम् निर्णयहरू

प्रस्ताव न १ भानी हलफलागढ़ि विभिन्न क्याम्परा आ अल्लाम प्रस्ताव न १ भानी हलफलागढ़ि विभिन्न क्याम्परा आ अल्लाम क्रिक्रमा जिस हलप्रक्रिक हड़िनीड क्याह्मीम पुर्मित हिंद क्रिक्रमा क्रिक्रमा क्याम्परा एक एक त्रांना आत्वित

थे. याताचात रवची खम्बपामा कल्लाल गढि प्रत्येत क्याम्सवाट आइनुम्रण्या खह्मातिहरू वाद रु ३५०। तीत प्रम प्रचायश रूपी हपत्वव्य गराउन धेलत जिलेय गरियो

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- निमित्न निद्यालय क्याम्पस्छा प्रमुख्डक्के स्ंग्रेडी अभ्यात्र ग्रिष्ट्रण स्यक्विय सन्तरिकृयात्मेषु स्त्रीत्रकृममार्थ प्राप्त स्वकृत्वस्कु यस प्रकार स्टिना स्त्रो
 - १ द्वात्र व्रिश्नान्ध्रक्ट विद्यालय क्रिष्टारामा जादी निर्वाह मेर्नुपर्ने ।
 - १ शिक्षण सिनाइ सम्बन्धि Methodology मा एककपता कापम
 - व निद्यात्र विश्विक्रके शिक्षाम नियमितनामा जोड बिनु पर्ने।
 - ४ क्याम्पर्येष छानुजामनकाई नियमित र प्रमावश्ररी बगाछन् पेरी
 - ४ क्यात्रपसर्वे नीकैका खान्तरिक स्युपरीनेस्रक्वे स्योत कपा शिह्मा स्थि स्थाप स्थापमा सुपरीनेद्यम् जस्य कावक्या सुकाव द्यात्र सिक्षाकर्वा र दिने ।
 - 6. युट्न विद्यान ठायेन्स्र नार्ड न्यविद्यात क वनाउन पेनी
 - C. अमयर्म विद्रयाच्या शिष्ठणमा स्वराह्न प्रेन)
 - ८ जिळ्ळा गाहिर छात्र शिख्यक्ट क्रिश्चान जी जानपाडने क्यावळाणा ज्वागि स्थावित स्थरीकारनाचा पद्य वैग कह्वाफुल जैने माग राखन)
 - १० वाष्ट्र सुपरीवेष्ठान्त्रा व्यागि सामुदायिष्ठ क्याम्यस्य प्राच्यापवृद्धवीत्र स्वयोत सहजागिता हुन पार्टी क्यवणा ट्या कागि पहच टीनि / /

*9*पस्त्रिति

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प्रस्ताव एवम् निल्य

स्वनरिक्षण स्वन्यसमा हनका जानि विभिन्न स्वान्यसम् विद्यालयमा विश्वण काञ्याष्ट्रस्य स्वाजित जानि हात्र विश्वणका स्वाजित जानि हात्र विश्वणका स्वाजित स्वन्यालयम् स्वाजित स्वन्यालयम् स्वाजित स्वन्यालयम् स्वाजित स्वन्यालयम् स्वाजित स्वन्यालयम् स्वाजित स्वाज्यसम् स्वाजित स्वाज्यसम् स्वाजित स्वाज्यसम् स्वाजित स्वाज्यसम् स्वाजित स्वाज्यसम् स्वाजित स्वाज्यसम् स्वाज्यसम् स्वाज्यसम् स्वाज्यसम्बद्धित ।

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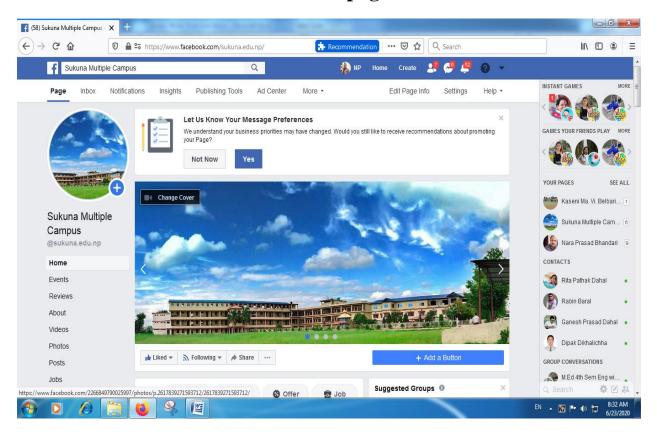
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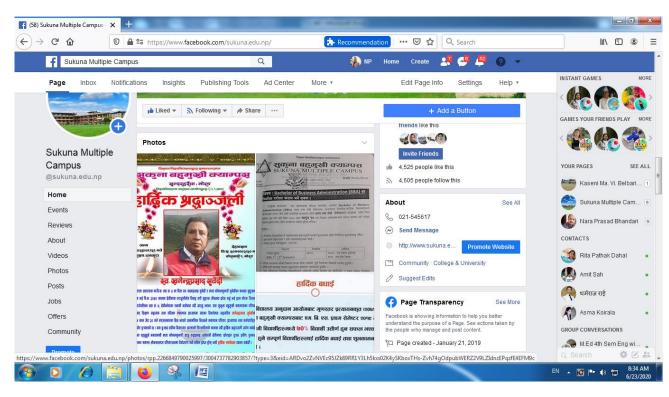
Annex 64: SMC Website: Screen Shot

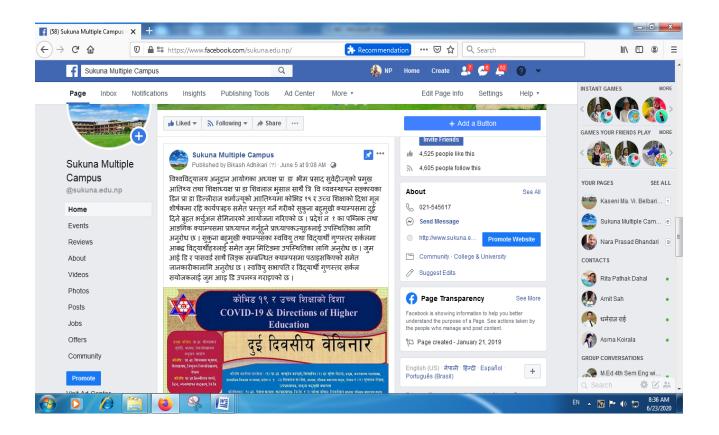


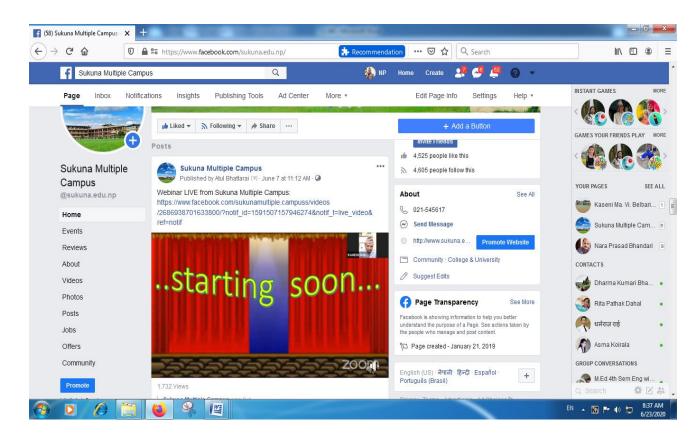


Annex 65: Screen-shot of Face book page of SMC

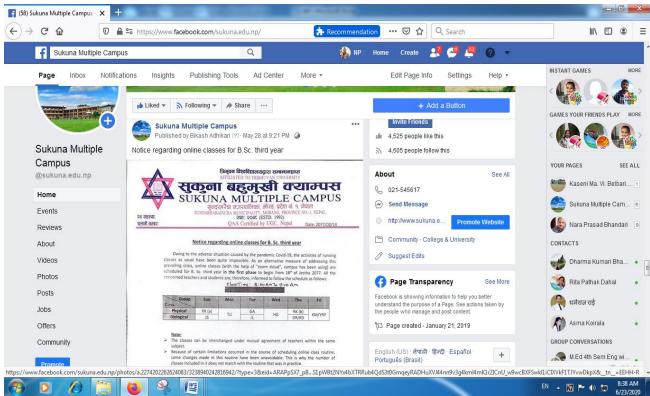






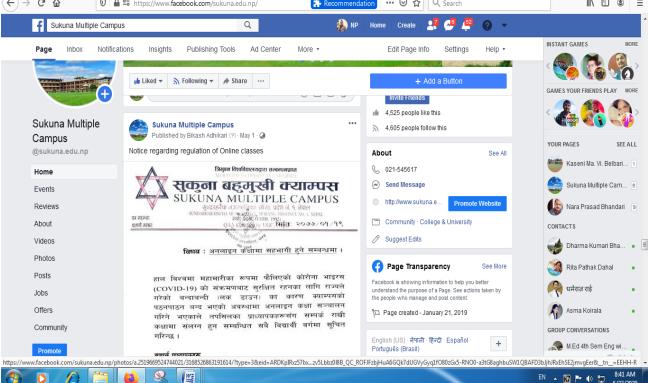


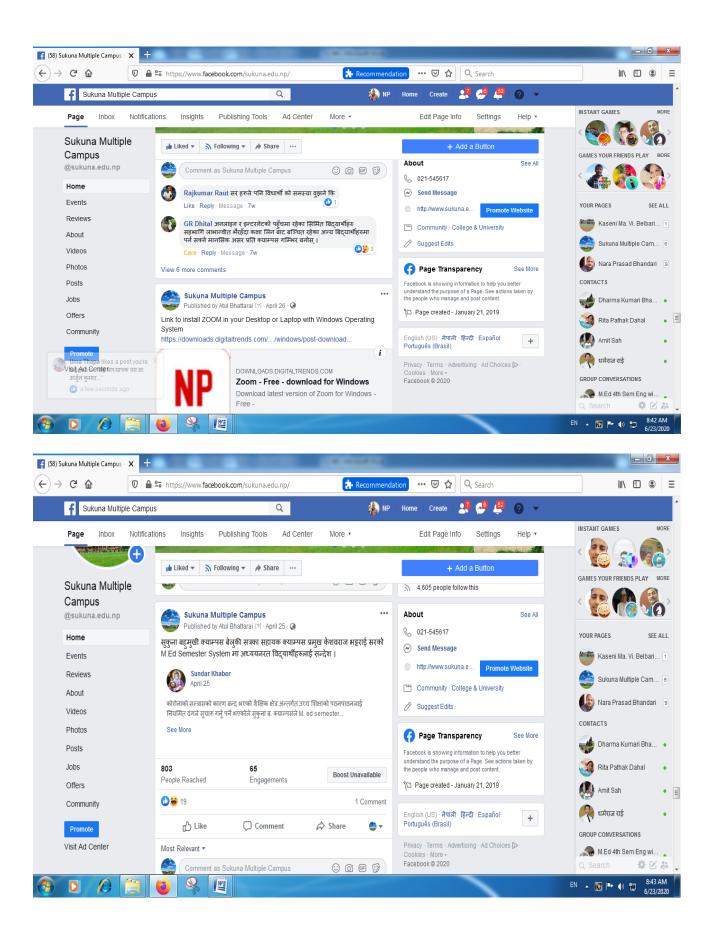




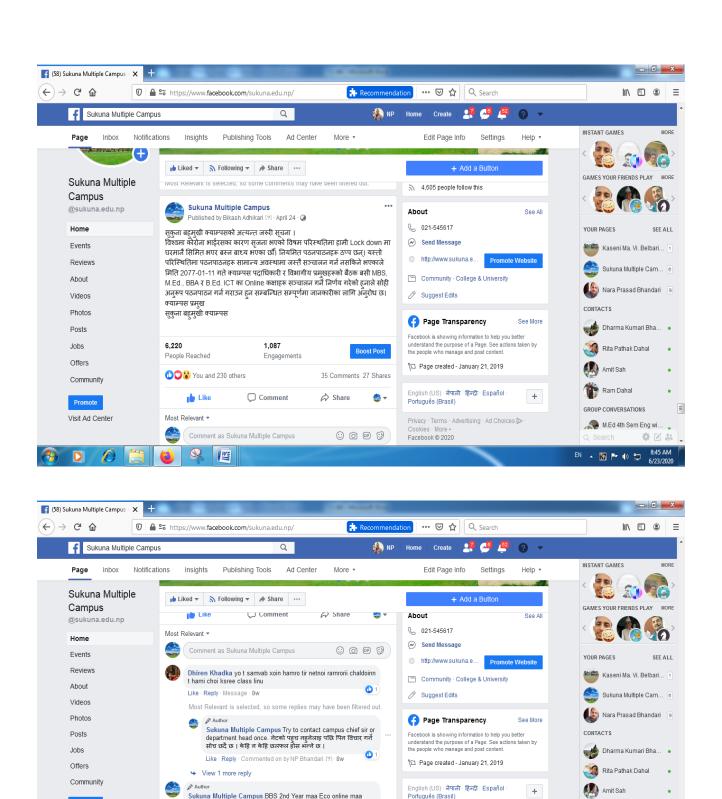












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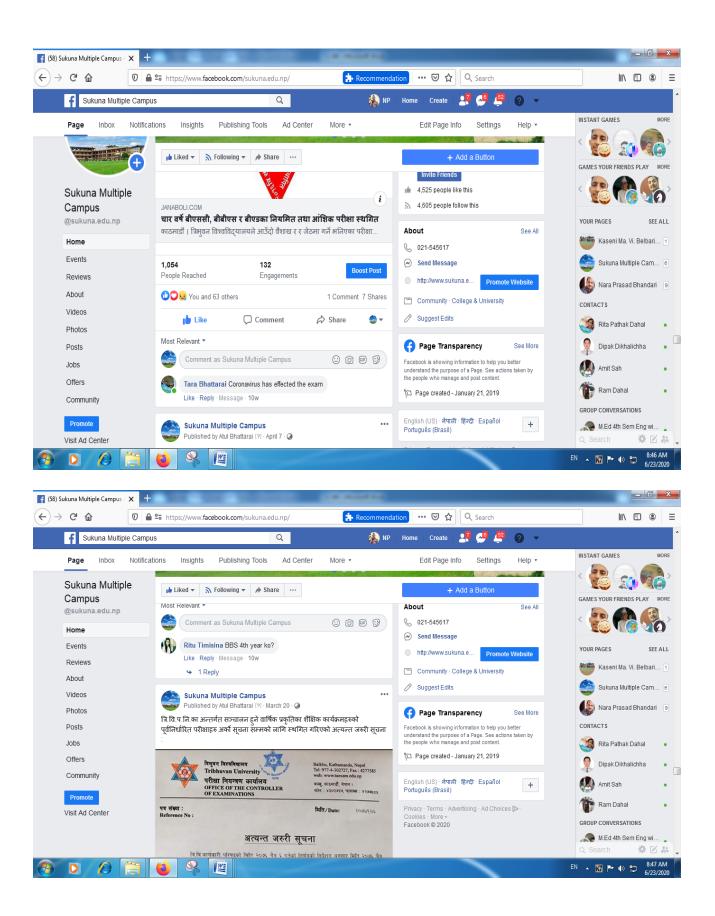
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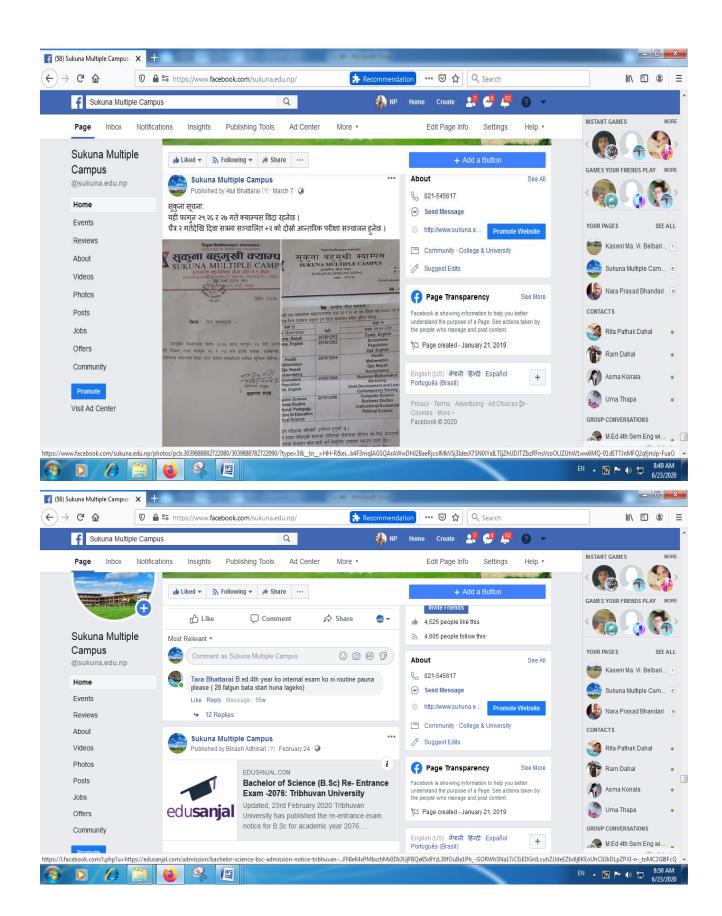
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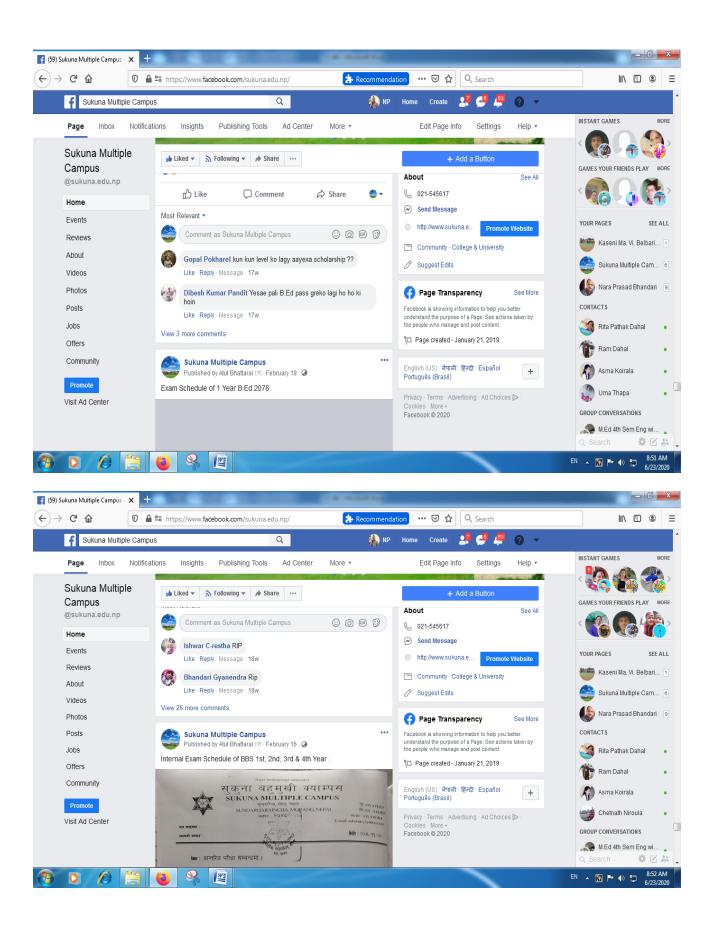
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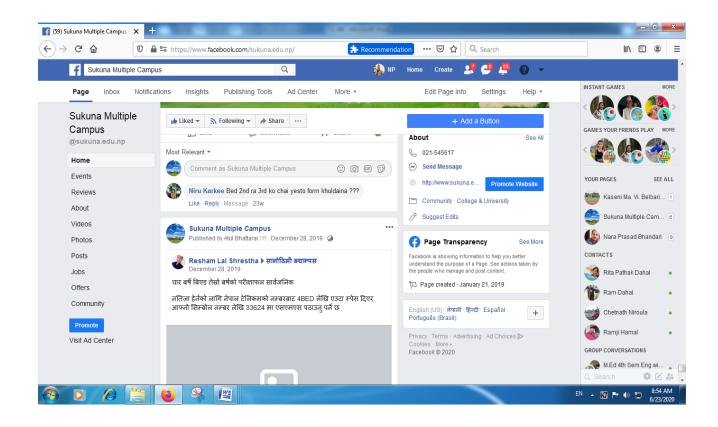
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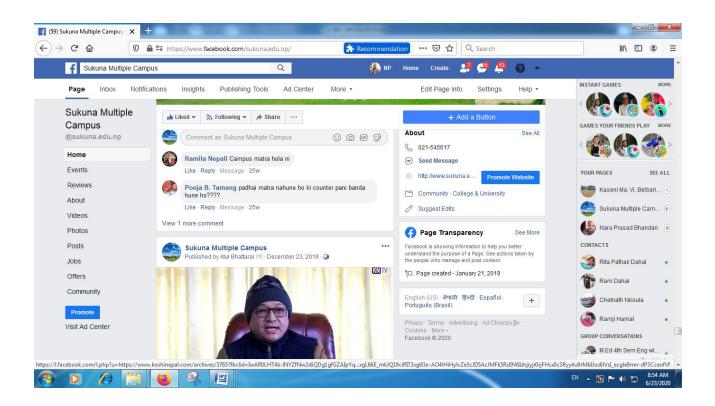












Annex 66: Report of Academia-Industry Dialogue Report of a Five-day Program

on

ACADEMIA-INDUSTRY DIALOGUE

Organized by Sukuna Multiple Multiple Campus and Supported by University
Grants Commission, Nepal.

(Program held on Bhadra 24-28, 2074)



Submitted to University Grants Commission (UGC), Nepal

Submitted by
Sukuna Multiple Campus
Sundarharainch, Morang
2074

त्रिभुवनविश्वविद्यालयद्वारा सम्बन्धनप्राप्त

पुकुना बहुमुखी क्याम्पर SWUKUNA MULTIPLE CAMPUS



सुन्दरहरैँचा, मोरङ

UNDARHARAINCHA, MORANG

स्थापित : २०४८

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(QAA Certified by UGC, Nepal)

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सूचनाबोर्ड सेवा १६१८०२१४४४७७

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मिति: २०७४/०६/०२

पत्र सङ्ख्या : चलानी नम्बर : 293/068/062

विषय : कार्यक्रमको बजेट निकासा सम्बन्धमा ।

श्रीमान् सदस्य सचिवज्यू, विश्वविद्यालय अनुदान आयोग, नेपाल सानोठिमी, भक्तप्र

उपर्युक्त सम्बन्धमा विश्वविद्यालय अनुदान आयोगले प्रकाशित गरेको सूचनाका आधारमा यस क्याम्पसबाट पेस गरेको "Academia - Industry Dialogue" शीर्षकको प्रस्तावना आयोगबाट स्वीकृत भई प्रस्तावित कार्यक्रमको कार्ययोजना तालिका आयोगमा पेस गरी त्यसै अनुरूप कार्यक्रमलाई मिति २०७४ साल भदौ २४ देखि २८ गते सम्म सञ्चालन गरी सम्पन्न गरिएको छ । उक्त कार्यक्रमको प्रतिवेदन र बिल भरपाई यसै पत्रसाथ संलग्न गरिएको हुँदा सोबापतको स्वीकृत बजेट निकासाका लागि अनुरोध छ ।

संलग्न कागजातहरू

२) कार्यक्रमको प्रतिवेदन १ प्रति

१) कार्यक्रमका बिल भरपाईहरू

प्रेमप्रसाद भट्टराई

क्याम्पस प्रमुख

Affilitated to Tribhuvan University SUKUNA MULTIPLE CAMPUS SUNDARHARAINCHA MORANG

Estd. 1992 (QAA Certified by UGC, Nepal)

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Subject: Submission of the Program Report

To

The Member Secretary University Grants Commission, Nepal Sanothimi, Bhanktapur

Dear Sir,

With reference to the approved proposal submitted to the University Grants Commission by this campus entitled 'Academia - Industry Dialogue', we would like to inform you that the proposed program has been scheduled and conducted. The program was held from 24-28 Bhadra, 2074 (9th to 13th September, 2017) in the hall of Sukuna Multiple Campus in the presence of representatives from industries, academic institutions, banks, business organizations, and cooperatives. The report of the overall program, with annexed evidences and bills of financial expenditures, has been prepared and submitted herewith for your kind perusal. Therefore, we request you to dispatch the allocated budget for this program.

Sincerely Yours

Campus Chief

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1. Introduction

Academia and industry are closely related to each other. They have give-and-take relationship. Academia provides human resources to industry, and industry, in turn, provides job opportunities to academia. If academia has to provide the capable human resources, industry necessarily has to provide the finances and other facilities based on it. It means, these two parties are complementary to each other. However, in Nepal, we still have few discourses or dialogues on them. Considering this, Sukuna Multiple Campus, Sundarharaincha, Morang organized a five-day program on "Academia-Industry Dialogue 2074" with the financial support of University Grants Commission (UGC) Nepal in the hall of Sukuna Multiple Campus from Bhadra 24 to Bhadra 28, 2074 B.S. In the program, teachers from the host institution and other campuses, representatives from Campus Management Committee, selected students from the Faculty of Management, representatives from Nepal Chamber of Commerce, local industries, local cooperative organizations, industrialists, business persons and facilitators from the academic and industrial field were present.

2. Program Objectives

- To find out the expectations of academia from the industrial sectors and vice-versa,
- To identify the areas of potential collaboration between higher educational institutions and business sectors, and
- To assist the teachers and students to explore the areas of academic researches related to business industries in higher educational institutions.

3. Procedure

The program was conducted with presentation, discussion, and opinion sharing about the relationship between HEIs and business sectors, areas of potential collaboration between them and identification of possible research areas. The participants of the program were categorically invited as presented below:

| S.N. | Participant Categories | Number of | Remark |
|------|---|---------------------|--------|
| | | Participants | |
| 1 | Industrialists | 10 | |
| 2 | Representatives from Financial institutions and | 5 | |
| | Cooperatives | | |
| 3 | Representatives from Campus Management | 5 | |
| | Committee | | |
| 4 | Academic heads / teachers from others campuses | 5 | |
| 5 | Academic heads / teachers from the host campus | 20 | |

| 6 | Students from host and neighboring campuses | 6 | |
|---|---|----|--|
| 7 | Journalists | 1 | |
| 8 | Others | 12 | |
| | Total Participants | 64 | |

The overall program was scheduled as per the following:

4. Program Schedule

| 4. [| rogram Schedule | Pay First: 2074 – 05 – 24 | | |
|------|---------------------------|--|------------|-------------|
| S.N | Topic for Discussion | Facilitators | Time | Remarks |
| | Topic for Biscussion | T definations | 1 11110 | Tterrierres |
| 1. | Opening | Balaram Pokharel | 10:30- 1: | |
| | , , | (Program Co-coordinator) | 00 | |
| | | Chief Guest for Opening Session: Mr. | | |
| | | Arjun Bikram Khadka (Detuty Controller | | |
| | | of Examination, TU, Biratnagar) | | |
| | | Break (for snack and tea) | | |
| 2. | | Mr. Bholeshwor Dulal | 2:00- 4:30 | |
| | Stories of Business & | (Managing Director of Purbanchal Lube | | |
| | | Oil Pvt. Ltd., Promoter of Auto Lube | | |
| | Industrial Success | Private Ltd., Annapurna Trade Link Pvt. | | |
| | | Ltd., Kalash Auto Trade Link & Purbanchal | | |
| | | Polimer Accrylie Pvt. Ltd., & past President | | |
| | | of Jaycees) Day Second: 2074 -05 – 25 | | |
| 3. | | Mr. Kedar Bhandari | 10:30-1:00 | |
| ٥. | Role of Higher | (Managing Director of Terij Gold House, | 10.30-1.00 | |
| | Education Institution | Promoter of Himshikhar Television & | | |
| | for the | Indreni FM) | | |
| | | marchi i wi) | | |
| | Entrepreneurship | | | |
| | Development | Durate (for Tax and Crosts) | | |
| | | Break (for Tea and Snack) | | |
| 4. | | Mr. Bhim Ghimire | | |
| | Potentiality of extending | Senior Vice President of Chamber of | 2:00- | |
| | 1 otentianty of extending | Industries, Biratnagar, Morang/ Managing | 4:30 | |
| | relationship between | Director of Global Auto Point, AB | | |
| | HEIs and industrial | Petroleum Pvt. Ltd., AB Bricks and Anwit | | |
| | TIEIS and modstrial | Bricks Industry Pvt. Ltd | | |
| | sectors. | | | |
| | | Day Third: 2074 -05 – 26 | | |
| 5. | Financial Sectors and | , | | |
| | | Mr.Tulasi Wosti | 10:30- 1: | |
| | Higher Education | (Chief Executive Officer, Miteri | 00 | |
| | Institutions | Development Bank, Dharan, Sunsari) | | |
| | | | | |
| | | | | |
| 6 | Exploring Youths | | 2 00 | |
| | Entrepreneurs in Nepal | Mr. Bholeshwor Dulal | 2:00- | |
| | | (Managing Director of Purbanchal Lube | 4:30 | |

| | | Oil Pvt. Ltd., Promoter of Auto Lube Private Ltd., Annapurna Trade Link Pvt. Ltd., Kalash Auto Trade Link & Purbanchal Polimer Accrylie Pvt. Ltd., & past President of Jaycees) | |
|----|---|---|--------------|
| | | Day Fourth: 2074 -05 – 27 | <u> </u> |
| 7. | Possibilities and challenges of | Mr. Ramesh Pokharel President National Cooperative Bank Limited | 10:30- 1: 00 |
| | Cooperatives in relation to Higher Education | | |
| 8 | Theoretical and Practical Aspects of well-management, development system, and team work for successful entrepreneurs. | Mr. Rajendra Raut (Vice President of FNCCI, Province No. 1 and Managing Director of Raut Construction Pvt. Ltd., Biratnagar) | 2:00-4:30 |
| | | Day Fifth: 2074 -05 – 28 | |
| 9 | Interaction between Industry and Education: Present Scenario in Nepal | Mr. Sanjaya Kumar Shah (Plant Design & Chemical Engineering Specialist, Executive of Bottlers Nepal Limited [Coca-cola]) and Member of Nepal Engineering Council Nepal) | 10:30- 1: 00 |
| 10 | Closing Session (Remarks and Certification) | | 2: 00- 4:00 |

5. Programme Activities

First Day Program

Inaugural Session

The opening session of the five-day program was chaired by Mr. Kedar Prasad Guragain, the member of Campus Management Committee, Sukuna Multiple Campus, and the chief guest of the program was Mr. Arjun Bikram Khadka, Deputy Controller of Examination, TU, Biratnagar. The guests of the program were Mr. Bholeshwor Dulal (Managing Director of Purbanchal Lube Oil Pvt. Ltd., Promoter of Auto Lube Private Ltd, Annapurna Trade Link Pvt. Ltd., Kalash Auto Trade Link and Purbanchal Polimer Accryline Pvt. Ltd., Past President of Nepal Jaycees), Mr. Naba Raj Chapagain (Chair, Koshiharaincha Chamber of Commerce and Industry, Morang), Mr. Pit Kumar Shrestha (immediate past Campus Chief of Sukuna), Mr. Chetan Paudel (Campus Chief of Pathari Multiple Campus), Mr. Mohan Shrestha (Asst. Campus Chief of Mahendra Adarsha Multiple Campus, Biratnagar), Mr. Santosh Bantawa (General Secretary, Chamber of Commerce and Industry, Sundarharaincha), Mr. Dinesh Wagle (from Office of the Controller of Examinations, Biratnagar) and members of Campus Management Committee, Sukuna Multiple Campus. The chief guest and guests were welcomed by giving khada to the chief guest Mr. Arjun Bikram Khada, Deputy Controller of Examination, TU. Thereafter, Mr. Khadka formally inaugurated the program burning the candles. In his welcome speech, Campus Chief Mr. Prem Prasad Bhattarai informed the participants about the rationale of the program and highlighted the need for context- appropriate and need-based curriculum and textbooks. He raised some issues relating to the Higher Education System which has been producing unproductive manpower, and they are compelled to go abroad. He focused on the need for establishing relationship between educational institutions and industrial sectors. He further opined that this program would result to bridge the gap between the academia and industry.

In his short speech, Mr. Naba Raj Chapagain, Chair of Koshiharainch Chamber of Commerce and Industry, thanked the host campus for organizing such an important and fruitful program. He highlighted the need for practical and technical education which can produce the capable manpower needed to the industrial sectors. To him, we need such education which will produce the manpower not only to do business themselves but also explore opportunities in the field of business sectors. Another speaker Mr. Arjun Raj Adhikari, Chair of Public Campus Association, Morang as well as the Chair of Public Campus Teachers' Association, Sukuna

Multiple Campus highlighted the need for both social and financial transformation, and the association of the academic institution with business. In his opinion, Sundarharaincha can be made the business/industrial hub in which Sukuna Multiple Campus and its teachers are ready to join hands with the Chamber of Commerce and Industry for the very purpose. Similarly, Mr. Chetan Paudel, Campus Chief of Pathari Multiple Campus opined that the program sounds very relevant since academia-industry collaboration is the need of the day. In the view of Mr. Bholeshwor Dulal, one of the facilitators of the program, the students have only theoretical knowledge and lack practical one so that they cannot be employed in the business sectors and are compelled to go abroad. He also shared success stories of some industrialists and concluded his speech stressing the need for connecting the academia with the industry. In the similar vein, Mr. Pit Kumar Shrestha, the immediate past Campus Chief of Sukuna Multiple Campus, in his speech, said that Sukuna Multiple Campus has been organizing trainings, seminars and workshops on various topics by inviting profound experts and that dialogues on such issues should be in the intellectual arena which can be fruitful for teachers, students and the stakeholders. He also added that students and teachers should know more about the things out of their courses.

Chief guest Mr. Arjun Bikram Khadka, Deputy Controller of Examination, TU, Biratnagar found the industry and academia still lacking the collaboration and connection and said that this program in this situation sounds very relevant and fruitful which can change people's negative attitudes. He finally wished the success of the program. The opening session was concluded by Mr. Kedar Prasad Guragain, Chair of the program highlighting the need for such education which can produce capable human resources to create employment opportunities themselves. He said that this dialogue would be much helpful to extend the relationship between this campus and the local industries. He finally thanked the UGC for supporting the organization of this program.

Second session by Bholeshwor Dulal

Mr. Bholeshwor Dulal, the facilitator of the program first shared his short biography (how his childhood was, how he stopped his study, how he started his business and got success) and future plans. In his presentation he gave the reasons why students from the Faculty of Management cannot be employed in business/industry and how he is helping the academia (the

host institutions and others) by providing employment opportunities. In his opinion, our students do not have practical/behavioural knowledge which is very important for them. His main points include: more than 300 colleges have visited his factories and they are given professional dealings; we still lack competent manpower; students from Management should be practical even at home; we should have good time management; and academia and industry should have deep relationship: industries need academia and vice-versa; the need to utilize the manpower; teachers should show the ways and destinations to the students.

Mr. Prem Prasad Bhattarai, Campus Chief of the host institution concluded the session thanking all the participants for their active involvement. The program was conducted by Mr. Bala Ram Pokhrel, Head of Faculty of Management and Coordinator of this program, Sukuna Multiple Campus.

Second Day Program

The second day program began with the seating of Mr. Bholeshwor Dulal (Managing Director of Purbanchal Lube Oil Pvt. Ltd.) and Mr. Kedar Bhandari (Managing Director of Terij Gold House, Promoter of Himshikhar Television and Indreni FM), the facilitators. Mr. Dulal focused on positive thinking or attitude in any sector and determination of goals for the success. He said that he had invested a large amount of money for education, especially by providing scholarships to the students. The priority should be given to the family, the society and career for the success in their life. They should have balance. Although the program was conducted late, it was very fruitful. If it was done 15 years ago, Sukuna Multiple Campus would progress much. It is necessary to have technical and practical knowledge.

First session by Mr. Kedar Bhandari

Mr. Kedar Bhandari, the facilitator of the program began the session with his brief biography. He shared his success stories in business and new experiences. He presented his paper on "Role of Higher Education Institution for the Entrepreneurship Development" in which he highlighted:

- Positive thinking
- Singing, dancing and laughing for refreshment
- Students as creation of God (Creativity, Communication skill, Confidence, Respect, Truthfulness and Open Mindedness): How children who were creative, communicative, confident, respectful,

truthful and open minded changed when they went to schools and colleges. He clarified with examples.

- Effect: 4 T-Factors (Talent, Target, Thinking, Technology) essential for education, business, etc.
- Problems:4 A-Factors (Argument, Arrogance, Anger and Alone) faced by students
- Solutions= 5A (Accept, Appreciate the work, Adventure, Advice from others and Ask)
 [An inspirational Video was shown how students can be motivated to the class and classroom activities and how their behaviour can be changed]
- Social Responsibility—Health camp, Environment Pollution, Development Program, Awareness
 Program
- Provide Training: Personality Development (Good physique, pleasing manners, appearance, intelligence, smartness, trustworthiness, reliability, personal integrity, professional front, good control over body and mind, management), leadership, effective Public speaking, master of ceremony, parliamentary procedure, communication skills, time management, stress management, public-relation
- Relation with business house and industry (observation, data collection, promotion, free service, relation development program)
- Obligatory promises for developing entrepreneurship: culture, thought, behaviour, morality/honesty, advertisement, business (Earning = future :learning = Present; Focus To learning- Not to Earning)
- Changes in teaching strategies (everything has changed but teaching remains the same),
- If we want our student HAPPY AND SUCCESSFUL, we should provide both Facility and Responsibility
- Theme: Business ideas for college students: *follow your passion, follow entrepreneurship*After the snack, Mr. Bholeshwor Dulal initiated the program highlighting the need of culture and ethics to be successful in any field. He briefly informed the participants about the success stories of different business persons.

Second session by Mr. Bhim Ghimire

Mr. Bhim Ghimire (Senior Vice President of Chamber of Industries, Biratnagar, Morang, Managing Director of Global Auto Point, AB Petroleum Pvt. Ltd., AB Bricks and Anwit Bricks Industry Pvt. Ltd.), another facilitator of the program started his presentation with his biography and informed the participants how he started business and became successful. He opined that

everyone needs labour, honesty/discipline, faithfulness, clear goal (vision/dream/ambition), self-assurance, self-determination, courage, and employees' satisfaction to be a successful entrepreneur. He discouraged the participants from going abroad and encouraged them to try to explore opportunities in their own country/community and to be entrepreneurs. He gave the examples of many successful entrepreneurs. His presentation highlighted:

- Potentiality of extending relationship between HEI and industrial sectors
- Role of HEI for the entrepreneurship development
- Contributions of industry/business in higher education
- Present and future contribution of higher education in industry/business
- Areas of potential collaboration between HEI and Business sectors
- Utilization and relevance of human resources developed by HEI in local industries
- Current situation of industry/business
- Present situation of availability of competent manpower
- Current problems (employment problems, employers' problems)
- Some measures/ways of human resource development
- Work to be done by educational and private sectors

During his presentation, the participants made some queries on various topics or issues and Mr Ghimire answered their queries. In addition, he also informed the participants about the possibilities of business in Nepal (e.g. agriculture, hydropower, tourism, and medical field) and some threats or challenges in business. The program was stimulating, interactive, encouraging and fruitful.

Finally, Campus Chief Mr. Prem Prasad Bhattarai gave a token of love to the facilitators Mr. Bhim Ghimire and Mr. Kedar Bhandari with special thanks for their fruitful presentation and experience sharing.

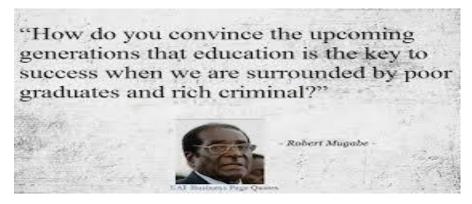
Third Day Program

First session by Mr. Tulasi Wosti

The third day program began with the seating of the facilitator Mr. Tulasi Wosti (Chief Executive Officer, Miteri Development Bank, Dharan, Sunsari). The program was initiated by Mr. Bala Ram Pokhrel, Head of Faculty of Management, Sukuna Multiple Campus. Mr. Wosti first gave his short biography. Thereafter, Speaking on the topic "Financial Sectors and Higher Education Institutions" he presented his ideas on:

- Types of financial sectors (commercial banks, development banks, finance companies, micro finances, co-operatives, others)
- Types of educational institutions (Affiliated to TU, Affiliated to other national university, affiliated to international university, international university)
- The BFI and HEI Equation: positive correlation
- Banking services and progress (manual system, computerized, fax transfer, DD, LC, ATM, ABBS, Wire transfer, telex transfer, mobile banking, debit card, credit card, ECC, IPS(Immediate pay system), Online banking, other services)
- Education system and teaching methodology (Home school, Gurukul system, Govt. school, Private school, International school, Montessori (even master level students can be taught through Montessori system, learning/not teaching or reading, E-learning),

During his presentation, he highlighted the significance of well management, determination of destination/target, well-information of what we are interested in, practical knowledge, facilitation, knowledge of the difference between teaching and learning (there is pass and fail in teaching but not in learning), improved teaching, development of learning culture, commitment, culture of collaboration, and planning in the academic and industrial sectors as well.



In the program, Mr. Khagendra Raj Dahal, teacher from Sukuna Multiple Campus asked why the interest rate between the Commercial and Developmental banks is different. Mr. Pratham Pokhrel, another teacher from Sukuna also enquired about the increase and decrease in the interest rate. He asks why the bank does not inform the customers that the increase rate of the bank has decreased. Ms. Maya Dewan, teacher of Sukuna asked about the liquidity crisis in the bank. The students also asked questions on various issues or topics such as job experiences, branchless banking, SMS and mobile banking, credit creation, share and share purchase,

opportunities and challenges for students to involve in banking sector, merging of banks and its effect on the employees, education loan for students in Miteri Bank. Mr. Wosti answered their queries by giving some examples and sharing his experiences, and gave words to provide employment opportunities to the students of this campus. Finally, Mr. Chandra Mani Rai, Assistant Campus Chief of Sukuna gave a token of love to the facilitator Mr. Wosti.

Second session by Mr. Bholeshwor Dulal

Mr. Bholeshwor Dulal, the facilitator of the program, first shared his experiences about the Japanese system/culture. He had his presentation on "Empowering Youth Entrepreneurs in Nepal" in which he highlighted:

- Where there is industry, there is political leader but there may not be industry where there is political leader.
- Where there is industry, there is employment; where there is employment, there is money.
- No development is possible if knowledge and wisdom are imprisoned/locked; they should be put into use.
- Work/action is more important than mere observation.
- Everything begins with a small thing; courage is necessary.
- We can learn by doing.
- Mental poverty is a dangerous disease, not physical and financial poverty.
- Future planning is necessary for being successful entrepreneurs.
- Feeling of 'we youths can do'
- Balance among career, family, society and country is important for success
- A beggar born is not his/her fault; a beggar death is wrong.
- No hard working; smart working
- Possibilities for industry in Nepal (agriculture, tourism,)
- Introduction of the most popular national international entrepreneurs (Bill, Gates, Waren E Buffett, Anil Ambani, Carlos S Helu, Binod K. Chaudhary, Diwakar Golchha, Binod Bdr. Shrestha, Rajendra K. Khetan) to encourage the participants
- Benefits of entrepreneurs: name and fame, prestige, property, satisfaction, facility
- Qualities of entrepreneurs: curious, merciful, charming, imaginative, creative, skilled/competent, influencing, trustworthy, honest, role model

- Necessary steps: begin your work with good work (e.g. don't read newspaper early in the
 morning since it contains negative news);seek positive viewpoints; do immediately, construct
 positive self-respect, save yourself from negative influence, get up early in the morning
- Entrepreneurs =LEADER (L=Legal, E=Ethics, A=Attidue, D=Democratic, E=Energetic, R=Right)
- 3 F for entrepreneurs (Fellowship, Familiarity and Family members and its activities)
- Entrepreneurs should have accountability, commitment and responsibility.
- Goal setting

Mr. Dulal shared his practical experiences for being successful couple, teachers and entrepreneurs. He presented a lot of examples, evidences and stories to clarify his points. In the program, students were asked to give their comments/feedback about the program. They found the program very fruitful, encouraging/motivating/ impressive, new, innovative and confidence-building. Ms. Sunita Pradha, student from Sukuna commented that the program has played a significant role to change her attitude/personal life, to develop positive thinking, and to change her behaviour. To Laxmi Dulal, another student from the same campus, the program is motivating and useful to students; he has gained practical knowledge from it, learned a lot from their success stories, developed confidence; and he finally demanded such training programs in the days to come. The third day program was over with the interesting story told by Mr. Dulal.

Fourth Day Program

The fourth day program was initiated by Mr. Bala Ram Pokhrel, Head of Faculty of Management, Sukuna Multiple Campus. Mr. Ramesh Prasad Pokhrel (President, National Cooperative Bank Limited), Mr. Gopal Kafle, Mr. Prem Prasad Bhattarai (Campus Chief of Sukuna Multiple Campus), Mr. Chetan Paudel(Campus Chief, Pathari Multiple Campus) and all the participants were requested to have seating on their respective places.

First session by Ramesh Prasad Pokharel

Mr. Ramesh Prasad Pokhrel first informed the participants about the National Cooperative Bank (branches, extension of more branches, total cooperative organizations, members, loan provisions, staff, and collaboration) and his historical background and biography. Firstly, Mr. Pokharel presented his ideas on the present situation, possibilities and challenges of Cooperatives in which he highlighted:

➤ What cooperative is

- ➤ Basic principles of cooperatives (intentional and open membership, democratic control by members, financial participation of members, autonomy or freedom, education, training and information access; collaboration among cooperatives; interests towards community and environment)
- > The present situation of international cooperative campaign/movement
- Origins and development of Cooperatives in Nepal
- Present situation of Cooperatives
- Organizational structure of Cooperative Movement
- Possibilities of Cooperatives (contribution in the international sectors, second greatest organization, established as developmental campaign in the international sectors; implementation of mixed financial policy, strong organization, inspiring achievement, praiseworthy success in Savings and Credit sectors, sustainable financial development, Cooperative Act, three-pillar financial policy in the Constitution of Nepal, 2072, employment opportunities, etc.): He pointed out eleven possible areas or sectors where Cooperatives can contribute to –agriculture, finance, selling and distribution of consumer goods, social service, occupation and insurance, communication sector, upliftment and development of culture, electricity, housing, tourism, and education and health.
- ➤ Challenges of Cooperatives (lack of Cooperative-friendly act, clear policies, supervision, training, education, competent human resources, statistics, research, resources, negative attitude, offices; obscurity in political parties; etc.)
- Problems in Cooperative Limited
- Future strategic plans/strategies

Secondly, Mr. Pokharel shared his ideas on constitutional provisions about the Cooperatives. The Constitution of Nepal 2072 has clearly mentioned some provisions about the Cooperatives in Articles 50, 51 and 226. Then, his dialogues were on challenges of Cooperative Campaign in Nepal, and characteristics of Cooperative Bills 2074. Finally, the dialogue was on sustainable development goals of the UNO and Cooperative: no poverty; zero hunger; good health; quality education; gender equality; clean water and sanitation; affordable and clean energy; decent work and economic growth; industry, innovation and infrastructure; reduced inequality; sustainable cities and communities; responsible consumption and production; climate action; life below water; life on land; peace and justice; and partnerships for the goals. He

presented his ideas giving several examples and evidence. Students commented that the session was really informative, inspiring, and fruitful as a whole since he gave several ideas about the Cooperatives and how they are helping the HEIs. Then, Mr. Pokharel, the facilitator of the first session was given a token of love with special thanks by Mr. Prem Prasad Bhattarai, the Campus Chief of Sukuna Multiple Campus.

Second session by Mr. Rajendra Raut

The second session was initiated by Mr. Bholeshwor Dulal by encouraging the participants to be courageous, anxiety-free, responsible, risk-taking and dedicated for being successful entrepreneurs and professionals. He shared some possible areas for business in our locality as well as in our country. Then, Mr. Rajendra Raut, Vice President of FNCCI of Province No. one and Managing Director of Raut Construction Pvt. Ltd., Biratnagar began his presentation with his brief introduction and biography, and focused on theoretical and practical knowledge, well-management, development of system, patience, planning, team work, curiosity, learning from other successful people, for being successful in any fields. In his opinion, hardworking and honesty are two very important for being successful entrepreneurs and any professionals. Inferiority mindset should be avoided. Struggle should be prioritized. The students put some curiosity on various topics such as important things to be successful business persons, factories, raw materials for cement and other materials and where they are brought from, OPC and PPC cement, business in minimum investment, loss and gain in business, disparity between price and demand, pollution caused by industries etc. Mr. Bala Ram Pokhrel, Head of Faculty of Management, Sukuna Multiple Campus asked what sorts of work the students from Management can do and how they are important and contribute in the industrial sectors. Mr. Raut responded their queries giving some examples.

The fourth day program was interactive, informative, encouraging and inspirational. Mr. Rajendra Raut and Mr. Bholeshwor Dulal were given a token of love with special thanks by Mr. Bala Ram Pokhrel, and Campus Chief Mr. Prem Prasad Bhattarai, respectively.

Fifth Day Program

The fifth-day session began with the seating of Mr. Sanjaya Kumar Sah, CEO, Purwanchal Lube Oil (PLO), Sundarharaincha, Morang. The program was initiated by Mr. Bala Ram Pokhrel, Head of Faculty of Management, Sukuna Multiple Campus and co-ordinator of the program.

First session by Mr. Sanjay Kumar Sah

The first session of the fifth-day program began with the brief introduction of Mr. Sanjaya Kumar Sah. He had his presentation on "Interaction between Industry and Education: Present Scenario in Nepal". His presentation highlighted:

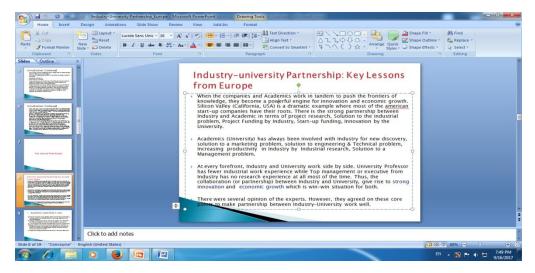
- Who is entrepreneur and what is entrepreneurship?
- Risks and benefits of entrepreneurship (name, fame, money, prestige)
- Job scenario: Nepal (unemployment, migration, three kinds of people going to foreign countries, unskilled labourer, exploitation, 'social entangling problem')
- What is solution to unemployment in Nepal? ("Better education system"; Better employment in service sector or in industry; Educational Institute/Academics should be responsible; need of quality education and research)
- Employment solution in Nepal(the government sector can provide a limited job and private sectors are providing the rest of the job; SME: Small and Medium Enterprises provide jobs; a single entrepreneurship can provide a job; thus there must be "Academic(Educational Institute-Industry Collaboration for either better education and skills and for entrepreneurship")
- Bridge between education and industry (The universities supply talent and ideas and the
 companies demand them; it also benefits from the input of practitioners from companies and
 universities; one manufacturing industry provides direct employment to few; manufacturing
 industry provides revenues to government exchequer in different states of manufacturing; tax has
 been added to government exchequer in different phases;)
- Entrepreneurship stories (Honda-entrepreneurship, Samsung-entrepreneurship, TATA-entrepreneurship, RIL[Reliance Industries Limited]-entrepreneurship [Dhirubhai Ambanifounder; Mukesh Ambani- chair person of RIL]
- Job or business (entrepreneur)?
- Challenges faced by academics, graduate and industry in Nepal (difficult to cope up with
 industry and education; academics find it hard to provide best and world class education and
 research to its students with limited resources; not finding suitable graduates or skill matches
 required in industry, thus, affecting the productivity)
- Present scenario: challenges faced by graduates in Nepal(not fully employed or employable in industry; reasons: universities providing mere bookish kind of knowledge or obsolete technology, not practical knowledge; lacks the creativity in jobs; lacks entrepreneurial skill;

lacks practical skills/technical knowledge; lacks resources to start own business; unknown how to write an effective CV[the hard reality]; projects and theses in MBS-copy and paste or slight change, not genuine work [a formality to get a degree and nothing else])

- Increasing employability and entrepreneurship in Nepal(inviting the industry leaders to take lecture/giving presentation in class; sending the students to industry visit a number of times in different industry; service/industrial training; completing the real industrial problem and their solution to existing problem as project work by the Graduating Students; having an agreement with industry by academic under the head of Department or Program Head to provide solution to existing industrial problem and research; more practical oriented approach of teaching/pedagogy; increasing other skills or learning other foreign languages such as German, French and Spanish; writing an effective CV)
- Increasing entrepreneurship (struggle to make their dream and change it into reality; the role of academics is only to provide a best and cutting age technology to graduates; the academics can have "Sukuna Entrepreneurship Society"-inviting different venture capitalist, investing in risky projects; showing 'business idea' in power point presentation with investment amount, risk associated with this project, payback period, etc.; the academic can have the bride role between its graduate entrepreneur to provide platform to show their business ideas to investors, government agencies and businessman; the government should provide a 'seed fund' to entrepreneurs and provide other facilities such as tax exemption for several years, entrepreneur-friendly policy, subsidized interest loan, etc.)

Mr. Prabesh Dulal, student from Sukuna asked about the legal processes to be followed to import any technologies from abroad. Another student asked about the local resources and their use in producing different materials. Mr. Chetan Paudel, Campus Chief of Pathari Multiple Campus asked about the turning points of the facilitator in his professional life. The facilitator also asked some questions to the participants. The program was quite interactive, illustrative, informative and motivating.

After tea break, Mr. Sah had another presentation on "Making Industry-University Partnership Work: Key Lessons from Europe" in which paper he highlighted:



- Collaborations between Universities and Industries over a century: Europe's growth in technical, social and economical fields has been considered due to priority of education.
- Change in human life by the invention of First Diesel Engine developed by Rudolf Diesel, Car Factory Commercialization, First Flying Machine (Aeroplane), First Life Saving Drug (Anti-biotic), Telephone, Television, etc.
 - Academic leadership is vital
 - Long-term strategic partnership with built-in flexibility best work
 - Start with a shared vision and develop a strategy
 - Put the right people in charge-those who cross boundaries
 - Kick-start the dialogue- encourage cross-fertilization of ideas
 - Promote a multidisciplinary approach to research and learning
 - Don't get hung up on measuring the results of a strategic alliance
- Redefine the role of the research university as a source of competence and problemsolving for society.

Closing session

The five-day program was over on Bhadra 28, 2074 with the active involvement of the participants. The closing session was chaired by Mr. Narayan Prasad Chudal, Eldest Member of Campus Management Committee, Sukuna Multiple Campus. The guests were Mr. Chetan Paudel (Campus Chief of Pathari Multiple Campus), Mr. Mohan Kumar Shrestha (Asst. Campus Chief of Mahendra Adarsha Multiple Campus, Biratnagar), Mr. Sanjaya Kumar Sah (the facilitator), members of CMC, Sukuna such as Mr. Bisheshwor Dhakal, Mr. Amber Bahadur Ghimire, Mr.

Tilak Dhakal, Mr. Keshav Adhikari, Mr. Arjun Raj Adhikari (Chair, Public Campus Teachers' Association, Sukuna), Mr. Prem Prasad Bhattarai (Campus Chief, Sukuna), Mr. Padam Bahaddur Neupane (Chair of SMC, Sukuna Secondary School), Mr. Chandra Mani Rai (Asst. Campus Chief, Sukuna), the journalists, the teachers from different campuses, representatives from Cooperative Organizations, and Chamber of Commerce and Industry. Teachers from the host institutions and student participants were asked to have seating on their respective places. Ms. Safalta Budhathoki, student and participant from Belbari Multiple Campus shared her experiences about the five-day program. In her opinion, the program was informative, enjoying and fruitful which provided both theoretical and practical knowledge of various sectors. She said that such programs should be conducted more frequently in the days to come. She raised the issues why the facilitators were only males, not even a female facilitator, and she learned how people become successful entrepreneurs. Another student Mr. Prakash Basnet from Sukuna Multiple Campus opined that the program energized him, it provided very valuable information for developing career and he learned the significance of practical or behavioural knowledge, and research in academic and industrial sectors. Another student Ms. Sunita Shrestha from Sukuna opined that the program taught her very important lessons, encouraged her to be entrepreneur, changed her ideas/attitude, and learned how to get to the target/destination. She said that such program should be conducted frequently. The program was influential and fruitful.

Mr. Bala Ram Pokhrel, co-ordinator of the program informed the participants about the responsibility given to the teachers of the host institution. Then, Mr. Gyan Bahadur Budhathoki, participant and member of Chamber of Commerce and Industry, Sundarharaincha opined that the program was very important and fruitful, which could be conducted earlier. He praised the contribution of Mr. Bholeshwor Dulal, the facilitator of the program. He said that he learned a lot of important lessons and techniques/strategies of entrepreneurship. To him, the program was more fruitful and successful than expected. In the eyes of Mr. Padam Bahadur Neupane, Chair of SMC, Sukuna Secondary School, the program was very fruitful and informative which extended the horizon of knowledge, encouraged the participants to be self-dependent, hardworking and courageous, and developed the positive attitude of the participants. For Mr. Sanjay Kumar Sah, the facilitator, the participants were attentive, interactive and active. He encouraged the participants to struggle in life. He said that the academic institutions should frequently conduct such programs. He thanked the campus for conducting such important program and inviting him

as a facilitator to share his ideas and experiences. He was given a token of love with special thanks by Mr. Prem Prasad Bhattarai, Campus Chief and Mr. Narayan Prasad Chudal, chair of the program jointly.

Mr. Arjun Raj Adhikari, Chair of Public Campus Teachers' Association, Sukuna Multiple Campus opined that the program provided opportunities to explore new ideas, encouraged the participants to be successful in any fields and respect work, inspired them to be entrepreneurs or business persons and linked theoretical knowledge to practical knowledge. He realized the need of such programs in the days to come. He hoped that the participants learned a lot from the facilitators' success stories. He requested the participants to implement the knowledge obtained from the program into their practical life. The program proved as a milestone to remove participants' negative attitude. The program as a whole was fruitful.

Mr. Mohan Kumar Shrestha, Assistant Campus Chief, Mahendra Adarsh Multiple Campus, Biratnagar and the participant of the program, praised the successful management of the program and the rigorous work of the teachers of the host institution. He said that the program was very informative, inspirational/ motivational, and encouraging. He enjoyed the program. He found Mr. Bholeshwor Dulal a successful entrepreneur and academician. He complimented the work and presentation of Mr. Dulal. He thanked the host institution for conducting such valuable program.

Mr. Chetan Paudel, Campus Chief of Pathari Multiple Campus and the participant of the program, highlighted the significance of entrepreneurship by stating the idea given by Bhanu Bhakta Acharya. He thanked the campus for organizing such new type of program. He found the program very inspirational, important and fruitful. In his opinion, the students should see dream or they should be imaginative since imagination changes the society and the country. Similarly, Mr. Keshav Adhikari, member of SMC, Sukuna Multiple Campus, focused on practical knowledge and experience for being successful in any sectors. In his view, such interactive or dialogic program can provide valuable information to the participants, and the Campus Management Committee always supports the Campus to organize such fruitful program. The program helped the participants to be entrepreneurs in the future.

After the experiences sharing, all the participants were distributed the certificates of participation. Campus Chief Mr. Prem Prasad Bhattarai clarified why the program had to be conducted late. He thanked Mr. Bhoshwor Dulal, whose role was very important for conducting

the program and its successful completion, and all the facilitators who provided with valuable information to the participants. He encouraged the students to be self-dependent, laborious, studious and successful entrepreneurs in the future, and to implement what they learned from the program in their lives. He thanked the students for their patience, active participation, and curiosity, and all the teachers for their hard work, dedication and active involvement. In his opinion, the program was successful, informative and fruitful to the participants.

The whole program was formally closed by Mr. Narayan Prasad Chudal. Chair of the program.

The whole program was formally closed by Mr. Narayan Prasad Chudal, Chair of the program giving special thanks to all the facilitators, teachers and students, and other participants.

6. Achievements from the program

- i. Participants learned what academia expects from the industry and vice versa.
- ii. They learned how academia and industry are supporting or contributing to each other, such as working with 'Sukuna Entrepreneurship Society' at the very local level.
- iii. They became familiar with the areas of potential collaboration between *HEIs* and business sectors.
- iv. They became familiar with the role of *HEI* for entrepreneurship development.
- v. They learned the importance of planning, time management, goal setting, and dream for being successful.
- vi. An issue has been raised during the discussion that 'indigenous entrepreneurs' courses are to be designed by the Universities and the *HEI*s to uplift the current situation of the society and the *HEI*s.
- vii. The present need for the *HEIs* is to conceptualize and design 'YOUTH ENTREPRENEURSHIP' as a subject of study.
- viii. The program energized them, changed their attitude, and taught them to be hardworking, imaginative, creative, dedicated, honest and responsible on their work.
 - ix. The facilitators' struggle and success stories stimulated and encouraged the participants to struggle in their lives to be successful.
 - x. The facilitators highlighted the importance of research in both academic and industrial sectors. They showed the linkage between research and development. The countries where there are more research work have developed and those where there are fewer research work are backward. The participants realized the importance of the research and project work. They also realized that doing research and project work is not only for getting the University degree.

- xi. The industries still lack competent or skilled human resources. They have to hire human resources from abroad. The participant realized that there are a lot of employment opportunities in Nepal if the job seekers are competent, honest and laborious.
- xii. The program discouraged the participants from going abroad for employment and encouraged them to explore employment opportunities in their own country.
- xiii. The participants realized that the present curriculum and textbooks of the Universities are more theoretical. Therefore, the concerned authorities should rethink the practical aspects while designing curriculum and writing textbooks.
- xiv. They learned that balancing family, society and career is a key to success.
- xv. They learned that 4 T-Factors (Talent, Target, Thinking positively, Technology) are essential in the field of academia and industry.
- xvi. They came to know how cooperative organizations are supporting the academia in various sectors.
- xvii. They responded that the program was informative, encouraging, inspirational, interactive, practical and useful. They were satisfied with the program and demanded that the campuses should conduct such programs frequently.
- xviii. As a whole, the program showed several ways to lead the life on the successful path.

7. Conclusion

The five-day program that was held at Sukuna Multiple Campus with the support of UGC Nepal justified that academia and industry are complementary to each other. The progress of either field is impossible without the support of any one field. Academia has always been involved with industry for new discovery, solution to industrial problems, increasing productivity in industry by industrial research and solution to a Management problem. At every forefront, industry and academia work side by side. Academician may have fewer industrial work experiences while top management or executive from industry may not have research experience at all. Thus, the collaboration (or partnership) between industry and academia gives rise to strong innovation and economic growth which is win-win situation for both. Therefore, the concerned authorities should conduct such academia-industry dialogue nationwide to bring changes in the field of academia in general, and curriculum, syllabus and textbooks in particular so that the academic institutions can produce competent or skilled human resources as the industries demand through quality education.

Annex-I: Proposal of the Program

Proposal

On

ACADEMIA-INDUSTRY DIALOGUE

Making a Platform between Academia and Business- Industry

Submitted to:

University Grants Commission, Sanothimi, Bhaktapur, Nepal
(Under the joint Sponsorship of University Grants Commission, Nepal and Sukuna
Multiple Campus, Koshiharaincha, Morang)

Submitted by:
Sukuna Multiple Campus
Koshiharaincha, Morang
2017 (2073)

Introduction of the Program

'Academic-Industry Dialogue' is a term of initiation for creating a platform of communication between academic communities and business-cum- industry companies. It is an academic program in general since the dialogue is initiated by the university or college. Moreover, it will be academic; resulting to the academic conclusion. It is also said that 'companies want to work with the best, which are the product of the best colleges and universities'. Likewise, when companies and universities work in tandem to push the frontiers of knowledge, they become a powerful engine for innovation and economic growth.

Essentially, both the academic institutions and organizations/business industries have some common social responsibilities. They have to be committed to the progress and development of the community/state where they are situated. 'Academia—Industry Dialogue' (AID) can, then, be a 'Bridged Program' of exchanging ideas (communication) for the same. It can be organized by Academic Institution or University or by the Business or Industrial Organization to hold a critical dialogue between them for the overall benefits of the community and of the nation. Such dialogues provide a forum for various stakeholders such as industry practitioners, policymakers and academics to debate on various social, educational and economic issues.

Rationale of the program

The relation and collaboration between industry and the academic world has always been an important event in short term experiences. It is due to the rapid evolution of the business environment and its vast transformations throughout the academic realm. In such a context, a fresh dialogue between them is contextual and need for both the business companies and the academia. Importantly, such program would be new and motivating beginning to many other institutions and organizations too. The dialogue will be a mutual approach, i.e. the companies offer business insights and the students contribute proven methodology and expertise. It is, then, a win-win situation for both parties if in any imagined competition.

Universities focus on educating people and in creating new knowledge and excelling in existing know-how, while companies concentrate on mastering the challenges of a competitive environment and are striving for market success. Since the universities and industrial companies have different business models, some investment needs to be made to converge the two positions before the mutual benefits can be reaped. When they collaborate having made dialogues,

expectations of each side will be explored and get chance to realize them. In the primary sense, the companies expect innovative and state-of-the-art lectures to secure high quality education, valuable knowledge and groundbreaking methodologies, while the universities expect their students to be given business experience e.g. through internships and opportunities to put their skills into practice for some specializing group of learners. The academic institutions such as universities and colleges expect to be given the opportunity to transfer theoretical ideas into practical projects and to implement research in the real world. So, there is a mutual influence between a wide range of academic and industrial fields.

Mention more specifically, academic products are consumed by the business industries and organizations. Academic human capitals can contribute to the industries on the one hand and they are benefitted indirectly. Likewise, the newly produced human resource will get chance to practice their theory in the field. In this respect, academic communities and business communities have reciprocal relationship. There should, then, be a good match between them. To maintain a good balance, they need to work cooperatively so that academic outcomes could be well fitted to the business and industrial communities as well as the business communities could get the right product of the academic institutions. In fact, they can grow hand in hand to uplift the society in general. To materialize such a genuine motto, the academic –industry dialogue will be pertinent to both University based colleges and business communities.

To fulfill such a common accountability of both academic and business industries to the community, the dialogic program will bring both the academia and the business communities in the common platform. Hopefully, the proposed dialogues will serve the function and can generate some new fields of study and progress toward the shared goals of the nation. Moreover, universities and colleges can create opportunities for academics and company researchers and executives with shared interest to come together and develop a dialogue. This dialogue can also spark conversations and lead to new stage of relationships, making others learn a lesson.

Objectives of the program

The very general objectives of the dialogue are communicative and collaborative for shared goals. In this regard ultimate and broader goals of the dialogues and conferences would be contributing to social and economic development. Based on this understanding, the following specific objectives are set to be strived by the present proposed program:

- 1. To foster a culture of communication and cooperation between the academic communities and the industrial-cum- business communities (knowing the points of importance and gap that exist between them)
- 2. To discuss upon the common social issues that can be collaboratively dealt in the communities
- 3. To explore the situations and areas of opportunities between academic methodologies and the practicing communities
- 4. To identify the areas of study for research in relation to the curriculum design
- 5. To exchange a broad range of experience to different industries and companies of various types around the campus and Tribuhuvan University.

Methodology used for conducting the program

Following methodological procedures will be employed for the successful completion of the program:

- i. Presentation on the elements and relationship of academic-industry.
- ii. Discussion and interaction over the materials presented and the issues raised during the session (expert presentation)
- iii. Discussion and Dialogues on potential issues of academic in relation to the business industry.(Participant issues)
- iv. Discussion for finding some common areas and common issues of collaboration between business industries and academic institutions.
- v. Discussion for finding the areas of research which can be done collaboratively for shared benefits.
- vi. Experience sharing and reporting.

Details of the potential participants and outcomes of the program

- i) Participants from academic institutions (academic heads and lecturers)
- a. Sukuna Multiple Campus, Koshi Harainchha -10
- b. Janata Multiple Campus, Ithari, Sunsari 2
- c. Urlabari Multiple Campus, Urlabari, Morang -1
- d. Pathari Multiple Campus 2
- e. Damak Multiple Campus, Damak, Jhapa -2
- f. Kankai Multiple Campus, Surunga, Jhapa -1
- g. Phidim Campus, Phidim, Panchthar 1

- h. Belbari Multiple Campus, Belbari, Morang 1
- i. Manglung Campus, Manglung, Terhathum 1
- j. Barun Campus, Khandbari, Sankhuwasava, -2
- k. Lahan Campus , Siraha 1
- 1. Khotang Campus, Khotang, Diktel -1
- m. J.S. Murarka Campus, Siraha 1
- n. Other public campuses 4

Participants from business industries and civil societies:

- I. Participants from Co operative limited -4
- II. Participants from Development Banks -4
- III. Participants from production companies -4
- IV. Participants from construction companies -5
- V. Participants from business houses and organizations (National and District level representatives)

__5

- VI. Forest Consumer Committees -5
- VII. Participants from civil-society -5

Total Number of Participants: 60

- ii) **Expected outcomes (Objectives)**: The expected outcomes of the programs are as follows:
- a) Establishment of communication network between the academicians and the business communities for shearing knowledge and contributions for socio-economic development.
- b) Recommendations for collaboration and cooperation
- c) Dialogue platform for mutual cooperation and collaboration
- a) Finding new areas of study for the academic researchers as well as the developing capacity academic leaders for dealing with some issues associated with them.
- b) Gaining institutional strength for its progress and development,
- c) Building rapport among university teachers and the leaders of the business industries.
- d) Maximizing exposure for running educational institutions,

Details of the Workshop Syllabus

The present proposed Three Days Dialogue contains the following syllabus in the technical session:

i) Opening

- ii) Welcome speech by the Institution Head
- iii) Presentation and Sharing for the dialogue over the connected issues between academic and business industry (Key note speech).
- iv) Panel Discussion
- v) Focused Dialogues on raising awareness of the principles of business and academic issues.
- vi) Issues of partnerships and collaboration to achieve mutual benefits (Develop a common understanding and vision for how to enhance sustainability.
- vii) Framing issues raised during dialogue
- viii) Developing a common understanding and vision for how to enhance better collaboration
- ix) Reporting of the overall Dialogue Program

(This syllabus might go slight modification in terms of time and situation of the days of implementation)

Program Budgeting

| SN | Particulars | Amount (NPR) | Remarks |
|----|----------------------------|--------------|---------|
| 1. | Remuneration to experts | 40,000 | |
| 2. | Logistic support/materials | 40,000 | |
| 3 | Food and Snacks | 80,000 | |
| 3. | Stationeries | 30,000 | |
| 4. | Refreshment | 10,000 | |
| 5. | Printing and binding | 20,000 | |
| 6. | Contingencies | 10,000 | |
| 7. | Others | 10,000 | |
| 8 | Total | 2,40,000 | |

Of the total expenditure, the contribution of UGC will be 50% and the campus will contribute for the rest.

Venue: Sukuna Multiple Campus, Koshiharaicha Morang (Hall)

Date of conducting program: Jestha 1st week, 2074 Bikaram Sambat.

Annex-II: Campus Decision for Conducting the Program

क्रिका कि के 2008/0×/06 गोर दुख्यांका हित यस खुदुवाक त वयामाना वयामात प्रयान भी प्रेमपाद महारहते क्षरमञ्चलामा न्याम् पराधिकारी छको केंद्र करी तपर्यालका विस्थाद्यमा इलफल मरी निर्वाय कारियों व. व्याम्प्रसम्बद्धः १मी जेमम्ताद गहाह केन्द्राय ३. यहायत क्याम्प्रमुखः १मी तहनीतुमा ११ वर्ष ६. यं प्राप्त सामकेना वार्यक्रमः १मी चेन्द्रावान महाह AE-11950 9. द्वारा किल्या सामिका हपाई 2. डिला प्रातिश इपाई तथा कागत रवरीद 9. Maristang कार्या दिने स्तरकार्यामा 6. केट्टा क्यबस्थापन (केट्टा ११ ५ प्रशासन) संस्थाधना 2. Biometric Allendance soils toraccerus S. Meadenia Industry d'ia logue antre fisacum ! (त. काउपद्वर क्लामको) क्वरीड सक्कार्थामः ८. फ्रीटोठपी पेपर् स्वरीद स्वरूपमा B. arcuzi (202) 5 Hracouns) I SMART als Law & Francis F1012185 १. प्रताल - का इतप्रत गरी कहा। वर शिक्षा पान तपे क्रियाम श्रिष्ठणक लाजि क्यायमकार कारावान उन्हें प्रानिश द्वावश्यं पिलानीत प्रति विभित्त हापा-याताहानुबार केरियान लिई जामा इए० प्रति इपाउन निर्णय गायो। 2. प्रताव रे. 2 मा इलयल गरी क्या मालुके शिक्षक गुणित्या खुला ल्याउन द्वारमें वरीसाता हे व्यवस्थित उन्देवर हर गरे आन्मल जरीहामा विद्यापीर दलाई उपत्रक्ष गराहे उतार प्रास्तिका क्याम्यम्म प्रकामान हुरे खर्ल तहकालाछी उपमुन्ड हुरे हांचामा ह्याए जारी

४०,०० प्रात इपार्ट गर्ने व्यक्ति स्ट्राल्यामा खाली हाग्रा यवरीद गर्ने निकीय गरीयो।

2. प्रतिषते. द्वमा इलप्ल ज्यो हाल विद्यमान विभागाहित स्टे नेपालो र जिङ्ग्ले किमांगमा - १, स्वाप्ट्यम् जनएड्ल्या र ज्ञानित विभागमा - १ र सामाजिक र स्वयवस्थापन विभाग - १ रामाजिक र स्वयवस्थापन विभाग - १ रामाजिक र स्वयवस्थापन विभाग - स्वया माने स्वया स्वया किमांग - स्वया रामा स्वया स्

४. पुट्ताल में. ४ मा इरफल गरी सम्म संपेड़ा गिलिस तर्फ हानो क्या प्राप्तले पान क्रमशाः क्रामुलाहे कि म्यास गरि जानुपने महमूत गरी मिल्लेक तथा क्रमेन्यारीखी हाजियोगाई क्षिं ometric Attendance प्रणालीमा लाने क्रिये गरियों द त्यास्ताताकी क्रियाक उपक्रां कि प्रथा स्थ्य दिये खरीद गरी पान क्रिया गरियों। याद क्रामें क्रमोनका लाजी क्रयात क्रियों में एक क्रिये गरियों।

डें उत्तावनं इ मा इंसप्लानादी स्प क्याप्यति मार्ने किरावित्र वर्षे 2668/ठिकिमा विश्वविद्यास्य प्रवुद्धा शिवाना मियविद्यास्य प्रवुद्धा शिवाना मियविद्यास्य प्रवुद्धा शिवाना मियविद्यास्य प्रवुद्धा शिवाना मियविद्यास्य प्रविद्यास्य प्रविद्यास्य स्वित्र मार्ट शिवाना स्वित्र मार्ट शिवामा उत्त किरावित्र मात्मक कार्यक्रमा यही 2668 वात्म मरी 2821वि 20 मते प्रमा खञ्चाला मार्टी निर्वाय मियाने हिंदी स्वाप्त मार्टी स्वाप्त मियाने स्वाप्ति वर्षोति में निर्वाय मियाने मियाने स्वाप्ति स्वाप्ति मियाने मियाने स्वाप्ति स्वाप्ति मियाने स्वाप्ति स्वा

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लड्यः १४ महमीपवाद रातारी गां । श्री मेल्डिकुणा (एर्ट १४. । श्री अमेश अमेरी भी नर्डसद् अन्छारी 2A MOIRIGHIG ZIZIM छ. स्टामि संदूर्ण हिंचोगहर, i युवना कड्रमुली क्यायात - इ जना (व्यवस्थानहा ii. जाता व. म्याम्यस , ह्ट्रिट) - 2 जाता Tij. 377 M 0511 - 9 5 FAT iv. के. एक . प्राप्ता व. क्याम्यत VI. वसी के काम्प्रत VII. उसी के काम्प्रत VIII. 640 8. DIME, 449 IX. तहकारी भदियाहक प्रदेशवाद पू. अयापार्वेहड महमेबाट श्रा. उद्योगहरूबार शा. १०० नि एवं अत्यामा विसाम - इडाना XIII. महेन्द्र वे त्यायम्, धाः - 9 जाः राप. महेन क्रारंड क्राइक्षे वे क्यान्य - 2511 X

जि. सहमाजी साम हाल प्री सहमाजी वापत अम्मा कि 2000 किते। ता सहमाजी विद्याली, आयोडाक क्याम्पाती प्राध्यापकद्व र सहमारी सङ्घर्षक्याह्य वार में शुक्क तालिते।

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Annex-III: Program Minutes with Attendance

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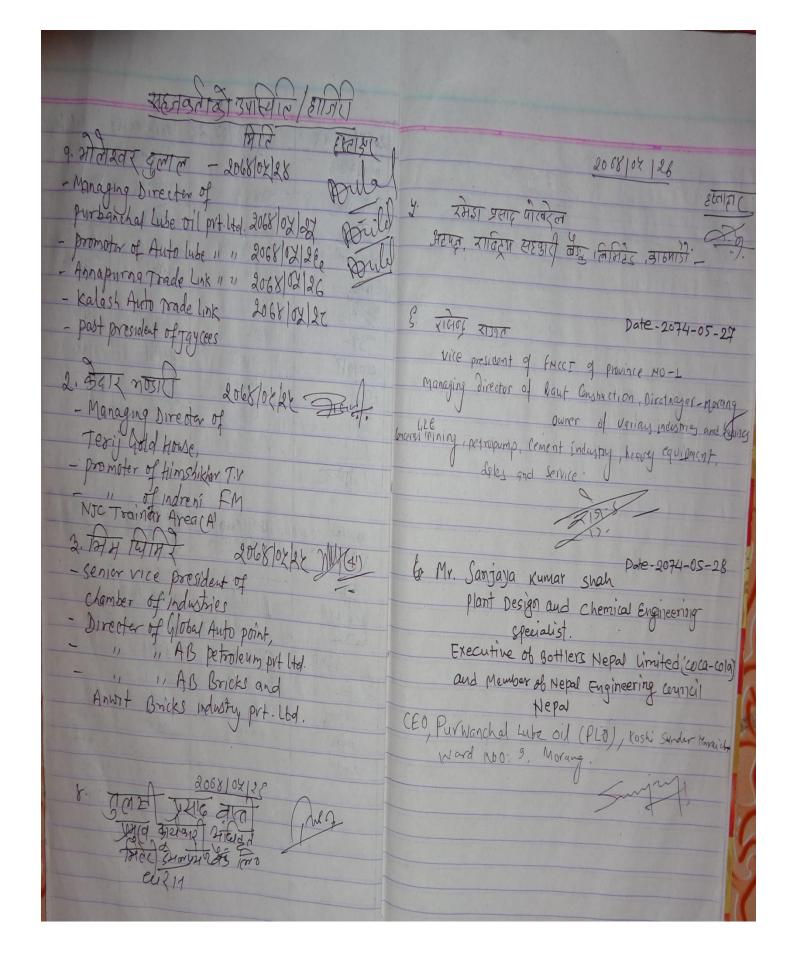
2018 LOX/28 देखि 2068 LOX/25 सम्म सुकुता छहमुखां क्याम्पप सुन्दरहरेंचा, मीरडः "Academia-Industry Dialoque 2074" आज मित्र २०७४ भदी २४ जाते यानिवारब्री यस् सुन्ता बहुमुखी क्याम्पप् सृत्दर्हरेना मोरजी आयोजना र विश्वविद्यालय अनुदान आयोग नेपाल (UGC Nepal) डो आर्थिक तथा विन्य प्रधोगमा शिष्ठक, विद्यार्थी, उद्योगी, त्यापारी, ट्यवणाची, सहकारी र क्याम्पप सञ्चालंड समिति बीच "Academia - Industry Dialogue"-2074 अधिक्रम यञ्चालन जरियो उत्त उष्यक्रममा यस क्याम्यपु र आएपाएडाक्यामपु हरू डा प्राध्यापड प्रतिनिष्टर, त्यवस्य याङ्डायमा कास्ययगर्त विद्यार्थी प्रतिनि उद्योगी सहज्ञितिहरुका उपस्थिति श्टेकी। उन्ह क्रिक्रम मिलि २०७४ भरी २४ गत 2068 अर्दी 25 जाते प्रम्म कञ्चालन् जारियो * 31727 17 10:2068/02/28-2068/02/20 * क्रिये स्थल : युक्ता बहुतुर्वो क्याम्पर्, स्मा कुरा * CONTESH: Academia-Industry Dialogue 2074 * सहनाजीहर: प्राध्यापठ /श्रिष्ठहर, विष्यार्थीहर, सहकारी संप्य/संस्था, उचीजी, व्यापरी, ट्युवपाया, क्यान्यप्त सञ्चालक मिलिले उद्योग वाणिज्य संध्यन प्रिनिष्टिर अ क्रायेश्रम प्राप्त : प्रत्येड दिन विद्या 90:00 - अपरान्ह 8:30 को पान

* अम्मने उद्यार्न स्मः आज मिति 2068 पाल भाद 28 गते शानिबार्डा दिन यय पुड़ना बहुमुखी क्यामप पुतरहरेंचा मोरूङ क्यामप सञ्चालंड प्राफिलेंडा अध्यय भी देव तुष्ठमा मास्त्रिता अध्ययतामा Academia- Industry Dialogue -2074 उत्पन्नम् यप क्यामपंत्रा आध्यापव प्रतिनिधिस्क, दिनेका वयामाप्रा प्राच्यापत्र प्रतिनिष्टिक, ट्यवस्थाप्र क्राइलायमा फल्मयनरत विद्यार्थीहरू, उच्ची ग्रवाणिख अङ्ख्या प्रतिभिहर, एरडोरो संस्था प्रतिनेधे हरु क्याम्प यञ्चालक प्राितीते, उद्योगी, व्यापीरी, वया खंप/पंत्याडा प्रतिविधिहरको उपासितिमा की कलेकम कल्यालन जाियो उन्छ डालेश्रममा जिम्न अनुशासी उपास्पिति। रहें अ विया। १. देवेन्द्र कुमार मास्डि-अध्युक, व्या. पं क्रिल-2. अर्जुन विक्रम स्वर्डा - एरियन्त्र , प्रमुख क्रातिष् - दि त्रिवि, प्रवीज्यला क्रेनिय रुप्यालय विराटनग 3. पातकुमा क्रिड्ड - निवृतमान क्याम्पप्रमुख् ४. रामप्रपाद कापले - प्रवे क्यामान प्रमुख -४. भी लेखवं द्लाल-६. प्रम्पाद महरेषु - क्याम्पिप्रमुख - क्या 6. अर्गनराज क्रियुक्ती - कर्मार -नेपाल पिटलें क्यामाप पालाएं पर्प एवड किंगी ले त्राकार ना उत्यात्र वाणित्य महत्यं मेरड. ९ - द्वाकाप्रवाद करून क्यान्यातक ति तानाम त्रिकारेन ० - केटा प्रवाद ग्रेन्छा। इ.स.स. स्टाइस्य -

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Annex-IV: Invitation Letters to the Guests and Participants

त्रिभुवनविश्वविद्यालयद्वारा सम्बन्धनप्राप्त र (विश्वविद्यालय अनुदान आयोग, नेपालबाट QAA प्राप्त)



सुकुना बहुमुखी क्याम्पस SUKUNAMULTIPLE CAMPUS

सुन्दरहरैंचा, मोरङ

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SUNDARHARAINCHA, MORANG

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सूचनाबोर्ड सेवा १६१८०२१५४५७७ E-Mail: sukunac@yahoo.com

Web Site: www.sukuna.edu.np

मिति : २०७४/०५/१९

पत्रसङ्ख्या चलानीनम्बर

विषय: विशेषज्ञका रुपमा उपस्थित भइदिनु हुन।

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उपर्युक्त सम्बन्धका सुकुना बहुमुखी क्याम्पसको आयोजना र विश्वविद्यालय अनुदान आयोग नेपालको सहयोगमा मिति २०७४ साल भदौ २४ गतेदेखि २०७४ साल भदौ २८ गतेसम्म (पाँच दिन) बिहान १० बजेदेखि अपराह्न ४ : ३० बजेसम्म "Academia- Industry Dialogue" कार्यक्रमअन्तर्गत उद्योग व्यवसाय र उच्च शैक्षिक संस्थाबीच सम्बन्ध स्थापना र विस्तार गरी समयसापेक्ष जनशक्ति उत्पादन एवम् विकास गर्ने उद्देश्यले विभिन्न शीर्षकमा अन्तरिक्रया कार्यक्रम सञ्चालन हुने भएकाले उक्त कार्यक्रममा विशेषज्ञका रूपमा उपस्थित हुनुभई तोकिएको शीर्षकमा वा तोकिएको शीर्षकसँग सम्बन्धित विषयवस्तुमा बढीमा ३ घण्टासम्म सहजकर्ताको भूमिका निर्वाह गरीदिनुहुन कार्यक्रमको तालिका यसै पत्रसाथ संलग्न गरी पठाइएको बेहोरा हार्दिक अन्रोध छ ।

..... प्रेमप्रसाद भट्टराई क्याम्पस प्रमुख

त्रिभुवनविश्वविद्यालयद्वारा सम्बन्धनप्राप्त र (विश्वविद्यालय अनुदान आयोग, नेपालबाट QAA प्राप्त)



सुकुना बहुमुखी क्याम्पस SUKUNA MULTIPLE CAMPUS

सुन्दरहरैंचा, मोरङ

🕾 ०२१-५४५६१७

SUNDARHARAINCHA, MORANG

🕾 ०२१-५४५७७

स्थापित : २०४८ सूचनाबोर्ड सेवा १६१८०२१५४५७७

E-Mail: sukunac@yahoo.com Web Site: www.sukuna.edu.np

मिति : २०७४/०५/१९

पत्रसङ्ख्या चलानीनम्बर

विषय: सहाभागि भइदिने सम्बन्धमा।

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उपर्युक्त सम्बन्धमा सुकुना बहुमुखी क्याम्पसको आयोजना र विश्वविद्यालय अनुदान आयोग नेपाल (UGC Nepal) को सहयोगमा मिति २०७४ साल भदौ २४ गतेदेखि २०७४ साल भदौ २८ गतेसम्म (पाँच दिन) बिहान १० बजे - अपराह्न ४ : ३० बजेसम्म "Academia- Industry Dialogue" अन्तर्गत उद्योग, व्यापार, व्यवसाय, सहकारी र उच्च शैक्षिक संस्थाबीच सम्बन्ध स्थापना र विस्तार गरी समयसापेक्ष जनशक्ति उत्पादन एवम् विकास गर्ने उदेश्यले कार्यक्रमको आयोजना गरिने भएकाले सो कार्यक्रममा त्यस संस्थाका मध्येबाट जनासहभागि पठाइ कार्यक्रम अवधिभर छलफल तथा अन्तरिक्रयामा सिक्रय सहभागि भइदिनुहुन हार्दिक अनुरोध छ ।

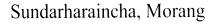
प्रेमप्रसाद भट्टराई क्याम्पस प्रमुख

Annex - V: Certificates to the Participants



Affiliated to Tribhuvan University QAA Certified by UGC Nepal

SUKUNA MULTIPLE CAMPUS



| This is to certify that M | 1r./Mrs./Ms | | , |
|---------------------------|-------------------------|---------------------------|------------------------------|
| of | | | has actively participated in |
| | | held from | 9 to 13 September, 2017 |
| organized by Sukuna M | Iultiple Campus and sup | ported by University Gran | ts Commission Nepal. |
| We wish him/her all the | _ | | |
| (Bholeshwor Dulal) | ₩/ | object. | (Liming) |
| (Bholeshwor Dulal) | (Bala Ram Pokharel) | (Prem Prasad Bhattarai) | (Devendra Kumar Maskey) |



Annex-VI: Appreciation Letter to the Facilitators



Affiliated to Tribhuvan University QAA Certified by UGC Nepal



SUKUNA MULTIPLE CAMPUS Z

Sundarharaincha, Morang

Mr. Bhim Ghimire

Managing Director of AB Petroleums Pvt. Ltd. Biratnagar, Morang.

We wish to express our appreciation to you for contributing your knowledge and wealth of experiences as a **facilitator** and **promoter** in enriching the sessions of:

held from 9 to 13 September, 2017 organized by Sukuna Multiple Campus and supported by University Grants Commission, Nepal.

Thank you once again for all your support and co-operation. We look forward to having your co-operation in the days ahead.

(Bala Ram Pokharel)

(Prem Prasad Bhattarai)

(Devendra Kumar Maskey)



Annex-VIII: Some Photo Clips of the Program









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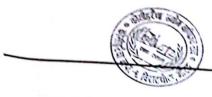


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Annex 67: MoU between SMC and FNCCI



समभदारी पत्र

मिति: २०७६/११/११

जिल्ला मोरड सुन्दरहरैचा न. पा.-१२, स्थित सुकुना बहुमुखी क्याम्पस र जिल्ला मोरड सुन्दरहरैचा न. पा -90, विराटचोकस्थित को**सीतरैंचा उद्योग वाणिज्य सङ्घ** बीच क्याम्पसवाट उत्पादित जनशक्तिलाई विभिन्न रोजगार तथा सीपभूलक तालिम र ≅्यापारिक संस्थामा रोजगारीका लागि सिफारिस गर्न ,निम्न सर्तहरूको अधीनमा रही काय गर्नेगरी १ वर्षका लागि यो समऋदारी पत्रमा दुवै पक्षवीच हस्ताक्षर - गरियो ।

- १. क्याम्पसमा स्नातक वा स्नातकोत्तर तह पारगर्ने विद्याधीहरूलाई विभिन्न रोजगार तथा सीपमूलक तालिम प्रदान गर्न उद्योग बाणिज्य संडघको अगुवाईमा व्यापारिक प्रतिष्ठानमा सहजीकरण गर्ने ।
- २ स्थाम्पसबाट उत्पादित एवम् छोटो अवधिको Professional Accounting Management & Computer कोसं पूरा गरेका जनशक्तिलाई विभिन्न उद्योगधन्दा, कलकारखाना र व्यापारिक संस्थामा रोजगारीका लागि सिफारिस उद्योग वाणिज्य सङ्घको तफबाट गर्ने ।
- ३. क्याम्पसबाट उच्च शिक्षा हासिल गरी उद्योग व्यवसाय सञ्चालन गर्न इच्छुक व्यक्तिहरूलाई विभिन्त उद्योग र कलकारखानामा व्यवहारिक ज्ञानका लागि सिफारिस उद्योग वाणिज्य सङघको अगुवाईमा गर्ने ।
- ४. क्याम्पसमा अध्ययनरत गरीब, जेहेन्दार तथा विपन्न लक्षित समुदायका विद्यार्थीहरूलाई छात्रवृत्ति प्रदान गर्न उद्योग वाणिज्य सद्द्धले सहयोग प्ऱ्याउने ।
- ५ उद्योग वाणिज्य क्षेत्रका समसामीयक मुद्दाहरूमा क्याम्पसका विद्यार्थी, उद्योगी व्यापारीवीच अन्तरिक्रयात्मक
- ६ क्याम्पसका प्राध्यापक तथा विद्यार्थीले उद्योग व्यापार क्षेत्रको अनुसन्धान गर्न उद्योग वाणिज्य सङघले सहजीकरण गर्ने।
- ७. बजार मागअनुसारको जनशक्ति उत्पादन गर्नका लागि उद्योग वाणिज्य सङ्घ र क्याम्पसका बीचको संयुक्त प्रयासमा नन कोडिट कोसं निर्माण गरी सञ्चालन गर्ने ।
- यो सम्भौताको अवधि २०७७ फागुन मसान्तसम्मको रहनेछ ।

क्याम्पसको तर्फबाट

त्यानम्स प्रमुख क्रिक्त व्याप्ति व्याप्ति स्कृता व्याप्ति स्कृति स्वाप्ति स्वापति स्वाप्ति स्वाप्ति स्वाप्ति स्वाप्ति स्वाप्ति स्वापति स्वाप

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श्री केशवराज भट्टराई

सहायक क्याम्पस प्रमुख

२. श्री अर्ज्नराज अधिकारी

सहायक क्याम्पस प्रमुख

३. श्री मेघनारायण श्रेष्ठ

सहायक क्याम्पस प्रमुख

वाणिज्य सङघको तर्फबाट

नवरासीयधापागाई कोसीहरैंच । सहये काणिज्य सङ्घ

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Annex 68: Minute and Program Book of First Aid Unit

प्राथमिक उपचार एकाइको वार्षिक प्रतिवेदन २०%

प्रस्तुत सुकुना बहुमुखी क्याम्पस सुन्दरहरैँचा, मोरङ

प्रस्तोता
प्राथमिक उपचार एकाई
सुकुना बहुमुखी क्याम्पस
सुन्दरहरैंचा, मोरङ

सुकुना बहुमुखी क्याम्पस, सुन्दरहरैंचा, मोरङ

प्राथमिक उपचार एकाईको प्रतिवेदन ।

- विषय प्रवेश :
 सुकुना बहुमुखी क्याम्पस प्राथिमक उपचार एकाईबाट भए गरेका कामहरूको विवरण तयार गरी
 यो प्रतिवेदन प्रस्तुत गरिएको छ ।
 .
- े बैठक सङ्ख्या : प्राथमिक उपचार एकाईको बैठक २०७५ बैशाखदेखि २०७६ माघ मासान्त सम्ममा ६ वटा सम्पन्न भएका थिए ।
- हा सम्पन्न भएका कियाकलापको विवरण : मिति २०७५ साल बैशाख १६ गतेदेखि यस एकाईले गरेका कियाकलापहरू देहाय बमोजिम उल्लेख गरिएको छ ।
 - क) औषधि तथा प्राथमिक उपचार सामाग्रीको वितरण यस कियाकलाप अन्तर्गत सेवाग्राहीलाई प्रदान गरिएको विवरण अनुसूची २ मा संलग्न गरिएको छ ।
 - ख) औषधि संग्रह : यस एकाईका लागि आवस्यक पर्ने औषधि तथा सामान संग्रह गरियो । जसको विवरण अनुसूची ३ मा संलग्न गरिएको छ ।
 - ग) रक्तदान कार्यक्रम :

 मिति २०७५ साल माघ २२ गते यस एकाईको आयोजनामा खुला रक्तदान कार्यक्रम
 सम्पन्न भयो । जसमा ११० पिन्ट रगत सङ्कलन भएको थियो । रक्तदाताहरूको नामावली
 अनुसूची ४ मा संलग्न गरिएको छ ।
 - घ) प्राथमिक उपचार एकाई पुनर्गठन :

 मिति २०% साल मंसिर ५ गतेका दिन सुकृता बहुमुखी क्याम्पसमा प्रथमिक उपचार

 एकाईको पुनर्गठन गरियो ।पुनर्गठित समितिको नामावली अनुसूची १ मा संलग्न गरिएको

 क ।
 - ड) रक्तदान कार्यक्रम :

 मिति २०७६ साल माघ २३ गते यस एकाईको आयोजनामा क्याम्पसको प्राइगणमा खुला रक्तदान कार्यक्रम सम्पन्न गरियो । उक्त कार्यक्रममा १२३ पिन्ट रगत सङ्कलन भयो । रक्तदाताहरूको नामावली अनुसूची ५ मा संलग्न गरिएको छ ।
 - च) कार्यकक्ष विस्तार : यस वर्ष प्राथमिक उपचार एकाईको पुरानो कार्यकक्ष रु. को लागतमा विस्तार गर्नेकार्य सम्पन्न भएको छ । जसको फोटो अनुसूची ६ मा संलग्न गरिएको छ ।

- छ योगा तथा ध्यान : मित २०७६ साल माघ २६ गते आइतबार सुन्दरहरैँचा जीवन विज्ञानको सहयोगमा १ दिने योगा तथा ध्यान प्रशिक्षण कार्यक्रम सम्पन्न भयो । जसको विवरण अनुसूची ७ मा संलग्न गरिएको छ ।
- ४ सकारात्मक पक्ष : प्राथमिक उपचार एकाई सुकुना बहुमुखी क्याम्पसले सञ्चालन गरेका क्रियाकलापहरूबाट निम्नानसारका सकारात्मक क्राहरू भएका छन् ।.
 - कः विद्यार्थी र शिक्षकको सहभागितात्मक क्रियाकलाप बढेको छ।
 - खः अति आवस्यक र प्राथमिक उपचारका सामानहरू विद्यार्थीले प्राप्त गर्न थालेका छन्।
 - ग) समदाय र रक्तसञ्चार केन्द्रसँग क्याम्पसको सम्बन्ध बढेको छ।
 - घ) सेनिटरी प्याड वितरणले कक्षामा छात्राको संख्या घट्ने कमलाई न्यूनिकरण गरेको छ।
 - इ) रक्त सञ्चार प्रति विद्यार्थीको चासो बढाएको छ।
- ५ स्धार गर्नुपर्ने पक्ष :
 - क) प्राथमिक उपचार एकाईको वार्षिक योजना सुधार गर्नुपर्छ।
 - ख) प्राथमिक उपचार एकाईले गर्नुपर्ने कार्यक्रमको व्यवस्थापनमा सुधार गर्नु पर्छ ।
 - ग) प्राथमिक उपचार एकाईको अभिलेखलाई थप व्यवस्थित गर्नुपर्छ।
- ६) निष्कर्ष :

प्राथमिक उपचार एकाईको काम प्रभावकारी रुपमा अगाडी बढाउँदै फलदायी परिणाम ल्याउन प्रयास र प्रयत्नलाई निरन्तर रुपमा सञ्चालन गरिरहनु पर्दछ ।

गालकष्ण खडका

संयोजक, प्राथमिक उपचार एकाई सुकुना बहुमुखी क्याम्पस

उत्ता किर्ति २०६३ रताल जेरहे प्रतिष्ठु किर पुषुता गुर्शिक वयात्रप्त प्राचित्र उपन्यार एकार्डा स्त्रेयोगक वालाध्वर रवाडा वर्गे संस्थान स्वास्था क्रिक्टिंग कार्य भेलाड्ने आयोजा 34Arm 1 mgt 277 1 1 1 1 1 1 1 Toals MITTIN 5. 15. VIS anora (476) 9. स्रोमात्रक 2 राष्ट्र निमात्रप्र smin enoun 3. Inhry Thomas Turst onm oist 8. ٠,

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आज मिल 2063 फणा १८ गते शानिवाड़ा दिन युक्ता बहुमुखी क्याम्प के बिहु स्वा भीरा र प्रकापना केन्द्र किम्म BPKI HS धरानुको प्रतिशिष हरका यो मुक्त बैठक अपी निन्तु विषयमा इलाइल जारिया।

निवयहर्ट १. स्वास्थ्य शिवि रक्न्यालन्जे क्रिक्यमा घष प्रकार अहमुखी क्याम्य के को हिला के रङ इ पुनस्थापना के द BPHIHS स्वास्त्र के समुक्त फायोजनामा मिर्नि 2062 कि का 29 को निवान ८०० वे डोपि १ डिन्के लाकी विद्यानी विश्व फिलिनावक र प्रविधासाय जनता का लाकी इ यह के लाकी विशेष्ट्र तथा प्राविधिक के भामिक लोकी विशेष्ट्र तथा प्राविधिक के भामिक स्वास्थ्य की साथिक व्यवस्था के भामिक रोने इ सिविदेश फान्य ट्यवस्पा सुङ्गा बहुमुखा क्याम्पत्ते गर्ने योष यात्रा लोको प्रचारपतार क्यामपत्ते गर्ने। एन्ड शिविसा निम्नुस्रीषा छ। देवा पुरान m) Internal Medicine

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टन्न नेनाता २०६३ पुत्र ६ जोते बुध्धवारका रिक्त युनुना षहुमुळी ज्याम्पत् प्राथामित उपन्यार् इकाइ उपुरुक्तिमित्रका खेळीडक भी बाला क्षण यादकाका अम्हयस्तामा, क्रियी जिन्न प्रस्तावह्यु भाषि दलप्तल जारी जिलियह्यु जारियो ।

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31मक्त्रत

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- व. रजत महोत्यवमा प्राथितक उपन्यार् एकाइको व्यवस्था गाँ यम्बन्धामा
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वः प्रत्याव न १ माधि स्त्याप्य गरी रज्ञात महोत्सवकी विज्ञान प्रवर्धनीमा ' प्राच्या केन्छ उपचार एनाई' की स्थापना गर्ने क त्यावको लाजि कावश्यक पर्ने स्वामग्री एका क्ष्मीकोक स्वारिक गर्ने निकास गरियों। रे. खेलानुप याटताहर्को लागि आम्रियान पर्ने आपोतन उपचार यान्या यान्यो सामग्री खिला गरियो। ZISTENT LORKIELE STATI PAT GIVENTS BUNIL Lovet Linions set ainterol Lasinin Zinionacani actual acourt Tra superior yearage with Ecoura SI) frois 51(21)

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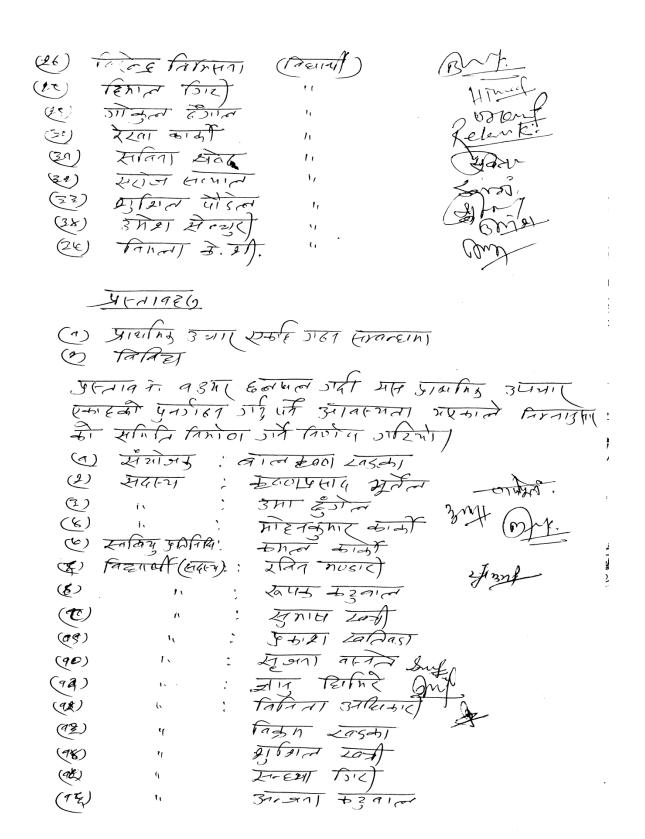
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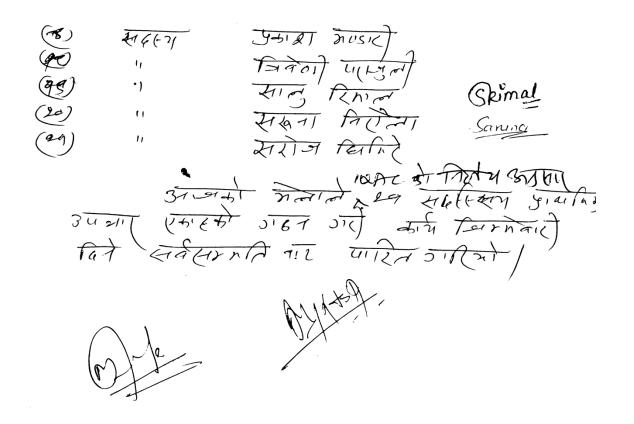
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खाल मिति २०६४ एकि नाय २२ गति सम्मल सहातुकावहद , प्रत्यक्ष - अप्रत्यक सहयोग गर्नहरी ट्याकित्वहदे , प्राह्माय कर्मचारी , विद्यावी क्या तेयाल रेडका साम्माय कर्मचारी , विद्यावी क्या विशेष शत्याप क्षायत गर्व कार्यका समापत

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erevolui diviso sital lagabil शुरुभा द्वा । लीवन 23) Ruller हारिण्या स्मिहित मिलिसा निर्देला 28) যুন্তমা सत्याल सूक्ता पोर्क्रल मिल्ह अव विवश जीड्याल शिलाम व्यापात सक ज्यान भरिमा भेरह 39) विदा छ। aa) अप्सरा अप्तरा हिरौता अविता रताका રદ) यार्रेशा केटि रिवात माळा स्टिकार 22) 360) Nation poude

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उग्ल कित अटहर सन्त पाउन १०० में किंग्ल कर्का वित पायिक उपत्रार स्टकारका स्वयोगक वाल स्वया रहित, की संयोगक टकां। वितिको विरुक्त निष्त प्रस्ताव उपर हलाप्य अरोप जिल्ला BUKAR (a) वालक्षण रवड्का संयोगक स्वरायमार्व क्रेनेत सदाय 39111671 (ह) ख्रावित अर्डाह. " (क्रावस्थाण म्हें ने अ) की JE41950 (त) सन्त्रनाप्त्र मापने लायवहामा Q) Alazed Trotuza (9) प्रताव ने 9 उप हले पाल ज्यो कर्मान सम्मा । विस्व क्यापी केपमा महामारीको कपमा प्रालय जारेनी COVID-19 नामल कारोना आहरस येक्रमण का सामारकार्ग यक्ती केंग्ला, परिलाम र यापानार यस आगारिक सम्बद्धा सन्यता प्रति काम के। यह जार विते जारे पटि अप्पूर्ण में मानवार्य जारे कार्यक्र में अन्यां लग जाने निर्णाय जारियों। अस्तान में की कुन ब्लास निर्णायम नाम मानियां। यो पदि निर्णाय जारे व्याप निर्णाय में मानियां।

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SA 3019 31 RUSIC (31 cue J CI x . 541 (\$ 9 31 ang JCL \$ - 54 11(120) 312) (4414 JCZ S184 GIEMIUS JCI SOSSI नेघनारायव श्रेष्ठ त्रात करा . त्रमेडव 12121. 3. Fr. At Marily carries रियः त 9/0140 344182143 शितिका जदुवाल ાવે વચાથી 93 विद्याधी 98 H311 रिया भावना आचार्य 92 Student उवा बुढाधादी QE. student दिपा वहाडी 96. **Student** र्वान्द्रा और Student 9Z मिन्नं गुष्ट 98 Student स्याप्तिमा । किन्कु 20 Summi mel माथिया हारुष 29 Manisha श्वितीता काब्रुवाल 22 Sunita भुगा 22 muha कतिका नाहराई 28 PAPH K9

21a11 2 सावित्रा भहराह माञ्जू तामादुः Students मिका याई अस्मिता राडे 8 tudents श्रिकार Students Student ziraz cojotz Student student student -यह द्रा लुई ट्रेल Student र्राजसा student थापा 42) प्रिक्र वनगडि Student 43) विद्या खदवाल Student 44) Student 4Ś) स्रामित्रा । धामर Student 2001 Old-alm1 46 student ETTUT (301) लेखामाय) student रीमन दर्नाल sterdent Student विकास राष्ट्र Sdeder PATH 2500 अवेग्द कट्वाक Situ den L Suman Subodi Thankat shrestha Sabin kuwar Shyam Basnet Pabitra Bista PRAMOD CIELAL 58 June Chi'coa 51 60 61

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Annex 69: Minute of Red-Cross

युवा रेडकस सर्कल, सुकुना बहुमुखी क्याम्पसको वार्षिक प्रतिवेदन २०७६

प्रस्तुत सुकुना बहुमुखी क्याम्पस सुन्दरहरैंचा, मोरङ

प्रस्तोता
युवा रेडकस सर्कल
सुकुना बहुमुखी क्याम्पस
सुन्दरहरैंचा, मोरङ

1930 (a)

युवा रेडकस सर्कल

सुक्ना बहुमुखी क्याम्पस, सुन्दरहरेचा, मोरङको प्रतिवेदन ।

१ पृष्ठभूमि :

युवा रेडकस सर्कल, सुकुना बहुमुखीं क्याम्पस, एकाई किमिटि २०७५ साल जेठ १३ गते यस क्याम्पसका छात्र श्री मनोज कार्कीको अध्यक्षता र शिक्षक नायक श्री बालकृष्ण खड्का तथा सहनायक श्री खगेन्द्रराज दाहालको नेत्रित्वमा गठन भई वर्तमानसम्ममा केहि महत्वपूर्ण उपलब्धी हासिल गरेको छ । यस एकाइबाट भए गरेका कामहरूको विवरण तयार गरी यो प्रतिवेदन प्रस्तुत गरिएको छ ।

२ बैठक सङ्ख्या :

युवा रेडक्रस सर्कल, सुकुना बहुमुखी क्याम्पस, एकाई कमिटिको बैठक २०७५ साल जेठ १३ गतेदेखि २०७६ माघ मासान्त सम्ममा १२वटा सम्पन्न भएका थिए।

३) सम्पन्न भएका क्रियाकलापको विवरण :

मिति २०७५ साल जेठ १३ गतेदेखि यस एकाईले गरेका क्रियाकलापहरू देहाय बमोजिम उल्लेख गरिएको छ ।

क) तालिम:

जिल्ला रेडकर्स सोसाइटी, मोरङको आर्थिक तथा प्राविधिक सहयोगमा मिति २०७५/०६/१४ देखि १४ गतेसम्म २ दिने प्राथमिक उपचार सम्बन्धी तालिम सम्मन्त भयो। जसको विवरण अनुसूची १ मा संलग्न गरिएको छ।

खः सहयोगः :

यस एकाईको पहलमा मिति २०७५ साल चैत्र १७ गते बारा र पर्सा जिल्लामा आएको हावा हुरीले गरेको विनासबाट प्रभावितहरूलाई राहत सहयोग सङ्कलन तथा वितरण कार्य गरियो। साथै उक्त स्थानमा पीडितहरूलाई बस्ने स्थानको व्यवस्थापनका लागि श्रमदान गर्न मिति २०७६ साल वैशाख ५ गते यु.रे.स. प्रतिनिधि सहितको टोली त्यसतर्फ प्रस्थान गरेको थियो। जसको विवरण अनुसूची ३ मा संलग्न गरिएको छ।

ग) सरसफाई :

मिति २०% साल माघ १५ गतेका दिन सरस्वती पूजालाई लक्षित गरी यस युवा रेडकस सर्कल, सुकुना बहुमुखी क्याम्पस र नेचर क्लवको संयुक्त आयोजनामा क्याम्पस परिसरभित्र सरसफाई कार्यक्रम सम्पन्न गरियो जसको विवरण अन्सूची १ मा संलग्न गरिएको छ ।

१ सक्रास्त्रकापक्ष

- ्वव रेडक्स सकल, सुकुना बहुमुखी क्याम्पसले सञ्चालन गरेका क्रियाकलापहरूबाट विस्ताहसारका सकारात्मक क्राहरू भएका छन् ।
- ज विद्यार्थी र शिक्षकहरूमा रेडकस र यसले गर्ने कार्यहरूप्रतिको ज्ञान बढेको छ ।
- न्त्र समदाय र रक्तसञ्चार केन्द्रसँग क्याम्पसको सम्बन्ध बढेको छ।
- र विद्यार्थीहरुमा प्रार्थामक उपचार सम्बन्धी ज्ञानमा वृद्धि भएको छ ।

स्थार गर्न्पर्ने पक्ष :

- क युवा रेडकस सर्कल, क्याम्पस एकाईको वार्षिक योजनामा सुधार गर्नुपर्छ।
- छ युवा रेडक्रस सर्कल, क्याम्पस एकाईले गर्नुपर्ने कार्यक्रमको व्यवस्थापनमा सुधार गर्नु पर्छ ।
- ग युवा रेडक्रस सर्कल, क्याम्पस एकाईको कियाकलाप तथा अभिलेखलाई थप व्यवस्थित गर्नुपर्छ।
- घ युवा रेडकस सकेल सकेलका क्रियाकलापहरू थप ब्यवस्थित बनाउन एकाइका लागि कार्यालय कक्षको व्यवस्था गर्नुपर्ने देखिन्छ ।

६ निष्कषं :

युवा रेडक्रस सकंत्रले गर्ने काम तथा सहयोगका विषयमा समाज तथा सरोकारवालाहरू सम्म प्रभावकारी रूपमा प्रचार प्रसार गरी यसका सिद्धान्त तथा सेवाका प्रयत्नलाई निरन्तर रूपमा सञ्चालन गरिरहन् पर्दछ ।

बालकृष्ण खड्का

1930 (D)

शिक्षक नायक, युवा रेडक्रस सर्कल सुकुना बहुमुखी क्याम्पस एकाइ आज मिति २०७४ साल जेठ १२ जतेला पित यस सुलुना बहुमुळी क्रमारूपमा यसे क्यारूपसला सारायल क्रमारूपस एम्रा वास्त्रीकुमार भेटिका ऋस्यम्हतामा जिटिका युवा रेड्मस सर्काल स्वकृता बहुमुळी क्रपारूपस्का समिति जाठत कार्यमामम। उपस्थित महानुभावस्त्रका नामापानी।

उपस्थित:

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उत्ताप तथा मिर्एशिक

प्रस्ताव म. ५. ते तहरू व्यमित जात व्यान्तन्थमा प्रस्ताव म २ ते जामक अतिनिध व्यान्तन्थमा

निर्णय अन्दर्भाप ना भा के हलांका उत्तरी याप व्युकुना नङ्गर्की नयाम्पानमा युना रैंडनम् व्यक्तार्को सङ् लाहकी व्यमिनि(व १)यापास वनार्षेने व्यक्तिमा निर्णय जारिको ।

| | 9.4 | <i>ाा</i> ञ् | 1 ×11-45 -1 | क्रिया भर |
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| | 9 | भ प्यञ्च : मर्नेज्ञ कार्म | 9805325366 | Flanak- |
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| | × × | अपडोगळन: २ नुडा चैंडिना | 9804365399 | Wikita |
|) | 8 . | व्यक्त्यः लक्ष्मण ध्वत्री | 38009[0804 | 1878 |
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प्रताव न ६ मारी हलावता जादी राम जर्मामपाडी सुन रेड्डम राईकार्डी निर्मान जातिविधि क्लालाई राज्यातम् जार्येडी लाजी रुई भागा काक्षा प्रतिनिध पहार्डी राज्यातम्म प्राप्ता जायो। १) स्रेंश्स : अमप्रसाद अद्युई (क्यामप्त समुख) स्रिक्टा वा सामा स्राप्ता स्मार अद्युई (क्यामप्त समुख) स्राप्ता स्रा 0:5 5

आम मिनि २०६८ और १४ गर्तेन दिन श्री गुना रेंडनम् व्यक्ता अनुना वड्मजी न्याम्पम् ना प्राह्यम् भी मानाम् लानीनो अप्यमण्यः। वैदेड पद्मी निम्न प्रात्लान् स्क्रमाची निर्णेय गरियो।

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| 8 | ञ्चाहस्मिन | ध्यक्तिल व्यमी | 2 1000 | |
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| 9 | <i>'</i> | याम वर्गा | | |
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पुरताव १ १ : व्याप्ता निर्माण व्यवन्धमा पुरताव १ १ : व्याप्ता हर्गा व्यवन्धमा पुरताव १ १ भाषिक व्योग्न व्यक्तान व्यवन्धमा

प्रताव म व याचि हलाइना अर्घ याम व्यमिनिमा रहेना स्पष्ट पड्ना दिल्ला पेनी व्यक्त्यना न लिए के इंटा विधान प्राहुतार व्यापन्यना लिंह पर्ने ए दली प्रक्रियाना लागी कर नीमा ४० व्यक्त्य व आवश्यक पर्ने प्रापनार्ने व्यक्त्यना निर्माण अर्ने निर्नाय गरियों।

पुटलापु म र प्राणि ह्वलाएला उपर्व स्त्राम्यामा दर्ला मगरी हुई पार्ल

-गातिषित्री स्वन्यालत मार्च पिद्यात स्मतुसार तस्तिन अएटोर्ल पर्वप्रथम क्यामास्मा दर्ल अर्से निर्वाच गरियाँ।

प्रस्ताव मं, इ मार्च इलफल गर्छ ध्रुव मुद्दे में न्याली जारे विश्व स्ट्रिं में न्याली जारे विश्व स्ट्रिं में न्यावश्यम वर्षे अएमाली अस्ती पूर्ण उसक्यमम वर्षे अएमाली अस्ती पार्च उसकी अस्माली अस्ति पार्च उसकी असमान पर्टी अस्ट्राली अस में न्यामा आवश्च पदाश्चिमार हें बाद महत्यमा अस्ति अस्ट्राली अस्ट्राली आल्ड माहत्य अस्ट्रियानी कु 900/ (स्या माप्र) का द्रली मंम्रला मार्च निर्वा माप्र) गिर्यो

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भाम मिनि २०६४/०८/२६ गर्नेन दिन युना ईडव्रम रावेन युकुरना वरुप्रदी न्यानपाया यु ई ४। वा भारयम्भी मनीम कार्लिन वार्वीनी प्राध्यसमामा विट वर्जी नित्र प्रस्तान दक्तमारी ह्रायन ग्राहिंगे।

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प्रस्तावहाड़ प्रकलाव कर व स्वदायता स्मैरण्या छहि अले | प्रकलाव कं अ स्वइंडीङ स्वाता स्वाल्के स्वन्कहाणा | प्रस्ताव कं इ औतिस स्वहंगीम सन्वन्हाणा

प्रान्ति के १ प्राचि हलाजल अर्प प्रान्ति के १ प्राचि हलाजल अर्प भ्रवत असावत (अमम) सान्धारवी स्मक्ष्मक स्क्रमतिमा १०० स्त्यान्त्र पुल्याउने निर्वाम अरियो। प्रान्तिष् के ४ मार्चि हलाजल वार्प हामीलाई उपलब्ध। रतम क्यवारेन्ति सार्चे इच्योंगी हड्गाले रारव्तन्त्र लागे हामीलाई १ त्यामुहित बैंड्न खाला आवळ्या पॅर्न अस्ट्याले प्रिश्यान लायक भी सालकृष्ण त्यासुन्त स यु. रे. थी. प्रस्थान भी मनोष कानी की त्याहरूमा क्यामुहित लैंड्न चनात। चलाप ते द मार्थ हलकल निर्म सुदेश मार्ड

प्रात्य में द माय इलजल गरी युरेस माई उप्रावश्या एन कींटा र दुर्व थाल द्राप ज्याम्पर प्रशासन-व्यंग माग गर्ल लिर्गण गरियों

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भ्राप्त मिनि २०६४/०४। वर जॉनेंग हिन युग वेडक्रम पर्छत्। युकुना वरुभ्रती क्याम्पम्ना यु रें प हा भ्रास्थान भी मनोंग हार्डी हैं। अस्थानमा वैंड क्सी निम्न प्रात्मवस्न मार्च हतापना जार्थि।

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| Z | ठीषाध्यनः निष्ठता क्र्यानी टींधन एएकोणस्यमः रेनुडा टीर्डन | |
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प्रतावहम्म प्राचावव : प्राचातित उपनार मन्त्रणमा के लालेम स्म्रालेमा प्रताव के : प्राचातित उपनार मन्त्रणमा के लालेम स्म्रालेमा प्रताव के प्राची ह्रालेमा प्राची ह्रालेमा प्राची मा प्राचे का का व्यवस्थलायों के लालेम दिने निर्णय प्राचित्र । प्रताव के प्राची ह्रालेखा कु रे के। स्मितिमा क्रावर ट कि स्माध्यय स्मित्रण उनाप मित अर्ब । १६। १४ जंतका दित ज्युद्धता बहुमुर्ग्व क्याम्यास्डी थुवा रेंबक्स ष्टर्मल र जिल्ला रेंडक्स्मली स्मलवयमा न्सर्यथ भी मर्लो छ कार्नीकी न्सर्यथ्वतामा साव्यमिन डपचार स्मलिख्य तालिम्मा उपारेबात महानुञ्जावद्वक्रों नामावली ।

डपस्वात :-

| ર્જી. એ. ે | नाम | कान ने | इस्राम्र |
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| 9. | मञ्जू अन्डारी | 9829344355 | Marko |
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| 6. | र्वजीत में ह्रत। | 9824336564 | Range |
| ٠, | मिलन छीरि | 9825329405 | (angle |
| <i>લ</i> ∙ | मद्रा ऋन्ब्रारी | 9812313812 | |
| 9o. | क्रव्हा छोम्रे | 9804333544 | |
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| ી વ્ય . | व्युवर्ण तिम्सिन | 9817359992 | |
| 73. | चार्नेन्द्र दाहाल | 9804084582 | Spran |
| 98. | न्त्रियाप कार्की | 9.825313643 | Dive. |
| 9×. | अतमील करतेत | 9862312102 | |
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| 96. | रञ्जु तिन्यन। | 981103367 | and. |
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| 95. | पंजाल आसीकारी | 9805342340 | Barg |
| Q0. | अञ्चा लिम्बु | 9811347473 | Mary |
| 29. | ब्दानिम वस्तिल | 9811069100 | June Lat |
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| 2 G | च्यारमता वयगाई | 9810583969 | 32 |
| g e. | मिना । प्रिमानीटी | 9812-394709 | |
| 23. | निन्न नुमारी चौरारी | 9804365399 | Pulkita. |
| 30· | मताप कार्जी | 9805325366 | |
| 3 9. | यमूला दाहाल . | 980 37 52 789 | yamuna. |
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| 2x. | चिना चिनकोरी | 9812394709 | 1 minal |

उन्न किन 2008/8/98 उन्न का पिन खुन्ना व. मामि। धुना रेड्डल कर्म के आयोजनामा र जिनला रेड्डल मोर्ड. की छात्रिक म्या आर्थिड सर्योजमा मिने 2008/8/98 ज्ञते 2 98 जाने छात्रिक उपथा (सम्बर्टिस मालिम इन्ड्रना) व. म्यामिम युना रेड्डल संहलको अल्प्डल मनोज कार्जनो अल्प्डलामा जिस्स सहमाजिहिको उपटिवानिमा न्याक्रम्

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| 9. प्रमान महार | रंग्स्ट्र युरेस सुर्ग | Frenz. | Age, 2 |
| 2. A (N & 00) (95-15) | क्यामापु एउँप सहस्य दुक्ता प्रदेश विश्वित गाँग र्युना | WE WE | Comboss. |
| 2- 295/5€1\N 418/cm | बिछाउँ से भागाउँ, (पुर्देग) | U | 2+002 |
| 8. 2720g (512) | मिनी ति. सदस्य जिस्तु, मोटडः | 3 | - |
| 8. HAIN END 0 | क्रिट्ला स्वयंत्रके उनल्यहा युर्भि, पुर्देश | | 900 of 2 |
| ६. अमिका विमिर | उपार्थ्य रुत्र, युद्ध | recomance; | Felanaky: |
| C 2M & 213A | मिखव ग्रेस, स्ट्रब | T-Sind | -amb) |
| ९. एशीला स्था | 34-4100, JIM 83 | 7) 800 | 880 |
| १० लिखता चीछरी | वर् पास्यम्, घरेस, पु | | Hitz |
| भी सम्बद्धाः अविकारी | संप्रस्य , युर्स दुइब | 1 | DUE |
| १३. यमुला हाहाल | संपत्त्य हुरेल सुक्रा | - yamuna | yamuna |
| 18 (CASUO) 502) | मिल्य यूरेस 2500) | 0-1- | am |
| मिलिटी तामाई, | सप्त्य ,युरेस दुइन | <i>†</i> | mo |
| वर्षः द्राम हिनिवड) | मप्तय, योस , सुक्रम | | Don's |
| १६ अस्ट निक्सिला | सहभागी सहभागी | Suras | SU835 |
| 18.7 your allura | स्पष्ट आजी | Due Due | Don't |
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| +10 | - | | 2062K148 | 166613198 |
| 20 | ज्यानेन्यु देशिल | -16 N121) | Sign of the | 12 may |
| 29 | रणातित ग्राहत। | (15 NIVIA) | Barra | Ran |
| 22) | 3101 HIEI OX-011 | X16411311 | 34 | Sy |
| 28. | स्तिला श्विवा | यह भागी | auf | 1 - The second |
| ૨૪. | म्ञन्म भाग्डारी | र्वह भाउती | March | Anna |
| त्रस | मिर्राज कार्की | साधारण सक्र | ATO J | 4 |
| ર્રક્ | भिष किल्ल | न्त हमार्गी | a set | Doell |
| રે છે. | परिस्ता काकी | सहभागीप . | Hart | Puringung. |
| QС | प्रिकामा देवि विभिरे | ') | Ringing | |
| 23 | विज्ञध भाष्या सम्मिता वजगाई |)))) | Som | Baron, |
| 30 | स्वास्तित्। वजगाई सावित्रा पीखेल | \ \\) | Caral | UNI |
| 39 · 32. | स्वित राष्ट्र | · | - CA- | -Sact |
| az. | अञ्जन निष्यू |)) | all | are - |
| 3× | केलिका दाहाल | 17 | afras | Cohael |
| 1 34 | मिना सिठाकीटी | 11 | Minal | minal |
| ३६. | अस्मित दाहाल | 1) | Asmis | Brita' |
| 36. | उषा विभिन्ने | V | ultra | Consta |
| 30 | खीलेग अस्तेत | 1) | Sunita | Sunita |
| 35 | र्ज्ञ तिस्ति। | | Jan. | The state of the s |
| % 0 | पेशल अधिकारी |);)) | PAdri | Padra |
| *1 | लम्रता क्रुमारी शर्ड | 1, | Danvala | Namrada |
| 82 | विमा सैस्ड भिलन जिसी | - | myer | molans |
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नित्ती व्रवधाद्दावध्य अते युवा रेडेल राम्या पुत्रा)
विहुत्ति क्यामाति अवाद्य मनो म मार्ज की
अव्याद्दातामाँ यात स्तुना वहुम् में मार्ग मामाना
द्वारायात्म विक्रिया मार्ग मार्ग मार्ग मार्ग मार्ग प्रवादी
विह विते तात्मित्र सम्माला औरियो। विक्रा मार्ग मार्

भाज मिति २०६४/०८/१९ मित छा दिन मुन वैङ्ग् युङ्ग नरुप्रजी व्याम्पप्पा यु रेप अख्यान भी मनीम क्रानिने भ्रास्यनमा वैद्व वपी निम्न प्रात्मान मार्च हलाप्रम् गरियो।

| 3 T | नाम - | EC-0151(|
|----------|---|------------|
| (9) | क्रास्यन मनोभ व्यनी | - Ferands. |
| 2 | उपश्रम्पन युक्ति हिमिरे | ਮ੍ਹੀਮਤ) |
| 3 | यकिष् | 200 |
| 8 | यह समिन अक्राला यत्रा (वोडल) | Story. |
| × | नाना र्याहराम निनिना र्योहानी | |
| E | स्राह्म स्योतित तायाङ्ग ,, वेनुन्य पडीला | Farmany. |
| 6 | ।। राभ स्वितिवर्ध | 300 |
| て | 300000 20000 | Jamina) |
| 9 | । उन्हाल | |
| 90 92 | ग व जाउगा | Tarmant. |
| (~ | (21315 गाया : नामक्राण दवहुंडा) | Myss |
| | या द्वानायन । यक्तीम्द्रवामा द्वालाना | 1 state |

प्रताव १ व जुमा वन +2 लहिन लाउँ प्रम प्रताव १ किली स्पान्त्यमा प्रताव १ वितिस

अस्ताव १ माछे हला उड़ा। ११ र १२ छ। विधारेष तारी वर्षनिकती प्रकृति उता ठार्राम्म । वहिल्ला छार्य १० ८४।०८।२१ जीत अनुवार की दिन व्यास्त्र अपिक १००० भ्रति निर्धिय जारिया। अस्ताव २ माछ हला जार्ज यान्वसः दर्ता जार्ने की मार्जे। प्राध्यक्त भ्री मलाङ्ग छार्जी य व्यक्ति व्यक्ति छमार राष्ठ्रतलाई मिनमा दिने निर्णाय जारिया।

7637.6

भ्राम मिति २०६४। १। १ गर्ते भ्राइतावर के दिन युना रेडवर्स युद्दन। प्रमुखी लगम्पा युर्रे हा भ्राहणम भी मनीम काली के आह्यसमामा र्ष वैढण पद्धी निम्न प्रस्ताव माही स्मास्म गरिया

| | • | |
|-----|---|--------------------|
| 3.9 | लाम | <u> हर्दना इति</u> |
| | अहराम भी भगीभ जावी | -Felanales |
| 2 | उप अल्यान अमिडा छिमिर | T |
| 1. | राखिश राभ द्वमार राउत | - Jamos |
| 8 | यह प्रित अक्टिल रवन | Sie Cit |
| × | लिखास्यम निरिता पंधा | trukita |
| 8 | चाहला : लहमण उत्तरते अस्तरा | |
| ک | र जुड़ा युड्या | 703 |
| T | ए रामु यवित्रडा | 1 |
| 3 | ठासुग दाहाला | yamuna) |
| 90 | यम उनिधनारी | , |
| 79 | यित्र वायाः | |
| | रि १९५७ नायन : पान कुमार रवड्डा | ante, |
| | काञ्चा यहनाया : यक्रीन्ट्र र १५। ७।६।४। | No. |
| | | |

प्रतावन १ अमी राष्ट्राता मावली प्रवासीत साम्बन्धमा प्रतावन १ अष्टि एर्टेक्ट राम्बन्हामा प्रतावन ४ वर्षा प्रताव प्रतावन अन्याहिमा सामि क्रिक्स की दिन देनी प्रतावन ४ वर्षा सम्बन्धमा वन्द्र राम्बन्हामा।

स्तान न मार्थ हलायता जादी येष पहिलो हालामा सम्बर्ण स्पद्धां मानाली स्माना परिमा संदे अन्नामीत जाने सर्वसहन्ती जारिया। कुर्मान के प्रांके हलायना उपर्य अम्पा कुल ग्राम्यनी ब्रेट्स्टिस हुन इन ब्वर्चिस ब्रेट्टिंग्स नोबी कोजमा ब्रेटिंग ब्रम र ८० वर्ष्टिंगे ह् 1

यदलान के सांही हलाएल जार्ज 2062/ ए। २१ जोंने जोरें ने निर्धाणमा सार्वीण जार्न हुँ स्तालका विद्या ही स्वियन, १०० सुद्र ना ल्यान्प म, लिर्जायन सार्वालया वास्तु होने स्वित्त कालाकाण जी तम स्विपन जमाद लक्ष्मी स सम्पूर्ण उपर्वाति हों विक्षायी साव्योद्धालाई हाल्या है

प्रत्नापुन ४ मार्ट, हुनाप्त, जार्स द्वाष्ट्र मिति २०६४। ९१९ जाते वार द्वाधारण द्वा नाड्मक्रेल यामवा नाडी व्यक्ताला नन्द हैने व्यर्वराम निर्णेश जार्थो।

प्रत्मावन र माछ हमप्रम जारी पुरा पहिनो हाला मा। यमालहा मा तहमा अहमान (तिलावीकाला लागे नादित्वाद यार्जे निर्णय गरियो। पुरा वर अगडी यस युना रेडा प र्जे सार्क्यादरण स्था जार्न म सर्वस्थकता निर्णय गरियो।

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भ्राज मिनि &०६×।9७।०६ जाते ७। भ्राह्मावार में दिन युन रेडनम सुदुन। पष्टुभुखी न्याम्पद्ध यु∙३ मा श्रद्धान भी मेनाम ठानी की भ्रास्थानमा वैदिन पद्मी निम्न प्रद्यान माणे हलावन जायों।

| 9 B | गाम अम्हरान : सनीभ व्यानी | Edanak 1. |
|----------------|--|-------------|
| 2 | उणकारमः भुभिना धिमिरे व्यक्तिनः राघ कुमा राउन | अशिमात्र). |
| \$ 8 | या हराकेन : अब्राम रक्ता) (पाडल | Sing (|
| 4 | र्कोब्यास्यमः निक्रिता धैंधरी | Disk 19 |
| & 6 | व्यक्तः : लक्षण व्यक्ती '। वेनुन पीडील | for; |
| τ | । रामु उविलवडा | 1 Rest 1 |
| 9 | '' यमुना दाहान '' न्युक छाधिडारी | mwna |
| 90 99 | 11 व्यक्ति तामाङ | 5 fy nory |
| | ब्रिष्ठिन नाघा : याल कुल स्वडन। ब्रीप्तन सम्मयन : स्वर्गेन्ट्रराभ दाहाल | District " |
| Ī | क्रास्त्र सम्बद्ध : रक्षेत्र क्र्रास्त्र (१४) | prose |

प्रस्ताव प: श्रार्थिक सहर्योग साम्बन्धमा प्रस्ताव व: श्रार्थ निविध सम्बन्धमा

प्रस्तात प्रमाचे हम एम जार्म स्वन्द्धा स्वारण निर्मास परित मिला कारण निर्मा कारण निर्मा परित मिला । क्रिक विद्या निर्मा स्वन्द्धा निर्मा स्वार्थ स्वन्द्धा निर्मा स्वार्थ स्वन्द्धा निर्मा स्वर्ण स्वन्द्धा निर्मा स्वर्ण स्वन्द्धा स्वर्ण स्वन्द्धा निर्मा स्वर्ण स्वन्द्धा स्वर्ण स्वर्

(:) - -

आज मिति २०७४/१०/१४ जते स्रोमगढ़। हिन युवा रेडक्स सवर्ल युक्ता अदुमुखी क्यामण्य यः रे. या. को अह्यक्ष भी मनोज कार्नीको अस्यक्षतामा वेढक वर्ली मिन्न प्रस्तावमाणि इल्लाल उत्तरको /

व अध्यक्ष : मनीज कार्की हिरामकी

२. उपाध्यक्ष : मिका किमरे क्षिणकी

२. एचिव : राजकुमार राउग

४. सह-स्विव : स्रील पेडिल (क्रि))

२. किका चेडिर

४. केणिश्यहा : निकिता चेडिर

६. सहन्य : स्रिन नालाइ

६. सहन्य : स्रिन नालाइ

६. ग : रेनुका चेडिल

९. ग : रेनुका चेडिल

९. ग : रामुना दाहाल

११. ग सकु अधिकारी

रिक्ष वह-नायन : क्रान्ड्राज दाहाल

31 (3815929602)

3) HERT ATEIN (3815929602)

3) MAN PERIOD (3815929602)

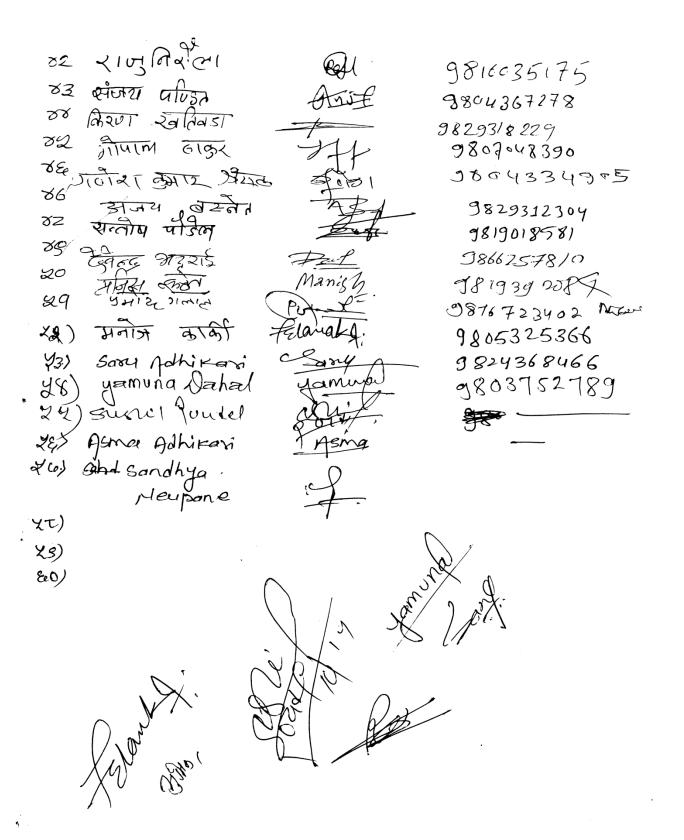
4) MAN PERIOD (3815929602)

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5) MAN PERIOD (3815929602)

6) MAN PERIOD

9600989 8868 3006323328 SC96326864 829633 E9 E1C समिकद्या राज <66+H 713M 309083066C SC24308 668 वश . छन्धल रचतीवडी 8542076343/9800978475 EIHMI 95 HHX Wac 80.92393092 95 अतिहा अग्डार Reas &0 .. व्यवतोष g-2883860 68 5218205303 29 69101 3762026289 22 9819858187 QQ. 021410 28 आखाय तालाउ० SC9809389K आकृति कादुवाल 24 SCX9428264 स्मिला पर्देडेल 710CC6408C 2€ अभिषा व्यन 9819098315 26 प्रमिला नार्नी 9819021416 20 अश्विक देवी मुजित **2**G. खाया निरीला 30 Haceto रनविदा 39 22 **3**8 (38) 3\$ 1007 3 % 30 उभक्ति ULI WANT 3°C गिता महिला **3**§. गरिमा तामांडः 9815358173. वावत तामाङ yo. 9811527797. muny 801 9810404476 craldist 9816376507 81



आज मिति २०७२/१९/१९ जिते (आइतणरम्) हिल युगा रेडक्य सर्वन सम्कृत खद्गुरी क्यामण्यम् अर्थ्य भी प्रतीता कार्विको (अस्यस्ताम्) वेत्रम् वर्षे निम्न सस्ताप भाषि इत्यम्न जारियो /

| 5.€. 9 | अध्यक्ष : प्रतीत कार्नी | Elanal D |
|----------------|--|---|
| ٦. 2. | उपाष्ट्यम ! अमिना लिमिरे | 7911491 |
| 3. | यसिव : २ । इन मार राउत | ^ |
| Ž | यह - यस्ति : स्ट्रांस पोडल | 1) Cana) |
| ₹. | में हिंदी ! तिमिता चीधरी | Ladas |
| Co. | ए : रहाका चेरिक | |
| C. | ।। श्राद्य खितवड्डा | Alb |
| ζ. αο | ।। उम्रा दाहाल | yamuna |
| 90. 99. | ं प्रिवल मामार्ड | |
| <i>, ,</i> , , | शिष्ट्रव नायव : वाम क्रव्या निर्देश | Mysta |
| | शिक्षं भारतारानु : खानेन्द्र राडा यहाल | Jan |
| | | |

प्रस्ताव हा. 9: लयां एमिति ज्ञाहन जर्ते एकवरशमा अस्ताव ता २: विविध एम्बर्डमा

त्रात ४- १ माणि इलायाला जारी छिट मिति २०७४/१/१३ जाती जाता जाते तर्थ मिति विश्वत जारी पुता: त्यां यमिति राष्ट्रि मिति २०७४/१९/२५ जाते जाहन जाते निर्णेश जारियो। प्रस्ताप हा. २ मा कि इसकल जारी छित भिति २०६२ | १९११ शर्ते मीतालाखरहा दिनसम्ममा साद्याल। सद्द्युतलकी नामावली प्रकाशन जारिएक पर्व निर्वाय जिथा |

followed the services

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उन्न निर्म १८०% स्त्म में मुद्रेश में स्नित्र र का बिश देख का अहमड़ा क्षी क्षेत्र माने की अहमड़ा का बैठा निर्म जिल्ल प्रमानहरू का बक्काल अरो निर्मि जारियों।

34/tain

(1) Af राज्यािका कार्ट (सेर्डान, माम्प्रिष्प) (ब) भी वालस्वण स्वड्मो (बिखड नामड, य टेस) रकार्द्राम दाहात (म शिका गण्ड, भ रेक) पीत्राम खेलका भगाम कार्ज (अटाप्स य.रेक) (31 EWEL 31-5-(2.) श्रुरिका खिरिहे &A 341EMET स्तीन्येव ।। स्वित् राजनुष् राउत 81 21621N रा सिनान । 8A Last 91316 21197) (8) (10) DA axmar (99) agnot Lan 20101 ZITAT LINIS सत्तेल तिम्ब (आमित्नते, स्वित्यु स्माप्ते 21 कट्र हिमिरे (मिला) 34 (1114) 11 11

का आबीर सहयोग गर्म सम्बद्धमा ।

(४) तिमचा तिर्णिय ते १

ल) प्रस्ताव के व उपर हलाकल गरी बारा द्र प्रमी जिल्लामा हावा हुरी त्म पु-माएको स्नेने मानविष र जो विड स्रो प्रति यु. रे. भे खुना वर् क्याम्पन् गहिरो दे पि वयत गदेद। स्रो जएका स्वानका मानितहरूताह दे प्रकार मनप परी गरि गए पानि खुनुना बहुमुप्ती नेपाल्यामां अंहममारेन विद्यापी नार संक्रित रक्ष ट्यास क्रेंग्या कालवालिका देखला। के हिंग रामाओं के १४०० (अमेरे भी क पत्झर जाए एक ल त्रावर्की सामाज्यों वित्रा उनि निर्णय उतिरो राहत दित्रणांत्रा जाते प्रतिविद्ध

मगोजा कामी (अदलस यु.रे.व.) प

(क) मित्रीजा काको (अहमड व. ...) (क) व्यान द्राज्य (स-गाय पु.रे.पि) (सद्याप पु.रे.पि.) सिसं आगा (सहान्य में देशों) निर्वाय के र

अस्मात के 2 उपर हत्याल जारी पाराम प्रकारम हाने मएका र्यामहिला बाह्य संजी उद्या कार्यना पनि संत हमें जारो प्रतिनिधिद्ध निमिन श्लाप नेपाय प्रजाते ल्यान नर्का जाने जिलाय जारियो। जसमा युरे में. श्रीह-मार्की तथा संदर्भ स्तित अग्रेमानी नेत्द्व प्रा राह्त मेरियु सामाञ्ची तथा उद्घाएग सहयोऽ। उनि ट्राम्त त्री आंते अरो अरो निर्वाय आसि।

मिति श्रे माल विसाद ४ जीत मुरेस शुद्रना वर उत्तारम् कार् राहत तथा उद्गाति लागि जारमा प्रतिनिधि सम्हल वा (जिल्लाको न्यनी २) जाउमा रवानम) वालवालिको हिल्लाह को स्थित (उत्पा इरपेन पित्मल काला पुरत्य) उपलब्ध गराएको हो सार्च भी स्वानमा शिक्त सम्म करी प्रकाप उद्गा कायमा सहयोग पु-याएको है। ट्यारिंग्रो प्रकाप इस्त्रका मानिसहरू वर्ष सहयोग्रा अर्थ पिटालिहरू, मिडिनहरू तथा उन्नेसारी भाहानुभाव Elma16 2/147 3/98)

c . 5 ' ^

उन्न किर्न भेरहह लाल हार वर् उन मुरावाकी रित पुना चेडकस सकला सुकुना सहमुखी मामास र रागर मलाव, सुबना सहमुखी मामास की संग्रह कार्याजा का संग्रह कार्याजा किरामास के प्राप्त कार्याजा निम्न उत्तरिक्ति। सम्पर्त असियो

(9) #2517 (dum/H41/16); 210 5/10) 218 1/2/16) (8) 31E2151 31.2. (8) 11 11 31 -51-5) Felands : 212/4/11 (X137 (k) 341871EJ (5) ZIFZIG (6) संस्थित : मुखिल दबसी : अग्रना वाहाता अखि अधिकार (T) H4(21 (8) (90) : राजु खानिवडा (१९) समाजन नेका नला व लाडमीप्रपाद गुणाह (92) (92) (98) (de) LaTay Linius: Liviles Tara (95) " 3utiniula: Frant Biling (96) " 216(21 : 31/1 an air) (95) " 46(21 : 5 ma aira) (93) SIEZIGI SIN (140 Fry : Fr 21 16 A) LIENIST (CONEST) (७) युवराम ठार्डी (9824337683) (29) THE BILM (9817341883) (22) खुनोता नार्नि (9827336960) (23) विनिता अधिकारी (9819034639)

(28) सरीता अठ्यान) (9819049166) (२५) प्रमीद जीलाल (9816723402) (२६) क्रिन्त पुरी (9810302478) Milan मद्भ भठावी (26) 98/1064523) 2501918 शेखर जीरी (9810481098) (21) (28) टिल कुमार वि ठ (98 16 3707) (20) मह्या चीहात (9815929602) (29) 21वन 4051x1 (00480EF188) जिनेकी पराज्ञ ल (22) (9865419467) 103 (23) 9817325077 415 M 9862362511 (28) 5176 ELPIUS (2×) J817334424 C2 & 9819358137 IdMH (ZE यांत्रा 9827351157 TEHIM 130 9804777762 कतावा पार 18815HS181 (2g) 1801 d14/50 \$ 861630769 wast Taman सारहा कार्की (89) (82) HART ETHAT 9817387215 hanal वर्षा थापा (82) 9824372969 ≤lovsha. (88) PIRIXI 9824327431 MULC HIERTI ortura (84) 9807954494 sandlinga tournain st 980817 68 (88) (86) ST 99092806 06601 WZga रोगिया 1466 (XT) ST983628 EC जिविद्या साप छोटा (88) ST & 2968 2 69 संना प्रेप (20) 9807341838 THA 2005 FILM NEW 1251 7 2 7 9; 23-11 9. क्याम्यमकी आयोगतात्रा सरस्वतीयुमा की अवपर पार रवामप्त परिसर सर लवा के कार्यम मा सहमार्थी साम्पूर्ण पाहमापारे क्यांनी तथा किसामीह देताह यु. रे. ति. 13711 9. tuniny E1621916 21147

Annex 70: List of JCI of the Campus



इन्द्रपुर जेसीज



अच्छल

नेसी जाणेशायसाट लहराई ८८५२०४१९४७

तेसी अुवन वकाल

नेसी तिनोद मठशई नसी आकाश दुलाल

नेरी कर्तन अस्प्रतार

नसी उप्रवस थाया मो ११९५०५५०४०

नेसी अजित बान्तवः

नेसी <mark>बविता</mark> दाहाल नेसी समित्र बरनेल नेसी समेश खतिवडा

नंगी तिथं जुस्छाई नं**गी निर्म**ल अधिकारी

नेसी प्रभा ठकाल

त्रेसी मिलन अधिकारी

ਭੇਈ ਕੁਆਂਹਬਾਟ ਸਹੀਧਾਸ

त्रेसी टेकमणि न्यौपाने (विवेक)

नेसी मवामी वकाल

नंसी अणेषा काकी

निमी तिमा सुवेदी आचार्य

जेसी तारा खतिवडा

चिसी सरोज ला**कीहाने**

नेशी कामाला खड्का

नसी युजिन आचारां

नेसी सौर्क ठकाल

त्रसी सुनिता सङ्ग्रहं थाण

जेसी धारणा खनाल

जेसी गोपाल वाहाल

असी खन्दना प्रसाई

जसी प्रलिस ओक्डा

जंगी लोकपकाश महराई

त्रसी कामकबहादूर काकी

भारती जिक्त **खल**ागाई

नेसी कृष्णादसाद ओक्ता

श्रीमान् क्याम्पस प्रमुखज्यू सुक्नुना बहुमुखी क्याम्पस सुन्दरहरैवा, मोरङ



मिति: २०७६/११/१६

विषयः जानकारी सम्बन्धमा ।

उपर्युक्त सम्बन्धमा इन्द्रपुर जेसीज १८ वर्षदेखि ४० वर्षसम्मका युवाहरूको व्यक्तित्व र नेतृत्व विकास गर्ने अन्तराष्ट्रिय संस्था रहेको जानकारी गराउँदै यस संस्थामा तपिसल बमोजिमका सदस्य तथा पदाधिकारी साथीहरू सुकुना बहुमुखी क्याम्पसमा अध्ययनरत, कर्मचारी तथा प्राध्यापक रहनुभएको यसै पत्रमार्फत जानकारी गराउँदछौं ।

तपसिल:

- १) केशवप्रसाद अधिकारी पूर्व अध्यक्ष (क्याम्पस संचालक समिति अध्यक्ष)
- २) गोपालबहादुर थापा मानार्थ सदस्य (क्याम्पस संचालक समिति उपाध्यक्ष)
- ३) टिकाप्रसाद कट्टेल मानार्थ सदस्य (क्याम्पस संचालक समिति सदस्य)
- ४) शिवप्रसाद ढकाल पूर्व अध्यक्ष (क्याम्पस संचालक समिति पदेन सदस्य)
- (९) देवेन्द्र कुमार मास्के मानार्थ सदस्य (क्याम्पस संचालक समिति पूर्व अध्यक्ष)
- ६) प्रमिला गुरागाई पूर्व प्रथम महिला (क्याम्पस कर्मचारी)
- ७) गणेशप्रसाद भट्टराई अध्यक्ष (क्याम्पस प्राध्यापक)
- ८) रमेश खतिवडा उपाध्यक्ष (क्याम्पस प्राध्यापक)
- ९) लोकप्रकाश भट्टराई सदस्य वृद्धि संयोजक (कर्मचारी)
- १०) एलिस ओभा खेलकुद संयोजक (विद्यार्थी)
- ११) बालकृष्ण खड्का सदस्य (प्राध्यापक)
- १२) प्रदिप पोखेल सदस्य (कर्मचारी)
- १३) पुष्पराज घिमिरे सदस्य (कर्मचारी)
- १४) रञ्जु अधिकारी सदस्य (विद्यार्थी)
- १५) जीवन बस्नेत सदस्य (विद्यार्थी)

जेसी, गणेशप्रसाद भट्टराई अध्यक्ष वर्ष १०१०



सुन्दरहरैंचा, विराटचोक, मोरङ

"WORLD WIDE FEDERATION OF YOUNG LEADERS AND ACTIVE CITIZENS"

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