Annex 159: Record of Students' Progression to Further Study

Sukuna Multiple Campus, Sundarharaincha, Morang
Graduates' progression further studies
(Graduation batch-2018)

Program	Number of graduates			Number of GPFS			% of the GPFS		
	M	**F**	**T**	**M**	**F**	**T**	**M**	**F**	**T**
BBS	11	19	30	7	10	17	63.63	52.63	56.66
B Ed	6	15	21	5	6	11	83.33	40	52.38
BA	4	3	7	2	-	2	50	-	28.57
B Sc	12	3	15	10	3	13	83.33	100	86.66
M Ed	68	86	154	-	-	-	-	-	-
MBS	16	8	24	-	-	-	-	-	-
Total	**117**	**134**	**251**	**24**	**19**	**43**	**20.51**	**14.17**	**17.13**

M= Male **F= Female** **T=Total**

SUKUNA MULTIPLE CAMPUS ★ SUNDARHARAINCHA MUNICIPALITY MORANG ★ Estd. 2048

Campus Chief

Annex 160: Tracer Study Report 2018-19

SUKUNA MULTIPLE CAMPUS

Sundarharaincha-12, Morang

GRADUATE TRACER STUDY REPORT-2019

(Graduation Batch-2018)

Submitted to

University Grants Commission

Sanothimi, Bhaktapur

Nepal

2896

ACKNOWLEDGEMENTS

This tracer study report has been prepared in this form because of the assistance of a number of people and institutions. At first we extend our sincere gratitude to **University Grants Commission**, Sanothimi, Bhaktapur, Nepal, for the financial and technical support. We acknowledge the invaluable comments provided by the review team of UGC. We are heartily grateful the Commission for the acceptance of the previous reports and useful suggestions to make the report more impressive.

We would like to thank all our graduates for taking time off their work and participating in the study. Their cooperation and invaluable information was a great asset for this study. Without their information, the findings could not have been obtained for this report. Our sincere thanks also go to various employers as well as study institutions for allowing field work and collecting data from our graduates.

We are heartily grateful to **Mr. Chandra Mani Rai**, Campus Chief, for his permission, advice and encouragement to complete this work. We would like to offer our special thanks to Assistant Campus Chiefs, **Mr. Keshab Raj Bhattarai** and **Mr. Arjun Raj Adhikari** for their help and encouragement from the beginning of the data collection to the completion of the report.

We are heartily thankful to all our staff at Sukuna Multiple campus for helping us collect data.

Finally, we express our gratitude to Examination Section, Sukuna Multiple Campus, for providing the record of the graduates.

Tracer Study Task Team (2019)

EXECUTIVE SUMMARY

Sukuna Multiple Campus has been regularly carrying out graduate tracer studies to fulfill both accreditation and quality requirements. The campus sometimes feels urge to conduct regular tracer studies, as the supporting UGC only accepts empirical evidence about the quality of educational programs. However, the benefits are highly rewarding because the information obtained from the graduates serve as the basis for the institutional reform of the campus. After the accreditation given by UGC Nepal in 2015, this campus has determined more to improve its quality.

This study has been carried out with the assistance of University Grants Commission (UGC), Nepal. The main objective of the study is to find out the employment status of the graduates. To meet the objective, we have attempted to analyze the proportion of the employed graduates over the total number of graduates from the campus. The graduates have been put into three main categories: Employed Graduates and Unemployed Graduates. Employed graduates have been further divided into two categories as those working in organizations and self-employed graduates. Graduates Pursuing Further Studies (GPFS) have been put main into unemployed category, but some graduates were found to be employed while studying. The condition of the graduates in each category has been analyzed in terms of program of study, gender, age, ethnicity geographical location parents' education and occupation. Moreover, the employed graduates have been analyzed in terms of the field of employment, job type (full time/ part time), and level of employment. Furthermore, the self-employed graduates' income has been analyzed to assess the relative standard of their living. Thus, this report has appeared in this form after a rigorous identification and follow-up of the students graduated from this campus in 2018.

In this way we have attempted to sketch a rough picture of the state of the graduates from this campus.

The collected data were analyzed in terms of the following five main categories.

- Employment and further study status of the graduates
- Issues related to the quality and relevance of programs
- Programs' contribution to graduates' professional and personal development

- Issues related to teaching/learning, teacher/ student relationship and education delivery efficiency
- Issues related to facilities provided at the campus

The study targeted the graduates of 2018 from six programs of study at the campus: Three-year BBS, three-year B Ed, three-year BA, four-year B Sc and M Ed and MBS. Data and information obtained from graduates were collected using the questionnaire accompanied by unstructured interviews. The questionnaires were distributed to the graduates after six months of their graduation. Most of the employed graduates were distributed the questionnaires at their workplaces, where their employment status was verified by their office heads. Graduates pursuing further studies were met at their respective campuses. Responses were collected as soon as they supplied information.

The major findings of this study are based mainly on the analysis of the quantitative data collected from 251 respondents graduated from SMC in 2018. The findings have been obtained to meet the objectives of the study. The main objectives of the study were to find out the employment and further study status of the graduates, and to discover various issues related to the effectiveness of the educational programs conducted at the campus. The analysis of the relevant data obtained from the graduates is the main basis for the findings. The findings will provide relevant information on what sorts of graduates the campus has produced and how such graduates provide feedback. This will serve as the evaluation of effectiveness of the educational programs run at the campus. We hope that these findings will provide strong implications for the institutional reform of the campus. The main findings obtained from the analysis of the data are presented in the following sections.

Employment and Further Study Status of the Graduates

i. Out of 251 traced graduates included in the study, 117 (46.61 %) were male and 134 (53.38%) female. It shows that the proportion of female graduates has significantly increased this year (In the last study, the proportion of the female graduates was (only 46.40%).
ii. The number of female graduates was higher in BBS, B Ed and M Ed programs, but they were outnumbered by male graduates in other programs.

iii. Out of 251 graduates involved in the study, there were 153 employed graduates (57.46%) 45 unemployed graduates (20.36%) . 49 graduates were GPFS (19.52%), and they belonged to both employed and unemployed categories.

iv. The percentage of employed graduates was significantly higher among males than among females (75.21%% as compared to 48.50%).

v. Of the employed graduates, the proportion of males was 57.51% and that of the females was 42.48%.

vi. Among six programs included in the study, the highest percentage of employed graduates was from MBS (87.5%) which was followed by M Ed (66.23%), B Ed (57.14%), BBS (43.33%), BA (28.57%), and B Sc (20 %). As expected, the proportion of employed graduates was higher in Master's programs as compared to bachelor's programs.

vii. When compared to the data of the last batch, M Ed program has suffered an alarming decrease in its graduates' employment (66.23% compared to 86.53).

viii. Among four study programs under Bachelor's level conducted at the campus, B Ed has produced the largest proportion of employed graduates (57.14%). B Sc has produced the lowest proportion of employed graduates (20%). This is probably because of a large number (86.66%) of Graduates Pursuing Further Studies (GPFS) from this program.

ix. Like previous years, the analysis on the basis ethnicity shows that the largest proportion of the employed graduates was from Brahmin and Chhetry communities. Out of 151 employed graduates, 106 (70.19 %) were from Brahmin and Chettry groups; 31(20.52%) were from Janjati group; 14 (9.27%) from Madhesi group, and 2 (1.32%) was from Dalit group.

x. The table shows that the number of employed graduates was far greater than that of the unemployed graduates. In general, the number of males was larger than the number of females in the employed category.

xi. Of the 152 employed graduates, 142 working in organizations and were 11 self-employed.

xii. Among the graduates working in organizations, 46.47% graduates were working in government organizations; 42.25% were working in private organizations; 9.85% were working in public organizations; and 1.40% were working in NGOs/INGOs.

xiii. Almost three fourth of the graduates' profession was teaching, as they specified their designations as teachers. The study shows that teaching has emerged as the common profession for graduates from all programs.

xiv. There was a high degree of correlation between graduates' profession and the programs of study they attended.

xv. Almost all (95.7%) of employed graduates working in organizations were full-time workers.

xvi. The proportion of the self-employed graduates was relatively small, and they were found among the graduates from M Ed and BBS programs only.

xvii. Females occupied larger proportion of the self-employed graduates in comparison to males.

xviii. Out of 251 graduates involved in the study 45 (20.36 %) were unemployed. The rate of unemployment was considerably higher among females over males

xix. 49 (22.17%) graduates responded that they were pursuing further studies in different educational institutions. Among the graduates from different programs of study, none of the M Ed and MBS graduates found to be studying in the upper levels.

xx. There was higher number and percentage of the female GPFS over male GPFS.

Issues Related to Quality and Relevance of Programs

i. The responses provided by the graduates regarding the quality of the programs were largely uniform, with the ratings between 3.57 and 4.71 in different programs.

ii. The average rate of 4.18 shows that the graduates were highly satisfied with the quality of the programs of their study. Very low number of rates for 0, 1, 2 and 3 is the indication that small number of graduates was dissatisfied with the quality of their programs. Only B Sc graduates seemed little discontented with the quality of their program of study.

iii. The graduates were highly satisfied with the contribution made by their programs in their professional requirements. The largest number of rates for 4 is the indication that the graduates were happy with the quality and relevance of the programs.

iv. The graduates gave some suggestions for the improvement of quality and relevance of the programs.

v. On the whole the graduates had positive response towards the quality of their programs of study.

vi. Overall rates made by graduates regarding the contribution of their programs for their professional and personal development were highly positive. The average rate given by graduates on the contribution of the programs of study for their personal and professional development was 4.2 out of 5.

vii. As highly satisfied graduates (those who rated 4 and 5) occupy more than half of the graduates, it can be ascertained that on the whole they were satisfied with the way their programs fulfilled their professional and personal requirements.

viii. Although the graduates seemed happy, they suggested some activities to ensure professional and personal development of future students at the campus. The biggest suggestion given by the graduates for professional and personal development was to launch new programs at the campus.

ix. The main suggestion given by the graduates for their personal development was development of students' leadership skills.

x. The graduates from all the programs of study provided the average rating of more than 3 for extracurricular activities conducted at the campus. Yet this cannot be taken as satisfying rating from the perspective of campus. Only MBS graduates provided the average rating of 4. In all the other programs the graduates did not seem highly contented with the extracurricular activities. The largest number of graduates gave 4 and 3 for the extracurricular activities.

xi. Most of the graduates expected extracurricular activities to be conducted more frequently. This highlights the need to conduct more of such activities in the near future. They also suggested conducting such activities fairly and systematically.

xii. The graduates provided average rating of 3.62 for their programs' contribution to problem solving ability. This shows a relatively high degree of graduates' assurance on the problem solving ability. Program wise comparison shows that the B Ed graduates were rather less confident on this matter. On the contrary, BBS graduates seemed highly satisfied with it. M Ed graduates were closest to the average rating.

xiii. The graduates who seemed interested in suggesting ways of development of students' problem solving ability focused on the use of practical activities and examinations as part of students' learning.

xiv. Average rating of the graduates for work placement as well as internship was 3.16. The highest rate was provided by MBS graduates. However, BA students gave rather lower rates on these matters B Sc and M Ed graduate were close to the average rating.

xv. The biggest suggestion given by graduates for the effectiveness of work placement was that the campus itself should take some initiative in helping the graduates to find job. Another suggestion that was that students should be given occasional job training in addition to the regular classes. The graduates also suggested conducting internship so that job placement becomes easier.

Issues Related to Teaching/ Learning, Teacher/ Student Relationship and Education Delivery and Efficiency

i. On the whole the graduates provided highly positive responses to the teaching and learning environment of the campus. While there were few graduates who were discontented with the environment, the average rating of 3.90 shows that most of the graduates were happy with it. MBS graduates seemed most satisfied and B Sc graduates seemed least satisfied. Yet again B Sc. graduates' rating (3.8) itself can be taken as a highly positive responsive. Thus, overall teaching learning environment of the campus as perceived by the graduate is fairly satisfactory.

ii. The graduates offered largest number of suggestions on teaching-learning environment of the campus. While master's level graduates provided many suggestions related to improving evening classes, thesis writing, research, and writhing, bachelor's level graduates focused on physical management aspects such as section division and time management. In both levels some common suggestions can be observed. They include making the campus free from political interference, conducting online learning, appointing more competent teachers and making examination more effective.

iii. Average response of the graduates on teachers' quality of delivery was highly satisfactory (4.2). In Most of the programs, the average rating was above 4, the high-

est being 4.71 in BA program. B Ed graduates provided the lowest average rating of 3.57.

iv. The biggest suggestions to improve the quality of delivery were improving the quality teachers, making teachers more regular, and asking changing the way of teaching. Teachers' regularity was highly emphasized by M Ed graduates. Another important suggestion obtained to improve the delivery was using technology in classroom.

v. The graduates were most satisfied with the teaching-learning relationship in the campus, with average rating of 4.44. In all the programs except B Ed the graduates provided the average rating above 4.

vi. In order to strengthen the relationship between teachers and students, some graduates suggested that some teachers and administrative staff should be polite to students. Moreover, few graduates from M Ed program suggested some teachers to listen to students' opinions in classes.

Issues Related to Facilities Such as Library, Laboratory, Canteen, Sports Facilities, Urinals, etc.

i. Most of the graduates in the survey expressed positive responses to the facilities provided at the campus. The biggest suggestion was that there should be sufficient books in the library. Another major suggestion is that the urinals need to be clean. Similarly a fair number of graduates have suggested hostel facility for students from remote areas. A few graduates, especially from M Ed program viewed that scholarship and freeship should be granted without any discrimination. As the real users of the lab were B Sc graduates they have suggested updating the lab.

ii. The graduates gave average rating (3.57) on the library facility. Majority of graduates gave positive response to library, with 4 and five ratings. MBS graduates provided the highest rating, and B Ed. graduates provided the lowest rating. M Ed. graduates' rating is slightly lower than the average rating of all the graduates.

iii. The biggest suggestion about library facility was to provide sufficient books in the library. Particularly, this suggestion was strongly given by M Ed graduates. In the same way graduates from most programs highly expected the campus to start e-library system. One important suggestion obtained was that library should be open

all the time. This suggestion was given mainly M Ed graduates, who occasionally got frustrated when they found the library closed in their evening shift.

iv. The graduates were not much satisfied with the lab facility provided at SMC. The average rating below 3 is the indication that the campus needs to take some steps in maintaining the lab up to date. Especially, B Sc graduates' dissatisfaction reflects the condition of the lab.

v. The graduates especially form B Sc program provided only one suggestion related to the lab facility. The suggestion was to improve the condition of the lab. But they did not state how it should be improved.

vi. The average rating of the graduates about sports facility was 2.89, which cannot be taken as a very good response. Yet, BA graduates provided the highest rating of 4.14. On the other hand B Ed graduates provided lowest rating of 2.38.

vii. The graduates strongly suggested organizing sports events more frequently. Some other suggestions included improving the playground and providing more playing equipments.

viii. The graduates were not much happy with the condition of canteen and urinals in the campus. The average rate of 3.53 indicates that the campus have to make some improvements to maintain them. The most satisfying response was provided by MBS graduates with 3.91 average rating, and the lowest rating was provided by B Sc graduates with 2.8 average rating.

ix. The graduates provided suggestions focusing on the management of clean canteen and urinals. These suggestions were provided by graduates from all the programs.

x. Other suggestions given by graduates were making provision for general facility as well as specific facilities such as hostel and transportation facility. Other important facilities suggested by the graduates were making classrooms friendly for handicapped students, making help-desk more ready of service, improving first-aid service and making scholarship and freeship fair.

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ABBREVIATIONS

BA	Bachelor of Arts
BBS	Bachelor of Business Studies
B Ed	Bachelor of Education
F	Female
GPFS	Graduates Pursuing Further Studies
Govt.	Government
INGO	International Non-Governmental Organization
M	Male
MA	Master of Arts
MBS	Master of Business Studies
M Ed	Master of Education
N	Number
NGO	Non-Governmental Organization
RMC	Research Management Cell
SMC	Sukuna Multiple Campus
SE	Self Employed
T	Total
TU	Tribhuvan University
UGC	University Grants Commission

CHAPTER - I
INTRODUCTION

1.1 Background/ Rationale

The success of an academic institution depends also on the feedback given by its graduated students. Graduates' feedback helps institutions to rethink the on the way programs have been conducted. A graduate tracer study can provide valuable information about the quality of programs conducted in an educational institution. Therefore the main purpose of conducting graduate traces studies is to contribute to the improvement of higher education through quality graduate surveys.

Sukuna Multiple Campus has been regularly carrying out graduate tracer studies to fulfill both accreditation and quality requirements. The campus sometimes feels urge to conduct regular tracer studies, as the supporting UGC only accepts empirical evidence about the quality of educational programs. However, the benefits are highly rewarding because the information obtained from the graduates serve as the basis for the institutional reform of the campus.

All the educational programs of Sukuna Multiple Campus (SMC) are conducted under the affiliation from Tribhuvan University (TU), Nepal. It has been providing higher education through four different streams: Humanities and Social Sciences, Education, Management and Science. While there is only one program under faculty of Humanities and Social Sciences (Four Year BA), and faculty of Science (Four Year B Sc), three programs each are offered Under the faculty of Education (One Year B Ed, Four Year B Ed and M Ed), and the faculty of Management (Four Year BBS, MBS and BBA). However, two study programs (One Year B Ed and BBA) have been excluded from this study as the former runs for only one year, and the latter has recently been launched at the campus, and no graduates have been produced so far from that program.

With the mission of empowering students with quality education, thereby preparing them as successful professionals and practitioners. After the accreditation given by

UGC Nepal in 2015, this campus has determined more to improve its quality. This institution produces hundreds of graduates every year with the expectation that their qualification is valued in the job market. Our concern is not on whether our graduates are employed but on whether the education they get here is utilized in their employment. For example if a graduate with a degree in education is employed as a supervisor of workers in a factory, we believe that her education is not properly utilized. However, if she gets a well paid job of a teacher, we will be satisfied, for her education is utilized in the employment. It is, therefore, necessary to match the graduates' jobs and the areas of their specializations. Moreover, we value our graduates' response on the quality offered by various programs of study. Even if the graduates are unemployed but are pursuing further studies, their education is thought to be valued. Unemployed graduates without any further education will force us to review the quality of education we have been offering to the students.

Although the immediate purpose of this graduate tracer study is to identify and follow up the students graduated from the campus in 2018, our long-term goal is to incorporate effective improvements into the various programs of study conducted at this campus. To meet this goal we have obtained our graduates' feedback on their current employment, current programs of study and previous programs of study. Our main concern is whether our graduates have been able to utilize their learning experiences in their employment and further studies.

The information obtained from our valued graduates is very important as it shows the future direction of this campus. Particularly, their ratings and suggestions related to facilities and educational activities conducted at this campus give us a lot of information. After the collection and analysis of information on our graduates' study, and professional experiences, we are determined to incorporate necessary improvements into our academic activities.

Generally, students either enter into the work market or opt to pursue further studies after they are graduated. Tracer studies are carried out to find the link between their study programs, work and job satisfaction. Thus it is regarded as an effective means of assessing the results of an educational institution. In this way it helps to find out about their previous and current work position and the connection between educational qualifications and required work skills. It helps to find not only connection between

educational qualifications and employment status of the graduates, but it also assembles the graduates' experience of studying at an institution. The findings of the study are quite useful in finding out possible weaknesses in our educational programs and assist in better planning for future improvements.

With the careful consideration of this view, Sukuna Multiple Campus has undertaken this study with the assistance of University Grants Commission, Nepal. As can be seen in the following sections, we have attempted to analyze the feedback of the graduates on their current employment and study programs. We have also attempted to analyze their perspectives on how they feel should be done for the betterment of the campus. The data have been analyzed in terms of the categories such as gender, age, program of study, area of employment, and so on.

1.2 Objectives of the Study

This study was carried out mainly to get feedback from the graduates on their current employment and to gather their information about what they feel should be done to improve courses and how prepared they were for the job market. Specifically, the main objectives of the study were to:

i. find out the employment and further study status of the graduates
ii. To analyze the issues related to the quality and relevance of programs at SMC
iii. To measure the contribution of the programs of study to graduates' professional and personal development
iv. To analyze the issues related to teaching-learning environment, teacher-student relationship, and education delivery efficiency
v. To analyze the facilities provided by SMC, as perceived by the graduates.

1.3 Institutional Arrangements to Conduct the Study

The study was carried out by distributing a set of questionnaires among the students graduated from the campus. To carry out the study, a Tracer Study Task Team comprising the following four members was formed.

Mr. Basudev Dahal	Coordinator
Mr. Khagendra Raj Dahal	Member
Mr. Pushpa Raj Ghimire	Member

Among them, Basudev Dahal was assigned the task of coordinating among the committee members, and analysis of the collected data and preparation of the report, Khagendra Raj Dahal was involved in collecting data, and Pushpa Raj Ghimire was involved in keeping the graduates' record and preparing the graduate list. The appendices were prepared collectively by the tracer study task team.

1.4 Graduate Batch Taken for the Study

This study targeted the students graduated from the campus in 2018. Students from six different programs (Three-Year BA, Four-Year BBS, Three-Year B Ed, Four-Year B Sc, M Ed and MBS) of four faculties (Humanities and Social Sciences, Education, Management and Science) have been selected. Thus one change has been made in the educational program selected for the study this year. Unlike the previous years, Four-Year BBS program has been included, and it has replaced Three-Year BBS program. The list of graduates chosen for the study is presented in Appendix II.

1.5 Data Collection – Instruments and Approach

Like the previous studies, the main instrument used for collecting data from the graduates was questionnaire, which was developed by UGC, Nepal. The questionnaire was mainly used to obtained quantitative information. The questionnaire consisted of various questions (both closed-ended and open-ended) under eight main categories.. The graduates were asked to assess the extent to which they gained the knowledge and skills necessary for their professional requirements. Their views were analyzed based on their professional and study experiences. The questions were related to the graduates' personal information, employment status, past work experience, aspirations, their response to the quality and relevance of the education they received from the campus, suggestions for the betterment of the campus, and so on. The questionnaire was accompanied by unstructured interviews whenever the respondents felt difficulty understanding the questions. Since the questionnaire was in English, some graduates felt difficulty comprehending the questions, and therefore, they were reluctant in providing responses. In such cases their responses were translated into English by the Tracer Study Committee members who were assigned the task of collecting data.

The questionnaires were distributed to the graduates after eight months of their graduation. Responses were collected between October 26 and December 2 of 2019. Altogether 251 responses were collected on completion of the fieldwork.

Information from most of the employed graduates was collected from their workplace. Their information was verified by their employers. Very few graduates provided the information at the campus rather than at their workplaces. Their information was verified by the Campus Chief. The graduates who were pursuing further study at Sukuna Multiple campus were distributed questionnaires in their respective classrooms. The graduates who were pursuing further studies in Kathmandu and other places returned the filled questionnaires through other people.

During the collection of data, some graduates felt difficulty understanding questions in English. Therefore, the questions were translated into Nepali. Few graduates even provided responses in the Nepali language. Some graduates refused to provide responses to open-ended questions due to difficulty in using English, so their responses were translated and written by our committee members who were assigned the task to collect data.

1.6 Scope and Limitations of the Study

The study covered the graduates from six programs of four faculties (Education, Management and Humanities and Science). The programs included in the study are presented in the following table.

Table 1: Programs Included in the Study

Faculty	Level	
	Bachelor's Degree	Master's Degree
Education	Three-Year B Ed	M Ed
Humanities and Social Sciences	Three-Year BA	-
Management	Four-Year BBS	MBS
Science	Four-Year B Sc	-

The graduates were mainly categorized into three groups: Employed, Unemployed and Graduates Pursuing Further Studies (GPFS). The employed graduates were involved in both full-time and part-time work.

The study had the following limitations.

i. The study analyzed the graduates from the year 2018 only.
ii. The responses collected from 251 graduates have been included in the study.
iii. Out of the total number of graduates, only 153 employed and 98 unemployed graduates were studied.
iv. Graduates Pursuing Further Studies (GPFS) were also counted in the unemployed category. Very few GPFS were found to be employed.
v. The data were collected using questionnaires accompanied by unstructured interviews.
vi. The graduates working and pursuing further studies in foreign countries were not included in the study.

CHAPTER II

DATA PRESENTATION AND ANALYSIS

This chapter is based primarily on the quantitative data collected from the questionnaire developed by UGC, Nepal. This questionnaire was distributed to the graduates to collect two types of information. Firstly, they rated on the quality and relevance of the institutional programs of SMC on the graduates' professional and personal development as well as the facilities provided by the institution. Secondly, the graduates offered a number of suggestions on the institutional reform of the campus.

Out of 251 traced graduates included in the study, 117 (46.61 %) were male and 134 (53.38%) female. It shows that the proportion of female graduates has significantly increased this year (In the last study, the proportion of the female graduates was (only 46.40%). The number of female graduates was higher in BBS, B Ed and M Ed programs, but they were outnumbered by male graduates in other programs. Brief information about the traced graduates is presented in the following table.

Table 2: Number of Traced Graduates

Gender	Number of Traced Graduates						
	BBS	B Ed	BA	B Sc	M Ed	MBS	Total
Male	11	6	4	12	68	16	117
Female	19	15	3	3	86	8	134
Total	**30**	**21**	**7**	**15**	**154**	**24**	**251**

The table shows that the number of traced graduates has increased this year, as only 210 graduates had been traced in the previous batch. Nearly two-third of the graduates covered M Ed program this year. This could be because of the decision made by Tribhuvan University to allow all the students to submit their master's thesis last year.

2.1 Employment and Further Study Status of the Graduates

The graduates involved in this survey were asked about their current position with regard to paid work. Out of 251 graduates involved in the study, there were 153 employed graduates (57.46%) 45 unemployed graduates (20.36%) . 49 graduates were GPFS (19.52%), and they belonged to both employed and unemployed categories.

The percentage of employed graduates was significantly higher among males than among females (75.21%% as compared to 48.50%). Of the employed graduates, the proportion of males was 57.51% and that of the females was 42.48%. It signals a slight increase in the percentage of female employed graduates from the statistics of the previous batch (41.73%). It shows that female graduates have got more access to jobs this year. However, the data still signal a big gap between the government's policy to employ women and discriminatory practice of choosing men as competent employees. This type of discriminatory practice has posed a big challenge in maintaining gender equality in the present day job market.

2.1.1Employed Graduates from Different Programs

Among six programs included in the study, the highest percentage of employed graduates was from MBS (87.5%) which was followed by M Ed (66.23%), B Ed (57.14%), BBS (43.33%), BA (28.57%), and B Sc (20 %). As expected, the proportion of employed graduates was higher in Master's programs as compared to bachelor's programs. The number and percentage of the employed graduates by gender in each program is presented in Table 3 below.

Table 3: Employed Graduates from Each Program

Program	Number of Respondents			Number of Employed			% of Employed		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
BBS	11	19	30	6	7	13	54.54	36.84	43.33
B Ed	6	15	21	3	9	12	50	60	57.14
BA	4	3	7	1	1	2	25	33.33	28.57
B Sc	12	3	15	3	-	3	25	-	20
M Ed	68	86	154	59	43	102	86.76	50	66.23
MBS	16	8	24	16	5	21	100	62.5	87.5
Total	**117**	**134**	**251**	**88**	65	**153**	**75.21**	**48.50**	**60.95**

The table shows that MBS is the most successful program, as largest proportion of the graduates has been employed from this program. The smallest proportion of the grad-

uates has been employed from B Sc. Program. However, this could not be attributed to the failure of the program but to the fact that a large number of the graduates from this program have been pursuing further studies. In terms of number alone, M Ed program has produced largest number of graduates among others. Yet, when compared to the data of the last batch, this program has suffered an alarming decrease in its graduates' employment (66.23% compared to 86.53). Except B Ed program, the number of male employed graduates was larger than the female employed graduates.

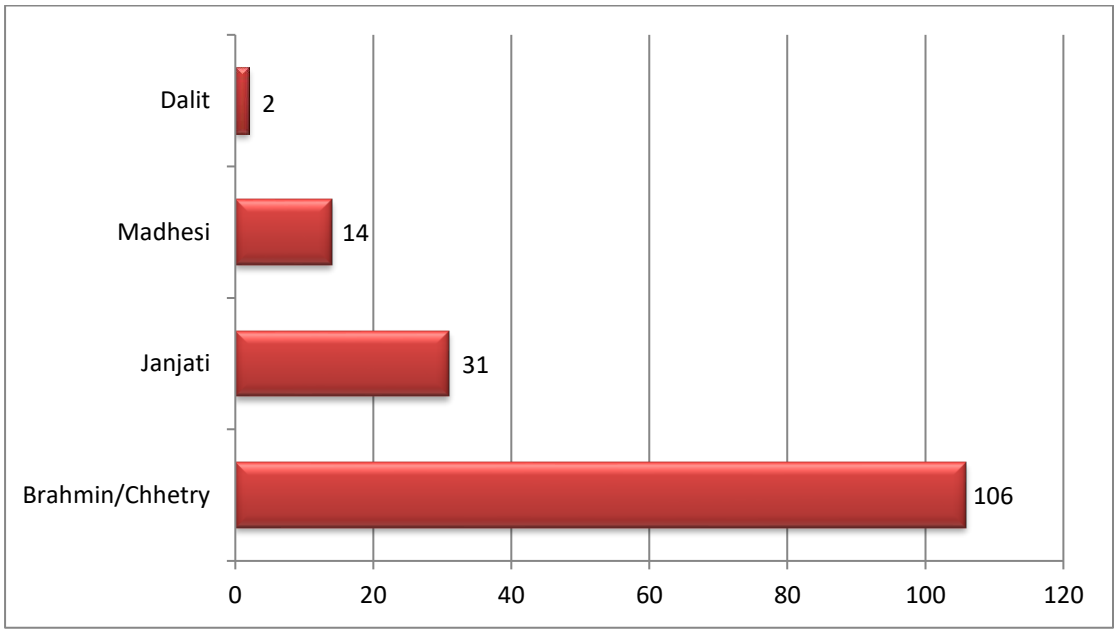
Among four study programs under Bachelor's level conducted at the campus, B Ed has produced the largest rate of employed graduates (57.14%). B Sc has produced the lowest rate of employed graduates (20%). This is probably because of a large number (86.66%) of Graduates Pursuing Further Studies (GPFS) from this program.

Gender wise comparison shows that except among B Ed and BA graduates, the employment percentage was higher among males than among females. This could be again because of the fact that larger number of male graduates were found to be pursuing further studies from these programs (five out of six B Ed graduates and two out of four BA graduates were pursuing further studies at the time of data collection). No female graduate from B Sc program was employed because of pursuing further studies. Thus smaller percentage of employed graduates has a direct link with further studies.

2.1.2 Employed Graduates from Different Ethnic Groups

The number of employed graduates from different ethnic groups closely correlated with the number of graduates from each of these groups. Like previous years, the analysis on the basis ethnicity shows that the largest proportion of the employed graduates was from Brahmin and Chhetry communities. Out of 151 employed graduates, 106 (70.19 %) were from Brahmin and Chettry groups; 31(20.52%) were from Janjati group; 14 (9.27%) from Madhesi group 2 (1.32%) was from Dalit group; and no one form Muslim group. The following figure shows the comparative numbers of graduates from each ethnic group.

Figure 1: Employment by Ethnicity



The figure clearly shows that more than two third of the employed graduates were from Brahmin and Chhetry groups. Only Marginal number (2) of Dalit graduates was found to be employed.

The following table shows more detailed information about employment from different ethnic groups.

Table 4: Employed Graduates by Ethnicity from Different Programs

Program	Brahmin/Chettri			Janjati			Madhesi			Dalit			Total		
	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T
BBS	4	5	9	1	2	3	1	-	1	-	-	-	6	7	13
B Ed	1	6	7	1	3	4	1	-	1	-	-	-	3	9	12
BA	-	1	1	1	-	1	-	-	-	-	-	-	1	1	2
B Sc	3	-	3	-	-	-	-	-	-	-	-	-	3	-	3
M Ed	37	31	68	11	9	20	10	2	12	1	1	2	59	43	102
MBS	14	4	18	2	1	3	-	-	-	-	-	-	16	5	21
Total	**59**	**47**	**106**	**16**	**15**	**31**	**12**	**2**	**14**	**1**	**1**	**2**	**88**	**65**	**153**

The study of the employed graduates shows that there is domination of Brahmin and Chhetry groups in all the programs except BA, where one of the employed graduates be-

longed to Janjati group. The table indicates that graduates representing Muslim communities of SMC have not got job opportunities. This is because of the fact that student enrollment at SMC is very low from these communities, and no one graduated from this community in 2018. Very low rate of employment from Dalit signals that they are still deprived from employment opportunities. In each program, the number of employed and the number of total graduates (both employed and unemployed) had a close link.

2.1.3 Comparison between Employed and Unemployed Graduates

The graduates were asked to choose one of the three options to reveal their employment status: Working in organizations, Self-Employed and Unemployed. In the data analysis we have put graduates working in organizations and self-employed graduates under the employed category. The number of graduates working in organizations was found far larger than that of the self-employed graduates. The responses provided by the graduates regarding their employment status are summarized in table 4 below.

Table 5: Comparison of Employed and Unemployed Graduates

Program	Employed Graduates									Unemployed Graduates		
	Working in an Organization			Self Employed			Total Employed					
	M	F	T	M	F	T	M	F	T	M	F	T
BBS	5	6	11	1	1	2	6	7	13	5	12	17
B Ed	3	9	12	-	-	-	3	9	12	3	6	9
BA	1	1	2	-	-	-	1	1	2	2	3	5
B Sc	3	-	3	-	-	-	3	-	3	9	3	12
M Ed	56	37	93	3	6	9	59	43	102	9	43	52
MBS	16	5	21	-	-	-	16	5	21	-	3	3
Total	**84**	**58**	**142**	**4**	**7**	**11**	**88**	**65**	**153**	**28**	**70**	**98**

The table shows that the number of employed graduates was far greater than that of the unemployed graduates. In general, the number of males was larger than the number of females in the employed category. In BBS and B Ed programs, however, the number of female employed graduates was larger than the number of male employed graduates. Furthermore, equal number of graduates was found to be employed from BA program. With-

in the employed category, most of the graduates were found to be working in organizations (142 working in organizations compared to 11 self-employed).

2.1.4Types of Employed Graduates Working in Organizations

There were 142 graduates working in organizations. The organizations were categorized into four types: Private, Public, NGO/INGO, and Government. It was found that the teachers working in community schools preferred to call their schools as government schools. As their salary is provided by the government, they were categorized under government organization workers. The following table summarizes the number of employed graduates working in different types of organizations.

Table 6: Types of Employed Graduates in Organizations

Program	Private			Public			NGO/ INGO			Government			Total		
	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T
BBS	4	3	7	-	2	2	-	-	-	1	1	2	5	6	11
B Ed	-	3	3	-	-	-	-	-	-	3	6	9	3	9	12
BA	1	1	2	-	-	-	-	-	-	-	-	-	1	1	2
B Sc	2	-	2	-	-	-	-	-	-	1	-	1	3	-	3
M Ed	15	19	34	5	3	8	-	1	1	36	14	50	56	37	93
MBS	8	4	12	4	-	4	1	-	1	3	1	4	16	5	21
Total	**30**	**30**	**60**	**9**	**5**	**14**	**1**	**1**	**2**	**44**	**22**	**66**	**84**	**58**	**142**

The table shows that the number of graduates working in government organizations was slightly higher than that of the graduates working in private organizations. The number of graduates working in other types of organizations was comparatively far smaller. To be more specific, 46.47% graduates were working in government organizations; 42.25% were working in private organizations; 9.85% were working in public organizations; and 1.40% were working in NGOs/INGOs. This figure looks completely different from that of the previous batch, in which more than half of the graduates were working in private organizations. This indicates that more graduates have been able to get access to government jobs recently.

The graduates were also asked to specify their jobs. Program wise specifications of jobs by the graduates' designation are presented in the following table.

Table 7: Graduates' Profession

Program	Teaching			Management			Banking			Govt. Service			Other			T
	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	
BBS	-	-	-	-	-	-	2	2	4	-	-	-	3	4	7	11
B Ed	3	9	12	-	-	-		-	-	-	-	-	-	-	-	12
BA	1	1	2	-	-	-	-	-	-	-	-	-	-	-	-	2
B Sc	3	-	3	-		-	-	-	-	-	-	-	-	-	-	3
M Ed	50	34	84	-	-	-	-	-	-	2	1	3	4	2	6	93
MBS	3	-	3	4	-	4	3	4	7	1	1	2	6	-	6	21
Total	**60**	**43**	**103**	**4**	**-**	**4**	**5**	**6**	**11**	**3**	**2**	**5**	**13**	**6**	**19**	**142**

As can be seen in the table, almost three fourth of the graduates' profession was teaching, as they specified their designations as teachers. The table shows a high degree of correlation between graduates' profession and the programs of study they attended. For example, all the graduates from B Ed and 90.32% of the graduates from M Ed program responded that they were working at various schools as teachers. In the same way most of the graduates from BBS and MBS programs were found to working as bankers and managers of various financial institutions. Lack of correlation was found among BA and B sc graduates, who were working as teachers at the time of collecting responses. This clearly suggests that teaching has emerged as the common profession for graduates from all programs.

2.1.5 Types of Work/ Profession of the Graduates Working in Organizations

The employed graduates who were working in organizations were also asked to specify whether they were working as part-time or full-time employees. Their responses are summarized in table 8 below.

Table 8: Type of Work/Profession in Organizations

Program	Full-Time			Part-Time			Total		
	M	F	T	M	F	T	M	F	T
BBS	5	5	10	-	1	1	5	6	11
B Ed	3	9	12	-	-	-	3	9	12
BA	1	1	2	-	-	-	1	1	2
B Sc	2	-	2	1	-	1	3	-	3
M Ed	56	34	90	-	3	3	56	37	93
MBS	14	5	19	2	-	2	16	5	21
Total	**81**	**54**	**135**	**3**	**4**	**7**	**84**	**58**	**142**

This table shows that almost all (95.7%) of employed graduates were full-time workers. This is probably because most graduates do not like to have part-time jobs. The graduates' exact reasons for doing part-time jobs were unknown. Yet, it was found that the graduates who were from BBS and B Sc programs and doing part-time jobs were also found to be pursuing further studies. Thus part time jobs have been adopted by the graduates mainly to support their studies.

2.1.4 Self-Employed Graduates

The employed graduates were asked to specify whether they were working in organizations or self-employed. Out of 151 employed graduates only 11 specified themselves as self-employed. The total number and percentage of self-employed graduates from each programs is presented in table 8.

Table 9: Self-Employed Graduates

Program	Number of Employed Graduates			Number of Self-Employed Graduates			% of Self-Employed Graduates		
	Male	Female	Total	Male	Female	Total	Male	Female	Total

BBS	6	7	13	1	1	2	16.66	14.18	15.38
B Ed	3	9	12	-	-	-	-	-	-
BA	1	1	2	-	-	-	-	-	-
B Sc	3	-	3	-	-	-	-	-	-
M Ed	59	43	102	3	6	9	5.08	13.98	8.82
MBS	16	5	21	-	-	-	-	-	-
Total	**88**	**65**	**153**	**4**	**7**	**11**	**4.54**	**10.76**	**7.18**

The table shows that self-employed graduates were found among the graduates from M Ed and BBS programs only. The proportion of the self-employed graduates was relatively small. Interestingly, females occupied larger proportion of the self-employed graduates in comparison to males.

The self-employed graduates were further asked about the duration of their jobs. All of them responded that they were employed for less than five years. Most of the self-employed graduates were found to be doing business. Only one graduate from M Ed program specified himself as a founder of a private school.

2.1.7 Unemployed Graduates

The graduates' unemployment rate has been calculated as the number of graduates not working and looking for a job over the total number of graduates. In this study we have attempted to calculate the number and percentage of unemployed graduates both by including and excluding GPFS. Out of 251 graduates involved in the study 45 (20.36 %) were unemployed. The following table outlines the unemployed graduates from different programs of SMC.

Table 10: Unemployed Graduates

Program	Total Number of respondents			Number of Unemployed			% of the unemployed		
	M	F	T	M	F	T	M	F	T
BBS	11	19	30	5	12	17	45.45	63.15	56.66
B Ed	6	15	21	3	6	9	50	40	42.85

BA	4	3	7	2	3	5	50	100	71.42
B Sc	12	3	15	9	3	12	75	100	80
M Ed	68	86	154	9	43	52	13.23	50	33.76
MBS	16	8	24	-	3	3	-	37.5	12.5
Total	**117**	**134**	**251**	**28**	**70**	**98**	**23.93**	**52.23**	**39.04**

It can be observed in the table that more than one third of the graduates were unemployed. The rate of unemployment was considerably higher among females over males. This general trend was found also in all programs except B Ed, which produced more unemployed males than females. B Sc and MBS produced the highest and lowest percentage of unemployed graduates respectively. The table also shows the higher percentage of unemployed graduates from bachelor's degree programs than master's degree programs. The main reason for higher percentage of unemployed graduates from bachelor's programs is that a large number of graduates were pursuing further studies at the time of data collection.

2.1.8 Graduates Pursuing Further Studies

The graduates were asked whether they were undertaking further studies after their graduation. Out Of 251 graduates traced for the study, 43 (17.13 %) graduates responded that they were pursuing further studies in different educational institutions. Among the graduates from different programs of study, none of the M Ed and MBS graduates found to be studying in the upper levels. Graduates from other programs were studying in the related programs of the upper levels. The information about the GPFS is outlined in the following table.

Table 11: Graduates Pursuing Further Studies

Program	Number of graduates			Number of GPFS			% of the GPFS		
	M	F	T	M	F	T	M	F	T
BBS	11	19	30	7	10	17	63.63	52.63	56.66
B Ed	6	15	21	5	6	11	83.33	40	52.38
BA	4	3	7	2	-	2	50	-	28.57
B Sc	12	3	15	10	3	13	83.33	100	86.66

M Ed	68	86	154	-	-	-	-	-	-
MBS	16	8	24	-	-	-	-	-	-
Total	**117**	**134**	**251**	**24**	**19**	**43**	**20.51**	**14.17**	**17.13**

The table shows that no graduates from Master's programs were pursuing further studies at the time the data collection. This shows the graduates' preference to employment over further studies after the completion of master's programs. This could be also because of lack of further study centers near the graduates' localities.

The table also shows the higher number and percentage of the female GPFS over male GPFS. This signals difficulties for women to pursue further studies after graduation. This general tendency was particularly found among he graduates from BA and B Ed programs, but the percentage of GPFS was higher among females over males in B Sc program.

2.2 Issues Related to Quality and Relevance of Programs

This section analyzes the graduates' responses regarding the quality and relevance of the institutional programs they attended at SMC. We have also collected their views on how relevant the education offered by various programs is on their current jobs or on the jobs they wanted to have. Furthermore, the graduates' suggestions related to these issues are analyzed in the following sub-sections.

The graduates were asked to assess the quality of their study programs in order to obtain information about major strengths and weakness of those programs. For this purpose, they were asked to rate the quality they received with the help of five distracters: '0(Very Weak)', '1(Weak)', '2 (Fair)' '3 (Good)', '4(Very Good)' and '5(Excellent)' On the whole majority of responses were geared in favor of the strength of the quality of the institutional programs attended by the graduates.

The quality of various programs as perceived by the graduates is presented in the following table.

Table 12: Quality of Education Delivered

Particulars	Number of rates	Average

	0 (Very Weak)	1 (Weak)	2 (Fair)	3 (Good)	4 (Very Good)	5(Excellent)	Rating
BBS	-	-	-	4	14	12	4.26
B Ed	-	-	2	7	10	2	3.57
BA	-	-	-	-	2	5	4.71
B Sc	-	1	1	4	5	4	3.66
M Ed	1	3	5	17	52	76	4.23
MBS	-	-	2	-	7	15	4.54
Total	**1**	**4**	**10**	**32**	**90**	**114**	**4.18**

The above table shows that the responses provided by the graduates regarding the quality of the programs were largely uniform, with the ratings between 3.57 and 4.71 in different programs. The average rate above 4 shows that the graduates were highly satisfied with the quality of the programs of their study. Very low number of rates for 0, 1, 2 and 3 is the indication that small number of graduates was dissatisfied with the quality of their programs. Only B Sc graduates seemed little discontented with the quality of their program of study.

2.2.2 Graduates' Responses on Relevance of the Programs

Another question asked to the graduates was whether the institutional programs they at SMC were relevant to their professional requirements. Like the information analyzed above, they said that the programs of study were largely relevant to their professions. Details of the responses provided by the graduates are presented in the following table.

Table 13: Quality and Relevance of Educational Programs

Particulars	Number of rates						Average Rating
	0 (Very Weak)	1 (Weak)	2 (Fair)	3 (Good)	4 (Very Good)	5(Excellent)	
BBS	-	-	4	7	12	7	3.73
B Ed	-	1	4	8	5	3	3.23

BA	-	-	3	3	1	-	2.71
B Sc	1	-	1	4	7	2	3.46
M Ed	-	7	3	40	73	31	3.76
MBS	-	-	1	6	10	7	3.95
Total	**1**	**8**	**16**	**68**	**108**	**50**	**3.68**

The above table shows that the graduates were highly satisfied with the quality and relevance of their programs. The largest number of rates for 4 is the indication that the graduates were happy with the quality and relevance of their programs. In all the programs, the graduates' rates were above average (2.5). Very few of the graduates provided lower rates on the quality and relevance of the programs of study conducted at the campus. Among others, only BA graduates seemed little doubtful about the contribution made by their program in their current and future professions. In other programs, the most graduates responded that the educational programs they attended were very relevant good for the professional requirement.

2.3 Programs' Contribution to graduates' Professional and Personal Development

The respondents were asked to assess the contribution of the study programs to their professional and personal development. For this, they were asked to rate among six options: '0(Very Weak)', '1(Weak)', '2 (Fair)' '3 (Good)', '4(Very Good)' and '5(Excellent)' Majority of respondents assessed the positive contribution of the programs of study to the graduates' personal and professional development.

2.3.1 Relevance of the Program to Graduates' Professional (Job) Requirement

Overall rates made by graduates regarding the contribution of their programs for their professional and personal development are summarized in the table 14 below.

Table 14: Programs' Contribution to Graduates' Professional and Personal Development

Particulars	Number of rates						Average Rating
	0 (Very Weak)	1 (Weak)	2 (Fair)	3 (Good)	4 (Very Good)	5(Excellent)	
BBS	-	-	4	7	12	7	3.73
B Ed	-	1	4	8	5	3	3.23
BA	-	-	3	3	1	-	2.71
B Sc	1	-	1	4	7	2	3.4
M Ed	1	7	11	37	67	31	3.65
MBS	-	-	1	6	10	7	3.95
Total	**2**	**8**	**24**	**65**	**102**	**50**	**3.62**

As the table shows, the average rate given by graduates on the contribution of the programs of study for their personal and professional development was very positive. As highly satisfied graduates (those who rated 4 and 5) occupy more than half of the graduates, it can be ascertained that on the whole they were satisfied with the way their programs fulfilled their professional and personal requirements.

Although the graduates seemed happy, they suggested some activities to ensure professional and personal development of future students at the campus. The following table highlights the suggestions.

Table 15: Graduates' Suggestions about Professional and Personal Development

Suggestions	Number of graduates giving the suggestion						
	BBS	B Ed	BA	B Sc	M Ed	MBS	Total
New programs should be launched	-	-	-	1	10	1	12
New course should be started	-	-	-	-	4	-	4
Students' leadership skills	1	-	-	-	-	1	2

should be developed							
Professional training should be given to students	2	-	-	-	-	-	2

The table shows that the biggest suggestion given by the graduates for professional and personal development was to launch new programs at the campus. This suggestion expected that the campus will start some professional courses for its betterment. Although very few graduates from BBS program suggested giving professional training to students, this suggestion can be highly appreciated, as it will ensure the professionalism of graduates seeking job. Moreover, it will make job placement easier in the competitive job market. The main suggestion given by the graduates for their personal development was development of students' leadership skills.

2.3.2 Extracurricular Activities

Extracurricular activities are a part of students' personal development, especially, their physical and mental development. The graduates were asked to rate the extracurricular activities of SMC. Among six options, they were asked to choose on option that would determine the level of their satisfaction. The following table shows how the graduates responded to the extracurricular activities conducted at the campus.

Table16: Graduates' Rating on Extracurricular Activities

Particulars	Number of rates						Average Rating
	0 (Very Weak)	1 (Weak)	2 (Fair)	3 (Good)	4 (Very Good)	5(Excellent)	
BBS	-	-	1	10	11	8	3.00
B Ed	-	1	5	10	3	2	3.00
BA	-	-	3	1	1	2	3.28
B Sc	-	-	3	8	4	-	3.07
M Ed	5	18	13	43	49	26	3.24
MBS	-	1	2	2	8	11	4.00
Total	5	20	27	74	76	49	3.36

The table shows that graduates from all the programs of study provided the average rating of more than 3 for extracurricular activities conducted at the campus. Yet this cannot be taken as satisfying rating from the perspective of campus. Only MBS graduates provided the average rating of 4. In all the other programs the graduates did not seem highly contented with the extracurricular activities. The largest number of graduates gave 4 and 3 for the extracurricular activities.

In order to improve the extracurricular activities conducted at the campus, the graduates gave some suggestions, which are summarized in Table 17 below.

Table 17: Gradates' Suggestions about Extracurricular Activities

Suggestions	Number of graduates giving the suggestion						
	BBS	B Ed	BA	B Sc	M Ed	MBS	Total
Extracurricular activities should be more frequent	1	3	-	-	5	-	9
Extracurricular activities should be made more systematic	2	3	-	-	-	-	5
Extracurricular activities should be fairly conducted	-	-	-	-	2	-	2

The table clearly shows that most of the graduates expected extracurricular activities to be conducted more frequently. This seems a plausible suggestion, as the campus has not been able to conduct such activities except occasional quizzes, debates, oratories and poem competitions. This highlights the need to conduct more of such activities in the near future. The data also shows that it is necessary to conduct such activities fairly and systematically.

2.3.3 Programs' Contribution to Problem Solving Ability

Readiness to problem solving ability is a personal matter, but a highly essential in one's professional life. Our graduates were asked to assess the extent to which the programs they attended at SMC equipped them with problem solving ability. As the following table shows, they seemed positive on their ability.

Table 18: Graduates' Rating on Program's Contribution on Problem Solving Ability

Particulars	Number of rates						Average Rating
	0 (Very Weak)	1 (Weak)	2 (Fair)	3 (Good)	4 (Very Good)	5(Excellent)	
BBS	-	1	-	4	15	10	4.1
B Ed	-	5	3	5	7	1	2.80
BA	-	-	-	3	2	2	3.85
B Sc	-	1	-	4	6	4	3.8
M Ed	2	6	17	45	48	36	3.55
MBS	-	-	2	2	12	8	4.08
Total	**2**	**13**	**22**	**63**	**90**	**61**	**3.62**

The table shows average rating of 3.62 from all the programs of study. This shows a relatively high degree of graduates' assurance on the problem solving ability. Program wise comparison shows that the B Ed graduates were rather less confident on this matter. On the contrary, BBS graduates seemed highly satisfied with it. M Ed graduates were closest to the average rating.

In order to improve students' problem solving abilities, the graduates offered two important suggestions, which are presented in the table below.

Table 19: Graduates' Suggestions on Development of Problem Solving Ability

Suggestions	Number of graduates giving the suggestion						
	BBS	B Ed	BA	B Sc	M Ed	MBS	Total
Practical examinations should be sincere	-	2	-	-	4	-	6
Students should assigned more practical tasks	-	-	-	1	8	-	9

The graduates who seemed interested in suggesting ways of development of students' problem solving ability focused on the use of practical activities and examinations as part of students' learning. The major suggestion obtained from the graduates was that students should be assigned more practical tasks as part of their learning. These suggestions are worth considering, as practical assignments not only improve students' problem solving ability, but they will also foster better learning.

2.3.4 Work Placement/Attachment/ Internship

Most students come for higher education for learning which will help them in finding a job of their choice. The graduates involved in the study were asked to state how far the programs they attended at SMC equip students to get an expected job in the competitive job market. In order to get a good job, internship is considered very important. This is a common practice at SMC, especially in Management programs. The following table summarizes the responses provided by the graduates about internship and resultant work placement prospects.

Table 20: Graduates' Rating on Program's Contribution on Work Placement/Attachment/Internship

Particulars	Number of rates						Average Rating
	0 (Very Weak)	1 (Weak)	2 (Fair)	3 (Good)	4 (Very Good)	5(Excellent)	
BBS	-	1	4	7	10	8	3.66
B Ed	1	2	4	4	7	3	3.09
BA	1	1	2	1	2	-	2.28
B Sc	-	-	1	9	4	1	3.33
M Ed	0	12	41	51	29	21	3.03
MBS	1	1	2	7	6	7	3.54

Total	3	17	54	79	58	40	3.16

It can be observed in the table that the average rating of the graduates for work placement as well as internship was 3.16. The highest rate was provided by MBS graduates. This could be because highest employment rate was also found in this program. Thus there was a close correlation between graduates' employment rate and their positive response to campus work placement. However, BA students gave rather lower rates on these matters (work placement and internship), as their employment rate was observed lowest among the graduates from different programs. B Sc and M Ed graduate were close to the average rating.

The graduates suggested some activities in order to conduct internship and maximize job opportunities for the students. Their suggestions are presented in the table below.

Table 21: Graduates' Suggestions on Work Placement/Attachment/Internship

Suggestions	Number of graduates giving the suggestion						
	BBS	B Ed	BA	B Sc	M Ed	MBS	Total
Internship program should be applied	1	1	-	-	-	1	3
Practical job training should be given to students	2	-	-	-	-	2	4
Students should be helped find job	-	1	-	-	-	9	10

The biggest suggestion seen in the table is that the campus itself should take some initiative in helping the graduates to find job. The placement cell has been doing some activities, but the graduates' expectations have exceeded the way it has been functioning. An-

other suggestion that can be easily followed is that students can be given occasional job training in addition to the regular classes. The graduates also suggested conducting internship so that job placement becomes easier.

2.4 Issues Related to Teaching/ Learning, Teacher/ Student Relationship and Education Delivery and Efficiency

The graduates have provided their response related to teaching-learning, teacher-student relationship and education delivery efficiency. Their responses are analyzed in the following sections.

2.4.1 Teaching Learning Environment

During the study, the graduates were asked to assess the teaching learning environment of the campus. Since this is a broad aspect, it covers a number of factors including quality of teachers, learners' motive for learning, environmental factors, administrative activities, facilities related to learning, and so on. Overall responses provided by the graduates on teaching learning environment of the campus are summarized in the following table.

Table: 22 Graduates' Rating on Teaching-Learning Environment

Particulars	Number of rates						Average Rating
	0 (Very Weak)	1 (Weak)	2 (Fair)	3 (Good)	4 (Very Good)	5(Excellent)	
BBS	-	-	1	6	14	9	4.03
B Ed	-	-	2	3	11	5	3.90
BA	-	-	-	-	6	1	4.14
B Sc	-	1	-	3	8	3	3.8
M Ed	-	8	13	21	68	44	3.82
MBS	-	1	-	-	13	10	4.29
Total	-	10	16	33	120	72	3.90

The table shows that on the whole the graduates provided highly positive responses to the teaching and learning environment of the campus. While there were few graduates who

were discontented with the environment, the average rating of 3.90 shows that most of the graduates were happy with it. MBS graduates seemed most satisfied and B Sc graduates seemed least satisfied. Yet again B sc. graduates' rating (3.8) itself can be taken as a highly positive responsive. Thus, overall teaching learning environment of the campus as perceived by the graduate is fairly satisfactory.

Whatever the current situation is, during data collection, the graduates were asked to provide some suggestions to improve the teaching and learning environment of the campus. The graduates offered a number of suggestions, which are presented in the table below.

Table: 23 Graduates' Suggestions about Teaching-Learning Environment

Suggestions	Number of graduates giving the suggestion						
	BBS	B Ed	BA	B Sc	M Ed	MBS	Total
Campus should be well-managed	2	-	1	1	3	-	7
Time should be considered seriously	-	1	-	-	-	-	1
The campus should be free from politics	-	-	1	2	5	5	13
Internal Exams should be made more effective	-	1	-	-	10	-	11
Students should be offered access to online learning	1	1	-	1	12	-	15
Evening classes should be improved	-	-	-	-	9	1	10

Classes should be conducted in English medium	-	-	-	-	-	1	1
More qualified teachers should appointed	1	-	-	-	3	1	5
More emphasis should be given to research and writing	-	-	-	-	11	1	12
Infrastructure should be developed	1	-	-	-	-	1	2
More resource material should be available for thesis writing	-	-	-	-	14	-	14
Thesis supervisors should me more serious	-	-	-	-	19	-	19
Students should be offered recreation facility	-	-	-	1	-	-	1
Classes should be divided into sections	3	-	-	-	-	-	3

The table shows that the graduates offered largest number of suggestions on teaching-learning environment of the campus. While master's level graduates provided many suggestions related to improving evening classes, thesis writing, research, and writhing, bachelor's level graduates focused on physical management aspects such as section division and time management. In both levels some common suggestions can be observed. They include making the campus free from political interference, conducting online learning, appointing more competent teachers and making examination more effective.

2.4.2 Quality of Education Delivered

The graduates were also asked about the quality of classes delivered by their teachers during their programs of study. Mostly uniformed responses have been obtained from the graduates across various programs. The ratings provided by the graduates regarding the quality of education delivered by teachers are summarized in Table 24 below.

Table: 24 Graduates' Rating on Quality of Education Delivered

Particulars	Number of rates	Average

	0 (Very Weak)	1 (Weak)	2 (Fair)	3 (Good)	4 (Very Good)	5(Excellent)	Rating
BBS	-	-	-	4	14	12	4.26
B Ed			2	7	10	2	3.57
BA	-	-	-	-	2	5	4.71
B Sc	-	1	1	4	5	4	3.66
M Ed	1	2	5	27	76	43	3.97
MBS	-	-	2	-	7	15	4.45
Total	1	3	10	42	114	81	4.02

As we can observe in the above table, average response of the graduates on teachers' quality of delivery was highly satisfactory. In Most of the programs, the average rating was above 4, the highest being 4.71 in BA program. This seems strange, as this program has the lowest rate of employment rate. B Ed graduates provided the lowest average rating of 3.57. Yet, it is itself not a bad rating as it is above the mid-point rating (2.5). As the number of graduates provided low rates was very small, SMC can be satisfied with the quality of delivery by its teachers.

The graduates have offered some interesting suggestions to improve the quality of delivery by teachers. The following table shows those suggestions.

Table: 25 Graduates' Suggestions for Delivery of Quality of Education

Suggestions	Number of graduates giving the suggestion						
	BBS	B Ed	BA	B Sc	M Ed	MBS	Total
Teachers should be sincere	-	-	1	-	7	-	8
Teachers should make more use of ICT in Classes	4	-	1	2	3	4	14
Teachers' quality should be improved	1	3	-	-	15	-	19
Teachers should be regular	1	2	-	1	19	-	23
Teachers should give remedial classes for weak students	-	1	-	-	6	-	7

Teachers should change the way of teaching	4	-	-	3	7	5	19
Faculty members should be developed	1	-	-	-	2	1	4
Visiting professors should be invited	-	-	-	-	1	-	1

The table shows that the biggest suggestions to improve the quality of delivery were improving the quality teachers, making teachers more regular, and asking changing the way of teaching. Teachers' regularity was highly emphasized by M Ed graduates. Another important suggestion obtained to improve the delivery was using technology in classroom. In fact this suggestion has come with emphasis probably because the graduates who provided this suggestion could rarely attend classes equipped with ICT. However, classes of SMC are different today.

2.4.3 Teacher-Student Relationship

Friendly relationship between teachers and students is very important in creating a good learning environment in and educational institution. It has been frequently realized that SMC maintains a good relationship between teachers and student as well as administrative staff and students/teachers. Yet, the graduates were asked to assess the relationship between teachers and students. Their responses are presented in the following table.

Table: 26 Graduates' Rating on Teacher-Student Relationship

Particulars	Number of rates						Average Rating
	0 (Very Weak)	1 (Weak)	2 (Fair)	3 (Good)	4 (Very Good)	5(Excellent)	
BBS	-	-	1	1	11	17	4.47
B Ed		1	2	9	5	4	3.42
BA	-	-	-	1	2	4	4.42
B Sc	-	-	1	1	4	9	4.4

M Ed	-	-	-	7	48	99	4.69
MBS	-	-	1	3	6	14	4.37
Total	-	1	5	22	76	147	4.44

When we compare the information in this table with the information about other factors, it will be evident that the graduates were most satisfied with the teaching-learning relationship in the campus. The average rating of 4.44 should be considered highly impressive rating. In all the programs except B Ed the graduates provided the average rating above 4, which indicates that the student-teacher relationship in the campus is like that of a family.

The graduates still offered some suggestions to make the relationship stronger. The suggestions given by the graduates are presented in the following table.

Table: 27 Graduates' Suggestions for Improving Teacher-Student Relationship

Suggestions	Number of graduates giving the suggestion						
	BBS	B Ed	BA	B Sc	M Ed	MBS	Total
Teachers should be polite.	-	1	1	-	-	-	2
Administration should be polite	-	2	1	1	17	2	23
Student teacher relationship should be improved	-	-	-	-	1		1
Teachers should listen to students' opinions	-	-	-	-	4	-	4

Although the teacher-student relationship is at the level of satisfaction at present, some graduates still suggested that some teachers and administrative staff should be polite to students. Moreover, few graduates from M Ed program suggested some teachers to listen to students' opinions in classes.

2.5 Issues Related to Facilities Such as Library, Laboratory, Canteen, Sports Facilities, Urinals, etc.

The graduates were also asked to respond to the various facilities provided at the campus. In this section we have attempted to analyze the graduates' responses on those facilities. Sukuna Multiple Campus has made a tremendous progress in the facilities offered to the students. Therefore, most of the graduates in the survey have expressed positive responses to the facilities provided at the campus.

The biggest suggestion was that there should be sufficient books in the library. Another major suggestion is that the urinals need to be clean. Similarly a fair number of graduates have suggested hostel facility for students from remote areas. A few graduates, especially from M Ed program viewed that scholarship and freeship should be granted without any discrimination. As the real users of the lab were B Sc graduates they have suggested up-dating the lab.

The responses provided by the graduates related to the campus facilities are summarized in the following sections.

2.5.1 Graduates' Response to Library Facility

It has been strongly realized that SMC does not possess a spacious library. In the previous tracer studies, the graduates suggested improving library. Before this study was carried out an attempt was made to add books. Therefore, this time the graduates have responded to the library facility with some degree of positivity. The graduates' ratings on the library facility are summarized in table 28.

Table 28: Graduates' Rating on Library Facility

Particulars	Number of rates						Average Rating
	0 (Very Weak)	1 (Weak)	2 (Fair)	3 (Good)	4 (Very Good)	5(Excellent)	
BBS	-	-	2	9	13	6	3.77
B Ed	1	-	4	7	6	3	3.23
BA	-	-	-	2	3	2	4.00

B Sc	-	-	-	6	9	-	3.6
M Ed	3	12	15	36	52	36	3.49
MBS	-	-	2	3	11	8	4.04
Total	4	12	23	63	94	55	3.57

The above table shows that the graduates gave average rating on the library facility. The table also shows that a large number of respondents gave positive response to library, with 4 and five ratings. MBS graduates provided the highest rating, and B Ed. graduates provided the lowest rating. M Ed. graduates' rating is slightly lower than the average rating of all the graduates.

The graduates' level of satisfaction on library facility is still not as high as it should be. Therefore, the suggestions collected from the graduates are worth considering. The following table presents the suggestions given by graduates to improve the condition of the library.

Table 29: Graduates' Suggestions about Library Facility

Suggestions	Number of graduates giving the suggestion						
	BBS	B Ed	BA	B Sc	M Ed	MBS	Total
Library should be improved (no specification of what should be done	1	2	1	-	7	3	14
More books should be available in the library	-	3	-	-	27	2	32
E-library facility should be provided	4	1	-	-	11	1	17
Library should be open during campus time	-	-	-	-	9	-	9
Books should be updated	-	-	-	-	1	-	1
Provide reading room facility in the library	1	-	-	-	-	-	1

The table shows that the biggest suggestion given by the graduates to provide sufficient books in the library. Particularly, this suggestion was strongly given by M Ed graduates.

In the same way graduates from most programs highly expected the campus to start e-library system. Some graduates mentioned that library should be properly managed, but they did not specify what exactly should be done to do so. One important suggestion obtained was that library should be open all the time. This suggestion was given mainly M Ed graduates, who occasionally got frustrated when they found the library closed in their evening shift.

2.5.2 Laboratory Facility

All the graduates included in the study did not use laboratories in their programs of study. The real users of the laboratory were the B Sc graduates. Therefore responses obtained from B sc graduates are most relevant. As graduates from other programs were also the population of the study, the responses of all the graduates are presented in the following table.

Table 30: Graduates' Rating on Lab Facility

Particulars	Number of rates						Average Rating
	0 (Very Weak)	1 (Weak)	2 (Fair)	3 (Good)	4 (Very Good)	5(Excellent)	
BBS	4	3	8	13	1	1	2.23
B Ed	-	1	3	6	6	5	3.52
BA	3	-	-	1	1	2	2.43
B Sc	-	5	2	3	5	-	2.53
M Ed	10	17	26	39	29	23	2.70
MBS	2	-	4	3	10	5	3.41
Total	19	26	43	65	52	36	2.77

As the table shows the graduates were not much satisfied with the lab facility provided at SMC. The average rating below 3 is the indication that the campus needs to take some steps in maintaining the lab up to date. Especially, B Sc graduates' dissatisfaction reflects

the condition of the lab. Lowest and highest ratings were provided by BBS and B Ed graduates respectively, but their ratings are not very relevant.

The graduates especially form B Sc program provided only one suggestion related to the lab facility. The suggestion was to improve the condition of the lab. But they did not state how it should be improved.

3.5.3 Sports Facility

Sukuna Multiple campus has a spacious playground for organizing sports programs. However, the graduates were not much happy with the sports facility provided by the campus. Some responses provided by the graduates about sports are summarized in table 31 below.

Table 31: Graduates' Rating on Sports Facility

Particulars	Number of rates						Average Rating
	0 (Very Weak)	1 (Weak)	2 (Fair)	3 (Good)	4 (Very Good)	5(Excellent)	
BBS	-	-	8	4	13	5	3.5
B Ed	1	3	8	6	2	1	2.38
BA	-	-	-	2	2	3	4.14
B Sc	-	-	7	3	4	1	2.93
M Ed	7	19	30	33	41	24	3.00
MBS	1	1	1	6	9	6	3.62
Total	9	23	54	54	71	30	2.89

The table shows that the average rating of the graduates about sports facility was 2.89, which cannot be taken as a very good response. Yet, BA graduates provided the highest rating of 4.14. On the other hand B Ed graduates provided lowest rating of 2.38.

The suggestions provided by graduates on improving sports facility are presented in the following table.

Table 32: Graduates' Suggestions about Sports Facility

Suggestions	Number of graduates giving the suggestion						
	BBS	B Ed	BA	B Sc	M Ed	MBS	Total
Sports facility should be provided	-	1	-	1	7	1	10
Playground should be improved	1	-	-	-	-	1	2
More sports equipments should be available	-	-	-	-	2	-	2

As the table shows, the graduates strongly suggested organizing sports events more frequently. Some other suggestions included improving the playground and providing more playing equipments.

3.5.4 Canteen Urinals, etc.

Canteen and urinals are closely related to health of students, teachers and administrative staff. Therefore, they need to be clean enough. The graduates included in the study were asked assess the canteen and urinals facilities provided at the campus. Their responses are presented in the following table.

Table 33: Graduates' Rating on Canteen, Urinals, etc.

Particulars	Number of rates						Average Rating
	0 (Very Weak)	1 (Weak)	2 (Fair)	3 (Good)	4 (Very Good)	5(Excellent)	
BBS	-	-	5	5	12	8	3.76
B Ed	2	-	1	9	9	-	3.09
BA	-	-	2	-	4	1	3.57
B Sc	-	2	2	8	3	-	2.8
M Ed	-	5	17	51	49	32	3.55
MBS	1	-	1	7	4	11	3.91

Total	3	7	28	80	81	52	3.53

It can be observed in the table that the graduates were not much happy with the condition of canteen and urinals in the campus. The average rate of 3.53 indicates that the campus have to make some improvements to maintain them. The most satisfying response was provided by MBS graduates with 3.91 average rating, and the lowest rating was provided by B Sc graduates with 2.8 average rating.

Some suggestions have been collected from the graduates to improve the condition of canteen and urinals. The suggestions are listed in the table below.

Table 34: Graduates' Suggestions on Canteen and Urinals

Suggestions	Number of graduates giving the suggestion						
	BBS	B Ed	BA	B Sc	M Ed	MBS	Total
Canteen should be managed (no specification so what should be done)	-	1	1	1	1	1	5
Urinals should be clean	1	2	1	1	10	3	18
Canteen should be hygienic	1	2		-	13	3	19
Canteen should be more spacious	-	-	-	-	1	-	1

The list of suggestions in the table shows that the graduates had serious concerns over the condition of both canteen and urinals. They mainly focused on the management of clean canteen and urinals. These suggestions were provided by graduates from all the programs.

3.5.4 Other Facilities

In this section we have attempted to analyze the facilities which were not actually specified in the questionnaire, but mentioned by the informants. Those facilities were largely suggested by the graduates during collection. Major suggestions collected ate listed in table 35 below.

Table 35: Graduates' Suggestions about Other Facilities

Suggestions	Number of graduates giving the suggestion						
	BBS	B Ed	BA	B Sc	M Ed	MBS	Total
General facilities should be managed	1	2	-	1	9	1	14
Transportation facility should be provided	4	-	-	3	16	1	24
Hostel facility should be provided	1	-	-	-	14	1	16
Cycle stand should be managed	1	-	-	-	-	-	1
Classrooms should be friendly for handicapped students	-	1	-	-	-	-	1
First aid facility should be improved	-	-	-	-	1	-	1

Scholarship and freeship should be fair	1	-	-	-	6	-	7
Help-desk should be more readily available	-	-	2	-	3	-	5

The table shows that the major suggestions given by graduates were making provision for general facility as well as specific facilities such as hostel and transportation facility. Other important facilities suggested by the graduates were making classrooms friendly for handicapped students, making help-desk more ready of service, improving first-aid service and making scholarship and freeship fair.

CHAPTER III

MAJOR FINDINGS

The major findings of this study are based mainly on the analysis of the quantitative data collected from 251 respondents graduated from SMC in 2018. The findings have been obtained to meet the objectives of the study. The main objectives of the study were to find out the employment and further study status of the graduates, and to discover various issues related to the effectiveness of the educational programs conducted at the campus. The analysis of the relevant data obtained from the graduates is the main basis for the findings. The findings will provide relevant information on what sorts of graduates the campus has produced and how such graduates provide feedback. This will serve as the evaluation of effectiveness of the educational programs run at the campus. We hope that these findings will provide strong implications for the institutional reform of the campus. The main findings obtained from the analysis of the data are presented in the following sections.

3.1 Employment and Further Study Status of the Graduates

xxi. Out of 251 traced graduates included in the study, 117 (46.61 %) were male and 134 (53.38%) female. It shows that the proportion of female graduates has significantly increased this year (In the last study, the proportion of the female graduates was (only 46.40%).

xxii. The number of female graduates was higher in BBS, B Ed and M Ed programs, but they were outnumbered by male graduates in other programs.

xxiii. Out of 251 graduates involved in the study, there were 153 employed graduates (57.46%) 45 unemployed graduates (20.36%) . 49 graduates were GPFS (19.52%), and they belonged to both employed and unemployed categories.

xxiv. The percentage of employed graduates was significantly higher among males than among females (75.21%% as compared to 48.50%).

xxv. Of the employed graduates, the proportion of males was 57.51% and that of the females was 42.48%.

xxvi. Among six programs included in the study, the highest percentage of employed graduates was from MBS (87.5%) which was followed by M Ed (66.23%), B Ed (57.14%), BBS (43.33%), BA (28.57%), and B Sc (20 %). As expected, the proportion of employed graduates was higher in Master's programs as compared to bachelor's programs.

xxvii. When compared to the data of the last batch, M Ed program has suffered an alarming decrease in its graduates' employment (66.23% compared to 86.53).

xxviii. Among four study programs under Bachelor’s level conducted at the campus, B Ed has produced the largest proportion of employed graduates (57.14%). B Sc has produced the lowest proportion of employed graduates (20%). This is probably because of a large number (86.66%) of Graduates Pursuing Further Studies (GPFS) from this program.

xxix. Like previous years, the analysis on the basis ethnicity shows that the largest proportion of the employed graduates was from Brahmin and Chhetry communities. Out of 151 employed graduates, 106 (70.19 %) were from Brahmin and Chettry groups; 31(20.52%) were from Janjati group; 14 (9.27%) from Madhesi group, and 2 (1.32%) was from Dalit group.

xxx. The table shows that the number of employed graduates was far greater than that of the unemployed graduates. In general, the number of males was larger than the number of females in the employed category.

xxxi. Of the 152 employed graduates, 142 working in organizations and were 11 self-employed.

xxxii. Among the graduates working in organizations, 46.47% graduates were working in government organizations; 42.25% were working in private organizations; 9.85% were working in public organizations; and 1.40% were working in NGOs/INGOs.

xxxiii. Almost three fourth of the graduates' profession was teaching, as they specified their designations as teachers. The study shows that teaching has emerged as the common profession for graduates from all programs.

xxxiv. There was a high degree of correlation between graduates' profession and the programs of study they attended. Almost three fourth of the graduates' profession was teaching, as they specified their designations as teachers. The table shows a high degree of correlation between graduates' profession and the programs of study they attended. For example, all the graduates from B Ed and 90.32% of the graduates from M Ed program responded that they were working at various schools as teachers.

xxxv. Almost all (95.7%) of employed graduates working in organizations were full-time workers.

xxxvi. The proportion of the self-employed graduates was relatively small, and they were found among the graduates from M Ed and BBS programs only.

xxxvii. Females occupied larger proportion of the self-employed graduates in comparison to males.

xxxviii. Out of 251 graduates involved in the study 45 (20.36 %) were unemployed. The rate of unemployment was considerably higher among females over males

xxxix. 49 (22.17%) graduates responded that they were pursuing further studies in different educational institutions. Among the graduates from different programs of study, none of the M Ed and MBS graduates found to be studying in the upper levels.

xl. There was higher number and percentage of the female GPFS over male GPFS.

3.2 Issues Related to Quality and Relevance of Programs

xvi. The responses provided by the graduates regarding the quality of the programs were largely uniform, with the ratings between 3.57 and 4.71 in different programs.

xvii. The average rate of 4.18 shows that the graduates were highly satisfied with the quality of the programs of their study. Very low number of rates for 0, 1, 2 and 3 is the indication that small number of graduates was dissatisfied with the quality of their pro-

grams. Only B Sc graduates seemed little discontented with the quality of their program of study.

xviii. The graduates were highly satisfied with the contribution made by their programs in their professional requirements. The largest number of rates for 4 is the indication that the graduates were happy with the quality and relevance of the programs.

xix. The graduates gave some suggestions for the improvement of quality and relevance of the programs.

3.3 Programs' Contribution to Graduates' Professional and Personal Development

xx. On the whole the graduates had positive response towards the quality of their programs of study.

xxi. Overall rates made by graduates regarding the contribution of their programs for their professional and personal development were highly positive. The average rate given by graduates on the contribution of the programs of study for their personal and professional development was 4.2 out of 5.

xxii. As highly satisfied graduates (those who rated 4 and 5) occupy more than half of the graduates, it can be ascertained that on the whole they were satisfied with the way their programs fulfilled their professional and personal requirements.

xxiii. Although the graduates seemed happy, they suggested some activities to ensure professional and personal development of future students at the campus. The biggest suggestion given by the graduates for professional and personal development was to launch new programs at the campus.

xxiv. The main suggestion given by the graduates for their personal development was development of students' leadership skills.

xxv. The graduates from all the programs of study provided the average rating of more than 3 for extracurricular activities conducted at the campus. Yet this cannot be taken as satisfying rating from the perspective of campus. Only MBS graduates provided the average rating of 4. In all the other programs the graduates did not seem highly contented with the extracurricular activities. The largest number of graduates gave 4 and 3 for the extracurricular activities.

xxvi. Most of the graduates expected extracurricular activities to be conducted more frequently. This highlights the need to conduct more of such activities in the near future. They also suggested conducting such activities fairly and systematically.

xxvii. The graduates provided average rating of 3.62 for their programs' contribution to problem solving ability. This shows a relatively high degree of graduates' assurance on the problem solving ability. Program wise comparison shows that the B Ed graduates were rather less confident on this matter. On the contrary, BBS graduates seemed highly satisfied with it. M Ed graduates were closest to the average rating.

xxviii. The graduates who seemed interested in suggesting ways of development of students' problem solving ability focused on the use of practical activities and examinations as part of students' learning.

xxix. Average rating of the graduates for work placement as well as internship was 3.16. The highest rate was provided by MBS graduates. However, BA students gave rather lower rates on these matters B Sc and M Ed graduate were close to the average rating.

xxx. The biggest suggestion given by graduates for the effectiveness of work placement was that the campus itself should take some initiative in helping the graduates to find job. Another suggestion that was that students should be given occasional job training in addition to the regular classes. The graduates also suggested conducting internship so that job placement becomes easier.

3.4 Issues Related to Teaching/ Learning, Teacher/ Student Relationship and Education Delivery and Efficiency

vii. On the whole the graduates provided highly positive responses to the teaching and learning environment of the campus. While there were few graduates who were discontented with the environment, the average rating of 3.90 shows that most of the graduates were happy with it. MBS graduates seemed most satisfied and B Sc graduates seemed least satisfied. Yet again B Sc. graduates' rating (3.8) itself can be taken as a highly positive responsive. Thus, overall teaching learning environment of the campus as perceived by the graduate is fairly satisfactory.

viii. The graduates offered largest number of suggestions on teaching-learning environment of the campus. While master's level graduates provided many suggestions related to improving evening classes, thesis writing, research, and writhing, bachelor's level graduates focused on physical management aspects such as section division and

time management. In both levels some common suggestions can be observed. They include making the campus free from political interference, conducting online learning, appointing more competent teachers and making examination more effective.

ix. Average response of the graduates on teachers' quality of delivery was highly satisfactory (4.2). In Most of the programs, the average rating was above 4, the highest being 4.71 in BA program. B Ed graduates provided the lowest average rating of 3.57.

x. The biggest suggestions to improve the quality of delivery were improving the quality teachers, making teachers more regular, and asking changing the way of teaching. Teachers' regularity was highly emphasized by M Ed graduates. Another important suggestion obtained to improve the delivery was using technology in classroom.

xi. The graduates were most satisfied with the teaching-learning relationship in the campus, with average rating of 4.44. In all the programs except B Ed the graduates provided the average rating above 4.

xii. In order to strengthen the relationship between teachers and students, some graduates suggested that some teachers and administrative staff should be polite to students. Moreover, few graduates from M Ed program suggested some teachers to listen to students' opinions in classes.

3.5 Issues Related to Facilities Such as Library, Laboratory, Canteen, Sports Facilities, Urinals, etc.

xi. Most of the graduates in the survey expressed positive responses to the facilities provided at the campus. The biggest suggestion was that there should be sufficient books in the library. Another major suggestion is that the urinals need to be clean. Similarly a fair number of graduates have suggested hostel facility for students from remote areas. A few graduates, especially from M Ed program viewed that scholarship and freeship should be granted without any discrimination. As the real users of the lab were B Sc graduates they have suggested updating the lab.

xii. The graduates gave average rating (3.57) on the library facility. Majority of graduates gave positive response to library, with 4 and five ratings. MBS graduates provided the highest rating, and B Ed. graduates provided the lowest rating. M Ed. graduates' rating is slightly lower than the average rating of all the graduates.

xiii. The biggest suggestion about library facility was to provide sufficient books in the library. Particularly, this suggestion was strongly given by M Ed graduates. In the

same way graduates from most programs highly expected the campus to start e-library system. One important suggestion obtained was that library should be open all the time. This suggestion was given mainly M Ed graduates, who occasionally got frustrated when they found the library closed in their evening shift.

xiv. The graduates were not much satisfied with the lab facility provided at SMC. The average rating below 3 is the indication that the campus needs to take some steps in maintaining the lab up to date. Especially, B Sc graduates' dissatisfaction reflects the condition of the lab.

xv. The graduates especially form B Sc program provided only one suggestion related to the lab facility. The suggestion was to improve the condition of the lab. But they did not state how it should be improved.

xvi. The average rating of the graduates about sports facility was 2.89, which cannot be taken as a very good response. Yet, BA graduates provided the highest rating of 4.14. On the other hand B Ed graduates provided lowest rating of 2.38.

xvii. The graduates strongly suggested organizing sports events more frequently. Some other suggestions included improving the playground and providing more playing equipments.

xviii. The graduates were not much happy with the condition of canteen and urinals in the campus. The average rate of 3.53 indicates that the campus have to make some improvements to maintain them. The most satisfying response was provided by MBS graduates with 3.91 average rating, and the lowest rating was provided by B Sc graduates with 2.8 average rating.

xix. The graduates provided suggestions focusing on the management of clean canteen and urinals. These suggestions were provided by graduates from all the programs.

xx. Other suggestions given by graduates were making provision for general facility as well as specific facilities such as hostel and transportation facility. Other important facilities suggested by the graduates were making classrooms friendly for handicapped students, making help-desk more ready of service, improving first-aid service and making scholarship and freeship fair.

CHAPTER IV

IMPLICATIONS TO INSTITUTIONNAL REFORM

- Increase in the number of graduates suggests that Sukuna Multiple has been able to improve the pass percentage of students, as the number of students is gradually decreasing. Yet teaching -learning needs to be improved with effective activities.
- Comparison of this year's data with that of last study shows that the proportion of female employed graduates has slightly increased. It shows that female graduates have got more access to jobs this year. However, the data still signal a big gap between the government’s policy to employ women and discriminatory practice of choosing men as competent employees. This type of discriminatory practice has posed a big challenge in maintaining gender equality in the present day job market.
- Gender wise comparison shows that except among B Ed and BA graduates, the employment percentage was higher among males than among females. Also, their position of employment is largely subordinate to those held by males. Therefore, immediate actions should be performed to involve females in the prestigious positions.
- Therefore more effective measures need to be adopted to strengthen female graduates' capacities.
- When compared to the data of the last batch, M Ed program has suffered an alarming decrease in its graduates' employment (66.23% compared to 86.53). This makes the concerned people to rethink on the way students of this program are being taught.

- Low employment rate of graduates from Bachelor's programs suggests that some solid actions need to be accomplished to improve effectiveness of teaching-learning process of these programs.
- Very low proportion of employed graduates from Dalit groups is the indication that people from these groups are still back getting employment. Therefore more effective measures need to be taken to bring them in the mainstream of education and to increase their employment rates.
- The number of graduates working government organizations is larger than the number of graduates working in private organizations. As jobs in organizations are easier to get the campus authority can contact the local private schools, industries and other organizations to increase the employment of its graduates in such organizations.
- The number of self-employed graduates is still low. The campus this indicates that the campus has failed to provide skill-based educations to students.
- In the present competitive job market, the main secret to the graduates' high employment rate is the quality education offered to students. Therefore, the suggestions given by the graduates should be duly considered. Along with the attempts to maintain regularity of teachers and discipline students, Placement Cell, one of the major units in the campus related to graduates' employment opportunity, needs to accelerate its speed to assist the graduates find employment in the present job market.
- The job market in Nepal is demanding professionals having academic degree in technical subjects. In this study a large number of graduates have strongly suggested academic programs having such subjects. Therefore programs of study in technical and professional subjects need to be launched as soon as possible.
- The findings show that there is a strong correlation between the type of institutional program attended by the graduates and the type of employment they are engaged in. This indicates that the campus has been able to produce the graduates having employment of their choice.
- The graduates in this study seemed very satisfied with the teacher-student relationship, teaching-learning environment and quality of delivery. However, they were not very happy with the facilities provided by the campus. Therefore more attention needs to be paid to provide facilities to students.

- The graduates offered very interesting suggestions for the betterment of the campus. Many suggestions such as starting e-library, using technology in class, increasing teachers' regularity, offering job training to students, making help desk, etc. are worth considering.
- Many graduates from master's programs did not seem satisfied with thesis guidance, which needs to be considered very seriously.
- Graduates' suggestions to focus on research and writing can be highly appreciated.

CHAPTER V

CONCLUSION AND RECOMMENDATION

5.1 Conclusion

This study targeted the students graduated from the campus in 2018. Students from six different programs (Three-Year BA, Four-Year BBS, Three-Year B Ed, Four-Year B Sc, M Ed and MBS) of four faculties (Humanities and Social Sciences, Education, Management and Science) have been selected. Thus one change has been made in the educational program selected for the study this year. Unlike the previous years, Four-Year BBS program has been included, and it has replaced Three-Year BBS program.

Out of 251 traced graduates included in the study, 117 (46.61 %) were male and 134 (53.38%) female. It shows that the proportion of female graduates has significantly increased this year (In the last study, the proportion of the female graduates was (only 46.40%). The number of female graduates was higher in BBS, B Ed and M Ed programs, but they were outnumbered by male graduates in other programs. M Ed produced the largest number of (154) graduates and BA produced the lowest number of (7) graduates. The number of female graduates was slightly larger that the number of male graduates.

The main objective of this study was to find out employment and further study status of the graduates. To meet the objective, their responses were collected with the help of the questionnaire developed by UGC Nepal as a main tool. The graduates provided information about their employment and further studies. Moreover, they provided responses to the quality of the programs they attended and relevance of the programs to their professional and personal development. Their information also covered the reaction to the facilities provided at the campus.

The major findings of this study are based mainly on the analysis of the quantitative data collected from the graduates. We have attempted to present the findings on the basis of the objectives of the study. The main objective of the study was to find out the employment and further study status of the graduates. On the basis of the analysis of the relevant data obtained from the respondents, major findings have been drawn.

As the findings show, the number of employed graduates was far greater than that of the unemployed graduates. There were 153 employed graduates (57.46%) 45 unemployed graduates (20.36%) . 49 graduates were GPFS (19.52%), and they belonged to both employed and unemployed categories. The percentage of employed graduates was significantly higher among males than among females (75.21%% as compared to 48.50%). Of the employed graduates, the proportion of males was 57.51% and that of the females was 42.48%.

Among six programs included in the study, the highest percentage of employed graduates was from MBS (87.5%) which was followed by M Ed (66.23%), B Ed (57.14%), BBS (43.33%), BA (28.57%), and B Sc (20 %). As expected, the proportion of employed graduates was higher in Master's programs as compared to bachelor's programs.

The number of graduates working in organizations was found far larger than that of the self-employed graduates. The number of graduates working in government organizations was slightly higher than that of the graduates working in private organizations. Almost three fourth of the graduates' profession was teaching, as they specified their designations as teachers. The table shows a high degree of correlation between graduates' profession and the programs of study they attended. For example, all the graduates from B Ed and 90.32% of the graduates from M Ed program responded that they were working at various schools as teachers.

49 (22.17%) graduates responded that they were pursuing further studies in different educational institutions. Among the graduates from different programs of study, none of the M Ed and MBS graduates found to be studying in the upper levels.

Majority of the graduates seem convinced with the quality and relevance of the programs of study available in this institution. Yet, some were not fully satisfied with the facilities provided to the students.

It is very difficult to attribute the number of unemployed graduates solely to the quality of education in an academic institution. Some factors such as employment opportunities, graduates' personality, job security, working environment, etc. also tend to be responsible. However, the campus should take responsibility of the graduates' failure to get employment and adopt effective measures to increase the chance of graduates' employment.

5.1 Recommendations

- The employment rate has increased significantly in the present report. However, we cannot be satisfied with nearly one third of the graduates unemployed. The work placement cell formed in the campus should do more than just keeping record of the employed graduates from the campus. The number of graduates pursuing further studies has unexpectedly decreased. Therefore it is necessary to convince the students to study in the upper levels. Without this more qualified and competent cannot be prepared for the demanding job market. Attempts should be made to increase the participation of employment sources surrounding the campus in Campus Management Committee so that they will be willing to support students who are graduating.
- This time it has been discovered that there was high degree of correlation between graduates' profession and the programs they attended. Yet some of the graduates from BBS and BA programs were found to be teaching at schools. Graduates from these programs generally aspire to get jobs in banking finance and government offices, but they are ultimately likely to become teaches. Therefore, serious consideration should be made about the job placement of those graduates in banking, industry, business and management sectors and government offices.
- A large number of graduates' concern on development of information technology skills and launch of technical subjects should be seriously considered. Some graduates are not fully convinced with the quality of teachers. Therefore, it must be ensured that teachers' appointment process is fair and devoted to enhancement of quality of education.
- Many graduates were not satisfied with the library and lab related facilities in the campus. Especially graduates from Master's programs strongly suggested providing sufficient books in the library. Therefore, immediate actions should be made to add more reading materials in the library. It is also necessary to upgrade the

quality and condition of science lab, as many of the B Sc graduates suggested improving it.

- Some graduates had serious complaints about the quality and regularity of teachers. They also suggested faculty development of teachers. Workshops and seminars for teachers should be organized on a regular basis in order to improve the quality of education and to develop their professional skills of the teachers.
- A large number of graduates suggested using technological devices in classrooms in order to improve quality. Another major suggestion received from the graduates is launching new and technical programs.
- From the previous tracer studies, a large number of graduates have been suggesting that the students should be given more facilities including hostel, campus bus more efficient cafeteria. This suggestion seems to have been ignored. Therefore, immediate future plans should attempt to address student' demands seriously.
- In the present tracer study, a large number of graduates have suggested making the campus free from political activities. Their suggestion should be seriously considered and immediate initiatives should be taken to minimize such activities in the campus.
- Another big suggestion received from the graduates is that the urinals and campus surrounding should be kept clean. This suggestion is worth considering.

SUKUNA MULTIPLE CAMPUS

Sundarharaincha-12, Morang

GRADUATE TRACER STUDY REPORT-2019

(Based on Graduate Batch-2017)

Submitted to

University Grants Commission

Sanothimi, Bhaktapur

Nepal

2963

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Tracer Study Task Team (2019)

EXECUTIVE SUMMARY

After receiving the official accreditation from University Grants Commission (UGC), Nepal, Sukuna Multiple Campus has concentrated not only on teaching and learning, but on research and publication. We have been carrying out graduate tracer study surveys annually since 2015. These studies have enabled us to understand the relevance and quality of programs conducted at this campus and to reflect on the effectiveness of those programs. They have also helped us to consider the career success of our graduates, and reflect on the effectiveness of all the programs conducted at our institution.

This study has been carried out with the assistance of University Grants Commission (UGC), Nepal. The main objective of the study is to find out the employment status of the graduates. To meet the objective, we have attempted to analyze the proportion of the employed graduates over the total number of graduates from the campus. The graduates have been put into three main categories: Employed Graduates, Unemployed Graduates and Graduates Pursuing Further Studies (GPFS). The condition of the graduates in each category has been analyzed in terms of program of study, gender, age, ethnicity geographical location parents' education and occupation. Moreover, the employed graduates have been analyzed in terms of the field of employment, job type (full time/ part time), and level of employment. Furthermore, the self-employed graduates' income has been analyzed to assess the relative standard of their living. Thus, this report has appeared in this form after a rigorous identification and follow-up of the students graduated from this campus in 2017.

In this way we have attempted to sketch a rough picture of the state of the graduates from this campus.

The collected data were analyzed in terms of the following five main categories.

- Employment and further study status of the graduates
- Issues related to the quality and relevance of programs
- Programs' contribution to graduates' professional and personal development
- Issues related to teaching/learning, teacher/ student relationship and education delivery efficiency
- Issues related to facilities provided at the campus

The study targeted the graduates of 2016 from six programs of study at the campus: Three-year BBS, three-year B Ed, three-year BA, four-year B Sc and M Ed and MBS. Data and information obtained from graduates were collected using the questionnaire accompanied by unstructured interviews. The questionnaires were distributed to the graduates after six months of their graduation. Most of the employed graduates were distributed the questionnaires at their workplaces, where their employment status was verified by their office heads. Graduates pursuing further studies were met at their respective campuses. Responses were collected as soon as they supplied information.

Although the total number of students graduated from this campus in 2017 was 226, we have managed to trace only 221 graduates. This accounts for more than 98 of the total number of graduates. As the findings show, 127 graduates (57.46%) were employed, 45 (20.36%) were unemployed and 49 (22.17%) were pursuing further studies.

The major findings of this study are based mainly on the analysis of the quantitative data collected from 221 graduates of SMC. We have attempted to present the findings on the basis of the objectives of the study. The main objective of the study was to find out the employment and further study status of the graduates. The main results obtained from the analysis of the data have been discussed in the following sections.

Employment and Further Study Status of the Graduates

- Out of 221 graduates involved in the study, there were 127 employed graduates (57.46%) 45 unemployed graduates (20.36%) and 49 GPFS (22.17%).
- The percentage of employed graduates was higher among males than among females (62.7% compared to 51.45%).
- The proportion of males was 58.26% and the proportion of the females was 41.73%. Thus, nearly three quarters of the employed graduates were males.
- The data clearly show higher rate of employment rate among Master' Degree graduates than among Bachelor's Degree graduates.
- Among six programs included in the study, the highest percentage of employed graduates was from MBS (85.71%) which was followed by M Ed (86.53%), B Sc (62.5%), BA (50%), BBS (27.5%), and B Ed (23.3 %).

- Higher success rate of Master's Degree programs over Bachelor's Degree programs was clearly found in the study.
- The number of employed graduates was almost thrice as the number of unemployed graduates.
- The number of females was larger than the number of males among the unemployed graduates.
- Out of 127 employed graduates, the highest proportion was found among Brahmin and Chettry groups and the lowest proportion was found among Dalit group.
- Among the 127 employed graduates, 74 (58.27 %) were working in private institutions; 13(10.23%) working in public institutions; 2(1.57%) were working in NGOs/INGOs; and 38 (29.92%) were doing government service.
- The number of graduates having government jobs was fairly high in master's levels but it is very low in bachelor's levels.
- Very marginal number of graduates (2) has got job opportunities in NGOs and INGOs.
- Very high percentage (88.97%) of employed graduates was occupied by full-time workers..
- 45 of the graduates (20.36 %) were found to be unemployed in the study.
- The rate of unemployment was about double among female (28.15%) as compared to male (13.55%) although it is not consistent in all the programs.
- More than One fifth (49 or 22.17%) of graduates responded that they were pursuing further studies in different educational institutions.

Issues Related to Quality and Relevance of Programs

- On the whole the graduates had positive response towards the quality of their programs of study. Few graduates from each program are not much impressed by the extracurricular activities
- The graduates said that the programs of study were largely relevant to their professions.
- About two thirds (66.06%) of the graduates responded that the educational programs they attended were very relevant good for the professional requirement.

- A large number of graduates suggested minimizing political activities in order to improve the quality of education at SMC. Appointment of more qualified teachers has also been largely suggested by the graduates.
- Related to the quality of the campus, the major suggestions given by graduates from each program are highlighted below.
    - BBS: Appoint more qualified teachers; Minimize Political activities
    - B Ed: Teachers should be regular and punctual; Appoint more qualified teachers.
    - B A: Minimize political activities; Use technology in class.
    - B Sc: Appoint more qualified teachers; Minimize political activities.
    - M Ed: Minimize political activities; Appoint more qualified teachers.
    - MBS: Minimize political activities; Appoint more qualified teachers.

Programs' Contribution to Graduates' Professional and Personal Development

- About two thirds (66.06%) of the graduates responded that the educational programs they attended were very relevant good for the professional requirement.

Issues Related to Teaching/ Learning, Teacher/ Student Relationship and Education Delivery and Efficiency

- On the whole graduates from all programs had positive response towards teaching learning environment, teacher-student relationship and quality of delivery offered in their program of study.

i. BBS graduates had positive response towards teaching learning environment, teacher-student relationship and quality of delivery offered in their program of study. Only Two graduates opined that quality of delivery was not as good as they had expected.

ii. B Ed graduates seemed satisfied with the teaching-learning environment, teacher-student relationship and quality of delivery. More than two thirds of the graduates from this program have rated in favor of these aspects the institutional program. Very few graduates have responded that these aspects were not good for the educational standard they had expected.

iii. Both respondents from BA program rated and positively for teaching-learning environment.

iv. Mostly B Sc graduates had average response on these aspects of their educational program. In comparison to the graduates from other programs, these graduates seemed less satisfied with teaching-learning environment, teacher-student relationship and quality of delivery.

v. Generally speaking, M Ed graduates have also provided good responses towards these three aspects. However, one of these graduates was not satisfied with the education delivery efficiency of the program.

vi. The graduates from MBS program have provided best response to teaching-learning environment, teacher-student relationship and quality of delivery. The reason is that almost all the graduates have rated highly for these aspects of their program of study. Yet, one graduate from this program was not satisfied with the teaching learning environment of MBS program.

Issues Related to Facilities Such as Library, Laboratory, Canteen, Sports Facilities, Urinals, etc.

i. A large number of respondents has given positive response to facilities in the campus. Overall, graduates from all the programs have provided positive responses towards the facilities provided by the campus.

ii. The biggest suggestion was that there should be sufficient books in the library. Nearly one third (29.95%) of the graduates have offered this suggestion.

iii. The major suggestions given by graduates from each program are summarized below .

- BBS: Update lab; provide sufficient books in the library.
- B Ed: Provide hostel and bus facilities.
- B A: Provide hostel and bus facilities.
- B Sc: Provide sufficient books in the library; update lab.
- M Ed: Provide sufficient books in the library; keep urinals clean
- MBS: Provide sufficient books in the library; provide bus facility.
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Figure 1: Employment by Ethnicity

ABBREVIATIONS

Asst.	Assistant
BA	Bachelor of Arts
BBS	Bachelor of Business Studies
B Ed	Bachelor of Education
F	Female
GPFS	Graduates Pursuing Further Studies
Govt.	Government
INGO	International Non-Governmental Organization
M	Male
MA	Master of Arts
MBS	Master of Business Studies
M Ed	Master of Education
N	Number
NGO	Non-Governmental Organization
RMC	Research Management Cell
SMC	Sukuna Multiple Campus
SE	Self Employed
T	Total
TU	Tribhuvan University
UGC	University Grants Commissin

CHAPTER - I
INTRODUCTION

1.1 Background/ Rationale

The role of educational institutions is very important role in preparing people for work, by crafting their skills needed for their professional life. The quality and standard of education offered by an institution impacts not only the employment rate of its graduates, but on their performance in the competitive labor market. The employment condition of the graduates, therefore, is closely linked to the efficiency of an educational center. The success of an academic institution depends also on the feedback given by its graduated students. A tracer study serves as an important tool for collecting information about graduates from an educational institution. It is the main instrument through which educational institutions reflect on their own quality of education.

The educational programs run at Sukuna Multiple Campus are affiliated to Tribhuvan University (TU), Nepal. It has been providing higher education through four different streams: Humanities and Social Sciences, Education, Management and Science. While there is only one program under faculty of Humanities and Social Sciences (Three Year BA), and faculty of Science (Four Year B Sc), three programs each are offered Under the faculty of Education (One Year B Ed, Four Year B Ed and M Ed), and the faculty of Management (Four Year BBS, MBS and BBA). However, two study programs (One Year B Ed and BBA) have been excluded from this study as the former runs for only one year, and the latter has recently been launched at the campus, and no graduates have been produced so far from that program.

With the mission of empowering students with quality education, thereby preparing them as successful professionals and practitioners. After the accreditation given by UGC Nepal in 2015, this campus has determined more to improve its quality. This institution produc-

es hundreds of graduates every year with the expectation that their qualification is valued in the job market. Our concern is not on whether our graduates are employed but on whether the education they get here is utilized in their employment. For example if a graduate with a degree in education is employed as a supervisor of workers in a factory, we believe that her education is not properly utilized. However, if she gets a well paid job of a teacher, we will be satisfied, for her education is utilized in the employment. It is, therefore, necessary to match the graduates' jobs and the areas of their specializations. Moreover, we value our graduates' response on the quality offered by various programs of study. Even if the graduates are unemployed but are pursuing further studies, their education is thought to be valued. Unemployed graduates without any further education will force us to review the quality of education we have been offering to the students.

Although the immediate purpose of this graduate tracer study is to identify and follow up the students graduated from the campus in 2017, our long-term goal is to incorporate effective improvements into the various programs of study conducted at this campus. To meet this goal we have obtained our graduates' feedback on their current employment, current programs of study and previous programs of study. Our main concern is whether our graduates have been able to utilize their learning experiences in their employment and further studies.

The information obtained from our valued graduates is very important as it shows the future direction of this campus. Particularly, their ratings and suggestions related to facilities and educational activities conducted at this campus give us a lot of information. After the collection and analysis of information on our graduates' study, and professional experiences, we are determined to incorporate necessary improvements into our academic activities.

Generally, students either enter into the work market or opt to pursue further studies after they are graduated. Tracer studies are carried out to find the link between their study programs, work and job satisfaction. Thus it is regarded as an effective means of assessing the results of an educational institution. In this way it helps to find out about their previous and current work position and the connection between educational qualifications and required work skills. It helps to find not only connection between educational qualifications and employment status of the graduates, but it also assembles the graduates' experience of studying at an institution. The findings of the study are quite useful in finding

out possible weaknesses in our educational programs and assist in better planning for future improvements.

With the careful consideration of this view, Sukuna Multiple Campus has undertaken this study with the assistance of University Grants Commission, Nepal. As can be seen in the following sections, we have attempted to analyze the feedback of the graduates on their current employment and study programs. We have also attempted to analyze their perspectives on how they feel should be done for the betterment of the campus. The data have been analyzed in terms of the categories such as gender, age, program of study, area of employment, and so on.

1.2 Objectives of the Study

This study was carried out mainly to get feedback from the graduates on their current employment and to gather their information about what they feel should be done to improve courses and how prepared they were for the job market. Specifically, the main objectives of the study were to:

i. find out the employment and further study status of the graduates
ii. To analyze the issues related to the quality and relevance of programs at SMC
iii. To measure the contribution of the programs of study to graduates' professional and personal development
iv. To analyze the issues related to teaching-learning environment, teacher-student relationship, and education delivery efficiency
v. To analyze the facilities provided by SMC, as perceived by the graduates.

1.3 Institutional Arrangements to Conduct the Study

The study was carried out by distributing a set of questionnaires among the students graduated from the campus. To carry out the study, a Tracer Study Task Team comprising the following four members was formed.

Mr. Nara Prasad Bhandari	Coordinator
Mr. Basudev Dahal	Member
Mr. Yubaraj Subedi	Member
Mr. Pushpa Raj Ghimire	Member

Among them, Nara Prasad Bhandari was assigned the task of coordinating among the committee members, Basudev Dahal was mainly responsible for analysis of the collected data and preparation of the report, and Yubaraj Subedi and Pushpa Raj Ghimire were involved in collecting data, and keeping the graduates' record. The appendices were prepared collectively by the tracer study task team.

1.4 Graduate Batch Taken for the Study

This study targeted the students graduated from the campus in 2017. Like the previous year, students from six different programs (Three-Year BA, Three-Year BBS, Three-Year B Ed, Four-Year B Sc, M Ed and MBS) have been selected. The list of graduates chosen for this is presented in Appendix II.

1.5 Data Collection – Instruments and Approach

Like the previous studies, the main instrument used for collecting data from the graduates was questionnaire, which was developed by UGC, Nepal. The questionnaire was mainly used to obtained quantitative information. The questionnaire consisted of various questions (both closed-ended and open-ended) under eight main categories.. The graduates were asked to assess the extent to which they gained the knowledge and skills necessary for their professional requirements. Their views were analyzed based on their professional and study experiences. The questions were related to the graduates' personal information, employment status, past work experience, aspirations, their response to the quality and relevance of the education they received from the campus, suggestions for the betterment of the campus, and so on. The questionnaire was accompanied by unstructured interviews whenever the respondents felt difficulty understanding the questions. Since the questionnaire was in English, some graduates felt difficulty comprehending the questions, and therefore, they were reluctant in providing responses. In such cases their responses were translated into English by the Tracer Study Committee members who were assigned the task of collecting data.

The questionnaires were distributed to the graduates after eight months of their graduation. Responses were collected between February 15 and March 25 of 2018. Out of 226 graduates, 221 responses were collected on completion of the fieldwork.

Information from most of the employed graduates was collected from their workplace. Their information was verified by their employers. Very few graduates provided the information at the campus rather than at their workplaces. Their information was verified by the Campus Chief. The graduates who were pursuing further study at Sukuna Multiple campus were distributed questionnaires in their respective classrooms. The graduates who were pursuing further studies in Kathmandu and other places returned the filled questionnaires through other people.

During the collection of data, some graduates felt difficulty understanding questions in English. Therefore, the questions were translated into Nepali. Some graduates refused to provide responses to open-ended questions due to difficulty in using English, so their responses were translated and written by our committee members who were assigned the task to collect data.

1.6 Scope and Limitations of the Study

The study covered the graduates from six programs of four faculties (Education, Management and Humanities and Science). The programs included in the study are presented in the following table.

Table 1: Programs Included in the Study

Faculty	Level	
	Bachelor's Degree	Master's Degree
Education	Three-Year B Ed	M Ed
Humanities and Social Sciences	Three-Year BA	-
Management	Three-Year BBS	MBS
Science	Four-Year B Sc	-

The graduates were mainly categorized into three groups: Employed, Unemployed and Graduates Pursuing Further Studies (GPFS). The employed graduates were involved in both full-time and part-time work.

The study had the following limitations.

i. The study analyzed the graduates from the year 2017 only.
ii. All the graduates could not be contacted during the collection of the questionnaires. Out of 226 graduates, only 221 responses were analyzed.
iii. Out of the total number of graduates, only 127 employed, 45 unemployed and 49 GPFS were studied.
iv. The data were collected using questionnaires accompanied by unstructured interviews.
v. The graduates working and pursuing further studies in foreign countries were not included in the study.

CHAPTER II

DATA PRESENTATION AND ANALYSIS

This chapter is based primarily on the quantitative data collected from the questionnaire developed by UGC, Nepal. This questionnaire was distributed to the graduates to collect two types of information. Firstly, they rated on the quality and relevance of the institutional programs of SMC on the graduates' professional and personal development as well as the facilities provided by the institution. Secondly, the graduates offered a number of suggestions on the institutional reform of the campus.

Out of 221 traced graduates included in the study, 118 (53.39%) male and 103 (46.40%) female. In BBS and MBS programs, there were more female graduates than the male graduates. In BA program, there was equal number of male and female graduates. In other three programs, female graduates outnumbered male graduates. Brief information about the traced graduates is presented in the following table.

Table 2: Number of Traced Graduates

Gender	Number of Traced Graduates						
	BBS	B Ed	BA	B Sc	M Ed	MBS	Total
Male	17	34	1	7	56	3	118
Female	23	26	1	1	48	4	103
Total	**40**	**60**	**2**	**8**	**104**	**7**	**221**

The table shows that the number of traced graduates has increased this year as only 210 graduates had been traced last year. Nearly half of the graduates were from M Ed program this year.

2.1 Employment and Further Study Status of the Graduates

The graduates involved in this survey were asked about their current position with regard to paid work. Out of 221 graduates involved in the study, there were 127 employed graduates (57.46%) 45 unemployed graduates (20.36%) and 49 GPFS (22.17%).The percentage of employed graduates was higher among males than among females (62.7% compared to 51.45%). Of the employed graduates, the proportion of males was 58.26% and

the proportion of the females was 41.73%. Thus, nearly three quarters of the employed graduates were males. This signals a big gap between the government's policy to employ women and discriminatory practice of choosing men as competent employees.

2.1.1Employed Graduates from Different Programs

Among six programs included in the study, the highest percentage of employed graduates was from MBS (85.71%) which was followed by M Ed (86.53%), B Sc (62.5%), BA (50%), BBS (27.5%), and B Ed (23.3 %). The data clearly show higher rate of employment rate among Master' Degree graduates than among Bachelor's Degree graduates.

On the whole, the proportion of the employed graduates was larger among males than among females except in MBS program (This was because of fewer male informants from this program). In MBS the number of employed graduates was equal among males and females. The number and percentage of the employed graduates by gender in each program is presented in Table 3 below.

Table 3: Employed Graduates from Each Program

Program	Number of Respondents			Number of Employed			% of Employed		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
BBS	17	23	40	6	5	11	35.29	21.73	27.5
B Ed	34	26	60	8	6	14	23.52	23.07	23.33
BA	1	1	2	1	0	1	100	0	50
B Sc	7	1	8	5	0	5	71.42	0	62.5
M Ed	56	48	104	51	39	90	91.07	81.25	86.53
MBS	3	4	7	3	3	6	100	75	85.71
Total	**118**	**103**	**221**	**74**	**53**	**127**	**62.71**	**51.45**	**56.19**

From the observation of the data it can be interpreted that Faculty of Education has produced the largest number of employed graduates, as both M Ed and B Ed programs are run under this faculty. However, the highest employment rate was found among the M Ed Graduates (86.53%). It was followed by MBS program (75%). This indicates the higher success rate of Master's Degree programs over Bachelor's Degree programs in the current competitive job market. Among four study programs under Bachelor's level conducted at the campus, B Sc has produced the largest proportion of employed graduates (62.5%). B

Ed has produced the lowest proportion of employed graduates (23.33%). This is probably because of a large number of Graduates Pursuing Further Studies (GPFS) from this program.

2.1.2 Current Employment Status of the Graduates

The graduated were asked whether they were employed or unemployed. The employed graduates were further asked to provide information about whether they were working in organizations or self-employed. The responses provided by the graduates are summarized in the following table.

Table 4: Current Employment Status of the Graduates

Program	Employed Graduates									Unemployed Graduates		
	Working in an Organization			Self Employed			Total Employed					
	M	F	T	M	F	T	M	F	T	M	F	T
BBS	5	5	10	1	-	1	6	5	11	6	7	13
B Ed	8	6	14	-	-	-	8	6	14	5	11	16
BA	1	0	1	-	-	-	1	0	1	-	1	1
B Sc	5	0	5	-	-	-	5	0	5	-	-	-
M Ed	48	38	86	3	1	4	51	39	90	5	9	14
MBS	3	3	6	-	-	-	3	3	6	-	1	1
Total	**70**	**52**	**122**	**4**	**1**	**5**	**74**	**53**	**127**	**16**	**29**	**45**

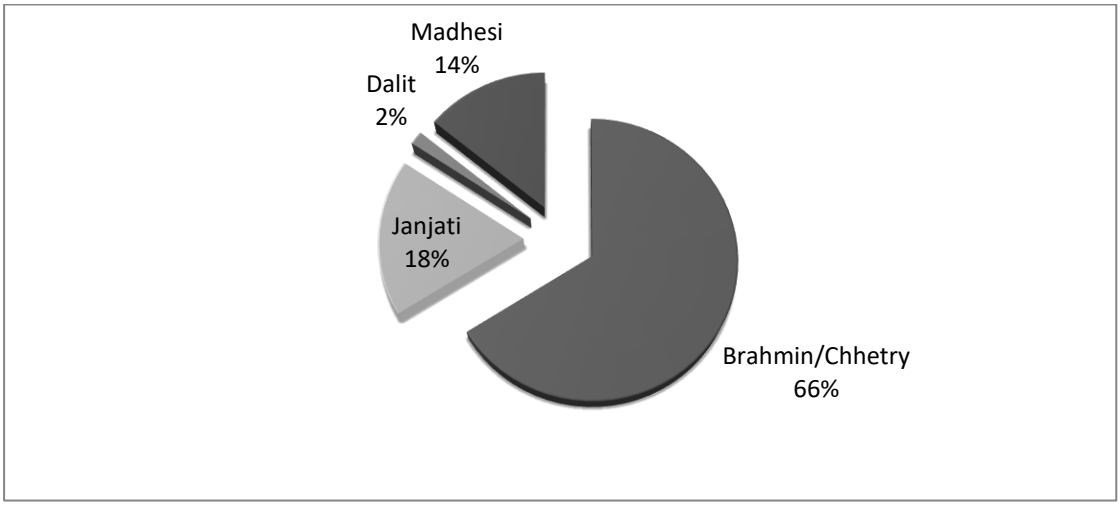
The table shows that the number of employed graduates was almost thrice as the number of unemployed graduates. While number of males was larger than the number of females in the employed category, reverse was the case in the unemployed category (The number of females was larger than the number of males). Within the employed category, most of the graduates were found to be working in organizations (122 working in organizations compared to 5 self-employed).

2.1.3 Employed Graduates from Different Ethnic Groups

The analysis on the basis ethnicity shows that the largest proportion of the employed graduates was from Brahmin and Chhetry communities. Out of 127 employed graduates,

84 (66.14%) were from Brahmin and Chettry groups; 23 (18.11%) were from Janjati group; 18 (14.17%) from Madhesi group 2 (1.57%) was from Dalit group; and no one form Muslim group.

Figure 1: Employment by Ethnicity



As can be observed in the figure, about two third of the employed graduates were from Brahmin and Chhetry groups. Only Marginal number (2) of Dalit graduates was found to be employed. Very low rate of employment from Dalit signals that they are still deprived from employment opportunities.

More detailed information about employment from different ethnic groups is presented in the following table.

Table 5: Employed Graduates by Ethnicity from Different Programs

Program	Brahmin/Chettri			Janjati			Madhesi			Dalit			Total		
	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T

BBS	5	2	7	1	2	3	-	1	1	-	-	-	6	5	11
B Ed	3	3	6	2	2	4	3	1	4	-	-	-	8	6	14
BA	1	-	1	-	-	-	-	-	-	-	-	-	1	-	1
B Sc	3	-	3	2	-	2	-	-	-	-	-	-	5	-	5
M Ed	29	32	61	9	5	14	11	2	13	2	-	2	51	39	90
MBS	3	3	6	-	-	-	-	-	-	-	-	-	3	3	6
Total	**44**	**40**	**84**	**14**	**9**	**23**	**14**	**4**	**18**	**2**	**-**	**2**	**74**	**53**	**127**

The study of the employed graduates shows that there is domination of Brahmin and Chhetry groups in all the programs except B Sc, where two of the employed graduates were Janjati. The program wise representation of employed graduates representing various ethnic groups is presented in the following table. This table indicates that graduates representing Muslim communities of SMC have not got job opportunities. However, this is because of the fact that student enrollment is very low from these communities, and no one graduated from this community in 2017.

2.1.4 Types of Employed Graduates

Among the 127 employed graduates, 74 (58.27 %) were working in private institutions; 13(10.23%) working in public institutions; 2(1.57%) were working in NGOs/INGOs; and 38 (29.92%) were doing government service. The number and percentage of different types of employed graduates from the six programs of SMC are presented in the following table.

Table 6: Types of Employed Graduates

Program	Private	Public	NGO/	Government	Total

							INGO								
	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T
BBS	5	5	10	-	-	-	-	-	-	1	-	1	6	5	11
B Ed	5	5	10	-	-	-	1	-	1	2	1	3	8	6	14
BA	1	-	1	-	-	-	-	-	-	-	-	-	1	0	1
B Sc	4	-	4	-	-	-	-	-	-	1	-	1	5	0	5
M Ed	20	26	46	8	4	12	1	-	1	22	9	31	51	39	90
MBS	1	2	3	1	-	1	-	-	-	1	1	2	3	3	6
Total	**36**	**38**	**74**	**9**	**4**	**13**	**2**	**-**	**2**	**27**	**11**	**38**	**74**	**53**	**127**

The table demonstrates that more than half of the employed graduates were working in private institutions. It also shows that the number of graduates having government jobs is fairly high in master's levels but it is very low in bachelor's levels. Moreover, the table indicates that very marginal number of graduates has got job opportunities in NGOs and INGOs.

2.1.5 Types of Work/ Profession of the Graduates

The employed graduates were asked whether they were working as part-time or full-time employees. Their responses are presented in the table below.

Table 7: Type of Work/Profession

Program	Full-Time			Part-Time			Total		
	M	F	T	M	F	T	M	F	T
BBS	5	5	10	1	-	1	6	5	11
B Ed	7	5	12	1	1	2	8	6	14
BA	1	-	1	-	-	-	1	0	1
B Sc	2	-	2	3	-	3	5	0	5
M Ed	47	37	84	4	2	6	51	39	90
MBS	2	2	4	1	1	2	3	3	6
Total	**64**	**49**	**113**	**10**	**4**	**14**	**74**	**53**	**127**

This table shows that the highest percentage (88.97%) of employed graduates was occupied by full-time workers. This is probably because most graduates do not like to

have part-time jobs. Unlike other programs of study, more graduates were found to be doing part-time jobs from B Sc program.

2.1.6 Self-Employed Graduates

Out of 127employed graduates only five were self-employed. Among them four were form M Ed program and one form BBS. No graduates from other programs were self-employed. Four of the self-employed graduates were males and one was female.

The self-employed graduates were asked about the duration of their jobs. All of them responded that they were employed for less than two years. Three of the self-employed graduates were found to be working as private tutors, and two were found to be doing business.

2.1.7 Unemployed Graduates

The graduates' unemployment rate has been calculated as the number of graduates not working and looking for a job over the total number of graduates. In other words, the unemployed graduates are considered as the total graduate population excluding the Graduates Pursuing Further Studies (GPFS). Out of 221 graduates involved in the study 45 (20.36 %) were unemployed. The following table outlines the unemployed graduates from different programs of SMC.

Table 8: Unemployed Graduates

	Total Number of respond-ents			Number of Unem-ployed			% of the unemployed		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
BBS	17	23	40	6	7	13	35.29	30.43	32.5
B Ed	34	26	60	5	11	16	14.70	42.30	26.67
BA	1	1	2	-	1	1	-	100	50
B Sc	7	1	8	-	-	-	-	-	-
M Ed	56	48	104	5	9	14	8.92	18.75	13.46
MBS	3	4	7	-	1	1	-	25	14.28
Total	**118**	**103**	**221**	**16**	**29**	**45**	**13.55**	**28.15**	**20.36**

The rate of unemployment was about double among female (28.15%) as compared to male (13.55%) although it is not consistent in all the programs. Unlike other programs, the unemployment rate is higher among males than females among BBS graduates. B Ed shows the highest unemployment rate among others. Three programs of study (MBS, B Sc and BA) produced no male unemployed graduates. In fact, no unemployed graduates are seen among the graduates from B Sc program.

2.1.8 Graduates Pursuing Further Studies

The graduates were asked whether they were undertaking further studies after their graduation. Out Of 221 graduates traced for the study, 49 (22.17%) graduates responded that they were pursuing further studies in different educational institutions. Among the graduates from different programs of study, none of the M Ed and MBS graduates found to be studying in the upper levels. Graduates from other programs were studying in the related programs of the upper levels. The information about the GPFS is outlined in the following table.

Table 9: Graduates Pursuing Further Studies

Program	Number of graduates			Number of GPFS			% of the GPFS		
	M	F	T	M	F	T	M	F	T
BBS	17	23	40	5	11	16	29.41	47.82	40
B Ed	34	26	60	21	9	30	61.76	34.61	50
BA	1	1	2	-	-	-	-	-	-
B Sc	7	1	8	2	1	3	28.57	100	37.5
M Ed	56	48	104	-	-	-	-	-	-
MBS	3	4	7	-	-	-	-	-	-
Total	**118**	**103**	**221**	**28**	**21**	**49**	**23.72**	**20.38**	**22.17**

The table shows that more than one fifth of the graduates were pursuing further studies. Among BBS and B Sc graduates, the proportion of female GPFS is larger than that of males, whereas the number of male GPFS from B Ed program was larger than that of the female graduates. No graduates from the master's programs were found to be pursuing further studies. This could be partly because of lack of further study cen-

ters near the graduates' localities and partly because of high employment rate among them.

2.2 Issues Related to Quality and Relevance of Programs

In this section we have attempted to analyze the graduates' responses regarding the quality of the institutional programs they attended at SMC. We have also collected their views on how relevant the education offered by various programs is on their current jobs or on the jobs they wanted to have. Furthermore, the graduates' suggestions related to these issues are analyzed in the following sub-sections.

2.2.1 Graduates' Responses on Quality of Education Delivered

Graduates were asked to assess the quality of their study programs in order to obtain information about major strengths and weakness of those programs. For this purpose, they were asked to rate the quality they received with the help of five distracters: '0(Very Weak)', '1(Weak)', '2 (Fair)' '3 (Good)', '4(Very Good)' and '5(Excellent)' On the whole majority of responses were geared in favor of the strength of the quality of the institutional programs attended by the graduates.

The quality of various programs as perceived by the graduates is presented in the following table.

Table 10: Quality of Education Delivered

Particulars	Number of rates					
	0 (Very Weak)	1 (Weak)	2 (Fair)	3 (Good)	4 (Very Good)	5(Excellent)
BBS	-	1	1	3	31	4
B Ed	-	2	2	5	41	10
BA	-	-	-	1	1	-
B Sc	-	1	-	1	5	1
M Ed	-	3	6	9	73	13
MBS	-	1	-	-	5	1
Total	-	8	9	19	156	29

The above table shows that the responses provided by the graduates regarding the quality of the programs were largely uniform. About 71 per cent of the graduates responded that the quality of the programs were very good. About 12 per cent of the graduated believed that the quality of the programs was excellent. None of the graduates said that the quality was weak. Thus overall rates provided by the graduates were in favor of the quality of the programs.

2.2.2 Graduates' Responses on Relevance of the Programs

Another question asked to the graduates was whether the institutional programs they at SMC were relevant to their professional requirements. Like the information analyzed above, they said that the programs of study were largely relevant to their professions. Details of the responses provided by the graduates are presented in the following table.

Table 11: Relevance of Educational Programs to Graduates' Professional Requirements

Particulars	Number of rates					
	0 (Very Weak)	1 (Weak)	2 (Fair)	3 (Good)	4 (Very Good)	5(Excellent)
BBS	-	-	2	10	26	2
B Ed	-	-	3	7	38	12
BA	-	-	-	1	1	-
B Sc	-	1	-	2	5	-
M Ed	-	2	2	15	72	13
MBS	-	1	1	1	4	-
Total	-	4	8	36	146	27

The above table shows about two thirds (66.06%) of the graduates responded that the educational programs they attended were very relevant good for the professional requirement. Very few of the graduates provided lower rates on the quality and relevance of the programs of study conducted at the campus. They were from B Sc, M Ed and MBS programs. This signals that the campus needs to improve quality of these programs in order to gain more favor from the students.

2.2.3 Graduates' Suggestions on Quality and Relevance of Institutional Programs

All the traced graduates were asked to provide suggestions for the betterment of this institution. Their suggestions related to the quality of various programs are summarized in the following table.

Table 12: Graduates' Suggestions on Quality of Programs

Suggestions	BBS	BEd	BA	BSc	Med	MBS	Total
Teachers should be regular and punctual	1	12	-	1	7	-	21
Maintain discipline and regularity of students	1	1	-	-	-	-	2
Administration should be open in all shifts	3	2	-	-	10	-	15
Improve administration	2	1	-		2	-	5
Use technology in the class	1	7	1	1	3	1	14
Improve exams	-	-	-	-	9	-	9
Minimize political activities	6	8	1	2	20	3	40
Launch new/professional/technical courses	1	4	-	1	3	-	9
Appoint more qualified teachers	7	11	-	3	13	2	36

This table shows that a large number of graduates suggested minimizing political activities in order to improve the quality of education at SMC. Appointment of more qualified teachers has also been largely suggested by the graduates. The major suggestions given by graduates from each program are highlighted below.

- BBS: Appoint more qualified teachers; Minimize Political activities
- B Ed: Teachers should be regular and punctual; Appoint more qualified teachers.
- B A: Minimize political activities; Use technology in class.

- B Sc: Appoint more qualified teachers; Minimize political activities.
- M Ed: Minimize political activities; Appoint more qualified teachers.
- MBS: Minimize political activities; Appoint more qualified teachers.

2.3 Programs' Contribution to graduates' Professional and Personal Development

The respondents were asked to assess the contribution of the study programs to their professional and personal development. For this, they were asked to rate among six options: '0(Very Weak)', '1(Weak)', '2 (Fair)' '3 (Good)', '4(Very Good)' and '5(Excellent)' Majority of respondents assessed the positive contribution of the programs of study to the graduates' personal and professional development.

Table 13: Programs' Contribution to Graduates' Professional and Personal Development

Particulars	Number of rates					
	0 (Very Weak)	1 (Weak)	2 (Fair)	3 (Good)	4 (Very Good)	5(Excellent)
BBS	-	-	1	19	17	3
B Ed	-	-	3	7	42	8
BA	-	-	1	1	-	-
B Sc	-	-	1	1	6	-
M Ed	-	3	6	16	69	10
MBS	-	-	1	1	4	1
Total	-	3	13	45	138	22

The above table shows about two thirds (66.06%) of the graduates responded that the educational programs they attended were very relevant good for the professional requirement.

2.4 Issues Related to Teaching/ Learning, Teacher/ Student Relationship and Education Delivery and Efficiency

The graduates have provided their response related to teaching-learning, teacher-student relationship and education delivery efficiency. Their responses are analyzed in the following table

Table: 14 BBS Graduates' Response to Teaching-Learning and other Factors

SN	Particulars	Number of rates					
		0 (Very Weak)	1 (Weak)	2 (Fair)	3 (Good)	4(Very Good)	5(Excellent)
1	Teaching learning environment	-	-	2	3	23	12
2	Teacher- Student Relationship	-	1	3	6	19	11
3	Education delivery Efficiency	-		4	7	21	8

The table shows that on the whole BBS graduates had positive response towards teaching learning environment, teacher-student relationship and quality of delivery offered in their program of study. Only Two graduates opined that quality of delivery was not as good as they had expected.

Table 15: B Ed Graduates' Response to Teaching-Learning and other Factors

SN	Particulars	Number of rates					
		0 (Very Weak)	1 (Weak)	2 (Fair)	3 (Good)	4(Very Good)	5(Excellent)
1	Teaching learning environment	-	1	1	9	35	14
2	Teacher- Student Relationship	-	3	2	3	41	11
3	Education delivery Efficiency	-	1	7	13	31	8

Like BBS graduates, B Ed graduates seemed satisfied with the teaching-learning environment, teacher- student relationship and quality of delivery. More than two thirds of the graduates from this program have rated in favor of these aspects the institutional program. Very few graduates have responded that these aspects were not good for the educational standard they had expected.

The sample size of the BA graduates was very small. Therefore, comprehensive information could not be obtained. Yet the information obtained from two graduates from this program is presented in the following table.

Table16: BA Graduates' Response to Teaching-Learning and other Factors

SN	Particulars	Number of rates					
		0 (Very Weak)	1 (Weak)	2 (Fair)	3 (Good)	4(Very Good)	5(Excellent)
1	Teaching learning environment	-	-	-	-	2	-
2	Teacher- Student Relationship	-	-	-	-	1	1
3	Education delivery Efficiency	-	-	-	-	2	-

As the table shows most of the responses on these aspects are geared in favor of the program. It can be generalized that both respondents have rated and positively for teaching-learning environment. Rating for other two aspects is slightly less good. The analysis of the B Sc graduates' response is presented in the following table.

Table17: B Sc Graduates' Response to Teaching-Learning and other Factors

SN	Particulars	Number of rates					
		0 (Very Weak)	1 (Weak)	2 (Fair)	3 (Good)	4(Very Good)	5(Excellent)
1	Teaching learning environment	-	2	-	1	4	1
2	Teacher- Student Relationship	-	-	1	1	4	2
3	Education delivery Efficiency	-	-	-	3	5	-

The above table displays that mostly B Sc graduates had average response on these aspects of their educational program. In comparison to the graduates from other programs, these graduates seemed less satisfied with teaching-learning environment, teacher-student relationship and quality of delivery.

Table 18: M Ed Graduates' Response to Teaching-Learning and other Factors

SN	Particulars	Number of rates					
		0 (Very Weak)	1 (Weak)	2 (Fair)	3 (Good)	4(Very Good)	5(Excellent)
1	Teaching learning environment	-	-	3	11	69	21
2	Teacher- Student Relationship	-	-	2	12	64	26
3	Education delivery Efficiency	-	1	-	11	75	17

Generally speaking, M Ed graduates have also provided good responses towards these three aspects. However, one of these graduates was not satisfied with the education delivery efficiency of the program.

Table 19: MBS Graduates' Response to Teaching-Learning and other Factors

SN	Particulars	Number of rates					
		0 (Very Weak)	1 (Weak)	2 (Fair)	3 (Good)	4(Very Good)	5(Excellent)
1	Teaching learning environment	-	1	-	1	3	2
2	Teacher- Student Relationship	-	-	-	-	6	1
3	Education delivery Efficiency	-	-	1	1	5	-

The table shows that the graduates from MBS program have provided best response to teaching-learning environment, teacher-student relationship and quality of delivery. The reason is that almost all the graduates have rated highly for these aspects of their program of study. Yet, one graduate from this program was not satisfied with the teaching learning environment of MBS program.

2.5 Issues Related to Facilities Such as Library, Laboratory, Canteen, Sports Facilities, Urinals, etc.

Sukuna Multiple Campus has made a tremendous progress in the facilities offered to the students. Therefore most of the graduates in the survey have expressed positive responses to the facilities provided at the campus. The responses provided by the graduates are summarized in the following sections.

2.5.1 Graduates' Response to Facilities Provided at SMC

In this section we have attempted to analyze the graduates' responses on the facilities provided at the campus. The responses obtained from the graduates of different programs are presented in the following table.

Table 20: Graduates' Rating on Facilities Provided at SMC

Program		Number of rates				
	0 (Very Weak)	1 (Weak)	2 (Fair)	3 (Good)	4(Very Good)	5(Excellent)
BBS	1	3	4	14	15	3
B Ed	-	2	6	15	33	8
BA	-	-	-	-	2	-
B Sc	-	1	2	1	4	-
M Ed	-	2	6	12	71	9
MBS	-	1	1	2	3	-
Total	1	9	19	44	128	20

The above table shows that a large number of respondents has given positive response to facilities in the campus. Overall, graduates from all the programs have provided positive responses towards the facilities provided by the campus. Both of the BA graduates have provided favorable response towards the facilities. However, one graduate from BBS program is totally dissatisfied with the facilities. Half of the B Sc graduates have average rating

2.5.2 Graduates' Suggestions about Facilities Provided at SMC

The graduates have offered a number of suggestions about the facilities provided to students as SMC. These suggestions serve as a tremendous insight into the institutional reform of the campus. The suggestions provided by graduates from different programs are summarized in the following table.

Table 21: Graduates' Suggestions about Facilities Provided at SMC

Suggestions Programs	BBS	BEd	BA	BSc	MEd	MBS	Total
Be fair and inclusive in scholarship and freeship facilities	2	3	-	1	16	2	24
Provide Sufficient Books in the library	14	7	-	5	34	2	62
Provide Bus facility	5	10	1	-	14	3	32
Update lab	18	4	-	3	-	-	25
Provide Hostel Facility	3	12	1	1	12	2	31
Keep Urinals Clean	3	7	-	2	19	3	33
Total Suggestions	**45**	**43**	**2**	**12**	**95**	**10**	**207**

As the table shows altogether 207 suggestions related to facilities were collected. The biggest suggestion was that there should be sufficient books in the library. Nearly one third (29.95%) of the graduates have offered this suggestion. Another major suggestion is that the urinals need to be clean. Similarly a fair number of graduates have suggested hostel facility for students from remote areas. In the same way some graduates have suggested bus facility and pointed out the need to keep campus premises clean. Although the number looks small in the above table, a few graduates, especially from M Ed program have reminded that scholarship and freeship should be granted without any discrimination. As the real users of the lab are B Sc graduates, nearly half of the graduates from this program have suggested updating the lab.

The major suggestions given by graduates from each program are summarized in the following points.

- BBS: Update lab; provide sufficient books in the library.
- B Ed: Provide hostel and bus facilities.
- B A: Provide hostel and bus facilities.
- B Sc: Provide sufficient books in the library; update lab.
- M Ed: Provide sufficient books in the library; keep urinals clean
- MBS: Provide sufficient books in the library; provide bus facility.

CHAPTER III

MAJOR FINDINGS

The major findings of this study are based mainly on the analysis of the quantitative data collected from 221 graduates of SMC. We have attempted to present the findings on the basis of the objectives of the study. The main objective of the study was to find out the employment and further study status of the graduates. On the basis of the analysis of the relevant data obtained from the respondents, major findings have been drawn. We hope that the findings presented in this chapter will provide insights on the employment status of the graduates and the effectiveness of the various programs of study offered by the campus. The main results obtained from the analysis of the data have been discussed in the following sections.

3.1 Employment and Further Study Status of the Graduates

xli. Out of 221 traced graduates included in the study, 118 (53.39%) male and 103 (46.40%) female.

xlii. In BBS and MBS programs, there were more female graduates than the male graduates. In BA program, there was equal number of male and female graduates. In other three programs, female graduates outnumbered male graduates.

xliii. Out of 221 graduates involved in the study, there were 127 employed graduates (57.46%) 45 unemployed graduates (20.36%) and 49 GPFS (22.17%).

xliv. The percentage of employed graduates was higher among males than among females (62.7% compared to 51.45%).

xlv. The proportion of males was 58.26% and the proportion of the females was 41.73%. Thus, nearly three quarters of the employed graduates were males.

xlvi. The data clearly show higher rate of employment rate among Master' Degree graduates than among Bachelor's Degree graduates.

xlvii. Among six programs included in the study, the highest percentage of employed graduates was from MBS (85.71%) which was followed by M Ed (86.53%), B Sc (62.5%), BA (50%), BBS (27.5%), and B Ed (23.3 %).

xlviii. the proportion of the employed graduates was larger among males than among females except in MBS program. In MBS the number of employed graduates was equal among males and females.

xlix. The highest employment rate was found among the M Ed Graduates (86.53%). It was followed by MBS program (75%). This indicates the higher success rate of Master's Degree programs over Bachelor's Degree programs in the current competitive job market.

l. Among four study programs under Bachelor's level conducted at the campus, B Sc has produced the largest proportion of employed graduates (62.5%). B Ed has produced the lowest proportion of employed graduates (23.33%).

li. The number of employed graduates was almost thrice as the number of unemployed graduates.

lii. The number of females was larger than the number of males among the unemployed graduates.

liii. Out of 127 employed graduates, 84 (66.14%) were from Brahmin and Chettry groups; 23 (18.11%) were from Janjati group; 18 (14.17%) from Madhesi group 2 (1.57%) was from Dalit group; and no one form Muslim group.

liv. Among the 127 employed graduates, 74 (58.27 %) were working in private institutions; 13(10.23%) working in public institutions; 2(1.57%) were working in NGOs/INGOs; and 38 (29.92%) were doing government service.

lv. The number of graduates having government jobs is fairly high in master's levels but it is very low in bachelor's levels.

lvi. Very marginal number of graduates (2) has got job opportunities in NGOs and INGOs.

lvii. Very high percentage (88.97%) of employed graduates was occupied by full-time workers.

lviii. Unlike other programs of study, more graduates were found to be doing part-time jobs from B Sc program.

lix. Only five graduates were self-employed. Among them four were form M Ed program and one form BBS. No graduates from other programs were self-employed. Four of the self-employed graduates were males and one was female.

lx. 45 of the graduates (20.36 %) were found to be unemployed in the study.

lxi. The rate of unemployment was about double among female (28.15%) as compared to male (13.55%) although it is not consistent in all the programs.

lxii. Unlike other programs, the unemployment rate is higher among males than females among BBS graduates. B Ed shows the highest unemployment rate among others. Three programs of study (MBS, B Sc and BA) produced no male unem-

ployed graduates. In fact, no unemployed graduates are seen among the graduates from B Sc program.

lxiii. More than One fifth (49 or 22.17%) of graduates responded that they were pursuing further studies in different educational institutions. Among the graduates from different programs of study, none of the M Ed and MBS graduates found to be studying in the upper levels. Graduates from other programs were studying in the related programs of the upper levels.

3.2 Issues Related to Quality and Relevance of Programs

i. On the whole the graduates had positive response towards the quality of their programs of study. Few graduates from each program are not much impressed by the extracurricular activities

ii. About 71 per cent of the graduates responded that the quality of the programs were very good.

iii. About 12 per cent of the graduated believed that the quality of the programs was excellent. None of the graduates said that the quality was weak.

iv. The graduates said that the programs of study were largely relevant to their professions.

v. About two thirds (66.06%) of the graduates responded that the educational programs they attended were very relevant good for the professional requirement.

vi. Very few of the graduates provided lower rates on the quality and relevance of the programs of study conducted at the campus. They were from B Sc, M Ed and MBS programs.

vii. A large number of graduates suggested minimizing political activities in order to improve the quality of education at SMC. Appointment of more qualified teachers has also been largely suggested by the graduates.

viii. Related to the quality of the campus, the major suggestions given by graduates from each program are highlighted below.

- BBS: Appoint more qualified teachers; Minimize Political activities
- B Ed: Teachers should be regular and punctual; Appoint more qualified teachers.
- B A: Minimize political activities; Use technology in class.
- B Sc: Appoint more qualified teachers; Minimize political activities.

- M Ed: Minimize political activities; Appoint more qualified teachers.
- MBS: Minimize political activities; Appoint more qualified teachers.

3.3 Programs' Contribution to Graduates' Professional and Personal Development

About two thirds (66.06%) of the graduates responded that the educational programs they attended were very relevant good for the professional requirement.

3.4 Issues Related to Teaching/ Learning, Teacher/ Student Relationship and Education Delivery and Efficiency

vii. On the whole graduates from all programs had positive response towards teaching learning environment, teacher-student relationship and quality of delivery offered in their program of study.

viii. BBS graduates had positive response towards teaching learning environment, teacher-student relationship and quality of delivery offered in their program of study. Only Two graduates opined that quality of delivery was not as good as they had expected.

ix. B Ed graduates seemed satisfied with the teaching-learning environment, teacher-student relationship and quality of delivery. More than two thirds of the graduates from this program have rated in favor of these aspects the institutional program. Very few graduates have responded that these aspects were not good for the educational standard they had expected.

x. Both respondents from BA program rated and positively for teaching-learning environment.

xi. Mostly B Sc graduates had average response on these aspects of their educational program. In comparison to the graduates from other programs, these graduates seemed less satisfied with teaching-learning environment, teacher-student relationship and quality of delivery.

xii. Generally speaking, M Ed graduates have also provided good responses towards these three aspects. However, one of these graduates was not satisfied with the education delivery efficiency of the program.

xiii. The graduates from MBS program have provided best response to teaching-learning environment, teacher-student relationship and quality of delivery. The reason is that almost all the graduates have rated highly for these aspects of their program of study. Yet, one graduate from this program was not satisfied with the teaching learning environment of MBS program.

3.5 Issues Related to Facilities Such as Library, Laboratory, Canteen, Sports Facilities, Urinals, etc.

iv. A large number of respondents has given positive response to facilities in the campus. Overall, graduates from all the programs have provided positive responses towards the facilities provided by the campus.

v. Both of the BA graduates have provided favorable response towards the facilities.

vi. One graduate from BBS program is totally dissatisfied with the facilities.

vii. Half of the B Sc graduates have average rating.

viii. 207 suggestions related to facilities were collected.

ix. The biggest suggestion was that there should be sufficient books in the library. Nearly one third (29.95%) of the graduates have offered this suggestion.

x. Another major suggestion is that the urinals need to be clean.

xi. A fair number of graduates have suggested hostel facility for students from remote areas.

xii. Some graduates have suggested bus facility and pointed out the need to keep campus premises clean.

xiii. A few graduates, especially from M Ed program have reminded that scholarship and freeship should be granted without any discrimination.

xiv. Nearly half of the graduates from B Sc program have suggested updating the lab.

xv. The major suggestions given by graduates from each program are summarized below .

- BBS: Update lab; provide sufficient books in the library.
- B Ed: Provide hostel and bus facilities.
- B A: Provide hostel and bus facilities.
- B Sc: Provide sufficient books in the library; update lab.
- M Ed: Provide sufficient books in the library; keep urinals clean
- MBS: Provide sufficient books in the library; provide bus facility.

CHAPTER IV

IMPLICATIONS TO INSTITUTIONNAL REFORM

- The proportion of the three main types of graduates (employed, unemployed and GPFS) suggests some interesting implications. If we look back the graduate tracer study report of 2017, it will be evident that employment rate has increased significantly. This signals an improvement in the quality of education offered by SMC. Yet there are many things that can be done to improve this rate.
- Unlike employment improvement in the employment rate of the graduates, the proportion of GPFS has decreased. It has a strong correlation with the enrollment number of students in Master's Degree programs at this campus, as it has gone down in the recent years. Since no graduates from Master's Degree programs have opted to pursue further studies in M Phil and Ph D programs, they do not seem to have clearly understood the value of research levels of studies for their professional and personal development.
- Although the campus administration, teachers management committee, staff and students have been working hard , utilizing their caliber as much as possible, the graduates' program and employment experience suggests that more active steps need to be taken to increase the employment opportunities of the graduates, who are seeking employment. In the present competitive job market, the main secret to the graduates' high employment rate is the quality education offered to students. Therefore, the suggestions given by the graduates should be duly considered. Along with the attempts to maintain regularity of teachers and discipline students, Placement Cell, one of the major units in the campus related to graduates' employment opportunity, needs to accelerate its speed to assist the graduates find employment in the present job market.
- The job market in Nepal is demanding professionals having academic degree in technical subjects. In this study a large number of graduates have strongly suggested academic programs having such subjects. Therefore programs of study in technical and professional subjects need to be launched as soon as possible.
- The employment rate of female graduates is not as high as that of the male graduates. Also, their position of employment is largely subordinate to those

held by males. Therefore, immediate actions should be performed to involve females in the prestigious positions.

- The findings show that there is not a strong correlation between the type of institutional program attended by the graduates and the type of employment they are engaged in. Some graduates from BBS and MBS program were found to be working as teachers and some from B Ed programs were doing business. This implies that their education has not been strongly utilized in their professions.
- Majority of the graduates seem convinced with the quality and relevance of the programs of study available in this institution. Yet, many of them are not fully satisfied with the facilities provided to the students. Serious attempts should be made to enhance their research skills and physical facilities available. Likewise, the use of technology in the classroom should be seriously considered. Therefore, action plans and implementation should be made urgently to gain students' favor. A large number of graduates' concern on development of information technology skills and launch of technical subjects should be seriously considered. Some graduates are not fully convinced with the quality of teachers. Therefore, it must be ensured that teachers' appointment process is fair and devoted to enhancement of quality of education.

CHAPTER V
CONCLUSION AND RECOMMENDATION

5.1 Conclusion

The main objective of this study was to find out employment and further study status of the graduates. To meet the objective, their responses were collected with the help of the questionnaire developed by UGC Nepal as a main tool. The graduates provided information about their employment and further studies. Moreover, they provided responses to the quality of the programs they attended and relevance of the programs to their professional and personal development. Their information also covered the reaction to the facilities provided at the campus.

The study covered six study programs from four faculties: Education, Management and Humanities. This time we have been able to analyze the responses provided by two new programs of study (Four-Year B Sc and MBS) the total number of graduates in 2017 was 226, but only 221 could be traced. This accounts for nearly 98% of the total number of graduates. Other graduates could not be traced mainly because they were found to be studying and/or working abroad.

The major findings of this study are based mainly on the analysis of the quantitative data collected from 221 graduates of SMC. We have attempted to present the findings on the basis of the objectives of the study. The main objective of the study was to find out the employment and further study status of the graduates. On the basis of the analysis of the relevant data obtained from the respondents, major findings have been drawn. We hope that the findings presented in this chapter will provide insights on the employment status of the graduates and the effectiveness of the various programs of study offered by the campus. The main results obtained from the analysis of the data have been discussed in the following sections.

The findings show that Out of 221 traced graduates included in the study, 118 (53.39%) male and 103 (46.40%) female. Among them, there were 127 employed graduates (57.46%) 45 unemployed graduates (20.36%) and 49 GPFS (22.17%). The data clearly show higher rate of employment rate among Master' Degree graduates than among Bachelor's Degree graduates.

On the whole the graduates had positive response towards the quality of their programs of study. Few graduates from each program are not much impressed by the extracurricular activities. Very few of the graduates provided lower rates on the quality and relevance of the programs of study conducted at the campus. They were from B Sc, M Ed and MBS programs.

A large number of graduates suggested minimizing political activities in order to improve the quality of education at SMC. Appointment of more qualified teachers has also been largely suggested by the graduates.

On the whole graduates from all programs had positive response towards teaching learning environment, teacher-student relationship and quality of delivery offered in their program of study. The biggest suggestion was that there should be sufficient books in the library. Nearly one third (29.95%) of the graduates have offered this suggestion. Another major suggestion is that the urinals need to be clean. A fair number of graduates have suggested hostel facility for students from remote areas. Some graduates have suggested bus facility and pointed out the need to keep campus premises clean. A few graduates, especially from M Ed program have reminded that scholarship and freeship should be granted without any discrimination.

It is very difficult to attribute the number of unemployed graduates solely to the quality of education in an academic institution. Some factors such as employment opportunities, graduates' personality, job security, working environment, etc. also tend to be responsible.

5.1 Recommendations

- The employment rate has increased significantly in the present report. However, we cannot be satisfied with nearly one third of the graduates unemployed. The work placement cell formed in the campus should do more than just keeping record of the employed graduates from the campus. The number of graduates pursuing further studies has unexpectedly decreased. Therefore it is necessary to convince the students to study in the upper levels. Without this more qualified and competent cannot be prepared for the demanding job market. Attempts should be made to increase the participation of employment sources

surrounding the campus in Campus Management Committee so that they will be willing to support students who are graduating.

- Since majority of graduates are involved in teaching only, the programs of Faculty of Management and Humanities should be critically reviewed. Most of the graduates from BBS and BA programs aspire to get jobs in banking finance and government offices, but they ultimately become teaches in schools. Therefore, serious consideration should be made about the job placement of those graduates in banking, industry, business and management sectors and government offices.
- Although the ICT courses in the Faculty of Education is expected to enhance learners' technical skills, the graduates' response about research and ICT skills indicates the need to emphasize ICT and research methodology courses, especially in the Bachelor's Degree programs. Even in the Master's Degree level, students should be given more research related assignments. Some of the M Ed graduates do not seem satisfied with the thesis supervision and regularity of thesis viva process. Their complaints should be addressed without further delay.
- Many graduates were not satisfied with the library and lab related facilities in the campus. Therefore, in order to cater the needs of the students, it is necessary to upgrade the quality and condition of library and science lab. There should be more books in the library and lab equipments should be added and updated.
- Some graduates have serious complaints about the quality and regularity of teachers Workshops and seminars for teachers should be organized on a regular basis in order to improve the quality of education and to develop their professional skills of the teachers.
- A large number of graduates suggest using technological devices in classrooms in order to improve quality. Another major suggestion received from the graduates is launching new and technical programs.
- From the previous tracer studies, a large number of graduates have been suggesting that the students should be given more facilities including hostel, campus bus more efficient cafeteria. This suggestion seems to have been ignored.

Therefore, immediate future plans should attempt to address student' demands seriously.

- In the present tracer study, a large number of graduates have suggested making the campus free from political activities. Their suggestion should be seriously considered and immediate initiatives should be taken to minimize such activities in the campus.
- Another big suggestion received from the graduates is that the urinals and campus surrounding should be kept clean. This suggestion is worth considering.

Annex 161: List of Alumni Holding Prominent Position

Sukuna Multiple Campus, Sundarharaincha, Morang

Alumni held in Prominent Position

S N	Name of students	Post/Designation/Position	Contact No	Remarks
1	Pit Kumar shrestha	ED LDTA	9842024460	LDTA, Nepal
2	Laxmi Kumar shrestha	Head teacher ,	9842056632	Sukuna Secondary School
3	Netra Karki	Superintendent of Police	9852027885	APF
4	Peshal Khanal	Associate Professor	9841436901	TU Central Dept.
5	Prem Bahadur Mungmen	Deputy Secretary	9851124477	Office of the Auditor General
6	Rajan Poudel	Deputy Secretary	9852088880	GoN
7	Pradip Shah	Deputy Secretary	9852064111	GoN
8	Tulshi Ram Bhagat	Officer	9753000096	GoN
9	Sudrashan Dahal	Officer	9842184765	GoN
10	Dhaka Kumari Parajuli	Deputy Mayor	9842180196	Belbari, Morang
11	Badri Guragain	Chartered Accountant	9851102999	National Cooperative Bank
12	Nirmala Ojha	Section Officer		GoN
13	Prem Prasad Bhattarai	Former Campus Chief	9842058319	Sukuna Multiple Campus
14	Rajkumar Ojha	Member of Parliament	9852027087	Province No. 1
15	Dibyaraj Kattel	Deputy Secretary	9852030018	GoN
16	Rabindra Kumar Pandit	School supervisior		GoN
17	Min Prasad Subedi	Head,	9852048884	Garima Dev. Bank, Province 1
18	ChandraMani Rai	Campus Chief,	9842058201	Sukuna Multiple Campus
19	Nagendra Dahal	Deputy Secretary		GoN
20	Ramesh Nepal	Legal Advisor	9842394142	Province No. 1
21	Damodar Sigdel	Head teacher	9842244444	Janasewa S. S Morang
22	Bhupendra Koirala	Deputy Secretary	9842049570	GoN
23	Dhan Bahadur Yakha	Scholar		Nepal Academy

24	Hari Chandra Lawati	Scholar		Bhasa Academy Nepal
25	Tara Bahadur Kafle	Chair	9852038407	Rular municipality, Kanepokhari
26	Lok Bahadur Rai	Head Teacher	9842113251	Punya S S Dhankuta
27	Mohan Kumar Tumbahang	Reader	9842065059	Tribhuwan University
28	Dr. Subhash Koirala	Lecturer,	koirala@utas.edu.au	University of Tasmania, Australia
29	Arun Shrestha	Secondary Teacher		
30	Narayan Prasad Adhikari	Secondary Teaacher		Machhindra S S Morang
31	Santosh Sundas	Secondary Teacher		Ratria Ma Vi Sunsari
32	Bhojraj Ghimire	Secondary Teacher	9842101120	Panini Ma. Vi. Jhapa
33	Basu Dev Dahal	Secondary Teacher	9852055580	
34	Ashok Rai	Secondary Teacher	9842571201	Saraswati Ma Vi Morang
35	Narendra Rai	Assistant Lecture	9842121250	Sukuna M Campus
36	Keshav Niroula	Secondary Teacher	9851123311	
37	Kamal Regmi	Secondary Teacher		
38	Roshan Subedi	Manager	9852055554	NBL
39	Durga Prasad Acharya	Officer		GoN
40	Kedar Giri	Officer		GoN
41	Rajendra Giri	Secondary Teacher	9842059065	Sukuna Ma Vi Morang
42	Joyti Khanal	Manager	9852068256	GDB
43	Ramesh Siwakoti	Manger		MBL
44	Sagar Luitel	Manager	9842049999	Meteri Dev Bank
45	Lila ojha	Officer		GoN
46	Homa Kumari Dahal	Secondary Teacher	9866998856	
47	Dipak Timsina	Officer	9842174042	GoN
48	Shushil Dahal	Officer		GoN
49	Matrika Bhattrai	Head Teacher	9842660461	Bhanu S S Taplejung
50	Aakash Shrestha	Officer		Nepal Army

51	Dhan Prasad Pyakurel	Secondary Teacher		Sankhuwasava
52	Rajendra Sarbahara	Lecture	9852099700	Barun Multiple campus , Khadbari
53	Thakur Subedi	Head Teacher,	9852041674	Sikshya Niketan Ma Vi Morang
54	Rishi Raj Regmi	Secondary Teacher	9842090018	Tendarfeet S S Morang
55	Matrika Thapa	Lecture	9852054202	Sukuna Multiple Campus
56	Tulasi Rimal	Lecture	9842484008	Sukuna Multiple Campus
57	Maya Dewan	Lecture	9852027700	Sukuna Multiple Campus
58	Indra Karki	Lecture	9841631674	Sukuna Multiple Campus
59	Ganesh Bhattrai	Lecture	9852041817	Sukuna Multiple Campus
60	Mohan Kumar Karki	Lecture	9817333368	Sukuna Multiple Campus
61	Sitaram Khatiwada	Lecture	9842147768	Sukuna Multiple Campus
62	Sankar Dewan	Lecture	9842137992	Sukuna Multiple Campus
63	Somnath Choulagain	Lecture	9852053246	Sukuna Multiple Campus
64	Indira Rai	University Lecture		Mahendra Campus Dharan
65	Mitra Dev Khawash	Secondary Teacher		
66	Pramila Basnet	University Lecture	9849296164	Mahendra Ratna Tahachal
67	Roshan Subedi	Manager		
68	Mohan Choudhary	Secondary Teacher	9852055161	Baal Prativa SS Morang
69	Bisho Nath Niroula	Secondary Teacher	9842066784	Janta Ma Vi Morang
70	Man Bahadur Bhattrai	Manager		NMB Bank
71	Suresh Basnet	Manager		NRB
72	Basudev Dahal	Teaching Asst.Lecturer	9842083445	Sukuna M Campus
73	Dipak Gautam	Lecture	9842127311	Sukuna Multiple Campus
74	Gehendra Khanal	Lecture	9842233495	Sukuna Multiple Campus
75	Padam Bimali	Secondary Teacher	9842047381	Sukuna Ma Vi Morang
76	Ishor Kumar Rai	Secondary Teacher		Sukuna Ma Vi Morang

77	Laxmi Narayan chaudhary	Secondary Teacher		
78	Ramesh Rijal	Officer		GoN
79	Badal Dewan	Secondary Teacher,	982305636	Kalika Ma. Bi. Morang
80	Prakash Niroula	Secondary Teacher		
81	Subash Limbu	Secondary Teacher		
82	Jiban Neupane	Secondary Teacher		
83	Dhan Kumari Limbu	Secondary Teacher		
84	Birendra Limbu	Lecturer	9862062390	Letang M Campus Morang
85	Nirmala Dhungana	Secondary Teacher		
86	Lila ojha	Manager		Bank
87	Sushil Dahal	Officer		GoN
88	Narayan Chimariya	DSP		Nepal Police
89	Uma Dhungel	Teach. Asst.	9842065805	Sukuna Multiple Campus
90	Kumar Rai	Òfficer		GoN
91	Sitaram kharel	Secondary Teacher		
92	Ramesh Ghimire	Officer	9842204792	GoN
93	Nishiv Podel	Secondary Teacher		
94	Phiroj Chudhary	Police Officer		
95	Droupada Karki	Lecture		
96	Bijaya Raj Baniya	Manager		
97	Kiran Aryal	Secondary Teacher		
98	Yam Bahadur Uparkoti	Officer		GoN
99	Bijaya Dhamala	Computer officer		GoN
100	Umesh Dahal	Computer Officer		GoN
`101	Chetan Bhattrai	Computer officer		GoN
102	Ram Gelal	Officer		GoN
103	Roshan Subedi	Manager		RBB

104	Lilanath pokharel	Officer	9852053506	GoN
105	Tek narayan shah	Head teacher		Janata Secondary School Morang
106	Lekhanath poudel	Secondary Teacher	9852033302	Santibhagawati S S Morang
107	Kamal Rai	Head teacher		
108	Mankaji Rai	Head teacher		Khotang
109	Surendra Chaudhary	Head Teacher		
110	Hari wasti	Officer	9851231620	GoN
111	Amit Shah	Chair man	9852820732	NELTA Saptari
112	Tika Dhakal	Principal	9852054902	President province 1 PAPSAN
113	Nilam Dhungana	Director		Sidhartha S S Morang
114	Kulbir khawash	Secondary Teacher		Sri Ma Vi Morang
115	Raj kumar Das	Head Teacher		
116	Prem Chaudhary	Manager		Gramin Bikash Bank
117	Rajan Chamlagain	Financial officer		Bank
118	Ramesh Basnet	Branch officer	9819328729	
119	Sanjay Rai	Computer officer		
120	Rewati kumar Dhakal	Lecturer		Kathmandu university
121	Toyanath Regmi	Secondary Teacher		
122	Gobinda Bhandari	Head teacher		
123	Tirth Raj Acharay	Lectuer		Janata Multipal Campus
124	Chandrda Prasad Bhandari	Secondary Teacher		
125	Chandra kala khatiwada	Secondary Teacher		
126	Shamjhana khatiwada	Secondary Teacher		
127	Umesh kumar pandit	Secondary Teacher		
128	Umesh kumar khadka	Secondary Teacher		
129	Bina Lamichhane	Secondary Teacher		
130	Shree Prasad Neupane	Lecturer		Urlabari Multipal campus

131	Abhyasa Subedi	Secondary teacher	9842542515	
132	Amar kumar Sah	Secondary Teacher	9842880942	
133	Milal Subba	Ghorakha army Landon		
134	Anita Adhikari	Sub woman development inspector	9844511685	
135	Anita Gautam	Secondary Teacher	9805327043	
136	Anup Bhattrai	Secondary Teacher	9842368249	
137	Binita Neupane	Lecture	9842696424	Sanichare Multiple Campus
138	Chandra Prasad Bista	Secondary Teacher	9862622283	
139	Dharanidhar Bhandari	Secondary Teacher	9818276006	
140	Dip Narayan Meheta	Secondary Teacher	9804059210	
141	Gun Raj Nepal	Lecture	9852054905	Sukuna Multiple Campus
142	Janardan Guragain	Lecture	9852059551	sukuna Multiple Campus
143	Lila Pokharel	Secondary Teacher	9842281658	
144	Padma Gautam	Principle	9842300730	
145	Prakash Kumar Mandal	Secondary Teacher	9814373079	
146	Sushan Luitel	Secondary Teacher	9842140153	
147	Pramila kumari Yadav	Head teacher		Member of National Assembly
148	Tara Devi Rai	Head Teacher	9860791935	
149	Birendra Gupta	Head Teacher		
150	Ganga Gurung	Vice- Principle		
151	Rudra Bahadur B K	Secondary Teacher		
152	Biswash Dhakal	Principle		
153	Dharmananda Kharel	Head Teacher		
154	Lekhanath Bhattrai	Head Teacher		
155	Dandapani Gautam	Lecture		Sukuna Multiple Campus
156	Menuka Aacharya	Lecture	9862776270	Manokamana M. Campus Jhapa

157	Karun Karki	Instructor in Canada		
158	Gobinda Shrestha	Head teacher		
159	Gobind Tamang	Head teacher	9842086791	Saraswati Ma Vi Chainpur
160	Milan Subba	Ghorkha army officer		
161	Dom Bahadur Bhandari	Head Teacher		
162	Laxmi Pkurel	Education officer		
163	Shubash Pokharel	Section officer		
164	Prem Bahadur Gurung	Section officer		
165	Kashinath Khanal	Secondary Teacher		
166	Bhagawati Prasad Ghimire	Principle		
167	Bidur Subedi	Lecture	9842167970	Sukuna Multiple Campus
168	Dhurba Prasad Nepal	Lecture	9842026963	Sukuna Multiple Campus
169	Maheshor Prasad Dahal	Secondry Teacher		
170	Bhim Prasad Basnet	Head Teacher		
171	Balram pokharel	Lectuer	9842091238	Sukuna Multiple Campus
172	Yugeshwor Meheta	Secondary Teacher		
173	Raj Kumar Baral	Secondary Teacher		
174	Kausal Kumar Shigh Rai	Head teacher		
175	Khagendra Prasad Subedi	Asst. Lecture	9842309306	Sukuna Multiple Campus
176	Dipak Dahal	Secondary Teacher		
178	Narayan Prasad Gautam	Lecture	9842058296	Pathari Multiple Campus
179	Prakash Niroula	Secondary Teacher		
178	Ashok Basnet	Secondary Teacher		
179	Surendra Dahal	Secondary Teacher		
180	Bhupendra Adhikari	Secondary Teacher		
181	Keshav Guragain	Secondary Teacher		
182	Keshav Niroula	Secondary Teacher		

183	Rishi Koirala	Research Person		
184	Medan Kumar Ghimire	Secondary Teacher		
185	Dhan Raj Bhandari	Secondary Teacher		
186	Shrawn pokhrel	Head Teacher		
187	Keshav Niroula	Head teacher		
188	Gobind Biswkarma	Head Teacher		
189	Nirmala Thapa	Secondary Teacher		
190	Rajan poudel	Secondary Teacher		
191	Puskar Bista	Secondary Teacher		
192	Amrita Rai	Secondary Teacher		
193	Laganlal khawash	Secondary Teacher		
194	Chhabi Bhattrai	Secondary Teacher		
195	Om katuwal	Secondary Teacher		
196	Babita Parajuli	Secondary Teacher		
197	Tara Sharma	Education officer		
198	Rana chhetri	Secondary Teacher		
199	Ganesh Dahal	Education officer		
200	Anshu Thakur	Secondary Teacher		
201	Kedar Nath Adhikari	Education officer		
202	Dilip Kumar Shrestha	Head Teacher		
203	Biswa Nath Dhungana	Secondary Teacher		
204	Ghan Bahadur Budhathoki	Secondary Teacher		
205	Bhagawati Prasad Ghimire	Principle		
206	Indra mani Thapa	Secondary Teacher		
207	Ybraj Bhandari	Officer,		Civil Aviation Biratnager
208	Monoj Regmi	Principle		Lovely Angel School
209	Ramprasad Bhattrai	Secondary Teacher		

210	Yadab Kumar Dhulal	Head teacher		
211	Ram Bikram Thapa	Education officer		
212	Ghanshyam Rimal	Principle		Haraincha Model English School
213	Jagat Bahadur Basnet	Principle		
214	Krishan Ghimire	Lecture		Damak M C
215	Tindra Bastola	Principle		
216	Joyti Khadka	Secondary Teacher		
217	Anila Rai	Secondary Teacher		
218	Bharati Rai	Secondary Teacher		
219	Hari Dangal	Secondary Teacher		
220	Degan shah	Secondary Teacher		
221	Bhawani Sankar Sharma	Secondary Teacher		
222	Arjun Dhakal	Principle		Namuna Secondary School
223	Kalyan Dahal	Lecture		Sukuna Multiple Campus
224	Sitaram Dhakal	Secondary Teacher		
225	Chandra Bhandari	Secondary Teacher		
226	Tanka Khulal	Lecture		Koshi Multiple Campus
227	Laxman Dahal	Secondary Teacher		
228	Tarachandra shrestha	Secondary Teacher		
229	Dinesh Subedi	Lecture		Maglug Campus
230	Ballav kumar Gautam	Secondary Teacher		
231	Abaya Limbu	Secondary Teacher		
232	Niraj Shrestha	Secondary Teacher		
233	Prakash Mandal	Secondary Teacher		
234	Yojana Sharma	Manager		Hatemalo Cooperarive
235	Tulashi Puri	Manager	984241889	Miljuli Cooperative
236	Ramchandra Mandal	Secondary Teacher		

237	Urmila Koirala	Secondary Teacher		
238	Abhinarayan Koirala	Head Teacher		
239	Kumar jung Tamang	Secondary Teacher		
240	Binodsen Thakuri	Police officer		
241	Madan Aryal	Secondary Teacher		
242	Ganesh shrestha	Lecture		Barun Multiple Campus
243	Baburam Bhattrai	Lecture		Biswa Aadrash Campus
244	Kedar Man shrestha	Lecture		Sukuna Multiple Campus
245	Gita Caulagain	Secondary Teacher		
246	Tom Gautam	Lecture		Mahendra Morang Campus
247	Sunita kattel	Deputy director		Makalu Television
248	Katak Bahadur Bista	Secondary Teacher		Kalika Secondary School Bhojpur
249	Bisnu Bhattrai	Secondary Teacher		Dhukurpani Secondary school
250	Raghunathn Bhattrai	Secondary Teacher		Dhukurpani Secondary School
251	Mani Ram Dangal	Lecturer		
252	Ram Prasad Misra	Education officer		
253	Bed Raj Adhikari	Education officer		
254	Nabin Acharya	Secondary Teacher		Patharisanischhare
255	Padma Limbu	Lecturer		Itahari
256	Pramesh Ghimire	Secondary Teacher		Birendra Sainik
257	Durga Subedi	Officer		ED LDTA
258	Jiwan Banjara	Lecturer		Tribhuwan University
259	Gobind Man Tamang	Head teacher		
260	Surya Prasad Dahal	Lecturer		
261	Susma Pun	Manager		
262	Bijay Baniya	Manager		Manakamana bank ,Birtachok
263	Sujana Ghimire	Loan Manager		

264	Narendra Rai	Head teacher		Himalaya secondry school,Khadbari
265	Rebika Bagle	Secondary Teacher		Dhankuta
266	Tunak Lal Majhi	Secondary Teacher		Katahari
267	Santosh Bista	Secondary Teacher		Bhojpur
268	Kiran Giri	Secondary Teacher		Kanepokhari
269	Krishan Sapkota	Secondary Teacher		Sunsari
270	Durgesh Bhattrai	Secondary Teacher		Khotag
271	Narayan Adhikari	Secondary Teacher		Kerabari
272	Lokbandu Thapa	Secondary Teacher		Sankhuwasabha
273	Devi Gautam	Secondary Teacher		Morang
274	Pabitra Bhandari	Secondary Teacher		
275	Narayan Meheta	Central Member		Madhesi Janaadikar forum
276	Lalit Narayan Yadav	Secretary		Teacher union ,Saptari
277	Pralad Sah	Officer		Lahan Municipality
278	Ram Prasad Rijal	Central Member		Samajhabadi party
279	Kashinath karki	Secondary Teacher		Udayapur
280	Kedar kumar Karki	Secondary Teacher		Thoksila
281	Ubarendra Prasad Chaudhary	Secondary Teacher		Saptari
282	Dilliraj Niroula	Education officer		Sunsari
283	Dikshya Tumsa	Secondary teacher		Belbari
284	Dhan kumari Rai	Secondary Teacher		Letang
285	Birendra Kumar Limbu	Secondary Teacher		Letang
286	Rabin Bhattrai	Secondary		
287	Shree Prasad Neupane	Lecturer		Urlabari Multiple Campus
288	Bina Lamichhane	Secondary teacher		

289	Umesh kumar khadka	Secondary Teacher		
290	Ybaraj Karki	Secondary Teacher		

Prominent position held by the Alumni

S N	Positions	Number
1	Professors	0
2	Associate professors	6
3	Scholars *(pragya)*	2
4	Members of parliament	2
5	Chairman of Rural Municipality committee	1
6	Lecturers	16
7	Teaching Assistants	24
8	Education officers	11
9	School Head Teachers	29
10	Sections officers and higher position in government offices	32
11	Inspectors of higher positions in police	4
12	Army officers	3
13	Managers and higher position in financial institutions	18
14	Secondary Teachers	120
15	Private school principals	10
16	Other (Social workers including central level political leaders)	13
	Total	291

Campus Chief

SUKUNA MULTIPLE CAMPUS
SUNDARHARAINCHA MUNICIPALITY, MORANG
Estd. 2048

Annex 162: Decision for the Formation of Free-ship Committee

मिति २०७९।१९ मा बसबारका डिन सुकुमा बहुमुखी क्याम्पस, सुन्दरहैंचा गोरखा क्याम्पस प्रमुख श्री लक्ष्मीकुमार लेम्छो अध्यक्षतामा बसेको पदाधिकारी बैठकले तिन प्रस्ताव माथि छलफल गरी निम्नानुसारको निर्णयहरु गरयो ।

उपस्थिति

क्र.सं.	नाम	पद	हस्ताक्षर
१.	श्री लक्ष्मीकुमार लेम्छो	क्याम्पस प्रमुख	
२	श्री चन्द्रमणि राई	प्र.का.प्र.	
३	श्री ईश्वरराज न्यौपाने	प्र.का.प्र.	
४	श्री अर्जुनराज अधिकारी	प्र.का.प्र.	
५	श्री बलराम पोखरेल	कार्यालय सहयोगी	

(व्यवस्थापन तर्फबाट)

प्रस्तावहरु :

१. क्यान्टिन निर्माण व्यवस्था
२. छुट्टक सहुलियत छात्रवृत्ति छात्र व्यवस्था
३. विद्युत सुरक्षण व्यवस्था
४. फर्निचरको specification निर्माण र Rebinding व्यवस्था

प्रस्ताव नं. १ क्यान्टिन निर्माण व्यवस्था छलफल गर्दा २०६९ को क्यान्टिन निर्माण गर्ने प्रयोजनको लागि निम्नानुसारको क्यान्टिन प्रबन्धन समिति निर्माण गर्ने निर्णय गरियो । स्थानीय कला र विज्ञान तथा व्यवस्था सम्बन्धी गरी +2 का आठ जना र ३ जना शिक्षकका गरी ११ जना क्यान्टिन निर्माण गर्ने अनिवार्य समितिलाई दिने निर्णय गरियो ।

१. संयोजक - श्री विदुर पुनेदी
२. सदस्य - श्री लक्ष्मीप्रसाद गुरागाईं
३. सदस्य - श्री ईश्वरराज दाहाल

प्रस्ताव नं. 2 : मुख्य सहुलियत समिति गठन सम्बन्धमा हालसम्म गरिएको कार्यसम्पादन समीक्षा तथा विद्यार्थीहरुको मुख्य सहुलियतका बारे तपसिल बमोजिमको मुख्य सहुलियत समिति गठन गर्ने निर्णय गरियो ।

१. संयोजक - नरप्रसाद भण्डारी
२. सदस्य - ठाकुर खत्री
३. " - खेमराज दाहाल
४. "
५. "

प्रस्ताव नं. ३ UNDP बाट प्राप्त हुने सामेदारी कार्यक्रम अन्तर्गत प्राप्त भएका कोटेसाथ खाली सवि एको सन्दर्भमा त्यसको मूल्याङ्कन गर्ने बारे भएको छलफल पश्चात समितिबाट तिनताहाको मूल्याङ्कन समिति निर्माण बारे तिहाडिश गर्ने निर्णय गरियो ।

१. संयोजक - श्री तिलक प्रसाद ढकाल
२. सदस्य - श्री चन्द्रमणि शर्मा
३. " - श्री गोपीप्रसाद दहाल
४ " - श्री कवीप्रसाद पौडेल

प्रस्ताव नं. ४ फर्निचरको specification तयारी र Re binding सम्बन्धमा छलफल गरी यस सम्बन्धमा आवश्यक गरेको binding का फर्निचर सम्बन्धी कोटेसन सम्पर्कमा पुगी कोटेसन आव्हान गर्ने बारे बारे समिति समक्ष नै तिहाडिश गर्ने निर्णय गरियो । फर्निचरको specification का लागि कुन कुन चाहिने, र कहाँका लागि कस्ता खालका फर्निचर तिर्माण वा खरिद गर्ने भन्ने टुङ्गो लगाउन फर्निचर हाउस तथा डिजेनी व्यावसायीहरु आवश्यक पर्ने र specification तयार गर्ने लगायत पुगी कोटेसन का लागि तयारी गर्ने निर्णय गरियो ।

यस कामको अख्तियार गर्न श्री तिलकप्रसाद जोशीले
जिकिरहनामा अध्यक्ष समिति बनाउने निर्णय गरियो।

१. श्री तिलकप्रसाद जोशी
२ श्री केशव जोशी
३ श्री चतुरानी शर्मा
४ श्री बलराम भण्डारी

~~बैठकको~~ अध्यक्षको रूपमा धन्यवादप्रस्ताव
श्री लक्ष्मीकुमार ~~जोशी~~ ले दिनुभयो धन्यवाद
दिई बैठक समाप्त गरियो।

आज मिति २०७६ साल पुस १० गते विहिवार दिन यस मुक्त तथा दूरदुरी विश्वविद्यालय अन्तर्गत प्रमुख श्री चन्द्रमणि राईको अध्यक्षतामा Internal Quality Monitoring Committee (IQMC) को बैठक निम्नानुसारको उपस्थितिमा बसी तपशीलका विषयहरूमा छलफल गरी निर्णय गरियो।

उपस्थिति

१. श्री चन्द्रमणि राई (विश्वविद्यालय प्रमुख) संयोजक
२. श्री केशवराज मुडभरी (महाशाखा प्रमुख) सदस्य
३. श्री अर्जुनराज अधिकारी (" ") सदस्य
४. श्री मेघनाथ शर्मा (" ") सदस्य

प्रस्तावहरू

१. दूरशिक्षा तथा खुला शिक्षण प्रणाली सम्बन्धमा
२. विश्वविद्यालय अनुदान आयोगद्वारा आयोजना गरिने कार्यशाला गोष्ठी सम्बन्धमा
३. सिर्जनशिल तथा सम्बन्धी कार्यशाला गोष्ठी आयोजना गर्ने सम्बन्धमा
४. विद्यार्थी अनुभव सङ्कलन सम्बन्धमा
५. विद्युत सम्बन्धी मर्मत संभार तथा वार्षिक सम्झौता सम्बन्धमा
६. विभागहरूको कार्ययोजना तथा अभिलेख व्यवस्थापन सम्बन्धमा

निर्णयहरू

१. प्रस्ताव नं. १ मा थपि छलफल गर्दा त्रिभुवन विश्वविद्यालय केन्द्रीय कार्यालय दूरशिक्षा तथा खुला शिक्षा केन्द्रको कार्यक्रम बारे मिति २०७६।०९।०३ मा प्रकाशित सूचना अनुसार दूरशिक्षा प्रणालीको प्रवेश परीक्षा २०७६ (२०२०) का लागि निम्नानुसार गर्ने निर्णय गरियो।
   क. फाराम भर्ने अवधि त्रि.वि.को सूचना अनुसार नै गर्ने साथै प्रवेश परीक्षा पनि सोही अनुसार गर्ने।
   ख. प्रवेश परीक्षा शुल्क रु ३,०००/- लिने र वितरण

शुल्क सहित्को प्रवेश परीक्षा शुल्क रु ३५००।- लिने।

ग. सबै आवेदन सम्बन्धी प्रचार प्रसार सामग्री बनाई Facebook Page, ईमेल लगायत पत्रपत्रिकालाई दिने निर्णय गरियो।

घ. प्रवेश परीक्षाको नतिजा प्रकाशन पाई प्रवेश परीक्षाको नतिजाको ~~~~ प्राथमिकता दिई विद्यार्थीसँग मौखिक अन्तरवार्ता, साथुक्ति इलपल गरे आकिमाबक्को समेत समग्रमा सबै गर्ने।

ङ. कक्षा सञ्चालन फागुन पहिलो हप्ता देखि गर्ने।

२. प्रस्ताव नं २ मा थपि इलफल गर्दा विश्वविद्यालय अनुदान आयोगको मिति २०६६।०९।१० को पत्र नं ६०९ को पत्रानुसार विश्वविद्यालय अनुदान आयोग, गुणस्तर सुनिश्चितता तथा प्रत्यायन महाशाखाको आयोजनामा यस सुकुम्बासी व्यायमसको सम्बन्धमा उच्च शिक्षाको गुणस्तर सुनिश्चितता तथा प्रत्यायनका लागि आवश्यक कार्यपद्धति र स्व-अध्ययन प्रतिवेदन तयारी सम्बन्धमा प्रदेश नं १ स्थित कार्यशाला गोष्ठी मिति २०६६।०९।१६ देखि १९ सम्म संयुक्त रूपमा आयोजना गरिने भएकोले व्यायमस प्रमुख, सहायक व्यायमस प्रमुखहरु, विभागीय प्रमुखहरु, SAT पदाधिकारीहरु र संचालक समितिका पदाधिकारीहरुलाई सक्रिय रूपमा सहभागी गराउने र आवश्यक व्यवस्थापन गर्ने निर्णय गरियो।

३. प्रस्ताव नं ३ मा इलफल गर्दा थप सुकुम्बासी व्यायमसमा रहेका विभिन्न समिति, विभागहरुको कार्य विशेषता तथा गर्नेका लागि मिति २०६६।१०।१ गते कुपण्डोलमा दिन Self Assessment Team - SAT ले सहजीकरण गर्ने गरी व्यायमस प्रमुख, सहायक व्यायमस प्रमुखहरु, विभागीय प्रमुखहरु, कार्यक्रम संयोजकहरु लगायत अन्य प्राध्यापकहरुलाई पनि आवश्यक सहभागी गराई विहान ८ बजे देखि बेलुकी ५ बजे सम्म १ दिने कार्यशाला गोष्ठी आयोजना गर्ने निर्णय गरियो।

४. प्रस्ताव नं ४ मा इलफल गर्दा ~~~~ व्यायमसको समग्र

उठन जाने, लगायत व्यवस्थापनका सम्बन्धमा विद्यार्थीहरुको अनुभव के कस्तो छ ? सो कुरा जानकारी लिने उद्देश्यले तयार पारिको विद्यार्थी आनुभव सङ्कलन फारम भरी आवश्यक – विश्लेषण र प्रतिवेदन तयार गर्ने तजवीजको हकमा सदरस्थीय समितिले गठन गरी कार्य सम्पादन गर्ने निर्णय गरियो।

१. संयोजक : शङ्कर डेवान उप.प्र.
२. सदस्य : रजेन्द्रप्रसाद कोहाल शि.अ.
३. सदस्य : टीकाप्रसाद उपाध्याय ,,

२. प्रस्ताव नं. ५ मार्फत इलेक्ट्रिक गाडी यस क्याम्पसमा रहेको विद्युत तथा जनी सम्बन्धी नियमित मर्मत सम्भार गर्ने घर्ई घुन्डलेंचा-१२ निवासी श्री लक्ष्मी रत्नसंग वार्षिक मर्मत सँम्भार (Annual Maintenance Contract – AMC) गरी कार्य गर्ने निर्णय गरियो।

३. प्रस्ताव नं. ६ मार्फत इलेक्ट्रिक गाडी शैक्षिकवर्ष २०७६/०७७ का लागि गरिने सम्पूर्ण शैक्षिक गतिविधिहरुलाई समेटेर वार्षिक कार्य योजना (Annual Work plan) तयार गरी व्यवस्थापन प्रशासन तर्फ पेश गर्ने र क्रमिलव अ-आफ्नो विभागका सदस्यको लागी सम्पूर्ण विभागलाई जिम्मेवारी दिने र सोही योजना अनुरुप शैक्षिक कार्यक्रमलाई अगाडि बढाउने निर्णय गरियो। यसैगरी सम्पूर्ण शिक्षकहरुलाई आफ्नो पढाइरहनु भएको विषयहरुको वर्ष भरीको शैक्षिक योजना, Self Appraisal Form उपलब्ध गराएको यथाशिघ्र छलफलका लागि अनुरोध गर्ने पनि निर्णय गरियो।

विविध

१. त्रिभुवन विश्वविद्यालय, व्यवस्थापन सङ्काय डीनको कार्यालय का मितिले २०७६।०९।२८ को च.नं: ९४७२/०७६/०७७ को पत्रानुसार २०७६ माघ १० र ११ गते ~~[illegible]~~ MBS सेमेस्टर प्रणालीका आधारित अनुसन्धान विधि (Research methodology) अभिमुखीकरण कार्यक्रम तथा परीक्षा

गोठले महेन्द्रोदय आदर्श बहुमुखी व्यायमशाला/क्लब संचालन हुने हुँदा तत्कालीन प्रधानाध्यापकलाई सदस्यता छाड्ने निर्णय गरियो।

१. बलराम पोखरेल
२. त्रिलोचन घिमिरे
३. मातृका थापा
४. मोहनकुमार कार्की

"ख" मुलुक सहकारिता संगठित गठन सम्बन्धमा। हुम्लाबाट गर्दा विहानी सत्रका लागि र दिवा सत्रका लागि देहाय बमोजिमका दुई दुई जना सहकारिता संगठित गरी तत्काल काम अगाडि बढाउने निर्णय गरियो।

विहानी सत्र :

१. श्री प्रेमबहादुर तामाङ
२. श्री माया देवान
३. श्री रमेशकुमार सुनेवी

दिवा सत्र

१. उमेश उप्रेती - सेमोजम
२. मोहनकुमार कार्की - सदस्य
३. देवराज क्षत्री "

विज्ञान (+2 Science) र B. Sc. तर्फ

१. इन्द्रप्रसाद पौडेल
२. जीवन खापछोटा
३. रमेश खतिवडा

ग. सरस्वती पूजा सम्बन्धमा

यस विषयमा छलफल गर्दा यही २०७६ साल माघ ५ गते पर्ने यस वर्षको सरस्वती पूजा महोत्सवको साथ सम्पन्न गर्नेको लागी व्यायामका प्राध्यापक श्री विदुर पुडेलको संयोजकत्वमा प्राध्यापक श्री माया देवान साहित्को संलग्नतामा विद्यार्थीहरुको सक्रियता सहितको "सरस्वती पूजा आयोजक समिति" बनाई पूजा सम्पन्न गर्ने निर्णय गरियो।

घ. शिक्षण सबैको चाँपो तलामा निर्माणाधिन नयाँ कोठाहरुमा AC र CCTV camera जडान गर्ने सम्बन्धमा।

यस विषयमा छलफल गर्दा बि.बि.ए. का कक्षाहरु सञ्चालन गर्ने हुँदा हालै शिक्षण सबैको चाँपो तलाको पाटचेम तर्फको नयाँ निर्माणाधिन ४ वटा कोठाहरुको निर्माण सम्पन्न गरी यस वर्षको खरिद योजना अन्तर्गत विभिन्न विद्यालयहरुबाट आयोजको Resource Mobilization अन्तर्गत खरिद गरिने ४ वटा AC हरु कक्षा सञ्चालन गरिने (कार्यालय कोठा बाहेक) ४ वटा कोठाहरुमा तत्काल जडान गर्ने निर्णय गरियो।

त्यसैगरी उक्त अतिरिक्त खरिद योजना अनुरुप नै खरिद गरिने Indoor camera - ४ थान र outdoor camera - ४ थान मध्ये कक्षाकोठा, प्यासेज, मूल ढोका र बाहिरी क्याम्पस परिसरमा निगरानी राख्न सकिने उपयुक्त ठाउँहरु पहिचान गरी जडान गर्ने निर्णय भयो।

Annex 163: Free-ship Guidelines

सुकुना बहुमुखी क्याम्पस
SUKUNA MULTIPLE CAMPUS
शुल्क सहुलियतकालागि लिइने अन्तवार्ताकालागि प्रयोग गरिने परिमार्जित निर्देशिका

भौगोलिकता (७)	पाहाड वा पहाडी जिल्ला (७)	मोरङ् जिल्लासँग सिमाना नजोडिएका तराइका जिल्ला (७)	मोरङ्सँग सिमाना जोडिएका जिल्ला (जस्तै झापा, सुनसरी) ५	मोरङजिल्लाका सुन्दरहरँचासंग सिमाना नजोडिएका गा.पा.वा न.पा. (५)	सुन्दरहरैँचा वा सुन्दरहरैँचा न.पा.सँग सिमाना जोडिएका न.पा. वा गा.पा. (३)
शैक्षिक उपलब्धि (१०+५) बाह्य १० आन्तरिक ५	प्रथम श्रेणी (१०) द्वितीय श्रेणी (७), तृतीय श्रेणी (५) अनुतीर्ण २	आन्तरिक परीक्षामा प्राप्त गरेको अङ्कमा प्रथम श्रेणीको भए ५ दोस्रो श्रेणीको भए ३ र सो भन्दा कमी वा अनुर्तीण देखिएमा २		GPA लाई २.५ ले गुणन गरी आउने अङ्क (जस्तैः GPA= २ भए २× २.५ = ५ हुने	
अपाङ्गता, पिछडिएका जनजाति (६)	अपाङ्गताको स्तर हेरेर ६, ५, ४ र ३ दिने	पिछडिएका जनजाती जनजाती भन्नाले कामी, दमाई, सार्की, झागड, दनुवार, धिमाल, मुसहर, सन्थाल, वातर भएमा ५ दिने			
प्रस्तुती (७)	अन्तरवार्तामा विद्यार्थीको प्रस्तुतीकरण, भाषा शैली, अनुशासन, तथा व्यक्तित्व समेतको मूल्याङ्कन गरी शिक्षकले प्रदान गर्ने अङ्क बढीमा ७				
विषयगत दक्षता अन्तर्वार्ताबाट) (१०)	सामान्य ज्ञान तथा विषयगत ज्ञानसँग सम्बन्धित कुनै ५ ओटा प्रश्नहरू सोधी (प्रति पश्न २ पूर्णाङ्को मानी) अङ्क प्रदान गर्ने ।				
आर्थिक अवस्था (५)	घरायसी तथा आर्थिक अवस्था र विद्यार्थीले प्रस्तुत गरेका प्रमाणका आधारमा शिक्षकले स्तर निर्धारण गरी अङ्क दिने ।				
एकै परिवारका दुईजना सदस्य यसै क्याम्पसमा पढ्दै गरेको भए कैफिलतमा उल्लेख गरी समितिलाई जानकारी गराउने तर यसबापत अलग्गै अङ्क नदिने ।					

Annex 164: Decision of Free-ship Committee

आज मिति २०६५ साल कार्तिक ३०गते शुक्रवारका दिन यस सुकुना नं. क्याम्पस शुल्क शङ्कालियत समितिका संयोजक श्री नर प्रसाद भन्डारीको अध्यक्षता बैठक बसी निम्न प्रस्ताव माथि छलफल गरी निम्न निर्णय गरीयो ।

उपस्थिति

१. संयोजक : नर प्रसाद भन्डारी
२. सदस्य : ठाकुर प्रसाद लुवेदी
३. " : बबेन्द्र राज दाहाल

आमन्त्रीत :

१. क्या. प्रमुख : प्रेम प्रसाद मल्लाई
२. एकाउन्ट सम्भाग : सन्तोष लिम्बु

प्रस्तावहरु

① नाम सिफारीस सम्बन्धमा :
② विविध

निर्णयहरु

① प्रस्ताव नं. १माथि छलफल गर्दा शैक्षिक वर्ष २०६४/६५ को बि.ए., बि.बि.एस.र बि.एड. पहिलो र दोस्रो वर्षका विद्यार्थीहरुबाट शुल्क सहुलियतका लागी माग गरीएको आवेदन र सो अनुसारको अन्तर्वार्ताबाट प्राप्त नतिजा अनुसार तपसिलका विद्यार्थीहरुलाई क्याम्पसको नियम अनुसार ५५% शुल्क शङ्कालियत प्रदान गर्न क्याम्पस समुह सिफारीस गर्ने सर्वसम्मत निर्णय गरीयो ।

बि.ए.दोस्रो बर्षबाट सिफारिस

क्र.स.	रोल्नं	नाम
१	१	एलिजा पराजुली
२	२	मनिषा दाहाल
३	२२	समिक्षा सत्याल
४	३३	चन्द्रकला घिमिरे
५	११	सृजना कार्की
६	२४	उज्वल कार्की

वि.ए.प्रथम बर्षबाट सिफारिस

क्र.स.	दर्ता न.	रोल्नं.	नाम
१	१	१०	अलिसा न्यौपाने
२	२	८	मनिषा रेग्मी
३	३	१३	पवन न्यौपाने
४	४	१२	प्रभात भूजेल
५	५	१	नमुना राई

बि एड. दोस्रो बर्षबाट सिफारिस

क्र. स	नाम	रोल नं.
१	सोनेलाल राजवंशी	१०९
२	रविन कार्की	१०३
३	शंकर दाहाल	१३८
४	बिकाश कुलुङ राई	१३५
५	भूपालेन्द्र पोखेल	१३१
६	पून्य प्रसाद कट्टेल	१४०
७	सन्तोष पोखेल	१३२
८	राजु सुडी	४३
९	सविना तामाङ्ग	१२५
१०	मनिका बराल	५
११	रमा देवि गुरुङ	४०
१२	आदित्य अधिकारी	१२०
१३	निता खत्री	१७९
१४	सुमित्रा दाहाल	५८
१५	प्रभा राई	३५
१६	गिता कार्की	१९२
१७	प्रमिला भट्टराई	१९१
१८	मन्जु भण्डारी	८
१९	अस्मिता श्रेष्ठ	४१
२०	मुना पौडेल	१०४
२१	लक्ष्मी श्रेष्ठ	१६
२२	शुष्मा राई	१४६
२३	रिता खतिवडा	९३
२४	शैलेश उप्रेती	८६



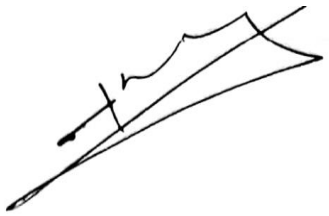
वि.एड.प्रथम बर्षबाट सिफारिस

क्र.स.	दर्ता न.	रोल्नं.	नाम
१	१	१२	सुमन गुरागाँई
२	२	७	सनिला राई
३	३	६	अन्जना बास्कोटा
४	४	२५	बिरेन्द्र चेम्जोङ
५	५	७२	बुना कुमारी दास
६	६	१०	जसना कुमारी गनगाई
७	७	११०	प्रमिला बुढाथोकी
८	८	३४	सोनिया लामिछाने
९	९	३५	बिन्दु बास्कोटा
१०	१३	३२	गरिमा तामाङ
११	१४	७१	सविन तामाङ
१२	१५	१२१	दिलकुमार विश्कर्मा
१३	१६	१४४	युवराज कार्की
१४	१७	७७	निरुता तामाङ
१५	१८	११	रेनुका पौडेल
१६	१९	१०७	जीवन खनाल
१७	२०	८२	सृजना थापा
१८	२१	५८	शोभा थापा
१९	२३	१०९	सञ्चा याख्खा
२०	२४	१०४	जुना ढकाल
२१	२५	११६	शारदा निरौला
२२	२६	९३	सुस्मिता चौधरी
२३	२८	२७	हेमराज कार्की
२४	२९	८५	लक्ष्मी सुब्बा
२५	३०	१४५	प्रकाश बास्तोला
२६	३१	१०१	मनोज विष्ट
२७	३४	५०	सुमन नेपाल
२८	३५	६४	सर्मिला पौडेल
२९	३६	८३	मिना तामाङ
३०	३७	२६	राजेन्द्र काफ्ले
३१	३९	१४२	मनोज कार्की
३२	४०	३०	नयन अधिकारी



वि.वि.एस. दोस्रो बर्षबाट सिफारिस

दर्ता नं.	रोल्न.	नाम
१	४८	रञ्जु तिम्सिना
२	४०	प्रभा भट्टराई
३	४९	तारा श्रेष्ठ
४	०३	गीता भट्टर्रा
५	१८	दुर्गाप्रसाद सुवेदी
६	०७	बिजय गिरी
७	१३	लक्ष्मी प्रसाद पौडेल
८	५९	दिवस घिमिरे
९	३८	विपुल अधिकारी
१०	१२२	मुकुन्द बस्नेत
११	६६	रोशन सुवेदी
१२	१२	कृष्ण घिमिरे
१३	११	आनन्द कटुवाल
१४	४७	उषा घिमिरे
१५	४९	विदुर घिमिरे
१६	०३	कुबेरप्रसाद बराल
१७	१५	पेशल अधिकारी
१८	१०	आलोक तिम्सिना
१९	७३	सुरज तिम्सिना
२०	५७	अनिमा चापागाँई
२१	९९	प्रतिमा काफ्ले
२२	१७८	सुजा कट्वाल
२३	११३	संगिता धमाला
२४	११४	यशोदा अधिकारी
२५	९०	अमृता राई
२६	८९	देवी बुढाथोकी
२७	०७	देवीमाया वि.क.
२८	०१	सुजित राई
२९	०२	सुजन बस्नेत
३०	३१	सशिता परियार
३१	८९	पुजा बस्नेत
३२	८२	नमिता कार्की
[redacted]	८७	लिना लिम्बू
३४	१०५	निक्षा सिक्देल



३५	९०	सुनिता बस्नेत
३६	५१	मिना सिवाकोटी
३७	८८	केशव अधिकारी
३८	१५३	समिक्षा पौडेल
३९	०२	भरत भण्डारी
४०	०६	अन्जना फुयल
४१	७६	प्रतिमा खड्का
४२	८०	चम्पा बस्नेत
४३	१२६	मानबहादुर वन
४४	१०८	रुपक फुयल
४५	६५	कृष्णप्रसाद साहु
४६	७१	बिजय नेपाली
४७	११२	प्रकाश अधिकारी
४८	२५	मदन खतिवडा
४९	१९	रविन्द्र रेग्मी
५०	१७६	निकेश बराल
५१	३७	प्रतिक्षा गौतम
५२	७४	भिभा अग्रवाल



वि.वि.एस. प्रथम बर्षबाट सिफारिस

क्र.स.	दर्ता न.	रोल्नं.	नाम
१	१	४	लक्ष्मणकुमार खत्री
२	२	६३	विपिन धिमिरे
३	३	१०	नविन धिमाल
४	५	३२	अनिता खनाल
५	६	४३	संगिता खनाल
६	७	३८	अस्मिता लिम्बू
७	८	१९	कल्पना श्रेष्ठ
८	९	७१	संगिता भण्डारी
९	११	१८	तुलकुमारी श्रेष्ठ
१०	१२	९४	तुलसा डाँगी
११	१३	५८	सुजन तामाङ
१२	१४	७४	प्रविन धिमाल
१३	१५	५६	सागर दर्नाल
१४	१६	३०	डोना राई
१५	१८	८९	सिमा साह
१६	१९	१०७	शीला पाहाडी
१७	२०	४८	प्रदिप खड्का
१८	२१	५३	नविन बिष्ट
१९	२२	१६	मनिष गौतम
२०	२९	१३	लोकमणी फूयल
२१	३१	११	सविता बस्नेत
२२	३४	४०	विकास तामङ
२३	३६	८९	तारा गौतम
२४	३७	१६७	अशोक विश्वकर्मा
२५	३८	५७	गजेन्द्र थापा

२६	४१	७२	सोया रोक्का
२७	४२	१०५	अनुप आचार्य
२८	४३	१२८	भोलाराम चौधरी
२९	४५	११२	मिलन सुबेदी
३०	४६	४१	मनिषा कार्की
३१	४७	४४	सुजन गिरी
३२	४८	४५	सिर्जना गिरी
३३	४९	९६	निस्ता धमाल
३४	५०	६८	सरस्वती अधिकारी
३५	५१	३६	आस्मा अधिकारी
३६	५२	११८	अविसा निरौला
३७	५३	११९	प्रियङ्का कार्की
३८	५४	४२	किशोर भट्टराई
३९	५६	१५९	विमल आचार्य
४०	५७	७५	कृष्णप्रसाद धमाला
४१	५८	१६२	कमला धमला
४२	५९	८४	सुमन भूसाल दर्जी
४३	६०	११५	फणिन्द्र कार्की
४४	६६	८६	तुलसी खवास
४५	६७	१७४	मोहम्मद समिर
४६	६८	२२	सविना चौधरी
४७	७०	२७	बादल सरदार
४८	७२	७७	रञ्जनाकुमारी भट्टराई
४९	७३	११०	रिता कटुवाल
५०	७४	११९	हिमाल गिरी

५१	७५	१३३	तोहिद अन्सारी
५२	७७	१०३	दिक्षा तिम्सिना
५३	८०	१२५	किरण दाहाल
५४	८१	१३२	जीतबहादुर खवास
५५	८३	८०	सविना थापा
५६	८६	९९	सुजता घिमिरे
५७	८७	१००	सुजन लुइटेल
५८	८८	१०८	पुजा खाती
५९	८९	७८	गोकुल दंगाल
६०	९०	१३८	अनिता साह
६१	९१	८१	मैयाँ दाहाल
६२	९२	१६३	नारायण खड्का
६३	९३	१३५	महेन्द्र बस्नेत
६४	९४	२७	प्राश्ना श्रेष्ठ
६५	९५	२६	निशा गुरागाँई
६६	७९	६२	यमुना दाहाल

वैशाख १०

आज मिति २०७८ साल ~~चैत~~ २५ गते सोमवार सुकुना बहुमुखी क्याम्पस झुल्के सहुलियत समिति (स्नातक तह तर्फ) को बैठक समितिका संयोजक श्री नरप्रसाद भण्डारीको अध्यक्षतामा बसी झुल्के सहुलियत सम्बन्धि तपसिलका प्रस्तावहरु उपर छलफल गरी निर्णय गरियो ।

उपस्थिति

१. संयोजक : नरप्रसाद भण्डारी
२. सदस्य : ढाकुरप्रसाद खनाल
३. सदस्य : खगेन्द्रराज दाहाल

आमन्त्रित

१. क्याम्पस प्रमुख : श्री लक्ष्मीकुमा (कुल
२. स्वविय सभापति : श्री सन्तोष लिम्बू
३. स्वविय उपसभापति : श्री मिलन छिरिङ
४. ~~अध्यक्ष~~ को अतिरिक्त दाबु

प्रस्तावहरु

१. झुल्के सहुलियतका लागि आवेदन दिने ICG र B.Sc. तर्फका विद्यार्थिहरुको नाम सिफारिस गर्ने
२. विविध

निर्णयहरु

१) प्रस्ताव नं १ मा छलफल गर्दा शैक्षिक वर्ष २०७२ मा अध्ययनरत ICG र B.Sc. तर्फका तपसिलका विद्यार्थिहरुलाई झुल्के सहुलियत प्रदान गर्ने क्याम्पसमा सिफारिस गर्ने निर्णय गरियो ।

दोस्रो सेमेस्टर(ICT)

क्र.स.	विद्यार्थीको नाम	दर्ता नं
१	रेवना पोखरेल	१
२	सृष्टी सिंह	११

तेस्रो सेमेस्टर (ICT)

क्र.स.	विद्यार्थीको नाम	दर्ता नं
१	बिक्रम खड्का	१३
२	सुरज बस्नेत	४८
३	मुकेश सिंह	६३

पाँचौ सेमेस्टर(ICT)

क्र.स.	विद्यार्थीको नाम	दर्ता नं
१	सुजन कार्की	१२
२	पुस्कर भण्डारी	८५

वि.एस्सी (प्रथम बर्ष)

क्र.स.	विद्यार्थीको नाम	दर्ता नं
१	दिब्य पौडेल	६६
२	सरिता रेग्मी	५६
३	निर्मला तिवारी	७०
४	जयन्ती थापा	

वि.एस्सी (चौथो बर्ष)

क्र.स.	विद्यार्थीको नाम	दर्ता नं
१	इन्दिरा भारती	५
२	प्रिस्किकला गौतम	२२
३	सिवानिमाला दाहाल	५१
४	रिसव चौधरी	३५
५	कुमार लुइटेल	
६	रञ्जु खतिवडा	१४
७	प्रविना दाहाल	५२
८	कृतिका नेपाल	३
९	निशान खनाल	

आज मिति २०६२ साल जेठ ०१ गते बसेको सुकुना बहुमुखी व्यावसायिक सहकारी सहलियत समिति (लिमिटेड तहतह) को बैठक बसी सहकारी सहुलियत सम्बन्धित तपसिलका प्रस्तावहरु उपर छलफल गरी निर्णय गरियो :-

उपस्थिति

१. सभापति :- नरप्रसाद भण्डारी
२. सदस्य : हाकु प्रसाद खुर्कुरी
३. सदस्य :- खगेन्द्रराज दाहाल

प्रस्तावहरु

१) अन्तरवार्ता सञ्चालन सम्बन्धमा
२) सहायक कार्यालय परिसरमा प्रस्ताव गर्ने सम्बन्धमा

निर्णयहरु

१.) प्रस्ताव नं. १ उपर छलफल गर्दा चौथो सत्र २०६२/६३ मा परीक्षा कार्यालय गरीसकेका र सञ्चालन कार्यमा सहकारी सहुलियतका लागि आवेदन दिने विद्यार्थीहरुको तपसिलका मितिमा अन्तरवार्ता लिने निर्णय गरियो :-

(क) वि.ई. तेस्रो वर्ष, वि.वि.ए. चौथो वर्ष र वि.ई. चौथो वर्षको अन्तरवार्ता मिति २०६२ जेठ १० गते गर्ने ।

(ख) वि.एस.सी दोस्रो वर्ष, वि.ई. दोस्रो वर्ष, वि.ई दोस्रो वर्ष तथा वि.वि.एस. दोस्रो वर्षको अन्तरवार्ता मिति २०६२ असार १८ गते सञ्चालन गर्ने ।

(ग) बाकी रहेका (वि.ई. प्रथम, वि.वि.ए. प्रथम, वि.वि.एस. प्रथम, वि.एस.सी प्रथम र तेस्रो वर्षका सबै विषयका हरुको अन्तरवार्ता अर्को मिति निर्धारण गरिने ——

निर्णय गरियो।

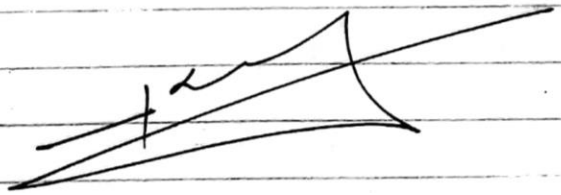
२) प्रस्ताव नं. २ उपर फलफल गर्दा मूलक सहुलियत कालागि अतिरिक्त प्रयोग गरिँदै आएको कारण समय सापेक्ष नक्सको हुँदा परिमार्जन गर्न सुझाव दिई आउँदो तयलिनको दोस्रो मूल्याङ्कन गर्ने प्रस्तावको समर्थन प्रस्तुत तथा विधायी प्रतिनीधि (स्वविधु प्रतिनीधि) समेतबाट स्वीकृत गर्न लैजाने निर्णय गरियो।

हालको मूल्याङ्कनका आधार २ वर्णाङ्क

वर्णाङ्क : २०

भौगोलिक - वर्णाङ्क - 6
ऐतिहासिक उपलब्धिका - वर्ग ० + २
आयाङ्गत/पिढीको क्षेत्र : २ · ६
पुरुनी : २ · 6
विषयगत दक्षता : २ · १०
आर्थिक अवस्था : २ · २

जम्मा वर्णाङ्क २०



आज मिति २०६६ साल असार १६ गते सुकुना बहुमुखी व्यावसायिक शुल्क सहुलियत समितिको बैठक समितिका संयोजक श्री नरप्रसाद अधिकारीको अध्यक्षतामा बसी तपसिलका प्रस्तावहरु उपर छलफल गरी निर्णय गरियो ।

उपस्थिति

१. संयोजक :- नरप्रसाद अधिकारी
२. सदस्य :- हाकु प्रसाद सुवेदी
३. सदस्य :- खगेन्द्रराज दाहाल

आमन्त्रित :-

१.)
२.) सेन्लोक लिम्बु (स्वविज्ञ प्रतिनिधि)

प्रस्तावहरु

१) स्नातक तह चौथो वर्ष (२०६५/६६) को शुल्क सहुलियतको नतिजा प्रकाशन सम्बन्धमा ।
२) विविध

निर्णयहरु

१) प्रस्ताव नं. १ उपर छलफल गर्दा शैक्षिक वर्ष २०६५/६६ सालको स्नातक तह चौथो वर्ष (शिक्षा व्यवस्थापन तर्फ) बाट शुल्क सहुलियतका लागि निवेदन दिने विद्यार्थीहरुको अन्तरवार्ता भई आएका निवेदकहरुमा तपसिलका तपसिलका विद्यार्थीहरुलाई शुल्क सहुलियत (२५%) प्रदान गर्न सिफारिस गर्न निर्णय गरियो :-

क्रमश :-

सुकुना बहुमुखी क्याम्पस, मोरङ

शुल्क सहुलियतकालागि सिफारिस नामावली

तह: स्नातक (२०७५/०७६) समूह: शिक्षा बर्ष : चौथो

दर्ता नं.	रोल्नं.	विद्यार्थीको नाम
१	१७	अनुप श्रेष्ठ
२	१६	ओमप्रकाश राई
४	४७	पुष्पा अधिकारी
५	१४५	टीकादेवी बस्नेत
६	९९	मुकेशकुमार राजवंशी
८	८४	प्रकाश न्यौपाने
९	५५	दिपिका श्रेष्ठ
१०	६	मिना गुरुङ
१२	१४६	भुवन कार्की
१३	५१	जानुका घिमिरे
१४	५८	दुर्गाबहादुर कार्की
१७	६०	निर्मला राजबंशी
१८	३६	विन्दु अधिकारी
१९	२६	पुष्पा दाहाल
२०	८०	मनिता कुलुङ राई
२१	६६	सर्मिला खड्का
२२	७५	रिमा बुढाथाकी
२३	७६	सिजन सिवा

सुकुना बहुमुखी क्याम्पस, मोरङ

शुल्क सहुलियतकालागि सिफारिस नामावली

तहः स्नातक (२०७५/७६) समूहः व्यवस्थापन बर्ष..चौथो

दर्ता नं.	रोल्नं.	विद्यार्थीको नाम
७	३६	टिकाप्रसाद दाहाल
८	६३	विजय दर्जी
९	६६	मनिषा लम्साल
१२	७९	रमिला कार्की
१४	१३	सृष्टि भट्राई
१५	३७	रञ्जिता आचार्य
१७	७४	शारदा चौधरी
१८	१९	विमला तामाङ
२०	११२	मनमाया लिम्बू
२१	५०	सोना कटुवाल
२३	१५	कमला कार्की
२४	७५	बुद्ध जिमीराई
२६	३१	नमुना पोखरेल

आज मिति २०६६ साल असार ३० गते सुनुवा गाउँपालिका न्यायपालिका शुल्क सदुलियत समितिको बैठक समिति संयोजक श्री नरप्रसाद भण्डारीको संयोजकत्वमा बसी निम्न प्रस्ताव माथि छलफल गरी निर्णय गरियो

उपस्थिति

१. संयोजक : श्री नरप्रसाद भण्डारी
२. सदस्य : श्री ठाकुरप्रसाद सुबेदी
३. " : श्री बसेन्द्र बाल दाहाल

आमन्त्रित

१) श्री चन्द्रमणी राई (न्यायपालिका प्रमुख)
२) श्री सन्तोष लिम्बु (सम्बिधित प्रतिनिधि)

प्रस्ताव हरु

१) नतिजा विश्लेषण सम्बन्धमा ।

निर्णय हरु

१) प्रस्ताव - १ माथी छलफल गर्दा शैक्षिक वर्ष २०६२/२०६३ सालको स्नातक तहको (शिक्षा, व्यवस्थापन, मानविकी, विज्ञान) वर्ष र मानविकी तेस्रो वर्षको शुल्क सदुलियतका लागी आवेदन दिने विद्यार्थीहरुबाट अन्तर्गत भई तपसीलको विद्यार्थीहरुलाई शुल्क सदुलियत दिने सिफारिस सहित निर्णय गरियो ।

सुकुना बहुमुखी क्याम्पस, मोरङ
शुल्क सहुलियत

तह: स्नातक (२०७५/०७६) समूह: व्यवस्थापन बर्ष : दोस्रो

दर्ता नं.	रोल्नं.	विद्यार्थीको नाम
२	७८	गोकुल दंगाल
३	११५	फडिन्द्र काकी
४	११९	हिमाल गिरी
५	३५	मुना खतिवडा
१०	१५६	गोमा चौलागाई
१२	३	मौसम चापागाँई
१३	१७५	खेमराज कट्वाल
१५	९५	राधिका लकाई खड्का
१६	८०	सविना थापा
१७	८१	मैया दाहाल
१८	७२	सोया रोक्का
१९	१५०	सरस्वती धामी
२०	१५१	रितु कार्की
२९	१२८	भोलाराम चौधरी
३०	११८	अविसा निरौला
३२	११	सविता वस्नेत
३३	७४	प्रविन धिमाल
३५	३६	आस्मा अधिकारी
३६	५०	रविना लुइटेल
४४	५७	ममता पराजुली
४७	४३	संगिता खनाल
५०	७६	मिलन खतिवडा
५२	१९	कल्पना श्रेष्ठ
५३	२२	सविना चौधरी
५७	५३	नविन विष्ट
५९	१०	नविन धिमाल
६१	२७	बादल सरदार
६६	१०८	पुजा खाती
६७	४०	विकास तामाङ
२१	३९	बिजयकुमार राजबंशी

१	४२	किशोर भट्टराई
२	१३७	श्रेया श्रेष्ठ
७	७२	नम्रता ठाकुर
८	४५	सिर्जना गिरी
१६	१६	मनिश गौतम
१७	११	श्याम पुरी
१८	१५	मिन कुमार श्रेष्ठ
१९	२२	उषा अधिकारी
२०	१८	तुलकुमारी श्रेष्ठ
२१	३०	डोना राई
२२	३२	अनिता खनाल
२५	१४५	सरिना कार्की
२७	२६	निशा गुरागाँई

१	१३३	तोहिद अन्सारी
६४	१०९	सुस्मिता काफ्ले
५४	२३	सविना श्रेष्ठ
५१	७५	कृष्णप्रसाद धमाला
४९	२५	सरिता श्रेष्ठ
३७	८९	तारा गौतम
४३	६२	यमुना दाहाल
२५	१०५	अनुप आचार्य
२८	७९	सरिता कटवाल
११	१०१	निशा फूयल
१२	३०	सन्ध्या न्यौपाने

तह: स्नातक समूह: मानविकी बर्ष : दोस्रो

दर्ता नं.	रोल्नं.	विद्यार्थीको नाम
४	८	मनिसा रेग्मी
५	१०	एलिसा न्यौपाने
६	१६	आशिम राई
१०	७	राष्ट्रिय राई

समूह: मानविकी बर्ष : तेस्रो

दर्ता नं.	रोल्नं.	विद्यार्थीको नाम
२	३३	चन्द्रकला घिमिरे
३	०१	एलिजा पराजुली
४	१८	इन्दिरा सुवेदी
५	२४	उज्वल कार्की
६	२९	समिक्षा सत्याल

आज मिति २०६६ साल भदौ ५ गते दिहिवाकादि शु.व.क्या. शुल्क सहुलियत समिति (स्नातक तह तर्फ) को बैठक समितिका संयोजक श्री नरप्रसाद भण्डारीको संयोजकत्वमा बसी तपसिलका प्रस्तावहरुमा छलफल गरी आवश्यक निर्णय गरियो ।

१. नरप्रसाद भण्डारी - संयोजक
२. ठाकुरप्रसाद कुर्वेती - सदस्य
३. रवीन्द्रराज दाहाल - सदस्य
४. चन्द्रमणी राई (क्या.प्र.)- आमन्त्रित
५. रविन्द्र प्रतिनिधि( ) - आमन्त्रित

प्रस्ताव

१. स्नातक तह तेस्रो वर्ष (२०६६) बाट शुल्क सहुलियतका लागि नामावली सिफारिस सम्बन्धमा ।

निर्णय

प्रस्ताव नं. १ उपर छलफल गर्दा यस क्याम्पसमा शै.वर्ष - २०६६ मा स्नातक तह तेस्रो वर्षमा अध्ययन गर्ने (वि.ग्रु.; वि.ग्रु. वि.वि.ग्रु.) र शुल्क सहुलियतका लागि आवेदन गर्ने विद्यार्थी हरुमा अन्तर्वार्ता बाट छानविन भई आएका तपसिलका विद्यार्थी हरुलाई शुल्क सहुलियत (२५%) दिन सिफारिस गर्ने - सर्व सम्मत निर्णय गरियो ।

सुकुना बहुमुखी क्याम्पस, मोरङ
शुल्क सहुलियत नतिजा

तहः स्नातक (२०७५/०७६) तहः स्नातक (विज्ञान) बर्ष : तेस्रो

दर्ता नं.	रोल्नं.	विद्यार्थीको नाम		कैफियत
१	२७	सर्मिला डागी		
२	३५	रेश्मा राई		
३	२४	आमिहाङ कुरुवाङ		
४	१८	रक्षा दाहाल		

सुकुना बहुमुखी क्याम्पस, मोरङ
शुल्क सहुलियत नतिजा

तह: स्नातक (०७६) समूह: व्यवस्थापन बर्ष

दर्ता नं.	रोल्नं.	अङ्ग्रेजी	विद्यार्थीको नाम	
१	११५	अङ्ग्रेजी	पवन खड्का	
२	४७	अङ्ग्रेजी	उषा घिमिरे	
३	१३	अङ्ग्रेजी	लक्ष्मण दाहाल	
४	३	अङ्ग्रेजी	कुवेरप्रसाद बराल	
५	१५	अङ्ग्रेजी	पेशल अधिकारी	
६	९०	अङ्ग्रेजी	सुनिता बस्नेत	
७	४८	अङ्ग्रेजी	रञ्जु तिम्सिना	
८	५१	अङ्ग्रेजी	मिना सिवाकोटी	
९	११९	अङ्ग्रेजी	अनिता भण्डारी	
१०	७०	अङ्ग्रेजी	कोपिला दाहाल	
११	६०	अङ्ग्रेजी	मनिका गुरागाँई	
१२	९१	अङ्ग्रेजी	जितनारायण खवास	
१३	१२२	अङ्ग्रेजी	मुकुन्द बस्नेत	
१४	६१	अङ्ग्रेजी	दिक्षा आचार्य	
१५	१९	अङ्ग्रेजी	किरण दाहाल	
१६	१९	अङ्ग्रेजी	रविन्द्र रेग्मी	
१७	६६	अङ्ग्रेजी	रोशन सुवेदी	
१	१७६	नेपाली	निकेश बराल	
२	११	नेपाली	आनन्द कटुवाल	
३	१४८	नेपाली	सनिता राई	
४	७६	नेपाली	प्रतिमा खड्का	
५	८०	नेपाली	चम्पा वस्नेत	
७	६	नेपाली	अन्जना फुयल	
८	७७	नेपाली	अनिशा शाह	
९	१०८	नेपाली	रुपक फूयल	
१०	७८	नेपाली	प्रमिला महत	
११	१०३	नेपाली	सपना चौधरी	
१२	१७५	नेपाली	मेलिना भट्टराई	
१३	११४	नेपाली	यसोदा अधिकरी	
१४	१२	नेपाली	कृष्ण घिमिरे	
१५	४६	नेपाली	अस्मिता दाहाल खत्री	
१६	८४	नेपाली	मिना बोगटी	
१७	८५	नेपाली	पुष्पा लिम्बू	
१८	३६	नेपाली	अशोक निरौला	
१९	१६०	नेपाली	उर्मिला कार्की	
२०	७३	नेपाली	सुरज तिम्सिना	
२१	२	नेपाली	सुजन वस्नेत	

२२	१	नेपाली	सुजित राई	
२३	७	नेपाली	देविमाया विश्वकर्मा	
२४	८९	नेपाली	देवी बुढाथोकी	
२५	९९	नेपाली	प्रतिमा काफ्ले	
२६	११३	नेपाली	संगिता धमला	

सुकुना बहुमुखी क्याम्पस, मोरङ
शुल्क सहुलियत नतिजा

तहः स्नातक (०७६) समूहः शिक्षा बर्ष : तेस्रो

दर्ता नं.	रोल्नं.	विद्यार्थीको नाम
१	१९७	चन्द्रप्रसाद अधिकारी
२	४३	राजु सुडी
३	५८	सुमित्रा दाहाल
४	१९१	गिता कार्की
५	१२५	सविना तामाङ
६	३२	संगिता पौडेल
७	३४	लिला न्यौपाने
८	१३८	शंकर दाहाल
९	१९४	रञ्जिता तिम्सिना
१०	१६	लक्ष्मी श्रेष्ठ
११	६९	शैलेश उप्रेती
१२	१३२	सन्तोष पोखरेल
१३	१४१	रुपा खनाल
१४	१६१	चन्दन यादव
१५	४७	धनमाया न्यौपाने
१६	६३	रविन कोइराला
१७	५	मनिका बराल
१८	४१	अस्मिता श्रेष्ठ
१९	१०४	मुना पौडेल
२०	१३१	भुपालेन्द्र पोखरेल
२१	१२२	हिरालाल साहु
२२	१४०	पुन्यप्रसाद कट्टेल
२३		निता खत्री
२४	१३७	समिक्षा कार्की

आज मिति २०६६।२।२५ गते चुचलाका दिन लुकुला बहुमुखी क्याम्पस शुल्क सङ्ग्रालियत समितिको बैठक समिति संयोजक श्री नरप्रसाद भण्डारीको संयोजकत्वमा बसी निम्न प्रस्ताव माथि ~~छल~~ छलफल गरी निर्णय गरियो।

१. नरप्रसाद भण्डारी संयोजक
२. ठाकुरप्रसाद खुवेदी सदस्य
३. रवीन्द्र दाहाल सदस्य
४. चन्द्रमणी राई (क्या.प्र.) आमन्त्रित
५. सन्तोष लिम्बु (सब्जिक्ट टिचर) आमन्त्रित

प्रस्तावहरु

① स्नातक तह प्रथम वर्ष (२०६६) को शुल्क सङ्ग्रालियत कार्यालय नामावली सिफारीस सम्बन्धमा।

निर्णय:

① प्रस्ताव-१ माथि छलफल गर्दा स्नातक तह (२०६६) पहिलो वर्षमा अध्ययनरत विद्यार्थीहरुबाट शुल्क सङ्ग्रालियतमा आवेदन दिने विद्यार्थीहरुको अन्तर्वार्ता लिई दाखिल भई निम्न विद्यार्थीहरुलाई शुल्क सङ्ग्रालियत प्रदान गर्न सिफारीस गर्ने सर्वसम्मत निर्णय गरियो।

तहः स्नातक समूहः मानविकी बर्ष : प्रथम

दर्ता नं.	रोल नं.	विद्यार्थीको नाम
१	२०	टिना खत्री
२	१५	सुजता दाहाल
३	११	सन्दिप कोइराला
४	१३	सुमन धमला
५	२२	निशानी राई

तहः स्नातक समूहः शिक्षा बर्ष : प्रथम

दर्ता नं.	रोल्नं.	विद्यार्थीको नाम
१	७५	चुडाप्रसाद फुयल
२	३५	एलिना विष्ट
३	६९	दिया कार्की
४	४१	विनिता अधिकारी
५	३४	सविना खत्री
६	११४	सचिता तामाङ
७	११०	प्रभा विष्ट
८	१०४	भुमिका श्रेष्ठ
९	५२	चन्द्रकला भट्टराई
१०	६७	दुर्गा भूजेल
११	८५	सिता खडका
१२	९३	निशा कार्की
१३	८६	सर्मिला तामाङ
१४	११	रुपक कट्वाल
१५	७८	कृष्णबहादुर खड्का
१६	९९	रुपक खड्का
१७	४	षडानन्द रेग्मी
१८	९९	रणजीत कुमार मेहता
१९	८७	जुनु राई
२०	४२	सम्झना न्यौपाने
२१	१०२	रविनकुमार भण्डारी
२२	१३०	रुपा लिम्बू
२३	४६	सविता मोक्तान
२४	११८	टंकबहादुर न्यौपाने
२५	८९	भावना शर्मा
२६	१४०	कृष्ण दर्लामी मगर
२७	२५	सुनिल कुमार मोक्तान
२८	२०	फुडहाङ नेम्बाङ
२९	५५	कमल बस्नेत

तहः स्नातक समूहः विज्ञान बर्ष : प्रथम

दर्ता नं.	रोल्नं.	विद्यार्थीको नाम
१	११	नवराज श्रेष्ठ
२	२०	निकिता तिम्सिना
३	१९	युनिसा तामाङ
४	३८	आकृति पराजुली
५	२३	मनिसा राजबंशी
६	२१	विनोद बस्नेत
७	१८	समिक्षा न्यौपाने
८	२	प्रज्वल कोइराला

तहः स्नातक समूहः व्यवस्थापन वर्ष : प्रथम

दर्ता नं.	रोल्नं.	समूह	विद्यार्थीको नाम
१	१३६	नेपाली	जुनु कुमारी चौधरी
२	१०३	नेपाली	धनकुमारी विष्ट
३	३७	नेपाली	चन्द्रकुमारी श्रेष्ठ
४	२५	नेपाली	सीतादेवी खत्री
५	५९	नेपाली	प्रकाश भण्डारी
६	१९	नेपाली	पञ्चमायाँ मगर
७	१	नेपाली	मनोज अधिकारी
८	३०	नेपाली	भीम दाहाल क्षेत्री
९	८४	नेपाली	सविन वन
१०	८८	नेपाली	रेवतराम गिरी
११	१२६	नेपाली	रोशन चौधरी
१२	३४	नेपाली	मनोज सोरेन सतार
१३	२४	नेपाली	सुरक्षा लिम्बू
१४	७६	नेपाली	इन्दिरा लावती
१५	८५	नेपाली	रोजिना आचार्य
१६	८०	नेपाली	कुन्तिमाया कट्वाल
१७	४५	अङ्ग्रेजी	बविसपतिङवा लिम्बू
१८	१०८	अङ्ग्रेजी	रेश्मा देवकोटा
१९	९२	नेपाली	भरत श्रेष्ठ
२०	१२५	नेपाली	रविन सुवेदी
२१	१०९	नेपाली	लक्ष्मण दुलाल
२२	१२८	नेपाली	होमबहादुर पौडेल
२३	९४	नेपाली	रोजिना गुरुङ
२४	७८	नेपाली	अम्बिका कार्की
२५	१०५	नेपाली	मुना बस्नेत
२६	१०४	नेपाली	आशिका थापा
२७	१२	नेपाली	सागर निरौला
२८	२०	नेपाली	सर्मिला अधिकारी
२९	७२	नेपाली	एसिका दाहाल

आज मिति २०६।१०।१८ गते सुचना प्रविधि व्यवस्था
को शुल्क खुलिएन खरीदतिको बैंक खरीदतिन क्लोजेड दी
प्रेस व. तामाङ को अध्यक्षतामा आयोजना गरी तपसिलका प्रस्ताव
माथि छलफल गरी निर्णय गरियो।

प्रस्तावहरु :-

१. सूचना प्रकाशित गर्ने सम्बन्धमा।

२. विविध

उपस्थिति :-

१. कैप्टेन प्रेम व. तामाङ
२ सदस्य : कोण्डु ज. कुर्मी
३ " : माया देवान

पारित प्रस्तावहरु :-

प्रस्ताव नं १ माथि छलफल शुल्क खुलिएन का
लागी मिति २०६।१११।१२ गते आईसवा समका निर्देश
प्रेस गर्ने पाउनेगरी सूचना प्रकाशित गर्ने निर्देश
दिने का लागी सूचना सम्बन्धी सामग्री गाउने
जिम्मा नहर वर्षक लागी निर्देश दी आह्वान गर्ने।

१. बिई, बिसिएल, बि.ई., बिएसी तेश्रो वर्ष
२ " " " चौथो वर्ष

फारम शुल्क रु १० लिई ६ मते आवश्यक
कागजात सहित छोटो नं ४ मा प्रेस गतुर्पर्ने छ।
सम्बन्धित अधिकृत पदीहरुका फाकलिह, सम्बन्धित्रीहरु को
फाकलिह प्रेस गतुर्पर्ने छ। बि एसी को विधानसभा
दिवा सम्बन्धमा निर्देश प्रेस गर्ने निर्णय।

मिति २०७८।११।१९

आज मिति २०७८।११।२० का दिन सु० ब० क्या० शुल्क सहलियत समितिका संयोजक प्रेम ब० तामाङको अध्यक्षतामा बसेको बैठकले शुल्क सहलियतको लागि मिति २०७८ माघ ३८ देखि २०७८ फाल्गुन ५३ सम्म निवेदन दिने विद्यार्थीहरुको नामावली दर्ता गरियो ।

शु० स० समिति :

संयोजक : प्रेम बहादुर तामाङ

सदस्य : रवीन्द्र सुवेदी

" : माया देवान

शु० स० को लागि निवेदन दिने विद्यार्थीहरु दर्ता नं; क्या० रो० र नामावली :-

दर्ता नं	क्या रो नं	नाम	B.Ed IV (Science) B.Ed III marks
१	१३५	भुपालेन्द्र पोखेल	नभएको
२	१३२	सन्तोष पोखेल	"
३	४३	राजु खुडी	"
४	१०३	रविन कार्की	भएको / Passed
५	१९२	गीता कार्की	भएको / "
६	१९१	प्रमिला भट्टराई	" / "
७	१९७	चन्द्र प्र० अधिकारी	भएको -
८	५८	डोरेन्द्र दाहाल	भएको pass
९	३५	प्रभा रोदि	
१०	१०८	मुना पौडेल	
११	१८१	अनिता निरौला	
१२	१२६	अर्चना गिरी	
१३	१४०	पुष्पप्रसाद केहेल	
१४	१३५	विकाश कुमार रोदि	
१५	४८	मन्जु गन्डारी	
१६	३१	संगीता पौडेल	
१७	३४	लिला भेडुवाल	
१८	१४८	रन्जिता तिमिल्सिना	
१९	१४३	रेखा बानेत	
२०	१३७	दीक्षा कार्की	

21	28	पुनम कुमारी जनगाई
22	46	सविता काफ्ले
23	102	सन्ध्या कार्की
24	999	फुलल दासाला
25	996	रुदार बानेत
26	29	रोजिना खनिडा
27	60	पुनिता अधिकारी
28	02	मनिष्क बराल
29	09	[illegible] राजिव कार्की
30	922	हिरालाला साहु
31	969	चन्दन यादाव
32	86	शैलेश उप्रेती
33	93	शंकर दासाला
34	920	कार्तिक अधिकारी
35	66	प्रमिला राई
36	945	रीमा सुवेदी
37	80	रुपादेवी गुप्तन
38	982	सुस्मिता कार्की
39	138	मन्दीप फौदार
40	96	लक्ष्मी ओझ

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1	62	कुना कुमारी दास
2	82	पूजना थापा
3	32	शरीना लामछ
4	992	सरीता भण्डारी
5	96	अम्बिका देवी पौडेल
6	89	कविशा रक्सी
7	9	बबी प्रसिद्ध
8	39	सरगम गौलाल
9	905	साच्या थापा

१०	०८	सविता राई
११	६१	दिव्या तेम्बाङ
१२	०२	लक्ष्मी खाडा
१३	१९०	प्रमिला पुछालेली
१४	६	अन्जना बोक्डोपा
१५	१०८	जीवन रुवाल
१६	२८	निरेन्द्र तेम्बुङ
१७	१३	सुमन लुङ्गेली
१८	६९	सविता पोर्देल
१९	१९८	शारदा निरौला
२०	०९	सुदृष्ट गुरुङ
२१	६४	अप्सरा काली
२२	४२	लक्ष्मी राई
२३	२६	राजेन्द्र कार्की
२४	२३	मन्दीरा गुरुङ
२५	८३	मिना तामाङ
२६	३१	विन्दु बाक्डोला
२७	३१	सौ+पा लामिछाने
२८	३०	नयन अधिकारी
२९	६८	निछना तामाङ
३०	९४	विजय लिम्बु
३१	८२	लक्ष्मी पुण्या
३२	२२	गीता काकी
३३	११	रेणुका पोडेल
३४	२१	धनमाया काकी
३५	३३	मुस्कीना चौधरी
३६	१०९	जुना खाला
३७	९८	शोभा सिनाङ्डी
३८	१४	पुष्पराज काकी
३९	३९	सुनिता काकी
४०	४०	कल्पना काकी
४१	१४२	सरिता रुवाल
४२	१४८	प्रकाश खत्तेला
४३	८९	राजु खतिवडा

~~४४~~	५०	सुमन नेपाल
४५	६९	सविता उप्रान्त
४६	५४	महेश चौहान
४७	७९	दिवश घाइन क्षेत्री
४८	१३३	रवीन्द्रदीप पाठक
४९	~~९९~~ ९६	सविता अग्रवाली
५०	१४२	मनोज कार्की
५१	५४	रोशन नेउपाने

B. A. - III

द. नं.	क्या. रो. नं.	नाम
१		अशिम राई
२	६	पवन न्यौपाने
३	=	राष्ट्रिय राई
४	-	रोस्नी राई
५	-	रनिसा नेउपाने
६	७२	पुजा भुजेल
७	७३	प्रभात भुजेल

B. B. S - III (Nep. Medium)

द. नं.	क्या. रो. नं.	नाम
१.	१०४	रविन्द्र कर्की
२	१०३	दिक्षा तिम्सिना
३	८३	सीता सुवेदी
४	१२६	गोमा चौलागाई
५	२८	बिकुल भट्टराई
६	३१	रामकुमार चौधरी खवास
७	१०१	निशा फुयल
८	०३	मोलम चापागाई
९	१४८	अनुकला बस्नेत

द.ते.	क्या.रो.ने.	नाम	उपस्थित
१०.	१३८	अनिता सह	
११	१४९	बिमल भुचार्य	
१२.	९८	बीरेन्द्र पाँचकोटी	
१३	१०५	अनुप आचार्य	
१४	१६८	खेमराज कुवाल	
१५	४०	विकास तामाङ	
१६	११	सविता बस्नेत	
१७	११५	फणिन्द्र कार्की - फणिन्द्र	
१८	६९	मिलन खतिवडा -	
१९	१०	नविन घिमाल	
२०	६२	रमुना दाहाल	
२१	१५१	रितु बस्नेत	
२२	२६	सागर दनाल	
२३	६९	सरिता कुवाल	
२४	६२	सुना खतिवडा	
२५	४९	सुस्मिता घिमिरे	
२६	१३५	महेन्द्र बस्नेत	
२७	१३३	तोहिद अन्सारी	
२८	६८	गोकुल दङ्गाल	
२९	१६३	नारायण खडका	
३०	३०	सन्ध्या नेउपाने	
३१	६५	कृष्ण प्र. कुमला	
३२	२२	सविना चौधरी	
३३	६१	सङ्गिता भण्डारी	
३४	१०८	पूजा खातो	
३५	१९	कल्पना श्रेष्ठ	
३६	३८	आस्मता लिम्बू	
३७	३५	लक्ष्मी श्रेष्ठ	
३८	२९	बिमल लिम्बू	
३९	१११	हीरा भण्डारी	
४०	१५	शरद न्यौपाने	
४१	०१	अस्मिका श्रेष्ठ	
४२	८१	मेया दाहाल	

द.नं.	क्या.रो.नं.	नाम
४३	६१	राधिका लकाउ खड्का
४४	७२८	गोलाराम चौधरी
४५	२३	सविना श्रेष्ठ
४६	८९	तारा गौतम
४७	८०	सविना थापा
४८	२०	विमला तिमिसना
४९	२१	रमादेवी तिमिसना
५०	२३	नविन विष्ठ
५१	२५	सरिता श्रेष्ठ
५२	७१८	अविसा सिरोला
५३	~~७१९~~	हिमाल गिरी (रो.नं ७१९)
५४	३९	विजय कुमार राजवंशी
५५	४०	लिला पोखेल
५६	४३	सगिता खताल
५७	४४	निरुता धमला
५८	४६	~~अमित राई~~

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द.नं.	क्या.रो.नं.	नाम
१.	७६	मनिष गौतम
२.	७७	श्याम पुरी
३.	४२	किशोर भट्टराई
४	७२	मितकुमार श्रेष्ठ
५.	७४८	बेबिका नेपाल
६.	७४६	प्रियङ्का कार्की
७.	८०	सविना लुइटेल
८.	७४०	प्रविन अधिकारी
९.	७३६	स्नेय श्रेष्ठ
१०.	३२	सुनिता खनाल
११	३०	दोना राई
१२	७०७	रामेश्वर खरेल
१३	७८	तुल कुमारी श्रेष्ठ
१४	७३२	विजेश लुइटेल

द. नं.	क्या. रो. नं.	नाम
१८.	४७	दिक्षा श्रेष्ठ
१९.	४८	सुजन गिरी
१७	४९	सिर्जना गिरी
१८	२२	उषा अधिकारी
१९	६२	नम्रता ठाकुर

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द. नं.	क्या. रो. नं.	नाम
१	३	गिता भट्टराई
२	४९	तारा श्रेष्ठ
३	४७	प्रभा भट्टराई
४	९९	प्रतिमा काफ्ले
५	१९४	यशोदा अधिकारी
६	१७८	सुजा कुइवाल
७	१७५	मेलिना भट्टराई
८	१९३	संगिता धमला
९	९७	सन्जिता पौडेल
१०	८४	मिता बोगटि
११	८५	पुष्पा लिम्बु
१२	१८३	गिताञ्जली भट्टराई
१३	१८२	अनिता राई
१४	१९	विजय गिरी
१५	१८	दुर्गा प्र० सुवेदी
१६	१३	लक्ष्मी प्र० पौडेल
१७	५९	दिवस घिमिरे
१८	३१	शसिता परियार
१९	२९	सविना कार्की
२०	८०	चम्पा बस्नेत
२१	१५३	समिक्षा पौडेल
२२	१५१	कामना पोखरेल
२३	०२	सुजन बस्नेत
२४	४५	यशोदा सुवेदी
२५	४६	अस्मिता दाहाल रोजी

द.नं.	क्या.रो.नं.	नाम
२६	६६	प्रतिमा खड्का
२७	६०	कुमार गण्डारी
२८	७०३	सपना चौधरी
२९	०६	अन्जना फुयल
३०	७६०	उर्मिला कार्की
३१	३७	अशोक निरौला
३२	४३	देवराज भट्टराई
३३	०१	सुजिता राई
३४	७२२	सजय गुरुङ
३५	७२	कृष्ण घिमिरे
३६	३७	सोनी साह
३७	६३	सुरज तिम्सिना
३८	३३	आस्मा घिमिरे
३९	७६४	प्रेम कुमार कटुवाल
४०	७०८	रुपक फुयल



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द.नं.	क्या.रो.नं.	नाम
१	४८	रज्जु तिम्सिना
२	९०	सुनिता बस्नेत
३	५१	मिना सिवाकोटी
४	४७	उषा घिमिरे
५	५१	देवीकला कार्की
६	६४	उर्मिला राई
७	६३	बिमा अग्रवाल
८	७१६	अनिता भण्डारी
९	८७	नित्रा चौउबाउ
१०	६७	दर्शना कोइराला
११	५८	मुना श्रेष्ठ
१२	५४	पुष्पा श्रेष्ठ
१३	७१८	पवन खड्का

द.नं	क्या.रो.नं	नाम
१४	३२	दिक्षा सुवेदी
१५	१२२	मुकुन्द बस्नेत
१६	६०	भानिका गुरागाई
१७	४३	सुस्मिता बास्तोल।
१८	१५	पेशल अधिकारी
१९	७९	सुनिता राई
२०	४५	अन्जना लिम्बु
२१	६८	भिमा खड्का
२२	४६	प्रतिक्षा निरोला
२३	८८	केशव अधिकारी
२४	१०८	अलका बस्नेत
२५	६६	रोशन सुवेदी
२६	२५	मदन खतिवडा
२७	४९	विदुर घिमिरे
२८	१८	किरण दाहाल
२९	६५	कृष्ण प्र० साहु
३०	६	टिका श्रेष्ठ
३१	७०	कोपिला दाहाल
३२		लक्ष्मण दाहाल

Annex 165: Free-ship Evaluation form

सुकुना बहुमुखी क्याम्पस, मोरङ

शुल्क सहुलियत मूल्याङ्कन फाराम

तहः.....समूहः ..... वर्ष.....

क्र. स.	क्या. रो.न.	विद्यार्थीको नाम	बाबु/आमाको नाम	ठेगाना	यस क्याम्पसमा अध्ययन गर्ने सहोदर भए खुलाउने	भौगोलिक (७)	शैक्षिक उपलब्धि (१० बाह्यबाट +५ आन्तरिक बाट)	अपाङ्ग, पिछडिएको जनजाती, द्वन्द पिडित (६)	अन्तर्वार्ता (२२)			जम्मा (५०)	कैफियत
									प्रस्तुति (७)	षियगत दक्षता (१०)	आर्थिक अवस्था (५)		

मितिः

मूल्याङ्कन कर्ताको नामः १ हस्ताक्षर

मूल्याङ्कन कर्ताको नामः २ हस्ताक्षर

Annex 166: Receipt Voucher of Free-ship to Students

स्था. २०४८

मिति : २०७४/०५/०७

भर्पाई

यस क्याम्पसमा शैक्षिक वर्ष ०७३/०७४ अन्तर्गत B.Ed.III, BBS.-III र B.A.-III वर्षमा अध्ययनरत शुल्क सहुलियतको आवेदन दिई अन्तरवार्तामा संलग्न विद्यार्थीहरू मध्ये शुल्क सहुलियत प्राप्त गर्ने विद्यार्थीहरुको भर्पाई ।

B.Ed.-III वर्ष :

क्र.स.	नि.द.नं.	क्या.रो.नं.	विद्यार्थीको नाम	शुल्क सहुलियत रकम	हस्ताक्षर	कैफियत
१	१	१८९	बमबहादुर राई	१९२५		
२	२	९१	अनिल कार्की	१९२५		
३	४	९९	गोमा केसी	१९२५		
४	५	९८	सुजता सुवेदी	१९२५		
५	६	५०	विकास तामाङ	१९२५		
६	७	५९	मनोज तामाङ	१९२५		
७	८	१८	श्रवण कुमार दाहाल	१९२५		
८	९	११	महेन्द्र कटुवाल	३३००		
९	१०	२३	दिपा घिमिरे	३३००		
१०	११	१२६	रुवेश गिरी	३३००		
११	१२	१२	प्रविन अधिकारी	३३००		
१२	१३	१३	भक्तिप्रसाद रेग्मी	३३००		
१३	१४	७५	लाक्पा तामाङ	३३००		
१४	१५	२७	अनन्त दाहाल	१९२५		
१५	१६	१७	देवेन्द्र गुरुङ	१९२५		
१६	१७	१०२	युवराज कार्की	१९२५		
१७	१८	१५०	सरोज घिमिरे	१९२५		
१८	१९	६३	रविना शाह	१९२५		
१९	२०	११०	सुस्मिता चापागाईं	१९२५		
२०	२९	४६	देवीबहादुर लिम्बू	१९२५		
२१	२३	६७	आयुषा कटुवाल	१९२५		
२२	२४	४०	चीन्द्रका कार्की	१९२५		
२३	२५	४५	सन्तोषकुमार गुरुङ	१९२५		
२४	२६	५७	हेमबहादुर नेवार	१९२५		
				५४४५०		

स्वीकार गर्ने



B.Ed.-III वर्ष :

क्र.स.	नि.द.नं.	क्या.रो.नं.	विद्यार्थीको नाम	शुल्क सहुलियत रकम	हस्ताक्षर	कैफियत
२५	२७	११९	उत्तरकुमार श्रेष्ठ	१९२५		
२६	२८	१२	सुजिता श्रेष्ठ	१९२५		
२७	३०	४७	सिता तुम्बापो	३३००		
२८	३२	१	राजेन्द्र सिग्देल	१९२५		
२९	३९	४०	सन्तबहादुर तामाङ	१९२५		
३०	३६	४	रुद्रकुमारी कट्टेल	१९२५		
३१	४२	५३	दिलमाया राई	१९२५		
				१४८५०		

BBS.-IV नेपाली

क्र.स.	नि.द.नं.	क्या.रो.नं.	विद्यार्थीको नाम	शुल्क सहुलियत रकम	हस्ताक्षर	कैफियत
१	१	६७	नरेश घिमिरे	१९२५		
२	२	४९	शर्मिला तामङ	१९२५		
३	३	२२	सम्झना लम्साल	१९२५		
४	४	४३	चित्रमला पौडेल	१९२५		
५	५	१६	श्रवणकुमार खवास	१९२५		
६	६	१९	शर्मिला थापा	१९२५		
७	७	५८	गंगा राई	१९२५		
८	८	८६	नगेन्द्र अधिकारी	१९२५		
९	९	७	ठमनाथ कापले	१९२५		
१०	१०	२६	बन्दना कार्की	१९२५		
११	११	२०	सविता कटुवाल	१९२५		
१२	१२	३६	सङ्गिता गिरी	१९२५		
१३	१३	२९	गंगा फुयल	१९२५		
१४	१४	५१	जमुना दाहाल	१९२५		
१५	१५	३२	विजय कार्की	१९२५		
१६	१६	२७	रश्मी घिमिरे	१९२५		
१७	१७	११५	दिप्ती महत	१९२५		
				३२७२५		

तयार गर्ने

स्था. २०४८

BBS.-IV ~~नेपाली~~ Eng

क्र.स.	नि.द.नं.	क्या.रो.नं.	विद्यार्थीको नाम	शुल्क सहुलियत रकम	हस्ताक्षर	कैफियत
१	१	४	गौरव श्रेष्ठ	२३३५		
२	२	१२	किरण अधिकारी	२३३५		
३	३	४४	केशवकुसमार घिमिरे	२३३५		
४	४	६५	प्राश्ना बुढाथोकी	२३३५		
५	५	२१	अैन्जु खड्का	२३३५		
६	६	२०	पुजा नेपाल	२३३५		
७	७	६६	साहिस्ता श्रेष्ठ	२३३५		
८	८	३०	सङ्गिता राई	२३३५		
९	९	२९	सिर्जना राई	२३३५		
१०	१०	९	विनम सुापकोटा	२३३५		
११	११	४५	सुवाष श्रेष्ठ	२३३५		
१२	१२	३	प्रतिक्षा पन्त	२३३५		
१३	१३	६०	कञ्चन लिम्बू	२३३५		
१४	१४	७८	नारायण ठाकुर	२३३५		
१५	१५	२४	सुवी राई	२३३५		
१६	१६	४८	राधिका कार्की	२३३५		
				३७३६०		

BA.-III

क्र.स	नि.द.नं.	क्या.रो.नं.	विद्यार्थीको नाम	शुल्क सहुलियत रकम	हस्ताक्षर	कैफियत
१	१	६	प्रशान्त दाहाल	१९२५		
२	२	७	अजित धिमाल	१९२५		
३	३	९	विपुल गौतम	१९२५		
				५७७५		

वि.एड. जम्मा	६९३००
वि.वि.एस. जम्मा	७००८५
वि.ए. जम्मा	५७७५
	१४५१६०

गर्ने

व्यवस्थापन प्रमुख

मिति : २०७४/०८/२९

भर्पाई

यस क्याम्पसमा शैक्षिक वर्ष ०७३/०७४ अन्तर्गत B.Ed., BBS. र B.A. का निम्न कक्षाहरूमा अध्ययनरत शुल्क सहुलियतको आवेदन दिई अन्तरवार्तामा सलग्न विद्यार्थीहरू मध्ये शुल्क सहुलियत प्राप्त गर्ने विद्यार्थीहरूको भर्पाई ।

बी बी एस प्रथम वर्ष नेपाली माध्यम

क्र स	नि द न	क्या रो न	विद्यार्थीको नाम	शुल्क सहुलियत रकम	हस्ताक्षर	कैफियत
१	१	६८	अशोक बाँस्तोला	२४७५		
२	४	४३	देवराज भट्टराई	२४७५		
३	६	१२८	अञ्जना खवास	२४७५		
४	७	७६	प्रतिमा खड्का	२४७५		
५	११	१६९	कवितादवी गुरुङ	२४७५		
६	१२	३८	बिपुल अधिकारी	२४७५		
७	१३	७३	सुरज तिम्सिना	२४७५		
८	१५	१३	लक्ष्मी पौडेल	२४७५		
९	१७	२८	रोशन बिष्ट	२४७५		
१०	१८	१०३	सपना चौधरी	२४७५		
११	२२	७९	देवी बुढाथोकी	२४७५		
१२	२३	७	देवीमाया वि क	२४७५		
१३	२४	१६९	प्रेमकुमार कटुवाल	२४७५		
१४	२५	३६	अशोक निरौला	२४७५		
१५	२६	८४	मिना वोगटी	२४७५		
१६	२७	८०	चम्पा बस्नेत	२४७५		
१७	२८	१४८	सुनिता राई	२४७५		
१८	३४	४०	प्रभा भट्टराई	२४७५		
१९	३५	१८	दुर्गा सुवेदी	२४७५		
२०	३७	१९	विजय गिरी	२४७५		
२१	४०	६५	रवी भट्टराई	२४७५		
२२	४३	५९	दिवश घिमिरे	२४७५		
२३	४४	४६	अस्मिता दाहाल	२४७५		
२४	४५	१२	कृष्ण घिमिरे	२४७५		
२५	४९	६	अञ्जना फुयल	२४७५		
२६	५०	३१	सविता परियार	२४७५		
२७	५२	५७	अनिमा चापागाई	२४७५		
२८	५३	१	सुजित राई	२४७५		
२९	५८	१०८	रूपक फुयल	२४७५		
३०	५९	१४६	हेडराज खड्का	२४७५		
				७४२५०		

तयार गर्ने

क्याम्पस प्रमुख
क्याम्पस प्रमुख

वी. वी. एस. प्रथम वर्ष नेपाली माध्यम

क्र.स.	नि.द.नं.	क्या.रो.नं.	विद्यार्थीको नाम	शुल्क सहुलियत रकम	हस्ताक्षर	कैफियत
३१	६०	१४६	जिवनाथ अधिकारी	२४७५		
३२	६२	१४३	गिताञ्जली भट्टराई	२४७५		
३३	६४	१६१	सरु फुयल	२४७५		
३४	६५	१६०	उर्मिला कार्की	२४७५		
३५	६६	१२६	मानबहादुर वन	२४७५		
३६	६८	३३	विक्रम खत्री	२४७५		
३७	७२	२	सुजन बस्नेत	२४७५		
३८	७३	१२५	बालकृष्ण गिरी	२४७५		
३९	७५	१५०	अनिसा गुरुङ	२४७५		
४०	७६	१७१	सुनिता तिम्सिना	२४७५		
४१	८०	९९	प्रतिमा मास्के	२४७५		
४२	८१	११४	यशोदा अधिकारी	२४७५		
४३	७९	५९	तारा श्रेष्ठ	२४७५		
४४	७०	३	गिता भट्टराई	२४७५		
				३४६५०		

वी.वी.एस.प्रथम वर्ष अङ्ग्रेजी माध्यम

क्र.स.	नि.द.नं.	क्या.रो.नं.	विद्यार्थीको नाम	शुल्क सहुलियत रकम	हस्ताक्षर	कैफियत
१	१	९०	सुनिता बस्नेत	२८८५		
२	२	४०	निर्मला बस्नेत	२८८५		
३	३	८७	लिना चोङवाङ	२८८५		
४	४	७३	शर्मिला राई	२८८५		
५	५	६७	दर्शना कोईराला	२८८५		
६	६	५५	मुना श्रेष्ठ	२८८५		
७	७	४८	रञ्जु तिम्सिना	२८८५		
८	८	४७	उषा घिमिरे	२८८५		
९	९	६	टिका श्रेष्ठ	२८८५		
१०	११	३	कुवेर प्रसाद बराल	२८८५		
११	१२	१५	पेशल अधिकारी	२८८५		
१२	१३	४९	विदुर घिमिरे	२८८५		
१३	१४	११९	अनिता भण्डारी	२८८५		
१४	१५	३५	अञ्जली निरौला	२८८५		
१५	१६	५१	मिना सिवाकोटी	२८८५		
१६	१७	६६	रोशन सुवेदी	२८८५		
१७	१८	११२	प्रकाश अधिकारी	२८८५		
				४९०४५		

तयार गर्ने

क्याम्पस प्रमु

बी.बी एस प्रथम वर्ष अङ्ग्रेजी माध्यम

क्र.स	नि.द.नं.	क्या.रो.न	विद्यार्थीको नाम	शुल्क सहुलियत रकम	हस्ताक्षर	कैफियत
१८	२०	१३	लक्ष्मण दाहाल	२८८५		
१९	२२	४४	अनमोल बस्नेत	२८८५		
२०	२३	७१	विजय नेपाली	२८८५		
२१	२४	७४	विभा अग्रवाल	२८८५		
२२	२६	४६	प्रतिक्षा निरौला	२८८५		
२३	२७	१२२	मुकुन्द बस्नेत	२८८५		
२४	२८	२५	मदन खतिवडा	२८८५		
२५	२९	८९	पूजा बस्नेत	२८८५		
२६	३१	१८	किरण दाहाल	२८८५		
२७	३२	१२१	विरेन्द्र तिम्सिना	२८८५		
२८	३३	५	जितनारायण खवास	२८८५		
२९	३४	४०	निर्मला चम्लागाई	२८८५		
				३४६२०		

बी.ए. दोस्रो वर्ष

क्र.स	नि.द.नं.	क्या.रो.नं.	विद्यार्थीको नाम	शुल्क सहुलियत रकम	हस्ताक्षर	कैफियत
१	१	३	सराज दाहाल	२२००		
२	२	२	पेशल दाहाल	२२००		
३	३	१५	मृगेन्द्र नेपाल	२२००		
४	४	१७	रोशन कार्की	२२००		
५	५	८	इश्वरी राई	२२००		
				११०००		

बी.ए. प्रथम वर्ष

क्र.स.	नि.द.नं.	क्या.रो.नं.	विद्यार्थीको नाम	शुल्क सहुलियत रकम	हस्ताक्षर	कैफियत
१	१	२४	उज्वल कार्की	२४७५		
२	२	२	मनिषा दाहाल	२४७५		
३	४	१२	सिजना घले	२४७५		
४	५	२०	पवित्रा तामाङ	२४७५		
५	७	११	सिर्जना कार्की	२४७५		
६	६	१८	इन्दिरा सुवेदी	२४७५		
७	८	२३	समिक्षा सत्याल	२४७५		
८	९	३३	चन्द्रकला घिमिरे	२४७५		
९	१०	१३	सलिना राई	२४७५		
१०	३	१	एलिजा पराजुली	२४७५		
				२४७५०		

तयार गर्ने

क्याम्पस प्रमुख

क्याम्पस प्रमुख

वी. वी. एस. दोस्रो वर्ष नेपाली माध्यम

क्र.स.	नि.द.नं.	क्या.रो.नं.	विद्यार्थीको नाम	शुल्क सहुलियत रकम	हस्ताक्षर	कैफियत
१	१	५८	मनोज ढुङ्गाना	२२००		
२	२	३६	टीकाप्रसाद दाहाल	२२००		
३	३	१४	रदेक्षा हुमागाई	२२००		
४	५	२	मुस्कान तामाङ	२२००		
५	६	७	नविना श्रेष्ठ	२२००		
६	७	१०५	देविन लिम्बू	२२००		
७	८	२२	रोशन परीयार	२२००		
८	१०	१६	आरती गुप्ता	२२००		
९	१२	६५	रेश्मिका दाहाल	२२००		
१०	१३	५७	प्रतिमा कट्वाल	२२००		
११	१५	१२०	दुर्गादेवी ढुङ्गेल	२२००		
१२	१६	२९	दिपेश सुवेदी	२२००		
१३	१७	८	वबिता कार्की	२२००		
१४	१८	५०	सोना कटुवाल	२२००		
१५	२३	५९	अस्मी भण्डारी	२२००		
१६	२६	४७	प्रकाश गुरागाई	२२००		
१७	३०	३७	रञ्जिता आचार्य	२२००		
१८	३१	११२	मनमाया लिम्बू	२२००		
१९	३२	१९	विमला तामाङ	२२००		
				४१८००		

वी. वी. एस. दोस्रो वर्ष अङ्ग्रेजी माध्यम

क्र.स.	नि.द.नं.	क्या.रो.नं.	विद्यार्थीको नाम	शुल्क सहुलियत रकम	हस्ताक्षर	कैफियत
१	२	११	जोसेफ कार्की	२६१०		
२	३	११	नरोत्तम काकी	२६१०		
३	५	४८	रञ्जु खड्का	२६१०		
४	६	७५	बुद्धजिमी राई	२६१०		
५	९	४०	अस्मिता पराजुली	२६१०		
६	१०	६६	सेविका पौडेल	२६१०		
				१५६६०		

तयार गर्ने

क्याम्पस प्रमुख

वी.एड.प्रथम वर्ष

क्र.स.	नि.द.नं.	क्या.रो.नं.	विद्यार्थीको नाम	शुल्क सहुलियत रकम	हस्ताक्षर	कैफियत
१	२	४३	राजु सुडी	२४७५		
२	३	१३८	शंकर दाहाल	२४७५		
३	६	३०	जानुका बिष्ट	२४७५		
४	१३	१०४	मुना पौडेल	२४७५		
५	१४	०९	राजिव कार्की	२४७५		
६	१६	०५	मनिका बराल	२४७५		
७	१७	३४	लिला न्याउपाने	२४७५		
८	१९	३२	संगिता पौडेल	२४७५		
९	२०	१२	इन्द्रा खत्री	२४७५		
१०	२३	१३१	भुपालेन्द्र पोखेल	२४७५		
११	२५	८	मञ्जु भण्डारी	२४७५		
१२	२७	२२	कुसुम राई	२४७५		
१३	२८	१४१	रूपा खनाल	२४७५		
१४	२९	१०५	सन्ध्या कार्की	२४७५		
१५	३०	७७	प्रमिला राई	२४७५		
१६	३२	१३५	विकास कुलुङ राई	२४७५		
१७	३४	८३	रविन कोइराला	२४७५		
१८	३५	९४	दिपक कार्की	२४७५		
१९	३६	१११	कुमल दाहाल	२४७५		
२०	३७	१	रविन कार्की	२४७५		
२१	३९	१८५	लिलम खत्री	२४७५		
२२	४१	३५	प्रभा राई	२४७५		
२३	४२	५८	सुमित्रा दाहाल	२४७५		
२४	४९	१४०	पुन्यप्रसाद कट्टेल	२४७५		
२५	५१	१६	लक्ष्मी श्रेष्ठ	२४७५		
२६	५२	१५५	याडमिन राई	२४७५		
२७	५६	१२०	आदित्य अधिकारी	२४७५		
२८	५७	१६१	चन्दन यादव	३८५०		
२९	५८	१५०	समिर भट्टराई	३८५०		
३०	५९	४०	रूपा गुरुङ	२४७५		
३१	६०	५५	उषा काफ्ले	२४७५		
३२	६२	११९	प्रतिक्षा गुरुङ	३८५०		
३३	६३	२२	बोधनारायण धामी	२४७५		
३४	६४	११६	नवीन गिरी	२४७५		
				८८२७५		

तयार गर्ने

वी.एड.दास्रो वर्ष

क्र.स.	नि.द.नं.	क्या.रो.नं.	विद्यार्थीको नाम	शुल्क बापतियत रकम	हस्ताक्षर	कैफियत
१	१	११९	सुदन अधिकारी	२२००		
२	६	१७	अनुप श्रेष्ठ	२२००		
३	९	५१	जानुका घिमिरे	२२००		
४	१०	७६	सिजन सिवा	२२००		
५	११	४३	रोतनादेवी राई	२२००		
६	१५	११८	मनिता लिम्बू	२२००		
७	१७	८८	पुनम सिंह	२२००		
८	१८	३६	बिन्दु अधिकारी	२२००		
९	३९	२६	पुष्पा दाहाल	२२००		
१०	४०	७९	दिवेश कुम्हार	२२००		
११	२१	०७	विष्णु पाण्डे	२२००		
१२	२४	५८	दुर्गा बहादुर कार्की	२२००		
१३	२६	०५	समिप ~~श्रेष्ठ~~ [illegible]	२२००		
१४	३९	३९	देविन लिम्बू	२२००		
१५	८०	१४	मनिता कुलुङ	२२००		
				~~३३०००~~		

वि.एड. जम्मा	१२१२७५
वि.वि.एस. जम्मा	२५००२५
वि.ए. जम्मा	३५७५०
	४०७०५०

तयार गर्ने

श्यामप्रसाद [illegible]

त्रिभुवन विश्वविद्यालयद्वारा सम्बन्धनप्राप्त

सुकुना बहुमुखी क्याम्पस

SUKUNA MULTIPLE CAMPUS

SUNDARNARAINCHA, MORANG

स्था. २०४८

☎ ०२१ - ५४५५१७

☎ ०२१ - ५४५७१७

E-Mail: sukunac@yahoo.com

पत्र सङ्ख्या :

चलानी नम्बर :

मिति : ०७५/०२/२०

विषय : स्नातकोत्तर तहको शुल्क सहुलियत सम्बन्धमा ।

उपर्युक्त सम्बन्धमा यस क्याम्पसमा शैक्षिक वर्ष २०७५ अन्तर्गत स्नातकोत्तर तह एम.एड. र एम.बि.एस.मा अध्ययनरत शुल्क सहुलियतको आवेदन दिई अन्तरवार्तामा संलग्न विद्यार्थीहरूमध्ये शुल्क सहुलियत प्राप्त गर्ने विद्यार्थीहरुको नामावली यस प्रकार रहेको छ । शुल्क सहुलियत प्राप्त गर्ने विद्यार्थीहरूले क्याम्पसको काउन्टरबाट मिति २०७५/०२/२० गते दिउसो ३. ३० बजेदेखि रकम प्राप्त गर्न सक्नेछन् ।

विवरण :

एम.एड. प्रथम वर्ष

क्र.स.	वर्ता नं.	क्या.रो.नं.	विद्यार्थीको नाम	रकम	हस्ताक्षर	कैफियत
१		१८०	महेश मुर्मू	३३००		
२		७२	आशा गेलाल	३३००		
३		६६	लिला ढकाल	३३००		
४		१८९	पवित्रा राई	३३००		
५		१७६	ममिता लिम्बू	३३००		
६		१८	पवित्रा बास्कोटा	३३००		
७		३३	युवराज श्रेष्ठ	३३००		
८		१३०	अस्मिता थापा	३३००		
९		११०	यमुना फुयल	३३००		
१०		८०	मुना लामिछाने मगर	३३००		
११		१२७	कमला कट्टेल	३३००		
१२		३५	गीता चापागाई	३३००		
१३			जानुका कोइराला	३३००		
१४		३६	सुशन राई	३३००		
१५		५५	बालिका ढुङ्गाना	३३००		
१६		३२	मनिषा काफ्ले	३३००		
१७		४०	कल्पना मिश्र	३३००		
१८		१७७	तुलसा अधिकारी	३३००		
१९		९३	सावित्रा कटुवाल	३३००		
२०		१८५	पुष्पा शाक्य	३३००		
२१		७३	यमुना गौतम	३३००		
२२		१८८	पवित्रा राई	३३००		
२३		९५	निशा राजबैशी	३३००		
२४		८३	सङ्गीता योवा	३३००		
			जम्मा	७९२००		

०६/२/२०

२/६/२०

क्याम्पस प्रमुख

एम.एड. दोस्रो वर्ष

२१		३६	विष्णु शेर्पा	३०२५		
२२		१६	रेखादेवी घिमिरे	३०२५		
२३		८६	कृष्ण कार्की	३०२५		
२४		१०६	शशी रेग्मी	३०२५		
२५		७३	खोमनाथ सापकोटा	३०२५		
२६		८८	दुर्गादेवी कोइराला	३०२५		
२७		६६	लमुछिकी शेर्पा	३०२५		
२८		७७	डिकबहादुर लिम्बू	३०२५		
२९		५५	तारा बस्नेत	३०२५		
३०		१४९	विजय बस्नेत	३०२५		
३१		४९	उमा मगर	३०२५		
३२		४४	निर्मला थापा	३०२५		
३३		९४	खोमकला लिम्बू	३०२५		
३४		२	दीक्षा योङहाङ	३०२५		
३५		७९	मिरा बस्नेत	३०२५		
३६		७८	विष्णुमाया लिम्बू	३०२५		
			जम्मा	४८४००		

एम.वि.एस. दोस्रो वर्ष

क्र.स.	दर्ता नं.	क्या.रो.नं.	विद्यार्थीको नाम			कैफियत
१		३३	अम्बिका पौडेल	३०२५		
२		२७	राजन सुवेदी	३०२५		
३		२०	अनीता बस्नेत	३०२५		
४		४७	विनीता बस्नेत	३०२५		
५		१३	महेन्द्रप्रसाद रेग्मी	३०२५		
६		१०	राजन पौडेल	३०२५		
७		१४	करिष्मा बस्नेत	३०२५		
			जम्मा	२११७५		

८८।२।२०

८८।२।२०

क्याम्पस प्रमुख

त्रिभुवन विश्वविद्यालयद्वारा सम्बन्धनप्राप्त
Affiliated to Tribhuvan University
सुकुना बहुमुखी क्याम्पस
SUKUNA MULTIPLE CAMPUS
सुन्दरहरैंचा नगरपालिका, मोरङ, नेपाल
SUNDARHARAINCHA MUNICIPALITY, MORANG
Province No. 1, Nepal
स्थापित : २०४८ (1992)
QAA Certified by UGC, Nepal

पत्र संख्या :
चलानी नम्बर :

मिति : २०७५/०४/१८

विषय : शुल्क सहुलियत सम्बन्धमा ।

मिति २०७५ साल जेठ ११ गते बसेको शुल्क सहुलियत समितिको वैठकको निर्णय अनुसार शैक्षिक सत्र २०७४/७५ अन्तर्गत वि.एड तेस्रो, वि.वि.एस. तेस्रो, वि.वि.एस. चौथो तथा वि.ए. तेस्रो वर्षमा अध्ययनरत विद्यार्थीहरूले शुल्क सहुलियतको आवेदन दिई अन्तरवार्तामा संलग्न भएकाहरू मध्ये तपसिल अनुसारका विद्यार्थीहरूलाई शुल्क सहुलियत प्रदान. गरिएको छ । शुल्क सहुलियतको रकम २०७५ जेठ १७ गतेवाट वितरण गरिने वेहोरा सम्वन्धित सवैमा सूचित गरिन्छ ।

क्याम्पस प्रमुख

क्याम्पस प्रमुख

१.	वि.एड तेस्रो	रु ४५,९२५।-
२	वि.वि.एस. चौथो	रु.३३,८२०।-
१.	वि.ए. तेस्रो	रु. ६,६००।-
३.	वि.वि.एस. तेस्रो	रु. ७२,०९०।-
		रु.१,५८,४३५।-

०७५।२।१८

०२१- ५४५६१७) 021-545617 (०२१- ५४५७१७) 021-545717, फ्याक्स: (०२१-५४५७१७) 021-545717
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सुकुना बहुमुखी क्याम्पस
सुन्दरहरैचा, मो
शुल्क सहुलियत प्राप्त गर्ने वि
वि.ए.तेस्रो

क.स.	विद्यार्थीको नाम		दर्ता नं	क्याम्पस. रोल नम्बर.	रकम	हस्ताक्षर
१	मृगेन्द्र नेपाल		३	१५	२२००	
२	रोशन कार्की		६	१७	२२००	
३	ज्योति राई		४	१	२२००	
		जम्मा			६,६००	

वि.वि.एस.चौथो बर्ष

क.स.	विद्यार्थीको नाम	माध्यम	दर्ता नं	क्याम्पस. रोल नम्बर.	रकम	हस्ताक्षर
१	सुजना घिमिरे	नेपाली	१	५५	२२००	
२	सुजना काफ्ले	नेपाली	३	६	२२००	
३	भवेशकुमार केवरेत	नेपाली	५	६७	२२००	
४	आरती राई	नेपाली	७	२०	२२००	
५	सूर्यप्रभा ढुङ्गाना	नेपाली	८	३	२२००	
६	सुजन खत्री	नेपाली	१८	९५	२२००	
७	वन्दना घिमिरे	नेपाली	१७	१२४	२२००	Bandana
८	विनिता कार्की	नेपाली	१६	१३६	२२००	
९	योगराज खनाल	नेपाली	१०	१५	२२००	
१०	अनुकमारी चौधरी	नेपाली	१५	४१	२२००	
११	डिल्लिराम चौधरी	नेपाली	१२	८६	२२००	
१२	योगेन्द्र थापा	नेपाली	१३	५३	२२००	
१३	गायत्रा पौडेल	नेपाली	१४	२५	२२००	
१४	निर्मल ढकाल	अङ्ग्रेजी	४	२३	२६१०	
१५	सवल राई	अङ्ग्रेजी	६	१५	०	अग्रिम छुट पाएको
१६	वर्षा घिमिरे	अङ्ग्रेजी	१९	२८	२६१०	
१७	प्रमिला खतिवडा	अङ्ग्रेजी	९	३०	०	अग्रिम छुट पाएको
		जम्मा			३३,८२०	

क्याम्पस प्रमुख

सुकुना बहुमुखी क्याम्पस
सुन्दरहरैंचा, मोरङ
शुल्क सहुलियत प्राप्त गर्ने विद्यार्थीहरूको विवरण २०७५
वि.वि.एस. तर्फ वर्ष

क्र.स.	विद्यार्थीको नाम	माध्यम	दर्ता नं	क्याम्पस. रोल नम्बर.	रकम	हस्ताक्षर
१	बिना चौधरी	नेपाली	१	१३७	२२००	
२	प्रमिला भण्डारी	नेपाली	२	१२३	२२००	
३	सारदा चौधरी	नेपाली	४	७४	२२००	
४	आरती गुप्ता	नेपाली	५	१६	२२००	
५	मनमाया लिम्बू	नेपाली	६	११२	२२००	
६	रेनुका श्रेष्ठ ⊗	नेपाली	९	१२ (रु. 2000/- आंशिक छुट)	२०००	
७	रन्जिता आचार्य	नेपाली	१०	३७	२२००	
८	प्रज्ञा पन्त	नेपाली	१३	४२	२२००	
९	सोना कट्वाल	नेपाली	१४	५०	२२००	
१०	टीकाप्रसाद दाहाल	नेपाली	१५	३६	२२००	
११	नविन खत्री	नेपाली	१७	९९	२२००	
१२	रोशन परियार दर्जी	नेपाली	१६	२२	२२००	
१३	चेतना थापा	नेपाली	२१	५५	२२००	
१४	विमला तामाङ	नेपाली	२३	१९	२२००	
१५	एलिसा चौधरी	नेपाली	२४	१०३	२२००	
१६	रुपा कार्की	नेपाली	२५	१०१	२२००	
१७	रमिला कार्की	नेपाली	२६	७९	२२००	
१८	दुर्गादेवी ढुङ्गेल	नेपाली	२८	१२०	२२००	
१९	वसन्तकुमार न्यौपाने	नेपाली	२९	११	२२००	
२०	विकेन्द्र राई	नेपाली	३७	११३	२२००	
२१	प्रतिमा कट्वाल	नेपाली	४२	५७	२२००	
२२	निकाश रिजाल	नेपाली	४३	४०	२२००	
२३	डिल्लीप्रसाद धमला	नेपाली	४४	१	२२००	
२४	रचना लुइटेल	अङ्ग्रेजी	१८	२७	२६१०	
२५	रञ्जु खड्का	अङ्ग्रेजी	२०	४८	२६१०	
२६	बन्दना ढकाल	अङ्ग्रेजी	३२	४४	२६१०	
२७	कमला कार्की	अङ्ग्रेजी	३३	१५	२६१०	
२८	रश्मी राई	अङ्ग्रेजी	३४	५२	२६१०	

सुकुना बहुमुखी क्याम्पस
सुन्दरहरैचा, मोरङ
शुल्क सहुलियत प्राप्त गर्ने विद्यार्थीहरुको विवरण २०७५

वि.वि.एस. दोस्रो वर्ष

२९	साधना ढकाल	अङ्ग्रेजी	३६	२६	२६१०	
३०	अस्मिता पराजुली	अङ्ग्रेजी	३८	४०	२६१०	
३१	जोसेफ कार्की	अङ्ग्रेजी	७	५७	२६१०	
३२	सन्ध्या गुरागाँई	अङ्ग्रेजी	३९	३३	२६१०	
		जम्मा			७२,०९०	

वि.एड.तेस्रो बर्ष

क्र.स.	विद्यार्थीको नाम	माध्यम	दर्ता नं	रोल नम्बर.	रकम	हस्ताक्षर
१	पुनमकुमारी सिंह		३	८८	२२००	
२	दिपिका श्रेष्ठ		८	५५	२२००	
३	निशा भुजेल		९	१३१	२२००	
४	भुवन कार्की		११	१४६	२२००	
५	हिमाल पराजुली		१८	७१	२२००	
६	ओमप्रकाश राई		२०	१६	२२००	
७	बालकुमार राई			१४५	२२००	
८	रविना राई		२६	४५	२२००	
९	यममाया राई		२९	११७	२२००	
१०	निशा दर्जी		३१	१३७	२२००	
११	प्रकाश न्यौपाने		३६	८६	२२००	
१२	मनिता कुलुङ राई		३७	८०	२२००	
१३	रौतनादेवी राई			४३	२२००	
१४	शर्मिला खड्का		३९	६६	२२००	
१५	शिला पौडेल		३५	३७	२२००	
१६	विन्दु अधिकारी		३४	३६	२२००	
१७	पुष्पा अधिकारी	विज्ञान	१	४७	३५७५	
१८	करुणा आचार्य	विज्ञान	५	४८	३५७५	
१९	विकाशकुमार साह	विज्ञान		९०	३५७५	
२०	टीकादेवी बस्नेत				०	अग्रिम छुट पाएको
		जम्मा			४५,९२५	

०६५।२।१६

व्यवस्थापन प्रमुख

Annex 167: Decision of Formation of Scholarship Committee

बैठक नं - ५८

मिति : २०६८।१०।२१९२

आज मिति २०६८ साल चैत २२ गते आइतबार का दिन यस झुकुना बहुमुखी क्याम्पस - पुतली हईमा २२, गोरखा मे सम्पन्न समितिको बैठक समितिका अध्यक्ष श्री देवेन्द्रकुमार मास्के ज्यूको अध्यक्षतामा बसेको पदाधिकारीहरुको उपस्थितिमा बसी निम्न प्रस्तावहरु उपर छलफल गरी निर्णय गरियो ।

उपस्थिति

१. श्री देवेन्द्रकुमार मास्के अध्यक्ष -
२. श्री गोपालबहादुर थापा आमन्त्रित -
३. श्री चन्द्रबहादुर गुरुङ सदस्य -
४. श्री केदारप्रसाद गुरागाई "
५. श्री हरिप्रसाद घिमिरे "
६. श्री विश्वेश्वर ढकाल "
७. श्री तिलकप्रसाद दवडल "
८. श्री हेमचन्द्र घिमिरे "
९. श्री अम्बरबहादुर घिमिरे "
१०. श्री गणिशराज मास्के "
११. श्री नारायणप्रसाद चुडाल "
१२. श्री अम्बर राई "
१३. श्री सुरेन्द्रबहादुर थापा "
१४. श्री कमल आचार्यकुमार "
१५. श्री इन्द्रप्रसाद दवडल "
१६. श्री गोविन्दर दुलाल "
१७. श्री नवराज चापागाई "
१८ श्री गणेश खड्का "
१९. श्री शिवप्रसाद दवडल "
२०. श्री धनमाया तामाङ "
२१ श्री रोशनप्रसाद दवडल "
२२. श्री बलराम पोखरेल "
२३. श्री लक्ष्मीकुमार केष्ठ सदस्य सचिव

छलफल :

आमन्त्रित

२४. श्री अर्जुनराज अधिकारी प्रधानाध्यापक
२५. श्री चन्द्रमाया राई "
२६. श्री देवीप्रसाद गौतम आचार्य

प्रस्तावहरू

१ छात्रवृत्ति सम्बन्धमा ।
२. व्यायाम परिषद् बैठक सम्बन्धमा ।
३. प्राध्यापक कर्मचारीको बिदाई सम्बन्धमा ।
४. विविध

निर्णयहरू :

> प्रस्ताव नं. १ अन्तर्गत छलफल गर्दा यस आ.व. २०७५।०७६ का लागि वितरण गरिने विभिन्न प्रकारका छात्रवृत्ति छनोट तथा वितरण गर्नका निम्नानुसारको समिति गठन गरियो ।

तपसिल

१) श्री गोपालबहादुर थापा - संयोजक
२) श्री अर्जुनराज अधिकारी - सचिव
३) श्री प्रेमबहादुर तामाङ - सदस्य
४) श्री जनार्दन गुरुङाई - "
५) श्री हर्कबहादुर गुरुङ - "
६) श्री कमल उप्रेती - "
७) श्री माया देवान - "

आजको बैठक समयाभावको कारणले गर्दा अर्को बैठकमा १ देखि छलफल गर्ने गरी स्थगित गरियो ।

बैठक सँ० - ३४

२६/१०६४

आज मिति २०६४ साल माघ १८ गते दिन शुक्रबार बसुमुखी संवत्सर, शुक्लपक्ष, मोरङको सञ्चालक समितिको बैठक, जसमा सञ्चालक अध्यक्ष श्री देवेन्द्रकुमार मास्के ज्यूको अध्यक्षतामा देहायका पदाधिकारीहरुको उपस्थितिमा तथा निम्न प्रस्तावहरु उपर छलफल गरी निर्णय गरियो ।

उपस्थिति

१) अध्यक्ष – श्री देवेन्द्रकुमार मास्के
२) उपाध्यक्ष – श्री गोपालबहादुर थापा
३) सदस्य – श्री चन्द्रबहादुर गुरुङ
४) " – श्री केशरप्रसाद गुरागाईं
५) " – श्री हरेप्रसाद घिमिरे
६) " – श्री विश्वेश्वर डंडाल
७) " – श्री तिलकप्रसाद देवकुल
८) " – श्री देवचन्द्र घिमिरे
९) " – श्री गणेशराज मास्के
१०) " – श्री अब्बलबहादुर घिमिरे
११) " – श्री नारायणप्रसाद चुडाल
१२) " – श्री अर्जुनराज कुवेकरि
१३) " – श्री लक्ष्मीकुमार दोरुह
१४) " – श्री सुरेन्द्रबहादुर थापा
१५) " – श्री शिवप्रसाद केसी
१६) " – श्री केशव पाण्डेकरि
१७) " – श्री शिवप्रसाद डंडाल
१८) " – श्री धनमाया तामाङ
१९) " – श्री रोशनप्रसाद डंडाल
२०) सदस्य-सचिव – श्री प्रेमप्रसाद भट्टराई

आमन्त्रित

२१) बेरुजु समीक्षा समिति सदस्य - श्री नवराज पोखरेल
२२) " " " " - श्री गणेशप्रसाद डंडाल

क्रमशः

२६/१०६४

२३) स.व्या.प्र. - श्री चन्द्रमणि रेग्मी
२४) कर्मचारी - श्री देवीप्रसाद गौतम
२५) उप.प्रा. - श्री नरप्रसाद भण्डारी

प्रस्तावहरू :

१) व्यायामस परिषद् बैठक सम्बन्धमा ।
२) व्यायामस परिषद् सदस्यता सम्बन्धमा ।
३) आ.व. २०६४।०६५ को वार्षिक बजेट सम्बन्धमा ।
४) लेखापरिक्षण प्रतिवेदन सम्बन्धमा ।
५) वार्षिक प्रतिवेदन पारित गर्ने सम्बन्धमा ।
६) वि.एड. ICTE तर्फको शिक्षक व्यवस्थापन सम्बन्धमा
७) खेल सञ्चालनका लागि कर्मचारी व्यवस्थापन सम्बन्धमा
८) व्यायामस सञ्चालक समिति ~~पुनरावेदन समितिको~~ पदपूर्ति गर्ने सम्बन्धमा ।
९) विविध

निर्णयहरू :

> प्रस्ताव नं. १: अन्तर्गत छलफल गर्दा यस व्यायामसको स्थायी परिषद् बैठक आगामी २०६४ साल फागुन १६ गते कार्यक्रमको तयारी सम्बन्धन गर्ने निर्णय गरियो । कार्यक्रमको प्रमुख अतिथि तथा विशिष्ट अतिथिको छुट्टाई गर्नका लागि अध्यक्ष, उपाध्यक्ष तथा व्यायामसप्रमुखले समन्वय गरी गर्ने निर्णय गरियो । कार्यक्रमको तयारी तथा छात्रवृत्ति वितरणसम्बन्धी कार्यका लागि निम्नानुसारको उपसमितिलाई जिम्मेवारी दिइयो ।

(१) छात्रवृत्ति वितरण उपसमिति :
(i) संयोजक - श्री गोपालबहादुर थापा
(ii) सचिव - श्री बलराम पौडेल
(iii) सदस्य - श्री इन्द्रप्रसाद तिमिल्सिना
(iv) ,, - श्री खगेन्द्रप्रसाद सुवेदी
(v) ,, - श्री बालकृष्ण खड्का
(vi) ,, - श्री माया देवान

क्रमश :

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(२) प्रचार-प्रसार तथा सफ्ता व्यवस्थापन

(i) संयोजक - श्री केशव अधिकारी
(ii) सचिव - श्री अर्जुनराज अधिकारी
(iii) सदस्य - श्री नरप्रसाद गढतौरी
(iv) " - श्री केशीप्रसाद गौतम
(v) " - श्री प्रकाश मास्के

(३) खाद्य व्यवस्थापन उपसमिति

(i) संयोजक - श्री तिलकप्रसाद ढकाल
(ii) सदस्य - श्री जनार्दन गुरागाई
(iii) " - श्री सूर्यप्रसाद अधिकारी

(४) स्वागत सत्कार / सम्मान समिति

(i) अध्यक्ष - श्री दिनेन्द्रकुमार मास्के
(ii) उपाध्यक्ष - श्री गोपालबहादुर थापा
(iii) व्यायामपट्टु प्रमुख - श्री प्रेमप्रसाद भट्टराई
(iv) प्रा. पदाधिकार समापति - श्री अर्जुनराज अधिकारी
(v) स्वयंसेवक समापति - श्री सन्तोष लिम्बु

(५) सांस्कृतिक कार्यक्रम उपसमिति :

(i) संयोजक - श्री उमानाथ भट्टराई
(ii) सदस्य - श्री गणेशप्रसाद भट्टराई
(iii) " - श्री उमा कुइंगेल
(iv) " - श्री सन्तोष लिम्बु

(६) प्रमाणपत्र / पुरस्कार वितरण उपसमिति

(i) संयोजक - श्री हरिप्रसाद घिमिरे
(ii) सचिव - श्री गणेशप्रसाद दाहाल
(iii) सदस्य - श्री विदुर सुवेदी
(iv) " - श्री दीपकप्रसाद न्यौपाने
(v) " - श्री युवराज सुवेदी

(७) प्रतिवेदन तयारि उपसमिति

(i) संयोजक - श्री प्रेमप्रसाद भट्टराई
(ii) सदस्य - श्री लक्ष्मीकुमार श्रेष्ठ

क्रमशः

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(३३) सदस्य - श्री चन्द्रमणि राई
(३४) " - श्री अर्जुनराज अधिकारी

(८) सचिवालय / माइन्युट लेखन समिति
(३) संयोजक - श्री चन्द्रमणि राई
(३३) सदस्य - श्री गणेशप्रसाद दाताल
(३४) " - श्री नरप्रसाद भण्डारी

> प्रस्ताव नं. - २ : अन्तर्गत छलफल गर्दा यस क्याम्पसको रजत महोत्सवका अवसरमा आर्थिक सहयोग प्रदान गर्नु दाताहरुबाट प्राप्त हुन बाँकी रकमको उठानको लागि यही २०६४ साल माघ मसान्तभित्र क्याम्पसलाई उपलब्ध गराउन अनुरोध गर्ने । साथै रु.१,०१,०००।- वा सो भन्दा माथि रकम प्रदान गर्ने दाताहरुलाई परिषद् सदस्यता प्रदान गर्ने निर्णय गरियो ।

क्याम्पस परिषदको सदस्यताका लागि निवेदन माग गर्ने विषयमा आवश्यक छलफल गरी क्याम्पस नियमावली २०६४ को दोस्रो संशोधन-२०६४ को ५.१.३ अनुसार रु.५१,०००।- सदस्यता शुल्क लिई बढीमा २१ जनालाई आगामी २०६४ फागुन ६ गतेसम्म का लागि क्याम्पस परिषदको सदस्यता आह्वान गर्ने निर्णय गरियो ।

> प्रस्ताव नं. - ३ : अन्तर्गत छलफल गर्दा आर्थिक वर्ष २०६४।६५ को कुल आम्दानी खर्च रु.१,२३,४६,१५१।६३ को वार्षिक अनुमानित बजेट मस्यौदा समितिका तर्फबाट छलफलको लागि पेस गरिएको निम्नानुसार संशोधनसहित पारित गरियो ।

संशोधन

(१) यस प्राध्यापकको रिक्त दरबन्दी - एक [illegible] मध्ये क्याम्पस प्रमुखलाई शिक्षक सेवा आयोग द्वारा आवश्यक प्रक्रिया पुरा गरे सह प्राध्यापक पदमा बढुवा गर्ने र सो बापत लाग्ने

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व्यवस्था मिलेको व्यवस्था गर्ने निर्णय गरियो।

(२) व्यायामशाला प्रयोजनका लागि पूर्वकालीन बनावट आधारभूत तलबमानको ६६% थप गर्ने यस समाको मिति प्रस्तावलाई संशोधन गरी व्यायामशाला खाइपाइ आएको भत्ता अर्थात् गरी दिवासत्रको ड्रेसिङ्ग अनुगमन तथा सुपरिवेक्षणको लागि रु.४०००/- मासिक भत्ता थप गर्ने निर्णय गरियो साथै यो हो अनुसार व्यवस्था गरियो।

(३) व्यायामशालामा कार्यरत प्राध्यापक तथा कर्मचारी हकका खाइपाई आएको तलबमानमा २०६८ साल फागुन १ गतेदेखि (७२% थपगरी) बजेट मार्गदर्शन समितिले पेश गरेको बजेट सीमा भित्रमा संशोधनसहित पारित गरियो। बजेट मार्गदर्शन समितिले अहोरात्र रूपमा काम गरी व्यायामशालाको मार्गदर्शन बजेट तयार गर्नुभएकोमा व्यायामशाल सञ्चालक समितिलाई तथा बजेट मार्गदर्शन समितिमाई हार्दिक धन्यवाद ज्ञापन गर्ने निर्णय गरियो।

प्रस्ताव नं.-४: अन्तर्गत छलफल गर्दा यस व्यायामशालाको आ.व.०६३।६४ को आन्तिम लेखापरीक्षण सम्पन्न गरी प्रतिवेदन प्राप्त भएकाले उक्त लेखापरीक्षणबाट आएका सुझाव हरूलाई क्रमशः सुधार गर्ने र दुरुस्त बनाई रहने सम्बन्धमा लेखापरीक्षकलाई धन्यवाद ज्ञापन गर्ने तर्फ व्यायामशाला तर्फबाट पहल गर्नेगरी प्रतिवेदन पारित गरियो। व्यायामशालाको आन्तरिक लेखापरीक्षण समयमा नै हुन बसेकाले अब उप्रान्त दुईमा त्रैमासिक रूपमा समितिको बैठकमा पेश गर्ने व्यवस्था मिलाउने निर्णय गरियो

क्रमशः

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> प्रस्ताव नं. ५ अन्तर्गत कलपुल गर्दा व्यवस्थापन समितिले आर्थिक वर्ष २०६३।६४ मा गरेका कार्य प्रगति तथा आ.व. २०६४।६५ को नीति तथा कार्यक्रम र बजेटसमेत समावेश गरि व्यायमपूर्वले तयार गरेको वार्षिक प्रतिवेदन - २०६४ लाई पारित गरी विश्वविद्यालय अनुदान आयोगमा पेस गर्ने निर्णय गरियो।

> प्रस्ताव नं. ६ अन्तर्गत कलपुल गर्दा मरु व्यायमशाला सञ्चालित BEd ICT मा कार्यरत शिक्षकहरुलाई सेमेस्टर प्रणालिअन्तर्गत कार्यक्रम सञ्चालन हुने गरेको कि एक सेमेस्टरलाई सिङ्गो एक रकाइ मानी प्रति विषय ५०० पुर्णाङ्कलाई मासिक रु. ७५००/- भ्रमण खर्च दिई गरिएको पारिश्रमिकलाई अनुमोदन गरियो।

> प्रस्ताव नं.-७ अन्तर्गत कलपुल गर्दा मरु व्यायमशाला मा कार्यरत कर्मचारीहरुलाई विद्यालयमा सेवत कार्यकालमा लगाईएका आधार तलबमा ६६% अतिरिक्त पारिश्रमिक मासिक रुपमा उपलब्ध गराउने निर्णय गरियो।

> प्रस्ताव नं. - ८ अन्तर्गत कलपुल गर्दा व्यायमशाला सञ्चालक समितिलाई पुर्णता दिने सम्बन्धमा आवश्यक देखिएकोले निम्नानुसार गर्ने निर्णय गरियो।

(क) व्यायमशाला नियमावली २०५४ (दोस्रो संशोधन २०६४) को ५.१.२ बमोजिम व्यायमशाला परिषद् सदस्यमा निम्नानुसारका व्यक्तिहरुलाई मनोनयन गर्ने निर्णय गरियो।

(१) श्री भोलेश्वर दुलाल - सुन्दरहैंचा-१०, मोरङ
(२) श्री नवराज पाण्डेगाई - सुन्दरहैंचा-१, मोरङ
(३) श्री रमेश खड्का - सुन्दरहैंचा-१२, मोरङ

(ख) व्यायमशाला नियमावली २०५४ (दोस्रो संशोधन-२०६४) मा ६.३.३ मा व्यवस्था गर्ने गरी उहाँहरुलाई सञ्चालक समितिका सदस्यमा मनोनित गर्ने

क्रमश:

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निर्णय गरियो ।

> प्रस्ताव नं. - ६ : विविध अन्तर्गत देखापर्न गर्दा यस ग्यामपाल सञ्चालक समितिका सदस्य श्री केदारप्रसाद गुरागाईका पुजनीय पिता श्री-प्रसाद गुरागाईको ८६ वर्षको उमेरमा मिति २०६४।१०।१४ मा असामयिक निधन भएको दुःखद खबर परिवार स्तब्ध एवं मर्माहत भएको छ । मृतकको आत्माको चिरशान्तिको कामना गर्दै शोक सन्तप्त परिवार प्रति हार्दिक समवेदना व्यक्त गरिन्छ ।

Annex 168: Scholarship Guideline

आज मिति 2068 साल माघ 20 गते शोमबारका दिन सुकुटा कडुमुखि क्याम्पस व्यवस्थापन समितिको बैठकले निर्णय गरेको छात्रवृत्ति वितरण सम्बन्धी मापदण्ड निर्माण गर्न गठन भएको समितिका संयोजक श्री गोपाल बहादुर थापाको अध्यक्षतामा बसेको बैठकले निम्नानुसारका निर्णयहरु गरेको।

उपस्थिति

१. श्री गोपालबहादुर थापा संयोजक - उपस्थित
२. श्री लक्ष्मीप्रसाद पौड्याल - सदस्य -
३. श्री अर्जुनराज अधिकारी - सदस्य -
४. श्री चन्द्रमणि राई आमन्त्रित क्याम्पसप्रमुख -
५. श्री युवराज ढकाल कार्यालय सहयोगी -

प्रस्तावः छात्रवृत्ति निर्धारण तथा वितरण सम्बन्धी मापदण्ड निर्माण सम्बन्धमा

उक्त प्रस्ताव माथि छलफल गर्दा निम्नानुसारको छात्रवृत्ति निर्धारण तथा वितरण सम्बन्धी मापदण्ड निर्माण गरी कार्यान्वयनका लागि क्याम्पस प्रमुख समक्ष पेश गर्ने निर्णय गरियो।

उपस्थित

सुकुना बहुमुखी क्याम्पस, सुन्दरहरैंचा, मोरङ

छात्रवृत्ति निर्धारण तथा वितरण सम्बन्धी मापदण्ड

क) छात्रवृत्तिका निम्ति स्रोत व्यवस्थापन

१. विश्वविद्यालय अनुदान आयोग कार्यसम्पादन अनुदान

२. क्याम्पस कोष

३. सहकारी संस्था, बैंक तथा वित्तिय संस्थाहरूबाट छात्रवृत्तिका लागि प्राप्त हुनसक्ने रकम

४. छात्रवृत्ति अक्षयकोष

५. अन्य सङ्घ संस्था तथा व्यक्तिबाट प्राप्त रकम

ख) छात्रवृत्तिका प्रकार

१. अक्षयकोष छात्रवृत्ति

२. विश्वविद्यालय अनुदान आयोग कार्यसम्पादन छात्रवृत्ति

३. सर्वोत्कृष्ट (Topper) छात्रवृत्ति

४. जेहेन्दार/गरिव/अपाङ्ग छात्रवृत्ति

५. सङ्घ/संस्था तथा व्यक्तिबाट प्रदत्त छात्रवृत्ति

६. अन्य छात्रवृत्ति

ग) छात्रवृत्ति वितरणका मापदण्ड तथा मुल्याङ्कनका आधार

क्याम्पसबाट प्रदान गरिने सबै प्रकारका छात्रवृत्ति प्रदान गर्दा देहायबमोजिमका मापदण्ड तथा मूल्याङ्कनका आधारमा गरिने छ :

१. क्याम्पसद्वारा सञ्चालित प्रवेश परीक्षामा सर्वोत्कृष्ट हुने १/१ जना छात्र/छात्रा

२. आन्तरिक परीक्षामा सर्वोत्कृष्ट हुने १/१ जना छात्र/छात्रा

३. प्रत्येक कार्यक्रम (जस्तै: बि.एड., बि.बि.एस.,बि.एस्सी, बि.बि.ए., एम.एड. आदि)मा सर्वोत्कृष्ट हुने १/१ जना छात्र/छात्रा

४. अपाङ्गता भएका विद्यार्थीहरूलाई अपङ्गताको किसिम हेरी क्याम्पसको नियमानुसार

५. गरिब तथा जेहेनदार एवम् दुर्गम क्षेत्रका न्युनतम आन्तरिक तथा बाह्य परीक्षामा उत्तीर्ण भएका विद्यार्थी ।

६. दलित, अल्पसङ्ख्यक समुदायका न्युनतम आन्तरिक तथा बाह्य परीक्षामा उत्तिर्ण भएका विद्यार्थी ।

७. प्रत्येक कक्षामा उत्कृष्ट स्थान हासिल गर्ने छात्र/छात्राहरू ।

घ) छात्रवृत्तिको कोटा:

छात्रवृतिको किसिम, विद्यार्थी सङ्ख्या र प्राप्त आर्थिक स्रोतका आधारमा छात्रवृत्तिको कोटा निर्धारण हुनेछ ।

माथि उल्लेखित सबै प्रकारका छात्रवृत्तिका लागि क्याम्पसले निश्चित समयावधि तोकेर आवेदन आह्वान गर्नेछ । उक्त समयावधिभित्र आवेदन गर्ने विद्यार्थीहरूबाट क्याम्पसको नियमानुसार तोकिएको मापदण्डका आधारमा छात्रववृत्तिका लागि छनौट गरिनेछ ।

तोकिएको समयावधिभित्र आवेदन नगर्ने तथा अन्तर्वार्तामा सहभागि नहुने विद्यार्थीहरूलाई मूल्याङ्कनमा समावेश गरिने छैन साथै उक्त कार्यक्रममा सहभागी नहुने विद्यार्थीहरूलाई छात्रवृत्ति सुविधा प्रदान गरिने छैन ।

Annex 169: Minute Book of Scholarship Committee

आज मिति २०६८।१०।२६ गते यस क्याम्पस कुन्हरहैंचा को छात्रवृति वितरण समितिको बैठक बसेको छ बलराम पोखरेल को संयोजकत्वमा सञ्चालन गरी तपसीलका प्रस्तावहरुमाथि छलफल गरी निर्णयहरु पारित गरिएको छ।

प्रस्तावहरु

१. सूचना प्रकाशित गर्ने सम्बन्धमा
२. अन्तरवार्ता र प्रवेशतोकिएको
३. विविध

उपस्थिति :

१. बलराम पोखरेल
२. इन्दुप्रसाद निरौला
३. बालकृष्ण खड्का
४. योगेन्द्रप्रसाद पन्थी
५. माया देवान

पारित प्रस्तावहरु

१. प्रस्ताव नं १ मा छलफल गर्दा छात्रवृत्ति माग निवेदन पेश गर्नेबारेमा स्नातक तह प्रथम (बि.ए. बिएड. बिबिएस. बिएस आइसिसी, बिएससि..) का लागि मिति २०६२।१११२ गते सूचना प्रकाशित गरी मिति २०६८।११।३ गते देखि ८ गते सम्म का लागि निवेदन पेश गर्ने सूचना प्रकाशित गरेको।

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प्रस्ताव २०२ साल बैशाख गते भित्र सम्बन्धका आधारमा नगरपालिका/उपमहानगरपालिका/गाउँपालिका/नगरपालिका अन्तर्गतका विद्यालयहरुमा कार्यरत शिक्षक दरबन्दी मिलान गर्ने ।

सर्तहरु:

१. पछिल्लो अन्तिम परीक्षाको प्रमाणपत्र वा ग्रेडसिट को प्रमाणित सहित १ प्रति फोटोकपी

२. पछिल्लो आन्तरिक परीक्षाको प्रमाणपत्र को प्रमाणित सहित १ प्रति फोटोकपी

३. अन्तरवार्तामा सहभागि हुने विद्यार्थी पछिल्लो आन्तरिक परीक्षामा अनिवार्य सहभागि हुनुपर्ने

४. अन्तरवार्तामा सहभागि हुने विद्यार्थी विषय छनौटमा प्रमाणित अभिलेख पत्रको हुनुपर्ने ।

५. अन्तरवार्तामा सहभागि विद्यार्थी हाल अध्ययनरत विद्यालयबाट हुनुपर्ने ।

६. अन्तरवार्तामा सहभागि नहुने विद्यार्थीलाई छात्रवृत्ति कार्यक्रममा सहभागी गराइने छैन ।

कार्यतालिका (अन्तरवार्ता)

१. २०६९।११।६ गते → B.Ed. दोस्रो, तेस्रो वर्ष
B.A- दोस्रो तेस्रो व

२. २०६९।११।६ गते → B.Sc. दोस्रो तेस्रो, चौथ
→ +2 science (11, 12)
→ M.Ed., M.BS. सबै

३. २०६९।११।८ गते → B.B.S. दोस्रो, तेस्रो र
चौथो वर्ष

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४ २०६८।९९।१३ श्रावण → +2 education (11, 12)
→ +2 Mgt (11, 12)
→ +2 Hum (11, 12)

५. २०६८।९९।१७ श्रावण → B.A/B.B.S/B.Ed/
B.Sc. अथवा वरी तहको.

~~पुनश्च~~: ~~अन्तरवार्तामा~~ समय बिहान 6.00
बजे देखि (+2 Mgt. र +2 Hum बाहेक)
~~दिउसो~~ देखि ~~अन्तरवार्तामा~~ समय: दिउसो १।।००को
बाद।

आज मिति २०७४।१२।१३ गते छात्रवृत्ति व्यवस्थापन को छात्रवृत्ति समितिको बैठक समितिका संयोजक श्री गोपाल बहादुर थापाको संयोजकत्वमा ~~बैठक~~ सम्पन्न भई तपसिलका प्रस्ताव छलफल गरि निम्नानुसार पारित गरियो।

प्रस्तावहरु:

१. छात्रवृत्तिका लागि विद्यार्थी सिफारिस गर्ने सम्बन्धमा।
२. छात्रवृत्ति रकम विद्यार्थीहरुलाई हस्तान्तरण गर्ने सम्बन्धमा।

उपस्थिति:

१	संयोजक:	श्री गोपालबहादुर थापा	
२	सदस्य	श्री बलराम पोखरेल	
३	"	श्री इन्द्रप्रसाद तिमिल्सिना	
४	"	श्री बालकृष्ण खड्का	
५	"	श्री रमेन्द्रप्रसाद उपाध्याय	
६	"	श्री माया देवान	

पारितप्रस्तावहरु:

प्रस्ताव नं १ मा छलफल गर्दा व्यवस्थापन बाट छात्र विभिन्न प्रकृतिका छात्रवृत्तिका कोटाहरुका आधारमा प्रत्येक कक्षाका लागि सर्वोत्कृष्टका छात्रा/छात्र अनिवार्य एकजना विद्यार्थीका नामहरु सिफारिस गर्ने निर्णय गरियो। त्यसैगरी अन्तर वार्तालाप मा सहभागी भएका मध्यबाट उच्च मूल्याङ्कन प्राप्त एकजना छात्रा/छात्र मिलाएर विभिन्न विद्यालयका शिर्षक का रुपमा नाम सिफारिस गर्ने निर्णय पारित गरियो।

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प्रस्ताव नं २ यसमा कलकलाउने खानेपानी योजना बनाउने/बनाउने बारे यस गाविस विशेष साधारणसभा डाकेको छ भनी सर्वसम्मत निर्णय गरियो।

आजमिति २०७६ साल फाल्गुण ६ गते सोमबारका दिन बुकुना गाउपालिका कार्यपालिका दार्वृत्ति छात्रवृत्ति छात्रवृत्ति कोष संचालन कार्यविधि, २०७६ बमोजिम कार्यपालिका बैठक बसी देहायका सदस्यहरु उपस्थित भई निम्नानुसारका विषयहरु छलफल गरी निम्नानुसार निर्णयहरु पारित गरियो।

उपस्थिति

१. अर्जुनराज अधिकारी - संयोजक - [illegible]
२. प्रेम बहादुर तामाङ - सदस्य - [illegible]
३. उमेश क्षेत्री - सदस्य - [illegible]
४. जनार्दन गुरुङ्गौर - सदस्य - [illegible]
५. हर्क बहादुर गुरुङ - सदस्य - [illegible]
६. सापा रेबान - सदस्य - [illegible]

आमन्त्रित उपस्थिति

१ चन्द्रमणि राई - सदस्य सचिव तथा प्रमुख -
२ बलराम पोखरेल - कार्यक्रम संयोजक, व्यवस्थापन केन्द्र - [illegible]
३ लक्ष्मीकुमार श्रेष्ठ - कार्यालय प्रमुख - [illegible]

प्रस्ताबहरु

प्र.न.नं. सूचना प्रकाशन सम्बन्धमा

मि.नं.१. प्रस्ताव नं-१ मार्फत तुलपुल गर्दा छात्रवृत्ति तथा निवेदन पेश गर्न यस व्यापालिका अन्तर्गत +२ स्नातक तह (बि.ए, बि.एड, बि.बि.एस, बि.एड आर्यसिटि, बि.एस.सी), स्नातकोत्तर तर्फ एम.बि.एस, एम.एड तहका लागि मिति २०७६।११।०६ गते सूचना प्रकाशित गरिए मिति २०७६।११।२० गते (१५ दिन समय लागी) निवेदन पेश गर्न सूचना प्रकाशित गर्ने निर्णय गरियो।

प्रस्ताव नं. २ - आवेदनहरु सम्बन्धमा

१. पछिल्लो अन्तिम परीक्षाको मूल्यांकन पत्र वा ग्रेडसिटको फोटोकपी
२. पछिल्लो अन्तिम परीक्षाको नक्सा/उत्तीर्ण पत्रको फोटोकपी

३. व्यावहारिक सञ्चालित आन्तरिक परीक्षामा अनिवार्य सहभागी भएको हुनु पर्ने ।

४. तिर्यक्षित कक्षा कक्षामा उपस्थित भएको हुनु पर्ने ।

५. ~~प्रवेश~~ परीक्षामा उत्कृष्ट प्रदर्शन गर्ने विद्यार्थीले आवेदन गर्न सक्ने ।

Next पेज

आज मिति २०६६/ वैशाख १ गते आइतवारको दिन पुतली बहुमुखी क्याम्पस डाक्टर्स समितिको बैठक समितिको संयोजक श्री कमुनराज अधिकारी को संयोजकत्वमा बैठक बसी निम्न उपस्थितिमा निम्न विषयउपर छलफल गरि निर्णय गरियो ।

उपस्थिति.

१. कमुनराज अधिकारी - संयोजक
२. प्रेमबहादुर तामाङ - सदस्य
३. अनादेन ग्रुरुङ्ग ,,
४. प्रकृष्ण उप्रेती ,,
५. हर्कबहादुर गुरुङ ,,
६. माया देवान ,,

आमन्त्रित उपस्थिति

१ विर बुनेर्जी कार्यालयिक्ष सहित संयोजक
२. नरप्रसाद भण्डारी ,, सदस्य
३.

प्र.नं. १. सूची प्रकाशन सम्बन्धमा

निर्णय :- यस प्रस्ताव उपर छलफल गरी छात्र छात्रा को लागि निवेदन दिने सबै तहका विद्यार्थीहरुको सूची प्रकाशन गरि निम्नानुसार अन्तरवार्ता लिने निर्णय गरियो ।

१. २०६६/ वैशाख १४ गते स्नातक तेस्रो र चौथो वर्ष का सबै
२. २०६६/ वैशाख १६ गते स्नातक दोस्रो वर्ष का सबै
३. २०६६/ वैशाख १६ गते स्नातक प्रथम वर्षका सबै
४. २०६६/ वैशाख २० गते कक्षा ११ का सबै
५. २०६६/ वैशाख २२ गते स्नातकोत्तर का सबै + ICTE
६. २०६६/ वैशाख २६ गते कक्षा १२ का सबै कार्यालय

अन्तर्वार्ता ~~कक्षा ११ सि[illegible] दिनको~~ २१ गते देखि ~~[illegible]~~ इते कार्यालयको निर्णय गरियो ।

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इन्तबुलिहा लागि पेश्का निवेदनको विवरण :

११ किसान - १६ जना
१२ किसान - ४ जना
१३ वालिबलखेलाडी - ३४ जना
१४ वाणिज्य - १६ जना
१५ " नेपाली ६० जना
१२ " " ८ जना
१७ शिक्षा - २६ जना
१२ शिक्षा ३४ जना
१९ मातविनी - २ १२, १
BBS Engl. 1st. ३२ जना
BBS 2nd Engl. २२ जना
BBS 3rd Engl. ४ जना
BBS 4th Engl. ८ जना

- MBS. 1st. २३ जना
- M.BS 2nd ६ जना
- ICTE -

BBS. 1st Nep. ४१ जना
BBS. 2nd " ३६ जना
BBS. 3rd " १६ जना
B.B.S 4th " १० जना

B.ED 1st. ६३ जना
2nd. ४३ जना
3rd २४ जना
4th २४ जना

B.S C. 1st. १३ जना
2nd. १४ जना
3rd. १० जना
4th. १२ जना

I Cत पूर्व ८ जना
M.ED 1st ४ जना
M.ED 2nd १३ जना

B.A. 1st ९० जना
2nd ३ जना
3rd २ जना

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आज मिति २०६६ जेष्ठ १८ गते शुक्रवारका दिन छात्रवृत्ति समितिका संयोजक श्री गोपाल बहादुर थापाको संयोजकत्वमा बसेको बैठकले निम्न प्रस्तावहरु उपर छलफल गरी निर्णय गरियो ।

उपस्थिति

१. गोपाल बहादुर थापा — संयोजक
२. अनुराज अधिकारी — सदस्य
३. प्रेम बहादुर तामाङ — ..
४. जनार्दन गुरागाईं — ..
५. उमेश उप्रेती — ..
६. हर्क बहादुर गुरुङ — ..
७. माया पौडेल — ..

आमन्त्रित

१. लक्ष्मी कुमारी मेनाली — व्याम्पस प्रमुख

प्रस्तावहरु

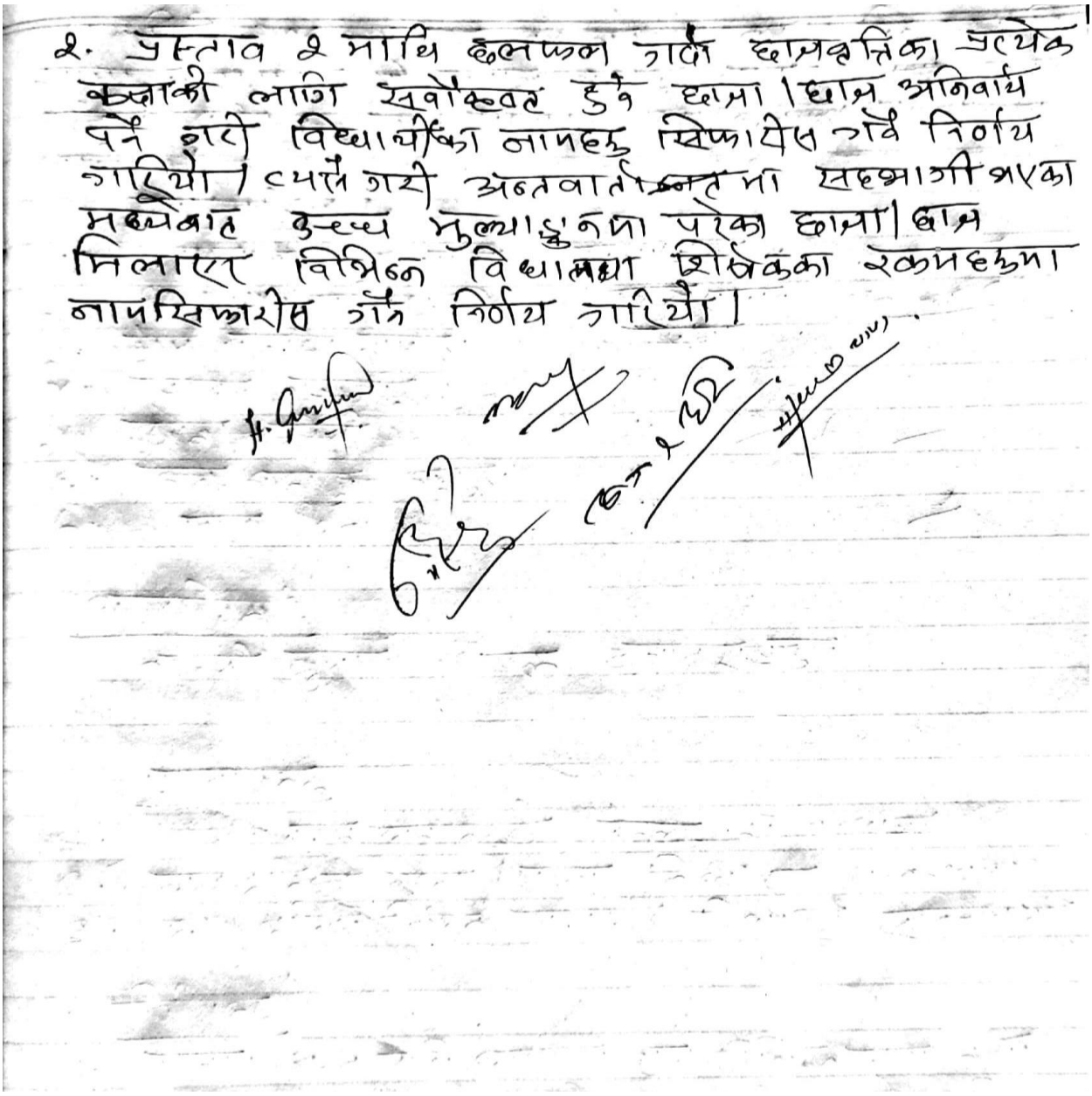
१. ~~अध्ययनकोष छात्रवृत्तिको बैंक खाता सञ्चालन~~
२. छात्रवृत्तिको कोटा / सिट्स निर्धारण सम्बन्धमा
३. छात्रवृत्तिको निमित्त मापदण्ड निर्धारण सम्बन्धमा

निर्णयहरु

१. प्रस्ताव नं. १ माथि छलफल गर्दा विभिन्न दाता तथा संस्थाहरुबाट प्रदान गरिने छात्रवृत्तिको कोटा निर्धारण गर्ने निम्नानुसार काम गर्ने निर्णय गरियो ।
   - अध्ययनकोष छात्रवृत्ति कोटा प्राप्त गर्ने
   - व्याम्पस र यु.जी.सी बाट प्राप्त हुने रकमका आधारमा कोटा निर्धारण गर्ने ।
   - संघसंस्था तथा व्यक्तिबाट कोटा प्राप्त गर्ने ।

Scanned with CamScanner

२. प्रस्ताव २ मात्रि कक्षाकक्ष गर्दा कक्षावृत्तिका प्रत्येक कक्षाको लागि खबोस्वत्र हुने कक्षा। कक्ष अनिवार्य पर्ने गरी विद्यार्थीका नामहरू सिफारिस गर्ने निर्णय गरियो। त्यसै गरी अन्तवार्तामन्त्रमा सहभागीहरूका सम्बन्धमा कुल्याङ्गनका परेका कक्षा। कक्ष मिलाएर विभिन्न विद्यालय शिक्षकका नामहरूका नामसिफारिस गर्ने निर्णय गरियो।



आज मिति २०८१ साल श्रावण २६ गते आइतबारका दिन सुकुना बहुमुखि क्याम्पस छात्रवृत्ति समितिका संयोजक श्री गोपाल बहादुर थापा को संयोजकत्वमा बसेको बैठकले निम्न प्रस्ताव उपर छलफल गरि निर्णय गरियो ।

उपस्थिति

१. श्री गोपाल बहादुर थापा — संयोजक — Yubaraj Bhatta
२. श्री अर्जुन राज अधिकारी — सचीव — [signature]
३. श्री प्रेम बहादुर तामाङ — सदस्य — [signature]
४. श्री जनार्दन उप्रेती — " — [signature]
५. श्री उमेश उप्रेती — "
६. श्री हर्क बहादुर गुरुङ — "
७. श्री माया देवान — " — [signature]

आमन्त्रित

१. श्री लक्ष्मी कुमार श्रेष्ठ क्याम्पस प्रमुख — [signature]
२. श्री चन्द्र मणि राई सहायक " " — [signature]
३. श्री बलराम पोखरेल उपप्राध्यापक — [signature]
४. श्री केशव अधिकारी संचालक तर्फबाट सदस्य — [signature]
५ श्री केदार प्र. उप्रेती " " " — [signature]

प्रस्ताव हरु

१. छात्रवृत्तिको कोटा निर्धारण गरिएको बारे
२. छात्रवृत्तिको सिफारिस सम्बन्धमा

निर्णय नं. १: यस प्रस्ताव उपर छलफल गरी तल्लो क्याम्पसको आ.व. २०८१/८२ तथा आ.व. २०८२/८३ का लागि छात्रवृत्ति कोटा निर्धारण गरियो ।

रकम	संख्या		
१. रु १०,०००/- प्रति व्यक्तिका	३६	व्यक्ति पाउ	(३,६०,०००)
२. रु २०००/- प्रति व्यक्तिका	११	व्यक्ति पाउ	(२२०००)
३. रु २०००/- प्रति व्यक्तिका	८३	संस्था संख्या पाउ	(४१५०००)
४. रु २०००/- " "	४०	UGC पाउ	(२००००)
५. रु २०००/- " "	१६	क्याम्पस पाउ	(८०,०००)
	जम्मा १८६		(रु ११,९२,०००)

६. BBA पाउ रु ३२०००/- प्रतिव्यक्तिका २ जना 60,000

११,९२,०००

निर्णय नं. २. यस प्रस्ताव उपर छलफल गरी सन् २०११/१२ का शिक्षण, शिक्षा र व्यवसाय क्षेत्रका उत्कृष्ट तथा गरिब जेहेन्दार र विश्वविद्यालय तर्फका मानार्थि, शिक्षा, व्यवसाय शिक्षण सेवाय पाउ प्रथम, द्वितिय, तृतिय र चतुर्थ पर्ने तपसिल बमोजिमका विद्यार्थी हरुको नाम थरवतन्त्र लागि सिफारिस गर्ने निर्णय गरियो/साथै वि.वि. एवं, चौथो वर्षको सर्वोत्कृष्ट अंक ल्याउने विद्यार्थी रञ्जु खड्का- लाई १०,०००/- दिनु पर्नेमा कुवैत छलाल बाट ५२०००/- (पाच्चहजार मात्र) । सिफारीस गरिएकोमा बाकी २०००/- (पाँच-हजार) गरिना । विकास बैंकबाट उपलब्ध हुने कार्यवृति बाट प्रदान गर्नेका निम्ति सिफारीस गर्ने । निर्णय गरियो ।

छात्रवृत्ति प्राप्त गर्ने विद्यार्थीहरूको नामावली २०७६ जेठ

१) अक्षयकोष छात्रवृत्ति

क) रामप्रसाद काफ्ले एवम् गंगादेवी काफ्ले छात्रवृत्ति अक्षयकोष प्रति विद्यार्थी रु. १०,०००।-

क्र.स.	नाम	कक्षा	रोल नं.	प्राप्ताङ्क	रकम रू	हस्ताक्षर	कैफियत
१	रमा खड्का	MBS 2nd sem		३.५४	१०,०००		
२	रामचन्द्र ढकाल	MBS 1st sem	२८	६३.५०%	१०,०००		रु.३१००।- पाइसकेको
३	प्रश्ना थापा	12 Mgnt. Eng	२	८२%	१०,०००		
४	सुस्मिता खड्का	11 Mgnt. Eng	४३	८९.२०%	१०,०००		
५	मुना श्रेष्ठ	BBS 3rd Eng	५५	६४.६०%	१०,०००		
६	लीला पोखेल	BBS 2nd Nep	५०	६३.२०%	१०,०००		
७	अभयकुमार बोगटी	BBS 1st Eng	२०	७०.००%	१०,०००		
८	दीपिका भुजेल	BBS 1st Nep	३९	६७.२०%	१०,०००		
जम्मा रू.					८०,०००		

ख) महेन्द्र थापा - युवराज स्मृति छात्रवृत्ति अक्षयकोष प्रति विद्यार्थी रु. १०,०००।-

क्र.स.	नाम	कक्षा	रोल नं.	प्राप्ताङ्क	रकम रू	हस्ताक्षर	कैफियत
१	केशवकुमार घिमिरे	MBS 2nd Sem	२२	३.४९	१०,०००		
२	संगिता चौधरी	MBS 1st Sem	३७	५५.०५%	१०,०००		
३	अमर राउत	12 Mgnt Nep	३२	७९.६०%	१०,०००		
४	शुदर्शन राई	11 Mgnt Nep	७७	८३.२०%	१०,०००		
५	तारा कार्की	BBS 3rd Eng		६६.३०%	१०,०००		
जम्मा रू.					५०,०००		

ग) कर्णबहादुर गुरुङ स्मृति छात्रवृत्ति अक्षयकोष प्रति विद्यार्थी रु. १०,०००।-

क्र.स.	नाम	कक्षा	रोल नं.	प्राप्ताङ्क	रकम रू	हस्ताक्षर	कैफियत
१	रेखा कार्की	BBs 2nd Eng	१९	७१.००%	१००००		
२	नविन घिमिरे	11 Education	१६	६०.००%	१००००		
३	मनुषा विश्वकर्मा	12 Education	१४४	७२.००%	१००००		रु.२०००।- पाइसकेको
४	बिगेन सुवेदी	12 Education	३६	६१.००%	१००००		
५	सामुयल गिरी	11 Science	४३	६५.७९	१००००		रु.३०००।- पाइसकेको
जम्मा रू.					५०,०००		

घ) जोगबहादुर गुरुङ स्मृति छात्रवृत्ति अक्षयकोष प्रति विद्यार्थी रु. १०,०००।-

क्र.स.	नाम	कक्षा	रोल नं.	प्राप्ताङ्क	रकम रू	हस्ताक्षर	कैफियत
१	रञ्जु खतिवडा	B.Sc 4th	१४	७४.९०%	१००००		
२	समिर गौतम	12 Science	३४	७६.४०%	१००००		रु.१२००।- पाइसकेका
३	यमुना बस्नेत	12 Science	१३	७२.००%	१००००		
४	सविना रेग्मी	B.Sc. 1st	३०	७८.८६%	१००००		
५	योगराज घोरसाई	B.Sc. 1st	७	६६.६६%	१००००		
	जम्मा रू.				५०,०००		

ङ) विश्वमित्र ढकाल एवम् गौरा ढकाल छात्रवृत्ति अक्षयकोष प्रति विद्यार्थी रु. ५,०००।-

क्र.स.	नाम	कक्षा	रोल नं.	प्राप्ताङ्क	रकम रू	हस्ताक्षर
१	मेनुका दंगाल	MBS 2nd Sem	११	३.५२	५०००	
२	नगेन्द्र अधिकारी	MBS 2nd Sem	१८	३.४७	५०००	
३	बिबेक गुरागाई	MBS 1st Sem	१३	५९.६५%	५०००	
४	कुलप्रसाद गिरी	MBS 1st Sem	१७	५७.५७%	५०००	
	जम्मा रू.				२०,०००	

च) माधवप्रसाद ढकाल एवम् विष्णुमाया ढकाल स्मृति छात्रवृत्ति अक्षयकोष प्रति विद्यार्थी रु. १०,०००।-

क्र.स.	नाम	कक्षा	रोल नं.	प्राप्ताङ्क	रकम रू	हस्ताक्षर
१	लेखनाथ दाहाल	MBS 2nd Sem	२३	३.४७	५,०००	
२	गोपाल पोखेल	MBS 1st Sem	४७	६१.२५%	१०,०००	
३	लक्ष्मणकुमार खत्री	BBS 2nd			५,०००	
	जम्मा रू.				२०,०००	

छ) भक्तबहादुर थापा एवम् भीमकुमारी थापा स्मृति छात्रवृत्ति अक्षयकोष प्रति विद्यार्थी रु. १०,०००।-

क्र.स.	नाम	कक्षा	रोल नं.	प्राप्ताङ्क	रकम रू	हस्ताक्षर
१	सरिताता रेग्मी	B.Sc.2nd	५६	५६.००%	१००००	
२	प्रशान्त अधिकारी	B.Sc.2nd	१६	५३.००%	१००००	
३	मुस्कान जालान	B.Sc. 3rd	५	७१.८०%	१००००	
४	श्रेया हुमागाई	B.Sc. 3rd	७	६७.९९%	१००००	
५	सुष्मा बस्नेत	B.A. 1st	१६	२.६	१००००	
	जम्मा रू.				५०,०००	

ज) रमेश खड्काद्वारा प्रदत्त स्व. डिठ्ठा रत्नबहादुर खड्का स्मृती छात्रबृत्ती प्रति विद्यार्थी रु. १००००।-

क.स.	नाम	कक्षा	रोल नं.	प्राप्ताङ्क	रकम रू	हस्ताक्षर
१	बीज्जु पौडेल	11 Mgnt. Eng	७३	3.60GPA	१००००	
	जम्मा रू.				१००००	

झ) हरिभक्त गजुरेल स्मृति सेवा ट्रष्ट छात्रवृत्ति प्रति विद्यार्थी रु. ५,०००।-

क.स.	नाम	कक्षा	रोल नं.	प्राप्ताङ्क	रकम रू	हस्ताक्षर
१	प्रतिक्षा पन्त	MBS 1st Sem	२५	५३.२५%	५०००	
२	प्रतिमा कार्की	12 Mgnt Eng	१०२	८०.४०%	५०००	
	जम्मा रू.				१००००	

ञ) मोहनप्रसाद काफ्लेद्वारा प्रदत्त छात्रवृत्ति अक्षयकोष प्रति विद्यार्थी रु. ५०००।-

क.स.	नाम	कक्षा	रोल नं.	प्राप्ताङ्क	रकम रू	हस्ताक्षर
१	सुष्मा कटुवाल	12 Mgnt Eng	२४	७३.२०%	५०००	
	जम्मा रू.				५०००	

गोविन्दकुमार श्रेष्ठद्वारा प्रदत्त (Rakesh Shrestha VTU Rank Holder 2014) छात्रवृत्ति प्रति विद्यार्थी रु. ,000।-

स.	नाम	कक्षा	रोल नं.	प्राप्ताङ्क	रकम रू	हस्ताक्षर
	सुवास गिरी	B.A. 2nd	१८	५७.९०%	१०,०००	
२	इक्सा चेम्जोङ	B.Ed. 1st	१	३.०९	१०,०००	
	जम्मा रू.				२०,०००	

पीतकुमार श्रेष्ठद्वारा प्रदत्त छात्रवृत्ति अक्षयकोष प्रति विद्यार्थी रु. १०,०००।-

स.	नाम	कक्षा	रोल नं.	प्राप्ताङ्क	रकम रू	हस्ताक्षर
	मनिषा दाहाल	B.A. 3rd	२	५३.५५%	१००००	
२	गरिमा तामाङ	B.Ed. 2nd	३२	५५.००%	१००००	
	जम्मा रू.				२००००	

एकराज भट्टराईद्धारा प्रदत्त छात्रवृत्ति अक्षयकोष प्रति विद्यार्थी रु. ५०००।-

स.	नाम	कक्षा	रोल नं.	प्राप्ताङ्क	रकम रू	हस्ताक्षर
	पूजा कुमारी झा	12 Mgnt Eng	७८	६९.१९%	५०००	
	जम्मा रू.				५०००	

तिलप्रसाद गुरागाईद्धारा प्रदत्त छात्रवृत्ति अक्षयकोष प्रति विद्यार्थी रु. ५०००।-

स.	नाम	कक्षा	रोल नं.	प्राप्ताङ्क	रकम रू	हस्ताक्षर
	जानुका भण्डारी	12 mgnt Nep	४७	७१.२०%	५०००	
	जम्मा रू.				५०००	

देवीप्रसाद पाण्डेद्वारा प्रदत्त छात्रवृत्ति अक्षयकोष प्रति विद्यार्थी रु. १०,०००।-

स.	नाम	कक्षा	रोल नं.	प्राप्ताङ्क	रकम रू	हस्ताक्षर
१	नयन अधिकारी	B.Ed. 2nd	३०	५३.००%	१०,०००	
२	रूपादेवी गुरुङ	B.Ed. 3rd	४०	५७.५०%	१०,०००	
	जम्मा रू.				२०,०००	

मातृकाप्रसाद काफ्लेद्वारा प्रदत्त छात्रवृत्ति प्रति विद्यार्थी रु. ५,०००।-

.स.	नाम	कक्षा	रोल नं.	प्राप्ताङ्क	रकम रू	हस्ताक्षर
१	नितेश श्रेष्ठ	12 Mgnt Nep	८	५७.१९%	५,०००	
२	सविन तामाङ	B.Sc.2nd	४९	५६.००%	५,०००	
	जम्मा रू.				१०,०००	

२.भोलेश्वर दुलालद्वारा प्रदत्त दुर्गादेवी दुलाल एकल महिला समाज द्वारा प्रदान गरिएको छात्रवृत्ति प्रति विद्यार्थी रु.५०००

क्र.स.	नाम	कक्षा	रोल नं.	प्राप्ताङ्क	रकम रू
१	भरत अधिकारी	11 Mgnt Eng	३९	८२.८०%	५०००
२	समिक्षा दाहाल	11 Mgnt Eng	२४	७२.००%	५०००
३	कृष्टिना भट्टराई	11 Mgnt Eng	२५	६६.७९%	५०००
४	रविन कविरथ	11 Mgnt Nep	२३	७९.६०%	५०००
५	पूर्णबहादुर कार्की	11 Mgnt Nep	२६	७७.२०%	५०००
६	प्रेमप्रसाद सुवेदी	12 Mgnt Nep	४१	७५.२०%	५०००
७	इन्दिरा खत्री	11 Mgnt Nep	८	७३.५९%	५०००
८	मनोज ढुङ्गाना	BBS 4th Nep	५६	६१.२०%	५०००
९	बसन्तकुमार न्यौपाने	BBS 4th Nep	११	५७.००%	५०००
१०	आरती गुप्ता	BBS 4th Nep	१६	५६.४०%	५०००
११	रदेक्षा हुमागाई	BBS 4th Nep	१४	५१.१७%	५०००
१२	रञ्जु खड्का	BBS 4th Eng	४८	६२.२०%	५०००
१३	नरोत्तम अधिकारी	BBS 4th Eng	११	५३.२०%	५०००
१४	प्रभा भट्टराई	BBS 3rd Nep	४०	५३.२०%	५०००
१५	देवराज भट्टराई	BBS 3rd Nep	४३	५२.४०%	५०००
१६	कुमार भण्डारी	BBS 3rd Nep	६०	५२.२०%	५०००
१७	सञ्जय गुरुङ	BBS 3rd Nep	१२२	५०.६०%	५०००
१८	ससिता परियार	BBS 3rd Nep	३१	४९.८०%	५०००
१९	सुजन बस्नेत	BBS 3rd Nep	२	४९.००%	५०००
२०	देवीमाया बि.क.	BBS 3rd Nep	७	४८.००%	५०००
२१	लिना चोङवाङ	BBS 3rd Eng	८७	५८.००%	५०००
२२	बादलकुमार नेपाली	BBS 3rd Eng	१११	५६.००%	५०००
२३	पवित्रा राउत	BBS 3rd Eng	१२४	५४.२०%	५०००
२४	सुजन गिरी	BBS 2nd Eng	४४	५८.००%	५०००
२५	मुना लामिछाने मगर	M.Ed. 2nd	८०	४८.४०%	५०००
	जम्मा रू.				१२५,०००

३) प्रेरणा बहुउद्देश्यीय सहकारी संस्था, इन्द्रपुरबाट प्रदान गरिएको छात्रवृत्ति पाउने विद्यार्थीहरुको नामावली :

क्र.स.	नाम	कक्षा	रोल नं.	प्राप्ताङ्क	रकम रू
१	सजना निरौला	11 Mgnt Nep	१८	६९.६०%	५,०००
	जम्मा रू.				५०००

४) शुभलक्ष्मी बचत तथा ऋण सहकारी संस्था लि.बाट प्रदान गरिएको छात्रवृत्ति पाउने विद्यार्थीहरुको नामावली :

क्र.स.	नाम	कक्षा	रोल नं.	प्राप्ताङ्क	रकम रू
१	लेखमाया कार्की	11 Mgnt Nep	९	६७.६०%	५०००
२	जीवन कविरथ	12 Mgnt Nep	२४	६४.००%	५०००
३	पविना सुवेदी	13 Mgnt Nep	५६	६३.२०%	५०००
४	पुनम बिष्ट	14 Mgnt Nep	११३	५९.२०%	५०००
	जम्मा रू.				२००००

५) सङ्खुवासभाली बहुउद्येयीय सहकारी संस्था लि.बाट प्रदान गरिएको छात्रवृत्ति पाउने विद्यार्थीहरुको नामावली : रु. ५०००।-

क्र.स.	नाम	कक्षा	रोल नं.	प्राप्ताङ्क	रकम रू
१	कञ्चना घिमिरे	11 Mgnt Nep	८५	५८.३९%	५,०००
२	रमादेवी तिम्सिना	BBS 2nd Nep	२१	७०.४०%	५,०००
	जम्मा रू.				१०,०००

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६) इन्द्रा बहुउद्देश्यीय सहकारी संस्था लि.बाट प्रदान गरिएको छात्रवृत्ति पाउने विद्यार्थीहरुको नामावली :

क्र.स.	नाम	कक्षा	रोल नं.	प्राप्ताङ्क	रकम रू	हस्ताक्षर
१	अस्मिता लिम्बू	BBS 2nd Nep	३८	६२.८०%	५,०००	
२	प्रदिप खड्का	BBS 2nd Nep	४८	६२.४०%	५,०००	
३	विजयकुमार राजवंशी	BBS 2nd Nep	३९	६०.४०%	५,०००	
४	विद्या कट्वाल	11 Education	१७९	२.४५	५,०००	
		जम्मा रू.			२०,०००	

७) हातेमालो बहुउद्देश्यीय सहकारी संस्था लि.बाट प्रदान गरिएको छात्रवृत्ति पाउने विद्यार्थीहरुको नामावली : प्रति विद्यार्थी रु. ५०००।-

क्र.स.	नाम	कक्षा	रोल नं.	प्राप्ताङ्क	रकम रू	हस्ताक्षर
१	मदन अधिकारी	11 Education	७६	2.90GPA	५,०००	
२	रामकुमार तामाङ	12 Education	५९	४९.००%	५,०००	
३	सुजन राई	12 Education	१२९	५९.००%	५,०००	
४	सनम तामाङ	12 Education	१३८	५९.००%	५,०००	
		जम्मा रू.			२०,०००	

८) कोसीहरैचा उद्योग वाणिज्य संघबाट प्रदान गरिएको छात्रवृत्ति पाउने विद्यार्थीहरुको नामावली : प्रति विद्यार्थी रु. ५०००।-

क्र.स.	नाम	कक्षा	रोल नं.	प्राप्ताङ्क	रकम रू	हस्ताक्षर
१	नविन पौडेल	11 Science	१५	६४.००%	५,०००	
२	हेमन्त भण्डारी	11 Science	३३	६३.००%	५,०००	
३	देवेन्द्र भट्टराई	11 Science	२७	५७.००%	५,०००	
४	मनिष पौडेल	12 Science	३७	६६.२०%	५,०००	
		जम्मा रू.			२०,०००	

९) माछापुच्छे बैक लि.बाट प्रदान गरिएको छात्रवृत्ति पाउने विद्यार्थीहरुको नामावली : प्रति विद्यार्थी रु. ५०००।-

क्र.स.	नाम	कक्षा	रोल नं.	प्राप्ताङ्क	रकम रू	हस्ताक्षर
१	दिवेश कुम्हार	B.Ed. 4th	79	50.20%	५,०००	
२	वुना कुमारी दास	B.Ed. 2nd	29	51.33%	५,०००	
३	सोनेलाल राजवंशी	B.Ed. 3rd	109	50.50%	५,०००	
४	चन्द्रकला भट्टराई	B.Ed. 1st	52	2.71GPA	५,०००	
५	बिन्दु बाँस्कोटा	B.Ed 2nd	35	४९.६७%	५,०००	
		जम्मा रू.			२५,०००	

१०) लायन्स क्लव अफ इन्द्रपुरबाट प्रदान गरिएको छात्रवृत्ति पाउने विद्यार्थीहरुको नामावली : प्रति विद्यार्थी रु. ५०००।-

क्र.स.	कक्षा	रोल नं.	नाम	प्राप्ताङ्क	रकम रू	हस्ताक्षर
१	अनिता बुढाथोकी	12 Science	27	59.60%	५,०००	
		जम्मा रू.			५,०००	

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११) भोजपुरे कल्याणकारी बचत तथा ऋण सहकारी संस्था लि.बाट प्रदान गरिएको छात्रवृत्ति पाउने विद्यार्थीहरुको नामावली : प्रति विद्यार्थी रु. ५०००।-

क्र.स.	नाम	कक्षा	रोल नं.	प्राप्ताङ्क	रकम रू	हस्ताक्षर
१	अनिता लिम्बू	B.Sc.3rd	34	61.40%	५,०००	
२	अनु थापा	B.Sc.3rd	1	59.00%	५,०००	
	जम्मा रू.				१०,०००	

१२) प्रणाम बचत तथा ऋण सहकारी संस्था लि.बाट प्रदान गरिएको छात्रवृत्ति पाउने विद्यार्थीहरुको नामावली : प्रति विद्यार्थी रु. ५०००।-

क्र.स.	नाम	कक्षा	रोल नं.	प्राप्ताङ्क	रकम रू	हस्ताक्षर
१	आशिष रायमाझी	B.Sc.3rd	15	64.60%	५,०००	
२	राजु भट्टराई	B.Sc.4th	32	64.00%	५,०००	
	जम्मा रू.				५,०००	

१३) ग्रेट नेपाल बचत तथा ऋण सहकारी संस्था लि.बाट प्रदान गरिएको छात्रवृत्ति पाउने विद्यार्थीहरुको नामावली : प्रति विद्यार्थी रु. ५०००।-

क्र.स.	नाम	कक्षा	रोल नं.	प्राप्ताङ्क	रकम रू	हस्ताक्षर
१	मीना न्योपाने	11 Science	13	57.39%	५,०००	
२	प्रिस्किला गौतम	B.Sc. 4th	22	64.40%	५,०००	
	जम्मा रू.				१०,०००	

१४) गछिया बचत तथा ऋण सहकारी संस्था लि.बाट प्रदान गरिएको छात्रवृत्ति पाउने विद्यार्थीहरुको नामावली : प्रति विद्यार्थी रु. ५०००।-

क्र.स.	नाम	कक्षा	रोल नं.	प्राप्ताङ्क	रकम रू	हस्ताक्षर
१	निर्मला तिवारी	B.Sc. 2nd	70	54.60%	५,०००	
२	सुजना घिमिरे	MBS 1st Sem.	6	51.85%	५,०००	
	जम्मा रू.				१०,०००	

१५) सल्लेरी बहुउद्देश्यीय सहकारी संस्था लि.बाट प्रदान गरिएको छात्रवृत्ति पाउने विद्यार्थीहरुको नामावली : प्रति विद्यार्थी रु. ५०००।-

क्र.स.	नाम	कक्षा	रोल नं.	प्राप्ताङ्क	रकम रू	हस्ताक्षर
१	निशान खनाल	B.Sc.4th	26	62.80%	५,०००	
२	शम्भु चौलागाई	B.A.1st	10	2.49GPA	५,०००	
	जम्मा रू.				१०,०००	

१६) सुकुना बचत तथा ऋण सहकारी संस्था लि.बाट प्रदान गरिएको छात्रवृत्ति पाउने विद्यार्थीहरुको नामावली : प्रति विद्यार्थी रु. ५०००।-

क्र.स.	नाम	कक्षा	रोल नं.	प्राप्ताङ्क	रकम रू	हस्ताक्षर
१	विमाया तामाङ	M.Ed. 2nd	44	48.50%	५०००	
२	पुण्यप्रसाद कट्टेल	B.Ed. 3rd	141	54.50%	५०००	
३	समिर भट्टराई	B.Ed. 3rd	150	53.33%	५०००	
४	चण्डीगत राई	11 Science	54	59.00%	५०००	
	जम्मा रू.				२०,०००	

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जेहेन्दार/गरिव/अपाङ्ग छात्रवृत्ति पाउने विद्यार्थीहरूको नामावली : प्रति विद्यार्थी रु. ५०००।-

	नाम	कक्षा	रोल नं.	प्राप्ताङ्क	रकम रू	हस्ताक्षर
	सुरेश गिरी	11 Edu	150		५,०००	
	शिला पहाडी	BBS 2nd Eng	107		५,०००	
	सुनिल तामाङ	12 Edu	100		५,०००	
	रोसन चौधरी	BBS 1st Nep.	126		५,०००	
	मिलनकुमार बि.क.	B.Sc. 1st	37		५,०००	
	विवेक तामाङ	B.Sc. 1st	17		५,०००	
९	सुजन खत्री	MBS 1st Sem.	54		५,०००	
८	आदित्य अधिकारी	B.Ed.3rd	120		५,०००	
९	एलिना अधिकारी	B.Sc. 1st	34		५,०००	
१०	रविन तामाङ	BBS 1st Eng	51		५,०००	
११	प्रज्ञा पन्त	BBS 4th Nep	42		५,०००	
१२	हर्कबहादुर बस्नेत	11 MGT Nep	17		५,०००	
१३	जुना थापा	11 MGT Nep	63		५,०००	
१४	सीमा साहु	BBS 2nd Eng	89		५,०००	
१५	रञ्जना पाण्डे	11 Edu	81		५,०००	
१६	सुस्मिता घिमिरे	BBS 2nd Eng	19		५,०००	
१७	प्रदिप ओझा	B.Sc. 1st	4		५,०००	
		जम्मा रू.			८५,०००	

१८) पारिश्रमिक बचत तथा ऋण सहकारी संस्था लि.बाट प्रदान गरिएको छात्रवृत्ति पाउने विद्यार्थीहरुको नामावली : प्रति विद्यार्थी ५०००।-

क्र.स.	नाम	कक्षा	रोल नं.	प्राप्ताङ्क	रकम रू	हस्ताक्षर
१	अञ्जुमाया दुलाल	M.Ed.2nd Sem	7	51.80%	५,०००	
	जम्मा रू.					

१९) सूर्यज्योती बचत तथा ऋण सहकारी संस्था लि.बाट प्रदान गरिएको छात्रवृत्ति पाउने विद्यार्थीहरुको नामावली : प्रति विद्यार्थी रु. ५०००।-

क्र.स.	नाम	कक्षा	रोल नं.	प्राप्ताङ्क	रकम रू	हस्ताक्षर
१	अस्मिता रायमाझी	M.Ed.2nd Sem	21	53.60%	५,०००	
	जम्मा रू.					

२०) सिद्धार्थ बैंक लि.बाट प्रदान गरिएको छात्रवृत्ति पाउने विद्यार्थीहरुको नामावली : प्रति विद्यार्थी रु. ५०००।-

क्र.स.	नाम	कक्षा	रोल नं.	प्राप्ताङ्क	रकम रू	हस्ताक्षर
१	घनश्याम दनुवार	BBS 1st Nep	87	2.77GPA	५०००	
२	दुर्गा कार्की	BBS 1st Nep	28	2.79GPA	५०००	
३	दीपिका गौतम	BBS 1st Nep	118	2.77GPA	५०००	
४	यामकुमारी खुलाल	BBS 1st Nep	32	2.66GPA	५०००	
५	सागरलाल चौधरी	BBS 1st Nep	10	2.77GPA	५०००	
६	रामकुमार थापा	BBS 1st Nep	23	2.66GPA	५०००	
७	टीकादेवी आचार्य	BBS 1st Nep	71	2.52GPA	५०००	
८	सावित्रा पोखेल	BBS 1st Nep	7	2.48GPA	५०००	
		जम्मा रू.			४००००	

Scanned with CamScanner

२१) विश्वविद्यालय कार्यसम्पादन छात्रवृत्ति कोष प्रति विद्यार्थी रु. ५०००।-

क्र.स.	नाम	कक्षा	रोल नं.	प्राप्ताङ्क	रकम रू
१	शरद न्यौपाने	BBS 2nd Nep	15	59.59%	५०००
२	संङ्गीता भण्डारी	BBS 2nd Nep	71	59.20%	५०००
३	विमला तिम्सिना	BBS 2nd Nep	20	56.00%	५०००
४	अस्मिका श्रेष्ठ	BBS 2nd Nep	1	52.00%	५०००
५	लक्ष्मी श्रेष्ठ	BBS 2nd Nep	35	51.02%	५०००
६	विकल भट्टराई	BBS 2nd Nep	29	50.40%	५०००
७	दिक्षा तिम्सिना	BBS 2nd Nep	103	48.00%	५०००
८	रोसन ढकाल	BBS 1st Eng	100	66.40%	५०००
९	अन्जना बस्नेत	BBS 1st Eng	140	62.00%	५०००
१०	रुपा थापा	BBS 1st Eng	87	57.19%	५०००
११	खेमप्रसाद आचार्य	BBS 1st Eng	95	50.79%	५०००
१२	सन्ध्या श्रेष्ठ	BBS 1st Eng	2	48.00%	५०००
१३	सुनिल कटुवाल	BA 1st	9	2.48GPA	५०००
१४	जमुना राई	BA 2nd	1	46.00%	५०००
१५	सुरज बस्नेत	B.Ed. ICT	48	3.38GPA	५०००
१६	राजनारायण मेहेता	B.Ed. ICT	52	2.90GPA	५०००
१७	साहारा गौतम	B.Ed. ICT	10	3.19GPA	५०००
१८	सिर्जना धमला	B.Ed. ICT	12	3.48GPA	५०००
१९	उज्ज्वल शर्मा	B.Ed. 1st	15	2.95GPA	५०००
२०	बन्दना थेवे	B.Ed. 1st	53	2.95GPA	५०००
२१	अविशेक राई	B.Ed. 1st	17	2.87GPA	५०००
२२	दिपा राई	B.Ed. 1st	24	2.86GPA	५०००
२३	सुमन थापा	B.Ed. 1st	16	2.83GPA	५०००
२४	विरेन्द्र चेम्जोङ	B.Ed. 2nd	25	50.66%	५०००
२५	निरुता तामाङ	B.Ed. 2nd	77	49.83%	५०००
२६	लुईस गुरुङ	B.Ed. 2nd	4	49.83%	५०००
२७	प्रभा राई	B.Ed.3rd	35	55.41%	५०००
२८	पुनम कुमारी गनगाई	B.Ed.3rd	24	53.33%	५०००
२९	प्रमिला भट्टराई	B.Ed.3rd	191	55.00%	५०००
३०	तारानिधी भट्टराई	B.Ed.3rd	3	51.66%	५०००
३१	बन्दना लुईटेल	B.Ed.4th	69	63.60%	५०००
३२	श्रद्धा ढकाल	B.Ed.4th	40	62.00%	५०००
३३	करुण आचार्य	B.Ed.4th	48	54.00%	५०००
३४	सम्झना विश्वकर्मा	B.Ed.4th	74	52.20%	५०००
३५	प्रेमसिंह गुरुङ	M.Ed.1st	34	54.00%	५०००
३६	सुजन खत्री	M.Ed.1st	54	48.15%	५०००
३७	खड्गबहादुर आले	M.Ed.1st	32	48.60%	५०००
	जम्मा रू.				१८५०००

२२) प्राइम कमर्सियल बैंक लि.बाट प्रदान गरिएको छात्रवृत्ति पाउने विद्यार्थीहरुको नामावली : प्रति विद्यार्थी रु. ५०००।-

क.स.	नाम	कक्षा	रोल नं.	प्राप्ताङ्क	रकम रू	हस्ताक्षर
१	सुजन बिष्ट	BBS 1st Nep	63	2.63GPA	५,०००	
२	बिजय ओझा	BBS 1st Nep	31	2.59GPA	५,०००	
		जम्मा रू.			१०,०००	

२३) ज्योती बिकास बैंक लि.बाट प्रदान गरिएको छात्रवृत्ति पाउने विद्यार्थीहरुको नामावली : प्रति विद्यार्थी रु. ५०००।-

क.स.	नाम	कक्षा	रोल नं.	प्राप्ताङ्क	रकम रू	हस्ताक्षर
१	चिरञ्जीवी राउत	BBS 1st Nep	4	2.58GPA	५,०००	
२	भिम दाहाल खत्री	BBS 1st Nep	30	2.57GPA	५,०००	
		जम्मा रू.			१०,०००	

२४) गरिमा बिकास बैंक लि.बाट प्रदान गरिएको छात्रवृत्ति पाउने विद्यार्थीहरुको नामावली : प्रति विद्यार्थी रु. ५०००।-

क.स.	नाम	कक्षा	रोल नं.	प्राप्ताङ्क	रकम रू	हस्ताक्षर
१	आर्जु बस्नेत	MBS 1st Sem	39	50.10%	५०००	
२	सञ्जीव कटुवाल	MBS 1st Sem	3	49.95%	५०००	
३	अविनाश ढकाल	MBS 1st Sem	5	49.25%	५०००	
४	सविना रिमाल	12 Mgnt Eng	61	66.79%	५०००	
५	बिजय लिम्बू	B.Ed. 2nd	14	51.00%	५०००	
६	रञ्जु खड्का	BBS 4th		62.20%	५०००	
७	कमल बस्नेत	B.Ed. 1st	55	2.70GPA	५०००	
८	रञ्जीत कुमार मेहता	B.Ed. 1st	2	2.70GPA	५०००	
९	तारा दाहाल	B.Ed. 1st	32	2.70GPA	५०००	
१०	ऋजु घिमिरे	B.Sc. 1st	32	3.03GPA	५०००	
		जम्मा रू.			५००००	

२५) BBA प्रथम सिमेष्टरका लागि प्रदान गरिएको छात्रवृत्ति पाउने विद्यार्थीहरुको नामावली : प्रति विद्यार्थी रु. ३५,०००।-

क.स.	नाम	कक्षा	रोल नं.	प्राप्ताङ्क	रकम रू	हस्ताक्षर
१	लोमस सुवेदी	BBA 1st Sem	2		३५,०००	
२	नीशा राउत	BBA 1st Sem	23		३५,०००	
		जम्मा रू.			७०,०००	

बैठक नं.

आज मिति २०७६ साल माघ २७ गते सोमबारका दिन सुकुना बहुमुखी क्याम्पस छात्रवृत्ति समितिको बैठक समिति का संयोजक श्री उमानाथ भट्टराईको संयोजकत्वमा बसी निम्न उपस्थितिमा निम्न निर्णयहरु गरियो ।

उपस्थिति

१, उमानाथ भट्टराई संयोजक
२, जनार्दन गुरागाई सदस्य
३, हर्कबहादुर गुरुङ "
४, रवीन्द्रप्रसाद सुवेदी "
५, माया देवान "
६, रवीन्द्रराज दाहाल "

आमन्त्रित उपस्थिति

१ क्याम्पस प्रमुख श्री चन्द्रमणि राई
२ ह्- " " श्री अर्जुनराज अधिकारी सदस्य
३

प्रस्तावहरु

१, सूचना प्रकाशन गर्ने सम्बन्धमा
२ निवेदनका ढांचा र फारम सम्बन्धमा
३, आवेदनका सर्तहरु सम्बन्धमा ।

निर्णयहरु

१, प्रस्ताव नं. १मा छलफल गर्दा छात्रवृत्तिका लागि निवेदन पेश गर्न यस क्याम्पसमा अध्ययनरत + २, स्नातकका सबै सङ्काय र तह, आइसिटे नि एस्सी का सबै तह र सेमेस्टर तथा स्नातकोत्तर तहका सबै सेमेस्टरका विद्यार्थीहरुका लागि मिति २०७६ साल फागुन गते सूचना प्रकाशित गर्ने र मिति २०७६ साल

फागुन ~~१५~~ गतेसम्म अन्मा १५ दिन आवेदनका लागि समय दिने भन्ने निर्णय गरियो।

२, निम्न ढाँचाको निवेदन फारम भरी तयार गरी सोहीअनुसार निवेदन लिने भन्ने निर्णय गरियो।

नमुना निवेदन

श्रीमान् . . . . . .

. . . . . .

. . . . . .

विषय: छात्रवृत्तिका लागि निवेदन पेश गरेको सम्बन्धमा।

महोदय,

उपर्युक्त सम्बन्धमा कीर्तिपुरबाट प्रकाशित सूचना अनुसार उक्त छात्रवृत्तिका लागि योग्य भएको अनुरोध गर्दै सूचना ~~निवेदन~~मा माग भएका शर्तमा आधारित कागजातका छोटो कपि सहित निवेदन गर्दछु।

~~संलग्न~~ सङ्लग्न कागजातहरू:

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३
४
५
६

हस्ताक्षर . . . .

नाम . . . . . .

कक्षा/तह . . . सङ्काय . . . .

रो.नं. . . . . .

ठेगाना:

नि.नं.२

आवेदनका सर्तहरु निम्न रहेका छन् ।

१ पहिल्लो पुर्णतिम परीक्षाको ट्रान्सक्रिप्ट, लब्धाङ्क पत्र वा ग्रेड स्लिट को फोटोकपी
२ पहिल्लो आन्तरिक परीक्षाको लब्धाङ्क पत्रको फोटोकपि
३ क्याम्पसबाट सञ्चालित आन्तरिक परीक्षामा अनिवार्य सहभागी भएको हुनुपर्ने
४ नियमित रुपमा कक्षामा सहभागी भएको हुनुपर्ने
५ प्रवेश परीक्षामा उत्कृष्ट स्थान हासिल गरेको विद्यार्थीले आवेदन गर्न सक्ने
६ तोकिएको समय भित्र आवेदन गरिसक्नुपर्ने ।

Annex 170: List of Recipients of Scholarship

भर्पाइ

भर्पाइ गर्दछु कि मोरङ जिल्ला सुन्दरहैंचा गा.वि.स/न.पा.वार्ड नं. २२ स्थीत/बस्ने सुकुना कन्या:को विद्यार्थी श्री तिर्त विश्वास ले यस सुकुना बहुमुखी क्याम्पस कोसीहरैंचा,मोरङ को स्नातक तहमा अध्ययनरत्को लागि छात्रवृत्ति वापतको निम्न विवरण अनुसारको रकम रु १०००/- अक्षरेपी रु एक हजार मात्र क्याम्पसबाट बुझिलिए ।

तपसिल

क्र.स	विवरण	रकम रु.	कैफियत
१.	प्रेया श्रेष्ठ बि.एस्सी दोस्रो वर्ष रोल नं. रु. २०००/-		छात्रवृत्ति
२.	विक्रम खत्री बि.बि.ए दोस्रो रोल नं. २५ रु २०००/-		〃
	जम्मा	१०००/-	

इति सम्वत् २०६५ साल ..... महिना २६ गते २ रोज ..... शुभम् ।

चेक न

रकम :

बैङ्कको नाम :

बुझिलिनेको सही :

१) नामथर : प्रेया श्रेष्ठ

२) विक्रम खत्री

भर्पाइ

भर्पाइ गर्दछु कि मोरङ जिल्ला सुनसरिचा गा.वि.स/न.पा.वार्ड नं.१२ स्थीत/बस्ने सुकुना बहुमुखी क्याम्पस को विद्यार्थीहरु श्री तपसिल बमोजिका — ले यस सुकुना बहुमुखी क्याम्पस कोसीहरैंचा, मोरङ को शैक्षणिक कार्यको लागि ——— वापतको निम्न विवरण अनुसारको रकम रु ९५०००/- अक्षरेपी रु पन्ध्र हजार मात्र /— क्याम्पसबाट बुझिलिए ।

तपसिल

क.स	विवरण	रकम रु.	कैफियत हस्ताक्षर
१.	भरत भडारी (कि.वी.एस दोस्रो वर्ष)	५०००/-	
२.	दीपेन्द्र तामाङ. वि.एस.सी. दोस्रो वर्ष	५०००/-	
३.	अनिता लिम्बू " चौथो वर्ष	५०००/-	
	जम्मा	९५०००/-	

इति सम्बत् ..... साल ..... महिना .....गते .....रोज ..... शुभम् ।

चेक न २९६०८९०, २९६०८९१

रकम :

बैङ्कको नाम :

बुझिलिनेको सही :

नामथर : .....

सुकुना बहुमुखी क्याम्पस, सुनसरी, वडा- १२, मोरङ

छात्रवृत्ति प्राप्त गर्ने विद्यार्थीहरूको भर्पाइ

वि.सं. २०४८

(9)

१) क्याम्पस सञ्चालक परिषद्को ११औं बैठकमा वितरित अक्षयकोष छात्रवृत्ति

क्र.स.	कक्षा	रोल नं.	नाम	प्राप्ताङ्क	रकम रू	हस्ताक्षर
१	12 MGT Eng.	११७	मनिषा खत्री	७६.७९%	५०००	
२	B.Ed. 1st 2073		निराजन राई	३३२	१००००	
३	B.Ed. 1st 2073 (Sci)		श्रद्धा ढकाल	३३५	१००००	
४	B.Ed. 2nd 2073		उपेन्द्रकुमार साह	३३७	१००००	
५	B.Ed. 2nd 2074		दुर्गावहादुर कार्की	३४०	१००००	
६	B.Ed.1st 2073		समिप खड्का	३५०	१००००	
७	B.Ed.1st 2073		विष्णु पाण्डे (छात्रा)	३२४	१००००	
८	B.Ed.1st 2074		महेश चौहान	७१%	१००००	
९	B.Ed.2nd 2073		सुस्मिता विश्वकर्मा	२९२	१००००	
१०	B.Ed.2nd 2074		सचिता भट्टराई	३३७	१००००	
११	B.Sc. 1st 2073		निसान खनाल	३१४	१००००	Nitran
१२	B.Sc.1st	५६	सरिता रेग्मी	७८.८०	१००००	
१३	B.Sc.2nd	५	मुस्कान जलान	८५.६	१००००	Muskan
१४	B.Sc.2nd 2074		रन्जु खतिवडा	३८०	१००००	
१५	BBS 1st (Eng./New)		रेखा कार्की	७५.५६%	१००००	
१६	BBS 1st 2073	५८	मनोज ढुङ्गाना	६१.२०%	१००००	
१७	BBS 1st 2073		नमुना पोखरेल	३२३	१००००	
१८	BBS 1st 2074		विमला तिम्सिना	६८.५	१००००	
१९	BBS 1st 2074		तारा कार्की (छात्र)	७२.७०%	१००००	
२०	BBS 2nd 2074		अशोक वास्तोला		१००००	
२१	BBS 2nd 2073		वर्षा पौडेल	३१६	१००००	
२२	BBS 2nd 2074		सुरज तिम्सिना		१००००	
२३	BBS 3rd 2074		रामचन्द्र ढकाल	३१०	१००००	
२४	BBS 3rd 2074		अन्जना लुईटेल	३०७	१००००	
२५	ICT.Ed.2nd Sem.	७३	पविषा सापकोटा	५६.६०%	५०००	
२६	ICT.Ed.4th Sem.	१२	सिर्जना धमला	३.१७ GPA	५०००	
२७	M.Ed. 1st 2073		अभ्यासा सुवेदी	३२६	१००००	
२८	MBS 1st 2073		लक्ष्मीप्रसाद दुलाल	३०२	१००००	
					२६५०००	

०६८/१२/१६

क्याम्पस प्रमुख

सुकुना बहुमुखी क्याम्पस, सुदरहरैंचा - १२, मोरङ

छात्रवृत्ति प्राप्त गर्ने विद्यार्थीहरूको नामावली

१) क्याम्पस सञ्चालक परिषद्को सन्दर्भमा वितरित छात्रवृत्ति

क.स.	कक्षा	रोल नं.	नाम	प्राप्ताङ्क	रकम रू	हस्ताक्षर
१	11 Mgt. Nep	८	नितेश श्रेष्ठ		५०००	Nitesh
२	11 Edu.	५९	रामकुमार तामाङ्ग	७५.११%	५०००	
३	11 Edu.	७०	किरण धिताल	६७.५०%	५०००	
४	11 Edu.	९०	प्रमिला खड्का	५७.३३%	५०००	
५	11 HUM	४	करिना थापा	५८.७९%	५०००	
६	11 MGT Eng.	४६	यज्ञप्रसाद पोखरेल	६२.००%	५०००	
७	11 Mgt. Eng.	२३	अभिषेक रिजाल	८२.६०%	५०००	
८	11 Mgt. Eng.	२	प्रश्ना थापा	७८.००%	५०००	
९	11 Mgt. Eng.	७८	पुजाकुमारी झा	७७.६०%	५०००	
१०	11 Mgt. Nep.	३२	अमर राउत	७९.२०%	५०००	
११	11 Mgt. Nep.	२७	रोश्नी खातुन	७३.२०%	५०००	Roshni
१२	11 SCI.	३४	समिर गौतम	७९.००%	५०००	
१३	B.Sc. 4th	२१	सन्तोष भण्डारी		५०००	
१४	12.Edu.	२२६	बन्दना थेवे	७७.००%	२६००	Bandana
१५	12 Edu.	३९	सञ्जिव भण्डारी	५७.००%	५०००	
१६	12 Edu.	२०५	मनिषा सुवेदी	५०.००%	५०००	Manisha
१७	12 Edu.	९९	कृष्ण दर्लामी मगर	५०.००%	५०००	
१८	12 Edu.		पुजा मघैया		५०००	Puja
१९	12 MGT (Eng.)	६१	नबीना पोखरेल	६६.७९%	५०००	Nabina
२०	12 MGT Eng.	६१	रबीन तामाङ्ग	७०.८०%	५०००	
२१	12 MGT Eng.	७	प्रेमकुमार कार्की	७०.००%	५०००	
२२	12 MGT Eng.	४६	सरिता खतिवडा	६१.२०%	५०००	
२३	12 MGT Eng.	२४	सुस्मा कटुवाल	७७.६०%	५०००	
२४	12 MGT Eng.	११५	विस्ता कुमारी ताजपुरीया		५०००	Bista
२५	~~12 Mgt. Eng.~~	~~६१~~	~~नबीन पोखरेल~~	~~६६.७९%~~	~~५०००~~	
२६	12 Mgt. Nep.	९०	गोपालबहादुर निरौला	६८.४०%	५०००	

०८८।१२।७८

क्याम्पस प्रमुख

२७	12 Mgt. Nep.	१४२	सेमित्रा अधिकारी	६८%	५०००	Samitra
२८	12 Mgt. Nep.	१०७	घनश्याम हनुवार	६७.२०%	५०००	
२९	12 Mgt. Nep.	९३	करुणा बि.क. ✓	६३.२०%	५०००	
३०	12 Mgt. Nep.	८८	दिपिका गौतम	६२.४०%	५०००	Dipika
३१	12 Sc.	१७	आशिष बराईली	८४.८०%	५०००	
३२	12 Sc.	१८	समृद्धि बिक्रम काफ्ले ✓	७५.६०%	५०००	
३३	B.A 2nd	२४	उज्वल कार्की ✓	६१.३०%	३२००	
३४	B.A. 1st		पुजा भूजेल	६१.७	५०००	
३५	B.A. 2nd (2074)		सूजना कार्की		५०००	Sujana
३६	B.A. 2nd (2074)		चन्द्रकला उप्रेती		५०००	Chandrakala
३७	B.Ed. 1st (New)	२६	लुइस गुरुङ		५०००	
३८	B.Ed. 1st (New)	७	बिरेन्द्र चेम्जोङ		५०००	
३९	B.Ed. 2nd	३८	प्रभा राई	६५.४०%	५०००	Prabha
४०	B.Ed. 2nd	१२२	हिरालाल शाह	६७.८०%	५०००	Hiralal
४१	B.Ed. 2nd	२२	कुसुम राई	६४.४०%	५०००	
४२	B.Ed. 2nd	१८५	मिलन खत्री	६४.४०%	५०००	
४३	B.Ed. 2nd	१४०	पुण्यप्रसाद कट्टेल	६२.९०%	५०००	
४४	B.Ed. 2nd (Now 3rd)	१०४	पुजा साह		५०००	
४५	B.Ed. 2nd 2074		भावना चपाई		५०००	
४६	B.Ed.1st (New)	१३५	बिकास भगत		५०००	
४७	B.Ed.1st (New)	४४	अस्मिता कार्की		५०००	
४८	B.Ed.1st (New)	३१	शरगम गेलाल		५०००	
४९	B.Ed.1st (New)	११	सृष्टि सिंह		५०००	
५०	B.Ed.1st (New)	३९	सुनिता कार्की		५०००	
५१	B.Ed.1st 2073 (Sci.)		बन्दना लुईटेल		५०००	
५२	B.Ed.2nd 2073		दिवेश कुम्हर		५०००	
५३	B.Sc. 1st		एलिजा लम्साल		५०००	
५४	B.Sc. 1st		रवीकिरण न्यौपाने		५०००	
५५	B.Sc. 1st (New)	७	रोजिना कार्की		५०००	
५६	B.Sc. 1st (New)	२६	नविन कार्की		५०००	

वयाम्पस प्रमुख

५७	B.Sc. 1st (New)	१६	प्रशान्त अधिकारी		५०००	
५८	B.Sc. 1st New	७०	निर्मला तिवारी	६५.९०%	५०००	Nirmala
५९	B.Sc. 2nd 2074		सृष्टि बस्नेत		५०००	
६०	B.Sc. 3rd 2074		बिमल दाहाल		५०००	
६१	B.Sc. 3rd 2074		ममता सुवेदी		५०००	
६२	B.Sc. 4th	३	शुसन श्रेष्ठ		५०००	
६३	B.Sc.1st	५९	कोपिला बास्तोला	६३.६०%	५०००	
६४	B.Sc.2nd	४२	अदित दाहाल		५०००	
६५	B.Sc.2nd	१२	अमितकुमार खत्री		५०००	
६६	B.Sc.2nd 2074		ऋषभ चौधरी		५०००	
६७	B.Sc.4th	१०	प्रकाश कट्टेल	७१.८०%	५०००	
६८	BA 1st	१७	प्रशान्त श्रेष्ठ		५०००	
६९	BA 1st	१६	असिम राई		५०००	
७०	BA 2nd 2073		सरोज दाहाल		५०००	
७१	BA 2nd 2073		इश्वरी राई		५०००	
७२	~~BBS 1st~~	~~५८~~	~~मनोज दुङ्गाना~~	~~६१.२०%~~	~~५०००~~	
७३	BBS 1st (Nep.)	८७	विनोद लिम्बू	६७.००%	५०००	
७४	BBS 1st Eng	११३	प्रवेश बस्नेत	६६.००%	५०००	
७५	BBS 1st Eng	२१	अश्लेसा दाहाल	६२.८०%	५०००	
७६	BBS 1st Eng.	४४	सुजन गिरी	६७%	५०००	
७७	BBS 1st Eng.	११	श्याम पुरी	६६.९०%	५०००	
७८	BBS 1st Eng.	२२	उषा अधिकारी	७३.००%	५०००	
७९	BBS 1st Eng.	४२	किशोर भट्टराई	६९.००%	५०००	
८०	BBS 1st Nep.	१५	शरद न्यौपाने	६३.००%	५०००	
८१	BBS 1st Nep.		लिला पोखरेल		५०००	
८२	BBS 1st Nep.		विकुल भट्राई		५०००	
८३	BBS 1st Nep.		विजयकुमार राजवंशी		५०००	
८४	BBS 1st Nep.		सरिता कटुवाल		५०००	
८५	BBS 1st New	१	अस्मिका श्रेष्ठ	६८.४०%	५०००	
८६	BBS 1st New	२१	रमादेवी तिम्सिना	६७.९०%	५०००	

Annex 171: Formulating Placement & Counseling Cell

पाना नं. 2

क्याम्पस सञ्चालक समितिको मिति २०६६/०५/१६ गते बसेको बैठकले पारित गरेको र मिति २०६६/०५/२८ गते बसेको क्याम्पस परिषद्को १३औं बैठकले अनुमोदन/पारित गरेको हुँदा बजेटले गरेको व्यवस्था र बजेटका विशेषताहरु सहित क्याम्पस प्रमुख श्री चन्द्रमणि रञ्जितले बैठकलाई जानकारी गराउनु भएको थियो।

२. IQMC र AQMC सम्बन्धमा।

यस सम्बन्धमा उक्त क्याम्पसको IQMC सञ्चालक समितिले गठन गरेको र मिति २०६६ माघ २० गतेको IQMC ले विहानी छात्र, दिवा छात्र र सन्ध्याकालीन सत्रका लागी छुट्टाछुट्टै AQMC गठन गरेको जानकारी क्याम्पस प्रमुखले गराउनु भयो।

३. पठन-पाठन सम्बन्धमा।

यस सम्बन्धमा क्याम्पसका सबै तह, सङ्काय र कक्षा तथा वैकल्पिकमा भएको पठन पाठनको सम्बन्धमा सबै सहभागिबाट समिक्षा गरियो। समिक्षाका क्रममा हाल सम्मको खबल पक्ष र सुधारतर्फ पक्षहरुको समेत समिक्षा गरियो।

४. EMIS समिति सम्बन्धमा।

यस सम्बन्धमा आवश्यक छलफल गर्दा यस क्याम्पसको EMIS का कार्यहरु निम्नअनुसारको समिति गठन गरी जिम्मेवारी दिने भनी निर्णय गरियो। उक्त समितिको कार्यकाल आजका मितिले २ वर्षसम्म रहने गरी जिम्मेवारी दिने।

EMIS समिति - सुझाव० क्याम्पस

क) श्री उमानाथ भट्टराई - संयोजक
ख) श्री वासुदेव दाहाल (अङ्गेजी) - सदस्य
ग) श्री पुष्पराज पिमि (कर्मचारी) - सदस्य

क्रमशः

उक्त EMIS समितिले निम्नकार्य गर्ने गरी जिम्मेवारी दिने भनी निर्णय गरियो।

क) EMIS को तथ्याङ्क व्यवस्थित गर्ने।

ख) Web site मा सूचना, सामग्री, समाचार, प्रकाशन सामग्री, ग्यालरी, प्रतिवेदन आदि सामग्री तथ्य तथ्याङ्कहरु अपलोड गर्ने।

ग) Electronic Notice Board मा सूचनाहरु अध्यावधिक गर्ने

घ) माथि क, ख र ग अनुसार गरिएका कार्यहरुको अभिलेखीकरण गर्ने र व्यायामस प्रशासनलाई जानकारी गराउने।

४. व्यायमय बुलेटिन प्रकाशन समिति गठन सम्बन्धमा।

यस सम्बन्धमा आवश्यक छलफल गर्दा यस व्यायमशालाबाट प्रकाशन हुने "सुकुना सन्देश" प्रकाशन गर्ने निम्न अनुसारको बुलेटिन प्रकाशन समिति गठन गरी जिम्मेवारी दिने भनी निर्णय गरियो।

व्यायमय बुलेटिन प्रकाशन समिति

क) जनार्दन गुरागाईं - संयोजक

ख) गोविन्द खनाल - सदस्य

ग) मातृका थापा - सदस्य

उक्त समितिको कार्यकाल आजका मितिले १वर्ष सम्म हुनेछ र उक्त समितिले निम्नअनुसारको कार्य गर्ने जिम्मेवारी दिने।

क) प्रत्येक ६/६ महिनामा बुलेटिन प्रकाशन गर्ने।

ख) बुलेटिन प्रकाशन गर्दा व्यायमशालाका गतिविधि हरु समाचार र जानकारीको रुपमा प्रकाशन गर्ने।

ग) व्यायमशालमा गरेका काम, तथ्य तथ्याङ्क को अध्यावधिक गर्ने।

घ) आफुले गरेका कामहरुको अभिलेखीकरण गर्ने।

६. अतिरिक्त क्रियाकलाप समिति गठन सम्बन्धमा

यस सम्बन्धमा आवश्यक छलफल

क्रमशः

गर्दा यस क्यामपसमा विद्यार्थीहरु बीच Indoor र Outdoor का विभिन्न अतिरिक्त क्रियाकलापका कार्यक्रमहरु सञ्चालन गर्न गराउनका लागि आजका मितिले २ वर्ष कार्यकाल रहने गरी निम्नअनुसारको अतिरिक्त क्रियाकलाप समिति गठन गरी जिम्मेवारी दिने भनी निर्णय गरियो।

अतिरिक्त क्रियाकलाप समिति

क) उमानाथ भट्टराई - संयोजक
ख) जनार्दन गुरुङ - सदस्य
ग) खगेन्द्रराज दाहाल - "
घ) जयराम राजवंशी - "
ङ) स्व वि यु प्रतिनिधि

यस समितिले विद्यार्थीहरुका निम्न अनुसारको कार्यहरु जिम्मेवारी दिने

क) खेलकुद कार्यक्रम
ख) वादविवाद तथा नृत्य कार्यक्रम
ग) साहित्यिक कार्यक्रम
घ) सांस्कृतिक कार्यक्रम
ङ) हाजिरीजवाफ कार्यक्रम
च) Indoor extra Curricular program
छ) Outdoor extra Curricular program
ज) पाठ्यक्रियाकलाप कार्यक्रम
झ) कुनै संघ/संस्था, निकायमा अतिरिक्त क्रियाकलाप कार्यक्रमका लागि सहमागि मागगरेको अवस्थामा प्रतिनिधि सहमागि गराउने।
ञ) आफूले गरेका कार्यक्रमको अभिलेखाङ्कण गर्ने गराउने।
ट) अतिरिक्त क्रियाकलापका कार्ययोजनाको तर्जुमा गर्ने।
ठ) अतिरिक्त क्रियाकलापका लागि स्वाविमु, विद्यार्थीहरु, प्राध्यापक, कर्मचारी र प्रशासन बीच समन्वय गर्ने।

क्रमशः

६. नेचर क्लब गठन गर्ने सम्बन्धमा ।

यस सम्बन्धमा आवश्यक हलचल गर्दा यस क्याम्पसको प्राकृतिक सुन्दरता वा वातावरणीय सुदृढता कायम गर्न गराउन निम्न-अनुसारको नेचर क्लब गठन गरी जिम्मेवारी दिने भनी निर्णय गरियो।

नेचर क्लब - सुझावप्राप्त क्याम्पस

क) लक्ष्मीप्रसाद गुरागाईं - संयोजक
ख) उमादेवी गुरागाईं - सदस्य
ग) रमेश खतिवडा - ''
घ) मदनबहादुर थापा - ''
ङ) स्वविमु प्रतिनिधि - सदस्य

उक्त समितिको कार्यकाल आजका मितिले २ वर्षको हुने छ। यस समितिले निम्नअनुसारको कार्यगत जिम्मेवारी दिने।

क) फुलबारी कार्यक्रम सञ्चालन।
ख) खरपतवार कार्यक्रम सञ्चालन।
ग) वृक्षरोपण कार्यक्रम सञ्चालन।
घ) प्राकृतिक सुन्दरताका कार्यक्रम सञ्चालन।
ङ) आफूले गरेका कार्यक्रमहरुको अभिलेखाङ्कण।
च) क्लबको कार्ययोजना निर्माण र कार्यान्वयन।
छ) क्लबका कार्यक्रमका लागि स्वविमु विद्यार्थी, शिक्षक, कर्मचारी बिच उपयुक्त समन्वय।
ज) गरिएका कार्यक्रमहरुको क्याम्पस प्रशासनमा रिपोर्टिङ्ग गर्ने।

७. Placement Cell गठन गर्ने सम्बन्धमा।

यस सम्बन्धमा आवश्यक हलचल गर्दा यस क्याम्पसमा अध्ययनरत विद्यार्थीहरु वा क्याम्पसबाट उत्पादित जनशक्तिलाई रोजगारीका अवसरहरुको खोजी गर्ने, रोजगारी स्थापन (placement) गर्ने, Internship गर्ने र रोजगारीका लागि रोजगारदाता संग सम्बन्ध कायम गर्ने।

स्थापना गरी सहजिकरण गर्ने निम्नअनुसारको Placement Cell गठन गरी जिम्मेवारी दिने भनी निर्णय गरियो।

* रोजगार एकाईका Placement Cell

क) बलराम पौखरेल - संयोजक
ख) गुरुप्रसाद अधिकारि - सदस्य
ग) इन्द्रप्रसाद तिम्सिना - सदस्य

उक्त समितिको कार्यकाल आजका मितिले २ वर्षको हुनेछ। उक्त समितिले निम्न-अनुसार हुनेछ:

क) रोजगार हालाहरुको सूची तयार गर्ने।
ख) रोजगारदाताहरुसँग रोजगारीका लागि आवश्यक समन्वय, सम्बन्ध र सम्झौता गर्ने।
ग) विद्यार्थीहरुका लागि रोजगारीका अवसरहरुको खोजी गरी सूचना प्रवाह गर्ने।
घ) सम्भाव्य रोजगारीमा विद्यार्थीहरुलाई स्थापन गर्ने।
ङ) क्षमतासम्बाट उत्पादित जनशक्तिको अभिलेख तयार गर्ने।
च) विषयअनुसार विद्यार्थीहरुलाई Internship का लागि खोजीगरी Internship गराउने।
छ) आफूले गरेका कामहरुको अभिलेखीकरण गर्ने।

८. प्राथमिक उपचार समूह गठन गर्ने सम्बन्धमा

यस सम्बन्धमा आवश्यक छलफल गरी विद्यार्थीहरुका लागि प्राथमिक उपचार सेवा प्रदान गर्ने र त्यसका लागि सहजिकरण गर्ने निम्नअनुसारको प्राथमिक उपचार समूह गठन गर्ने र जिम्मेवारी दिने भनी निर्णयगरियो।

क) बालकृष्ण रुकडा - संयोजक
ख) कृष्णप्रसाद गुर्तेल - सदस्य
ग) उमादेवी दुङ्गेल - ''
घ) मोहन कार्की - ''
ङ) स्वयंसेवक प्रतिनिधि - '' समेत।

यस समितिको कार्यकाल आजका मितिले १वर्ष कायम हुनेछ। समितिले आफ्नो गोष्ठी कार्यविधि अभिलेखको काम गरी पनि हुने।

९. वेभसाइट अनुगमन समिति

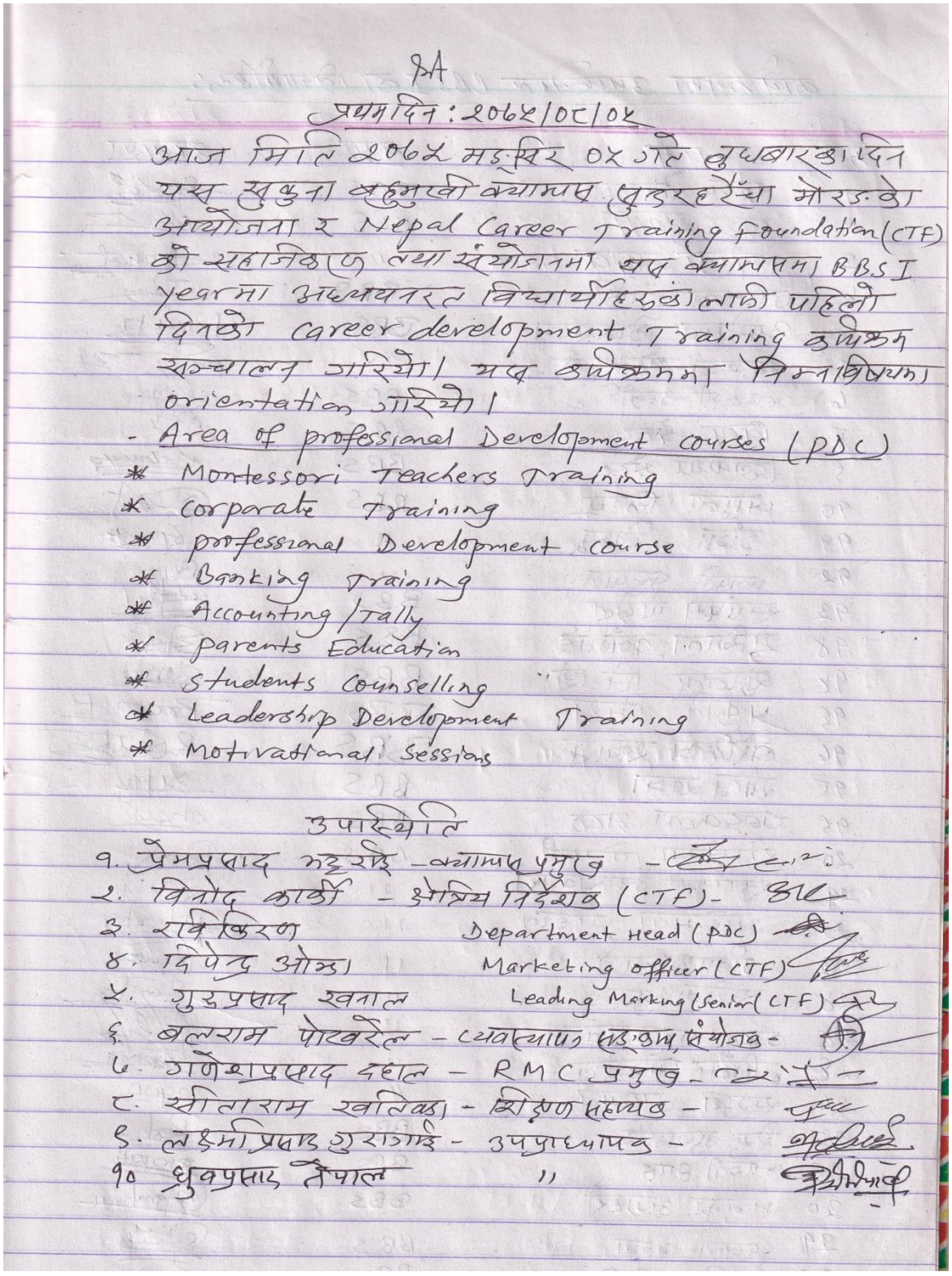
यस सम्बन्धमा आवश्यक हेरफेर गर्दा वेभसाइटमा हुने कार्यहरु को अनुगमन तथा सुपरिवेक्षण गर्ने निम्नअनुसारको समिति गठनगरी जिम्मेवारी दिने निर्णय गरियो।

क) गणेशप्रसाद दहाल संयोजक
ख) नरुप्रसाद भण्डारी सदस्य
ग) उमानाथ नेपाल सदस्य
घ) अतुल नेपाली सदस्य

१०. शुल्क छुट सम्बन्धमा

यस सम्बन्धमा आवश्यक हेरफेर गर्दा B Ed 1st, BBS 1st, कक्षा ११ प्रवेशपरीक्षा अङ्ग्रेजी माध्यममा Entrance Exam मा प्रथम स्थान प्राप्त गर्ने १जना छात्र र १जना छात्रालाई यस वर्षको लागि ११ महिनाको शुल्क छात्रवृत्ति स्वरुप प्रदान गर्ने र BSc 1st को Entrance Exam मा उत्कृष्ट अङ्कप्राप्त गर्ने १जना छात्र र १जना छात्रालाई ६महिनाको शुल्क बराबर छात्रवृत्ति दिने भनी निर्णय गरियो।

Annex 172: Activities Conducted by Placement & Counseling Cell



१A

प्रथम दिन : २०७५/०८/०५

आज मिति २०७५ मङ्सिर ०५ गते बुधवारका दिन यस बहुमुखी क्याम्पस धुवरहैंचा मोरङमा आयोजना र Nepal Career Training Foundation (CTF) को सहजिकरण तथा संयोजनमा यस क्याम्पसमा BBS I year मा अध्ययनरत विद्यार्थीहरुका लागि पहिलो दिनको career development Training कार्यक्रम सञ्चालन गरियो। यस कार्यक्रममा निम्नानुसार orientation गरियो।

- Area of professional Development courses (PDC)

* Montessori Teachers Training
* Corporate Training
* professional Development course
* Banking Training
* Accounting / Tally
* parents Education
* Students Counselling
* Leadership Development Training
* Motivational Sessions

उपस्थिति

१. प्रेमप्रसाद मङ्सिर - क्याम्पस प्रमुख -
२. विनोद कार्की - क्षेत्रीय निर्देशक (CTF) -
३. रवि किरण - Department Head (PDC)
४. दिपेन्द्र ओझा - Marketing officer (CTF)
५. गुरुप्रसाद खनाल - Leading Marking (Senior (CTF)
६. बलराम पोखरेल - व्यवस्थापन सङ्काय, संयोजक -
७. गणेशप्रसाद दहाल - RMC प्रमुख -
८. सीताराम खतिवडा - सिक्षण सहायक -
९. लक्ष्मिप्रसाद गुरागाई - उपप्राध्यापक -
१० ध्रुवप्रसाद नेपाल ,,

कार्यक्रममा उपस्थित BBS I का विद्यार्थीहरु:

क्र.फ.	नाम	कक्षा	हस्ताक्षर
१	सुदिप रोकका	BBS	
२	उदय भुजाल	BBS	
३	रश्मिका दाहाल	"	
४	जानुका काकै	BBS	
५	आस्मिता कोइराला	BBS	
६	युवराज मोक्तान	"	
७	लक्ष्मी गार्गी	BBS	
८	विना श्रेष्ठ	BBS	
९	दिलमाया श्रेष्ठ	BBS	
१०	जमुना लिम्बु	BBS	
११	गंगा लिम्बु	"	
१२	भगवती कटुवाल	"	
१३	स्वास्तिका पोखेल	BBS	
१४	सुस्मिता वजँगाई	BBS	
१५	सुजिता जि.सी.	BBS	
१६	प्रकृति मिश्र	BBS	
१७	बोदिका श्रेष्ठ	BBS	
१८	सीता खत्री	BBS	
१९	चन्द्रकला श्रेष्ठ	BBS	
२०	रोमिसा तिवारी	BBS	
२१	सुमित्रा अधिकारी	"	
२२	अस्मिता चौहान	"	
२३	गंगाआचार्य	"	
२४	सरीता गुरुङ	"	
२५	अन्जु गाइतगुरु	"	
२६	नविना पौखरेल	"	
२७	सगुन आचार्य	"	
२८	रेशु गुरागाई	BBS	
२९	भगती शाह	BBS	
३०	मैनुका अग्रहरी	BBS	
३१	सुमता शाया	BBS	
३२	अस्मिता तिकिपना	BBS	

क्र.नं.	नाम	कक्षा	हस्ताक्षर
३३	Muna kafle	B.B.S	Munaz
३४	Jamuna Dhakal	B.B.S	Jamuna
३५	Hema Gurung	B. B. S	Hema
३६	Manaira dahal	B. B. S	Dahal
३७	Anusha Ghimire	B.B.S	Anusha
३८	Sagar Miroula	B.B.S	
३९	Diran limbu	B.B.S	
४०	Prakash Bhandari	B.B.S	Prakash
४१	Sagar Chaudhary	B.B.S.	Sagar
४२	Yuso Limbu	B.B.S	Yuso
४३	Sabin Ban.	BBS	Sabin
४४	Danesh B. Basnet	B.B.S	
४५	Ghanashyam Damuwar	B.B.S.	Ghanashyam
४६	Roshan chaudhary	BBS	Roshan
४७	Suvekshya Ghimire	B.B.S	
४८	Riya Dahal	BBS	Riya
४९	Sujata Khaliwoda	BBS	
५०	Asmita Bastola	B.B.S	
५१	chanchala Thapa	BBS	Chanchala
५२	Meera Shrestha	B.B.S	Meera
५३	Nirajan Dhakal	"	
५४	Laxman Dulal	"	Laxman
५५	Sabin Bhagat	"	
५६	Runa Poudel	B.B.S	
५७	Poonam Ghimire	BBS	Poonam
५८	Ramesh Rauf	BBS	
५९	Binita Nepal	BBS	
६०	Janaka Khawas	BBS	
६१	Bista Tasputiya	BBS	
६२	Aryan Khatri	BBS	
६३	Mahendra Dhakal.	BBS	
६४	Rupa Thapa	B.B.S	Rupa
६५	Susmita Yadav	BB.S	

क्र.सं.	नाम	कक्षा	हस्ताक्षर
६६	Durga Adhikari	BBS	Durga
६७	Kabita Dahal	BBS	Kabita
६८	Sunil Dhungana	BBS	Sunil
६९	Babish limbu	BBS	Babish
60	Dipendra Baral	BBS	Dipendra
69	Roshan Dhakal	BBS	Roshan
70	Ayush Rajbhandari	BBS	Ayush
71	Barsa Dhakal	BBS	Barsa
72	Devendra pd. Luitel	BBS	Devendra
73.	Dipesh	BBS	Dipesh
74.	KHEM ACHARYA	BBS	Khem
75	Bishan Kumar chaudhary	BBS 1st year	Bishan
76.	Prabhba kumary thendar	"	Prabhba
77	Bimala Bhatta	"	Bimala
78	Junu kurari chaudhary	"	Junu
79.	Samjhana Rai	"	Samjhana
80.	Eshika Kaiwal	"	Eshika
81.	Sabina pandey	"	Sabina
82.	Ashika Thapa	"	Ashika
83.	Bijay jung rokki	"	Bijay
84.	Suman Gitri	"	Suman
85	Alisha Bista	"	Alisha
86.	Suren chaudhary	"	Suren
87	Karina khatri	"	Karina
88.	Durga karki	"	Durga
89.	sabikha Nepali	"	Sabikha
90	manju Bista	"	Manju
91	sangita nachhadar	"	Sangita
92	susma khawas	"	Susma
92.	Rojina Acharya.	"	Rojina
93	Dipika Bhujel	"	Dipika
94.	Amita Adhikari	"	Amita
95.	Samiksha khatriwada	"	Samiksha

क्र स	नाम	कक्षा	हस्ताक्षर
96.	सदिक्षा खतिवडा	BBS 1st year	
97.	सुमित्रा अधिकारी	BBS 1st year	
98	बबिता तिवारी	BBS 1st year	
99.	सविन तिम्सत्री	BBS 1st year	
100	प्रमिला खवास	BBS 1st year	
101	रचना गुरुङ	" "	
102.	राम कुमार थापा	BBS 1st year	
103.	रविन्द्र सुवेदी	BBS 1st year	
104.	मनोज अधिकारी	BBS 1st year	
105.	किरण दाहाल	BBS 1st year	
106	विवेक अण्डारी	BBS 1st year	
107	प्रकृति खनाल	BBS 1st year	
108	विजय ओझा	BBS 1st year	
109.	अंगुली राई	BBS 1st year	
110	नमता कुमारी राई	BBS 1st year	
112	आकृति मिश्र	BBS 1st year	
113	सुधा अधिकारी	" "	
114	रिता दुकाल	" "	
115.	विना घिमिरे	" "	
116.	प्रनिझा खवास	" "	
117.	आस्मा आचार्य	" "	
118	अनु खड्का	" "	
119	अमर चौधरी	" "	
120.	एन्जल खतिवडा	" "	
121.	जेनिस प्र. पसला	" "	
122.	पँच्चमाया मगर	BBS 1st year	
123	सामेला अधिकारी	" "	
124.	कविता मेचे	" "	
125.	सुरक्षा पोखरेल	" "	
126	लक्ष्मी कुमारी आव	" "	
127	पासुपाटी सुलोचना	" "	

128	रोजिना गुरुङ	B.Bs 1st year	
129	पूर्णिमा देवि घिमिरे	" " "	
130	~~निर्जला राउत~~	" " "	
129/	Dinesh Karki	" " "	
132	Jeevan Raya	" " "	
133	Dharmaraj Acharya	" " "	
134	Sirjana magar	" "	
135	Kopila Dangi		
136	Bimala Koirala	" "	
137	Manisha Rai	"	
138	Kunti Maya Kahuwel	" "	
139	Indira Lawati	" "	
140	Renuka Magar	" "	
141	Urmila Acharya	" "	
142	Asmita Chaudhary	" "	
143	Samir Karki	" "	
144	Sanam Choudharee	"	
145	Hom Poudel	"	
146	Devraj Bhujel	"	
147	Hem Kumar Gautam	"	
148	Abhaya Kumar Bogati	"	
149	Saman Rai	"	
150	Kumar Shrestha	"	
151	Rewat Ram Giri	"	
152	Jasmine pariyar	"	
153	Kiran Parajuli	"	
154	Samikshya Parajuli	"	
156	Jessica pariyar	"	
157	Tanu Acharya	"	
158	Dipika Khanal	"	
159	Reksona Saru Magar	"	
160	Kisbita pokhrel		
161	Sushma Karki	"	

168	Alisha Magar	"	Alisha
169	Yashoda Nepal	"	Yashoda
	Shikha Raunigar	"	Shikha

दोस्रो दिन : २०६५।०८।०६

आज मिति २०६५ साल मङ्सिर ६ गते बिहिवार दिन यस युकुना बहुमुखी व्याम्पस, सुन्दरहैंचा मोरङ को आयोजना र CTF को सहजीकरण तथा संयोजनमा यस क्याम्पसमा BBS दोस्रो वर्ष अङ्ग्रेजी र नेपाली माध्यम र BBS तेस्रो वर्ष अङ्ग्रेजी माध्यमका विद्यार्थीहरुका लागि दोस्रो दिनको कार्यक्रम सञ्चालन गरियो । CTF संस्थाको तर्फबाट विषयमा Orientation गरियो ।

	उपस्थिति	फोन	हस्ताक्षर
१.	प्रेमप्रसाद भट्टराई	क्याम्पस प्रमुख	
२.	विनोद कार्की - अेड मि. (CTF)		9852090635
३.	रविकिरण	Dept Head PDC at CTF	9805231656
४.	दिपेन्द्र ओझा		9852048855
५	गुरुप्रसाद खनाल	9852063987	
६	बलराम पोखरेल (व्यवस्थापन सहायक, संयोजक)		
७.	ध्रुवप्रसाद नेपाल - उपप्राध्यापक		
८	नारायणप्रसाद सिग्देल - शिक्षण सहायक		
९.	गुणराज नेपाल - उप.प्राध्यापक		
१०.	त्रिलोचन सिलवाल - शिं.स.		
११	नरेन्द्र कुमार राई - उप. प्राध्यापक		
१२	लक्ष्मी प्र. गुरुङाई - उप प्राध्यापक		

कार्यक्रममा उपस्थित विद्यार्थीहरु

१.	विराट भट्टराई	
२.	विरेन्द्र तिम्सिना	
३.	मुकुन्द बस्नेत	
४.	पेशल अधिकारी	
५.	मदन खतिवडा	

	नाम	हस्ताक्षर	
५.	कमल कार्की		
६.	बदन दाहाल		
८.	विदुर घिमिरे		
९.	सुजता भट्टराई		
१०.	एञ्जु तिम्सिना		
११.	मिना सितौकोटी		
१२.	उषा घिमिरे		
१३.	सुनिता बस्नेत		
१४.	सुसिला घिमिरे		
१५.	सुनिता श्रेष्ठ		
१६.	प्रतिमा ज्यू ठकुरी		
१७	बिमा अग्रवाल		
१८	दर्शना कोइराला		
१९	Prakikshya Gautam		BBS 3rd Eng
20	अल्का बस्नेत		BBS 3rd Eng
21	pratiksha niraula		"
22	Nisha Niraula		BBS 3rd Eng.
23	Rabina Luitel		BBS 2nd Eng
24.	Dona Rai		BBS. 2nd Eng
25.	Dikshya Shrestha		BBS 2nd Eng.
26.	Bimal Kumari Mahato		BBS 2nd Eyea Eng.
27.	Anju Giri		BBS 2nd "
28.	Lina Limbu		BBS 3rd year
29.	Anita Bhandari		B.B.S 3rd years
30.	Nanita Karki		B.B.S. 3rd yr. Eng
31.	Sunita Rai		" "
32	Jyuu Rai		" "
33.	Anjana Limbu		" "
34.	Bhumika Pokhrel		" "
35.	Muna Khatiwada		B.B.S. 2nd yr Nep
36.	Sabina chaudhary		"
37.	Lata chauhan		B.B.S 2nd yr. Nep

	नाम	हस्ताक्षर	
38)	कल्पना श्रेष्ठ	Kalpana	B.B.S 2nd year (Ne
39)	कमला थमला	Kamala	"
40)	Badal Sardar	Badal	BBS 2nd year.
41)	मनिमा रिजाल	manima	BBS 2nd year.
42)	सीता सुवेदी	sita	BBS 2nd year
43)	गोमा चौलागाई	Goma	BBS 2nd year
44)	लक्ष्मी विष्ट	Laxmi	BBS 2nd year
45)	लक्ष्मण कुमार रक्सा		BBS " "
46	हरि न्यौपाने		BBS 2nd year
47	लिला पोखरेल		BBS 2nd year
48	सुकुलेश झालम		BBS 2nd year
49	नविन विष्ट		" " "
50	अनिसा बस्नेत		" " "
51	अनिता साह		" " "
52	Devikala Karki	Devikala	BBS 3rd year.
53	Binu Khatiwada	Binu	BBS 3rd year.
54	Sandhya neupane	Sandhya	BBS 2nd year
55	Asma Adhikari	Asma	"
56	Savita ojha	savita	"
57	yamuna Dahal	yamuna	"
58	Jiwan Karki		"
59	Sudhir Adhikari		"
60	किशोर महराई		"
61	रेखा ठाकुर	Rekha	"
62	अश्लेशा बाहाल	Aslesha	"
63	मनिषा कार्की		"
64	कविता रावि		BBS 3rd year.
65	भरत भण्डारी		"
66	Bijaya Nepali		"
67	K.P. Baral		"
68	Keshab Adhikari		"
69	Balad Begalee		"

70)	Sulav parhasej	Sulav	BBS 3rd year
71)	Jeetnarayan khawas		"
72)	Aasha karki	Aasha	BBS 2nd year
73)	Bhawana Bhujel	Bhawa	"
74)	saraswati dhami	sarsti	"
75)	Chandrakala Mashi	Chandrakala	"
76)	Sarswati Kumari khawas	S	"
77)	Anita khanal	Anita	"
78)	Roshani Katuwal	Roshani	"
79)	Sangita Khanal	Sangita	"
80)	Sunikala khatiwada	Sunikala	"
81)	Jharana karki	Jharana	"
82)	Balika khatri	balika	"
83)	Mamata parajuli	Mamata	BBS 2nd year
84)	Sabita sebedi	Sabita	"
85)	Kiran Dahal	Dahal	BBS-2nd year
86	Alin Kumar Shrestha		BBS-2nd year
87	Manish Gautam		"
88	Aakash Dhakal		"
89	Sunitera Shrestha		"
90	shila pahadi		"
91	Sujata Limbu		" "
92.	Babina Rai	Rai	" "
93.	Sabina Shrestha		"
94.	Dipti Shrestha	Dipti	"
95.	Ashmika Shrestha		"
96.	Bijay Kumar Rajbanshi		"
97.	prakalp Khadka	R.K.	"
98.	Mausam chapagain		BBS-2nd ye
99	Bimal Acharya		"
100	nilan khadka		"
101	Tohid Ansari		"
102	Ashok partel	Ashok	"

103	Bholaram Chaudhary	Bholaram	BBS 2nd yr
104	Tulasi Khawas		13.13.S 2nd
105	phanindra Karki		"
106	Himal Giri		"
107	Sufan Tamang		"
108	Sumar Bhattarai		"
109	Sagar Darnal		"
110	Diksha Timsina	Diksha	BBS 2nd yea
111	Radhika Khadka	Radhika	"
112	Nabin Dhimal		"
113	Sujata Ghimire	Sujata	"
114	Kinjal Bhandari		"
115	Asmita Limbu		"
116	Binda Khatri		"
117	Sarita Shrestha		"
118	Bimala Timsina		"
119	Rama Timsina		"
120	Govindakalawati		"
121	Deepin Ghimire		"
122	Milan Khatiwada		"
123	Krishna Prasad Dhamala		"
124	Raj Kumar Rauf		"
125	Anmol Basnet		BBS 3rd yr

तेस्रो दिन : 2065/08/06

आज मिति 2065 साल मंड्सिर 06 गते शुक्रवारका दिन यस सुकुता बहुमुखी व्यायाम, पुनरहरुवा 92 को आयोजन र CTF को स्वदिकाल तथा संयोजनमा यस व्यायाममा BBS तेस्रो वर्ष नेपाली माध्यम र BBS चौथो वर्ष नेपाली र अङ्ग्रेजी माध्यमका विद्यार्थीहरुका लागि तेस्रो दिनको कार्यक्रम निम्नानुसारको उपस्थितिमा सञ्चालन गरियो। उक्त कार्यक्रममा Soft skill सम्बन्धि Motivational प्रेरणात्मक कार्यक्रम अन्य तालिमको विषयमा orientation गरियो।

उपस्थिति

१. प्रेमप्रसाद भट्टराई व्यावस्थापन प्रमुख
२. रवि डिल्ल विभागीय प्रमुख (PDE)
३. गुरुप्रसाद खनाल Leading Monkey (CTF)
४. बलराम पोखरेल कार्यक्रम संयोजक, थवस्थापन संकाय
५. लक्ष्मी प्रसाद गुरागाई उपप्राध्यापक
६. माया देवान शि. स.

कार्यक्रममा उपस्थित विद्यार्थीहरु

१.	प्रकाश गुरागाई	BBS 4th	9800920993	
२.	बलराम खवास	"	9810452413	
३.				
४.	मिलन धामेर	BBS 4th	9860884686	
५.	आनिशा शाह	B.B.S 3rd	9815371390	Anisha
६.	अन्जना खवास	B.B.S 3rd	9810499601	Anjana
७.	शान्ता जोशी	B.B.S 3rd	9811825826	Shanta
८.	अनिमा चापागाई	" "	9815397752	Anima
९.	सुजा कटवाल	" "	9825376166	
१०.	सोनी साह	" "	9814049789	Soni
११.	अनिशा रिसाल	" "	9807352218	Anisha
१२.	पूजा चौधरी	" "	9819398972	
१३.	मम्लिता खवास	" "	9819327132	
१४.	प्रभा भट्टराई	BBS 3rd	9800966277	
१५.	प्रमिला महत	BBS 3rd	9805345671	
१६.	ताशा श्रेष्ठ	BBS 3rd	9860750757	
१७.	गीता भट्टराई	BBS 3rd	9817907848	
१८.	संगीता धामला	BBS 3rd	9824387106	
१९.	निशा सिवाकोटी	BBS 3rd	9810451876	

20	मेलिना भंडारी	B.B.S 3rd year	9804907069	Melina
21	प्रतिमा कार्की	B.B.S 3rd year	9811021835	
22	यशोदा आहिराी	B.B.S 3rd year	9810594341	
23	इन्दिरा पौडेल	BBS 4th year	9811328438	Indira
24	रेनुका कार्की	BBS 4th year	9807324174	Renuka
25	इन्दिरालक्ष्मी खवास	BBS 3rd year	9804095264	
26	मुना वरु-तेत	BBS 3rd year	9814309217	
26	कबिताथेवी गुरुङ	BBS 3rd year	9811333104	Kabita
27	अनिता राई	BBS 3rd year	9804035655	Anita
28	रिता प्र. याहाल	BBS 4th year	9819065092	
29	माल बहादुर बम	BB.S 3rd year	9807357888	
30	लक्ष्मण चौधरी	BBS 3rd	9842585494	
31	विजय निरौला	BBS 3rd	9807386676	
32	किरण निरौला	"	9862193714	
33	दिप्पल खड्का	"	9817394551	
34	दिपेस्स सुवेदी	BBS 4th	9807336883	
35	सविका पाडेल	" "	9816333566	
36	अस्मिता पराजुली	" "	9817380716	
37	संध्या गुरागाई	" "	9825323646	
38	विराट भण्डारी	" 3rd	9823576626	Birat
40	सुनित्रा राई	B.B.S 4th	9810487316	
41	कमला कार्की	B.B.S 4th	9804090626	
42	अभिगैल राई	B.B.S 4th	9815355658	AR
43	पद्मा इप्रेती	B.B.S 4th	9818768119	
44	सम्झना शेरु	B.B.S 4th	9807000305	Sanu
45	हेमु तामाङ	B.B.S 4th	9816388208	
46	सुविमता सिंह	" "	9819322310	S. Singh
47	नविना पाडेल	BB.S. 4th year	9862357825	
48	Sangita Khatri	B.B.S 4th Year	9817710503	
49	Sarita Dahal	BBS. 4th year	9812866146	
50	दुर्गा पौडेल	B.B.S 4th year	9814386885	
51	रेवा तिम्सिना	BBS 4th year	9817025645	
52	स्मृति भट्टराई	BBS 4th year	9805385368	
53	सुकुना आले मगर	BBS 4th year	9862210361	
54	नविना जेवक	BBS 4th yr	9862308180	

57)	Diwas Ghimire	Bachelor 3rd year	std.	9860289718
58)	Bibek Thapa	Bachelor 3rd year	"	9807876952
59)	Bijay Rai	"	"	9811328870
60)	Rajyalaxmi Rai	"	4th	year 9805394744
61)	Anand Khawas	"	"	" 9805324760
62	pragya Panta	"	4th	year 9865640805
63	Ranjeeta Acharya	"	4th	" 9842182838
64	Joseph Karki	"	4th	" 9805344027
65	Prabin Shrestha	"	"	" 9842180734
66	Narotam Adhikari	"	"	" 9808360758
67	Anish Bhattarai	"	"	" 9860399414
68	Niraj Baral	"	"	" 9816923065
69	Bikram Ojha	BBS 4th year		9819984832
70	Radeksha Humagai	BBS 4th year		9810545894
71	Nikash Rijal	B.B.S 4th year		9861089625
72	Muskan Tamang	" "		9840350723
73	Bikendra Rai	" "		9800923900
74	Ashok Bastola	B.B.S 3rd year		9811076724
75	Sona Katwal	BBS 4		9812304460
76	Anjana Bhattarai	BBS 4th year		9811820028
77	Monika Dhakal	BBS 4th year		9824307996
78	Ranju Khadka	BBS 4th year		9829351371
79	Subas Khadka	B.B.S 3rd year		9816388093
80	Bhesh Raj Chamiagain	B.B.S 3 year		9811049004
81	Kiran Narayan Chaudhary	B.B.S 3rd year		9813820642
82	Rabina Koirala	B.B.S 4th year		9811349892
83	Nischal acharya.	B.B.S 4th year		9827387291
84	Bijay Rajgi	B.B.S 4th year		9805493790
85	Deepa shrestha	B.B.S 3rd year		9849082817
86	Radha Bista	B.B.S 3rd year		9862252618
87	pratima khadka	B.B.S 3rd year		9804011291
88	Champa Basnet	B.B.S 3rd year		9809855662
89	Anjana phuyal	B.B.S 3rd year		9804308439

8	Ramesh Rimal	BB.S 5th	9863457302
34.	Biwash Rimal	BBS 8th	9819059984
10-	Sanjaya Gurung	"	9829354130
11.	Namrata Bhatta	"	9827363674
12.	Susmita	BBS 3rd	9819073050

सूचना तथा हस्तपुस्तिका व्यावसायिक सम्बन्धित
मोड: द Nepal Career Traing Foundation (CTF) द्वारा हिमालयन मल्टी तीन दिने कार्यक्रमका विषयमा गरिएको Professional development course का बारेमा जानकारी दिने Professional development को उद्देश्यका विद्यार्थीलाई होस्टल सहजीकरण गर्न CTF नेपालका सहयोगीस्वरूप गरिएको थियो। यसबाट विद्यार्थीलाई CTF Nepal को बारेमा व्यावसायिक जानकारी प्राप्त भयो। CTF Nepal बाट तीन दिने कार्यक्रमका लागि आवश्यक सहमति भयो। तीन दिने कार्यक्रमका सहजीकरण गर्न तपसिलका व्यक्तिहरू खटिनुभयो।

पहिलो दिन

१. विनोद कार्की (क्षेत्रीय निर्देशक)
२. रविकिरण Department Head (PDC)

दोस्रो दिन

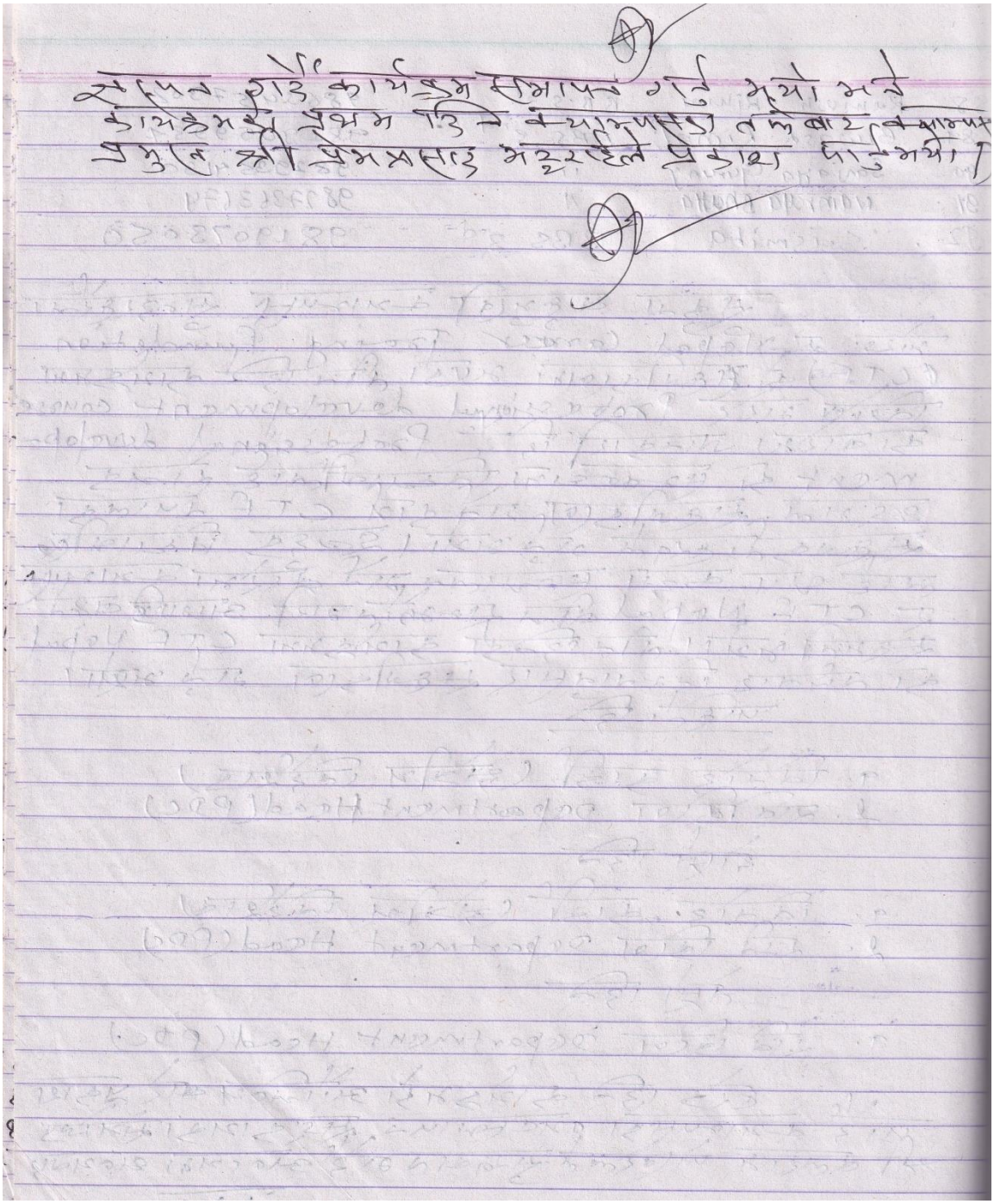
१. विनोद कार्की (क्षेत्रीय निर्देशक)
२. रविकिरण Department Head (PDC)

तेस्रो दिन

१. रविकिरण Department Head (PDC)

यस तीन दिने कार्यक्रमले आवश्यक ज्ञान तथा व्यावसायिक व्यवहारका बारेमा प्रशिक्षण, सेमिनार, ग्रुप डायनामिक्स, समस्या श्री बलराम पोखरेलले सुरुवात गर्नु अगाडि धन्यवाद

क्रमशः --


सम्पन्न गरी कार्यक्रम समापन गर्ने भयो भने
कार्यक्रमको प्रथम पहिले व्यवस्थापन तर्फबाट व्यवस्थापक
प्रमुख श्री प्रेमप्रसाद भट्टराईले प्रकाश पार्नुभयो ।

बैठक नं. १

इकाई गठन मिति: २०८६/५/२४

गठन गर्ने निकाय: Internal Quality Monitoring Committee

आज मिति २०८६/५/२८ का दिन Placement Cell को बैठक Cell का संयोजक श्री बलराम पोखरेलको संयोजकत्वमा बसी निम्न स्थान र समयमा बसी देहायका प्रस्तावहरू माथी छलफल गरी निर्णय समेत गरियो।

स्थान: Placement Cell को कक्ष

समय: बिहान ८:०० बजे

उपस्थिति:

श्री बलराम पोखरेल	संयोजक	
श्री गुरुप्रसाद अधिकारी	सदस्य	
इन्द्र प्रसाद तिमिल्सेना	सदस्य	
श्री विदुर खनेदी	आमन्त्रित	
श्री नरप्रसाद भण्डारी	आमन्त्रित	
श्री जगेशप्रसाद दाहाल	आमन्त्रित	

प्रस्तावहरू:

१) कार्ययोजना निर्माण सम्बन्धमा

२) विविध

निर्णयहरू:

निर्णय नं. १

प्रस्ताव नं. १ को कार्ययोजना निर्माण गर्ने सम्बन्धमा छलफल गर्दा रोजगारदाता फर्म, व्यवसाय, कम्पनिहरू संग परामर्श र समन्वय गरी सम्भाव्य रोजगारीहरूको खोजी गरी यस कार्यक्रममा अध्ययनरत वा अध्ययन पूरा गरिसकेका विद्यार्थीहरूको हकमा रोजगारी प्राप्त गराउन सहजिकरण गर्नका लागि निम्नानुसारका कार्य गर्ने

क) विभिन्न फर्म, कम्पनि हरूसँगको समन्वय र सम्पर्कमा रोजगारी का लागि प्रकाशित विज्ञापनहरू संकलन गर्ने

ख) प्राप्त विज्ञापन अनुसारका प्रयोजनका लागि सूचना जारी गर्ने

ग) रोजगारीका लागि इच्छुक विद्यार्थीहरू बाट आवेदन माग गर्ने र प्राप्त हुने आवेदन सुरक्षित गर्ने

घ) आवश्यक परेमा सम्बन्धित रोजगारदाताका लागि आवेदकहरूको सक्षमता र शैक्षिक स्तरको, चारित्रिक विवरण सहितको सिफारिश प्रदान गर्ने

ङ) रोजगार दाताहरुको पहिचान गरि आवश्यकता अनुसार उक्त निकायहरु संग सम्झौता गर्ने

च) रोजगारीका लागि इच्छुक विद्यार्थीहरुको लागि विभिन्न रोजगार दाता मार्फत उत्प्रेरणामुलक कार्यक्रमहरुको सञ्चालन गर्ने

छ) Internship को प्रयोजनका लागि विभिन्न संघ संस्थाहरुसंग समन्वय गरी अध्ययनरत र अध्ययन पुरा गरिसकेका विद्यार्थीहरुका लागि सिफारिश गरि पठाउने

ज) यस क्याम्पसमा अध्ययन गरिरहेका वा अध्ययन सम्पन्न गरि सकेका विद्यार्थीहरुको लागि बेरोजगार सर्भेक्षण गर्ने तथा त्यस्ता विद्यार्थीहरुको सूचि अद्यावधिक अभिलेखिकरण गर्ने ।

प्रस्ताव नं २को विविध अन्तर्गत कुनै विषयवस्तु नभएका हुनाले यो बैठक आजका लागि संयोजकद्वारा समापन गर्नुभयो।

२०६९।०९।०९

आज मिति २०६९ साल असोज ९ गते का दिन Placement cell को बैठक call को संयोजक श्री बलराम पोखरेलको अध्यक्षतामा बसी तलका प्रस्ताव माथी छलफल गरी निर्णय गरियो।

१. संयोजक – श्री बलराम पोखरेल
२. सदस्य – " गुरुप्रसाद अधिकारी
३. " – " इन्द्रप्रसाद तिमिल्सिना

प्रस्ताव तथा निर्णयहरु

१. कार्य योजना सम्बन्धमा :-

प्रस्ताव नं- १(ख)

उपर छलफल गर्दा Placement cell को यो पटकको सत्र २०६९।०७७ को वार्षिक कार्ययोजना बारे सम्बन्धमा यथोचित छलफल गरी पारित गर्ने निर्णय गरियो।

Affiliated to Tribhuvan University
Sukuna Multiple Campus Sundarharaicha 12, Morang
Annual Action Plan of Placement Cell for the Academic year 2076/77

This annual action plan has prepared as per the decision of held on 2076/06/09 and submitted to the campus chief on 2076/06/10

SN	Program	Time Frame	Participants	Responsibility	Budget	Remarks
1	Motivational Program	Phalgun 11-25 week	students, cell members and teachers	Cell members		
2	Meeting with Employers	Chaitra 1-7week	Managers of local financial institutions, school heads	Cell members		
3	Internship	As per demand	BBS, BBA and MBS students	Faculty heads and Cell members		
4	Collection of Vacancy announcements	Regular	Cell members	Cell members		
5.	Collection of names of employment seekers	Regular	Cell members, employment seekers	Cell members		
6.	Informal Notification	Regular	Cell members, employment seekers	Cell members		
7.	Employment facilitation	Regular	Candidates	Employers, cell members		

Prepared by
Signature:
Name: Guru Prasad Adhikari
Date: 2076/06/09

Approved by
Signature:
Name: Bala Ram Pokharel
Coordinator
Placement Cell

Submitted to
Campus chief

Campus Chief

3151

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स्थायी ले. नं. : ३०२८३७१४४
PAN No.: 302837144

मितीः-२०७६/१०/२३

श्रीमान क्यामपस प्रमुख ज्यु
सुकुना बहुमुखि क्याम्पस
सुन्दरहरैचा,मोरङ्ग

विषयः-सहभागिता बारे ।

महोदय,

उपरोक्त सम्बन्धमा नेपाली जिवन बीमा क्षेत्रको अग्रणी कंम्पनी सुर्या लाइफ इन्स्योरेन्स कम्पनी लिमिटेडले यस क्षेत्रको शैक्षिक केन्द्र को रुपमा विकास भइरहेको सुकुना बहुमुखि क्याम्पस संग बीमा अभिमुखिकरण तथा स्वरोजगार कार्यकम संयुक्त रुपमा आयोजना गर्नको लागी आवश्यक सहयोग तथा प्रबन्धन गरिदिनुहुनको लागी अनुरोध छ ।

यहाँहरुको उत्कृष्ट सहयोग तथा समन्वयको अपेक्षा गर्दछौ ।

भवदिय
तिर्थराज कार्की
प्रदेश-१,प्रमुख
बिराटनगर

कर्पोरेट कार्यालयः चार्टर्ड टावर, चौथो तल्ला, सानो गौचरन, ज्ञानेश्वर, काठमाडौं, नेपाल, पोष्ट बक्स नम्बर १५१२१
फोन नं. ०१-४४२३७४३, फ्याक्स नं. ०१-४४१९५६५, Email: info@suryalife.com.np

२०६९/१०/२६ मा

आज मिति २०६९ साल माघ २६ गते सोमवार दिन बसेका बहुमुखी व्यवस्थापन सरोकारवाला, मोरङ Placement Cell को बैठक Cell को सभाकक्ष श्री बलराम पोखरेलको सभापतित्वमा बसी, तलका प्रस्ताव माथी देहाय बमोजिम गरी निर्णय गरियो।

उपस्थिति

१. सभापति - श्री बलराम पोखरेल
२. सदस्य - " गोविन्दराज अधिकारी उप्रेती
३. " - " इन्द्रप्रसाद तिमिल्सिना

प्रस्ताव तथा निर्णय

१. उद्देश्यात्मक तथा अभिमुखीकरण कार्यक्रम सम्बन्धमा :-

प्रस्ताव नं. १ (क) माथी देहाय भई, सूर्योदय इन्स्योरेन्स कम्पनी लिमिटेड पत्र सं. -१ को कार्यालयबाट मिति २०६९/१०/२३ मा प्राप्त भएअनुसार यसको बहुमुखी व्यावसायिक र सूर्योदय इन्स्योरेन्स कम्पनीको संयुक्त आयोजनामा बिमा सम्बन्धी अभिमुखिकरण र बिमा शुल्कको काम गरी स्वरोजगार हुने सम्बन्धी उद्देश्यमूलक तालिम सञ्चालन गर्ने बहुमुखी व्यावसायिक तथा व्यवस्थापन सरोकारवाला, तहमा अध्ययनरत विद्यार्थीहरुको लागि आयोजना गरिने र तपसिल देहायमा कार्यक्रम सञ्चालन गर्ने निर्णय गरियो।

आज मिति २०६६ साल फाल्गुन १२ गते यस सुकुना बहुमुखी व्यायमशाला र सुर्यलाइफ इन्स्योरेन्स कम्पनी लिमिटेड - दमक कार्यालय (प्रदेश नं-१) को संयुक्त आयोजनामा बिमा सम्बन्धी अभिमुखीकरण र बिमा सम्बद्ध एजेन्ट को कार्यगरी स्वरोजगार बन्न सक्षम इनका लागि व्यायमशाला कार्यकारी व्यायमशाला प्रमुख, सहायक व्या. प्रमुख, प्राध्यापक तथा विद्यार्थीहरु (विशेषत: चौथो वर्षका) तथा सुर्यलाइफ इन्स्योरेन्स कम्पनि लिमिटेडका अतिथी प्रतिनिधीहरु को उपस्थितिमा कार्यक्रम आयोजना गरियो।

मिति २०६६/११/१२
समय : ७:३० बजे
स्थान : व्यायमशाला सभाहल

उपस्थिति

श्री तीर्थराज कार्की	प्रादेशिक प्रबन्धक, प्रदेश नं १	
" सृष्टि खुलाल	मार्केटिङ मेनेजर	
" इन्दिरा श्रेष्ठ	" "	
" रन्जित श्रेष्ठ	" "	
श्री चन्द्रमणि राई	व्यायमशाला प्रमुख सुकुना व्यायमशाला	
" अर्जुनराज अधिकारी	सह व्या. प्रमुख " "	
बलराम पोखरेल	संयोजक, Placement cell	
शुक्र प्रसाद अधिकारी	सदस्य, " "	
इन्द्र प्रसाद तिमिल्सिना	सदस्य " "	
लक्ष्मी प्रसाद गुरागाई	प्राध्यापक	
नरेन्द्र राई	प्राध्यापक	
त्रिलोचन सियोला	"	
तुलसी रिमाल	"	
अशोक कुमार राई	"	
~~निरा ठकुरी~~		
दिपक मण्डाले	"	

अर्जुन ढकाल इन्द्रप्रसुना प्रिन्सिपल

विद्यार्थीहरुको उपस्थिति

क्र.सं.	नाम	कक्षा	हस्ताक्षर
१.	मिरा गुरुङ	m.b.s. 2nd sem.	
२.	रुपटी रोजा	"	
३	सविता खतिवडा	mBS 2nd sem	
४	सुजन खत्री	MBS 2nd sem	
५	संगिता चौधरी	"	
६	तिर्था अधिकारी	"	
७.	कमल कार्की	B.B.S 4th	
८	जगत मन ठकुरी	MBS 2nd sem	
९	योगराज रनाल	"	
१०.	विश्व अधिकारी	"	
११.	राजु सुडी	B.Ed 4th	
१२.	विकास कुलुङ राई	B.Ed. 4th	
१३	सविल पाडेय	B.Ed 4th	
१४	आदित्य अधिकारी	"	
१५	पुण्य प्रसाद कंडेल	"	
१६.	सुमित्रा थापाल	"	
१७.	प्रभा राई	"	
१८	पुजा चौधरी	BBS 4th	
१९.	यशाया सुबेदी	"	
२०	विजय भोक्ता	BBS 2nd	
२१.	विकट घिमिरे	BBS 4th.	
२२.	इन्द्र प्रसाद अधिकारी	BBS 4th	
२३	संगम भट्टराई	BBS 1st	
२४.	पवन थापा	BBS 1st	
२५.	रोशन कोइराला	BBS 1st	
२६	मुकेश पोद्दार	BBS 1st year	
२७	लक्ष्मी पौडेल	BBS 4th year	
२८	दिवस घिमिरे	BBS 4th year	
२९	विजय पोरी	BBS 4th year	
३०	अन्जना फुयल	B.B.S 4th year	
३१	प्रतिमा खड्का	BBS 4th year	
३२	प्रतिमा काफ्ले	BBS 4th year	

कार्यक्रम सञ्चालन गर्दै कार्यालय प्र. Placement Cell का संयोजक बलराम पोखरेलले गर्नुभएको थियो। त्यसपछि सुर्या लाइफ इन्स्योरेन्स का मार्केटिङ म्यानेजर श्री रन्जित श्रेष्ठले परिचयात्मक कार्यक्रम गराउनुका साथै आजको यो कार्यक्रमको उद्देश्य, र औचित्य माथि प्रकाश पार्नुभयो।

त्यसपछि यहाँको वक्तालाई रूपमा बोलाउनुभएका प्रमुख वक्ता प्रदेश नं १ का सुर्या लाइफ इन्स्योरेन्सका प्रमुख प्रबन्धक श्री तिर्थराज कार्कीले बिमा गर्दा हुने फाइदाहरु, सकारात्मक पक्षहरु माथि प्रकाश पार्नुहुँदै बिमामा आबद्ध भएर कसरी स्वावलम्बी, आत्मनिर्भर र स्वरोजगार प्राप्त हुन सक्छ भन्ने विषय वस्तु उपर जानकारी गराउनु भयो। बिमामा हाल र भविष्यमा रिक्त पदहरुमा जनशक्ति चाहिएको जानकारी गराउनुहुँदै सोपढ्का लागी आवेदन गरी रोजगारी प्राप्तीका लागि आह्वान समेत गर्नुभयो।

विद्यार्थीहरुका रूपमा सहभागी प्रथम वर्ष दोश्रो सेमेस्टरमा अध्ययनरत छात्रा सीता सङ्गौलाले कार्यक्रममा सहभागी भएर वक्ताहरुका कुरा सुनेपछि बिमा सम्बन्धी प्रशस्त जानकारी भएको र स्वरोजगार प्राप्त गर्न तथा अन्य रोजगारी हासिल गर्नका लागी कार्यक्रम उपयोगी भएको बताइ राख्नुभयो। सहभागीहरु रूपमा कार्यक्रममा उपस्थित हुनुहुने स्व. कि. यु. का उपाध्यक्ष मिलन घिमिरेले अहिलेको समयमा बेरोजगारी प्रमुख समस्याका रूपमा रहेको र यस्ता कार्यक्रमबाट बिमाको महत्त्व बुझ्नुका साथै रोजगारी प्राप्त गर्न कसरी अगाडी बढ्ने र आफूमा भएको क्षमतालाई पहिचान गर्दै सकारात्मक सोचका साथ मनन गर्ने र आगामी दिनहरुमा पनि यस्ता प्रकारका कार्यक्रम सञ्चालन हुन पर्नु भनी शुभकामना व्यक्त गर्नुभयो।

कार्यक्रमको अन्तमा उद्घोषक तथा सञ्चालक श्री Placement Cell का संयोजक श्री बलराम पोखरेलले सहभागीलाई धन्यवाद दिनुहुँदै कार्यक्रम समाप्त भएको जानकारी गराउनु भयो।

आज मिति २०६६ साल फागुन १६ गते
पोखरेली बहुमुखी क्याम्पस सान्दहरुमा, मोरङ
Placement Cell को बैठक संयोजक श्री बलराम
पोखरेलको अध्यक्षतामा बसी तलका प्रस्ताव माथि
छलफल गरी निर्णय गरियो।

उपस्थिति

संयोजक - श्री बलराम पोखरेल
सदस्य - " गोपप्रसाद अधिकारी
" - " इन्द्रप्रसाद तिमिल्सिना

आमन्त्रित - श्री लक्ष्मीप्रसाद गुरागाईं
" - " गुणराज नेपाल
" - " वासुदेव डाहाल

प्रस्ताव तथा निर्णय

१. पेशागत विकास सम्बन्धी कार्यक्रम सम्बन्धमा-

प्रस्ताव नं. १ (क) सम्बन्धमा छलफल गर्दा MBS प्रथम र दोस्रो सिमेस्टरमा अध्ययनरत विद्यार्थीहरुको पेशागत दक्षता विकास गर्न उपयोगी कार्यक्रम सञ्चालन गर्न आवश्यक देखिएकोले कार्यक्रम संयोजक श्री बलराम पोखरेलले प्रमुख कार्यकारी अधिकृत श्री बबिकुमार गुरागाईंलाई आमन्त्रण गरी मिति २०६६ साल फागुन १९ गते बिहान ६:०० बजे कार्यशाला सञ्चालन गर्ने निर्णय गरियो।

आज मिति २०७६ साल भाद्र १९ गते सोमबारका दिन सकुना बहुमुखी क्याम्पस MBS प्रथम र दोस्रो सिमेस्टरमा अध्ययनरत विद्यार्थीहरुका बीच रातिया सहकारी बैंक लिमिटेडका प्रमुख कार्यकारी अधिकृत श्री बद्रीकुमार गुरागाईले शेयर व्यवसाय सञ्चालन गर्ने उद्देश्यसहित तला पेश्नाल विषयसम्बन्धी कार्यक्रममा निम्नानुसार उपस्थिति रहेको छ।

उपस्थिति

१. क्याम्पसप्रमुख - श्री [illegible]
२. रातिया सहकारी बैंक लि. का प्रमुख कार्यकारी अधिकृत (CEO) - श्री बद्रीकुमार गुरागाई
३. सहायक क्याम्पसप्रमुख - श्री [illegible]
४. कार्यक्रम समाहक (व्यवस्थापन संकाय) - श्री बलराम पौडेल
५. शिक्षण सहायक - श्री [illegible]
६. स्वयंसेवक उपाध्यक्ष - श्री मिलन [illegible]

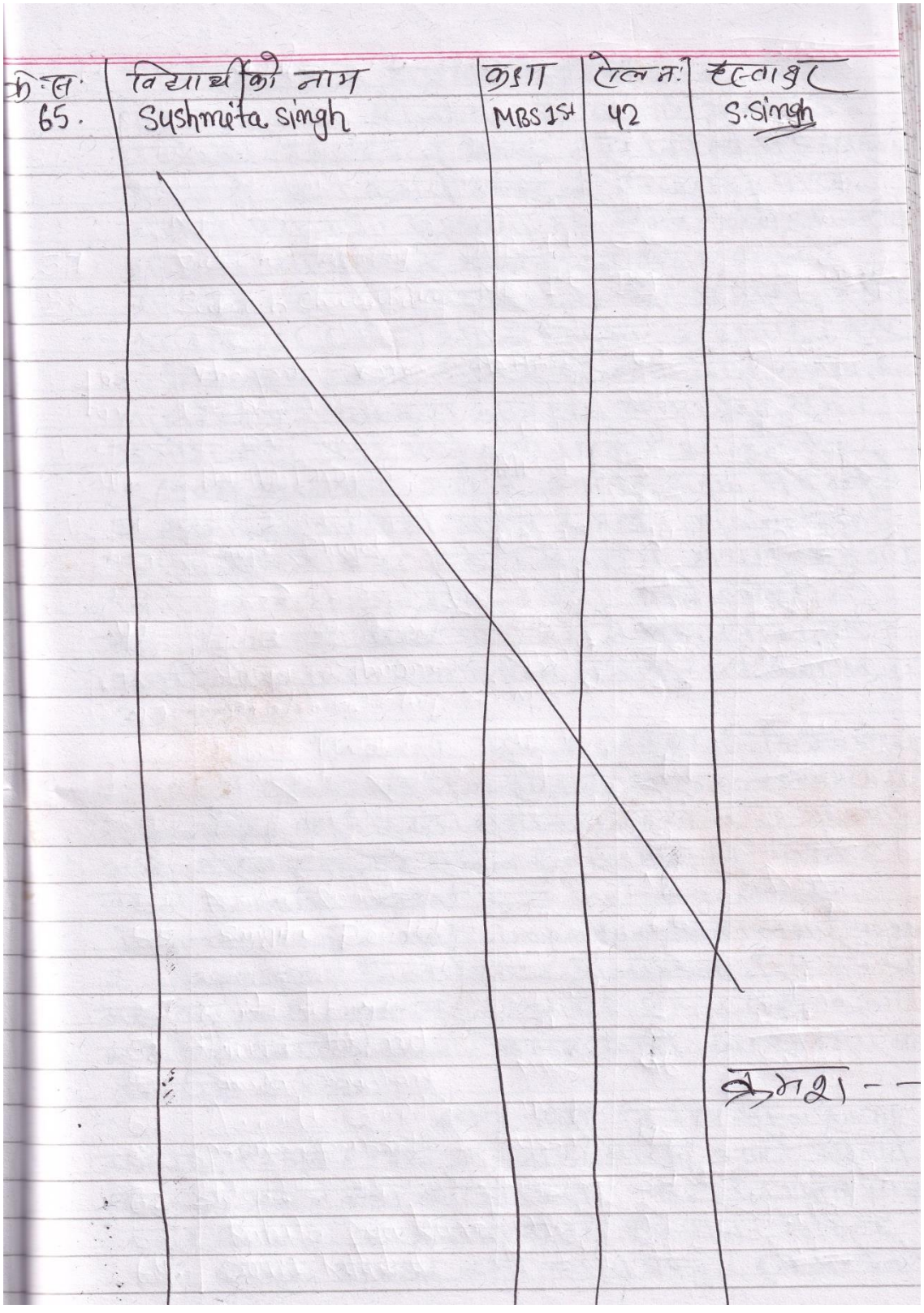
क्रमशः - - -

विद्यार्थी हाजरी उपस्थिती

क्र. सं	विद्यार्थीचे नाव	कक्षा	रोल नं	इनीशल
१.	संगम राई	MBS 1st	31	Sangam
२.	सुस्मिता कोइराला	MBS 1st	78	
३.	सञ्जय गिरी	MBS 1st	49	
४.	रमिसा गौतम	"	43	
५.	संगिता आँडारी	"	53	
६.	लक्ष्य कुमार मण्डल	MBS 1st	73	
७.	मुस्कान लामाछ	" "	3	
८.	मनोज दुङ्गाना	"	9	
९.	विनोद गिरी	"	63	
१०.	उज्वल खतवाल	"	32	
११	रमा बर्दोत	"	72	
१२	रिका थापाने	"	71	Rika
१३	निशा लम्साल	"	80	
१४	भानु भण्डारी	"	[illegible] 26	
१५	रेखा खड्का	"	[illegible] 20	
१६	Surya B. shrestha	"	33	
१७	Daya Gautam	"	68	
१८	Chandra Narayan prasad Gupta	"	4	
१९	Prakash Khulal	MBS 1st	77	
२०.	Tara kala Rai	MBS 1st	23	
२१.	Sonam karki	"	18	
२२.	Sapana Chaudhary	"	24	
२३	Ishwara Sinu	"	02	
२४	Sarika Rai	"	84	Sarika
२५	umesh subedi	"	29	
२६	Narotam Adhikari	"	44	
२७	मां Gyatra poudel	"	041	
२८	Ishwor Adhikari	MBS 2nd	50	
२९	Ram chandra Dhakal	MBS 2nd	28	
३०	BIBEKKUMAR-GURAGAIN	MBS 2nd	13	
३१	Pramod Dhakal	MBS 1st	60	
३२.	Sabin parajuli	MBS 1st	59	

क्र.सं	विद्यार्थीको नाम	कक्षा	रोल	हस्ताक्षर
33	Nishan Ghimire	MBS 1st	61	
34.	Tulosha Khatri	MBS 1st	31	
35	Elisha Chaudhary	MBS 1st	82	
36	Rejina Tamang	MBS, 1st	54	
37.	Subash Tamang	MBS 1st	38	
38	Subash Chaudhary	MBS 1st	39	
39	Bikash Bastola.	MBS 1st.	76.	
40.	Khagendra Karki.	MBS 1st	62	
41	Hari Kafle	MBS 1st	58	
42.	Rekha Gurung	MBS 1st	05	
43	Asmita Parajuli	MBS 1st	55	
44	Deepina Rijal	MBS 1st	25	
45.	Pooja Bhujel	MBS 1st	14	
46.	Bimod Kafle.	MBS 1st	15	
47	Anita Budhathoki	MBS 1st	57	
48	Maiya Ghimire	MBS 1st	70	
49	pratima chapagai	MBS 1st	52	
50	Kabita Khadka	MBS 1st	30	
51	Kabita Dahal	MBS 1st	6	
52	Pooja Kafle	"	75	
53	Tulasha Niraula	"	48	
54	Asmita Poudel	"	12	
55	Sangita Poudel	"	66	
56	Radeksha Himagai	MBS, 1st	35	
57	Ranjita Acharya	MBS, 1st	9	
58	Namuna Pokharel	"	8	
59	Sarada chaudhary	MBS 1st	46	
60	Aarati Gupta	MBS 1st	45	
61	pratima pokhrel	MBS 1st	47	
62.	Sheepa Karki	MBS 1st	34	
63	Kabita Pyakurel	MBS 1st	17	
64.	Sonra Kathayat	MBS 1st	11.	

क्र.सं.	विद्यार्थी का नाम	कक्षा	रोल नं.	हस्ताक्षर
65.	Sushmita singh	MBS 1st	42	S.Singh



MBS प्रथम र दोस्रो सिमेस्टरमा अध्ययनरत विद्यार्थीहरुलाई रोजगार तथा उद्यमशिल बनाउन उत्प्रेरणा जगाउन र बैंकहरु तथा वित्तीय संस्थाहरुमा कर्मचारी भर्ना खुल्ने परिक्षा र रोजगारी पाउन खुल्ने परीक्षामा सहभागी हुने सम्बन्धमा जानकारी गराउन आयोजित कार्यक्रममा मुख्य व्यक्ति राष्ट्रिय सहकारी बैंक लि. का प्रमुख कार्यकारी अधिकृत (CEO) श्री बद्रीकुमार गौतमज्यूले हरेक व्यक्ति सम्पन्न हुन पर्ने कुरा, क्रय हुन्छ सामग्रीहरु समेत प्रयोग गरेर प्रस्ट पार्नु भयो। यहाँले आफ्नो ९(१०) अध्ययन गर्दा नै आर्थिक क्षमता सक्तको हुने र सामाजिक प्रतिष्ठा समेत कमाउने vision लिएर काम गर्न सकेको बताउनु भयो। त्यसैगरी विनोद चौधरी, सुरेश अधिकारी पनि त्यस्तै सफल भएको प्रस्ट पार्दै हरेकले सफलताका लागि यसरी नै vision र mission बनाउनु पर्ने कुरा प्रस्ट पार्नु भयो।

विश्वमा सफल भएका विभिन्न संस्थाका CEO हरुको बानी व्यहोराका बारेमा अध्ययन गर्दै सात ओटा बानीहरुमा समानता रहेको कुरा प्रस्ट पार्नु भयो जसले हरेकलाई सफल हुन सहयोग पुऱ्याउने हुँ। यहाँले कुनचाँ urgent कुन not urgent, कुन important, कुन not important पत्ता लगाई urgent र important कामलाई प्राथमिकता दिनु पर्नेकुरा बताउनु भयो। यहाँले आर्थिक सफलताका लागि विद्यार्थीहरुलाई सफल उद्यमी तथा रोजगार बन्न उत्प्रेरित गर्नु भयो।

बैंक तथा वित्तीय संस्थाहरुमा कर्मचारी नियुक्ति गर्ने प्रक्रियाका बारेमा आफैं सहकारी बैंकको सञ्चालनका बारेमा प्रकाश पार्दै लिखित परीक्षा, समूह छलफल, अन्तर्वार्ता कसरी सञ्चालन गरिन्छ तथा त्यसमा सफल बन्न कसरी प्रस्तुत हुने भन्नेबारे

विभिन्न उदाहरणहरू सहित प्रकाश पार्नुभयो।

कार्यक्रममा अन्य उपस्थित विद्यार्थीहरू सञ्जय गिरी, आशिमता पौडेल, ललितकुमार मण्डल, तुलसा निरौला, नन्दु नारायण गुप्ता, आरती गुप्ता, रामलखन यादवले पनि व्यक्तिगत आफ्नो धारणा राख्नु भयो। जसमा सञ्जय गिरीले Bank मा written test को pass mark कति हो भनेर प्रश्न गर्नु भयो, तुलसा निरौलाले आफ्नो interview कस्तो असफल भएको थियो आफ्नो कुरा बताउनु भयो। त्यसैगरी नन्दु नारायण गुप्तले interview मा कस्ता सामग्रीहरू लिएर जानु पर्छ भन्ने कुरा राख्नु भयो। यसरी आफ्नो प्रतिक्रिया तथा प्रश्नहरूहरू पनि व्यक्तिले उदाहरण सहित प्रकाश पार्नुभयो। रामलखन यादवले आफ्नो सन्तानमा अन्तरघात पाएको थियो। घटना पनि व्यक्तिले मनको साथ हुबहु मिलेको। समय आभाव भएको कारण सबैले आफ्नो धारणा राख्नु पाउनु भएन भनेर कुरा बताउनु भयो।

कार्यक्रमको सुरुवात व्यवस्थापन कक्षाबाट कार्यक्रम संयोजक बलराम पोखरेलले गर्नु भयो जसमा कथाभ्यास प्रभु वि अनुभूति गरिने समेत कथाभ्यासले पठनपाठनको अतिरिक्त विद्यार्थीहरूको क्षमता अभिवृद्धि गर्ने कार्यक्रम भएको बताउनु भयो। कार्यक्रमको अन्त्यमा सञ्जय व्यासी कुमार पुरागाईं लगायत धन्यवाद दिई आउने दिनमा समय सबैले पाउने अपेक्षा गर्दै कार्यक्रम समापन गर्नु भयो।

Programme Starting Year : 2013 Ending Year : 2017

Subjects appeared in the Third Year Examination	Full Marks	Pass Marks	Marks Obtained	Remarks
MGT.204: Business Law	100	35	35	
MGT.215: Fund. of Financial Mgmt	100	35	42	
MGT.217: Business Envt. & Strategy	100	35	36	
MGT.218: Taxation and Auditing	100	35	45	
MGT.219: Organizational Behavior	100	35	35	*
Total	500	175	193	

Subjects appeared in the Fourth Year Examination	Full Marks	Pass Marks	Marks Obtained	Remarks
MGT.220: Entrepre. & Enterprise Dev.	100	35	50	
MGT.221: Business Research Methods	50	17.5	20	
FIN.230: Fund. of Corporate Finance	100	35	41	
FIN.252: Found.of Fin.Institut. & Mkt	100	35	53	
FIN.253: Fundamentals of Investment	100	35	38	
MGT.401: Final Project	50	20	44	
Total	500	122.5	246	
GRAND TOTAL	2000	702.5	840	

First Year		Second Year		Third Year		Fourth Year	
Year	Roll Number	Year	Roll Number	Year	Roll Number	Year	Roll Number
2014	2140108	2015	2140086	2016	7214007O	2017	2140038
2015	7214021Q			2017	70214014S		
2017	702140423						

Percentage : 42.00

Passed Division : Pass

Passed Year : 2017

Date of Issue 2018/07/09 Prepared by Checked by Chief of Records Dte. Controller of Examinations

NOTE : * means the student has passed in the second attempt. ** means the student has passed in more than two attempts.

नेपाल सरकार
गृह मन्त्रालय
जिल्ला प्रशासन कार्यालय, मोरङ्ग

नेपाली नागरिकताको प्रमाणपत्र

ना.प्र.नं. : ०५-०१-७०-२२१४३



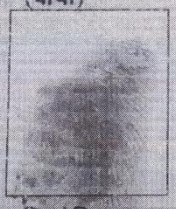
नाम थर:	रन्जु भट्टराई	लिङ्ग :महिला
जन्म स्थान:	जिल्ला : खोटाङ्ग	
	गा.वि. स. : वडकादियाले	वडा नं. ४
स्थायी बासस्थान:	जिल्ला : मोरङ्ग	
	गा.वि. स. : इन्द्रपुर	वडा नं. ९
जन्म मिति:	साल: २०५१ महिना: ०४ गते: ०२	
बाबुको नाम थर :	माधव प्रसाद भट्टराई	ना.प्र.नं.: १६६७।१६४७
ठेगाना :	इन्द्रपुर गा.वि. स.-९, मोरङ्ग	ना. कि.: बंशज
आमाको नाम थर:	XXX	ना.प्र.नं.:
ठेगाना :		ना. कि.:
पति/पत्नीको नाम थर :	XXX	ना.प्र.नं.:
ठेगाना :		ना. कि.:

Government of Nepal has issued this Citizenship Certificate with following details:

Citizenship Certificate No.:	05-01-70-22143	**Sex**: Female
Full Name.:	RANJU BHATTARAI	
Date of Birth (AD):	**Year**:1994 **Month**:JUL	**Day**:17
Birth Place:	**District**: Khotang	
	VDC : Badakadiyale	**Ward No.**:4
Permanent Address:	**District**: Morang	
	VDC : Indrapur	**Ward No.**:9

नेपाल नागरिकता ऐन २०६३ बमोजिम यो नागरिकताको प्रमाणपत्र टिइएको छ ।
नागरिकता किसिम: बंशज
प्रमाण पत्र बाहकको दस्तखत :
(दायाँ) औंठाको छाप (बायाँ)





प्रमाण पत्र जारी गर्ने अधिकारीको
दस्तखत :
नाम थर :राजन प्रसाद रेग्मी
दर्जा :प्रशासकीय अधिकृत
जारी मिति : २०७०-१०-२६

यो प्रमाणपत्र कसैले फेला पार्नुभएमा नजिकैको जिल्ला प्रशासन कार्यालयमा वा प्रहरी कार्यालयमा बुझाईदिनुहोला ।

प्रशासकीय अधिकृत

COMPUTER PROFICIENCY

- Operation skill of Tally program.
- Proficient in use of Email/Internet and other office packages such as
- MS WORD, EXCEL, POWERPOINT.
- Proficient in English and Nepali typing.

SKILL / STRENGTH

- Can work under pressure.
- Able to do multitask efficiently.
- Excellent leadership analytical and team working skill.
- Able to organize and implement group activities.
- Strong presentation skill.
- Good interpersonal skill.
- Strong clerical skill.
- Problem solving and prompt decision making skill.
- Complete knowledge of accounting and bookkeeping.

LANGAUGE PROFICIENCY

Language	Remarks
English	Good command in writing and speaking
Nepali	Excellent in writing and speaking
Hindi	Excellent in writing and speaking

REFERENCE

1. Mr. Balaram Pokheral
Programme Co-ordinator
Faculty:-Management
Sukuna Multiple Campus, Biratchowk, Morang, Nepal
Phone number: -9842091238

2. Mr. Manoj Bista
Branch Manager
Janta Bank, Birtamode, Jhapa, Nepal
Phone number: - 9852034779
Email: - manoj.Bista@janatabank.com.np

Declaration :- I hereby declare that the details furnished above are true and correct to the best of my knowledge belief and experiences. I undertake to inform you of any.

Place:-Salakpur, 9, Morang
Date: - 2019-12-04

Signature
Kabita Niraula

PROFESSIONAL/TRAINING

Completed internship training in Citizen Bank, International Limited. Kamaladi, Kathmandu from 13th December 2009 to 7th February 2010.

Employment Record

1. **Position** :Accountant

   Employer :Quest English Secondary Boarding School, Salakpur

   Duration :2072-2076

Major responsibilities held

- Maintaining daily books and accounts.
- Preparing assets, liabilities and capital account entries by compiling and analyzing account information.
- Providing financial information to management.
- Preparing monthly progress report of the office
- Scheduling of daily official work.
- Overall management and inspection of the work of junior staffs.
- Establishment of smooth and friendly relation with the line staffs and in between the management and the overall workers of the office etc.

2. Position :Audit Trainee

Employer :G.K. Agrawal & Company, Tripureshwor, Kathmandu

Duration :26th February 2013-13th September 2-013

Major Responsibilities held:

- Perform assigned audit activities timely and efficiently.
- Interview business unit to obtain information required for auditing
- Notify audit issues to Managers in a timely fashion
- Maintain all audit work papers and report for reference purpose etc.

CURRICULUM – VITAE

Name& surname	: - **KABITA NIROULA (DAHAL)**
Address	: - Sundarharicha, 9, Salakpur, Morang,Province-1 Nepal
Telephone	: - 98416334058, 9852059988, 021545044
Email	: - kabitaniroula@gmail.com

PERSONAL DATA

Nationality	: - Nepali
Sex	: - Female
Marital status	: - Married
Date of Birth	: -April, 14 1988
Place of Birth	: - Mechinagar, -11, Kakarvitta, Province-1, Jhapa Nepal

OBJECTIVE

To make use of my interpersonal skill to achieve goal of a company that focus on customer satisfaction, experience and value.

ACADEMIC QUALIFICATION

Master Degree	: - Running (2nd semester), from Sukuna Multiple Campus, Biratchowk Morang
Bachelor Degree	: - Completed on 2009, from Padma Kanya campus, Bagbazzar Kathmandu in 2nd Division with 57.14%
+2	: - Completed on 2006, from Kakarvitta Higher secondary school, Kakarvitta, Jhapa in 2nd Division with 57.6%
SLC	: - Completed on 2004,from Kakarvitta Madhyamik Bidhyalaya, Kakarvitta, Jhapa in 1st Division with 61.87%

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TRIBHUVAN UNIVERSITY



PADMA KANYA MULTIPLE CAMPUS

Kathmandu, Nepal

ESTD. 2008 B.S./1951 A.D.

CHARACTER / CAMPUS LEAVING

CERTIFICATE

Enrollment: 325/063

T.U. Registration # 7-2-38-1420-2006.

This is to certify that Ms. Kabita Niroula

Daughter of Bishnu Prasad Niroula was a bona fide student of this campus. She has successfully completed the Bachelor's Degree in Bus. Stu. with Second division in the year 2009 and has secured 57.14 % marks in aggregate. Her character was good during the period she studied in this campus. Her date of birth according to the campus register is 2045-01-02 B.S.

I wish her success in every walk of life.

Written by

Examination Section

Campus Chief

Asst. Campus Chief

Date: 2067-02-27.

Issue number 72350900

A559236

Tribhuvan University

Office of the Controller of Examinations

Kathmandu, Nepal

Academic Transcript

Student's Name : KABITA NIROULA

Regd. # : 7-2-38-1420-2006

Campus : Padma Kanya Campus, Baghbazar

Institute/Faculty : Management

Examination : Bachelor's Degree in Business Studies

Course Duration : 3 Academic Years

Subjects appeared in the *First Year Examination*	Full Marks	Pass Marks	Marks Obtained	Remarks
MGT.201: English	100	35	51	
MGT.203: Business Economics	100	35	42	
MGT.202: Business Statistics	100	35	55	
MGT 213: Principles of Management	100	35	57	
MGT.212: Cost & Mgmt. Accountancy	100	35	56	
Total	500	175	261	

Subjects appeared in the *Second Year Examination*	Full Marks	Pass Marks	Marks Obtained	Remarks
MGT.211: Acc.for Fin.Analys & Plan.	100	35	71	
MGT.214: Fundamentals of Marketing	100	35	58	
MGT.215: Fundamentals of Fin.mgmt	100	35	52	
MGT.216: Found. of Human Res. Mgmt	100	35	60	
MGT.204: Business Law	100	35	56	
Total	500	175	297	

Subjects appeared in the *Third Year Examination*	Full Marks	Pass Marks	Marks Obtained	Remarks
MGT.311: Accounting for Business	100	35	72	
MGT.312: Taxation in Nepal	100	35	60	
MGT.313: Auditing	100	35	62	
MGT.406N: Project Management Th.	75	26.25	32	
MGT.406N: Project Management FW.	25	08.75	16	
Total	400	140	242	
GRAND TOTAL	1400	490	800	

Programme starting year : 2006 Ending year : 2009

First Year		Second Year		Third Year	
Year	Roll Number	Year	Roll Number	Year	Roll Number
2007	38047	2008	29279	2009	380116

Percentage : 57.14

Passed Division : Second

Passed Year : 2009

श्री ५ को सरकार
गृह मन्त्रालय
संकेत नं. ००४

जिल्ला प्रशासन कार्यालय, झापा

नेपाली नागरिकताको प्रमाण-पत्र

ना. प्र. नं.:- ६४६८२९२

नाम थर :- कविता लिम्बु



जन्मस्थान :- जिल्ला झापा

न.पा. / गा.वि.स. मेचीनगर वडा नं. ११

स्थायी वासस्थान :- जिल्ला झापा

उ.म.न.पा / गा.वि.स. ..... वडा नं. .....

जन्ममिति :- साल २०४५ महिना ०९ गते ०२

बाबुको नाम, थर र ठेगाना :- विष्णु प्र. लिम्बु

पतिको नाम, थर र ठेगाना :- .....

नेपाल नागरिकता ऐन, २०२० बमोजिम यो नागरिकताको प्रमाण-पत्र दिइएको छ ।

नागरिकताको किसिम:- जन्म

प्रमाण-पत्र पाउने व्यक्तिको सही:-

औंठाको छाप

दायाँ



बायाँ



प्रमाण-पत्र दिने अधिकारीको:-

दस्तखत:-

नाम, थर:-

दर्जा:-

मिति:- २०६१।४।२८

Citizens Bank International Limited
Sharada Sadan, Kamaladi
Kathmandu, Nepal
Post Box No.: 19681
Tel: 977 1 4169067, 4169068
Fax: 977 1 4169077
URL: www.ctznbank.com
Email: info@ctznbank.com
SWIFT: CTZNNPKA

Citizens Bank International Ltd.
सिटिजन्स् बैंक इन्टरनेसनल लि.
YOUR PARTNER FOR PROGRESS

Human Resource Department

CBIL/HR/071-72/599

March 3, 2015

INTERNSHIP CERTIFICATE

This is to certify that **Ms. Kabita Niroula** worked with us in the bank under the internship program from 13th December, 2009 to 7th February, 2010. During her internship period, she was placed in our Kamaladi Branch.

The student accomplished the internship report and graded as (*Excellent /Very Good/ Good/ Satisfactory/Average*) **Good.**

We found her sincere, energetic and committed person towards the responsibility entrusted to her. We take this opportunity to thank her for all the contribution and wish her success in her future endeavors.

Authorized Signature

Issue number 7420014501

4M 0015252

Tribhuvan University

Office of the Controller of Examinations

Kathmandu, Nepal

Academic Transcript

Student's Name : KUSHUM DHAKAL

Regd. # : 7-2-11-98-2014

Campus : Bhojpur Multiple Campus, Bhojpur

Institute/Faculty : Management

Examination : Bachelor's Degree in Business Studies

Course Duration : 4 Academic Years

Subjects appeared in the *First Year Examination*	Full Marks	Pass Marks	Marks Obtained	Remarks
MGT.201: Business English	100	35	41	#
MGT.202: Business Statistics	100	35	35	##
MGT.203: Business Economics	100	35	37	
MGT.211: Accounting for Fin. Ana.	100	35	37	
MGT.213: Principles Of Management	100	35	37	#
Total	500	175	187	

Subjects appeared in the *Second Year Examination*	Full Marks	Pass Marks	Marks Obtained	Remarks
MGT.205: Business Communication	100	35	45	#
MGT.206: Macroeconomics	100	35	43	
MGT.212: Cost & Mgmt Accounting	100	35	41	
MGT.214: Fundamentals of Marketing	100	35	47	
MGT.216: Found. of Human Res. Mgmt	100	35	57	
Total	500	175	233	

Subjects appeared in the *Third Year Examination*	Full Marks	Pass Marks	Marks Obtained	Remarks
MGT.204: Business Law	100	35	61	
MGT.215: Fund. of Financial Mgmt	100	35	40	
MGT.217: Business Envi. & Strategy	100	35	53	
MGT.218: Taxation and Auditing	100	35	61	
MGT.219: Organizational Behavior	100	35	47	
Total	500	175	262	

Subjects appeared in the *Fourth Year Examination*	Full Marks	Pass Marks	Marks Obtained	Remarks
MGT.220: Entrepre. & Enterprise Dev.	100	35	62	
MGT.221: Business Research Methods	50	17.5	27	
FIN.250: Fund. of Corporate Finance	100	35	68	
FIN.252: Found.of Fin.Institut. & Mkt	100	35	50	
FIN.253: Fundamentals of Investment	100	35	49	
MGT.401: Final Project	50	20	44	
Total	500	~~177.5~~	300	
GRAND TOTAL	2000	702.5	982	

Programme Starting Year : 2014 **Ending Year :** 2018

First Year		Second Year		Third Year		Fourth Year	
Year	Roll Number	Year	Roll Number	Year	Roll Number	Year	Roll Number
2015	7110020	2016	7110021	2017	700110015	2018	110021
2016	110070	2017	700110060				
2017	700110099						

Percentage : 49.10

Passed Division : Second

Passed Year : 2018

Date of Issue 2019/01/20 *Prepared by* *Checked by* For *Chief of Records Div.* *Controller of Examinations*

NOTE : * means the student has passed in the second attempt. ** means the student has passed in more than two attempts.

December 9, 2019

Human Resource Manager
Prime Bank Limited
Kamalpokhari, Kathmandu, Nepal

Dear sir / Madam

Application for the post of Trainee Assistant. I would like to apply for the post of trainee assistant which I have seen advertised through prime commercial bank Branch Biratchowk.

My background and academic qualification are suited for this position. As you can see on my CV. I am punctual and enthusiastic person. I am confident that my qualification will be assist to your company.

I would very much appriciated. If you could arrange an interview in which I can disiuss about my application in further details at your earliest conversation. I can be reached at kushumdhakal @ gmail.com

Thank you for your time and consideration.

Sincerely
Kushum Dhakal

Curriculum vita

Name: kushum dhakal

Permanent address: pouwadunma-2, Bhojpur

Residential address: sundarharichha-12, Morang

Date of birth: 2053-08-13

Fathers Name: Rajan Prasad dhakal

Mothers Name: Bhima devi dhakal

Married status: unmarried

Religion: Hindu

Sex: Female

Citizenship no: 09/3021/342

Phone no: 9812332638

List of reference person

SN	Name	organization	Position	address	Contract no
1	Binod Bhattrai	RBB	Manager	Dhankuta	9810483557
2	Mahes ghimire	RBB	Branch manager	Biratnagar	9804960800

Educational qualification

SN	Level	Board	Percentage	Passed year
1	MBS running	TU	-	-
2	BBS	TU	49.08	2018
3	+2	HSEB	57.10	2014
4	SLC	Board	54.38	2011

नेपाल सरकार
गृह मन्त्रालय
जिल्ला प्रशासन कार्यालय, भोजपुर
नेपाली नागरिकताको प्रमाणपत्र

ना.प्र.नं.:०९३०२१ ३४२

नाम, थर : कुशुम ढकाल
लिङ्ग :
जन्मस्थान : तिवारीभञ्ज्याङ्ग, -९
स्थायी बासस्थान : जिल्ला भोजपुर
गा.वि.स./उ.म.न.पा. तिवारीभञ्ज्याङ्ग वडा नं. ९
जन्ममिति : साल १९९३ महिना ०८ गते १३
बाबुको नामथर : रामान प्रसाद ढकाल
ठेगाना : वडा नं. ९ नागरिकता
आमाको नामथर : नेपाली
ठेगाना : नागरिकता
पति/पत्नीको नामथर :
ठेगाना : नागरिकता

Government of Nepal has issued his Citizenship Certificate with following details:

Citizenship Certificate No. 09 30211 342
Full Name (in block): KUSHUM DHAKAL **Sex:** F
Date Of Birth (AD) : Year 1996 **Month** Nov **Day** 28
Birth Place (in block) TIWARIBHANJYANG-9
Permanent Address (in block): **District** BHOJPUR
VDC/Municipality/Sub/Metropolis TIWARIBHANJYANG **Ward No.** 9

नेपाल नागरिकता ऐन, २०६३ बमोजिम यो नागरिकताको प्रमाणपत्र दिइएको छ ।

प्रमाणपत्र पाउनेको दस्तखत : नागरिकताको किसिम : जन्मजात

औंठाको छाप

(दायाँ)	(बायाँ)

प्रमाणपत्र दिने अधिकारीको
दस्तखत :
नाम थर :
दर्जा :
मिति : २०७१/१/१६

यो प्रमाणपत्र कसैले फेला पार्नु भएमा नजिकको जिल्ला प्रशासन कार्यालय वा प्रहरी कार्यालयमा बुझाइदिनुहोला ।

Date: Dec 04, 2019

To

Human Resource Department

Prime Commercial Bank, Kamalpokhari,Kathmandu,Nepal

Re: Application for the post of Trainee assistant

Dear

Sir/Madam

I am seeking the position of Trainee assistant . Due to my vast knowledge/academic qualification in the related field, I feel I am qualified for the same post. If you give me an opportunity to work in your environment, I will certainly meet the responsibility given by you for the post.

I am very enthusiastic about the possibility of working with you.

NOTE: I have attached my CV in email.

I will be looking forward for your best response as soon as possible.

Position : Trainee assistant operation department

Location : Salakpur or near location from salakpur.

Sincerely,

Kabita Niroula (Dahal)

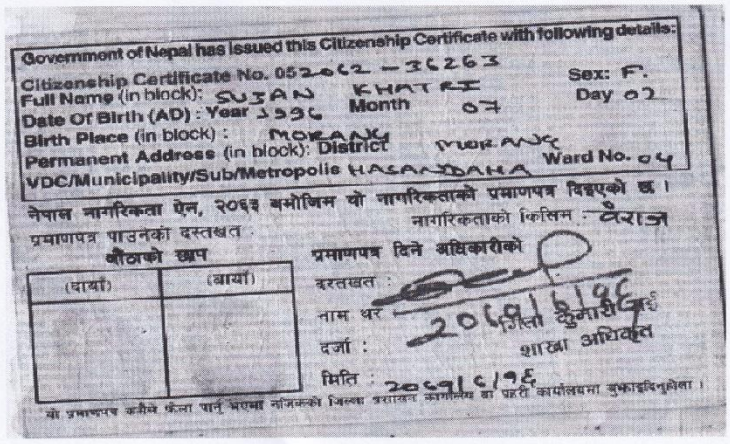
Salakpur, Nepal

Mob No: 9841634058



नेपाल सरकार
गृह मन्त्रालय
जिल्ला प्रशासन कार्यालय, मोरङ्ग उर्लाबारी
नेपाली नागरिकताको प्रमाणपत्र

नाम, थर : सुजन खत्री लिङ्ग : म
जन्मस्थान :
स्थायी वासस्थान : जिल्ला मोरङ्ग
गा.वि.स./उ.म.न.पा. बडा नं. ०४
जन्ममिति : साल २०२३ महिना ०३ गते १८
बाबुको नामथर : राजेन्द्र खत्री
ठेगाना :
नागरिकता
आमाको नामथर : –
ठेगाना :
नागरिकता
पति/पत्नीको नामथर : – « –
ठेगाना :
नागरिकता



Government of Nepal has issued this Citizenship Certificate with following details:

Citizenship Certificate No. 052062 – 36263
Full Name (in block): SUSAN KHATRI
Sex: F.
Date Of Birth (AD) : Year 1976 Month 07 Day 02
Birth Place (in block) : MORANG
Permanent Address (in block): District MORANG Ward No. 04
VDC/Municipality/Sub/Metropolis HASANDAHA

नेपाल नागरिकता ऐन, २०६३ बमोजिम यो नागरिकताको प्रमाणपत्र दिइएको छ ।
नागरिकताको किसिम : वंशज

प्रमाणपत्र पाउनेको दस्तखत :
बाँठाको छाप

(दायाँ)	(बायाँ)

प्रमाणपत्र दिने अधिकारीको
दस्तखत :
नाम थर : गुलाब कुमार [illegible]
दर्जा : शाखा अधिकृत
मिति : 2069/6/18

यो प्रमाणपत्र कसैले फेला पार्नु भएमा नजिकको जिल्ला प्रशासन कार्यालय वा पहरी कार्यालयमा बुझाइदिनुहोला ।

Affiliated to Tribhuvan University

Serial No. : 8875

SUKUNA MULTIPLE CAMPUS

Estd. 2048
Sundarharaincha, Morang
Province No. 1, Nepal
(QAA Certified by UGC, Nepal)

Enrollment No. :- 95-2071/072
Regd. No. :-7-2-214-149-2014

CHARACTER CERTIFICATE



This is to certify that Ms. SUJAN KHATRI daughter of Mr. KHAGENDRA KHATRI and Mrs. SABITA KHATRI, an inhabitant of PATHARISANISCHARE Rural Municipality/ Municipality/ Sub-Metropolitan city / Metropolitan city Ward No. 6, MORANG District, Province 1, Nepal, has completed Bachelor level under Management stream specializing in ..... in the SECOND division/ with .....CGPA in 2075 B.S. (2018 A.D.) . Her date of birth according to the campus record is 2053/03/18 B.S. (July 02, 1996 A.D.).

To the best of my knowledge, her character was good during her study in this campus.
I wish her every success in life.

Date of Issue:- 2075/09/05 (December 20, 2018)

Prepared by | Verified by | Campus Seal | Campus Chief

2075-9-5

Campus Chief

3179

Curriculum Vitae

SUJAN KHATRI
Mobile No: +9779812316532
PATHA5RI SANISCHARE-06, Morang, Province-1, NEPAL
CURRENT ADDRESS : SUNDARHARAINCHA – 11, BIRATCHWOK
E-mail: sujankhatri741@gmail.com

PROFILE

A suitable position with an organization where I can utilize the best of my skills and abilities that fit to my education, skills and experience a place where an encourage and permitted to be an active participant as well vital contribute on development of the bank.

PERSONAL INFORMATION

- Gender : Female
- Date of Birth : 2053/03/18
- Father's Name: Khagendra Khatri
- Religion : Hindu
- Marital Status : Unmarried
- Nationality : Nepali
- Languages : English, Hindi and Nepali
- Education : (BBS) Bachelor passed in the Second Division.
  : Master In Business studies (MBS) 2nd sem running.

TRAINING/WORK EXPERIENCE

- 3 Month Internship in Prime Commercial Bank Ltd Birathchowk Branch.
- Computer Operator course

REFERENCE PERSONS

- Chandramani Rai (Cheif of sukuna multiple campus) 9842058201
- Balaram Pokhrel (Depertment cheif of Mgmt, sukuna campus) 9842091238

SKILLS

- Good Communication Skills.
- Hardworking, self motivating team player.
- Helping Nature and Friendly Mind towards work and with my colleagues.
- Fast Reasoning and Learning Skills.
- Highly skilled in the field of guard.
- Excellent Customer Service and interpersonal skills.
- Self-motivated and possess a strong desire to succeed and meet goals.

DECLERATIONS

I certify that the above are true and correct to the best of my knowledge and ability. If given a chance to serve you, I assure that I will execute my duties for the total satisfaction of my superior.

Issue number 7420011970

4M0012567

Tribhuvan University

Office of the Controller of Examinations

Kathmandu, Nepal

Academic Transcript

Student's Name : SUJAN KHATRI

Regd. # : 7-2-214-149-2014

Campus : Sukuna Multiple Campus, Indrapur, Morang

Institute/Faculty : Management

Examination : Bachelor's Degree in Business Studies

Course Duration : 4 Academic Years

Subjects appeared in the *First Year Examination*	Full Marks	Pass Marks	Marks Obtained	Remarks
MGT.201: Business English	100	35	35	
MGT.202: Business Statistics	100	35	35	##
MGT.203: Business Economics	100	35	36	
MGT.211: Accounting for Fin. Ana.	100	35	37	#
MGT.213: Principles Of Management	100	35	35	
Total	500	175	178	

Subjects appeared in the *Second Year Examination*	Full Marks	Pass Marks	Marks Obtained	Remarks
MGT.205: Business Comeunication	100	35	42	
MGT.206: Macroeconomics	100	35	45	
MGT.212: Cost & Mgmt Accounting	100	35	35	
MGT.214: Fundamentals of Marketing	100	35	55	
MGT.216: Found. of Human Res. Mgmt	100	35	40	
Total	500	175	217	

Subjects appeared in the *Third Year Examination*	Full Marks	Pass Marks	Marks Obtained	Remarks
MGT.204: Business Law	100	35	42	
MGT.215: Fund. of Financial Mgmt	100	35	57	
MGT.217: Business Envi. & Strategy	100	35	60	
MGT.218: Taxation and Auditing	100	35	67	
MGT.219: Organizational Behavior	100	35	41	
Total	500	175	267	

Subjects appeared in the *Fourth Year Examination*	Full Marks	Pass Marks	Marks Obtained	Remarks
MGT.220: Entrepre. & Enterprise Dev.	100	35	53	
MGT.221: Business Research Methods	50	17.5	21	
FIN.250: Fund. of Corporate Finance	100	35	75	
FIN.252: Found.of Fin.Institut. & Mkt	100	35	53	
FIN.253: Fundamentals of Investment	100	35	52	
MGT.401: Final Project	50	20	47	
Total	500	177.5	301	
GRAND TOTAL	2000	702.5	963	

Programme Starting Year : 2014 Ending Year : 2018

First Year		Second Year		Third Year		Fourth Year	
Year	Roll Number	Year	Roll Number	Year	Roll Number	Year	Roll Number
2015	72140144	2016	72140126	2017	702140096	2018	2140089
2016	2140352						
2017	702140481						

Percentage : 48.15

Passed Division : Second

Passed Year : 2018

Date of Issue 2018/11/26

Prepared by

Checked by

Reena

Chief of Records Div.

Controller of Examinations

PRIME BANK LTD.

13th November 2019

To Whom It May Concern

This is to certify that **Ms. Sujan Khatri** was with our organization as Intern at our Biratchowk Branch. She has completed her internship period from 15th May 2019 to 15th August 2019.

During her Internship period she learned and performed various duties and responsibilities in the following areas of the Branch:

- Customer Service
- Marketing

Ms. Khatri's performance during her stay with us was **Good**.

We, at Prime Commercial Bank Ltd., wish her all the best in her future endeavors.

Regards,

Bandana Manandhar
Head, Human Resources

TO.
The Human Resource Manager,
Prime commercial bank Ltd.
Kamalpokhari, Kathmandu, nepal

Dear Sir/madam

Application for the post of Banking Trainee Assistant
I would like to apply for the post of trainee assistant which I have seen advertised through prime commercial Bank Biratchowk Branch.

I would be a perfect fit for this position & would have more than able to meet your consumer expection Interest of efficiency, accuracy, timeliness, professionalism & response. In a more personal, I am self motivated, positive & have an enthusiastic "can do attitude". I have some considerable knowledge of all the attribute you are specially looking for namely, promoting a bank, solution, handling the financial transaction dealing with the large cash deposit and withdraw. I also be able to contribute toward any branch service. forther more, I am in consistong nature. I would view this as challenge & I enjoy working in challenging environment. I have no restriction on my time and I am able to work, whatever hours as necessary.

I am very optimistic for your positive response. please would you have any further question, please do not hesitate to contact me and i will be happy to any question that you may have.

thanking you for taking time to read my letter & c.v.

Your sincerely
Sujan khatri
Contact no: 9812316532
Sundarharaincha -12, morang

Issue number 7420008986

4M 0009498

Tribhuvan University

Office of the Controller of Examinations

Kathmandu, Nepal

Academic Transcript

Student's Name : ARATI RAI

Regd. # : 7-2-214-9-2014

Campus : Sukuna Multiple Campus, Indrapur, Morang

Institute/Faculty : Management

Examination : Bachelor's Degree in Business Studies

Course Duration : 4 Academic Years

Subjects appeared in the *First Year Examination*	Full Marks	Pass Marks	Marks Obtained	Remarks
MGT.201: Business English	100	35	35	
MGT.202: Business Statistics	100	35	36	
MGT.203: Business Economics	100	35	44	
MGT.211: Accounting for Fin. Ana.	100	35	35	
MGT.213: Principles Of Management	100	35	35	*
Total	500	175	185	

Subjects appeared in the *Second Year Examination*	Full Marks	Pass Marks	Marks Obtained	Remarks
MGT.205: Business Communication	100	35	55	
MGT.206: Macroeconomics	100	35	55	
MGT.212: Cost & Mgmt Accounting	100	35	39	
MGT.214: Fundamentals of Marketing	100	35	46	
MGT.216: Found. of Human Res. Mgmt	100	35	37	
Total	500	175	232	

Subjects appeared in the *Third Year Examination*	Full Marks	Pass Marks	Marks Obtained	Remarks
MGT.204: Business Law	100	35	35	
MGT.215: Fund. of Financial Mgmt	100	35	49	
MGT.217: Business Envi. & Strategy	100	35	45	
MGT.218: Taxation and Auditing	100	35	77	
MGT.219: Organizational Behavior	100	35	35	
Total	500	175	241	

Subjects appeared in the *Fourth Year Examination*	Full Marks	Pass Marks	Marks Obtained	Remarks
MGT.220: Entrepre. & Enterprise Dev.	100	35	44	
MGT.221: Business Research Methods	50	17.5	20	
FIN.250: Fund. of Corporate Finance	100	35	64	
FIN.252: Found.of Fin.Institut. & Mkt	100	35	62	
FIN.253: Fundamentals of Investment	100	35	63	
MGT.401: Final Project	50	20	48	
Total	500	177.5	301	
GRAND TOTAL	2000	702.5	959	

Programme Starting Year : 2014 **Ending Year :** 2018

First Year		Second Year		Third Year		Fourth Year	
Year	Roll Number	Year	Roll Number	Year	Roll Number	Year	Roll Number
2015	72140011	2016	72140011	2017	702140007	2018	2140034
2016	2140222						

Percentage : 47.95

Passed Division : Second

Passed Year : 2018

Date of Issue 2019/09/29 Prepared by Checked by for Chief of Records Div. Controller of Examinations

NOTE : * means the student has passed in the second attempt. ** means the student has passed in more than two attempts.

3185

Affiliated to Tribhuvan University

Serial No. : 8860

SUKUNA MULTIPLE CAMPUS

Estd. 2048
Sundarharaincha, Morang
Province No. 1, Nepal
(QAA Certified by UGC, Nepal)

Enrollment No. :- 20-2071/072
Regd. No. :-7-2-214-9-2014

CHARACTER CERTIFICATE



Campus Chief

This is to certify that Ms. ARATI RAI daughter of Mr. PADAM DHOWAJ RAI and Mrs. PARBATI RAI, an inhabitant of SUNDARHARAINCHA Rural Municipality/ Municipality/ Sub-Metropolitan city / Metropolitan city Ward No. 7, MORANG District, Province 1, Nepal, has completed Bachelor level under Management stream specializing in ..... in the SECOND division/ with ..... CGPA in 2075 B.S. (2018 A.D.). Her date of birth according to the campus record is 2054/10/29 B.S. (February 11, 1998 A.D.).

To the best of my knowledge, her character was good during her study in this campus.
I wish her every success in life.

Date of Issue:- 2075/08/25 (December 11, 2018)

Prepared by

Verified by

Campus Seal

2075-8-25

Campus Chief

नेपाल सरकार
गृह मन्त्रालय
जिल्ला प्रशासन कार्यालय, मोरङ
नेपाली नागरिकताको प्रमाणपत्र
क्रमाङ्क २०१५/०७४

नाम थर: अरती राई
जन्म स्थान: जिल्ला: मोरङ्ग
बाबुको नाम थर: गा.वि.स.: सानोदुम्मा
बाजेको नाम थर: न.पा.: मुन्टर-दुम्टी
जन्म मिति: साल: २०५४ साल: १० गते: २९
बाबुको नाम थर: पक्ष ब्लक राई
आमाको नाम थर: गाईते राई
जेठाजा: मुन्टर-दुम्टी न.पा.-१, मोरङ्ग
आमाको नाम थर: XXX
जेठाजा: मुन्टर-दुम्टी न.पा.-१, मोरङ्ग

दाहिने औंठाछाप
बायाँ हातको चोरी औंठाछाप

नाप्ने अधिकृत
दस्तखत र छाप

नाप्ने अधिकृत
दस्तखत र छाप

Government of Nepal has issued this Citizenship Certificate with following details

Citizenship Certificate No.: 05-01-71-31723 Sex: Female

Full Name: ARATI RAI

Date of Birth (AD): Year:1998 Month:FEB Day:11

Birth Place: District: Bhojpur
VDC : Sanoudumma Ward No.:2

Permanent Address: District: Morang
Municipality: Sundar-Dulari Ward No.: 1

नेपाल सरकारले दिने २०६३ सालको यो नागरिकताको प्रमाणपत्र देहायका विवरण छ ।

नागरिकको किसिम: वंशज

प्रमाणपत्र पाउने व्यक्तिको दस्तखत :

(दायाँ) औंठाको छाप (बायाँ)

प्रमाणपत्र पाउने व्यक्तिको

दस्तखत

नाम थर: अरती अराय

बुवा: प्रेमबहादुर अराय

जारी मिति : २०७१-०८-२१

यो प्रमाणपत्र बनाउने वेला पाइएका त्रुटिहरुको जिम्मेवार व्यक्तिलाई सजाय हुनेछ ।

Sundardulari -01, Morang , Nepal
Mobile: - 9862292208,9817201400
E-mail-fararai78@gmail.com

Curriculum- Vitae

Ms. Arati Rai
Female, 22 years, Nepalese, Languages: Nepali, English, Hindi.

Academic Qualifications

Year	Degree	Institution	Board	Subjects / Specialization	Div
2075	BBS	Sukuna Multiple College,Biratchowk	Tribhuwan University	Finance	2nd
2071	Higher Secondary	Sajilal Higher Secondary school ,Dulari	HSEB	Business studies, Marketing	2nd
2068	Secondary	Shree Panchayat Secondary school	Nepal	Opt math, Account	2nd

Working Experience

1. Internship

Organization: Civil Bank Ltd(2 months)

Extracurricular Activities IT SKILLS

- Operating System: Windows 98/2000/XP ,Windows7
- Applications: Ms-Office (Word, Excel, Power Point)
- Basic Internet Operations
- Installing OS (XP, Win 7)

Hobbies and Interests

- Reading News paper.
- Listening music, traveling to new places.
- Watching motivational videos.

Permanent Address

Sundarharaincha-o7,Morang

References

Mr. Chandra mani rai
Chief
Sukuna multiple college
Biratchowk,Morang

Mr. Pramod pokharel
Branch Manager
Civil Bank Limited
Biratchowk,Morang.

Date:2nd Dec 2019

To
The Department Head
Human Resource Departmen
Prime commercial Bank ltd

Sub- Application for the post of Trainee Assistant.

Dear Sir/ Ma'am,
I am applying for the post of Assistant as I sincerely believe the role matches my skill set. I think I am a noteworthy candidate for this post because of my education and I am local candidate of the area where the branch is located. On the base of this I can ensure valuable contribution to the organization.

I am fresh, energetic candidate with willingness to make a career in banking sector. I have recently done BBS at sukuna multiple college ,Biratchowk. I am friendly, reliable and a fun loving social person.

I have desired to join your organization because it is one of the leading regional level finance company and joining the bank will provide me the platform for my future career aspirations. I have enclosed my resume herewith the application letter as my formal application for the post of Assistant at your bank.

Thanking you with anticipation.

Yours sincerely
Arati rai
Goathgaon, Morang
9862292208,9817201400

Issue number 7420012820

4M 0013461

Tribhuvan University

Office of the Controller of Examinations

Kathmandu, Nepal

Academic Transcript

Student's Name : TIRTHA LUINTEL

Regd. # : 7-2-11-130-2014

Campus : Bhojpur Multiple Campus, Bhojpur

Institute/Faculty : Management

Examination : Bachelor's Degree in Business Studies

Course Duration : 4 Academic Years

Subjects appeared in the *First Year Examination*	Full Marks	Pass Marks	Marks Obtained	Remarks
MGT.201: Business English	100	35	39	
MGT.202: Business Statistics	100	35	37	
MGT.203: Business Economics	100	35	35	
MGT.211: Accounting for Fin. Ana.	100	35	47	
MGT.213: Principles Of Management	100	35	43	**
Total	500	175	201	

Subjects appeared in the *Second Year Examination*	Full Marks	Pass Marks	Marks Obtained	Remarks
MGT.205: Business Communication	100	35	42	*
MGT.206: Macroeconomics	100	35	56	
MGT.212: Cost & Mgmt Accounting	100	35	49	
MGT.214: Fundamentals of Marketing	100	35	38	
MGT.216: Found. of Human Res. Mgmt	100	35	54	
Total	500	175	239	

Subjects appeared in the *Third Year Examination*	Full Marks	Pass Marks	Marks Obtained	Remarks
MGT.204: Business Law	100	35	58	
MGT.215: Fund. of Financial Mgmt	100	35	51	
MGT.217: Business Envi. & Strategy	100	35	50	
MGT.218: Taxation and Auditing	100	35	65	
MGT.219: Organizational Behavior	100	35	46	
Total	500	175	270	

Subjects appeared in the *Fourth Year Examination*	Full Marks	Pass Marks	Marks Obtained	Remarks
MGT.220: Entrepre. & Enterprise Dev.	100	35	58	
MGT.221: Business Research Methods	50	17.5	23	
FIN.250: Fund. of Corporate Finance	100	35	80	
FIN.252: Found.of Fin.Institut. & Mkt	100	35	56	
FIN.253: Fundamentals of Investment	100	35	45	
MGT.401: Final Project	50	20	43	
Total	500	177.5	305	
GRAND TOTAL	2000	702.5	1015	

Programme Starting Year : 2014 **Ending Year :** 2018

First Year		Second Year		Third Year		Fourth Year	
Year	Roll Number	Year	Roll Number	Year	Roll Number	Year	Roll Number
2015	7110053	2016	7110046	2017	700110040	2018	110036
2017	700110110	2017	700110077				

Percentage : 50.75

Passed Division : Second

Passed Year : 2018

Date of Issue 2018/12/16 Prepared by Checked by Chief of Records Div. Controller of Examinations

NOTE : * means the student has passed in the second attempt. ** means the student has passed in more than two attempts.

Curriculum vita

Name: Tirtha luintel

Permanent address: Tamkemayum-3, Bhojpur

Residential address: sundarharichha-12, Morang

Date of birth: 2054-6-28

Fathers Name: Lal Prasad luintel

Mothers Name: Sabitra luintel

Married status: unmarried

Religion: Hindu

Sex: Female

Citizenship no: 09-01-71-02300

Phone no: 98101435665

List of reference person

SN	Name	organization	position	address	Contract no
1	Roshan subedi	RBB	Manager	Morang	9852055554
2	Bhojraj luintel	NIC asia bank	Branch manager	morang	9819093692

Educational qualification

SN	Level	Board	Percentage	Passed year
1	MBS running	TU	-	-
2	BBS	TU	50.75	2018
3	+2	HSEB	49.20	2014
4	SLC	Board	60.13	2011

December 3, 2019
Human Resource Manager
Prime Bank Limited
Kamalpokhari, Kathmandu, Nepal

Dear Sir/Madam,

Application for the post of 'Trainee Assistant'. I would like to apply for the post of trainee Assistant which I've seen advertised through Prime Bank Limited, Biratchowk Brank.

My background and academic qualification are suited for this position. As you can see on my C.V, I am punctual and enthusiastic person. I'm confident that my qualification will be assist to your company.

I would be very much appriciated if you could arrange an interview which I can diskuss about my application in further details at your earliest conversation. I can be reached at luiteltirtha@gmail.com

Thank you for your time and consideration!

Sincerely
Tirtha Luitel

नेपाल सरकार
गृह मन्त्रालय
जिल्ला प्रशासन कार्यालय, भोजपुर
नेपाली नागरिकताको प्रमाणपत्र

ना.प्र.नं. : ०९-०१-७१-०२३००



नाम थर	तिर्था लुइटेल		लिङ्ग :महिला
जन्म स्थान	जिल्ला :भोजपुर		
	गा.वि.स. : अन्नपुर्ण		वडा नं. :२
स्थायी बासस्थान	जिल्ला :भोजपुर		
	गा.वि.स. : अन्नपुर्ण		वडा नं. :२
जन्म मिति	साल २०५४ महिना ०९ गते २८		
बाबुको नाम थर	लाल प्रसाद लुइटेल	ना.प्र.नं	
ठेगाना	अन्नपुर्ण गा.वि.स.-२, भोजपुर		ना.कि. वंशज
आमाको नाम थर	XXX	ना.प्र.नं.	
ठेगाना			ना.कि.
पति/पत्नीको नामथर	XXX	ना.प्र.नं.	
ठेगाना			ना.कि.

विकास सुन्दास सहायक प्रमुख जिल्ला अधिकारी

Government of Nepal has issued this Citizenship Certificate with following details.

Citizenship Certificate No.:	09-01-71-02300		**Sex:** Female
Full Name.:	TIRTHA LUINTEL		
Date of Birth (AD):	**Year:** 1997	**Month:** OCT	**Day:** 14
Birth Place:	**District:** Bhojpur		
	VDC : Annapurna		**Ward No.:** 2
Permanent Address:	**District:** Bhojpur		
	VDC : Annapurna		**Ward No.:** 2

नेपाल नागरिकता ऐन २०६३ बमोजिम यो नागरिकताको प्रमाणपत्र दिइएको छ ।
नागरिकता किसिम: वंशज
प्रमाण पत्र बाहकको दस्तखत :
(दायाँ) औंठाको छाप (बायाँ)





प्रमाण पत्र जारी गर्ने अधिकारीको
दस्तखत :
नाम थर :विकास सुन्दास
दर्जा :सहायक प्रमुख जिल्ला अधिकारी
जारी मिति : २०७१-०७-२८

यो प्रमाणपत्र कसैले फेला पार्नुभएमा नजिकको जिल्ला प्रशासन कार्यालयमा वा प्रहरी कार्यालयमा बुझाईदिनुहोला ।

Ref. No.

T.U. Regd. No.: 7-2-563-75-2013

BIRATNAGAR CITY COLLEGE

(CITY COLLEGE)

Biratnagar-3, Shankarpur
Morang, Nepal
Affiliated to Tribhuvan University



CHARACTER CERTIFICATE

This is to certify that Mr./Miss/Mrs. SITA SANGROULA *son/Daughter of Mr./Mrs.* JHAMAK BAHADUR SANGROULA *was a regular student of this college. He/she has successfully completed* BACHELOR'S DEGREE IN BUSINESS STUDIES *with* SECOND *Division in the year* 2017. *He/She has secured* 56.15 *percent of marks.*

I know nothing against his/her character.

I wish his/her every success in life.

Campus Roll No. 05
Symbol No. 5630037
Date of Birth: 2053-09-02 B.S. 1996-12-17 A.D.
Date of Issue: 2074-09-05

Checked by

Verified by

Campus Chief

Campus Chief

Biratchowk Branch
Tel: 021-545789
021-545799

NEPAL BANGLADESH BANK LTD. BIRAT CHOWK BRANCH

NEPAL BANGLADESH BANK

"A" Class Financial Institution Licensed by Nepal Rastra Bank.

Date: 11th November 2019

To Whom It May Concern

This is to certify that Miss Sita Sangroula, a B.B.S student of Sukuna Multiple Campus, Biratchowk Morang, has carried out her internship program in this branch office from 26th November 2018 to 12th February 2019. During her working, She was found to be very resourceful, intelligent accompanied with strong desire to learn more. After observing the overall behavior attribute and working attitude the student has been concluded to be possessing adequate potentiality for business leadership.

It is expected that the knowledge she has gained from this bank in **Customer Service Desk** shall come a long way in pursuit of her B.B.S course successfully.

Wish her success in all future endeavors.

Sujan Timsina
Branch In charge
Nepal Bangladesh Bank Ltd.
Biratchowk Branch

Issue number 7420007124

4M 0003409

Tribhuvan University

Office of the Controller of Examinations

Kathmandu, Nepal

Academic Transcript

Student's Name : SITA SANGROULA

Regd. # : 7-2-563-75-2013

Campus : Biratnagar City College, Biratnagar, Morang

Institute/Faculty : Management

Examination : Bachelor's Degree in Business Studies

Course Duration : 4 Academic Years

Subjects appeared in the *First Year Examination*	Full Marks	Pass Marks	Marks Obtained	Remarks
MGT.201: Business English	100	35	46	
MGT.202: Business Statistics	100	35	42	
MGT.203: Business Economics	100	35	63	
MGT.211: Accounting for Fin. Ana.	100	35	50	
MGT.213: Principles Of Management	100	35	43	
Total	500	175	244	

Subjects appeared in the *Second Year Examination*	Full Marks	Pass Marks	Marks Obtained	Remarks
MGT.205: Business Communication	100	35	53	
MGT.206: Macroeconomics	100	35	66	
MGT.212: Cost & Mgmt Accounting	100	35	60	
MGT.214: Fundamentals of Marketing	100	35	55	
MGT.216: Found. of Human Res. Mgmt	100	35	65	
Total	500	175	299	

Subjects appeared in the *Third Year Examination*	Full Marks	Pass Marks	Marks Obtained	Remarks
MGT.204: Business Law	100	35	54	
MGT.215: Fund. of Financial Mgmt	100	35	76	
MGT.217: Business Envi. & Strategy	100	35	54	
MGT.218: Taxation and Auditing	100	35	40	
MGT.219: Organizational Behavior	100	35	43	
Total	500	175	267	

Subjects appeared in the *Fourth Year Examination*	Full Marks	Pass Marks	Marks Obtained	Remarks
MGT.220: Entrepre. & Enterprise Dev.	100	35	47	
MGT.221: Business Research Methods	50	17.5	38	
FIN.250: Fund. of Corporate Finance	100	35	55	
FIN.252: Found.of Fin.Institut. & Mkt	100	35	59	
FIN.253: Fundamentals of Investment	100	35	72	
MGT.401: Final Project	50	20	42	
Total	500	177.5	313	
GRAND TOTAL	2000	702.5	1123	

Programme Starting Year : 2013 **Ending Year :** 2017

First Year		Second Year		Third Year		Fourth Year	
Year	Roll Number	Year	Roll Number	Year	Roll Number	Year	Roll Number
2014	5630071	2015	5630064	2016	75630071	2017	5630037

Percentage : 56.15

Passed Division : Second

Passed Year : 2017

Date of Issue 2017/11/21

Prepared by

Checked by

Rabina
Chief of Records Dte.

Controller of Examinations

NOTE : * means the student has passed in the second attempt. ** means the student has passed in more than two attempts.

Sita Sangroula

SundarHaraincha Municipality Ward No. 12

Morang District Koshi ZoneNepal

Email: Saruangraula1996@gamil.com

Cell: 9842302777

Career Objective

To become a professional Banking business executive and attain the position of a renowned Banker in the field of Banking.

Profile

- More than Four Years Experience in Business Sector.

Educational Qualifications

Programme	Board/University	Session	Marks (Division)
Master of Business Study	Tribhuwan University		Running
Bachelor of Business Study	Tribhuwan University	2017	Second Division
Intermediate	Singha Devi Ma. Vi	2013	First Division
S.L.C	Singha Devi Ma. Vi	2010	First Division

Personal Details

- Name: Sita Sangroula
- Address: SundarHaraincha -8, Morang
- Father's Name: Jhamak Bahadur Sangroula
- Marital Status: . Married
- Gender: : Female
- Date Of Birth: 17th December 1996

Work Experience

Organization	SL Suppliers
Duration	From 2015 – Till now
Designation	Accountant
Location	Itahari -5, Sunsari

Professional Training and Seminar

a. Internship Program in Nepal Bangladesh Bank Biratchowk Branch
b. Accounting Package (Tally and Swastik) Conducted by Computer Point Nepal Biratchowk
c. Computer Course (Office Package) Conducted by Computer Point Nepal Biratchowk

References

Bholeshwor Dulal
Managing Director
Purwanchal Lube Oil Pvt. Ltd
Biratchowk, Morang
Phone: 021-545127
Mobile: 9851131915

Krishna Prasad Rijal
Proprietor
Radha Krishna Traders
Salakpur, Morang
Phone: 021-545725
Mobile: 9852045455

Date: 4 Dec 2019

To,

The Manager,

Human Resource Department,

Prime Bank Ltd.

Nepal

Subject: For the post of Trainee Assistant

Dear Sir/Madam,

I have come to know through a reliable source that a branch of Prime Bank Ltd is on the process of its branch office in Biratchowk very soon. Though, I would like to be considered for the post. To the best of my knowledge, I believe I could be eligible for the post.

As for the job and my family background, I am very much interested in pursuing a career in banking sector. I have the experience the working a wide & varied range of task in the concerned Job that have equipped me with the firm based knowledge & skills relevant to the requirements of the position of job. I have prior-information with regard to this area in as much as entirely my family have involved in industry based profession. A long with this, I have a good public relation owing to being a local residence. I have wide & vital business contacts with various professional in the field in an around this place.

Currently I'm working in SL Suppliers as a Accountant. While working as an Accountant, it has boost up my confidence to work, that provided me with an exposure to real working experience and dealing capacity with my customers.

My attached resume reveals my drive & enthusiasm to work in a team environment and achieve long and short term goals. I believe my knowledge in the field of management will assist me to contribute a great deal to your bank.

I am looking forward to hearing from you.

Thanking you.

Sincerely Yours,

Sita Sangroula
Sundarharaincha-8, Morang

त्रिभुवन विश्वविद्यालयद्वारा सम्बन्धनप्राप्त
AFFILIATED TO TRIBHUVAN UNIVERSITY
सुकुना बहुमुखी क्याम्पस
SUKUNA MULTIPLE CAMPUS
सुन्दरहरैंचा नगरपालिका, मोरङ, प्रदेश नं. १, नेपाल
SUNDARHARAINCHA MUNICIPALITY, MORANG, PROVINCE NO.-1, NEPAL
स्था: २०४८ (ESTD. 1992)
QAA Certified by UGC, Nepal

पत्र सङ्ख्या: ६०२
चलानी नम्बर: २०६६/०६६

मिति : २०७६/०८/१९

श्री मानव संशाधन व्यवस्थापकज्यू,
प्राइम कमर्सियल बैंक लिमिटेड,
काठमाण्डौं ।

विषय : सिफारिस गरिएको सम्वन्धमा ।

उपर्युक्त सम्वन्धमा यस क्याम्पसको एम.वि.एस. कार्यक्रममा अध्ययनरत तपशिल अनुसारका विद्यार्थीहरूलाई तहाँको संस्थामा रिक्त रहेका वा पछि रिक्त हुने विभिन्न पदमा नियुक्ति गरी सेवा गर्ने मौका दिलाइदिनुहुन सिफारिससाथ अनुरोध छ । विद्यार्थीहरूका आवस्यक कागजातहरू इमेल मार्फत पठाइएको बेहोरा समेत अनुरोध छ ।

तपसिल

क्र.सं.	नामथर	ठेगाना	कैफियत
१	आरती राई	सुन्दरहरैंचा, मोरङ	
२	सीता सङ्ग्रौला	सुन्दरहरैंचा १२, मोरङ	
३	तीर्था लुइटेल	सुन्दरहरैंचा १२, मोरङ	
४	सुजन खत्री	पथरीसनिश्चरे ६, मोरङ	
५	कुसुम ढकाल	सुन्दरहरैंचा १२, मोरङ	
६	कविता निरौला	सुन्दरहरैंचा ९, मोरङ	
७	सङ्गीता चौधरी	सुन्दरहरैंचा ७, मोरङ	
८	मिलन दाहाल	झापा २, झापा	
९	रामचन्द्र ढकाल	केराबारी ६, मोरङ	
१०	रञ्जु भट्टराई	सुन्दरहरैंचा, मोरङ	

२०७६।१०।१९
क्याम्पस प्रमुख

फोन: ०२१-५४५६१७, ०२१-५४५०१७
e-mail:sukunac@yahoo.com, sukunamc2048@gmail.com
नोटिसबोर्ड: १६१८०२१-५४५०१७
website:www.sukuna.edu.np

अरिहन्त कमर्सियल प्रा.लि.
विराटनगर-३, सम्पर्क नं. ०२१-५३१३१७, ४६१०१६

विराटनगर महानगरपालिका
नगर कार्यपालिकाको कार्यालय
विराटनगर, मोरङ
१ नं. प्रदेश

मिति: २०७६।१०

शिक्षक तथा प्रशिक्षक आवश्यकतासम्बन्धी सुचना

सि.नं १ : प्रशिक्षक आवश्यकतासम्बन्धी सुचना

यस कार्यालयको मिति २०७६।१०।१६ गतेको निर्णयानुसार विराटनगर महानगरपालिकास्थित तपसिलको सामूदायिक विद्यालयमा माध्यमिक तह तथा प्राबिधिक धार तर्फको कक्षा ९,१० का लागि अनूदानमा करार शिक्षक पदपुर्ति गर्नू पर्ने हूदा योग्यता पूगेका इच्छूक नेपाली नागरिकलाई दरखास्त दिन आव्हान गरिन्छ ।

क्र.सं	विद्यालयको नाम	ठेगाना	पद	विषय	माग गरेको कक्षा	विज्ञापन नं.	पद संख्या
१	श्री पोखरिया मा.वि.	विराटनगर-३	प्रशिक्षक(मा.शि.तू.सरह)	कम्प्युटर इन्जिनियर	माध्यमिक (कक्षा ९-१०)	०१/०७६/०७७	१
२	श्री सत्यनारायण मा.वि.	विराटनगर-७	प्रशिक्षक (मा.शि.तू. सरह	इलेक्ट्रिकल इन्जिनियर	माध्यमिक (कक्षा ९ र १०)	०२/०७६/०७७	१

सि.नं २ :शिक्षक आवश्यकतासम्बन्धी सुचना

यस कार्यालयको मिति २०७६।१०।१६ गतेको निर्णयानुसार विराटनगर महानगरपालिकास्थित तपसिलका सामूदायिक विद्यालयहरुमा माध्यमिक तह (९-१०) का लागि शिक्षक शिक्षण अनूदानमा करार शिक्षक पदपुर्ति गर्नू पर्ने हूदा योग्यता पूगेका इच्छूक नेपाली नागरिकलाई दरखास्त दिन आव्हान गरिन्छ ।

क्र.सं	तह	विषय	विज्ञापन नं.	पद संख्या
१	माध्यमिक तह(९-१०)	गणित	३।०७६।०७७	२
२	आधारभूत तह (नि.मा.वि.६-८)	गणित/विज्ञान	४।०७६।०७७	२

विज्ञापन नं.१ र २ का लागि

१. पदः मा.शि.तू.प्रशिक्षक (प्राविधिक धार तर्फ)
२.. किसिमः करार/ अनुदान
३. शैक्षिक योग्यता : वि.एड. वा सो सरह
४. तलव स्केल मासिक : प्रचलित कानून बमोजिम

विज्ञापन नं ३ का लागि

१.पदः मा.शि.(शिक्षण सिकाइ अनुदान)
२. किसिमः करार/ अनुदान
३. शैक्षिक योग्यता : वि.एड. वा सो सरह
४. तलव स्केल मासिक ३०,५००।- १२ महिना

विज्ञापन नं ४ का लागि

१.पदः नि.मा.शि.(शिक्षण सिकाइ अनुदान)
२. किसिमः करार/ अनुदान
३. शैक्षिक योग्यता : आइ.एड. वा सो सरह
४. तलव स्केल मासिक २३,५००।- १२ महिना

सि.नं. १ र २ का लागि आवश्यक न्यूनतम योग्यता तथा पेश गर्नुपर्ने कागजातहरु

१. प्रशिक्षकको हकमा इलेक्ट्रिकल इन्जिनियरिङको लागि सम्बन्धित विषयमा वि.ई. गरेको। (कक्षा ९-१०)
२. प्रशिक्षकको हकमा कम्प्युटर इन्जिनियरिङको लागि सम्बन्धित विषयमा वि.ई. गरेको। (कक्षा ९-१०)
३. उमेर : १८ वर्ष पुरा गरी ४० वर्ष ननाघेको
४. परीक्षाको किसिम : लिखित तथा अन्तर्वार्ता आवश्यक परेमा कक्षा अवलोकन
९. आवेदन दस्तुर रु. १०००।- मा.शि.तू.सरह, नि.मा.तह ७००।-
१०. तलव स्केल : प्रचलित कानून बमोजिम सि.नं. १ को लागि
११. आवेदन बुझाउने स्थान : विराटनगर महानगरपालिकाको शैक्षिक प्रशासन महाशाखा (कार्यालय समयमा)
१२. आवेदन संग पेश गर्नु पर्ने कागजातहरु :
   क. नेपाली नागरिकताको प्रमाणपत्रको प्रतिलिपि
   ख. शैक्षिक योग्यताको ,माणपत्रको प्रतिलिपि
   ग. स्थायी अध्यापन अनुमति पत्र सम्बन्धित तहको
   घ. शिक्षक सेवा आयोगले निर्धारण गरे बमोजिमको पाठ्यक्रम (सि.नं.२ को लागि)
   ङ. राष्ट्रि परीक्षा बोर्डले निर्धारण गरेको पाठ्यक्रम बमोजिम (सि.नं. १ को लागि)
   भौचरः नगर शिक्षा कोष विराटनगर महानगरपालिकाको खाता नं.०२४१०५०६६२२५२४०१, एन आइ सि एशिया बैक
१३. आवेदन दिने अन्तिम मिति २०७६।११।१२गते सम्म
१४. सम्पर्क मिति :२०७६।११।१३ गते
१५. परीक्षा मिति र स्थानः सम्पर्क मितिमा तोकिनेछ

५१८२४५, ९८४९७८७२७२, ९८५२०२०७००, इमेलः nsdainik@gmail.com
गाना, सल्लाहकार सम्पादकः देवी पन्थी, वरिष्ठ सम्पादकः शेखर रेग्मी
प्रकाशक/प्रधानसम्पादकः शंकर खरेल

धार्चे गाउँपालिका
गाउँ कार्यपालिकाको कार्यालय
माछिखोला, गोरखा
गण्डकी प्रदेश, नेपाल ।

सेवा करारमा रोजगार संयोजक पदपुर्ती गर्ने सम्बन्धी सूचना

प्रथम पटक प्रकाशित मितिः२०७६/११/०९

यस गाउँकार्यपालिकाको कार्यालयको रोजगार सेवा केन्द्रमा रहेर कार्य गर्नका निम्ति तपशिल बमोजिमको पदमा सेवा करारमा कर्मचारी भर्ना गर्नुपर्ने भएकोले योग्यता पुगेका नेपाली नागरिकहरुबाट यो सूचना प्रकाशित भएको मितिले १५ दिन भित्र रितपुर्वकको दरखास्त आव्हान गरिन्छ ।

तपशिलः

क्र.सं.	विज्ञापन नं.	पद	माग संख्या
१	०४/०७६-०७७	रोजगार संयोजक	१

१. **शैक्षिक योग्यता**: मान्यता प्राप्त शिक्षण संस्थाबाट कम्तिमा स्नातक वा सो सरह उतिर्ण गरेको ।
२. **दरखास्त साथ पेश गर्नुपर्ने कागजातः** नेपाली नागरिकताको प्रमाणपत्रको प्रतिलिपी, शैक्षिक योग्यताको प्रमाणपत्रको प्रतिलिपी, कार्यअनुभवको प्रमाणपत्रको प्रतिलिपी । (संलग्न कागजात उम्मेदवार स्वयंले प्रमाणित गरेको हुनुपर्नेछ ।)
३. **उमेर हदः** दरखास्त दिने अन्तिम मितिमा २१ वर्ष पुरा भई ४५ वर्ष ननाघेको ।
४. **परिक्षाको विधि र किसिमः** रोजगार संयोजकको पदपुर्ती र सेवा सुविधा सम्बन्धी मापदण्ड, २०७६ ले निर्धारण गरेको Shortlisting र छनौट परिक्षा सेवा सम्बन्धी विषय र कम्प्युटर सम्बन्धी विषय तोकिएको विषय र पाठ्यक्रमको अधिनमा रहेर लिईनेछ ।
५. **दरखास्त दिने अन्तिम मिति र स्थानः** २०७६/११/२३ गते शुक्रवार कार्यालय समय भित्र गाउँपालिकाको कार्यालयमा स्वयं उपस्थित भई दरखास्त दिनुपर्ने छ ।
६. **सेवा सुविधाः** नियमानुसार ।
७. **आवेदन दस्तुर र आवेदन दिने तरिकाः** आवेदन दस्तुर रु १,०००/-मात्र । आवेदनको साथ गाउँ कार्यपालिकाको कार्यालयमा नगदै बुझाएको रसिद वा यस कार्यालयको सिभिल बैङ्क लिमिटेड माछीखोला शाखा, गोरखामा रहेको संचित कोष खाता नं.०७५१०३५७०४१०१९ मा रकम जम्मा गरेको सक्कल भौचर पेश गर्नुपर्ने छ ।
८. **काम गर्नुपर्ने स्थानः** गाउँकार्यपालिकाको कार्यालय र अन्तर्गतका ७ वडाहरु ।
९. **सम्पादन गर्नेपर्ने कामको विवरणः** मापदण्डमा उल्लिखित कार्यविवरण अनुसार ।
१०. **परिक्षा मितिः** प्रारम्भिक योग्यताक्रमको Shortlisting को सूचि सँगै प्रकाशन गरिने छ ।
११. रितपुर्वक प्राप्त नभएका र म्याद नाघि आएको दरखास्त उपर कारवाहि गरिने छैन । थप जानकारीको लागि धार्चे गाउँपालिकाको कार्यालय, माछीखोलामा उपस्थित भई वा मोवाईल नं. ९८४६१४६७१८ मा सम्पर्क गर्न सकिनेछ ।
१२. माथि उल्लेख भए बाहेकका विषय रोजगार संयोजकको पदपुर्ती र सेवा सुविधा सम्बन्धी मापदण्ड, २०७६ र पदपुर्ती समितीले निर्धारण गरे बमोजिम हुनेछ ।

प्रमुख प्रशासकीय अधिकृत

...सह...सचिव... ...कार...
...तर सचिव अर्जुन कार्कीले
...र्जस्ती अधिकार प्रत्यायोजन गरी
...हसचिवलाई जिम्मेवारी दिएका
...थए र त्यसकै आधारमा सम्झौता
...यो,' अख्तियार स्रोतले भन्यो, 'आफू
...नियमितताबाट जोगिने बदनियतका
साथ सचिव कार्कीले चलाखी गरेका

रकमलाई हालको मूल्य नेट प्रिजन्ट भ्यालु (एनपीभी) मा रूपान्तरण गर्दा जम्मा एक अर्ब ९२ करोड रुपैया तिरे पुग्ने टेन्डर मूल्यांकन प्रतिवेदनमै उल्लेख छ। अहिलेकै सम्झौताअनुसार थामसेकुले ३० वर्षमा कुल एक अर्ब ४० करोड रुपैया तिरे पुग्छ।

भारत, चीनलगायत दक्षिण-पूर्वी ...जानुपर्ने ...ले एजेन्ट

VACANCY

Regaliz Medicare Limited, an American Collaboration cosmeceutical company, announces the following vacant positions for new market operations in Nepal.

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Requirements:

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Location: Kathmandu, Pokhara, Biratnagar.

Please apply by sending latest CV by **4th March** to email: **rishav2054@yahoo.com**

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Hotel De'l Annapurna, Kathmandu

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- Junior/Senior Dealer (5)

MARKETING DEPARTMENT:
- Guest Relation Assistant (5)
- Guest Relation Executive (2)

IT SURVEILLANCE DEPARTMENT:
- Junior Surveillance Officer (8)

F&B DEPARTMENT:
- Waiter/Waitress (10)
- Stewarding (8)

Basic Qualifications: 10+2 pass with Basic Computer Skills. Freshers are highly encouraged to apply. Interested Candidates can mail their latest CV and Passport Size photos to: **hr@casinopalacenepal.com**

Candidates also can bring up their CV & original documents directly for a walk in interview. Phone: 9801905167, 9801905141

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W www.excelsior.edu.np

VACANCY

If you are a competent and passionate teacher, and waiting to have a leapfrog in your career, forward your credentials including your latest CV at **the.excelsior.school@gmail.com** to apply for the following positions. The Excelsior School offers you the best salary in the industry and provides opportunities to hone your careers nurturing your talents.

Position	Qualifications	Experience/ Preference
Head of Department/ Instructional Supervisor [Mathematics]	Minimum Masters Degree in Mathematics from a recognized university	At least two-year experience of working as a Head of Department Has some experience of directing and framing curriculum with abilities to contribute to teachers' development and supervision
In-charge (Lower Secondary)	Minimum Masters Degree in Education from a recognized university	At least two-year experience of working in a progressive school Equipped with counselling skills, supervision strategies and fluent English
Lower Secondary Level i. Science ii. English iii. Computer	Minimum Bachelors Degree in related subject from a recognized university	At least two-year teaching experience in a school having progressive curriculum with fluent spoken English
Grade Teachers	Minimum Bachelors Degree in related subject from a recognized university	At least two-year experience of teaching in primary grades as a grade teacher with fluent English
Assistant Teacher	Minimum +2 in any discipline	Having a better learning attitude
Hostel Warden i. Male ii. Female	Minimum Bachelors Degree in any subject from a recognized university	Has at least two-year experience as a hostel in-charge in a reputed school
Music Teachers i. Vocal ii. Guitar iii. Drum	Training in the related field	Has at least two-year experience of working as a music teacher in a reputed school
Librarian	Minimum Bachelors Degree and six-month training in library management	Has at least two-year experience as a librarian

Seize the moment !

Interested candidates are required to send their CV along with a cover letter within 7 days.

Salary for teachers will be paid 25% above the government scale.



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School



VACANCY ANNOUNCEMENT

IF YOU ARE A PROFESSIONAL TEACHER, YOU ARE INVITED TO JOIN THE REVOLUTION AT MILLS BERRY SCHOOL.

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- who are passionate about teaching and can think out of the box.
- with convent or English medium background and near native fluency in English.
- with at least 3-5 years of work experience in a progressive English medium school.
- who can deliver through Outcome Based Teaching.
- who are CELTA/TESOL certified (Preferable; Applies to Primary English Teachers)
- who have ever cracked a medical or engineering entrance examination in any part of the world. (Applies to science/mathematics teachers.)
- with a history of taking part in competitions.
- who are open to working for a long tenure.
- who have a burning desire to grow.
- WHO ARE NOT GOING TO IMMIGRATE IN COMING 5 YEARS OR HAVE NOT INITIATED THE PROCESS.

SN	POSITION	SUBJECTS	REQUIRED NOS.	QULIFICATION
1.	Secondary Level Teachers	English, Mathematics, Science, Social Studies, OBTE	1 in each subject	MA./MEd./MSc./MBS or equivalent
2.	Middle School Level (Classes 4-7)	English, Nepali, Mathematics, Science,	English-4 NOs. Rest 1 in each subject	BA/BSc./BEd. or equivalent
3.	Primary School Level (Classes 1-3)	English, Nepali, Mathematics, Science,	English-4 NOs. Science-2 Rest 1 in each subject	BA/BSc./BEd/BIT or equivalent
4.	Lab Assistant	Science	1 (One)	At least 10+2 passed with pure science background
5.	ECA In-Charge			At least Bachelor's degree in any stream

KEY BENEFITS: Unmatched pay packages, long term benefits, free insurance, free accommodation for teachers from abroad, special package for child/children's education, one free meal at school etc.

Salary (CTC)

Primary Teacher (Classes 1-3)	:	**Starting from Rs. 35,000***
Middle School (Classes 4-7)	:	**Starting from Rs. 40,000***
Secondary School (Classes 8-10)	:	**Starting from Rs. 45,000***
ECA In-Charge	:	**Starting from Rs. 45,000***
Lab Assistant	:	**Rs. 25,000**

*Salary does not include fees paid for after-school classes. Salary is no bar for deserving candidates.

Please apply in strict confidence with a recent passport sized photograph, updated CV and cover later, to the Principal at career@millsberry.edu.np, within 7 days or drop your application at Mills Berry School, Bansbari or call on (01)4372719/4372936 for a direct appointment with the VP Academics.
Shortlisted candidates will be invited to take part in a written evaluation, a class observation and a personal interview.
Candidates who have applied for any post in the last six months are discouraged to apply.

Principal

mills berry School

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100 YEARS

VACANCY ANNOUNCEMENT

Save the Children believes every child deserves a future. In Nepal and around the world, we give children a healthy start in life, the opportunity to learn and protection from harm. We do whatever it takes for children - every day and in times of crisis - transforming their lives and the future we share. Save the Children adheres Safeguarding Policy, including its Child Safeguarding and Global Anti-harassment Policy, with high importance and commits rigorous procedure to ensure all our personnel and programs are safe for children. All candidates will be, therefore, subject to strict background checks.

Save the Children invites applications for the following position(s) from interested and eligible candidates (Nepali Citizens only) who are reliable, accountable, with an ability to deliver results with the highest level of integrity and who values diversity.

Position	Brief Description	Eligibility
Disability Inclusion Specialist Required No.(s): 1 Term & Location: Fixed-term; based in Kathmandu	lead role in setting the strategic direction of SC's work with children with disability, designing new programs and projects, and identifying and pursing strategic partnerships. S/he is responsible for ensuring program quality and program learning for a range of projects, as well as advises field-based technical staff.	Master's degree in Sociology, Anthropology, Gender studies or any other disciplines with minimum 7 years' (5 years for GSI group*) experience in relevant field, including at least 2 years in leadership position
Sponsorship Officer - Communication Required No.(s): 1 Term & Location: Fixed-term; based in Kathmandu	Support in fostering sponsor-child relationship through quality correspondence contributing to sponsor retention; carry out administrative tasks related to correspondence management and mass campaigns; support the Sponsorship Communication Coordinator in developing compelling communication assets to support acquisition and retention of sponsors.	Bachelor's Degree in Management, Mass Communication or any other related disciplines. (Major in English preferred) with minimum 3 years' (2 years for GSI group*) experience on creative writing or any relevant field
Project Coordinator-Child Protection Required No.(s): 3 Term & Location: Fixed-term; based in Rautahat and Mahottari District	Responsible for timely implementation of the project activities and carry out necessary coordination with the Wards, Palikas and District Coordination Committees in consultation with the Technical Manager – CRG and CP; provide technical guidance and inputs to District/Municipal level stakeholders and Partner's project team to support the implementation of high quality CP program focusing on system strengthening (to reduce child, early and forced marriage) as per the project framework and scope.	Master's Degree in in Social Science, Human Rights, International Relations, Law or any other related disciplines with minimum 3 years' (2 years for GSI group*) experience in child rights-based project implementation and experience of working closely with the government will be an added advantage

*GSI group include Female, Dalit, Madhesi, People with Disabilities and other indigenous/minorities

For detail job description(s) of the position(s), log on to
https://stcuk.taleo.net/careersection/ex/jobsearch.ftl
To apply, select the position and click the **"Apply"** button.
The application deadline is **17:00 hrs, Thursday, February 27, 2020.**

Only the shortlisted candidates will be contacted for further selection process. Canvassing at any stage of the process shall lead to automatic disqualification. No telephone inquiries will be entertained.

Qualified candidates from minorities, indigenous groups, women and people with disabilities from local level are highly encouraged to apply

PREMIER INTERNATIONAL SCHOOL

Nepal's First IB PYP & MYP World School

Primary Years Programme

Middle Years Programme

WALK IN INTERVIEW

Want to be a part of our Growing Team in 2077?

Join the **TREND SETTERS** if you are determined to grow and work in international standards and take a turning point in your **CAREER!**

POSTITION	MINIMUM QUALIFICATION	AGE RANGE
High School Subject Teachers	Masters	25-35
Middle School Subject Teachers	Masters	25-35
Primary Grade Teachers	Bachelors	22-35
Pre-Primary Grade Teachers	Bachelors	22-35
School Secretary	Bachelors	30-40
Cafeteria & Housekeeping In-charge	Bachelors	25-40
Head of Admission and Counselor	Bachelors	30-40
School Librarian	Bachelors	30-40
Special Subject Teachers (PE, Dance, Music)	Bachelors	25-35
Banquet Chef	Specialized in Gourmet & Bakery	25-35
Office Boy/Helper	SLC/SEE	20-30

Candidates must have **at least 3 years of relevant work experience** with a strong command over written and spoken english, a sense of integrity and positive attitude towards teaching, learning and professional training.

DATE OF INTERVIEW:
SATURDAY, 22ND FEBRUARY, 2020 (10TH FALGUN, 2076)
TIME: 8:30AM TO 2:30PM

Interested candidates are requested to bring-**up to date CV, 2 copies of recent passport size photo, copies of Academic Certificates, Citizenship card & Passport (if any).** You can also drop your CV in person to our school reception or send via email at **info@premier.edu.np** or **reception@premier.edu.np**

For any further queries, contact us:
Premier International IB World School, Khumaltar Height, Satdobato
5528032, 5549849, 5549773 | info@premier.edu.np

"WE REDEFINE +2 EXPERIENCE"

CAREER OPPORTUNITY

United School is seeking to appoint a dynamic, energetic, talent and experienced candidate for the post of:

PRIMARY CO-ORDINATOR

The appointed coordinator has to take in charge of students, parents and teachers from grade 1 to 5.

Essential

- Masters degree from a reputed national/ international University.
- Min. 5 years experience in teaching and 2 years in leadership position.
- Fluency in written & spoken English.
- Knowledge of thematic teaching.
- Good skill in computer (MS Word/ Excel/ PowerPoint)

(No constraint of salary for the deserving candidates.)

Submit your CV along with expected salary within 7 days at school office **OR** email your documents at: **academyadv2019@gmail.com**

United School
Imadole, Lalitpur
Ph : 9851185590

Only shortlisted candidates will be called for interview.

कर्मचारी आवश्यकता

यस सहकारी संस्थाको मुख्य कार्यालय, शाखा कार्यालय भक्तपुर र न्यूरोड, काठमाडौंको लागि तल्लो बमोजिमका कर्मचारीहरु आवश्यक भएकोले योग्यता पुगेका कर्मशील र मेहनती इच्छुक नेपाली नागरिकले यो विज्ञापन प्रकाशित भएको मितिले ७ दिन भित्र योग्यताको प्रमाणपत्र र बायोडाटा सहित आवेदन दिनुहोला ।

सि.नं.	पद	संख्या	शैक्षिक योग्यता	अनुभव	अन्य योग्यता	तलब सुविधा
१	बजार अधिकृत	३	स्नातक	२ वर्ष	Word, Excel	३०,०००+अन्य
२	जनसम्पर्क अधिकृत	२	स्नातक	२ वर्ष	Word, Excel	२५,०००+अन्य
३	वित्त अधिकृत	२	स्नातक	२ वर्ष	Word, Excel	२५,०००+अन्य
४	लेखापाल	२	स्नातक	२ वर्ष	Word, Excel	२०,०००+अन्य
५	मानव संसाधन सहायक	१	स्नातक	२ वर्ष	Word, Excel& Nepali Typing	१८,०००+अन्य
६	टेलर	२	+२ (प्लस टु)	२ वर्ष	Word, Excel	१५,०००+अन्य
७	बजार प्रतिनिधी	१५	एस. एल. सी	आवश्यक छैन	Word, Excel	१५,०००+अन्य
	जम्मा	२७				

नोटः ड्राईभिङ लाइसेन्स भएका, स्थानिय तथा अनुभवीलाई विशेष प्राथमिकता दिईनेछ ।

देउराली बहुउद्देश्यीय सहकारी संस्था लि.

मुख्य कार्यालयः सातदोबाटो-१५, ललितपुर

सम्पर्क नं. ५८०१८४७५०१

Email: deuralimpcl@gmail.com

VACANCY ANNOUNCEMENT

SEBAC-Nepal is a national level NGO. It is working in 31 districts of Nepal in different program areas.SEBAC-Nepal hereby invites applications for the below mentioned positions from interested Nepalese citizens who are committed and having an ability to deliver results for USAID supported Safaa Paani project. The project is designed with the goal of contributing for well-being of the rural communities of Sindhupalchowk and Dolakha districts through improved water, sanitation and hygiene practices.

S.N.	Job Title	No of position	Qualifications	Experiences	Duty station	Contract Term
1.	Program Coordinator	1	Master's degree in Social science or any related field	10 years including 5 years in WASH sector.	Kathmandu	Fixed term till November 2020
2.	WASH Engineer (Consultant)	1	Bachelor's degree in Civil Engineering	7 years with at least 5 years of experience in the community drinking water supply projects.	Chautara, Sindhupal-chowk	Fixed term till June 2020
3.	Senior Finance Officer	1	Master's degree in business studies or business administration	5 years in related sector	Kathmandu	Fixed term till November 2020

Please visit http://sebac.org.np/index.php?page=career for detailed Job descriptions for above position.

NOTE: Interested applicants meeting the above requirements are requested to send an application letter with clearly stating the applied post and updated Curriculum Vitae (CV) to the email address stated below.Only shortlisted candidates will be contacted for further process.No telephone inquiries will be entertained, canvassing at any stage of the selection process shall lead to automatic disqualification.

The deadline to apply for the above position/s is 17:00hrs, 26 February, 2020

Application should be submitted to; **vacancy@sebac.org.np**

कर्मचारी आवश्यकता

यस मध्यपुर थिमि बाहाखा बजारस्थित झिगु समाज बचत तथा ऋण सहकारी संस्था लि. को लागि देहाय बमोजिमका कर्मचारीहरू आवश्यकता भएको हुँदा सक्षम तथा दक्ष इच्छुक अनुभवीले आवेदन दिन सक्नुहुनेछ ।

क्र.सं.	पद	संख्या	शैक्षिक योग्यता	तलब
१.	पब्लिक रिलेसन अफिसर	१	BBS/BBA पास	संस्थाको
२.	बजार अधिकृत	१	BBS/BBA पास	नियम
३.	बजार प्रतिनिधि	१५	SLC/SEE पास	अनुसार

नोट: आवेदन दिन आउँदा व्यक्तिगत विवरण (Biodata), हालसालै खिचेको फोटो, शैक्षिक प्रमाणपत्रहरूको फोटोकपि अनिवार्य रुपमा लिएर आउनुहोला । छानिएका आवेदकलाई मात्र अन्तिम अर्न्तवार्ताको लागि बोलाइनेछ ।

- सवारी चालक अनुमतिपत्र भएको लाई विशेष प्राथमिकता दिइनेछ । संस्थाका कर्मचारीहरूको लागि आधारभूत तलबको साथ साथै ओभर टाइम (O.T.), सार्वजनिक विदा भत्ता, खाजा भत्ता, इन्धन र बिमा दुर्घटना बिमाको व्यवस्था गरिएको छ ।

झिगु समाज बचत तथा ऋण सहकारी संस्था लि.
मध्यपुर थिमि, फोन: ०१-६६३८१४०, ०१-६६३५१५०

IFRC

Country Office Nepal, Red Cross Marg, Tahachal Kathmandu. Phone 4285843, 4286100

VACANCY ANNOUNCEMENT

The International Federation of Red Cross and Red Crescent Societies (IFRC) is the world's largest humanitarian organization providing assistance without discrimination as to nationality, race, religious belief, class or political opinion. The office's role is to support the Nepal Red Cross Society (NRCS) in delivering humanitarian services to the most vulnerable. More information on the organization and its activities, can be obtained from the following website: www.ifrc.org and www.ifrc.org/where/country/cn6.asp?country=123

Position: Senior Finance Officer for Danish Red Cross

Qualification : Bachelor's degree in Finance or equivalent

Experience : At least 5 years of experience in bookkeeping, reconciling and reporting

Responsibilities: The Senior Finance Officer of Danish Red Cross is responsible for the adequate financial management of the assigned projects through checking of NRCS accounts (to ensure quality, proper documentation and accuracy, coding and compliance with Project Agreements); fund requests are received on time, and reports are submitted in time. S/he will also be responsible for annual program audits, and other requirements of the assigned projects and its donors.

The Senior Finance Officer will report to the Danish Red Cross (DRC) Country Coordinator till 31st March 2020 and to the Consortium Finance Manager from 1st April 2020.

Interested candidate are required to submit their application no later than 5th March 2020. Detailed job responsibility for the position can be obtained from the following website:

[illegible]//www.jobsnepal.com/employer/international-federation-of-red-cross-and-red-crescent-societies-ifrc/8923

Only shortlisted candidates will be contacted for the selection process.

AGREEMENT
BETWEEN
EVEREST BANK LTD
AND
Sukuna M.....COLLEGE

2076-10-26

This Contract is made on ..... between **Everest Bank Limited** a public limited company incorporated under the laws of Nepal, having its registered office at EBL House, Kathmandu Metropolitan City, G. P. O. Box 13384, Lazimpat, Kathmandu, Nepal, (hereinafter called **the "Bank"**) and .Sukuna multiple..... college affiliated with ...TU..... University of Nepal with registration No...../ ...../ ..... at ..... Office, Govt. Of Nepal, having its registered office at .Morang, sundarharaicha, Nepal, (hereinafter called the **"College".**

WHEREAS, the College is desirous to provide Students for the purpose of .2... months Academic internship course approved by the .Sukuna.college and Bank is accepting the offer of the College based on the terms and conditions stipulated in this Agreement.

THEREFORE, now both the parties agree to comply with the terms and conditions set forth herein below:

1) The college shall provide their students to perform internship course in Bank with the Recommendation Letter of College, Academic internship course detail, name and photograph of their students along with the ID card and copy of citizenship of those students. Those students must wear their ID cards with photo depicting ID at all times during their duty at the Bank premises, otherwise entry may be restricted by the security personnel of the Bank.

2) The reporting time shall be 9: 45 AM to 5: PM from Sunday to Thursday and for Friday 9: 45 AM to 3: 00 PM will be the working hours at Bank and Saturday and other public holiday Bank also remains closed.

3) The assigned student shall work under the supervision of Bank's staff for daily functions as a intern student/learner only.

4) These student will be assigned in different units/branches of the Bank as per the requirement of Bank. If he/she does not perform the assigned duty due to any reason whatsoever; he/she must inform the Bank promptly and Bank will forward the information to the college through the mode of Telephonic call/SMS/ email/letter at the discretion of Bank.

5) The Bank has the right to accept/reject such internship package of students without mentioning the reason whatsoever.

6) If the student willing to visit other Branch of the Bank, permission must be taken from the concerned Branch Manager or incumbent where he/she is assigned, without permission of Branch Manager or incumbent he/she cannot leave the bank premises.

7) The relationship of the student with the Bank will be a intern student only for the purpose of fulfilling his/her academic course only. He/She shall not be entitled to any benefits or rewards from the Bank as consideration of his/her contribution towards the Bank. However, Bank can provide any assistance/refreshment/allowance/support to such students as per the policy at its own discretion.

Campus Chief

8) It shall be the responsibility of the students for any injury/accident occurred during the course of duty. However, in such case Bank may support at its own discretion but not mandatory to support her/him.

9) In the event of any financial losses to the Bank due to wrongful act / fraudulent activities on the part of the student he/she must be liable individually and he/she must indemnify such losses to the Bank.

10) If the student persecute by anyone in the working hours at that situation he/she can entitled to precede all legal remedy as per prevailing laws of the land.

This Agreement shall be governed by the prevailing contract related laws of Nepal and any terms and conditions not specifically mentioned herein shall be addressed according to the spirit of prevailing contract related laws of Nepal.

IN WITNESS WHEREOF, both the parties have signed and executed this contract on the date mentioned hereinabove in the presence of the witnesses appearing hereunder at the office of the Bank.

On behalf of the Bank:

Mr. .....

EVEREST BANK LTD. Bhimtakok Branch Morang Dist., Nepal

On behalf of the College.

Mr. ...Chandra Mani Koi

...Campus chief

Campus Chief

Witness On behalf of the Bank:

1)

2)

Witness On behalf of the College.

1) Bala Ram Pokharel

2) Laxmi Prasad Guragai

2

Date :
Page:

मिति २०७८/११/२

श्रीमान क्याम्पस प्रमुख ज्यू,
सुकुना बहुमुखी क्याम्पस
सुन्दरहैचा मोरङ ।

विषय : सिफारीस बनाइदिनुहुन बारे ।

महोदय,

उपरोक्त सम्बन्धमा म यस सुकुना बहुमुखी क्याम्पस अध्ययनरत छात्रा हु । मलाई आवश्यक पर्ने विकास बैंकमा Internship (बैंकिङ्ग तालिम) लिनै पर्ने भएकाले सिफारिस बनाइदिनुहुन हार्दिक अनुरोध गर्दछु ।

निवेदक
Sudiksha
नाम : सुदिक्षा बलिवडा
रोल नं. : 82
कक्षा : BBS 2nd year

e-mail:sukunac@yahoo.com, sukunam...

त्रिभुवन विश्वविद्यालयद्वारा सम्बन्धनप्राप्त
AFFILIATED TO TRIBHUVAN UNIVERSITY

सुकुना बहुमुखी क्याम्पस
SUKUNA MULTIPLE CAMPUS

सुन्दरहरैंचा नगरपालिका, मोरङ, प्रदेश नं. १, नेपाल
SUNDARHARAINCHA MUNICIPALITY, MORANG, PROVINCE NO.-1, NEPAL
स्था: २०४८, (सन् 1992)
QAA Certified by UGC, Nepal

पत्र सङ्ख्या:
चलानी नम्बर:

मिति: २०७६/११/२३

विषय : आवश्यक सहयोग गरिदिनुहुन ।

श्रीमान् प्रबन्धकज्यू,
कामना सेवा विकास बैंक लिमिटेड
बिराटचोक शाखा, मोरङ ।

यस सुकुना बहुमुखी क्याम्पसमा व्यवस्थापन सङ्कायअन्तर्गत स्नातक तह (बि.बि.एस.) दोस्रो वर्षमा अध्ययन गर्ने तपसिल अनुसारका विद्यार्थीले त्यस बैङ्कमा बैङ्किङ तालिम (Internship) मा जान माग गरेकाले निजहरूलाई आवश्यक सहयोग पुऱ्याइ दिनुहुन सिफारिससाथ अनुरोध छ ।

तपसिल

क्र.सं.	नामथर	तह	रोल नं.	सम्पर्क फोन नं.
१	सदिक्षा खतिवडा	वि.बि.एस. दोस्रो	८२	९८०४३६०९०४

२०७६/११/२३
क्याम्पस प्रमुख
Campus Chief

फोन: ०२१-५४५६१७, ०२१-५४५७१७
e-mail:sukunac@yahoo.com, sukunamc2048@gmail.com
नोटिसबोर्ड: १६१८०२१-५४५७१७
website:www.sukuna.edu.np

मिति 2076/11/11

श्रीमान क्याम्पस प्रमुख ज्यु
सुकुना बहुमुखी क्याम्पस
सुन्दरडैचा 12 मोरङ

विषय – सिफारिस सम्बन्धमा

महोदय,

उपरोक्त सम्बन्धमा म यस क्याम्पसको बि.बि.एस दोस्रो वर्षमा अध्ययनरत छात्र हु। मैले माध्यापुच्छरे बैङ्कमा बैङ्किङ तालिम लिनको लागि यो क्याम्पस प्रशासनबाट सिफारिसको लागी विनम्र अनुरोध गर्दछु।

निवेदक
नाम सोबन बन
रोलनः 84

त्रिभुवन विश्वविद्यालयद्वारा सम्बन्धनप्राप्त
AFFILIATED TO TRIBHUVAN UNIVERSITY

सुकुना बहुमुखी क्याम्पस
SUKUNA MULTIPLE CAMPUS

सुन्दरहरैंचा नगरपालिका, मोरङ, प्रदेश नं. १, नेपाल
SUNDARHARAINCHA MUNICIPALITY, MORANG, PROVINCE NO.-1, NEPAL
स्था: २०४८ (ESTD. 1992)
QAA Certified by UGC, Nepal

पत्र सङ्ख्या: ०६६/०६६
चलानी नम्बर: २३७

मिति: २०७६/११/११

विषय : आवश्यक सहयोग गरिदिनुहुन ।

श्रीमान् प्रबन्धकज्यू,
माछापुच्छे बैङ्क लि.,
विराटचोक, मोरङ ।

यस सुकुना बहुमुखी क्याम्पसमा स्नातक तह बि.बि.एस. दोस्रो वर्ष क्याम्पस रोल नं. ८४ मा अध्ययनरत छात्र **सविन वन**ले त्यस बैङ्कबाट बैङ्किङ तालिम (Internship) लिने इच्छा गरेको हुँदा निजलाई आवश्यक सहयोग पुऱ्याइ दिनुहुन सिफारिससाथ अनुरोध छ ।

क्याम्पस प्रमुख

क्याम्पस प्रमुख

फोन: ०२१-५४५६१७, ०२१-५४५०१७
e-mail:sukunac@yahoo.com, sukunamc2048@gmail.com
नोटिसबोर्ड: १६१८०२१-५४५०१७
website:www.sukuna.edu.np

DATE _____ PAGE _____

मिति -2076/11/02

श्रीमान क्याम्पस प्रमुख ज्यू,
सुकुना बहुमुखी क्याम्पस,
शुक्लाहरैंचा-१२, मोरङ

विषय : सिफारिस सम्बन्धमा !

महोदय,

उपरोक्त सम्बन्धमा म यस क्याम्पसमा व्यवस्थापन संकायअन्तर्गत विभिन्न दोस्रो वर्षमा अध्ययनरत विद्यार्थी हुँ । म नेपाल बङ्गलादेश बैंक विराटचौक शाखामा बैंकिङ तालीम (Internship) गर्न इच्छुक भएकोले क्याम्पस प्रशासनबाट सिफारिस गरिदिनुहुन विनम्र अनुरोध गर्दछु ।

निवेदक
घनश्याम देनुवार
रोल नं. = 87

फोन: ०२१-५४५६१७, ०२१-५४५०१७
e-mail:sukunac@yahoo.com, sukunamc2048@gmail.com
नोटिसबोर्ड: १६१८०२१-५४५०१७
website:www.sukuna.edu.np

त्रिभुवन विश्वविद्यालयद्वारा सम्बन्धनप्राप्त
AFFILIATED TO TRIBHUVAN UNIVERSITY
सुकुना बहुमुखी क्याम्पस
SUKUNA MULTIPLE CAMPUS
सुन्दरहरैंचा नगरपालिका, मोरङ, प्रदेश नं. १, नेपाल
SUNDARHARAINCHA MUNICIPALITY, MORANG, PROVINCE NO.-1, NEPAL
स्था: २०४८ (ESTD. 1992)
QAA Certified by UGC, Nepal

पत्र सङ्ख्या: ०६६/७६
चलानी नम्बर: ८२१

मितिः २०७६/११/०२

श्रीमान् प्रबन्धकज्यू,
नेपाल बङ्गालादेश बैङ्क लिमिटेड
बिराटचोक, मोरङ ।

विषय : आवश्यक सहयोग गरिदिनुहुन ।

उपर्युक्त सम्वन्धमा यस सुकुना बहुमुखी क्याम्पसमा व्यवस्थापन सङ्कायअन्तर्गत स्नातक तह (बी. बी. एस.) दोस्रो वर्षमा अध्ययनरत विद्यार्थी **घनश्याम दनुवार**ले त्यस बैङ्कबाट बैङ्किङ तालिम (Internship) गर्ने इच्छा गरेकाले निजलाई आवश्यक सहयोग पुऱ्याइ दिनुहुन सिफारिससाथ अनुरोध छ ।

२०७६/११/२
क्याम्पस प्रमुख
क्याम्पस प्रमुख

फोन: ०२१-५४५६१७, ०२१-५४५०१७
e-mail:sukunac@yahoo.com, sukunamc2048@gmail.com
नोटिसबोर्ड: १६१८०२१-५४५०१७
website:www.sukuna.edu.np

मिति – २०८१/१०/२१ गते

श्रीमान क्याम्पस प्रमुख ज्यू,
सुकुना बहुमुखि क्याम्पस
सुन्दर हरैचा १२ मोरङ

विषय – अनुमति पाउँ भन्ने बारे

महोदय,

म पुष्पा सुवेदी यसै क्याम्पसको BBS दोस्रो वर्षमा नियमित अध्ययन गरिरहेको छु। यसै शैक्षिक सत्रमा बेलबाट स्थिति लचकी बैङ्कले २ महिनाका लागि इन्टर्नसिप गर्ने मलाई दुनोट गर्ने अवसर प्रदान गरेको छ्नाले उक्त Internship कार्यमा आफ्नो नियमित अध्ययनलाई असर नपर्किन म सम्लग्न हुने इच्छा भएकोले हजुरले यसका लागि अनुमति प्रदान गर्नका लागि अनुरोध गर्दछु।

निवेदक
नाम : पुष्पा सुवेदी
BBS दोस्रो वर्ष
रोल नं : १९९
सुकुना बहुमुखि क्याम्पस

फोन: ०२१-५४५६१७, ०२१-५४५७१७
e-mail:sukunac@yahoo.com, sukunamc2048@gmail.com
नोटिसबोर्ड: १६१८०२१-५४५७१७
website:www.sukuna.edu.np

त्रिभुवन विश्वविद्यालयद्वारा सम्बन्धनप्राप्त
AFFILIATED TO TRIBHUVAN UNIVERSITY
सुकुना बहुमुखी क्याम्पस
SUKUNA MULTIPLE CAMPUS
सुन्दरहरैंचा नगरपालिका, मोरङ, प्रदेश नं. १, नेपाल
SUNDARHARAINCHA MUNICIPALITY, MORANG, PROVINCE NO.-1, NEPAL
स्था: २०४८ (ESTD. 1992)
QAA Certified by UGC, Nepal

पत्र सङ्ख्या: २०७६।०७७
चलानी नम्बर: ६६५

मितिः २०७६/१०/२१

श्रीमान् प्रबन्धकज्यू,
लक्ष्मी बैङ्क लिमिटेड,
बेलबारी, मोरङ ।

विषय : Internship मा पठाइएको सम्बन्धमा ।

उपर्युक्त सम्वन्धमा यस सुकुना बहुमुखी क्याम्पसमा व्यवस्थापन सङ्कायअन्तर्गत स्नातक तह (बि. बि. एस.) दोस्रो वर्षमा अध्यनरत विद्यार्थी श्री **पुष्पा सुवेदी**ले बैङ्किङ तालिम (Internship) त्यस बैङ्कबाट गर्ने इच्छा गरेकी हुँदा निजलाई आवश्यक सहयोग पुऱ्याइ दिनुहुन सिफारिससाथ अनुरोध छ ।

२०७६.१०.२१
चन्द्रमणि राई
क्याम्पस प्रमुख
क्याम्पस प्रमुख

फोन: ०२१-५४५६१७, ०२१-५४५७१७
e-mail:sukunac@yahoo.com, sukunamc2048@gmail.com
नोटिसबोर्ड: १६१८०२१-५४५७१७
website:www.sukuna.edu.np

मिती २०८६-०९-२५

श्रीमान व्यवस्थापन प्रमुख ज्यू
सुकुना बहुमुखि व्यापमुखि
सुन्दरहैंचा मोरङ

विषयः- इन्टर्नसिप सिफारिस सम्बन्धमा

महोदय,

उपरोक्त सम्बन्धमाविषयमा व्यापमुखको वि.वि.एम अन्तिम वर्षको नियमित विद्यार्थी हु। मलाई एन आई सि बैंक विराट चौक शाखामा इन्टर्नसिपको लागि सिफारिस गरिदिनुहुन थो निवेदन पेश गरेकी हु। श्रीमानको शुभ विचार

धन्यवाद

निवेदक:
रेखा देवी तिमिसना
सुन्दरहैंचा १२, मोरङ

त्रिभुवन विश्वविद्यालयद्वारा सम्बन्धनप्राप्त
AFFILIATED TO TRIBHUVAN UNIVERSITY

सुकुना बहुमुखी क्याम्पस
SUKUNA MULTIPLE CAMPUS

सुन्दरहरैंचा नगरपालिका, मोरङ, प्रदेश नं. १, नेपाल
SUNDARHARAINCHA MUNICIPALITY, MORANG, PROVINCE NO.-1, NEPAL
स्था: २०४८ (ESTD. 1992)
QAA Certified by UGC, Nepal

पत्र सङ्ख्या: ०६९/०७७
चलानी नम्बर: ६९२

मिति: २०७९/०९/२५

विषय : बैङ्किङ तालिम (Internship) मा सहभागी गराइ दिनुहुन ।

श्रीमान् प्रबन्धकज्यू,
एनआइसी एसिया बैंक लिमिटेड,
बिराटचोक शाखा, मोरङ ।

यस सुकुना बहुमुखी क्याम्पसमा व्यवस्थापन सङ्कायअन्तर्गत स्नातक तह (बि.बि.एस.) चौथो वर्षमा अध्ययन गर्ने श्री **रेखा देवि तिम्सिनाले** त्यस बैङ्कबाट बैङ्किङ तालिम (Internship) गर्न पाउँ भनी निवेदन दिएकाले निजलाई उक्त तालिमका लागि आवस्यक सहयोग पुऱ्याइदिनुहुन सिफारिससाथ अनुरोध छ ।

२०७९/०९/२६
क्याम्पस प्रमुख

फोन: ०२१-५४५६१७, ०२१-५४५०१७
e-mail:sukunac@yahoo.com, sukunamc2048@gmail.com
नोटिसबोर्ड: १६१८०२१-५४५०१७
website:www.sukuna.edu.np

मिति : २०७८/०९/०८ गते

श्रीमान् न्यायाधीश प्रमुख ज्यू
सुकुना बहुमुखि न्यायालय
सुन्दरहैंचा -१२, विराटचौक, मोरङ

विषय : Internship का सम्बन्धमा ।

उपरोक्त सम्बन्धमा यस सुकुना बहुमुखि न्यायालय वि.वि.एल प्रथम वर्षको Course Content मा तोकिएको Internship को अनिवार्य समावेश गरिएको हुदा महोदयलाई सर्वविदितै छ। यस कारण म सन्देश निरौला यसम प्रथम वर्षमा अध्ययनरत विद्यार्थी भएको कारण नविन वैज्ञानिक बिभिन्नेको विराटचौक अदालतमा Internship गर्नका लागी श्रीमान समक्ष यो निवेदन पेश गर्दछु ।

प्राप्त भएको
विद्यार्थी दर्ता नं.
२०७३/०९/०८

निवेदक
सन्देश निरौला
वि.वि.एस, प्रथम वर्ष
अध्ययनरत
सोला नं. १३०

त्रिभुवन विश्वविद्यालयद्वारा सम्बन्धनप्राप्त
AFFILIATED TO TRIBHUVAN UNIVERSITY
सुकुना बहुमुखी क्याम्पस
SUKUNA MULTIPLE CAMPUS
सुन्दरहरैंचा नगरपालिका, मोरङ, प्रदेश नं. १, नेपाल
SUNDARHARAINCHA MUNICIPALITY, MORANG, PROVINCE NO.-1, NEPAL
स्था: २०४८ (ESTD. 1992)
QAA Certified by UGC, Nepal

पत्र सङ्ख्या: ६८२८
चलानी नम्बर: २०६८/०६६

मिति: २०७६/०९/०८

विषय : आवश्यक सहयोग गरिदिनुहुन ।

श्रीमान् प्रबन्धकज्यू,
नेबिल वैङ्क लिमिटेड
शाखा कार्यालय, विराटचोक ।

यस सुकुना बहुमुखी क्याम्पसमा व्यवस्थापन सङ्कायअन्तर्गत स्नातक तह (बि. बि. एस.) पहिलो वर्षमा अध्ययन गर्ने तपसिलका विद्यार्थीले ताहाँको बैङ्कबाट बैङ्किङ तालिम (Internship) गर्ने भएकी हुँदा निजलाई उक्त तालिमका लागि आवश्यक सहयोग पुऱ्याइ दिनुहुन सिफारिससाथ अनुरोध छ ।

क्र. स.	नामथर	क्या. रोल नं.	सम्पर्क नम्बर
१	सन्देश निरौला	१३०	९८१९०३८१९०

२०७६।०९।०८
क्याम्पस प्रमुख

क्याम्पस प्रमुख

फोन: ०२१-५४५६१७, ०२१-५४५७१७
e-mail:sukunac@yahoo.com, sukunamc2048@gmail.com
नोटिसबोर्ड: १६१८०२१-५४५७१७
website:www.sukuna.edu.np

मिति – २०७८/०९/०३

श्रीमान क्याम्पस प्रमुख ज्यू,
सुकुवा मल्टिपल क्याम्पस
सुन्दरहरैंचा - १०, मोरङ, नेपाल

विषय :- बैङ्कमा इन्टर्नसिपको सिफारिसमा बारे ।

महोदय,

म, यस क्याम्पसमा अध्ययनरत छात्र केशव ढुंगाल हो । म बिज क्याम्पसमा विगत ५ वर्ष देखि अध्ययनरत छु, अहिले बि.बि.एस तेस्रो वर्षमा अध्ययन ~~भएर~~ गरिरहेको छु । म यस क्याम्पसको नियम पालन गर्नुका साथै एक होनहार, जयहहार र अनुशासित विद्यार्थीको खपमा चिनिनुको साथै मलाई यस क्याम्पस बाट आयोजित गरिने विभिन्न बैङ्कमा इन्टर्नसिपको लागि लगनसिल विद्यार्थीहरु छनोट गरिरुको पाइएको छनोटले म पनि इच्छुक वर्गमा इन्टर्नसिपको लागि पो पत्र अनुरोध अथवा निवेदन यस क्याम्पसमा पेस गर्दै छु ।

भवदिय
नाम : केशव ढुंगाल
ठेगाना : बेलवारि-७, लहिगाँ
मो, मोरङ ।

प्रमाणित गरिएको
एन.एम.बि बैंक
बेलवारी शाखा (मोरङ)
सिफारिस अधिकृत
२०७८।०९।०३

AFFILIATED TO TRIBHUVAN UNIVERSITY
सुकुना बहुमुखी क्याम्पस
SUKUNA MULTIPLE CAMPUS
सुन्दरहरैंचा नगरपालिका, मोरङ, प्रदेश नं. १, नेपाल
SUNDARHARAINCHA MUNICIPALITY, MORANG, PROVINCE NO.-1, NEPAL
स्था: २०४८ (ESTD. 1992)
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पत्र सङ्ख्या: ६४९
चलानी नम्बर: २०६/०७६

मिति: २०७६/०९/०३

विषय : आवश्यक सहयोग गरिदिनुहुन ।

श्रीमान् प्रबन्धकज्यू,
एन. एम. बि. बैङ्क,
बेलबारी, मोरङ ।

यस सुकुना बहुमुखी क्याम्पसमा व्यवस्थापन सङ्कायअन्तर्गत स्नातक तह (बि.बि.एस.) तेस्रो वर्षमा अध्ययन गर्ने तपसिल अनुसारका विद्यार्थीहरूले त्यस बैङ्कमा बैङ्किङ तालिम (Internship) मा जान माग गरेकाले निजहरूलाई आवश्यक सहयोग पुऱ्याइ दिनुहुन सिफारिससाथ अनुरोध छ ।

तपसिल

क्र.सं.	नामथर	तह	रोल नं.	सम्पर्क फोन नं.
१	केशव दंगाल	वि.बि.एस. तेस्रो	४०	

२०७६।०९।४

क्याम्पस प्रमुख

फोन: ०२१-५४५६१७, ०२१-५४५०१७
e-mail:sukunac@yahoo.com, sukunamc2048@gmail.com
नोटिसबोर्ड: १६१८०२१-५४५०१७
website:www.sukuna.edu.np

मिति : २०६६/८/१८

क्याम्पस प्रमुख ज्यू,
सूचना बहुमुखी क्याम्पस
सुन्दरहरैचा- १४, मोरङ्ग

विषय : इन्द्रानोसेपका लागि आवश्यक प्रबन्ध मिलाईदिनुहुन !

महोदय,

उपरोक्त सम्बन्धमा नेपाल बैङ्क लिमिटेड विराटचौकमा इन्द्रानोसेपका लागि आवश्यक कोटा अल्काले उक्त बैङ्कमा क्याम्पसले आवश्यक सिफारिस गराईदिनुहुन विनम्र अनुरोध गर्दछु ।

भवदीय
सिर्जना पोखरेल
स.रोल नं. ४२
कक्षा : बि० बि० एस० दोस्रो वर्ष

प्रधानाध्यापक ज्यू
धन्यवाद छ ।
२०६६/८/१८

त्रिभुवन विश्वविद्यालयद्वारा सम्बन्धनप्राप्त
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सुकुना बहुमुखी क्याम्पस
SUKUNA MULTIPLE CAMPUS
सुन्दरहरैंचा नगरपालिका, मोरङ, प्रदेश नं. १, नेपाल
SUNDARHARAINCHA MUNICIPALITY, MORANG, PROVINCE NO.-1, NEPAL
स्था: २०४८ (ESTD. 1992)
QAA Certified by UGC, Nepal

पत्र सङ्ख्या: २९४
चलानी नम्बर: २६६/०६६

मितिः २०७६/०५/२२

श्रीमान् प्रबन्धकज्यू,
नेपाल बैङ्क लिमिटेड
बिराटचोक, मोरङ ।

विषय : आवश्यक सहयोग गरिदिनुहुन ।

प्रस्तुत विषयमा यस सुकुना बहुमुखी क्याम्पसबाट बि.बि.एस. तेस्रो वर्षमा अध्ययन गरेकी छात्रा **सिर्जना गिरी**ले त्यस बैङ्कबाट बैङ्किङ पूर्व प्रशिक्षण तालिम (Internship) का लागि पठाइएको हुँदा निजलाई आवश्यक सहयोग पुऱ्याइ दिनुहुन सिफारिससाथ अनुरोध छ ।

क्र. सं.	विद्यार्थीको नाम	सम्पर्क फोन
१	सिर्जना गिरी	९८१९००१९३०

क्याम्पस प्रमुख

फोन: ०२१-५४५६१७, ०२१-५४५०१७
e-mail:sukunac@yahoo.com, sukunamc2048@gmail.com
नोटिसबोर्ड: १६१८०२१-५४५०१७
website:www.sukuna.edu.np

Date: 2076/08/18

To,
The chief,
Sukuna Multiple Campus
Sundarharaincha Municipality, campus

Subject :- An application for intern Permission

Respected sir,

with due respect I have written this application for the intern permission. I am the regular student in this campus and I have achieved the knowledge so, as I can do intern in Kamana Sewa Bikas Bank Limited which is in kerabari, Morang. for my better experience, I want to do this. So. Please grant me the permission.

Your sincerely,
Sajana Limbu
class:- 1st year BBS.
Roll no:- 25

त्रिभुवन विश्वविद्यालयद्वारा सम्बन्धनप्राप्त
AFFILIATED TO TRIBHUVAN UNIVERSITY

सुकुना बहुमुखी क्याम्पस
SUKUNA MULTIPLE CAMPUS

सुन्दरहरैंचा नगरपालिका, मोरङ, प्रदेश नं. १, नेपाल
SUNDARHARAINCHA MUNICIPALITY, MORANG, PROVINCE NO.-1, NEPAL
स्था: २०४९ (ESTD. 1992)
QAA Certified by UGC, Nepal

पत्र सङ्ख्या: १९३
चलानी नम्बर: २०६९/७७

मिति: २०७६/०८/१८

विषय : आवश्यक सहयोग गरिदिनु हुन ।

श्रीमान् प्रबन्धकज्यू,
कामना सेवा विकास बैङ्क लि.,
विराटचोक, मोरङ ।

प्रस्तुत विषयमा यस सुकुना बहुमुखी क्याम्पसबाट बि.बि.एस. प्रथम वर्षमा अध्ययन गरेकी छात्रा सजना लिम्बूले त्यस बैङ्कबाट बैङ्किङ पूर्व प्रशिक्षण तालिम (Internship) का लागि पठाइएको हुँदा निजलाई आवश्यक सहयोग पुऱ्याइ दिनुहुन सिफारिससाथ अनुरोध छ ।

क्र. सं.	विद्यार्थीको नाम	सम्पर्क फोन
१	सजना लिम्बू	९८१९३२४८९१

२०७६/१०/१८
क्याम्पस प्रमुख

फोन: ०२१-५४५६१७, ०२१-५४५७१७
e-mail:sukunac@yahoo.com, sukunamc2048@gmail.com
नोटिसबोर्ड: १६१८०२१-५४५७१७
website:www.sukuna.edu.np

मिति: 2068/८/१५ गते

श्री मान क्याम्पस प्रमुख ज्यु
श्री पुतला वहु मुख्य क्याम्पस

विषय: ~~शिक्षक साथु पत्रे बारे~~
इन्टर्नासपमा सहभागीता बारे

~~महोदय~~,

उपरोक्त सम्बन्धमा म BBS दोस्रो वर्षमा अध्ययनरत छात्रा दिपिका गौतम NIC ASIA Bank मा Internship गर्नेछु भनी बात लगेकोले यस क्याम्पसबाट आवश्यक प्रबन्ध छात्र गरिदिनु हुन अनुरोध गर्दछु।

धन्यवाद्।

विश्वासी

दिपिका गौतम

तपाईआज्ञाकारी छात्रा
दिपिका गौतम
रोल नं: ७७८
नेपाली माध्यम

त्रिभुवन विश्वविद्यालयद्वारा सम्बन्धनप्राप्त
AFFILIATED TO TRIBHUVAN UNIVERSITY

सुकुना बहुमुखी क्याम्पस
SUKUNA MULTIPLE CAMPUS

सुन्दरहरैंचा नगरपालिका, मोरङ, प्रदेश नं. १, नेपाल
SUNDARHARAINCHA MUNICIPALITY, MORANG, PROVINCE NO.-1, NEPAL
स्था: २०४८ (ESTD. 1992)
QAA Certified by UGC, Nepal

पत्र सङ्ख्या: २८०
चलानी नम्बर: २७६/७८/७८

मिति: २०७६/०८/१५

विषय : बैङ्किङ तालिम (Internship) मा सहभागी गराइ दिनुहुन ।

श्रीमान् प्रबन्धकज्यू,
एनआइसी एसिया बैंक लिमिटेड,
बिराटचोक शाखा, मोरङ ।

यस सुकुना बहुमुखी क्याम्पसमा व्यवस्थापन सङ्कायअन्तर्गत स्नातक तह (बि.बि.एस.) दोस्रो वर्षमा अध्ययन गर्ने श्री **दीपिका गौतम**ले त्यस बैङ्कबाट बैङ्किङ तालिम (Internship) गर्न पाउँ भनी निवेदन दिएकाले निजलाई आवश्यक सहयोग गरिदिनुहुन सिफारिससाथ अनुरोध छ ।

२०७६।१०।१९
क्याम्पस प्रमुख

फोन: ०२१-५४५९१८, ०२१-५४५७१८
e-mail:sukunac@yahoo.com, sukunamc2048@gmail.com
नोटिसबोर्ड: १९१८०२१-५४५७१८
website:www.sukuna.edu.np

मिति :- २०६१।०९।२८

श्रीमान् क्याम्पस प्रमुख ज्यू
सुकुना बहुमुखी क्याम्पस
सुन्दरहैंचा, मोरङ

विषय :- सिफारिस पाऊँ भन्ने सम्बन्धमा ।

महोदय,

उपर्युक्त सम्बन्धमा म यस क्याम्पसमा वि.वि.ए. अङ्ग्रेजी माइयम प्रथम वर्षमा अध्ययनरत नियमित विद्यार्थी हुँ । मलाई थप विकास बैङ्क लोर्सने शाखामा इन्टर्न गर्नका लागि क्याम्पसबाट सिफारिस गरिदिनु हुन विनम्र अनुरोध गर्दछु ।

निवेदक

निवेश रानी गुप्ता
वि.वि.ए. प्रथम वर्ष
अङ्ग्रेजी माइयम
रोल नम्बर :- १६

प्रधानाध्यापक
सिफारिस गर्दछौं
२०६१।०९।२८

त्रिभुवन विश्वविद्यालयद्वारा सम्बन्धनप्राप्त
AFFILIATED TO TRIBHUVAN UNIVERSITY
सुकुना बहुमुखी क्याम्पस
SUKUNA MULTIPLE CAMPUS
सुन्दरहरैंचा नगरपालिका, मोरङ, प्रदेश नं. १, नेपाल
SUNDARHARAINCHA MUNICIPALITY, MORANG, PROVINCE NO.-1, NEPAL
स्था: २०४८ (ESTD. 1992)
QAA Certified by UGC, Nepal

पत्र सङ्ख्या: ०६६/०६६
चलानी नम्बर: ६१६

०/८

मिति: २०७६/०७/२८

विषय : Internship मा सहभागी पठाइएको सम्बन्धमा।

श्रीमान् प्रबन्धकज्यू,
ज्योति विकास वैङ्क लिमिटेड
शाखा कार्यालय, खोर्साने, मोरङ ।

यस सुकुना बहुमुखी क्याम्पसमा व्यवस्थापन सङ्कायअन्तर्गत स्नातक तह (बि. बि. एस.) प्रथम वर्षमा अध्ययन गर्ने तपसिलका विद्यार्थीले त्यस बैङ्कबाट बैङ्किङ तालिम (Internship) गर्ने इच्छा गरेकाले निजहरूलाई आवश्यक सहयोग पुऱ्याइ दिनुहुन सिफारिससाथ अनुरोध छ ।

क्र. स.	नामथर	क्या. रोल नं.	सम्पर्क नम्बर
१	निकेश राना मगर	१६	९८१७३४७०५८

२०७६.१०.१२८

क्याम्पस प्रमुख
क्याम्पस प्रमुख

फोन: ०२१-५४५६१७, ०२१-५४५७१७
e-mail:sukunac@yahoo.com, sukunamc2048@gmail.com
नोटिसबोर्ड: १६१८०२१-५४५७१७
website:www.sukuna.edu.np

मिति: २०८६।८।१७

श्रीमान् क्याम्पसप्रमुखज्यु,
सुकुना बहुमुखी क्याम्पस,
सुन्दरहरैंचा -१२, मोरङ

विषय: सिफारिसपाँऊ सम्बन्धमा।

महोदय,

उपर्युक्त सम्बन्धमा म यस क्याम्पसमा बि.वि. एस. चौथा वर्षमा अध्ययनरत विद्यार्थी मोनिका गुरागाई हुँ। म विराटचोकमा अवस्थित साझा फुटड्रेड बैंकमा इन्टर्न गर्न इच्छुक भएकोले यसक्याम्पसबाट सिफारिसपत्र उपलब्ध गराइदिनुहुन विनम्र अनुरोध गर्दछु।

भवदीय
मोनिका गुरागाई
बि.वि.एस चौथो वर्ष
रोलनः ६०(अङ्ग्रेजीमाध्यम

प्रधानाध्यापक ज्यू
विद्यार्थीलाई पठाईदिनु।
२०८६।८।१७

(०२१- ५४५६१७) 021-545617 (०२१- ५४५७१७) 021-545717, फ्याक्स: (०२१-५४५७१७) 021-545717
E-Mail: sukunac@yahoo.com Website: www. sukuna.edu.np Noticeboard: 1618021545717

त्रिभुवन विश्वविद्यालयद्वारा सम्बन्धनप्राप्त
Affiliated to Tribhuvan University

सुकुना बहुमुखी क्याम्पस
SUKUNA MULTIPLE CAMPUS

सुन्दरहरैंचा नगरपालिका, मोरङ, नेपाल
SUNDARHARAINCHA MUNICIPALITY, MORANG
प्रदेश नं.-१, नेपाल
Province No.–1, Nepal
स्थापित : २०४८(1992)
QAA Certified by UGC, Nepal

पत्र सङ्ख्या : ४७८
चलानी नम्बर : २०६६/०६६

मिति: २०७६/०७/१७

विषय : आवश्यक सहयोग गरिदिनुहुन ।

श्रीमान् प्रबन्धकज्यू,
माछापुच्छे बैङ्क लिमिटेड,
विराटचोक, मोरङ ।

यस सुकुना बहुमुखी क्याम्पसमा स्नातक तह व्यवस्थापन सङ्कायअन्तर्गत चौथो वर्ष रोल नं. ६० बाट अध्ययन गर्ने छात्रा **मोनिका गुरागाईले** त्यस बैङ्कबाट बैङ्किङ तालिम (Internship) लिने इच्छा गरेकी हुँदा निजलाई आवश्यक सहयोग पुऱ्याइ दिनुहुन सिफारिससाथ अनुरोध छ ।

२०७६।०७।१७
क्याम्पस प्रमुख

(०२१- ५४५६१७) 021-545617
E-Mail: sukunac@yahoo.com
(०२१- ५४५७१७) 021-545717,
Website: www. sukuna.edu.np
फ्याक्स: (०२१–५४५७१७) 021-545717
Noticeboard: 1618021545717

24th Sept. 2019

To,

The Campus Chief,

Sukuna Multiple Campus,

Sundar-Haraincha-12, Morang.

Subject: An application request to provide a recommendation letter.

Dear Sir,

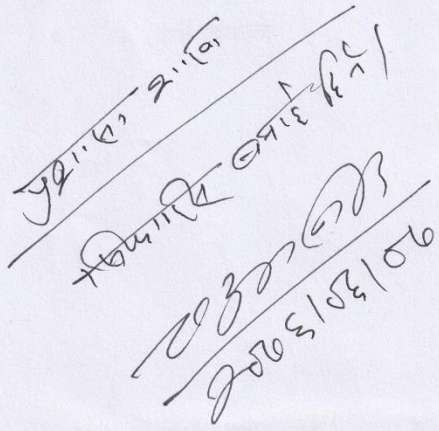
As part of the prerequisites for acceptance to graduate +2 level, I have been asked to provide a letter of recommendation. Would you be so kind as to write such a letter, with particular comments in regard to my past association in an internship? (Sunrise Bank)

The deadline for submitting the letter is (2019-09-25), and if you provide a letter before the deadline, I would be grateful towards you.

Thank you in advance for your time.

Regards,

Barsha Dhakal.



त्रिभुवन विश्वविद्यालयद्वारा सम्बन्धनप्राप्त
Affiliated to Tribhuvan University
सुकुना बहुमुखी क्याम्पस
SUKUNA MULTIPLE CAMPUS
सुन्दरहरैंचा नगरपालिका, मोरङ, नेपाल
SUNDARHARAINCHA MUNICIPALITY, MORANG
प्रदेश नं. १, नेपाल
Province No. 1, Nepal
स्थापित : २०४८(1992)
QAA Certified by UGC, Nepal

पत्र सङ्ख्या : ०६६।०७६
चलानी नम्बर : ४२२

मितिः २०७६/०६/०७

विषय : आवश्यक सहयोग गरिदिनुहुन ।

श्रीमान् प्रबन्धकज्यू,
सनराइज वैङ्क लिमिटेड
शाखा कार्यालय, बिराटचोक, मोरङ ।

यस सुकुना बहुमुखी क्याम्पसमा व्यवस्थापन सङ्कायअन्तर्गत स्नातक तह (बि. बि. एस.) दोस्रो वर्षमा अध्ययन गर्ने तपसिलका विद्यार्थीले त्यस बैङ्कबाट बैङ्किङ तालिम (Internship) गर्ने इच्छा गरेकाले निजलाई आवश्यक सहयोग पुऱ्याइ दिनुहुन सिफारिससाथ अनुरोध छ ।

क्र. स.	नामथर	क्या. द. नं.
१	वर्षा ढकाल	९

२०७६।०६।०७

क्याम्पस प्रमुख

(०२१- ५४५६१७) 021-545617
E-Mail: sukunac@yahoo.com
(०२१- ५४५७१७) 021-545717,
Website: www. sukuna.edu.np
फ्याक्स: (०२१-५४५७१७) 021-545717
Noticeboard: 1618021545717

मिति २०७६/०५/१४

श्रीमान क्याम्पस प्रमुख ज्यू
सुन्दरइँचा, ७१ मोरङ्ग

विषय: सिफारिस पाउँ भन्ने बारेमा।

महोदय,

उपयुक्त सम्बन्धमा यस क्याम्पसमा नियमित अध्ययनरत विद्यार्थी हुँ। बैंकिङ्ग, बीमा र Insurance को लागी Prime Bank मा जाने हुँदा यस क्याम्पसको नियमित विद्यार्थी भएको बेहोरा सहित एक बैंक मा सदस्यताको लागी सिफारिस गरिदिनुहुन अनुरोध गर्दछु।

प्रहरी प्रतिवेदन
नं.
मिति
दस्तखत
२०७६/०५/१४

आज्ञाकारी छात्र
नाम: निका सिलवाल
संकाय:- व्यवस्थापन
सेक्सन:- B
रोल्ल :- १०५
ठेगाना :- सुन्दरइँचा ७१

त्रिभुवन विश्वविद्यालयद्वारा सम्बन्धनप्राप्त
Affiliated to Tribhuvan University
सुकुना बहुमुखी क्याम्पस
SUKUNA MULTIPLE CAMPUS
सुन्दरहरैंचा नगरपालिका, मोरङ, नेपाल
SUNDARHARAINCHA MUNICIPALITY, MORANG
Province No. 1, Nepal
स्थापित: २०४८ (1992)
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पत्र सङ्ख्या : ०८४।०८७
चलानी नम्बर : ५२३

मिति: २०७६/०५/१८

श्रीमान् प्रबन्धकज्यू,
प्राइम कमर्सियल बैङ्क लि.
बिराटचोक, मोरङ ।

विषय : आवश्यक सहयोग गरिदिनुहुन ।

उपर्युक्त सम्वन्धमा यस सुकुना बहुमुखी क्याम्पसमा व्यवस्थापन सङ्कायअन्तर्गत स्नातक तह (बी. बी. एस.) चौथो वर्षमा अध्यनरत विद्यार्थी श्री **निक्षा सिग्देल**ले त्यस बैङ्कबाट बैङ्किङ तालिम (Internship) गर्ने इच्छा गरेकाले निजहरूलाई आवश्यक सहयोग पुऱ्याइ दिनुहुन सिफारिससाथ अनुरोध छ ।

२०७६।५।१८
क्याम्पस प्रमुख

क्याम्पस प्रमुख

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Noticeboard: 1618021545717

मिति : २०७६/०५/०२

श्री क्याम्पस प्रमुख ज्यू,
सुकुना बहुमुखी क्याम्पस
सुदूरहरैंचा - १२, मोरङ

विषय : पूर्वप्रशिक्षणको लागि सिफारिस पाऊँ

महोदय,

उपरोक्त सम्बन्धमा म यस क्याम्पसको बि. बि. एस - दोस्रो वर्षमा अध्ययनरत छात्रा गीता भट्टराई हुँ र यस सुदूरहरैंचा नगरपालिका विरामटोकमा अवस्थित रहेको आरिना विकास बैंकमा म पूर्वप्रशिक्षणको लागी इच्छुक छु। त्यसैले उक्त बैंक द्वारा पूर्वप्रशिक्षण तालिम लिनका लागी स्वीकृति जनाई सिफारिस गरिदिनु हुन म हार्दिक अनुरोध गर्दछु धन्यवाद।

निवेदक
गीता भट्टराई
क्याम्पस

१	सुना कटुवाल	१७८
२	गीता भट्टराई	३

बोधार्थ :
व्यवस्थापन सङ्काय
सुकुना बहुमुखी क्याम्पस

२०७६/०५/०२
क्याम्पस प्रमुख
क्याम्पस प्रमुख

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मिति: २०६६।०५।०२

क्याम्पस प्रमुख ज्यू,
सुकुना बहुमुखी क्याम्पस
सुन्दरडुँगा-१२, मोरङ

विषय: पूर्वप्राशिक्षणको लागी सिफारिस पठाई

महोदय,

अरोरा सम्बन्धमा म यस क्याम्पसको बि.बि.एस. चौथो वर्षमा अध्ययनरत छात्रा सुजा कटुवाल हुँ र यस सुन्दरडुँगा नगरपालिका बिरालचोकमा अवस्थित स्वैच्छ गरिमा विकास बैंकमा म पूर्वप्राशिक्षणको लागी इच्छुक छु। यसैले उक्त बैंक द्वारा पूर्वप्राशिक्षण तालिम लिनका लागी स्वीकृति जनाई सिफारिस गरिदिनु हुन म हजुरलाई हार्दिक अनुरोध गर्दछु, धन्यवाद।

निवेदक
सुजा कटुवाल

सुकुना बहुमुखी क्याम्पस

२०६६।०५।०२
क्याम्पस प्रमुख

क्याम्पस प्रमुख

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SUKUNA MULTIPLE CAMPUS

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SUNDARHARAINCHA MUNICIPALITY, MORANG
प्रदेश नं. १ नेपाल
Province No. 1, Nepal
स्थापित : २०४८ (1992)
QAA Certified by UGC, Nepal

पत्र सङ्ख्या : ०६६/०६६
चलानी नम्बर : ९३८

मितिः २०७६/०५/०३

विषय : आवश्यक सहयोग गरिदिनुहुन ।

श्रीमान् प्रबन्धकज्यू,
गरिमा विकास वैङ्क लिमिटेड
शाखा कार्यालय, विराटचोक, मोरङ ।

यस सुकुना बहुमुखी क्याम्पसमा व्यवस्थापन सङ्कायअन्तर्गत स्नातक तह (बि. बि. एस.) चौथो वर्षमा अध्ययन गर्ने तपसिलका विद्यार्थीहरूले त्यस बैङ्कबाट बैङ्किङ तालिम (Internship) गर्ने इच्छा गरेकाले निजहरूलाई आवश्यक सहयोग पुऱ्याइ दिनुहुन सिफारिससाथ अनुरोध छ ।

क्र. स.	नामथर	क्या. द. नं.
१	सुजा कटुवाल	१७८
२	गीता भट्टराई	३

बोधार्थ :
व्यवस्थापन सङ्काय
सुकुना बहुमुखी क्याम्पस

२०७६।०५।०३
क्याम्पस प्रमुख
क्याम्पस प्रमुख

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Noticeboard: 1618021545717

मिति 2068-08-23

श्रीमान् क्याम्पस प्रमुख ज्यू,
पुकुना बहुमुखि क्याम्पस
पुनरबेंचा, पोरुः नेपाल ।

विषय : सिफारिस सम्बन्धमा,

महोदय ।

प्रस्तुत विषयमा पुकुना बहुमुखी क्याम्पस वाणिज्य सँकाय स्नातक तहको चौथो वर्षमा अध्ययनरत छात्रा म रञ्जिता श्रेष्ठ ग्रुवि विकास बैंकको विराटचौक शाखामा इन्टर्नशिप गर्न इच्छुक रहेकाले उक्त प्रयोजनका निमित्त आवश्यक सिफारिस उपलब्ध गराइदिनुहुन विनम्रता पुर्वक यो निवेदन पेश गर्दछु ।

प्रमाणित गरिएको छ ।

निवेदक

नाम : रञ्जिता श्रेष्ठ
सँकाय : वाणिज्य
तह : स्नातक चौथो वर्ष
रोल्न : 56

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SUKUNA MULTIPLE CAMPUS
सुन्दरहरैंचा नगरपालिका, मोरङ, नेपाल
SUNDARHARAINCHA MUNICIPALITY, MORANG
प्रदेश नं. १, नेपाल
Province No.–1, Nepal
स्थापित : २०४८(1992)
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पत्र सङ्ख्या : ०६६/०६६
चलानी नम्बर : ८८

मितिः २०७६/०४/२३

विषय : आवश्यक सहयोग गरिदिनुहुन ।

श्रीमान् प्रबन्धकज्यू,
कृषि विकास वैङ्क लिमिटेड
शाखा कार्यालय, इन्द्रपुर, ~~काठमाडौं~~ । विराटचोक

यस सुकुना बहुमुखी क्याम्पसमा व्यवस्थापन सङ्कायअन्तर्गत स्नातक तह (बि. बि. एस.) चौथो वर्षमा अध्ययन गर्ने तपसिलका विद्यार्थीले ताँहाको बैङ्कबाट बैङ्किङ तालिम (Internship) गर्ने भएकी हुँदा निजलाई उक्त तालिमका लागि आवश्यक सहयोग पुऱ्याइ दिनुहुन सिफारिससाथ अनुरोध छ ।

क्र. स.	नामथर	क्या. रोल नं.	सम्पर्क नम्बर
१	रञ्जिता श्रेष्ठ	९७	९८१५३७९३५५

बोधार्थ :
व्यवस्थापन सङ्काय
सुकुना बहुमुखी क्याम्पस

२०७६/०४/२३
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क्याम्पस प्रमुख

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श्री

मिति :२०६८।४।१०

श्रीमान् क्याम्पस प्रमुख ज्यु
सुकुना बहुमुखी क्याम्पस
सुन्दरहैंचा - १२, बिराटचौक

विषय : Internship गर्ने सम्बन्धमा

उपरोक्त सम्बन्धमा म यस सुकुना बहुमुखी क्याम्पस
बि.बि.एस चौथो वर्षमा अध्ययनरत छात्रा अमितामाथा कार्की
नेपाल बैंक लिमीटेडमा Internship गर्न इच्छुक भएकोले सं
कृति उपलब्ध गराईदिनुहुन विनम्र अनुरोध गर्दछु ।

प्रमाणित गरिन्छ
विद्यार्थी बनाईदिने
२०६८।०४।१०

आज्ञाकारी छात्रा
नाम : अमितामाथा कार्की
कक्षा : बि.बि.एस चौथो वर्ष
संकाय : व्यवस्थापन
रोल-नं. - १६
ब्याच - 2069-068

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SUNDARHARAICHA MUNICIPALITY, MORANG
प्रदेश नं.-१, नेपाल
Province No.-1, Nepal
स्थापित : २०४८ (1992)
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पत्र सङ्ख्या : ०६९/०७६
चलानी नम्बर : ९३

मिति: २०७६/०४/०६

श्रीमान् प्रबन्धकज्यू,
नेपाल बैङ्क लिमिटेड
बिराटचोक, मोरङ ।

विषय : आवश्यक सहयोग गरिदिनुहुन ।

उपर्युक्त सम्वन्धमा यस सुकुना बहुमुखी क्याम्पसमा व्यवस्थापन सङ्कायअन्तर्गत स्नातक तह (बी. बी. एस.) चौथो वर्ष २०७४ मा पूरा गर्ने विद्यार्थी श्री **अनितामाया कार्की**ले त्यस बैङ्कबाट बैङ्किङ तालिम (Internship) गर्ने इच्छा गरेकाले निजहरूलाई आवश्यक सहयोग पुऱ्याइ दिनुहुन सिफारिससाथ अनुरोध छ ।

२०७६।०४।०६
क्याम्पस प्रमुख
क्याम्पस प्रमुख

बोधार्थ

१. श्री व्यवस्थापन सङ्काय,
सुकुना बहुमुखी क्याम्पस,
सुन्दरहरैंचा, मोरङ ।

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E-Mail: sukunac@yahoo.com Website: www. sukuna.edu.np Noticeboard: 1618021545717

मिति: २०६४।१२।८

आज मिति २०६४ साल चैत्र ८ गते बिहिबारका दिन सुकुना बहुमुखी क्याम्पसको व्यवस्थापन सङ्कायमा स्नातक तह दोस्रो र तेस्रो वर्षमा अध्ययनरत विद्यार्थीहरुलाई बैङ्किङ एण्ड इन्स्योरेन्स मोटिभेसनल स्पीच (Banking & Insurance Motivational speech) कार्यक्रम, व्यवस्थापन सङ्कायका अध्यक्ष श्री बलराम पौरखेलको अध्यक्षतामा सहजकर्ता, प्राध्यापक एवम् विद्यार्थीहरुको उपस्थितिमा कार्यक्रम सम्पन्न गरियो ।

उपस्थिति

१. बलराम पौरखेल, कार्यक्रम संयोजक, व्यवस्थापन सङ्काय
२. दीपककुमार श्रेष्ठ, इन्स्योरेन्स कम्पनी, सहजकर्ता
३. चुडामणी चापागाईं, बैङ्किङ, "
४. सन्तोष घिमिरे, "
५. सुकदल लिम्बू, प्राध्यापक
६. लक्ष्मीप्रसाद गुरागाईं, "
७. ध्रुवप्रसाद नेपाल, "
८. नरेन्द्रबहादुर थाई, "
९. उमेश उप्रेती "
१० दीपक भण्डारी "

क्र.स.	सहभागी विद्यार्थीको नाम	हस्ताक्षर	फोन नं.
१.	प्रतिमा रुवञ्जा	Pratima	9804011291
२.	खपक फुयल		9830777775
३.	सरज तिमिसना	सरज	9817359992
४.	रेनुका श्रेष्ठ		9810430998
५.	Sujal सुजिता थाई		9813709967
६.	बलराम खवास		9810452413
७.	लोचन सिरुँला		9843608683
८.	मिलन घिमिरे		9862084737
	रमेश विमल		9810541711
			9810450821

१०,	तारा कार्की		9862958829
११.	शिव प्रसाद पाहान		9819065092
१२.	प्रकाश गुदाशाँडे		9800920993
१३.	रेक्षा हुमागाई	Radeksha	9810545894
१४.	नविना श्रेष्ठ	Nabina	9862308180
१५.	सुकुना आले मगर	Sakuna	9862210361
१६.	सबिता कुमारी खवास		9804039294
१६	कामना तिरुकुल		9805354918
१८	अन्जना फुयल		9804308043
१९	दिपा श्रेष्ठ	Deepa	9849082817
२०	राधा विष्ट	Radha Bista	9862252618
२१	विरेन्द्र गिमिरा		9810475190
२२	विक्रम खत्री		9825832487
२३	गायत्री कुमार पहाण		9817963919
२४	नविन खत्री		9811014246
२५	मुस्कान लामाडे		9840350723
२६	रोशन परियार		9800934007
२७	दिपेश त्रिवेदी		9807836885
२८	अदिसता पाहाल	Asmita	9817979040
२९.	सुनिता मल्ल	Sunita	
३०	संगिता खत्री		9817710503
३१.	नविना पैडेल		9804383532
३२	विवेन्द्र राई		9800923900
३३.	प्रतिमा कामले		9862143147
३४.	बिना फुयल		9813299892
३५	यशोदा अधिकारी		9810594841
३६.	देवी थिक		9812389763
३७.	पेशल अधिकारी		9805341340
३८.	देवी लुढाथोकी		9806345961
३९	चम्पा वस्नेत		9817309735
४०.	सोल शिमाल		9817076863
४१	रञ्जु तिम्सिना		9811039967
४२	मिना सिवाकोटी		9812394709

४३.	उषा द्विमिरे	उषा	9814317979
४४.	सुनिता बस्नेत	Sunita.	9811069100.
४५.	अल्का बस्नेत		9804060006
४६.	प्रतिक्षा गौतम		9800982097
४६.	गीता भट्टराई		9817907848
४८.	विभा अग्रवाल		9807074613.
४९.	अञ्जना लिम्बू		9811377473
५०.	दर्शना कोइराला	दर्शना	9816301696
५१	आम्बिका गजुरेल		9810073832
५२	प्रमिला भण्डारी	Pramila.	9818913252
५३	सन्ध्या गौतम	Sandhya	9812302633
५४	साधना गिरी	Sadhana	9819038836
५५.	अर्चना भट्टराई		9811320028
५६	चन्द्रा दाहाल		9842288923
५७	दिपा बस्नेत	Dipa	9810421513
५८	अनिता लिम्बु	Anita	9804323199
५९.	मुना बस्नेत		9811309217
६०	कविता पौडेल ढुङ्गाना		9811333102
६१	दीक्षा पौडेल		9804078889
६२.	मनु लिम्बु		9817376351
६३	सविता ढकाल		9805317575
६४	चेतना थापा	Chetana	9812357767
६५.	मोनिका ढकाल		9824307996
६६.	प्रभा पन्त	प्रभा	9865640805
६६	आरती गुप्ता	Aarati	9814379932
६७	पुजा पाण्डा लिम्बु		9815359970
६८.	यशोदा सुवेदी		9811361792
६९.	पुजा चौधरी		
७०.	मोनिका गुरागाई		9824384554
७१.	शिशिर बडुवा		9805361621
७२	सुना श्रेष्ठ		9811319834
७३.	कोकिला दाहाल		9819090836
७४.	कृष्णा प्रसाद शिवाकोटी		9804008064
७५	सविता कार्की		9805818153

67.	दिप्त श्रेष्ठ		9804039458
68.	सुवास खड्का		9816388093
69.	अशोक वास्तोला		9811076724
70	लक्ष्मण चौधरी		9842585494
71	खिम यू तिरोला		9807986676
72	मुकेश चौधरी		9817389882
73	मान बहादुर बम		9807357988
74	अखिलेश साकी		9815852945
75	निकास रिजाल		9861089625
76	मदन खतिवडा		9819340129
77	रविन्द्र रुमी		9811330283
78	रमा बस्नेत		9845330944
79	लक्ष्मी चौधरी		9827307887
80	लक्ष्मीनारायण दाहाल		9810579645
81	विदुर घिमिरे		9819045540
82	अलोक घिमिरे		9842559029
83	पवन न्यौपाने		9862050675
84	कृष्ण घिमिरे		9804333544
85	पुल्का लिम्बु		9816380496
86	मिना श्रीगडी		9819388524
87	सपना चौधरी		9819861105
88	विजुली		9868212095
89	दिक्षा आचार्य		9811326452
100	निशा खनाल		9815302778
101	सविता महरा		9808907799
102	धर्मिला श्रेष्ठ		9804090673
103	निता खतिवडा		9862057785
104	संजय [illegible]		9819095486
105	[illegible]		9824365299
106	सुनिता राई		9819321453
107	जमुना मण्डल		9814343182
108	रन्जिता श्रेष्ठ		9815979955
109	दुर्गा माया गौतम		9804079942

110	आर्जु पोखरेल		9842148177
111	माग बहादुर जी		9807357988
112	सुस्मीता बास्तोला		9842148871
113	दिपकला श्रेष्ठ		9800932903
114	प्रतिमा पौडेल		9824358175
115	इन्दिरा पौडेल		9813284138
116	सुनिता राई		9810463062
117	सुजन वस्नेत		9819868825
118	देवराज मन्डाई		9810587154
119	रमेश खत्री		9804815617
120	रजु खड्का		9811072500
121	स्रीष्टि भक्राई		9805
122	अन्जिता आचार्य		9842182838
123	अनिता अधिकारी		9805377091
124	लिना चौलाट		9816372812
125	नबिल काकी		9824307990
126	चैतन्य		9811395097
127	प्रेम बु केडवाल		9819093505
128	अनमोल वस्नेत		9812332813

कार्यक्रमका विद्यार्थीहरुलाई Banking and Insurance विषयसंग सम्बन्धित केहि सहजकर्ता श्री चूडामणि नेपालगाईंले "How to success in your life" सम्बन्धमा Motivational speech दिई प्रकाश पार्नु भएको थियो। कार्यक्रमका विद्यार्थीहरुले अन्तरक्रियामा सहभागी भएको पाइयो।

आज मिति २०८२।११।१९ गते आइतबारको दिन अर्थ सुचना व्यवस्थापन संकाय अन्तर्गत B.B.S पहिलो / दोस्रो वर्षका विद्यार्थीहरुलाई वित्तिय साक्षरता कार्यक्रम (Financial literacy Program), NIC ASIA बैंक द्वारा संचालित अन्तक्रिया कार्यक्रममा तपशिलका माननीयहरुको उपस्थिति रहेको छ।

उपस्थिति

१.	अर्जुन राज पाण्डेरोटी	स.क्या.प्रमुख · सुचना व.क्या	
२.	बलराम पोखरेल	कार्यक्रम संयोजक " "	
३.	बालकुमार कालावेली	शि.हु.	
४.	दिपक गण्डारी	" "	
५.	सितारम खतीवडा	" "	
६.	खगेन्द्र राज दाहाल	" "	
७.	नारायण सिग्देल	" "	
८.	✓ विष्णु प्र. आचार्य	उपप्रदेश प्रमुख कोशी NIC ASIA	
९.	सुन्दन भुल्छ	" " सम्बन्ध प्रबन्धक "	
१०.	रवीन पौडेल	सम्बन्ध प्रबन्धक विराटचोक शा.ना. "	

दोस्रो
B.B.S ~~प्रथम~~ वर्षको विद्यार्थी ~~भर्ना~~ दलको नामावली

	नाम थर	रोल नं.	कक्षा	दस्तखत
१.	~~Phanindra Karki~~	115	BBS 2nd year	
२.	Himal giri	119	BBS 2nd year	
३.	Krishna prasad Dhamala	75	BBS 2nd year	
४	Sarita ojha	44	" "	
५.	Sandhya neupane	30	"	
६.	Sabita subedi	53	"	
७.	Asma Adhakari	36	"	
८.	Abisha Niroula	118	"	
९.	Sabita Khadka	177	"	
१०	Sharad neupane	15	"	
११.	Anisha Basnet	148	"	
१२	Anita Sah	138	"	
~~१३~~				

93	Jit Bahadur Khawas	132	BBS 2nd year	
94.	Tulasi Khawas	86	"	
92.	Binod Niraula	140	"	Binod
95.	Rabina Luitel	50	BBS 2nd year	
96	Dikshya Shrestha	47	"	Dikshya
97.	Dona Rai	30	BBS 2nd yrs	
98	Sunita shrestha	18	BBS 2nd yrs	Sunitakumari
20.	Namrata Thakur	72	BBS 2nd year	
29.	Anu Lamichhane	66	BBS 2nd year	Anu
22.	Bimal Kumari Mahato	116	BBS 2nd year	
23.	Govinda Kathayat	2	"	
28	Pradip Rumba	122	BBS 2nd year	
27.	Sudhir Adhikari	43	BBS 2nd year	
25.	Ram kumar chaudhary (Khawas)	39	BBS 2nd years	
20.	Bikul Bhattarai	29	BBS 2nd year	Bikul
27.	Bipin Ghimire	63	BBS 2nd year	
25	Prabin Dhimal	79	B.B.S 2nd year	
30.	Lavans Gautam	113	B.B.S 2st year	
29	Kusal bhattarai	114	B.B.S 1st year	
22	Aman Gurung	1	BBS 2nd year	
23.	Barsha Karki	23	BBS 2nd year	Barsha Karki
28	Sunshine Rai	14	BBS 2nd year	
22.	Min kumar stha	15	BBS 2nd year	
23.	Rameswor Khare	101	BBS 2nd year	
36.	Anita kumari Khawas	124	BBS 2nd year	
32.	Sarswoti kumari Khawas	123	BBS 2nd year	
35.	Januka Khawas	118	BBS 1st year	
80.	Anzu Gahatraj	113	" "	
89.	Nabina Adhikari	98	" "	
82.	Santoshi Karki	110	" "	
83.	Bibek Araya	101	" "	
85	Rabin Tamang	104	" "	
82.	Sujan Giri	44	BBS 2nd year	

55.	Roshan Dhakal	100	BBS 1st year	Roshan
56.	Bimal Acharya	159	BBS 2nd year	
57.	lila pokhrel	50	"	
58.	khem raj kafle	175	BBS 2nd year	
59.	Nabin Bista	53	"	
60.	Anjana Basnet	998	BBS 1st year	
61.	Riya Dahal	130	BBS 1st year	
62.	Rakshya khadka	97	B.B.S 1st year	
63.	Bharati Shah	67	B.B.S 1st year	
64.	Rupa Thapa	87	B.B.S 1st year	
65	Sanuja khatiwada	125	B.B.S 1st year	
66.	Reshma Devkota	108	BBS 1st year	
67.	Karuna Bishwokarma	109	BBS 1st year	
68	Susmita yadav	78	BBS 1st year	
69	Bina Shrestha	70	BBS 1st year	
70	Riya Nagar	106	B.B.S 1st year	
71	Samikshya Parajuli	73	B.B.S 1st year	
72.	Samir karki		" "	
73.	Krishna Niraula	116	B.B.S 1st year	
74.	Sudip Budhathoki	64	B.B.S 1st year	
75.	Bholaram Chaudhary	128	B.B.S 1st year	
76.	Tohid Ansari	133	B.B.S 2nd year	
77.	Nilam Khatiwada	76	B.B.S. 2nd year	
78.	Gokul Dangal	78	B.B.S. 2nd year	
79.	Rabindra Karki	104	BBS 2nd year	
80	Laxmi Bista	116	BBS 2nd year	
81	Ranjana K. Bhattarai	73	BBS 2nd year	
82	Hira Bhandari	111	BBS 2nd year	
83	maiya Dahal	81	BBS 2nd year	
84	Sobina Thapa	80	BBS 2nd year	
85	~~Susmita~~ Kafle	109	BBS 2nd year	
86	Nisha phuyal	101	BBS 2nd year	
87.	Tara Gautam	89	B.B.S. 2nd years	

८८.	Pooja Khati	108	B.B.S 2nd year	Pooja
८०	Roshani Kafuwel	06	B.B.S 2nd year	Roshani
८१	Sangita Khanal	43	B.B.S 2nd year	Sunita
८२	Usha Adhikari	22	B.B.S 2nd year	Usha
८३	Parsuna Basnet	82	B.B.S 2nd year	Parsuna
८४.	Mona Chaulagain	156	B.B.S 2nd year	Mona
८५.	Sita Subedi	83	B.B.S 2nd year	Sita
८६	Radhika Lakai Khadka	195	B.B.S 2nd year	Radhika
८७.	Bhawana Bhujel	197	B.B.S 2nd year	Bhawana
८८	Dhana Chaudhary	165	B.B.S 2nd year	Dhana
८९.	Chandrakala Majhi	136	B B S 2nd year	Chandrakala
९०	Nisha Neupane	142	B.B.S 2nd year	Nisha
९१	Sujata Ghimire	99	B.B.S 2nd year	Sujata
९२.	Diksha Timsina	103	BBS 2nd year	Diksha
९३.	Kamala Dhamala	162	BBS 2nd year	Kamala
९४)	Sarita Shrestha	25	BBS 2nd year	Sarita
९५)	Rama Devi Timsina	91	BBS 2nd year	Rama
९६)	Anita Khanal	32	"	Anita
९७)	Sarita Bista	126	BBS 2nd year	Sarita
९८)	Kalpana Limbu	67	"	Kalpana

प्रस्तुत कार्यक्रममा BBS 1st र 2nd year मा अध्ययनरत विद्यार्थीहरुकालागी वैङ्कवको महत्व वैङ्कीङ प्रणाली प्रयोग गर्ने तरिका, वैङ्क मार्फत Career development गर्ने तरिका, व्यवसायिक बन्ने तरिका, वैङ्कले समाजका पुऱ्याएको सहयोग तथा योगदान, वैङ्कका क्षेत्रहरु जस्तै internship गर्ने तरिका र सुविधा, वैङ्क तथा व्यवसायिक क्षेत्रमा प्रवेश गर्ने तरिकाका सम्बन्धमा NIC Asia कोसी उपप्रदेश प्रमुख श्री विष्णु प्रसाद आचार्यले विहान ८:०० बजे देखि ९:४५ बजेसम्म अनलाईन कक्षाकक्षमा अभिमुखीकरण गर्नु भयो। कार्यक्रममा हलचल तथा प्रश्नोत्तर समेत भरपुर थियो।

२०७२।११।२१

आज मिति २०७२ साल फागुन २१ गते। मिति सकुना स्व. श्यामप्यारी सुन्दरहरैंचा, मोरङ र NIC ASIA बैंक, इटहरी संयुक्त आयोजनमा वित्तिय साक्षरता सम्बन्धी कार्यक्रम निम्न उपस्थितिमा सम्पन्न भयो।

उपस्थिति

१. श्रीमती रमा पोखरेल कार्यक्रम संयोजक
२. " कुन्दन श्रेष्ठ उप प्रमुख, सम्बन्धी प्रवन्धक NIC ASIA
३. " रमेश व्योपारे शाखा प्रवन्धक, वेलवारी NIC ASIA,
४. " रवीन पौडेल सम्बन्धी प्रवन्धक, विराटनगर NIC ASIA,
५. लक्ष्मीप्रसाद गुरागाईं - उपप्राध्यापक
६. गणेशप्रसाद दहाल RM युनिट क'ट
७. रवीन्द्रराज दहाल -
८. सीताराम खतिवडा -
९. डा. मोहनकुमार लुम्बाहाङ - उपप्राध्यापक
१० धुवप्रसाद नेपाल - उप प्राध्यापक

सहभागी विद्यार्थी हरु

क्र.नं.	नाम	रोल नं.	क्लास	दस्तखत
१	यशोदा नेपाल	४४	BBS 1st year	Yashoda
२	Reksona Sarumagar	53	B.B.S 1st yr	Reksona
३	Sushmita Lama		BBS 1st year	
४	Alisha magar	54	BBS 1st year	Alisha
५	Romisha Tiwari	70	"	Romi
६	Asmita Chauhan	58	"	Asmita
७	Sumitra Adhikari	56	"	
८	SUJAN Bista	63	"	
९	BIJAYA OJha	31	"	
१०	Manish Thapa	69	"	Manish

क्र.सं.	नाम	रोल नं.	कक्षा	दस्तखत
99	Amita Adhikari	41	B.B.S 1st	
92	Susmita Bajagain	75	BBS 1st year	
93	Sabitri Pokhrel	7	BBS 1st year	
98	Krishna Kamari Chaudhari	138	BBS 1st year	
95.	Rojina Acharya.	85	BBS 1st year	
96	Ganga Acharya	27	BBS 1st year	
9६.	Bhagawati Ratuwal	36	BBS 1st. year	
9८	Sunita G.C.	102	BBS 1st year	
19.	Sanjhana Rai	52	B.B.S 1st year	
20	Shreya Karki	34	B.B.S 1st year	
21.	Susma Kayt	127	B.B.S 1st year	
22	ममता कुमारी राई	99	B.B.S 1st yrs	
23.	Manju Bista	26	B.B.S 1st year	
24.	Sabitra Nepali	55	B.B.S. 1st year	
25.	Durga Karki	28	B.B.S 1st. year	
26.	Ravin Subedi	125	"	"
27	Chiranji Bickaul	4	BBS 1st	
28.	Asmita Koirala	73	BBS 1st	
29.	Anusha Ghimire	121	BBS 1st	
30	Tanuka Karki	122	"	
31)	Ashika Dahal	72	"	
32)	Alisha Bista	103	"	
33)	Tek Bahadur Dahal	67	BBS 1st year	
34)	SUNIL Dhungana	66	BBS 1st year	
35)	Suman K. Rai	65	"	
36)	Ambika Baniya	29	"	
37)	Binita Nepal	27	"	
38)	Puja Biswakarma	122	BBS 1st year	
39)	Sanjana Dhamala	25	BBS 1st year	
(40)	Swechha Niraula	42	" "	
41)	Raksha Bhandari	58	" "	
(42)	Hem Kumar Gautam	24	" "	
43)	Himal Bhatterai	43	" "	

क्र.फ.	नाम	रोल नं.	कक्षा	दस्तखत
44	Bipin Dahal	31	BBS 1st year	Dahal
45.	Subin Bhagat	04	BBS 1st year	
46.	Abhaya kumar Bagati	20	"	
47.	Shikha Rauniyar		BBS 2st year	Sikha
48.	Anish Dhamala	21	"	
49.	Laxmi chaudhary	57	"	
50	sangida kri nachhadar	50	"	Sangida
51	Asmita chaudhary	2	"	Asmita
52	susma khawas	51	"	susma
53	Laxmi Kumari Uraw	40	"	Laxmi
54	Krishma Khadka	35	"	
55.	Sandhya Shrestha	02	"	
56.	Krishna Niraula	116	"	
57	Amit khawas		"	
58.	Rewat Ram giri	88	"	
59.	Sudip Budhathoki	60	"	
60	Yamkumari Khulal	32	"	
61	Dipika gautam	118	"	
62	Pushpa Subedi	119	BBS 1st year	
63	Sharmila Adhikari	20	BBS 1st year	
64	Sulu Shrestha	110	BBS 1st year	
65	Nisha shrestha	77	BBS 1st year	
66)	Sauuna karki	79	"	
67)	Vawana Rai	96	"	
68)	sushil Thapa	48	"	
69)	Babish Patangwa Limbu	45	"	
70)	Dipika khanal	25	BBS 1st year	Dipika
71)	Binu Acharya	33	"	
72)	Jessica pariyar	06	"	
73)	Jasmine Pariyar	07	"	
74)	Sujata Rai	39	"	
75)	Kisbita pokhrel	12	"	
76)	Susma Karki	22	"	

~~44~~

77)	Anu Khadka	41	B.B.S 1st year	
78)	Kopila Dangi	129	B.B.S 1st year	
79)	Sadiksha Khahiwada	82	B.B.S 1st year	
~~80~~	~~Ram~~ Ram Kumar Thapa	83	B.B.S. 1st year	
81)	Rachana Gurung	133	BB.S 1st year	
82)	Prakriti Mishra	134	BBS 1st year	
(83)	Aakriti Mishra	135	B.Bs 1st year	
84)	Oshin Limbu	50	B.B.S 1st year	
85)	Sowrascoti Khatiwoda		B.B.S 1st year	
86)	Sudip Parkuta	126	B.B.S 1st year	
(87)	yusehang Limbu	115	B.B.S 1st year	
(88)	vidya sunuwar	116	B.B.S 1st yrs	
(89)	Shova Basnet	118	B.B.S. 1st yrs.	
(90)	Bandana Thapamagar	111	BBs. 1st yrs.	
(91)	Krisha B.K.	112	B.B.S. 1st yrs.	
92)	Muna Basnet	105	"	
93)	Ashika Thapa	104	"	
94)	Sumitra Adhikari	21	"	
95)	urmila Acharya	15	"	
(96)	Sita Dhakal	42	"	
97)	chandrakala Shrestha	37	"	
98)	Sita khatri	25	"	
99)	Indira Lamichhane	76	"	
100)	Sanjita Tamang	97	"	
(101)	Mandira Dahal	98	BB.S 1st yrs	
102)	Kamana Neupane	130	"	
103	Kabita Shrestha	140	"	
104.	Ambika Barki	78	BBS 1st year	
105.	Rojina Gurung	94	BBS 1st year	
106	Ranjita Tharu	132	BBS 1st year	
107.	Juno Chaudhary	136	"	
108.	Roshan Chaudhary	127	"	

109	Ghanashyam Danuwar	87.	BBS 1st year	
110.	Kumar Shrestha	139.	"	
111.	Ramesh B. Basnet	83	"	
112	Sabin Ban	84	"	
113	Bharat Stha.	92	"	
114	Laxman Dulal	109	"	
115	Sirjana Raut	16	"	
116	Dipika Bhujel	39	"	
117	TIKA DEVI Acharya	71	"	
118	Suza Anikari			
119	Bhim Dahal	30		
120	Manoj Adhikari	1		
121	Binesh Karki	61		
122	Bina Ghimire	44		
123	Karina Khatri	33	BBS 1st year	
124	Purnima Ghimire	5	"	
125	Dharmaraj Acharya.	62.	"	
126	Menuka soren	34	"	
127	Sarmila Katuwal	43	"	
128	Jeevan Rijal	64	"	
129	Suman Giri		"	

प्रस्तुत कार्यक्रमको मिति २०८५/११/१६ गते देखिएका BBS 1st year का English र Nepali medium का विद्यार्थीहरुका लागि बैंङ्कको महत्व, बैंङ्कको प्रणाली प्रयोग गर्ने तरिका, बैंङ्क मार्फत Career Development गर्ने तरिका, व्यवसायिक बन्ने तरिका, Bank enternship का लागि प्रवेश गर्ने तरिका, बैंङ्कको कार्यक्रमहरु, Bank interview face गर्ने तरिकाका सम्बन्धमा बेलाबेलामा उपस्थित प्रबन्धन प्रबन्धक श्री कुन्दन श्रेष्ठ र बैलबारी शाखा प्रमुख श्री रमेश - थापाले दिनभर 6:00 - 9:45 बजे सम्मका व्याप्त सबैकुरामा अभिमुखिकरण गरिएको कार्यक्रममा प्रश्नोत्तर र छलफल भएको थियो।

Annex 173: Attendance of Students in the Motivational Classes

मिति : २०६६/०९/१९

आज मिति २०६६ साल पुस १९ गते शुक्रबारका दिन श्री सुकुना बहुमुखी क्याम्पस, सुन्दरहैंचा - १२ बि.बि.ए. प्रथम सेमिष्टरका विद्यार्थीहरुका निम्ति एक दिने सेमिनार "Business Establishment & Motivation" विषयमा श्री आर.सी. रुनाल (लेखक, विद्यालय प्रशासक, अतिथि प्राध्यापक) को सहजीकरण र प्रस्तुतिमा सम्पन्न गरियो ।

उपस्थिति

* आमन्त्रित : श्री आर. सी. रुनाल (अतिथि प्राध्यापक)

① ~~श्री~~ चन्द्रमणि राई (क्याम्पस प्रमुख)
② श्री मेघनारायण श्रेष्ठ (स. क्या. प्रमुख, दिवा सत्र)
③ श्री कृष्णप्रसाद आचार्य (डाइरेक्टर, विभिए कार्यक्रम)
④ श्री अतुल महर्जन (शिक्षण सहायक, वि.वि.ए)
⑤ श्री त्रिलोचन सिरौला (शिक्षण सहायक, वि.वि.ए)
⑥ श्री रविन्द्र बाब्य दाहाल (" " ")

वि.वि.ए प्रथम सेमिस्टरका विद्यार्थीहरुको उपस्थिति.

क्रम संख्या	नाम	रोल नं	हस्ताक्षर
09	Ayusha Bhattarai	25	Ayusha
02	Aaloni Shah	28	Aaloni
03	Prashna Thapa	21	Prashna
08	Nunasung Limbu.	10.	
0८	Alka Subedi	1	
0६	Aastha Karki	03	
06	Yasodha koirala	06	
0८	Susma Paudel	31	
0९	Pragya Kathet	8	
90	Sujata Thapa	11	
99	Priyanka Gautam	2	
92	Bandana Pokharel	15	Bandana
93	Bhanuka Subedi	04	
98	Jyoti Pandey	12	
9८	Anjana Rai	27	
9६	Anisha Gurung	26	Anisha
96	Saurav Karki	16	
9८	Santosh Rai	33	
9९	Rabin Chaulagain	30	
20	Gaurav Koirala	5	
29	Sandesh karki	23	
22	Raian Lamichhane	34	
23	Shivaraj Dhakal	7	
28	Rohit Karki	29	
2८	Bibash Bhattarai	13	
2६	Dilip Babu Giri	24	
26	Prasanna Thapa	18	
2८	Homraj Basnet	22	
29	Samiksha Ghimire	17	
30	Subina shrestha	20	Subina

प्रथम दिन : २०७५/०८/०५

आज मिति २०७५ मङ्सिर ०५ गते बुधबारका दिन यस सुकुना बहुमुखी क्याम्पस पुनरहरैंचा मोरङको आयोजना र Nepal Career Training Foundation (CTF) को सहजिकरण तथा संयोजनमा यस क्याम्पसमा BBS I year मा अध्ययनरत विद्यार्थीहरुका लागी पहिलो दिनको Career development Training कार्यक्रम सञ्चालन गरियो। यस कार्यक्रममा निम्नविषयमा orientation गरियो।

- Area of professional Development courses (PDC)

* Montessori Teachers Training
* Corporate Training
* professional Development course
* Banking Training
* Accounting / Tally
* parents Education
* Students Counselling
* Leadership Development Training
* Motivational Sessions

उपस्थिति

१. प्रेमप्रसाद भट्टराई - क्याम्पस प्रमुख -
२. विनोद कार्की - क्षेत्रिय निर्देशक (CTF) -
३. रविकिरण Department Head (PDC)
४. दिपेन्द्र ओझा Marketing officer (CTF)
५. गुरुप्रसाद खनाल Leading Marking (Senior (CTF)
६. बलराम पोखरेल - व्यवस्थापन सहायक, संयोजक -
७. गणेशप्रसाद दहाल - RMC प्रमुख -
८. सीताराम खतिवडा - शिक्षण सहायक -
९. लक्ष्मीप्रसाद गुरागाई - उपप्राध्यापक -
१० ध्रुवप्रसाद तैपाल ,,

कार्यक्रममा उपस्थित BBS I का विद्यार्थीहरु:

क्र.फ.	नाम	कक्षा	हस्ताक्षर
१	सुदिप रोक्का	BBS	
२	[illegible]	BBS	
३	[illegible]	"	
४	जानुका काकी	BBS	
५	अस्मिता कोइराला	BBS	
६	[illegible]	"	
७	लक्ष्मी गार्ती	BBS	
८	विना श्रेष्ठ	BBS	
९	दिलमाया श्रेष्ठ	BBS	
१०	जमुना लिम्बु	BBS	
११	गंगा लिम्बु	"	
१२	[illegible]	"	
१३	सविता पोखेल	BBS	
१४	सुस्मिता वजँगाई	BBS	
१५	सुजिता जि.सी.	BBS	
१६	प्रकृति मिश्र	BBS	Prakriti
१७	बोदिका खवास	BBS	
१८	सीता खत्री	BBS	
१९	चन्द्रकला श्रेष्ठ	BBS	
२०	सौमिरा तिवारी	BBS	
२१	सुमित्रा अधिकारी	"	
२२	अस्मिता चौहान	"	
२३	गंगाआचार्य	"	
२४	सरीता गुरुङ	"	
२५	अन्जु शाहशाज	"	
२६	नविना पौखेल	"	
२७	सगुन आचार्य	"	
२८	रेशु गुरागाई	BBS	
२९	भारती शाह	BBS	
३०	मेनुका अग्रहरी	BBS	
३१	सुजता थापा	BBS	
३२	अस्मिता तिवारिपना	BBS	

क्र.नं.	नाम	कक्षा	हस्ताक्षर
३३	Muna kafle	B.B.S	Munaz
३४	Jamuna Dhakal	B.B.S	Jamuna
३५	Hema Gurung	B. B. S	Hema
३६	Mandira dahal	B. B. S	Dahal
३७	Anusha Ghimire	B.B.S	Anusha
३८	Sagar Miroula	B.B.S	S
३९	Kiran limbu	B.B.S	
४०	Prakash Bhandari	B.B.S	Prakash
४१	Sagar Chaudhary	B.B.S.	Sagar
४२	Yuse limbu	B.B.S	yuse
४३	Sabin Ban.	BBS	Sabin
४४	Danesh B. Basnet	B.B.S	
४५	Ghanashyam Danuwar	B.B.S.	Ghanash
४६	Roshan chaudhary	BBS	Roshan
४७	Suvekshya Ghimire	B.B.S	
४८	Riya Dahal	BBS.	Riya
४९	Sujata Khatiwada	BBS	Suj
५०	Asmita Bastola	B.B.S	
५१	chanchala Thapa	BBS	Chanchala.
५२	Meera Shrestha	B.B.S	M Shrestha
५३	Nirajan Dhakal	"	Nirajan
५४	Laxman Dulal	"	Laxman
५५	Sabin Bhagat	"	
५६	Runa Poudel	B.B.S	R
५७	Poonam Ghimire	BBS	Runa
५८	Ramesh Rauf	BBS	
५९	Binita Nepal	BBS	
६०	Janaka Khawas	BBS	
६१	Bista Tajpuriya	BBS	Bista
६२	Aryan Khetri	BbS	
६३	Mahendra Dhakal.	BB.S	Mahendra
६४	Rupa Thapa	B.B.S	Rupa
६५	Susmita Yadav	BB.S	

क्र.सं.	नाम	कक्षा	हस्ताक्षर
६६	Durga Adhikari	BBS	Durga
६७	Kabita Dahal	BBS	Kabita
६८	Sunil Dhungana	BBS	Sunil
६९	Babish limbu	BBS	Babish
60	Dipendra Basal	BBS	Dipendra
69	Roshan Dhakal	BBS	Roshan
70	Ayush Rajbhandari	BBS	Ayush
71	Barsa Dhakal	BBS	Barsa
72	Devendra pd. Luitel	BBS	Devendra
73.	Dipesh	BBS	Dipesh
74.	KHEM ACHARYA	BBS	Khem
75	Bishan Kumar chaudhary	BBS 1st year	Bishan
76.	Prabibha kumary thendar	"	Prabibha
77	Bimala Bhatta	"	Bimala
78	Junu Kumari Chaudhary	"	Junu
79.	Samjhana Rai	"	Samjhana
80.	Eshika Kaiwal	"	Eshika
81.	Sabina pandey	"	Sabina
82.	Ashika Thapa	"	Ashika
83.	Bijay jung Kayki	"	Bijay
84.	Suman Giri	"	Suman
85	Alisha Bista	"	Alisha
86.	Suren chaudhary	"	Suren
87	Karina khatri	"	Karina
88.	Durga Karki	"	Durga
89.	Sabikya Nepali	"	Sabikya
90	manju Bishta	"	Manju
91	sangita kachhadar	"	Sangita
92	susma khawas	"	Susma
92.	Rojina Acharya.	"	Rojina
93	Dipika Bhujel	"	Dipika
94.	Amita Adhikari	"	Amita.
95.	Samiksha khatriwada	"	Samiksha

क्र स	नाम	कक्षा	हस्ताक्षर
96.	सदिक्षा खतिवडा	BBS 1st year	
97.	सुमित्रा अधिकारी	BBS 1st year	
98	बबिता तिवारी	BBS 1st year	
99.	सविन तिम्बत्री	BBS 1st year	
100	निमलत खवाल	BBS 1st year	
101	रचना गुरुङ	" "	
102.	राम कुमार थापा	BBS 1st year	
103.	रविल सुवेदी	BBS 1st year	
104.	मनोज अधिकारी	BBS 1st year	
105.	किरण दाहाल	BBS 1st year	
106	विवेक अण्डारी	BBS 1st year	
107	प्रकृति खनाल	BBS 1st year	
108	विजय अधिकारी	BBS 1st year	
109.	रंजाली राई	BBS 1st year	
110	नमता कुमारी राई	BBS 1st year	
112	आकृति मिश्र	BBS 1st year	
113	सुजा अधिकारी	" "	
114	रिता दुकाल	" "	
115.	विना घिमिरे	" "	
116.	प्रतिज्ञा खवाज	" "	
117.	आरुना आचार्य	" "	
118	अनु खड्का	" "	
119	अमर चौधरी	" "	
120.	एन्जल खतिवडा	" "	
121.	अनिस कु. थापा	" "	
122.	पँचमाया नगर	BBS 1st year	
123	सामिला अधिकारी	" "	
124.	कविता श्रेष्ठ	" "	
125.	सुरक्षा पोखरेल	" "	
126	लक्ष्मी कुमारी आव	" "	
127	पामकाली शुलाल	" "	

127	रोजिना गुरुङ	B.B.S 1st year	
128	पूर्णिमा देवि घिमिरे	" " "	
129	निर्जला राउत	" " "	
129/	Dinesh Karki	" " "	
132	Jeevan Raya	" " "	
133	Dharmaraj Acharya	" " "	
134	Sirjana magar	" "	
135	Kopila Dangi		
136.	Bimala koirala	" "	
137.	Maniba Rai	"	
138	Kunti Maya Kahuwel	" "	
139	Indira Tawari	" "	
140.	Renuka Mugar	" "	
141.	Urmila Acharya	" "	
142	Asmita Chaudhary	" "	
143	Samir Karki	"	
144.	sanam Choudharee	"	
145.	Hom Poudel	"	
146	Devraj Bhujel	"	
147	Hem Kumar Gautam	"	
148	Abhaya Kumar Bogati	"	
149	Saman rai	"	
150	Kumar Shrestha	"	
151	Rewat Ram giri	"	
152	Jasmine pariyar	"	
153	Kiran Parajuli	"	
154	Samikshya Parajuli	"	
156	Jessica pariyar	"	
157	Tanu Acharya	"	
158	Dipika Khanal	"	
159	Reksona Saru Magar	"	
160	Kisbita pokhrel		
161	Sushma Karki	"	

168	Alisha Nagar	"	Alisha
168	Yashoda Nepal	"	Yashoda
169	Shikha Ravaniyar	"	Shikha

दोस्रो दिन : २०६५।०६।०६

आज मिति २०६५ साल मङ्सिर ६ गते बिहिवार दिन यस क्युना बहुमुखी क्याम्पस, सुन्दरहैंचा भेरुङ को आयोजना र CTF को सहजीकरण तथा संयोजनमा यस क्याम्पसमा BBS दोस्रो वर्ष अङ्ग्रेजी र नेपाली माध्यम र BBS तेस्रो वर्ष अङ्ग्रेजी माध्यमका विद्यार्थीहरुका लागि दोस्रो दिनको कार्यक्रम सञ्चालन गरियो । CTF संस्थाको तर्फबाट विषयमा Orientation गरियो ।

	उपस्थिति	फोन	हस्ताक्षर
१.	प्रेमप्रसाद भट्टराई	क्याम्पस प्रमुख	
२.	विनोद कार्की - अफिसर (CTF)		9840090635
३.	रविकिरण	Dept Head PDC at CTF	9805231656
४.	दिपेन्द्र ओझा		9852048855
५	गुरुप्रसाद खनाल		9852063984
६	बलराम पोखरेल (व्यवस्थापन सङ्काय, संयोजक)		
७.	ध्रुवप्रसाद नेपाल - उपप्राध्यापक		
८	नारायणप्रसाद सिग्देल - शिक्षण सहायक		
९.	गुणराज नेपाल - उप.प्राध्यापक		
१०.	त्रिलोचन सिटौला - शिं.स.		
११	नरेन्द्र कुमार राई - उप. प्राध्यापक		
१२	लक्ष्मी प्र° गुरुङाई - उप प्राध्यापक		

कार्यक्रममा उपस्थित विद्यार्थीहरु

१.	विराट भट्टराई	
२.	विरेन्द्र तिम्सिना	
३.	मुकुन्द बस्नेत	
४.	पैशल अधिकारी	
५.	मदन खतिवडा	

	नाम	हस्ताक्षर	
५.	कमल कार्की		
6.	बदन दाहाल		
८.	विदुर घिमिरे		
९.	सुजता भट्टराई		
१०.	रञ्जु तिम्सिना		
११.	मिना सितौला		
१२.	उषा घिमिरे		
१३.	सुनिता बस्नेत		
१४.	सुस्मिता घिमिरे		
१५.	सुनिता श्रेष्ठ		
१६.	प्रतिमा न्यौपाने		
१७	बिमा अग्रवाल		
१८	दर्शना कोइराला		
१९	Pratikshya Gautam		BBS 3rd Eng
20	अल्का बस्नेत		BBS 3rd Eng
21	Pratiksha Niraula		〃
22	Nisha Niraula		BBS 3rd Eng.
23	Rabina Luitel		BBS 2nd Eng
24.	Dona Rai		BBS. 2nd Eng
25.	Dikshya Shrestha		BBS 2nd Eng.
26.	Sima Kumari Mahato		BBS 2nd Eyea Eng.
27.	Anju Giri		BBS 2nd 〃
28.	Lina Limbu		BBS 3rd years
29.	Anita Bhandari		B.B.S 3rd years
30.	Namita Karki		B.B.S. 3rd yr. Eng.
31.	Sunita Rai		〃 〃
32.	Jyuna Rai		〃 〃
33.	Anjana Limbu		〃 〃
34.	Bhumika Pokhrel		〃 〃
35.	Muna Khatiwada		B.B.S. 2nd yr Mec
36.	Sabina chaudhary		〃
37.	Jata chauhan		B.B.S 2nd yr. Nep

	नाम	हस्ताक्षर	
३८)	कल्पना श्रेष्ठ	Kalpana	B.B.S 2nd year (Nep
३९)	कमला थमला	Kamala	"
४०)	Badal Sardar	Badal	BBS 2nd year.
४१)	मनिमा पिजाल	Manima	BBS 2nd year.
४२)	गीता सुवेदी	Gita	BBS 2nd year
४३)	गौमा चौलागाई	Gauma	BBS 2nd year
४४)	लक्ष्मी बिष्ट	Laxmi	BBS 2nd year
४५)	लक्ष्मण कुमार रक्सा	Laxman	BBS " "
४६	हरि न्यौपाने	Hari	BBS 2nd year
४७	लिला पोखरेल	Lila	BBS 2nd year
४८	अखिलेश आलम	Akhilesh	BBS 2nd year
४९	नविन बिष्ट	Navin	" " "
५०	अनिसा बस्नेत	Anisa	" " "
५१	आनिता साह	Anita	" " "
५२	Devikala Karki	Devikala	BBS 3rd year.
५३	Binu Khatiwada	Binu	BBS 3rd year.
५४	Sandhya neupane	Sandhya	BBS 2nd year
५५	Asma Adhikari	Asma	"
५६	Savita ojha	Savita	"
५७	Yamuna Dahal	Yamuna	"
५८	Jiwan Karki	Jiwan	"
५९	Sudhir Adhikari	Sudhir	"
६०	किशोर महराई	Kishor	"
६१	रेखा ढकाल	Rekha	"
६२	अश्लेशा पोखरेल	Aslesha	"
६३	मनिषा कार्की	Manisha	"
६४	कल्पना साह	Kalpana	BBS 3rd year.
६५	भरत भण्डारी	Bharat	"
६६	Bijaya Nepali	Bijaya	"
६७	K.P. Baral	K.P.	"
६८	Keshab Adhikari	Keshab	"
६९	Badal Bajgain	Badal	"

70)	Sulav parchasel	Sulav	BBS 3rd year
71)	Jeetnarayan khawas		"
72)	Aasha karki	Aasha	BBS 2nd year
73)	Bhawana Bhujel	Bhawa	"
74)	saraswati Dhami	Sarsw	"
75)	Chandrakala Mashi	Chandrakala	"
76)	Saraswati Kumari khawas		"
77)	Anita khanal		"
78)	Roshani Katuwal	Roshani	"
79)	Sangita Khanal	Sangita	"
80)	Sunukala khatiwada	Sunukala	"
81)	Jhavana karki	Jhavana	"
82	Balika khatri	balika	"
83)	Mamata parajuli	Mamata	BBS 2nd year
84)	Sabita sebedi	Sabita	"
85	Kiran Dahal		BBS-2nd year
86	Min kumar Shrestha		BBS-2nd year
87	Manish Gautam		"
88	Aakash Dhakal		"
89	Sunitera Shrestha		"
90	shila pahadi		"
91	Sujata Limbu		" "
92.	Babina Rai	Rai	" "
93.	Sabina Shrestha		"
94.	Dipti Shrestha	Dipti	"
95.	Ashajika Shrestha		"
96.	Bijay Kumar Rajbanshi		"
97.	prabip Khadka		"
98.	Mausam chapagain		BBS-2nd ye
99	Bimal Acharya		"
100	milan khadka		"
101	Tohid Ansari		"
102	Ashok partel	Ashok	"

103	Bholaram Chaudhary	Bholaram	BBS 2nd
104	Tulasi Khawas	Tulasi	13.13.S 2nd
105	phanindra karki	Phanindra	"
106	Himal giri	Himal	"
107	Sufan Tamang	Sufan	"
108	Sumer Bhattarai	Sumer	"
109	Sagar darnal	Sagar	"
110	Diksha Timsina	Diksha	BBS 2nd year
111	Radhika Khadka	Radhika	"
112	Nabin Dhimal	Nabin	"
113	Sujata Ghimire	Sujata	"
114	Kinjal Bhandari	Kinjal	"
115	Asmita Limbu	Asmita	"
116	Binda Khatri	Binda	"
117	Sarita Shrestha	Sarita	"
118	Bimala Timsina	Bimala	"
119	Rama Timsina	Rama	"
120	Govindakalwar	Govinda	"
121	Deepin Ghimire	Deepin	"
122	Milan Khatiwada	Milan	"
123	Krishna Prasad Dhamala	Krishna	"
124	Raj Kumar Rauf	Raj	"
125	Anmol Basnet	Anmol	BBS 3rd yr

तेस्रो दिन : 2065।0८।06

आज मिति 2065 साल मंड्सिर 06 गते शुक्रबारका दिन यस सुकुना बहुमुखी क्याम्पस, पुल्चोकमा १२ दिने आयोजन र CTF को सहभागिता तथा संयोजनमा यस क्याम्पसमा BBS तेस्रो वर्ष नेपाली माध्यम र BBS चौथो वर्ष नेपाली र अङ्ग्रेजी माध्यमका विद्यार्थीहरुका लागि तेस्रो दिनको कार्यक्रम निम्नानुसारको उपस्थितिमा सञ्चालन गरियो। उक्त कार्यक्रममा डुल्फी गरी सम्बन्धि Motivational कार्यक्रमका साथै अन्य तालिमको विषयमा orientation गरियो।

उपस्थिति

१. प्रेमप्रसाद भट्टराई व्यायाम प्रमुख
२. रवि डिले विभागिय प्रमुख (PDC)
३. गुरुप्रसाद खनाल Leading Marketing (CTF)
४. बलराम पोखरेल कार्यक्रम संयोजक, शय्यापरामर्शदाता
५. लक्ष्मी प्रसाद गुरागाई उपप्राध्यापक
६. माया देवान शि. स.

कार्यक्रममा उपस्थित विद्यार्थीहरु

१.	प्रकाश गुरागाँई	BBS 4th	9800920993	
२.	बलराम खवास	"	9810452413	
३.	भैरव भट्टराई	"		
४.	मिलन थिमरे	BBS 4th	9852084686	
५.	आनशा शाह	B.B.S 3rd	9815371390	Anisha
६.	अन्जना खवास	B.B.S 3rd	9810499601	Anjana
७.	शान्ता जोईल	B.B.S 3rd	9811325826	Shanta
८.	अनिमा चापागाई	" "	9815397752	Anima
९.	सुजा कटवाल	" "	9825376166	
१०.	सोनी साह	" "	9814049789	
११.	अनिशा रिसाल	" "	9807352218	Anisha
१२.	पूजा चौधरी	" "	9819398972	
१३.	मल्लिता खवास	" "	9819327132	
१४.	प्रभा भट्टराई	BBS 3rd	9800966277	
१५.	प्रमिला महत	BBS 3rd	9805345671	
१६.	ताथा श्रेष्ठ	BBS 3rd	9860750757	
१७.	गीता भण्डारी	B.B.S. 3rd	9817907848	
१८.	संगीता धामला	B.B.S 3rd	9824387106	
१९.	निशा खेतेल	BBS 3rd	9810451876	

(20)	मेलिना भंडारी	B.B.S 3rd year	9804907069	Melina
(21)	प्रतिमा कार्की	B.B.S 3rd year	9811021885	
(22)	दाक्षादेवी आहलिसारी	B.B.S 3rd year	9810594341	
(23)	इन्दिरा पौडेल	BBS 4th year	9811328438	Indira
(24)	रेनुका कार्की	BBS 4th year	9807324174	Renuka
(25)	इन्दिराप्यारी खवास	BBS 3rd year	9804095264	
(26)	मुना वरनेत	BBS 3rd year	9814309217	
26)	कविताश्री गुरुङ	BBS 3rd year	9811333104	Kabita
(28)	अनिता राई	BBS 3rd year	9804035655	Anita
29.	रिता श्रेष्ठ थापाल	BBS 4th year	9819065092	
30	माया बहादुर थापा	BB.S 3rd year	9807357888	
31	लक्ष्मण चौधरी	BBS 3rd	9842585494	
32	विजय निरौला	BBS 3rd	9807386676	
33	किरण निरौला	"	9862193714	
34	दिप्पल खड्का	"	9817394551	
35.	दिपेश सुवेदी	BBS 4th.	9807336883	
36.	सविका पाडेल	" "	9816333566	
37.	अस्मिता पराजुली	" "	9817080718	
38.	संध्या गुरागाई	" "	9825323646	
39.	विराट भट्टराई	" 3rd	9823576626	Birat
40	सुनिता राई	B.B.S 4th	9810487316	
41	कमला कार्की	B.B.S 4th	9804090626	
42	अबिगैल राई	B.B.S 4th	9815355658	AR
43	पद्मा ड्रेनो	B.B.S 4th	9818768119	
44	सम्झना श्रेष्ठ	BB.S 4th	9807000305	
45	हेमु तामाङ	B.B.S 4th	9816988706	
46.	सुविमतु सिंह	" "	9819322310	
47.	नविना पाडेल	BB.S. 4th year	9862357825	
48	Sangita Khatri	BBS 4th Year	9817710503	
49	Sarita Dahal	BBS. 4th year	9812866146	
50	दुर्गा पौडेल	B.B.S 4th year	9814386885	
51	रेवा तिम्सिना	BBS 4th year	9817025645	
52	स्मृति भट्टराई	BBS 4th year	9805385368	
53.	सुकुना आले मगर	BBS 4th year	9862210361	
54.	नविना श्रेष्ठ	BBS 4th yr	9862308180	

44)	Diwas Ghimire	Bachelor 3rd year	3rd	9802897188
45)	Bivek Thapa	Bachelor 3rd year	〃	9807876952
46)	Bijay 〃	〃 〃	〃	9811328370
58)	Rajyalaxmi Koi	〃 4th	year	9805396744
59)	Anand Khawas	〃 〃	〃	9805324760
60)	pragya Panta	〃 4th	Year	9865640805
61)	Ranjuta. Acharya	〃 4th	〃	9842182838
62	Joseph Karki	〃 4th	〃	9805344402
63	Prabin Shrestha	〃 〃	〃	9842180734
64	Narotam Adhikari	〃 〃	〃	9808360758
65	Anish Bhattera	〃 〃	〃	9860399419
66	Hiraj Baral	〃 〃	〃	9816923065
67	Bikram Ojha	BBS 4th year		9819984832
68	Radeksha Humagai	BBS 4th year		9810545894
69	Nikash Rijal	B.B.S 4th year		9861089625
70	Muskan Tamang	〃 〃		9840350723
71	Bikendra Rai	〃 〃		9800923900
72	Ashok Bastola	B.B.S 3rd year		9811076724
73.	Sona Katwal	BBS 4		9812304460
74.	Anjana Bhatterai	BBS 4th year		9811820028
75.	Monika Dhakal	BBS 4th year		9824307996
76.	Ranju Khadka	BBS 4th year		9829351371
77.	Subas Khadka	B.B.S 3rd year		9816388093
78	Bhesh Raj Chamiagain	B.B.S 3 year		9811049004
79	Kiran Narayan Chaudhary	B.B.S 3rd year		9813820642
80.	Rabina Koirala	B.B.S 4th year.		9811349892
81.	Nischal acharya.	B.B.S 4th year		9827387291
82.	Bijay Raigi	B.B.S 4th year		9810549379.
83	Deepa shrestha	B.B.S 3rd year		9849082817
84	Radha Bista	B.B.S 3rd year		9862252618
85	pratima khadka	B.B.S 3rd year		9804011291
86	Champa Basnet	B.B.S 3rd year		9809855662
87	Anjana phuyal	B.B.S 3rd year		9804308439

8	Ramesh Rimal	BB.S 5th	9865457302
39.	Biwash Rimal	BBS 5th	9819059954
40-	Sanjaya Gurung	"	9829354130
41.	Namrata Bhatta	"	9827363674
42.	Susmita	BBS 3rd	9819073050

सूचना तथा हस्तुती व्यावसायिक सुरुवात। मिति २०२५ मा Nepal Career Traing Foundation (CTF) को स्थापना भएको तीन दिने कार्यक्रममा विशेष गरेर Professional development course को बारेमा जानकारी दिने Professional development को सम्बन्धमा विद्यार्थीलाई दोस्रो दिनसम्म सहभागिता गराउने गरी CTF नेपालको सहयोगमा गरिएको थियो। यसरी विद्यार्थीलाई ग्रुप कक्षा सञ्चालन गर्ने बारेमा व्यावसायिक CTF Nepal बीच सम्झौता गरी आगामि बर्ष सहमति भयो। तीन दिने कार्यक्रमा CTF Nepal को तर्फबाट निम्नानुसार सहयोग गर्नु भयो।

पहिलो दिन

१. विनोद कार्की (क्षेत्रीय निर्देशक)
२. रविकिरण Department Head (PDC)

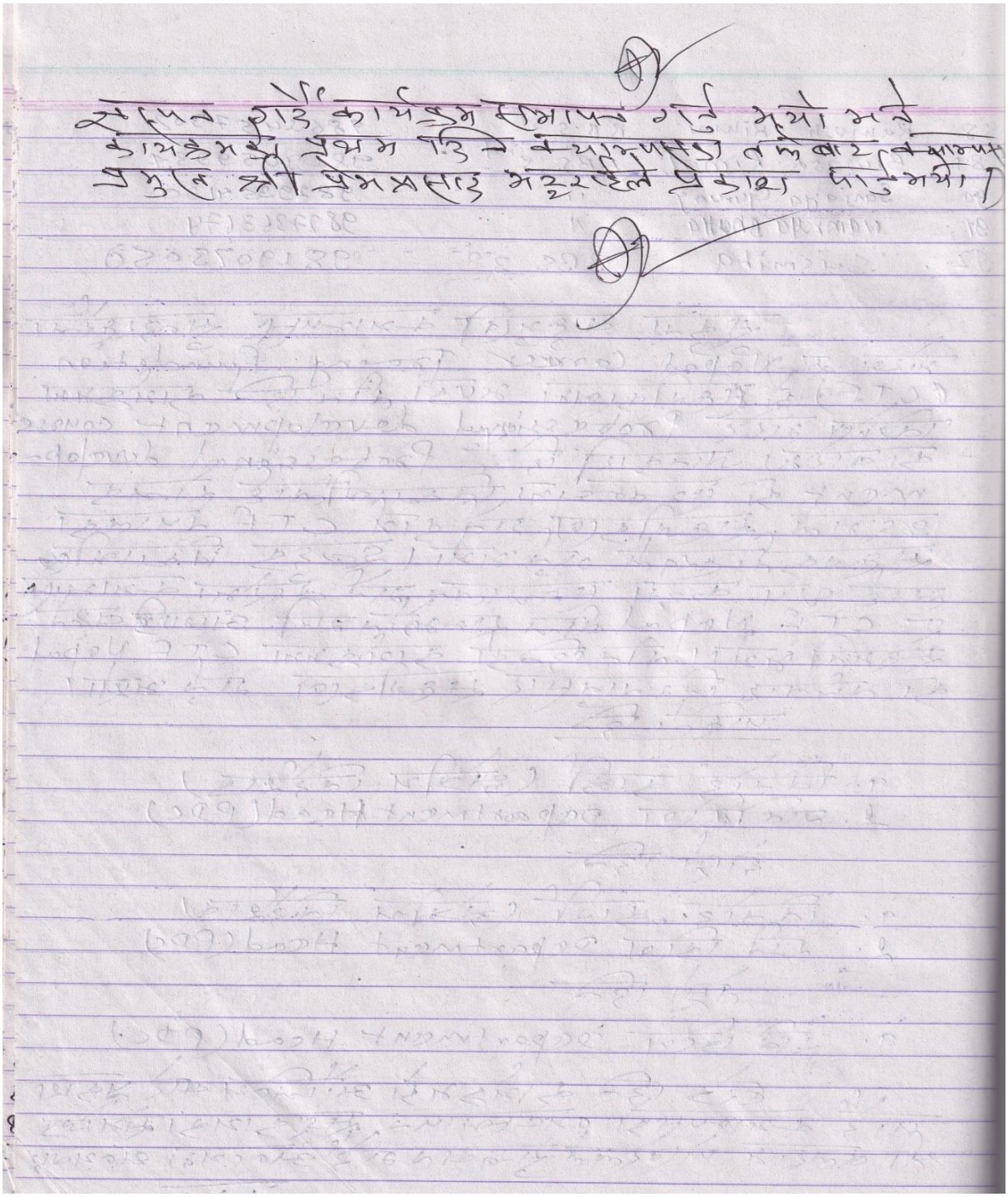
दोस्रो दिन

१. विनोद कार्की (क्षेत्रीय निर्देशक)
२. रविकिरण Department Head (PDC)

तेस्रो दिन

१. रविकिरण Department Head (PDC)

यस तीन दिने कार्यक्रमले आर्थिक वर्ष २०८३ व्यावसायिक व्यवस्थापन, सञ्चालन सम्बन्धमा श्री बलराम पोखरेलले सुरुवात गर्नु अगाडि धन्यवाद ज्ञापन।



आज मिति २०७६ साल फागुन १९ गते सोमबारका दिन सकुना बहुमुखी क्याम्पसको MBS प्रथम र दोस्रो सेमेस्टरमा अध्ययनरत विद्यार्थीहरुका लागि राष्ट्रिय सहकारी बैंक लिमिटेडका प्रमुख कार्यकारी अधिकृत श्री बद्रीकुमार गुरागाईंज्यूको प्रमुख आतिथ्यमा सञ्चालन गरेको उत्प्रेरणात्मक तथा पेशागत विकास सम्बन्धी कार्यक्रममा निम्नानुसार उपस्थिति रहेको छ।

उपस्थिति

१. क्याम्पस प्रमुख - श्री [illegible]
२. राष्ट्रिय सहकारी बैंक लि.का प्रमुख कार्यकारी अधिकृत (CEO) - श्री बद्रीकुमार गुरागाईं
३. सहायक क्याम्पस प्रमुख - श्री [illegible]
४. कार्यक्रम संयोजक (व्यवस्थापन सङ्काय) - श्री बलराम पौडेल
५. शैक्षण सहायक - श्री बलकुमार कुलाबित [illegible]
६. स्वविधू उपाध्यक्ष - श्री मिलन [illegible]

क्रमशः - - -

विद्यार्थी हाजरी उपस्थिति

क्र.सं	विद्यार्थीको नाम	कक्षा	रोल नं	हस्ताक्षर
१.	संगम राई	MBS 1st	31	Sangam
२.	सुस्मिता कोइराला	MBS 1st	78	
३.	सञ्जय गिरी	MBS 1st	49	
४.	रमिसा गौतम	"	43	
५.	संगिता ओडारी	"	53	
६.	लवेश कुमार मण्डल	MBS 1st	73	
७.	मुस्कान तामाङ	" "	३	
८.	मनोज कुइनाल	"	१	
९.	विनोद गिरी	"	६३	
१०.	उज्जवल खतवाल	"	32	
११	रमा बसेत	"	72	
१२	टिका न्यौपाने	"	71	Rika
१३	निशा लम्साल	"	४०	
१४	भानु भण्डारी	"	२६	
१५	रेखा खड्का	"	२०	
11	Surya B. shrestha	"	33	
17	Daya Gautam	"	68	
18	Chandra Narayan prasad Gupta	"	4	
19	Prakash Khulal	MBS 1st	77	
20.	Tara kala Rai	MBS 1st	23	
21.	Sonam karki	"	18	
22.	Sapana Chaudhary	"	24	
23	Ishwara Sinu	"	02	
24	Sarika Rai	"	84	Sarika
25	unesh subedi	"	29	
26	narotam adhikari	"	44	
27	roj nyaupaudel	"	041	
२८	Ishwa Adhikari	MBS 2nd	50	
29	Ram chandra Dhakal	MBS 2nd	28	
30	BIBEKKUMAR-GURAGAIN	MBS 2nd	13	
31	Pramod Dhakal	MBS 1st	60	
32.	Sabin Parajuli	MBS 1st	59	

क्र.सं	विद्यार्थीको नाम	कक्षा	रोल	हस्ताक्षर
33.	Nishan Ghimire	MBS 1st	61	N.
34.	Tulosha Khatri	MBS 1st	31	
35	Elisha Chaudhary	MBS 1st	82	
36	Rejina Tamang	MBS 1st	54	
37.	Subash Tamang	MBS 1st	38	
38	Subash Chaudhary	MBS 1st	39	
39	Bikash Bastola.	MBS 1st.	76.	
40.	Khagendra Karki.	MBS 1st	62	
41	Hari Kafle	MBS 1st	58	
42.	Rekha Gurung	MBS 1st	05	
43	Asmita Parajuli	MBS 1st	55	
44	Deepina Rijal	MBS 1st	25	
45.	Pooja Bhujel	MBS 1st	14	
46.	Bimod Kafle.	MBS 1st	15	
47	Anita Budhathoki	MBS 1st	57	
48	Maiya Ghimire	MBS 1st	70	
49	pratima chapagai	MBS 1st	52	
50	kabita khadka	MBS 1st	30	
51	kabita Dahal	MBS 1st	6	
52	Pooja kafle	"	75	
53	Tulasha Niraula	"	48	
54	Asmita Poudel	"	12	
55	Sangita Poudel	"	66	Sangita
56	Radeksha Humagai	MBS 1st	35	Humagai
57	Ranjita Acharya	MBS 1st	9	Ranjita.
58	Namuna Pokharel	"	8	
59	Sarada chaudhary	MBS 1st	46	
60	Aarati Gupta	MBS 1st	45	
61	pratima pokhrel	MBS 1st	47	
62.	Sheepa karki	MBS 1st	34	
63	Kabita pyakurel	MBS 1st	17	
64.	Sonra Kathayat	MBS 1st	11.	

क्र.	विद्यार्थी का नाम	कक्षा	रोल नं.	हस्ताक्षर
65.	Sushmita singh	MBS 1st	42	S. Singh



MBS प्रथम २ दोस्रो सिमेस्टरमा अध्ययनरत विद्यार्थीहरुलाई रोजगार तथा उद्यमशिलता बनाउन उद्प्रेरणा जगाउन र बैंक तथा वित्तीय संस्थाहरुमा कर्मचारी भर्ना कसरी गरिन्छ र रोजगारी पाउन कसरी परीक्षामा सहभागी हुने सम्बन्धमा जानकारी गराउन आयोजित कार्यक्रममा मुख्य व्यक्ति राष्ट्रिय सहकारी बैंक लि. का प्रमुख कार्यकारी अधिकृत (CEO) श्री बद्रीकुमार गुरागाईंले हरेक व्यक्ति सम्पन्न साथै कसरी व्यक्तिगत vision तथा mission हुन पर्ने कुरा तथ्य तथ्यांक सामग्रीहरु समेत प्रयोग गरेर प्रष्ट पार्नु भयो। वहाँले आफ्नो कथा, 9/10 को अध्ययन गर्दै नै आर्थिक क्षमता सकल बनाई र सामाजिक प्रतिष्ठा समेत कमाउने vision लिई कसरी सम्पन्न बन्न सकिन्छ बताउनु भयो। त्यसैगरी विनोद चौधरी, सुरेश अधिकारी पनि त्यसरी नै सम्पन्न भएको प्रष्ट पार्दै हरेकले सम्पन्नताको लागि यसरी नै vision र mission बनाउनु पर्ने कुरा प्रष्ट पार्नु भयो।

विश्वमा सम्पन्न मानिस विभिन्न क्षेत्रका CEO हरुको बानी व्यहोराको बारेमा अध्ययन गर्दै सात ओटा बानीहरुमा समानता रहेको कुरा प्रष्ट पार्नु भयो जसले हरेकलाई सम्पन्न हुन सहयोग पुऱ्याउने छ। वहाँले कुनकाम urgent छ र not urgent, कुन important, कुन not important पत्ता लगाई urgent र important कामलाई प्राथमिकता दिने पर्नेकुरा बताउनु भयो। वहाँले आर्थिक सम्पन्नता, कसरी सम्पन्न विद्यार्थीहरुलाई सम्पन्न उद्यमी तथा रोजगार बन्न उत्प्रेरित गर्नु भयो।

बैंक तथा वित्तीय संस्थाहरुमा कर्मचारी नियुक्ति गर्ने प्रक्रियाको बारेमा आफ्नो सहकारी बैंकको प्रशासनको बारेमा प्रकाश पार्दै लिखित परीक्षा, समूह छलफल, अन्तर्वार्ता कसरी सञ्चालन गरिन्छ तथा त्यसमा सम्पन्न बन्न कसरी प्रस्तुत हुने भन्नेबारेमा

विभिन्न क्षेत्रबाट उदाहरण सहित प्रकाश पार्नु भयो।

कार्यक्रममा अरु, कुनमा विद्यार्थीहरु सकुन्तल गिरी, आस्मिता पौडेल, ललितकुमार मण्डल, तुलसा निरौला, नन्दु नारायण भुर्तल, आरती गुप्तार, रामलखन यादवलाई यस ज्यानिसंग आवश्यक दिइएको थियो। जसमा सकुन्तल गिरीले Bank मा written test को pass mark कति हो भनेर प्रश्न गर्नु भयो, तुलसा निरौलाले आफ्नो interview दिंदाको अनुभव सुनाउनु भयो। त्यसैगरी नन्दु नारायण भुर्तलले interview मा कस्ता सवालहरु सोध्ने गर्छन् भनेर कस्ता प्रश्नहरु सोध्न प्रचलन छ भनेर कुरा राख्नु भयो। यसरी आफ्ना प्रतिक्रिया तथा प्रश्नहरुबाट यस ज्यानिलाई उदाहरण सहित प्रकाश पार्नु भयो। रामलखन यादवले आफ्नो भनाइमा अन्तरवार्ता दिंदा भएको घटना यस ज्यानिलाई भनेको सुन्न पाइयो। समय अभाव भएकोले यसै आजको कार्यक्रम टुंगो लगाउनु भयो।

कार्यक्रमको सुरुवात व्यवस्थापन क्षेत्रबाट कार्यक्रम संयोजक बेलराम पोखरेलले गर्नु भयो। जसमा कथाम्पस प्रमुख नन्दुकी सर्मिले समेत कथाम्पसले गर्दै आएको अतिरिक्त विद्यार्थीहरुको क्षमता अभिवृद्धि गर्ने कार्यक्रमलाई बेलाबेलामा एकनासले गर्दै आएको भए कार्यक्रम पनि त्यसैको शृंखला भएको बताउनु भयो। कार्यक्रमको अन्तमा यस ज्यानि सुरेशकुमार मुखियाले धन्यवाद दिंदै आउने दिनमा समेत यस्तै पाउने अपेक्षा गर्दै कार्यक्रम समापन गर्नु भयो।

Some Slides

How to Get Hired?

(From Choice, a world of possibilities)

Badri Kumar Guragain, FCA

Chief Executive Officer

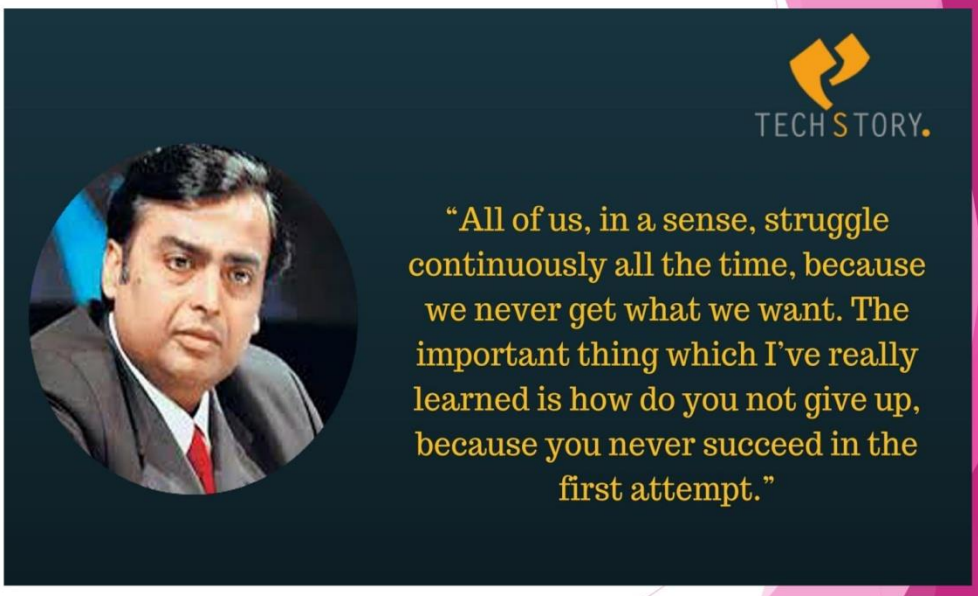
National Cooperative Bank Ltd

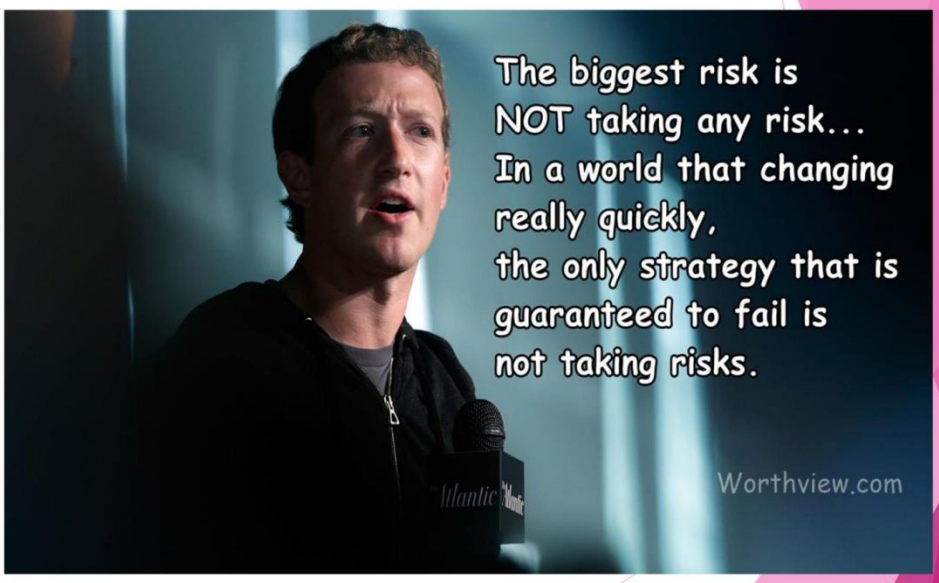
Issues Covered

- Introduction
- Learning Objective
- Steps of Selection process
- Post Selection: what is Next

Whatever I am now, that is the result of high ambition

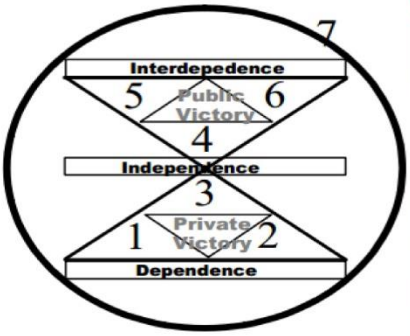






THE 7 HABITS OF HIGHLY EFFECTIVE PEOPLE

- **Habit 1: Be Proactive**
  Take responsibility for life
- **Habit 2: Begin With The End In Mind**
  Define your mission and goals in life
- **Habit 3: Put First Things First**
  Prioritize and do the most important thing first
- **Habit 4: Think Win-Win**
  Have an "everyone can win" attitude
- **Habit 5: Seek First to Understand Than To Be Understood**
  Listen to people sincerely
- **Habit 6: Synergy**
  Work together to achieve more
- **Habit 7: Sharpen The Saw**
  Renew yourself regularly





INTRODUCTION

- Achieving Dream in a life is a big challenges however it is not impossible
  - Lack of proper preparation
  - Negligence
  - Mismanagement …
- Our doubt leads to a failure in our life

Proper Planning helps us to achieve our dream

Learning Objective

- Identify key issues related to our life vision statement
- Identify key parameters that Employer are observing before offering any job to potential employee.
- Common Selection procedures at International level
- Have Proper planning before you apply for any job to ensure that you are being selected in targeted Industry.

Steps of Selection Process

- From Candidate Prospective
  - Preparation of Resume
  - Understanding Common Selection steps: what is missing elements
- From Employer Prospective
  - Work Assessment
  - Preparation of JD
  - Advertisement for the position
  - Evaluation of Resume and shortlisting
  - Conduct evaluation/Selection process

Preparation of Resume

- Select preferred Industry Based on your vision statement
- Draft a Resume:
  - Education Profile
  - Experience Profile
  - Training Profile
  - Personal Profile
  - Skill Profile
  - Professional Association
  - reference

Selection process

- Cross Hurdle Approach
  - Physical fitness test
  - Intelligence/Knowledge and Skill
  - Leadership test
  - social Maturity test
  - Emotional Maturity test
  - Intellectual maturity test
  - Professional competence test
  - Motivational test
  - Data interpretation and selection

PHYSICAL FITNESS TEST

- Pre evaluation (confidential) conducted by Employer
- Formal test includes
  - Weight control
  - Cardiorespiratory
  - Other various test (blood etc.)

INTELLIGENCE/KNOWLEDGE AND SKILL TEST

- Paper and pencil test
- Multiple choice question
- Only successful candidates are considered for further evaluation

GROUP DISCUSSION

- To observe a candidate in an interactive situation and provide information about her/his functioning as a member of a group.
- Dimensions to Observe
  - Intellectual Maturity
    - clarifying/defining/analyzing and understanding problem/ issue
    - generation of ideas/options
    - evaluation of ideas/options
  - Social Maturity
    - participation—active (not dominant or uninvolved)
    - listening attentively and with understanding
    - cooperation and risk-taking in interpersonal problems and conflicts
    - influence with flexibility
    - sensitivity to others
    - showing respect
  - Emotional Maturity
    - confidence in tricky situations (contra-indicator—anxiety, nervousness)
    - clarity in tricky situations (contra-indicator—confusion)
    - composure and resilience in the face of difference of opinion/ criticism (contra-indicator—reactivity/withdrawal)
    - reaction(s) to frustration

GROUP DISCUSSION OBSERVATION FORM

S. No	Name of Candidate	Intellectual Maturity	Social Maturity	Emotional Maturity	Overall Grading
1		A,B,C_1,C_2,D,E	A,B,C_1,C_2,D,E	A,B,C_1,C_2,D,E	A,B,C_1,C_2,D,E
2		A,B,C_1,C_2,D,E	A,B,C_1,C_2,D,E	A,B,C_1,C_2,D,E	A,B,C_1,C_2,D,E
3		A,B,C_1,C_2,D,E	A,B,C_1,C_2,D,E	A,B,C_1,C_2,D,E	A,B,C_1,C_2,D,E
4		A,B,C_1,C_2,D,E	A,B,C_1,C_2,D,E	A,B,C_1,C_2,D,E	A,B,C_1,C_2,D,E
5		A,B,C_1,C_2,D,E	A,B,C_1,C_2,D,E	A,B,C_1,C_2,D,E	A,B,C_1,C_2,D,E
6		A,B,C_1,C_2,D,E	A,B,C_1,C_2,D,E	A,B,C_1,C_2,D,E	A,B,C_1,C_2,D,E
7		A,B,C_1,C_2,D,E	A,B,C_1,C_2,D,E	A,B,C_1,C_2,D,E	A,B,C_1,C_2,D,E

SOCIOMETRIC EVALUATION

- Evaluation by candidates themselves
- The area of evaluation generally includes:
  - mental ability,
  - social adjustment, and
  - emotional maturity.

After Sociometric test, the employer can conduct presentation test depending job position

PROFESSIONAL COMPETENCE/MOTIVATIONAL TEST

- Work experience
- Attitude towards job and organization
- Career aspirations and goals
- Primary and middle school years
- High school years/college and higher studies
- Self-assessment
- Early home background
- Present interests and hobbies

INTERVIEW ASSESSMENT FORM

Professional Competence		A	B	C_1	C_2	D	E
a.	Knowledge and skills						
b.	Length of relevant experience						
c.	Quality of work experience						
Intellectual Maturity		A	B	C_1	C_2	D	E
a.	Analytical ability (problem understanding)						
b.	Creative ability (idea generation)						
c.	Critical ability (idea evaluation)						
Social Maturity		A	B	C_1	C_2	D	E
a.	Participation (non-dominant)						
b.	Cooperation						
c.	Flexibility						
d.	Supportiveness						
e.	Openness with sensitivity						
f.	Group facilitation						
Emotional Maturity		A	B	C_1	C_2	D	E
a.	Confident in problem situations						
b.	Mental clarity and clarity of expression in problem situations						
c.	Action orientation in problem situations (non-withdrawal)						
Motivational Level		A	B	C_1	C_2	D	E
a.	Motivating needs (mission; self-actualization; achievement; esteem; affiliation; security; economic)						
b.	Work interest						
c.	Work application						
d.	Vital energy						
Overall Grading		A	B	C_1	C_2	D	E

DATA INTERPRETATION AND RECOMMENDATION FOR SELECTION

POST SELECTION

- Reference Check
  - Length of time known
  - Personal character
  - Opinion about ability/suitability
  - Any other comment, if any
- Offer letter
- Induction at new Office
  - JD
  - Policy Procedure
  - Benefits
  - Key contact person and any pending job with such person
  - Stationary KIT
  - Office Protocol (etiquettes)

ANY QUESTION ?

THANK YOU

&

BEST WISHES

Badri Kumar Guragain
Email: ca.badriguragain@gmail.com
Cell: 9851102999/9801102999

Annex 174: Name List of Alumni Association

Alumni Association
Sukuna multiple Campus

विधान समिति: २०६९

आज मिति: २०६९।९।२६ गते यस मूतपूर्व विद्यार्थी संगठन सुकुना बहुमुखी व्यायशालाको विधान समितिको मिटिङ: विधान समितिका संयोजक श्री यज्ञप्रसाद सुवेदीको अध्यक्षतामा बसी व्यापक छलफलका साथ संयोजक यज्ञ प्र. सुवेदी-ले तयार गरेको विधान पारित/निर्णय गरियो।

उपस्थिति

(१) संयोजक: यज्ञप्रसाद सुवेदी
(२) सदस्य: कमल कोइराला
(३) सदस्य = सीताराम न्यौपाने
(४) सदस्य = जीतबहादुर (जे.बि) थुलुङ
(५) सदस्य = जलिल शेष्ठ
(६) सदस्य = नवराज चापगाई
(७) सदस्य = राजेन्द्र रुक्खाल
(८) सदस्य = अर्जुन गजुरेल
(९) सदस्य = मूपाल बस्नेत

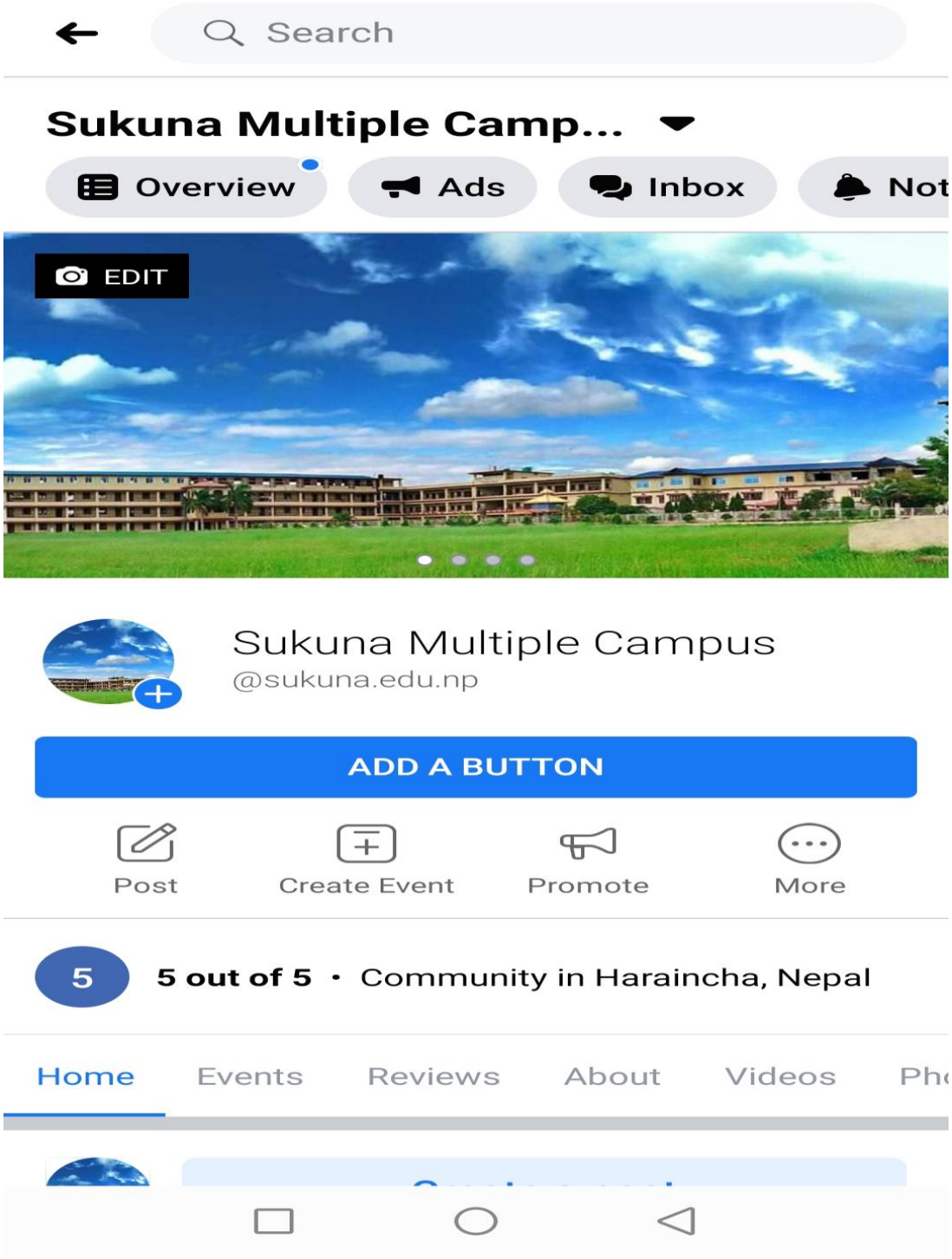
प्रस्तावहरू

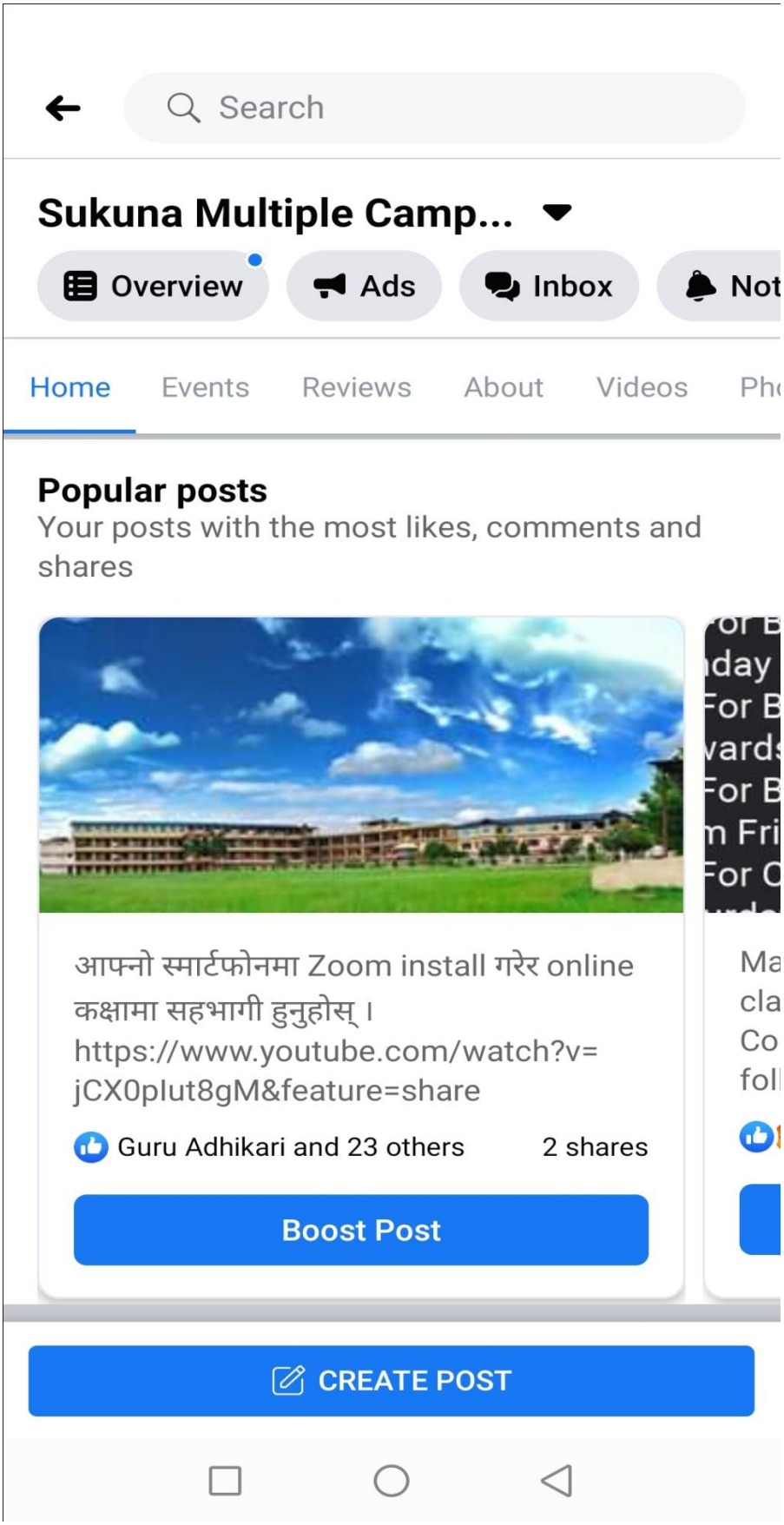
(१) संयोजक: यज्ञ सुवेदी द्वारा तयार गरिएको प्रस्तावित विधान सम्बन्धमा

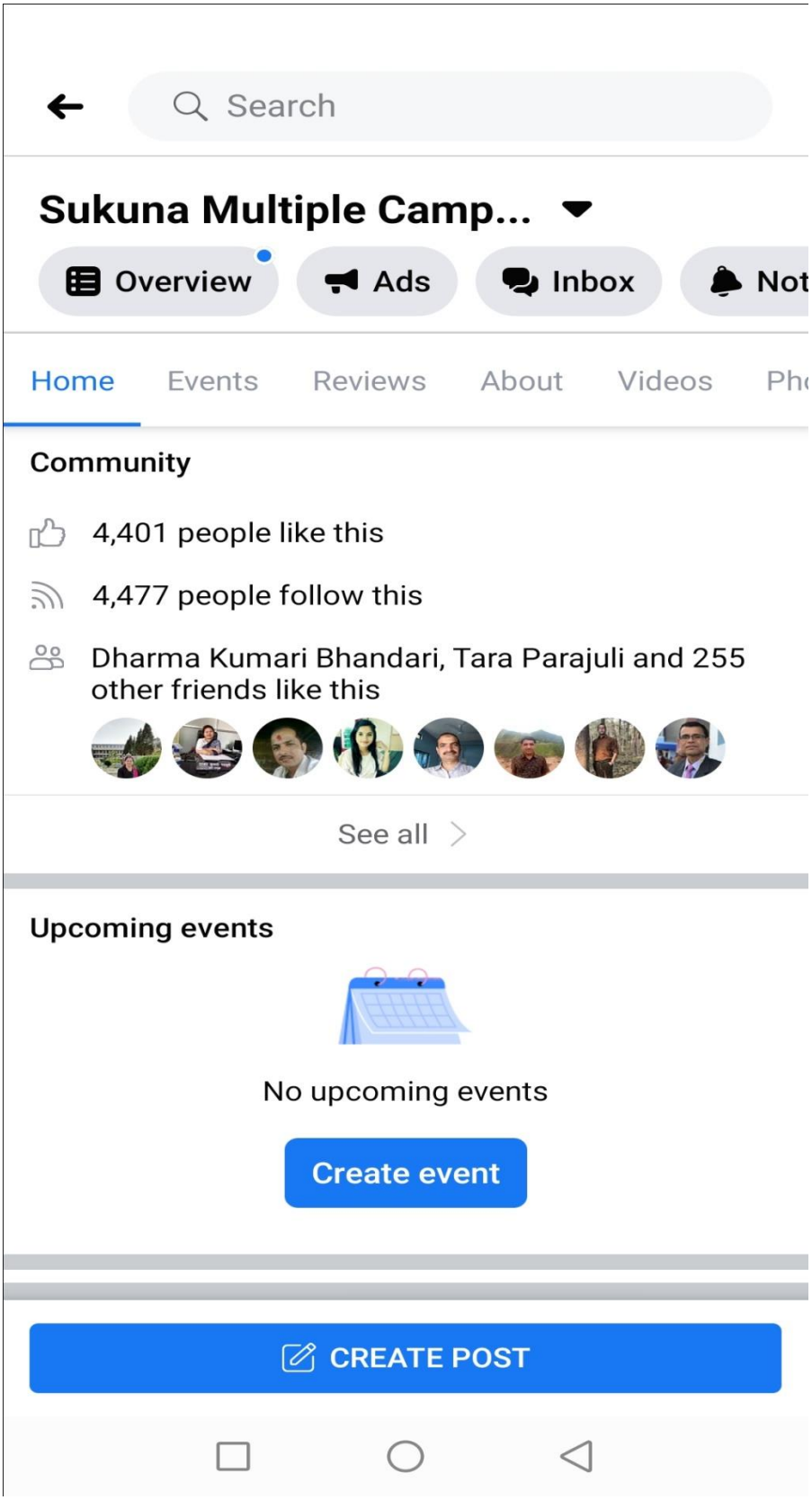
(२) विधान तयार गर्न थप दोलखा जिल्ला प्रशासन कार्यालय मोरङ मा. दर्ता गर्न जाँदा लाग्ने खर्च सम्बन्धमा

(३) विविध: (क) विधान मूल कार्य समितिमा पेश गर्ने सम्बन्धमा

Annex 175: Screenshot of Campus Notices Shared through Social Media




Search
Sukuna Multiple Camp...
Overview
Ads
Inbox
Not
Home
Events
Reviews
About
Videos
Popular posts
Your posts with the most likes, comments and shares
आफ्नो स्मार्टफोनमा Zoom install गरेर online कक्षामा सहभागी हुनुहोस् ।
https://www.youtube.com/watch?v=jCX0plut8gM&feature=share
Guru Adhikari and 23 others
2 shares
Boost Post
CREATE POST


Search
Sukuna Multiple Camp...
Overview
Ads
Inbox
Not
Home
Events
Reviews
About
Videos
Community
4,401 people like this
4,477 people follow this
Dharma Kumari Bhandari, Tara Parajuli and 255 other friends like this
See all
Upcoming events
No upcoming events
Create event
CREATE POST

Search

Sukuna Multiple Camp...

Overview | Ads | Inbox | Not

Home | Events | Reviews | About | Videos | Pho

Recommendations and Reviews

We explore your potential



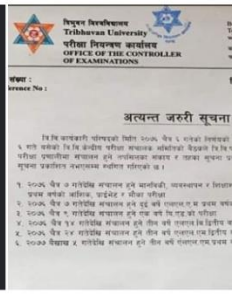
4 Jul 2019

See All

Photos by Sukuna Multiple Campus



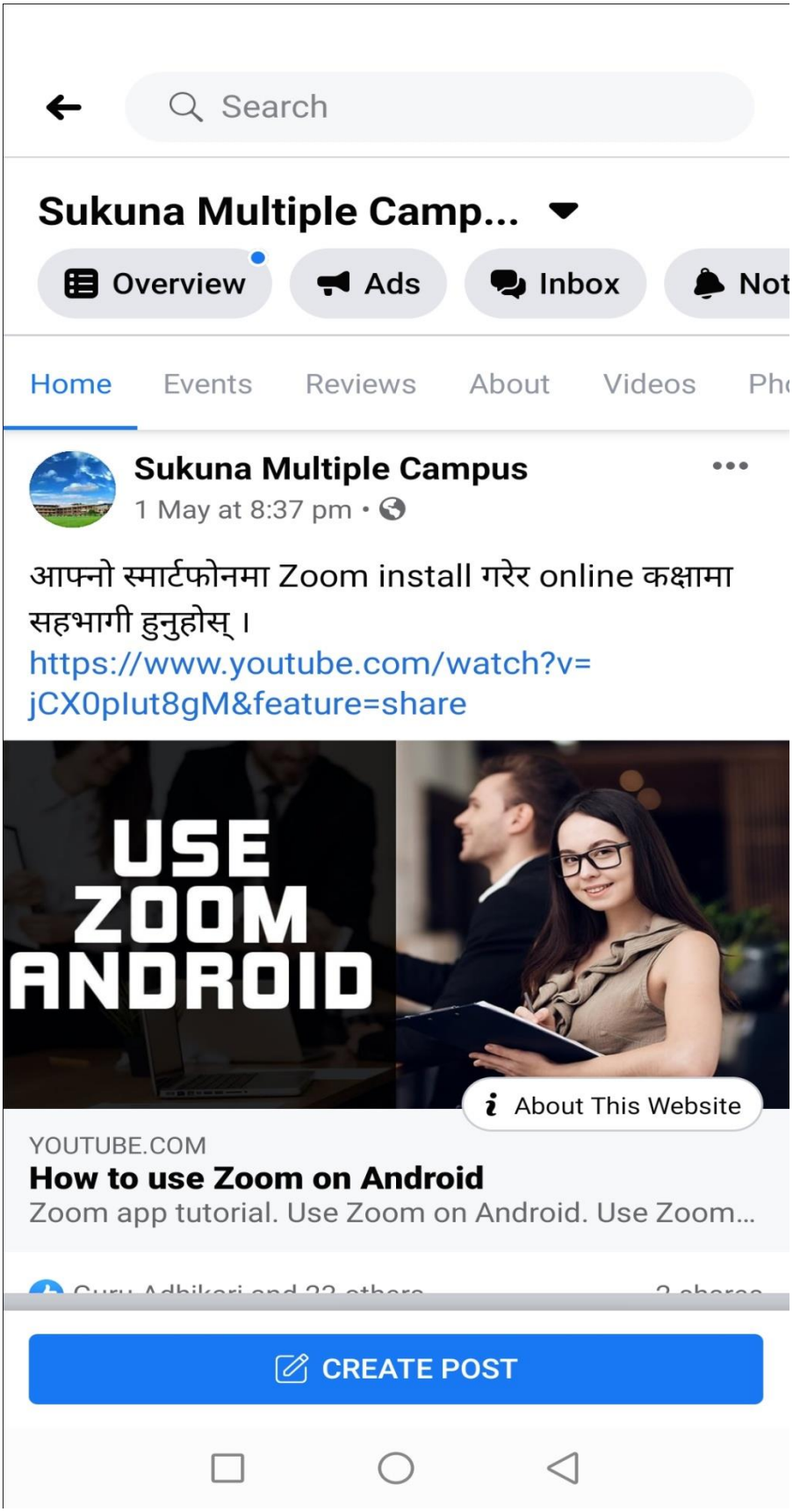


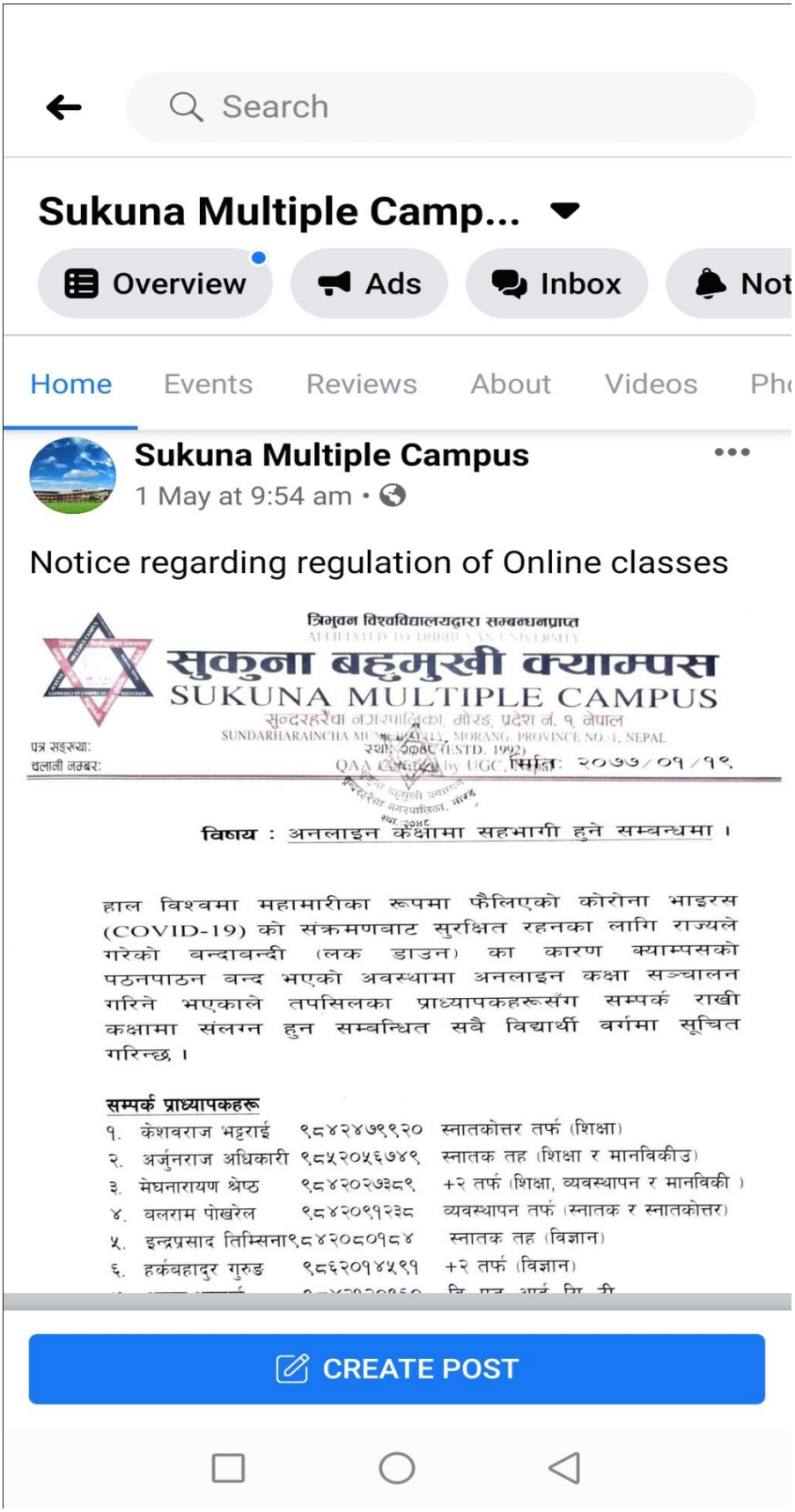


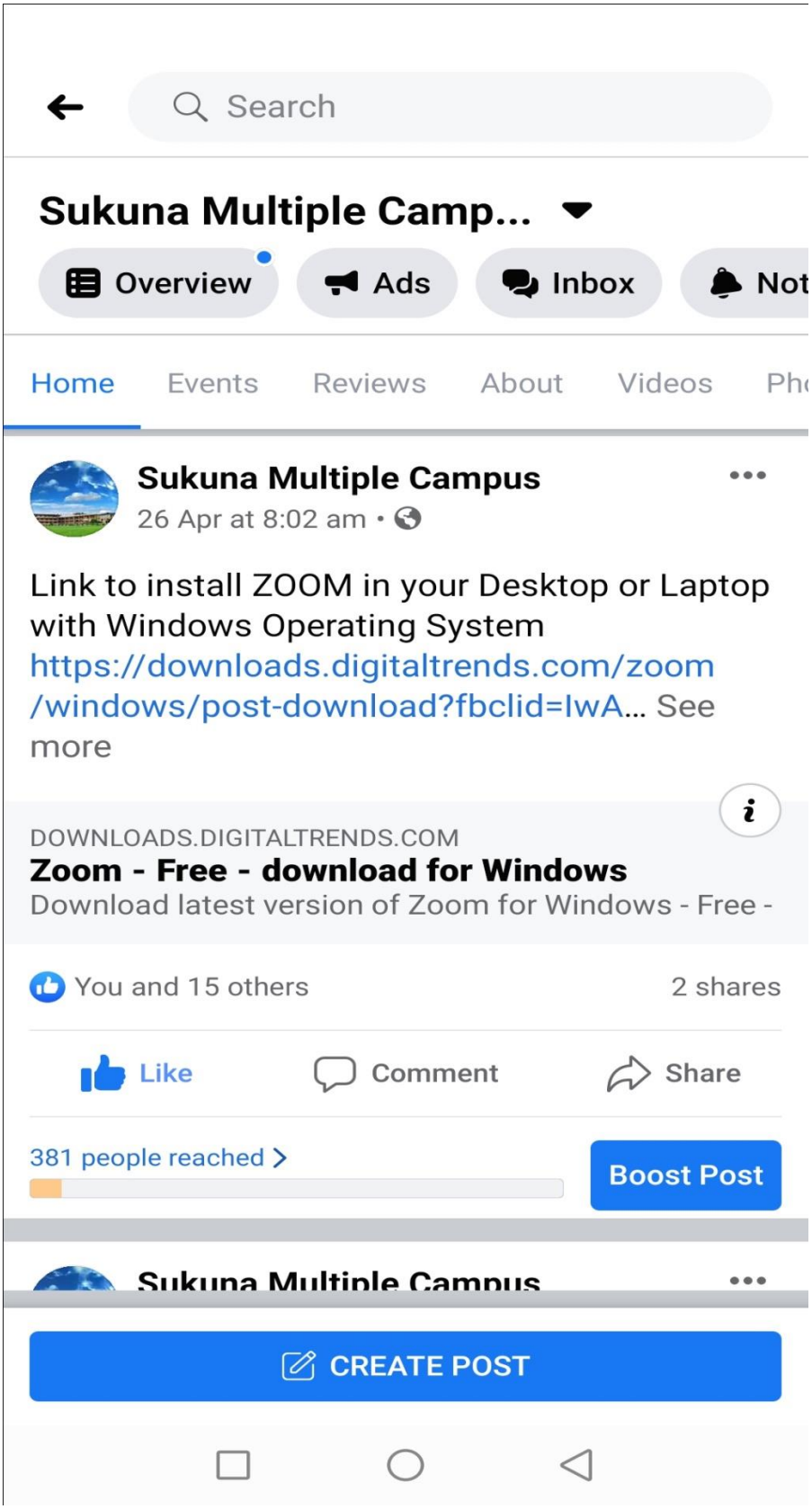
See All

Visitor posts

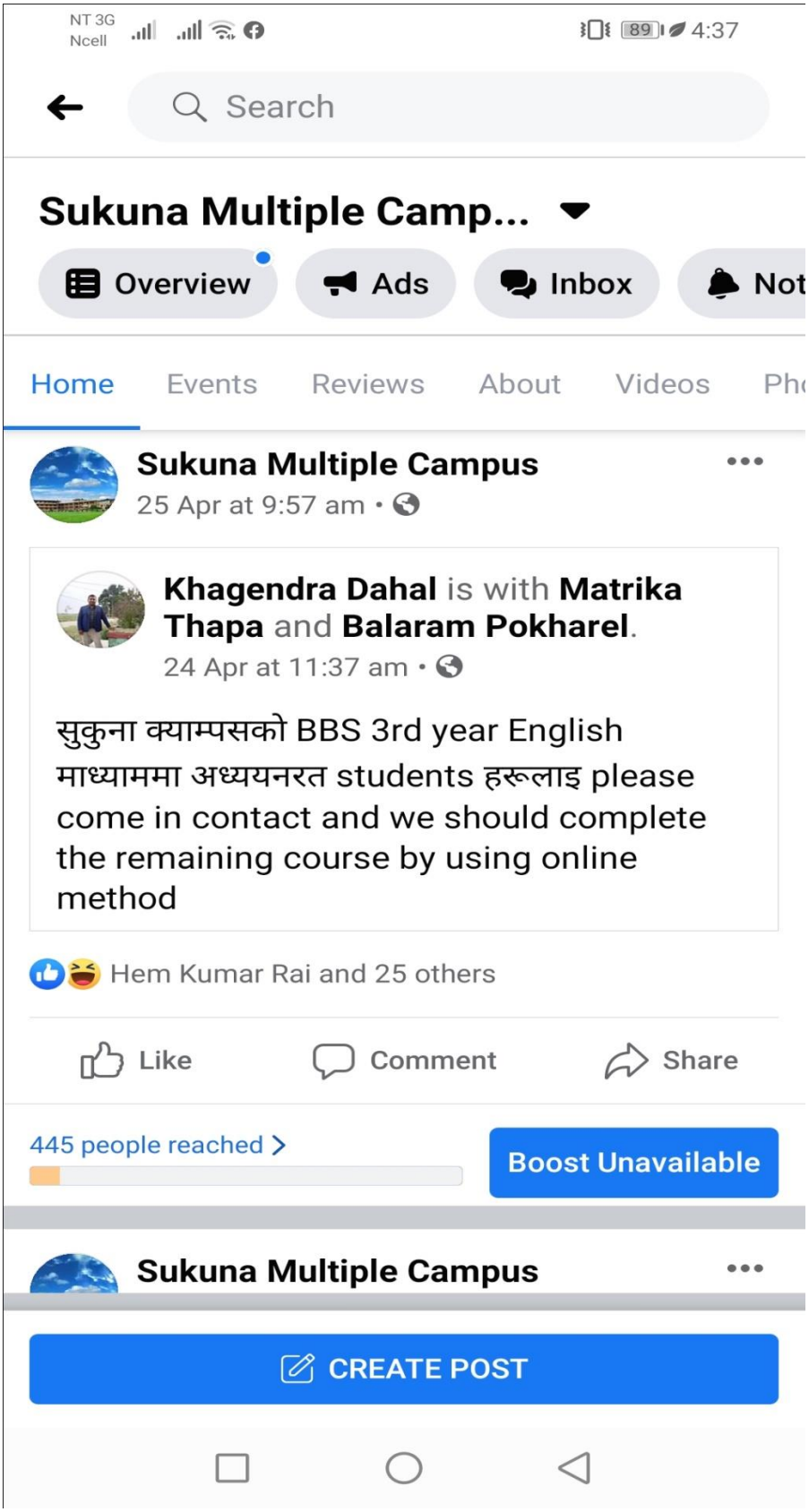
CREATE POST

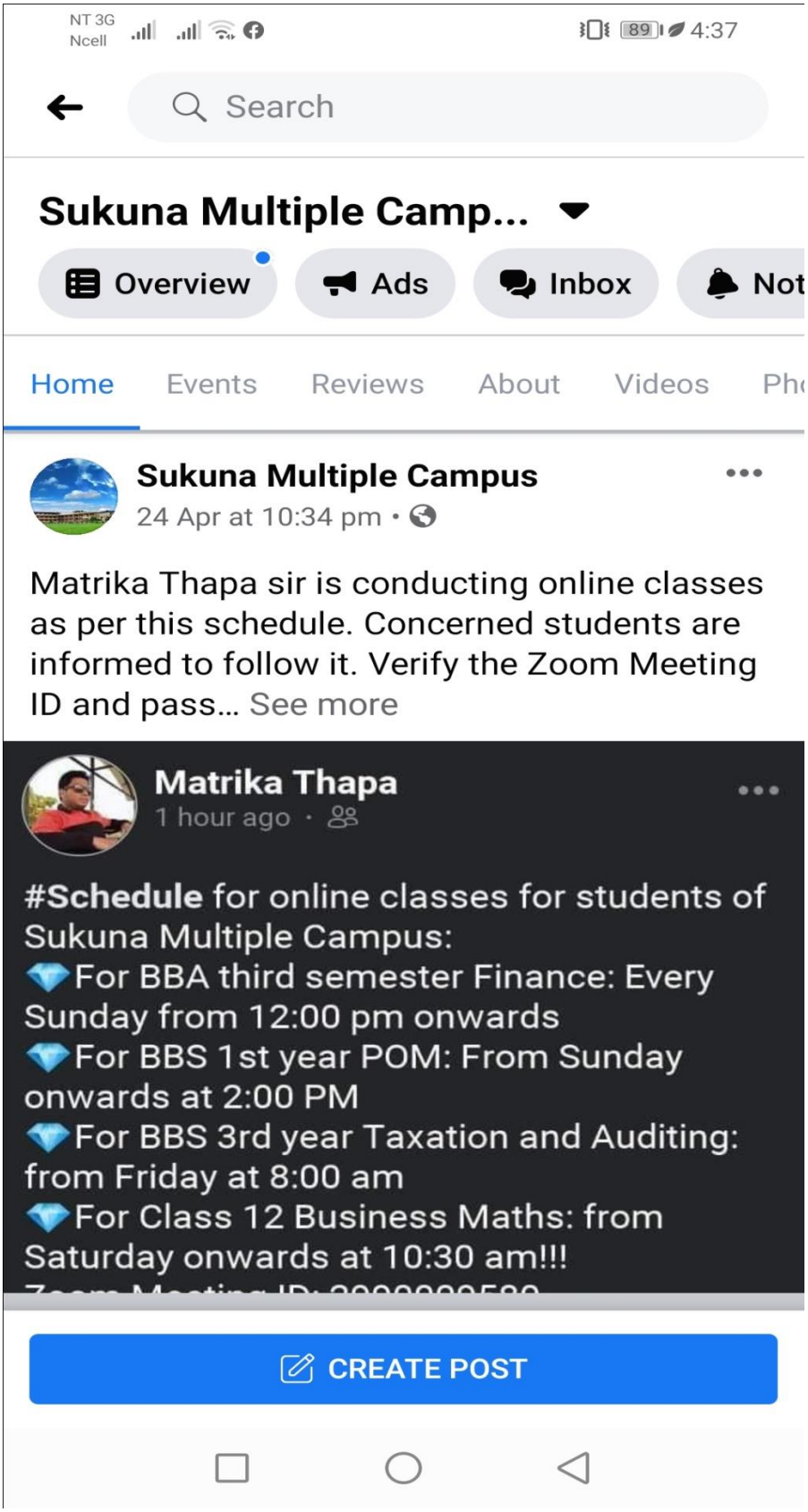

Search
Sukuna Multiple Camp...
Overview
Ads
Inbox
Not
Home
Events
Reviews
About
Videos
Sukuna Multiple Campus
1 May at 8:37 pm
आफ्नो स्मार्टफोनमा Zoom install गरेर online कक्षामा सहभागी हुनुहोस् ।
https://www.youtube.com/watch?v=jCX0plut8gM&feature=share
USE ZOOM ANDROID
About This Website
YOUTUBE.COM
How to use Zoom on Android
Zoom app tutorial. Use Zoom on Android. Use Zoom...
CREATE POST

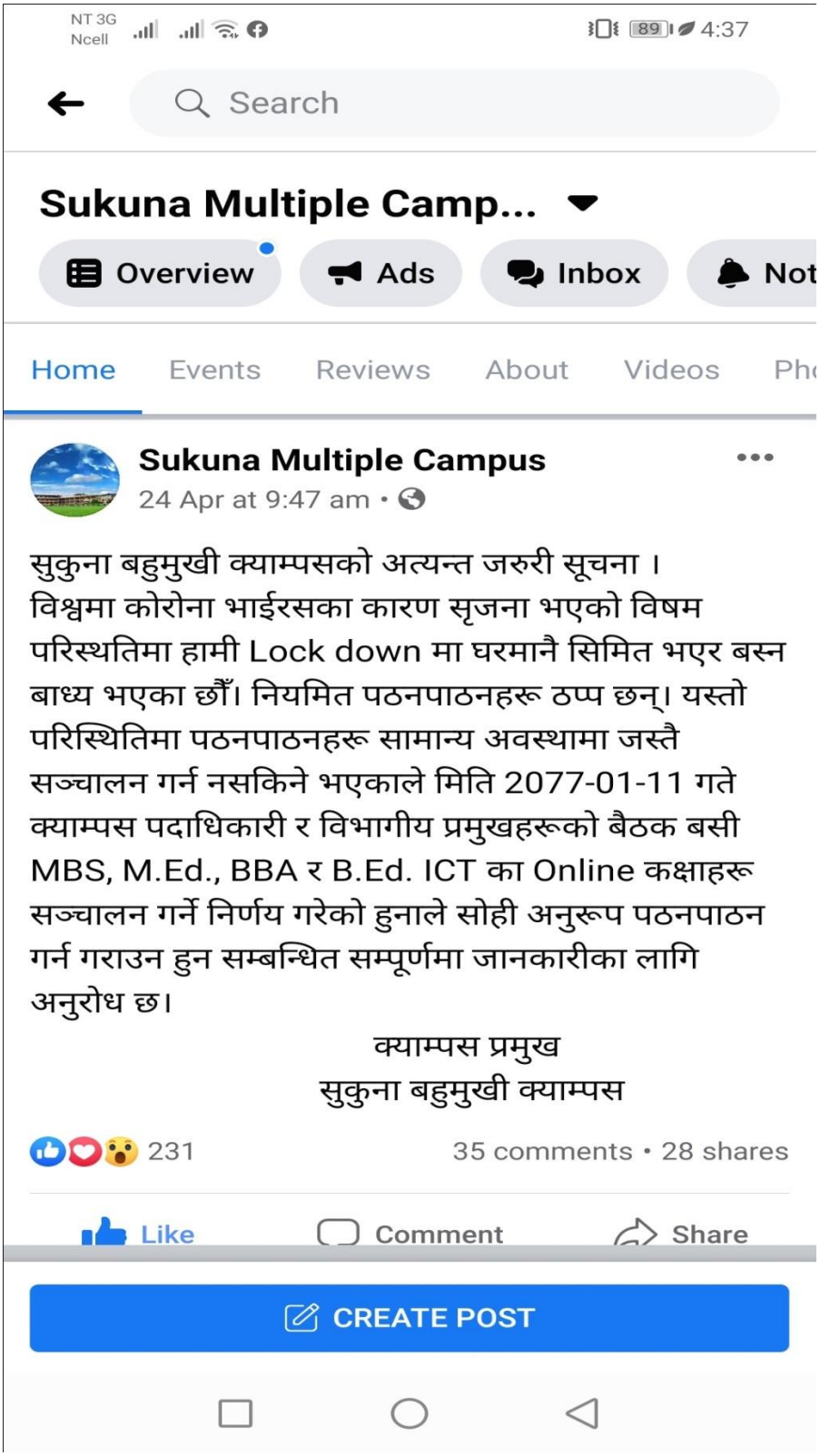

Search
Sukuna Multiple Camp...
Overview
Ads
Inbox
Not
Home
Events
Reviews
About
Videos
Sukuna Multiple Campus
1 May at 9:54 am
Notice regarding regulation of Online classes
त्रिभुवन विश्वविद्यालयद्वारा सम्बन्धनप्राप्त
सुकुना बहुमुखी क्याम्पस
SUKUNA MULTIPLE CAMPUS
सुन्दरहरैंचा नगरपालिका, मोरङ, प्रदेश नं. १, नेपाल
SUNDARHARAINCHA MUNICIPALITY, MORANG, PROVINCE NO.-1, NEPAL
पत्र सङ्ख्या:
चलानी नम्बर:
मिति: २०७७/०१/१९
विषय : अनलाइन कक्षामा सहभागी हुने सम्बन्धमा ।
हाल विश्वमा महामारीका रूपमा फैलिएको कोरोना भाइरस (COVID-19) को संक्रमणबाट सुरक्षित रहनका लागि राज्यले गरेको बन्दाबन्दी (लक डाउन) का कारण क्याम्पसको पठनपाठन बन्द भएको अवस्थामा अनलाइन कक्षा सञ्चालन गरिने भएकाले तपसिलका प्राध्यापकहरूसँग सम्पर्क राखी कक्षामा संलग्न हुन सम्बन्धित सबै विद्यार्थी वर्गमा सूचित गरिन्छ ।
सम्पर्क प्राध्यापकहरू
१. केशवराज भट्टराई ९८४२४७९९२० स्नातकोत्तर तर्फ (शिक्षा)
२. अर्जुनराज अधिकारी ९८५२०५६७४९ स्नातक तह (शिक्षा र मानविकीउ)
३. मेघनारायण श्रेष्ठ ९८४२०२७३८९ +२ तर्फ (शिक्षा, व्यवस्थापन र मानविकी)
४. बलराम पोखरेल ९८४२०९१२३८ व्यवस्थापन तर्फ (स्नातक र स्नातकोत्तर)
५. इन्द्रप्रसाद तिम्सिना९८४२०८०१८४ स्नातक तह (विज्ञान)
६. हर्कबहादुर गुरुङ ९८६२०१४५९१ +२ तर्फ (विज्ञान)
CREATE POST


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Sukuna Multiple Campus
26 Apr at 8:02 am
Link to install ZOOM in your Desktop or Laptop with Windows Operating System
https://downloads.digitaltrends.com/zoom/windows/post-download?fbclid=IwA... See more
DOWNLOADS.DIGITALTRENDS.COM
Zoom - Free - download for Windows
Download latest version of Zoom for Windows - Free -
You and 15 others
2 shares
Like
Comment
Share
381 people reached
Boost Post
CREATE POST


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89
4:37
Search
Sukuna Multiple Camp...
Overview
Ads
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Home
Events
Reviews
About
Videos
Sukuna Multiple Campus
25 Apr at 12:35 pm •
सुकुना बहुमुखी क्याम्पस बेलुकी सत्रका सहायक क्याम्पस प्रमुख केशवराज भट्टराई सरको M.Ed Semester System मा अध्ययनरत विद्यार्थीहरुलाई सन्देश ।
Sundar Khaber
25 Apr at 11:33 am •
कोरोनाको सन्त्रासको कारण बन्द भएको शैक्षिक क्षेत्र अन्तर्गत उच्च शिक्षाको पठनपाठनलाई नियमित ढंगले सुचारू गर्नु पर्ने भएकोले सुकुना ब. क्याम्पसले M. e...
See more
Sundar Khaber and 18 others
1 Comment
Like
Comment
Share
571 people reached
Boost Unavailable
CREATE POST


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Reviews
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Videos
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Sukuna Multiple Campus
25 Apr at 9:57 am •
Khagendra Dahal is with Matrika Thapa and Balaram Pokharel.
24 Apr at 11:37 am •
सुकुना क्याम्पसको BBS 3rd year English माध्याममा अध्ययनरत students हरूलाइ please come in contact and we should complete the remaining course by using online method
Hem Kumar Rai and 25 others
Like
Comment
Share
445 people reached
Boost Unavailable
Sukuna Multiple Campus
CREATE POST


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Search
Sukuna Multiple Camp...
Overview
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Home
Events
Reviews
About
Videos
Sukuna Multiple Campus
24 Apr at 10:34 pm
Matrika Thapa sir is conducting online classes as per this schedule. Concerned students are informed to follow it. Verify the Zoom Meeting ID and pass... See more
Matrika Thapa
1 hour ago
#Schedule for online classes for students of Sukuna Multiple Campus:
For BBA third semester Finance: Every Sunday from 12:00 pm onwards
For BBS 1st year POM: From Sunday onwards at 2:00 PM
For BBS 3rd year Taxation and Auditing: from Friday at 8:00 am
For Class 12 Business Maths: from Saturday onwards at 10:30 am!!!
CREATE POST


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Sukuna Multiple Camp...
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Events
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About
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Sukuna Multiple Campus
24 Apr at 9:47 am •
सुकुना बहुमुखी क्याम्पसको अत्यन्त जरुरी सूचना ।
विश्वमा कोरोना भाईरसका कारण सृजना भएको विषम परिस्थितिमा हामी Lock down मा घरमानै सिमित भएर बस्न बाध्य भएका छौँ। नियमित पठनपाठनहरू ठप्प छन्। यस्तो परिस्थितिमा पठनपाठनहरू सामान्य अवस्थामा जस्तै सञ्चालन गर्न नसकिने भएकाले मिति 2077-01-11 गते क्याम्पस पदाधिकारी र विभागीय प्रमुखहरूको बैठक बसी MBS, M.Ed., BBA र B.Ed. ICT का Online कक्षाहरू सञ्चालन गर्ने निर्णय गरेको हुनाले सोही अनुरूप पठनपाठन गर्न गराउन हुन सम्बन्धित सम्पूर्णमा जानकारीका लागि अनुरोध छ।
क्याम्पस प्रमुख
सुकुना बहुमुखी क्याम्पस
231
35 comments • 28 shares
Like
Comment
Share
CREATE POST


NT 3G
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4:38
Search
Sukuna Multiple Camp...
Overview
Ads
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Home
Events
Reviews
About
Videos
Sukuna Multiple Campus
10 Apr at 6:58 pm
त्रिभुवन
विश्वविद्यालय
UNIVERSITY ORGANISED 1956 A.D.
INCORPORATED 1959 A.D.
TRIBHUVAN
KATHMANDU,
NEPAL
JANABOLI
चार वर्षे बीएससी, बीबीएस र बीएडका नियमित तथा आंशिक परीक्षा स्थगित
60
1 Comment • 7 shares
Like
Comment
Share
CREATE POST

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89 4:38

Search

Sukuna Multiple Camp...

Overview Ads Inbox Not

Home Events Reviews About Videos Pho

Sukuna Multiple Campus
20 Mar at 7:30 am •

त्रि.वि.प.नि.का अन्तर्गत सञ्चालन हुने वार्षिक प्रकृतिका शैक्षिक कार्यक्रमहरुको पूर्वनिर्धारित परीक्षाहरु अर्को सूचना सम्मको लागि स्थगित गरिएको अत्यन्त जरुरी सूचना :

त्रिभुवन विश्वविद्यालय
Tribhuvan University
परीक्षा नियन्त्रण कार्यालय
OFFICE OF THE CONTROLLER OF EXAMINATIONS

Balkhu, Kathamandu, Nepal
Tel: 977-4-302727, Fax : 4277585
web: www.tuexam.edu.np
बल्खु, काठमाडौं, नेपाल ।
फोन : ४३०२७२७, फ्याक्स : ४२७७५८५

पत्र संख्या :
Reference No :

मिति/Date: २०७६।१२।६

अत्यन्त जरुरी सूचना

त्रि.वि.कार्यकारी परिषदको मिति २०७६ चैत्र ६ गतेको निर्णयको निर्देशन अनुसार मिति २०७६ चैत्र ६ गते बसेको त्रि.वि.केन्द्रीय परीक्षा संचालक समितिको बैठकले त्रि.वि.प.नि.का.बल्खुद्वारा संचालित वार्षिक परीक्षा प्रणालीमा संचालन हुने तपसिलका संकाय र तहका सूचना प्रकाशित भईसकेका परीक्षाहरु अर्को सूचना प्रकाशित नभएसम्म स्थगित गरिएको छ ।

१. २०७६ चैत्र ७ गतेदेखि संचालन हुने मानविकी, व्यवस्थापन र शिक्षाशास्त्र संकायको स्नातकोत्तर तह प्रथम वर्षको आशिक, प्राईभेट र मौका परीक्षा
२. २०७६ चैत्र ७ गतेदेखि संचालन हुने दुई वर्षे एलएल.ए.म प्रथम वर्षको आशिक परीक्षा
३. २०७६ चैत्र ९ गतेदेखि संचालन हुने एक वर्षे बि.एड.को परीक्षा
४. २०७६ चैत्र १४ गतेदेखि संचालन हुने तीन वर्षे एलएल.बि.द्वितीय वर्षको नियमित परीक्षा
५. २०७६ चैत्र २४ गतेदेखि संचालन हुने तीन वर्षे एलएल.एम.द्वितीय वर्षको आशिक परीक्षा
६. २०७७ बैसाख ५ गतेदेखि संचालन हुने तीन वर्षे एलएल.एम.प्रथम वर्षको आशिक परीक्षा

CREATE POST


NT 3G
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Home
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About
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Sukuna Multiple Campus
19 Mar at 9:22 pm
Suman ► All Nepal BICT Update
19 Mar at 4:55 pm
https://www.onlinekhabar.com/2020/03/845511
ONLINEKHABAR.COM
त्रिविका सबै परीक्षा स्थगित
६ चैत, काठमाडौं । त्रिभुवन विश्वविद्यालयले शुक्रबारदेखिका सबै पठ...
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Search

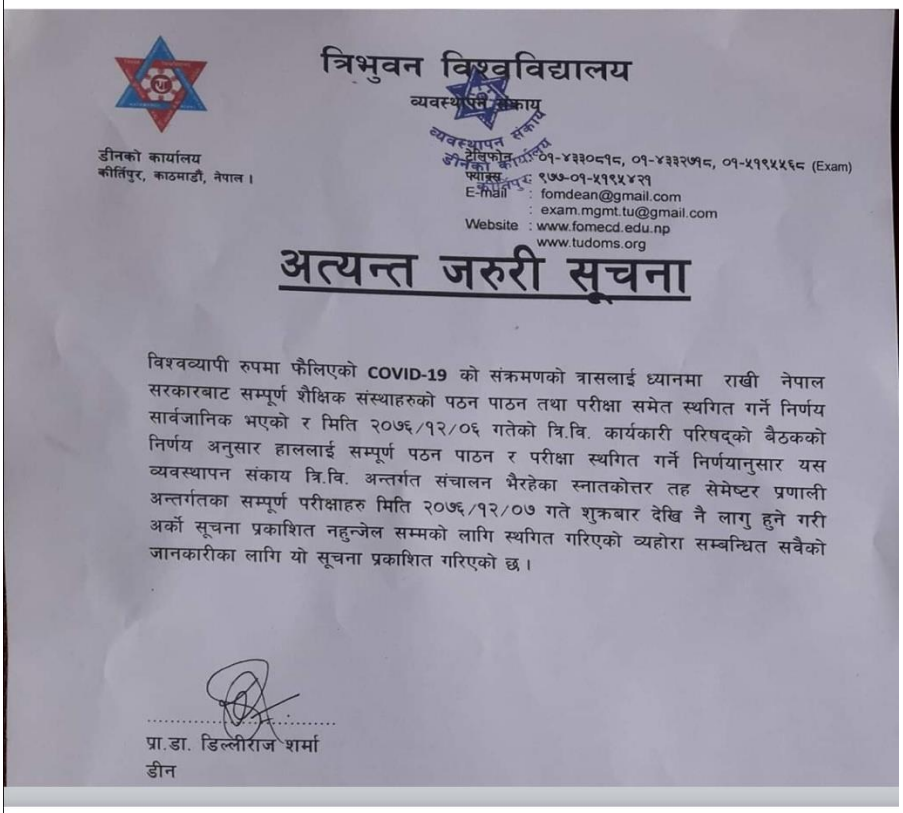
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Sukuna Multiple Campus
19 Mar at 3:36 pm •

TU Faculty of Management Notice:



त्रिभुवन विश्वविद्यालय
व्यवस्थापन संकाय

डीनको कार्यालय
कीर्तिपुर, काठमाडौं, नेपाल।

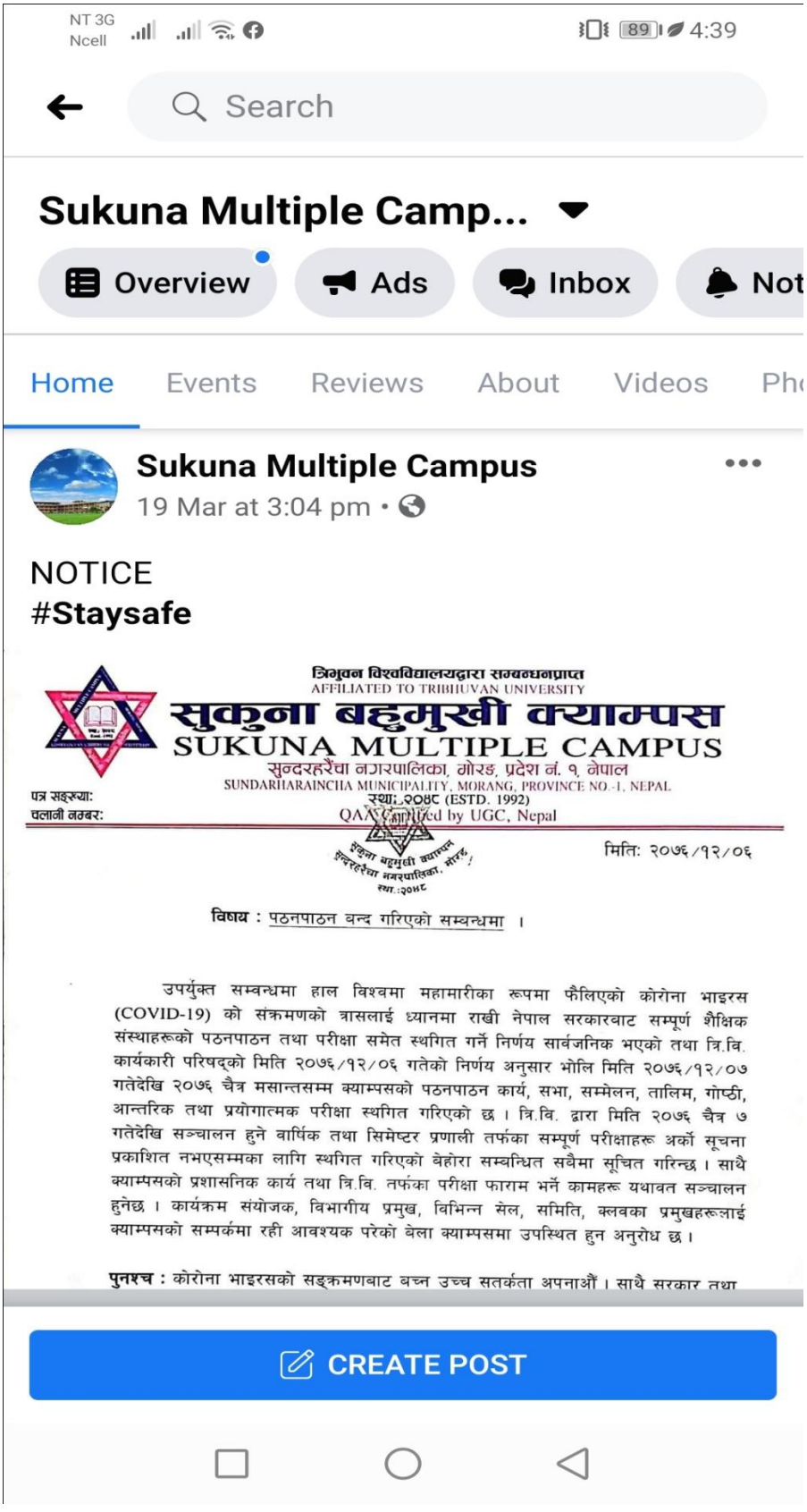
टेलिफोन: ०१-४३३०८१८, ०१-४३३२७१८, ०१-५१९५५६८ (Exam)
फ्याक्स: ९७७-०१-५१९५४२१
E-mail : fomdean@gmail.com
: exam.mgmt.tu@gmail.com
Website : www.fomecd.edu.np
www.tudoms.org

अत्यन्त जरुरी सूचना

विश्वव्यापी रुपमा फैलिएको COVID-19 को संक्रमणको त्रासलाई ध्यानमा राखी नेपाल सरकारबाट सम्पूर्ण शैक्षिक संस्थाहरुको पठन पाठन तथा परीक्षा समेत स्थगित गर्ने निर्णय सार्वजानिक भएको र मिति २०७६/१२/०६ गतेको त्रि.वि. कार्यकारी परिषद्को बैठकको निर्णय अनुसार हाललाई सम्पूर्ण पठन पाठन र परीक्षा स्थगित गर्ने निर्णयानुसार यस व्यवस्थापन संकाय त्रि.वि. अन्तर्गत संचालन भैरहेका स्नातकोत्तर तह सेमेष्टर प्रणाली अन्तर्गतका सम्पूर्ण परीक्षाहरु मिति २०७६/१२/०७ गते शुक्रबार देखि नै लागु हुने गरी अर्को सूचना प्रकाशित नहुन्जेल सम्मको लागि स्थगित गरिएको व्यहोरा सम्बन्धित सबैको जानकारीका लागि यो सूचना प्रकाशित गरिएको छ।

प्रा.डा. डिल्लीराज शर्मा
डीन

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Sukuna Multiple Camp...
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19 Mar at 3:04 pm
NOTICE
#Staysafe
त्रिभुवन विश्वविद्यालयद्वारा सम्बन्धनप्राप्त
AFFILIATED TO TRIBHUVAN UNIVERSITY
सुकुना बहुमुखी क्याम्पस
SUKUNA MULTIPLE CAMPUS
सुन्दरहरैंचा नगरपालिका, मोरङ, प्रदेश नं. १, नेपाल
SUNDARHARAINCHA MUNICIPALITY, MORANG, PROVINCE NO.-1, NEPAL
स्था: २०४८ (ESTD. 1992)
QAA Certified by UGC, Nepal
पत्र सङ्ख्या:
चलानी नम्बर:
मिति: २०७६/१२/०६
विषय : पठनपाठन बन्द गरिएको सम्बन्धमा ।
उपर्युक्त सम्बन्धमा हाल विश्वमा महामारीका रूपमा फैलिएको कोरोना भाइरस (COVID-19) को संक्रमणको त्रासलाई ध्यानमा राखी नेपाल सरकारबाट सम्पूर्ण शैक्षिक संस्थाहरूको पठनपाठन तथा परीक्षा समेत स्थगित गर्ने निर्णय सार्वजनिक भएको तथा त्रि.वि. कार्यकारी परिषद्को मिति २०७६/१२/०६ गतेको निर्णय अनुसार भोलि मिति २०७६/१२/०७ गतेदेखि २०७६ चैत्र मसान्तसम्म क्याम्पसको पठनपाठन कार्य, सभा, सम्मेलन, तालिम, गोष्ठी, आन्तरिक तथा प्रयोगात्मक परीक्षा स्थगित गरिएको छ । त्रि.वि. द्वारा मिति २०७६ चैत्र ७ गतेदेखि सञ्चालन हुने वार्षिक तथा सिमेष्टर प्रणाली तर्फका सम्पूर्ण परीक्षाहरू अर्को सूचना प्रकाशित नभएसम्मका लागि स्थगित गरिएको बेहोरा सम्बन्धित सबैमा सूचित गरिन्छ । साथै क्याम्पसको प्रशासनिक कार्य तथा त्रि.वि. तर्फका परीक्षा फाराम भर्ने कामहरू यथावत सञ्चालन हुनेछ । कार्यक्रम संयोजक, विभागीय प्रमुख, विभिन्न सेल, समिति, क्लबका प्रमुखहरूलाई क्याम्पसको सम्पर्कमा रही आवश्यक परेको बेला क्याम्पसमा उपस्थित हुन अनुरोध छ ।
पुनश्च : कोरोना भाइरसको सङ्क्रमणबाट बच्न उच्च सतर्कता अपनाऔं । साथै सरकार तथा
CREATE POST

NT 3G
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89 4:39

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7 Mar at 8:47 am •

Exam Schedule of 4 Year's Bachelor 4th Year 2077:



त्रिभुवन विश्वविद्यालय
परीक्षा नियन्त्रण कार्यालय, बल्खु

Exam Schedule: 4 Years B.Sc., B.B.S. & B.Ed. 4th Year 2077

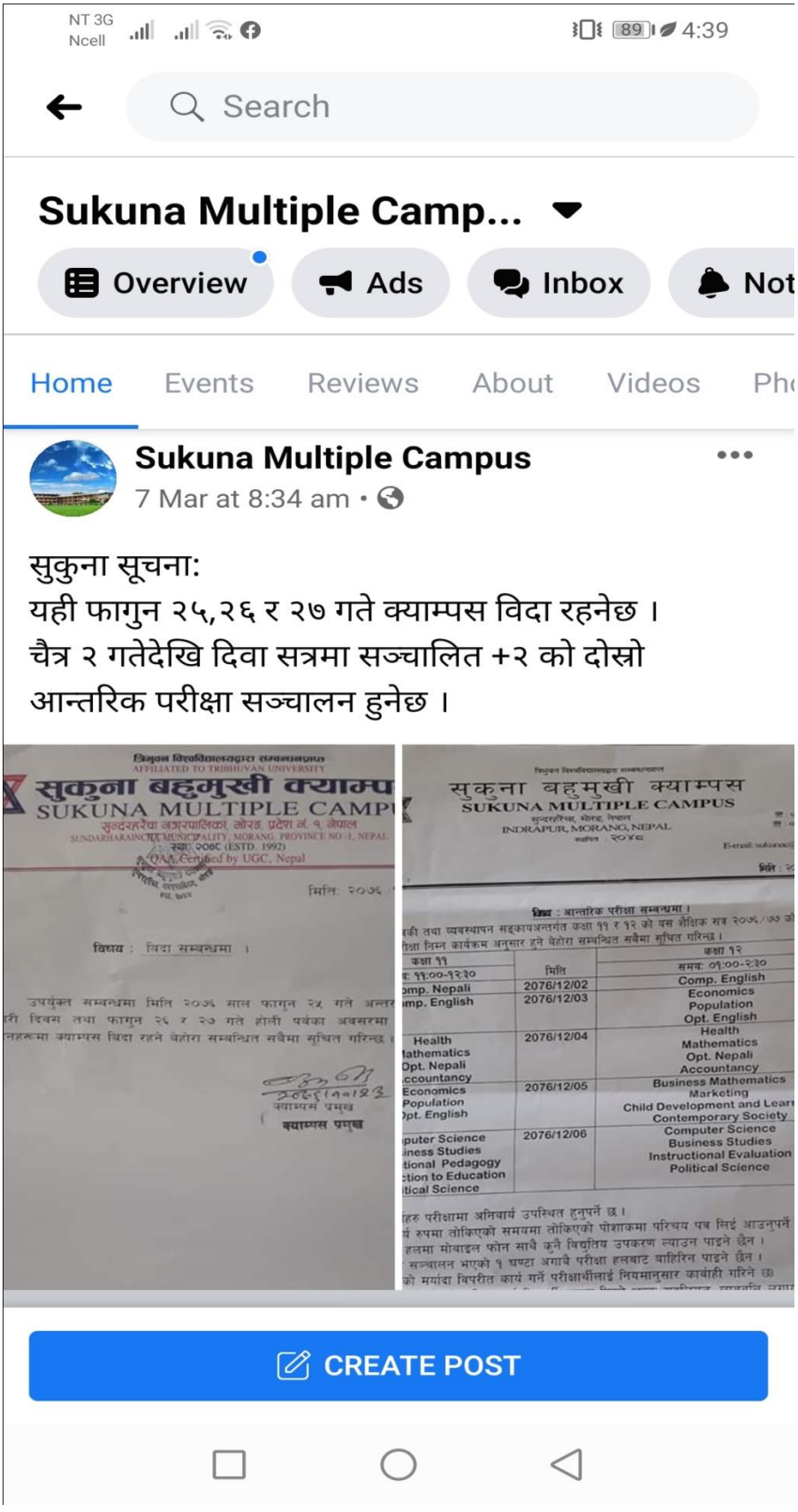
त्रिभुवन विश्वविद्यालय, परीक्षा नियन्त्रण कार्यालय, बल्खुद्वारा २०७७ सालमा सञ्चालन हुने २०७७ सालको विज्ञान तथा प्रविधि अध्ययन संस्थान, व्यवस्थापन संकाय र शिक्षाशास्त्र संकायतर्फको ४ वर्षे वी.एस्सी, वी.वी.एस. र बी.एड. चौथो वर्षका नियमित तथा आंशिक परीक्षा दिने परीक्षार्थीहरूको निम्न कार्यक्रमानुसार परीक्षा मिति २०७७ साल वैशाख १६ गतेदेखि सञ्चालन हुने भएकाले सम्बन्धित सबैको जानकारीका लागि यो सूचना प्रकाशित गरिएको छ।

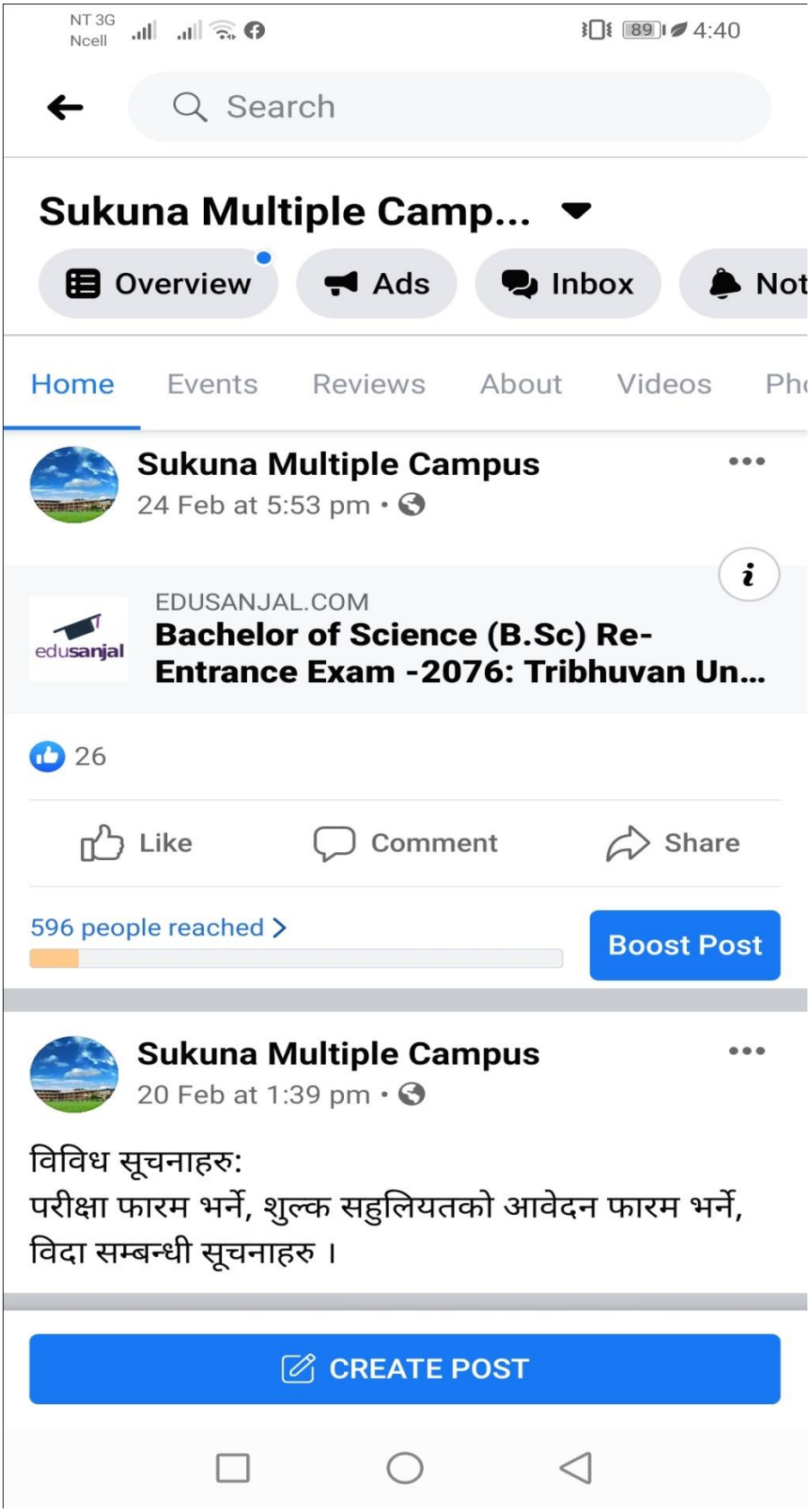
परीक्षा समय : दिवा १:०० बजेदेखि ४:०० बजेसम्म

पुनश्चः सूचनाको विस्तृत विवरण परीक्षा नियन्त्रण कार्यालयको Website: www.tuexam.edu.np मा हेर्न सकिने छ।

41

CREATE POST


NT 3G
Ncell
89 4:39
Search
Sukuna Multiple Camp...
Overview
Ads
Inbox
Not
Home
Events
Reviews
About
Videos
Sukuna Multiple Campus
7 Mar at 8:34 am
सुकुना सूचना:
यही फागुन २५,२६ र २७ गते क्याम्पस विदा रहनेछ ।
चैत्र २ गतेदेखि दिवा सत्रमा सञ्चालित +२ को दोस्रो
आन्तरिक परीक्षा सञ्चालन हुनेछ ।
सुकुना बहुमुखी क्याम्प
SUKUNA MULTIPLE CAMP
AFFILIATED TO TRIBHUVAN UNIVERSITY
SUNDARHARAINCHA MUNICIPALITY, MORANG, PROVINCE NO. 1, NEPAL
EOA, Certified by UGC, Nepal
विषय : विदा सम्बन्धमा ।
क्याम्पस प्रमुख
सुकुना बहुमुखी क्याम्पस
SUKUNA MULTIPLE CAMPUS
INDRAPUR, MORANG, NEPAL
विषय : आन्तरिक परीक्षा सम्बन्धमा ।
कक्षा ११
कक्षा १२
समय: ११:००-१२:३०
समय: ०१:००-२:३०
2076/12/02
Comp. Nepali
Comp. English
Economics
Population
Opt. English
2076/12/03
Comp. English
Health
Mathematics
Opt. Nepali
Accountancy
2076/12/04
Economics
Population
Opt. English
Business Mathematics
Marketing
Child Development and Learn
Contemporary Society
2076/12/05
Computer Science
Business Studies
Instructional Evaluation
Political Science
2076/12/06
CREATE POST


NT 3G
Ncell
4:40
Search
Sukuna Multiple Camp...
Overview
Ads
Inbox
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Home
Events
Reviews
About
Videos
Sukuna Multiple Campus
24 Feb at 5:53 pm
EDUSANJAL.COM
Bachelor of Science (B.Sc) Re-Entrance Exam -2076: Tribhuvan Un...
26
Like
Comment
Share
596 people reached
Boost Post
Sukuna Multiple Campus
20 Feb at 1:39 pm
विविध सूचनाहरु:
परीक्षा फारम भर्ने, शुल्क सहुलियतको आवेदन फारम भर्ने,
विदा सम्बन्धी सूचनाहरु ।
CREATE POST

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89 4:40

Search

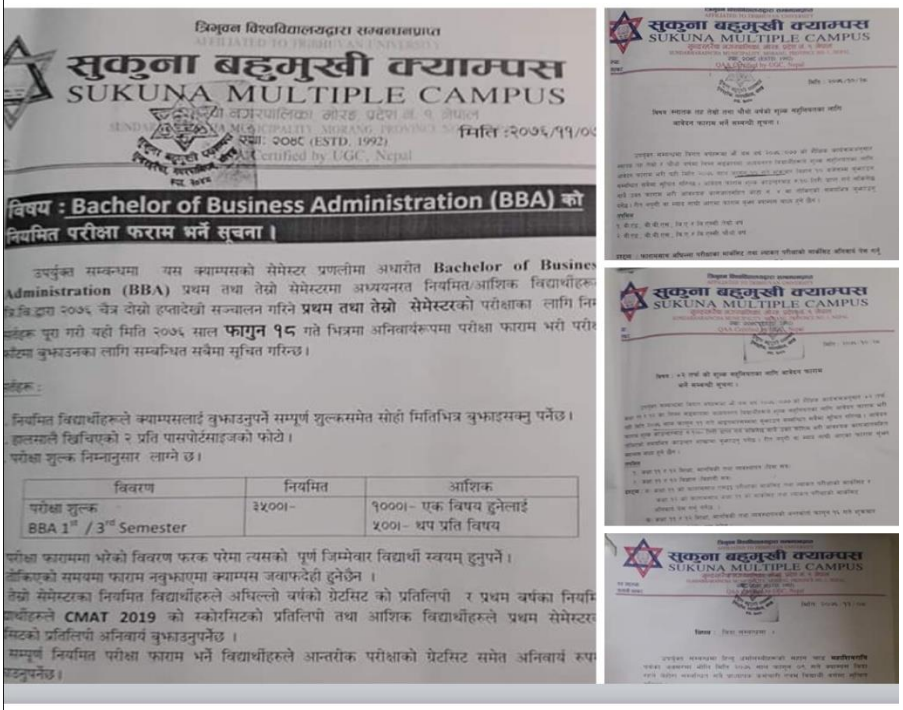
Sukuna Multiple Camp...

Overview Ads Inbox Not

Home Events Reviews About Videos Pho

Sukuna Multiple Campus
20 Feb at 1:39 pm •

विविध सूचनाहरु:
परीक्षा फारम भर्ने, शुल्क सहुलियतको आवेदन फारम भर्ने,
विदा सम्बन्धी सूचनाहरु ।


त्रिभुवन विश्वविद्यालयद्वारा सम्बन्धनप्राप्त

सुकुना बहुमुखी क्याम्पस
SUKUNA MULTIPLE CAMPUS

मिति :२०७६/११/०

(ESTD. 1992)
Certified by UGC, Nepal

विषय : Bachelor of Business Administration (BBA) को नियमित परीक्षा फराम भर्ने सूचना ।

उपर्युक्त सम्बन्धमा यस क्याम्पसको सेमेस्टर प्रणालीमा आधारित Bachelor of Busines Administration (BBA) प्रथम तथा तेस्रो सेमेस्टरमा अध्ययनरत नियमित/आंशिक विद्यार्थीहरू त्रि.वि.द्वारा २०७६ चैत्र दोस्रो हप्तादेखी सञ्चालन गरिने **प्रथम तथा तेस्रो सेमेस्टर**को परीक्षाका लागि नि फर्महरू पूरा गरी यही मिति २०७६ साल **फागुन १८** गते भित्रमा अनिवार्यरूपमा परीक्षा फाराम भरी परी सकेपछि बुझाउनका लागि सम्बन्धित सबैमा सूचित गरिन्छ।

फर्महरू :

१. नियमित विद्यार्थीहरूले क्याम्पसलाई बुझाउनुपर्ने सम्पूर्ण शुल्कसमेत सोही मितिभित्र बुझाइसक्नु पर्नेछ।
२. हालसालै खिचिएको २ प्रति पासपोर्टसाइजको फोटो।
३. परीक्षा शुल्क निम्नानुसार लाग्ने छ।

विवरण	नियमित	आंशिक
परीक्षा शुल्क BBA 1st / 3rd Semester	३५००।-	१०००।- एक विषय हुनेलाई ५००।- थप प्रति विषय

४. परीक्षा फाराममा भरेको विवरण फरक परेमा त्यसको पूर्ण जिम्मेवार विद्यार्थी स्वयम् हुनुपर्ने।
५. तोकिएको समयमा फाराम नबुझाएमा क्याम्पस जवाफदेही हुनेछैन ।
६. तेस्रो सेमेस्टरका नियमित विद्यार्थीहरूले अघिल्लो वर्षको ग्रेटसिट को प्रतिलिपी र प्रथम वर्षका नियमि विद्यार्थीहरूले **CMAT 2019** को स्कोरसिटको प्रतिलिपी तथा आंशिक विद्यार्थीहरूले प्रथम सेमेस्टर ग्रेटसिटको प्रतिलिपी अनिवार्य बुझाउनुपर्नेछ ।
७. सम्पूर्ण नियमित परीक्षा फाराम भर्ने विद्यार्थीहरूले आन्तरीक परीक्षाको ग्रेटसिट समेत अनिवार्य रूप बुझाउनुपर्नेछ।

CREATE POST

NT 3G
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Search

Sukuna Multiple Camp...

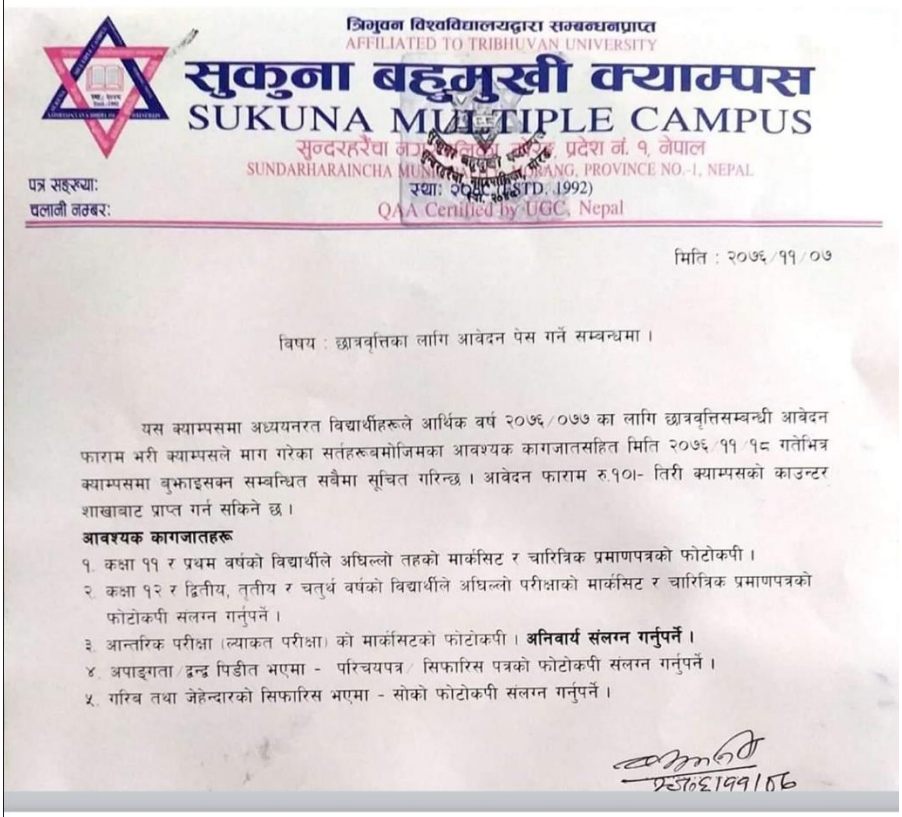
Overview | Ads | Inbox | Not

Home | Events | Reviews | About | Videos | Pho

Sukuna Multiple Campus

19 Feb at 12:11 pm •

Scholarship Notice



त्रिभुवन विश्वविद्यालयद्वारा सम्बन्धनप्राप्त
AFFILIATED TO TRIBHUVAN UNIVERSITY

सुकुना बहुमुखी क्याम्पस
SUKUNA MULTIPLE CAMPUS

सुन्दरहरैचा नगरपालिका, मोरङ, प्रदेश नं. १, नेपाल
SUNDARHARAINCHA MUNICIPALITY, MORANG, PROVINCE NO.-1, NEPAL

स्था: २०४९ (EST. 1992)

QAA Certified by UGC, Nepal

पत्र सङ्ख्या:
चलानी नम्बर:

मिति : २०७६/११/०७

विषय : छात्रवृत्तिका लागि आवेदन पेस गर्ने सम्बन्धमा ।

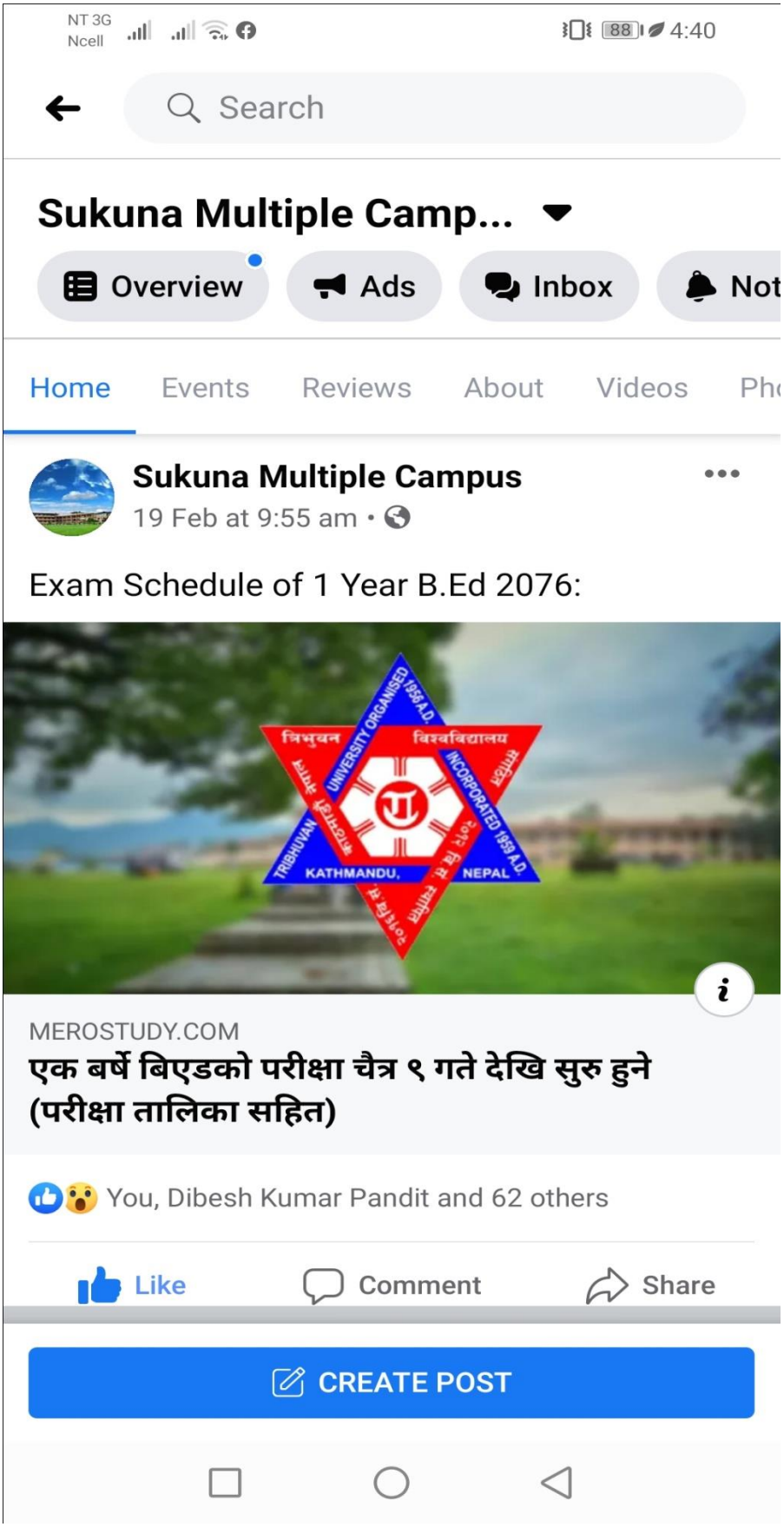
यस क्याम्पसमा अध्ययनरत विद्यार्थीहरूले आर्थिक वर्ष २०७६/०७७ का लागि छात्रवृत्तिसम्बन्धी आवेदन फाराम भरी क्याम्पसले माग गरेका सतहरूबमोजिमका आवश्यक कागजातसहित मिति २०७६/११/१८ गतेभित्र क्याम्पसमा बुझाइसक्न सम्बन्धित सबैमा सूचित गरिन्छ । आवेदन फाराम रु.१०।- तिरी क्याम्पसको काउन्टर शाखाबाट प्राप्त गर्न सकिने छ ।

आवश्यक कागजातहरू

१. कक्षा ११ र प्रथम वर्षको विद्यार्थीले अघिल्लो तहको मार्कसिट र चारित्रिक प्रमाणपत्रको फोटोकपी ।
२. कक्षा १२ र द्वितीय, तृतीय र चतुर्थ वर्षको विद्यार्थीले अघिल्लो परीक्षाको मार्कसिट र चारित्रिक प्रमाणपत्रको फोटोकपी संलग्न गर्नुपर्ने ।
३. आन्तरिक परीक्षा (ल्याकत परीक्षा) को मार्कसिटको फोटोकपी । **अनिवार्य संलग्न गर्नुपर्ने ।**
४. अपाङ्गता / द्वन्द्व पिडीत भएमा - परिचयपत्र / सिफारिस पत्रको फोटोकपी संलग्न गर्नुपर्ने ।
५. गरिब तथा जेहेन्दारको सिफारिस भएमा - सोको फोटोकपी संलग्न गर्नुपर्ने ।

प्रअ०६।११।०६

CREATE POST


NT 3G
Ncell
4:40
Search
Sukuna Multiple Camp...
Overview
Ads
Inbox
Not
Home
Events
Reviews
About
Videos
Sukuna Multiple Campus
19 Feb at 9:55 am
Exam Schedule of 1 Year B.Ed 2076:
त्रिभुवन
विश्वविद्यालय
UNIVERSITY ORGANISED 1959 A.D.
INCORPORATED 1959 A.D.
TRIBHUVAN
KATHMANDU,
NEPAL
MEROSTUDY.COM
एक बर्षे बिएडको परीक्षा चैत्र ९ गते देखि सुरु हुने (परीक्षा तालिका सहित)
You, Dibesh Kumar Pandit and 62 others
Like
Comment
Share
CREATE POST

NT 3G
Ncell

88 4:40

Search

Sukuna Multiple Camp...

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Sukuna Multiple Campus

16 Feb at 1:58 pm •

भोलि २०७६/११/०५ गते सोमबार शोक विदा गरिएको छ ।

त्रिभुवन विश्वविद्यालयद्वारा सम्बन्धनप्राप्त
AFFILIATED TO TRIBHUVAN UNIVERSITY

सुकुना बहुमुखी क्याम्पस
SUKUNA MULTIPLE CAMPUS

सुन्दरहरैंचा नगरपालिका, मोरङ, प्रदेश नं. १, नेपाल
SUNDARHARAINCHA MUNICIPALITY, MORANG, PROVINCE NO.-1, NEPAL
स्थाः २०४८ (ESTD. 1992)
QAA Certified by UGC, Nepal

पत्र सङ्ख्या:
चलानी नम्बर:

मितिः २०७६/११/०४

विषय : शोक विदा सम्बन्धमा ।

उपर्युक्त सम्बन्धमा सुन्दरहरैंचा-८, मोरङ निवासी यस सुकुना बहुमुखी क्यम्पसमा बि.बि.एस तेस्रो वर्ष रोल नं. ६९, (नेपाली माध्यम) मा, अध्ययनरत छात्र श्री **विशाल खत्री**को मिति २०७६ साल फागुन ०२ गते सवारी दुर्घटनामा परी असामयिक निधन भएको प्रति क्याम्पस परिवार स्तब्ध भएको छ । यस दुखद् घडीमा दिवंगत आत्माको चीर शान्तिको कामना गर्दै मृतकप्रति हार्दिक श्रद्धासुमन अर्पण गर्दछौं, साथै शोकमा रहनुहुने सम्पूर्ण परिवारजनमा धैर्य धारण गर्ने शक्ति प्राप्त होस भनी गहिरो समवेदना प्रकट गर्दछौं ।

मृतक विद्यार्थीप्रति श्रद्धाञ्जली अर्पण गर्न भोली मिति २०७६ साल फागुन ०५ गते सोमबार १ दिन क्याम्पसमा शोक विदा गरिएको बेहोरा सम्बन्धित सबैमा सूचित गरिन्छ ।।

२०७६/११/०४
क्याम्पस प्रमुख

क्याम्पस प्रमुख

CREATE POST

NT 3G
Ncell

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Search

Sukuna Multiple Camp...

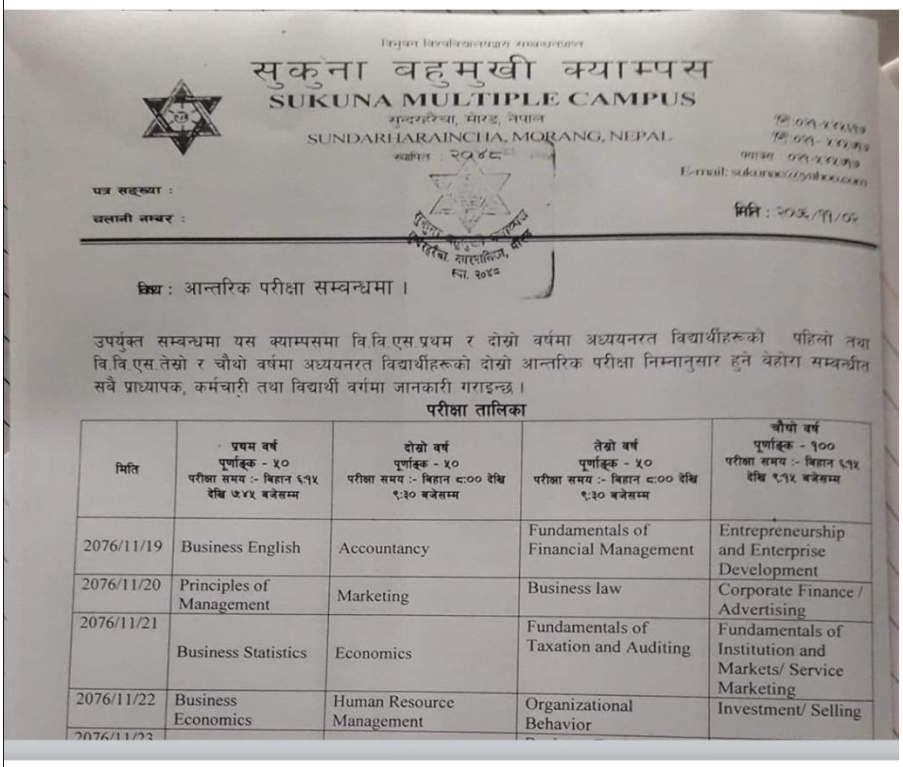
Overview | Ads | Inbox | Not

Home | Events | Reviews | About | Videos | Pho

Sukuna Multiple Campus

16 Feb at 9:24 am •

Internal Exam Schedule of BBS 1st, 2nd, 3rd & 4th Year :



सुकुना बहुमुखी क्याम्पस
SUKUNA MULTIPLE CAMPUS
सुन्दरहरैचा, मोरङ, नेपाल
SUNDARHARAINCHA, MORANG, NEPAL

पत्र सङ्ख्या :
चलानी नम्बर :
मिति :

विषय : आन्तरिक परीक्षा सम्बन्धमा ।

उपर्युक्त सम्बन्धमा यस क्याम्पसमा वि.वि.एस.प्रथम र दोस्रो वर्षमा अध्ययनरत विद्यार्थीहरूको पहिलो तथा वि.वि.एस.तेस्रो र चौथो वर्षमा अध्ययनरत विद्यार्थीहरूको दोस्रो आन्तरिक परीक्षा निम्नानुसार हुने बेहोरा सम्बन्धीत सबै प्राध्यापक, कर्मचारी तथा विद्यार्थी वर्गमा जानकारी गराइन्छ ।

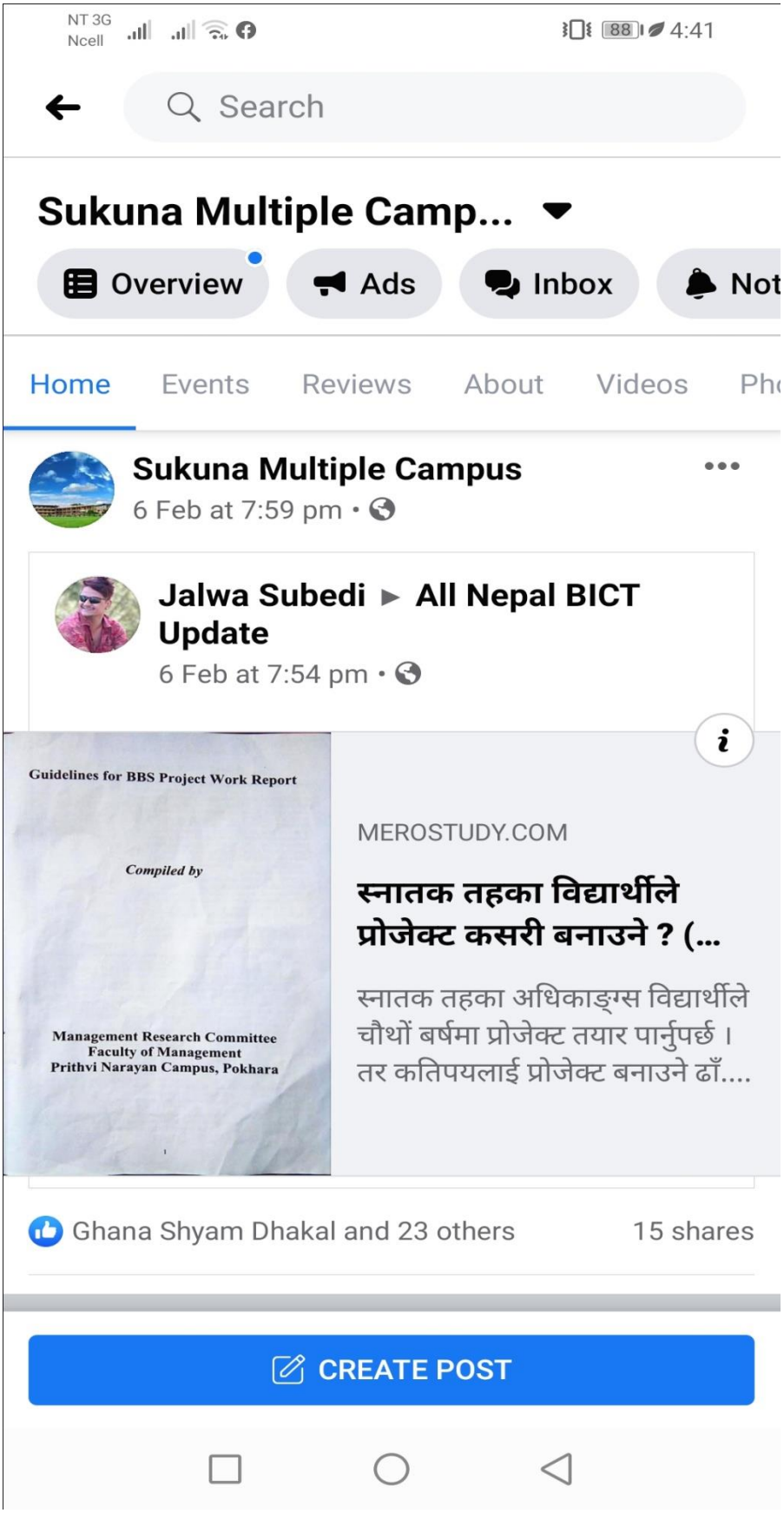
परीक्षा तालिका

मिति	प्रथम वर्ष पूर्णाङ्क - ५० परीक्षा समय :- बिहान ६:१५ देखि ७:४५ बजेसम्म	दोस्रो वर्ष पूर्णाङ्क - ५० परीक्षा समय :- बिहान ८:०० देखि ९:३० बजेसम्म	तेस्रो वर्ष पूर्णाङ्क - ५० परीक्षा समय :- बिहान ८:०० देखि ९:३० बजेसम्म	चौथो वर्ष पूर्णाङ्क - १०० परीक्षा समय :- बिहान ६:१५ देखि ९:१५ बजेसम्म
2076/11/19	Business English	Accountancy	Fundamentals of Financial Management	Entrepreneurship and Enterprise Development
2076/11/20	Principles of Management	Marketing	Business law	Corporate Finance / Advertising
2076/11/21	Business Statistics	Economics	Fundamentals of Taxation and Auditing	Fundamentals of Institution and Markets/ Service Marketing
2076/11/22	Business Economics	Human Resource Management	Organizational Behavior	Investment/ Selling

CREATE POST


NT 3G
Ncell
4:41
Search
Sukuna Multiple Camp...
Overview
Ads
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Not
Home
Events
Reviews
About
Videos
Sukuna Multiple Campus
12 Feb at 6:13 pm
B.Ed ICTE का अवसर र चुनौती विषयक एक दिवसीय गोष्ठीमा त्रि.वि शिक्षा शास्त्र सङ्कायका आदरणीय डीन कृष्णप्रसाद गौतम ज्युबाट आज २०७६/१०/२९ गते बुधबार जनमै... See more
Atul Bhattarai ► Sukuna B.Ed ICTE
12 Feb at 5:56 pm
Badree Dahal and 11 others
Like
Comment
Share
412 people reached
Boost Unavailable
Sukuna Multiple Campus
8 Feb at 11:50 am
CREATE POST


NT 3G
Ncell
4:41
Search
Sukuna Multiple Camp...
Overview
Ads
Inbox
Not
Home
Events
Reviews
About
Videos
Sukuna Multiple Campus
8 Feb at 11:50 am
Result Out:
4 Year's B.Ed 2nd Year result is published.
त्रिभुवन
विश्वविद्यालय
UNIVERSITY ORGA
INCORPORATED 1959 A.D.
TRIBHUVAN
KATHMANDU,
NEPAL
About This Website
JANABOLI
स्नातक तहको नतिजा प्रकाशित
काठमाडौ । ४ बर्षे बीएड दोस्रो बर्ष २०७६ को नतिजा प्रकाशित भए...
SaliNa Thapa and 41 others
CREATE POST


NT 3G
Ncell
4:41
Search
Sukuna Multiple Camp...
Overview
Ads
Inbox
Not
Home
Events
Reviews
About
Videos
Sukuna Multiple Campus
6 Feb at 7:59 pm
Jalwa Subedi ► All Nepal BICT Update
6 Feb at 7:54 pm
Guidelines for BBS Project Work Report
Compiled by
Management Research Committee
Faculty of Management
Prithvi Narayan Campus, Pokhara
MEROSTUDY.COM
स्नातक तहका विद्यार्थीले प्रोजेक्ट कसरी बनाउने ? (...
स्नातक तहका अधिकाङ्ग्स विद्यार्थीले चौथों बर्षमा प्रोजेक्ट तयार पार्नुपर्छ । तर कतिपयलाई प्रोजेक्ट बनाउने ढाँ....
Ghana Shyam Dhakal and 23 others
15 shares
CREATE POST

NT 3G
Ncell

4:41

Search

Sukuna Multiple Camp...

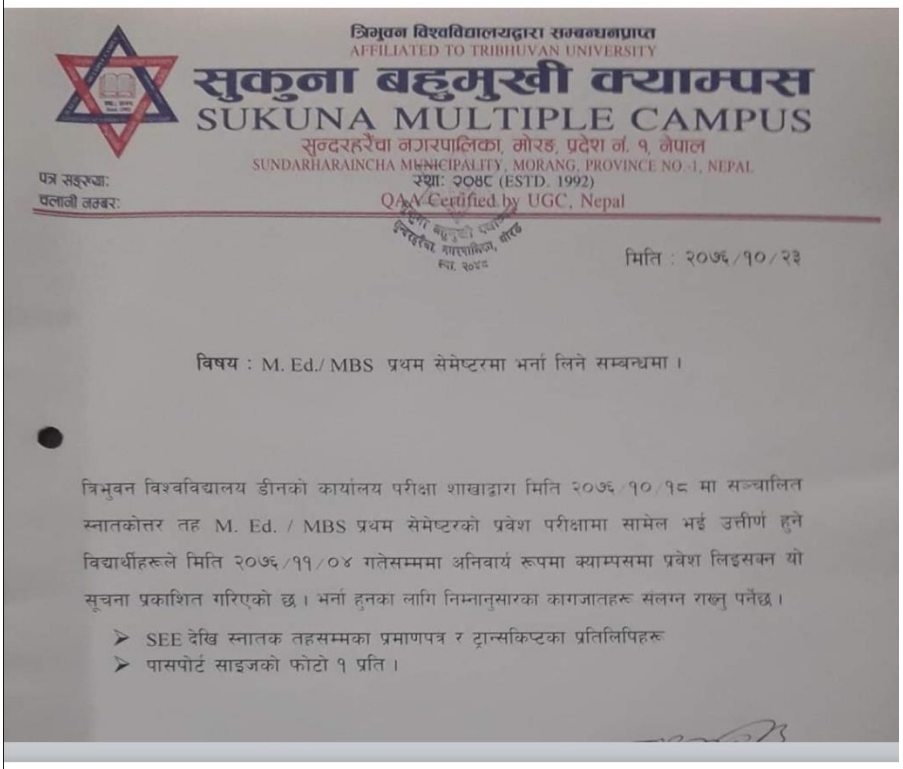
Overview | Ads | Inbox | Not

Home | Events | Reviews | About | Videos | Pho

Sukuna Multiple Campus

6 Feb at 4:06 pm •

Admission Notice for Entrance Passed Candidates in M.B.S & M.Ed. 1st Semester.



त्रिभुवन विश्वविद्यालयद्वारा सम्बन्धप्राप्त
AFFILIATED TO TRIBHUVAN UNIVERSITY

सुकुना बहुमुखी क्याम्पस
SUKUNA MULTIPLE CAMPUS

सुन्दरहरैंचा नगरपालिका, मोरङ, प्रदेश नं. १, नेपाल
SUNDARHARAINCHA MUNICIPALITY, MORANG, PROVINCE NO.-1, NEPAL

स्था: २०४८ (ESTD. 1992)
QAA Certified by UGC, Nepal

पत्र संख्या:
चलानी नम्बर:

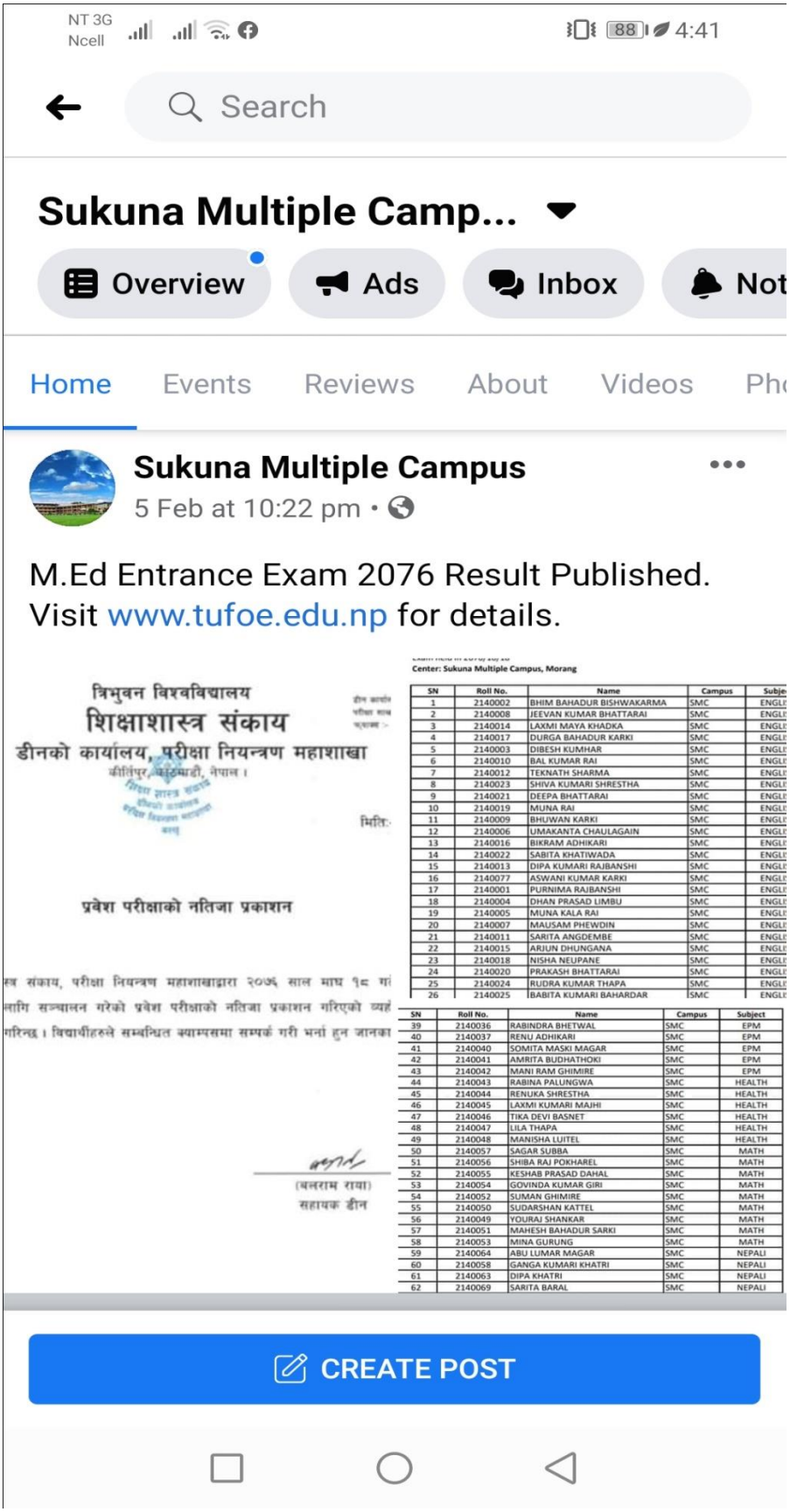
मिति : २०७६/१०/२३

विषय : M. Ed./ MBS प्रथम सेमेष्टरमा भर्ना लिने सम्बन्धमा ।

त्रिभुवन विश्वविद्यालय डीनको कार्यालय परीक्षा शाखाद्वारा मिति २०७६/१०/१८ मा सञ्चालित स्नातकोत्तर तह M. Ed. / MBS प्रथम सेमेष्टरको प्रवेश परीक्षामा सामेल भई उत्तीर्ण हुने विद्यार्थीहरूले मिति २०७६/११/०४ गतेसम्ममा अनिवार्य रूपमा क्याम्पसमा प्रवेश लिइसक्न यो सूचना प्रकाशित गरिएको छ । भर्ना हुनका लागि निम्नानुसारका कागजातहरू संलग्न राख्नु पर्नेछ ।

- SEE देखि स्नातक तहसम्मका प्रमाणपत्र र ट्रान्सक्रिप्टका प्रतिलिपिहरू
- पासपोर्ट साइजको फोटो १ प्रति ।

CREATE POST


NT 3G
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4:41
Search
Sukuna Multiple Camp...
Overview
Ads
Inbox
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Home
Events
Reviews
About
Videos
Sukuna Multiple Campus
5 Feb at 10:22 pm
M.Ed Entrance Exam 2076 Result Published.
Visit www.tufoe.edu.np for details.
त्रिभुवन विश्वविद्यालय
शिक्षाशास्त्र संकाय
डीनको कार्यालय, परीक्षा नियन्त्रण महाशाखा
प्रवेश परीक्षाको नतिजा प्रकाशन
(बलराम राया)
सहायक डीन
Center: Sukuna Multiple Campus, Morang
SN | Roll No. | Name | Campus | Subject
1 | 2140002 | BHIM BAHADUR BISHWAKARMA | SMC | ENGLI
2 | 2140008 | JEEVAN KUMAR BHATTARAI | SMC | ENGLI
3 | 2140014 | LAXMI MAYA KHADKA | SMC | ENGLI
4 | 2140017 | DURGA BAHADUR KARKI | SMC | ENGLI
5 | 2140003 | DIBESH KUMHAR | SMC | ENGLI
6 | 2140010 | BAL KUMAR RAI | SMC | ENGLI
7 | 2140012 | TEKNATH SHARMA | SMC | ENGLI
8 | 2140023 | SHIVA KUMARI SHRESTHA | SMC | ENGLI
9 | 2140021 | DEEPA BHATTARAI | SMC | ENGLI
10 | 2140019 | MUNA RAI | SMC | ENGLI
11 | 2140009 | BHUWAN KARKI | SMC | ENGLI
12 | 2140006 | UMAKANTA CHAULAGAIN | SMC | ENGLI
13 | 2140016 | BIKRAM ADHIKARI | SMC | ENGLI
14 | 2140022 | SABITA KHATIWADA | SMC | ENGLI
15 | 2140013 | DIPA KUMARI RAJBANSHI | SMC | ENGLI
16 | 2140077 | ASWANI KUMAR KARKI | SMC | ENGLI
17 | 2140001 | PURNIMA RAJBANSHI | SMC | ENGLI
18 | 2140004 | DHAN PRASAD LIMBU | SMC | ENGLI
19 | 2140005 | MUNA KALA RAI | SMC | ENGLI
20 | 2140007 | MAUSAM PHEWDIN | SMC | ENGLI
21 | 2140011 | SARITA ANGDEMBE | SMC | ENGLI
22 | 2140015 | ARJUN DHUNGANA | SMC | ENGLI
23 | 2140018 | NISHA NEUPANE | SMC | ENGLI
24 | 2140020 | PRAKASH BHATTARAI | SMC | ENGLI
25 | 2140024 | RUDRA KUMAR THAPA | SMC | ENGLI
26 | 2140025 | BABITA KUMARI BAHARDAR | SMC | ENGLI
SN | Roll No. | Name | Campus | Subject
39 | 2140036 | RABINDRA BHETWAL | SMC | EPM
40 | 2140037 | RENU ADHIKARI | SMC | EPM
41 | 2140040 | SOMITA MASKI MAGAR | SMC | EPM
42 | 2140041 | AMRITA BUDHATHOKI | SMC | EPM
43 | 2140042 | MANI RAM GHIMIRE | SMC | EPM
44 | 2140043 | RABINA PALUNGWA | SMC | HEALTH
45 | 2140044 | RENUKA SHRESTHA | SMC | HEALTH
46 | 2140045 | LAXMI KUMARI MAJHI | SMC | HEALTH
47 | 2140046 | TIKA DEVI BASNET | SMC | HEALTH
48 | 2140047 | LILA THAPA | SMC | HEALTH
49 | 2140048 | MANISHA LUITEL | SMC | HEALTH
50 | 2140057 | SAGAR SUBBA | SMC | MATH
51 | 2140056 | SHIBA RAJ POKHAREL | SMC | MATH
52 | 2140055 | KESHAB PRASAD DAHAL | SMC | MATH
53 | 2140054 | GOVINDA KUMAR GIRI | SMC | MATH
54 | 2140052 | SUMAN GHIMIRE | SMC | MATH
55 | 2140050 | SUDARSHAN KATTEL | SMC | MATH
56 | 2140049 | YOURAJ SHANKAR | SMC | MATH
57 | 2140051 | MAHESH BAHADUR SARKI | SMC | MATH
58 | 2140053 | MINA GURUNG | SMC | MATH
59 | 2140064 | ABU UMAR MAGAR | SMC | NEPALI
60 | 2140058 | GANGA KUMARI KHATRI | SMC | NEPALI
61 | 2140063 | DIPA KHATRI | SMC | NEPALI
62 | 2140069 | SARITA BARAL | SMC | NEPALI
CREATE POST

NT 3G
Ncell

88 4:41

Search

Sukuna Multiple Camp...

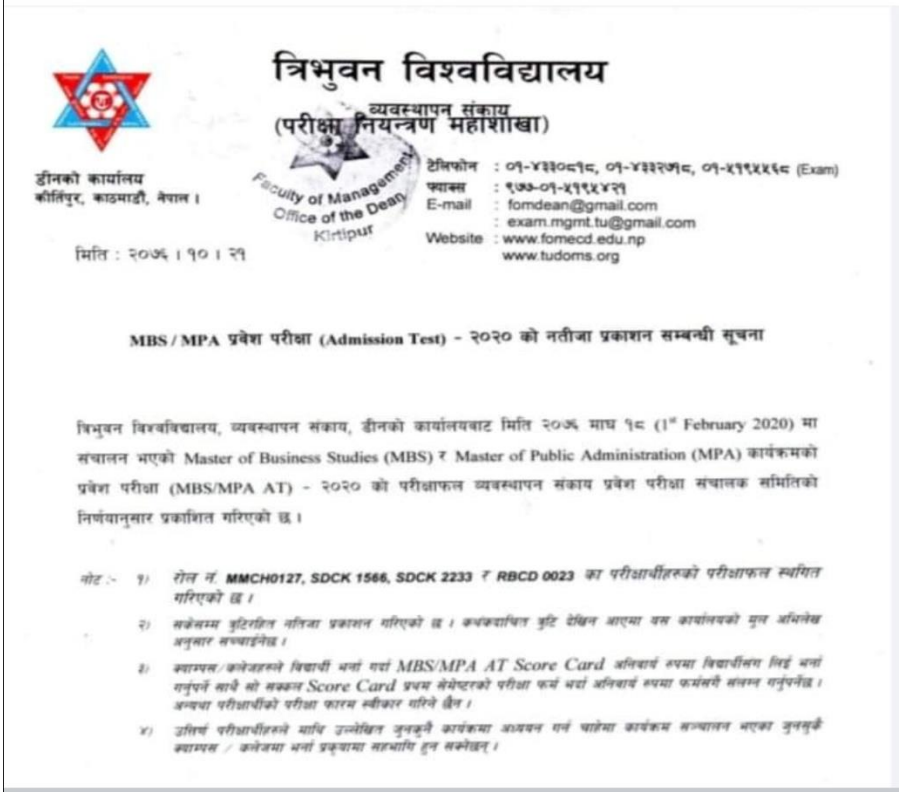
Overview | Ads | Inbox | Not

Home | Events | Reviews | About | Videos | Pho

Sukuna Multiple Campus

5 Feb at 7:43 pm •

MBS CMAT 2020 Result Published:



त्रिभुवन विश्वविद्यालय

व्यवस्थापन संकाय

(परीक्षा नियन्त्रण महाशाखा)

डीनको कार्यालय
कीर्तिपुर, काठमाडौं, नेपाल।

Faculty of Management
Office of the Dean
Kirtipur

टेलिफोन : ०१-४३३०८१८, ०१-४३३२७१८, ०१-५१९५५६८ (Exam)
फ्याक्स : ९७७-०१-५१९५४२१
E-mail : fomdean@gmail.com
: exam.mgmt.tu@gmail.com
Website : www.fomecd.edu.np
www.tudoms.org

मिति : २०७६।१०।२१

MBS / MPA प्रवेश परीक्षा (Admission Test) - २०२० को नतीजा प्रकाशन सम्बन्धी सूचना

त्रिभुवन विश्वविद्यालय, व्यवस्थापन संकाय, डीनको कार्यालयबाट मिति २०७६ माघ १८ (1st February 2020) मा संचालन भएको Master of Business Studies (MBS) र Master of Public Administration (MPA) कार्यक्रमको प्रवेश परीक्षा (MBS/MPA AT) - २०२० को परीक्षाफल व्यवस्थापन संकाय प्रवेश परीक्षा संचालक समितिको निर्णयानुसार प्रकाशित गरिएको छ।

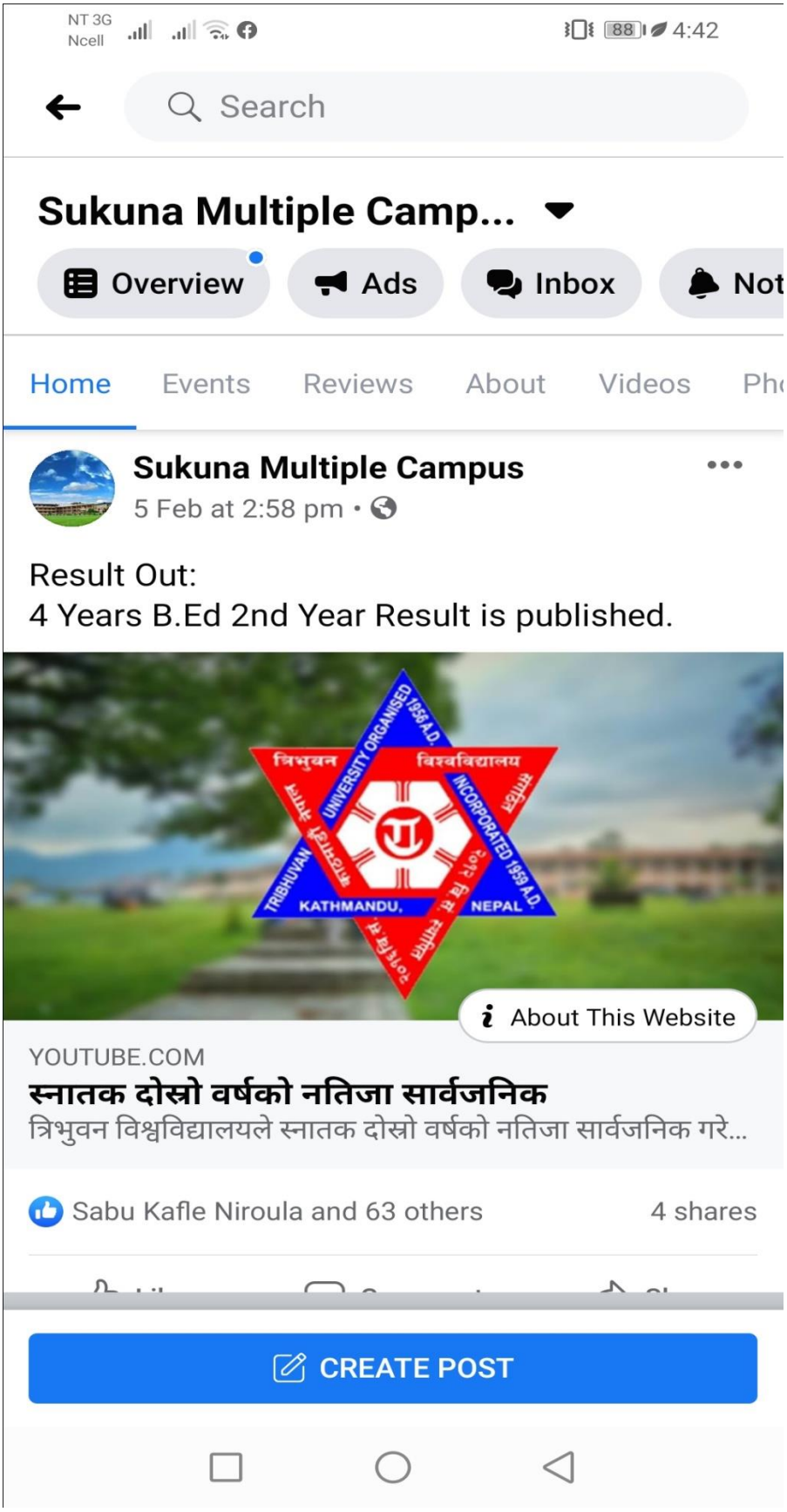
नोट :- १) रोल नं. **MMCH0127, SDCK 1566, SDCK 2233 र RBCD 0023** का परीक्षार्थीहरुको परीक्षाफल स्थगित गरिएको छ।

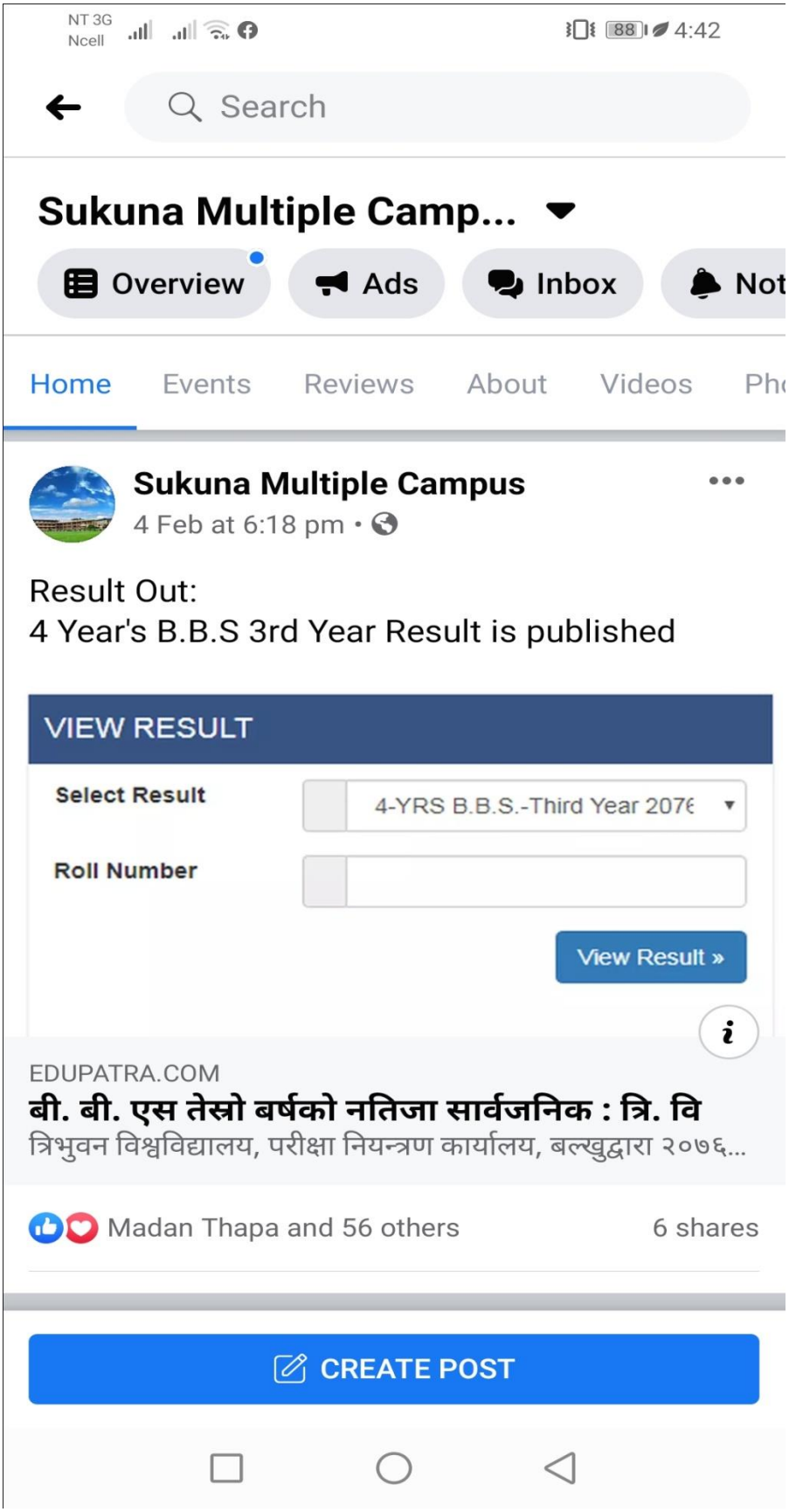
२) सबैभन्दा छुटिएका नतिजा प्रकाशन गरिएको छ। कथंकदाचित छुटि देखिन आएमा वस कार्यालयको सुचना अभिलेख अनुसार सच्याईनेछ।

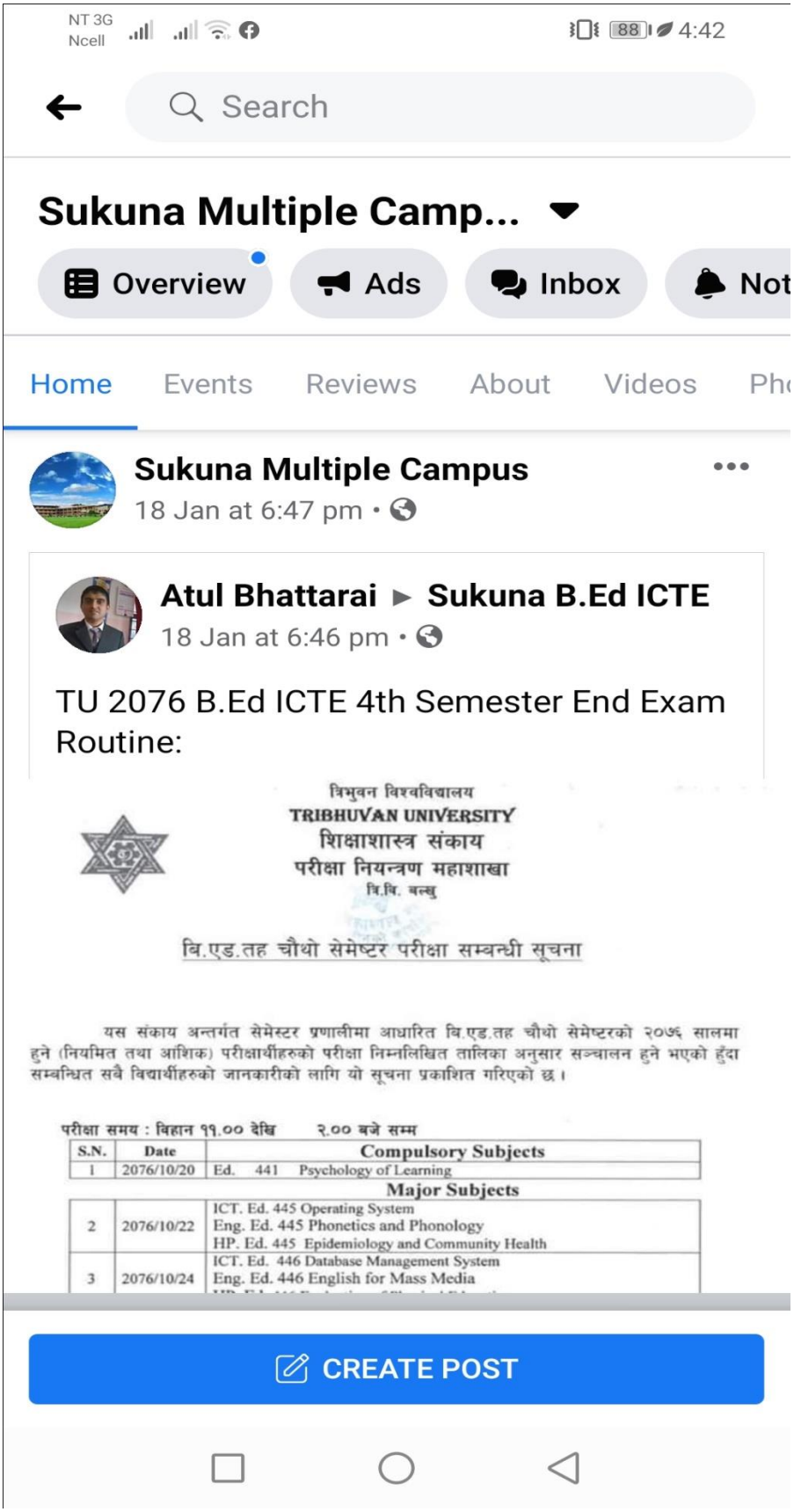
३) क्याम्पस/कलेजहरुले विद्यार्थी भर्ना गर्दा MBS/MPA AT Score Card अनिवार्य रुपमा विद्यार्थीसंग लिई भर्ना गर्नुपर्ने साथै सो सक्कल Score Card प्रथम सेमेष्टरको परीक्षा फर्म भर्दा अनिवार्य रुपमा फर्मसंगै सामेल गर्नुपर्नेछ। अन्यथा परीक्षार्थीको परीक्षा फारम स्वीकार गरिने छैन।

४) उल्लिखित परीक्षार्थीहरुले माथि उल्लेखित जुनजुनै कार्यक्रमा अध्ययन गर्न चाहेमा कार्यक्रम सञ्चालन भएका जुनसुकै क्याम्पस / कलेजमा भर्ना प्रकृयामा सहभागि हुन सक्नेछन्।

CREATE POST


NT 3G
Ncell
4:42
Search
Sukuna Multiple Camp...
Overview
Ads
Inbox
Not
Home
Events
Reviews
About
Videos
Sukuna Multiple Campus
5 Feb at 2:58 pm
Result Out:
4 Years B.Ed 2nd Year Result is published.
About This Website
YOUTUBE.COM
स्नातक दोस्रो वर्षको नतिजा सार्वजनिक
त्रिभुवन विश्वविद्यालयले स्नातक दोस्रो वर्षको नतिजा सार्वजनिक गरे...
Sabu Kafle Niroula and 63 others
4 shares
CREATE POST


NT 3G
Ncell
4:42
Search
Sukuna Multiple Camp...
Overview
Ads
Inbox
Not
Home
Events
Reviews
About
Videos
Sukuna Multiple Campus
4 Feb at 6:18 pm
Result Out:
4 Year's B.B.S 3rd Year Result is published
VIEW RESULT
Select Result
4-YRS B.B.S.-Third Year 207
Roll Number
View Result »
EDUPATRA.COM
बी. बी. एस तेस्रो बर्षको नतिजा सार्वजनिक : त्रि. वि
त्रिभुवन विश्वविद्यालय, परीक्षा नियन्त्रण कार्यालय, बल्खुद्वारा २०७६...
Madan Thapa and 56 others
6 shares
CREATE POST


NT 3G
Ncell
4:42
Search
Sukuna Multiple Camp...
Overview
Ads
Inbox
Not
Home
Events
Reviews
About
Videos
Sukuna Multiple Campus
18 Jan at 6:47 pm
Atul Bhattarai ▶ Sukuna B.Ed ICTE
18 Jan at 6:46 pm
TU 2076 B.Ed ICTE 4th Semester End Exam Routine:
विभुवन विश्वविद्यालय
TRIBHUVAN UNIVERSITY
शिक्षाशास्त्र संकाय
परीक्षा नियन्त्रण महाशाखा
वि.वि. वन्धु
बि.एड.तह चौथो सेमेष्टर परीक्षा सम्वन्धी सूचना
यस संकाय अन्तर्गत सेमेस्टर प्रणालीमा आधारित बि.एड.तह चौथो सेमेष्टरको २०७६ सालमा हुने (नियमित तथा आशिक) परीक्षार्थीहरुको परीक्षा निम्नलिखित तालिका अनुसार सञ्चालन हुने भएको हुँदा सम्बन्धित सबै विद्यार्थीहरुको जानकारीको लागि यो सूचना प्रकाशित गरिएको छ।
परीक्षा समय : विहान ११.०० देखि २.०० बजे सम्म
S.N. Date Compulsory Subjects
1 2076/10/20 Ed. 441 Psychology of Learning
Major Subjects
2 2076/10/22 ICT. Ed. 445 Operating System
Eng. Ed. 445 Phonetics and Phonology
HP. Ed. 445 Epidemiology and Community Health
3 2076/10/24 ICT. Ed. 446 Database Management System
Eng. Ed. 446 English for Mass Media
CREATE POST

NT 3G
Ncell

4:42

Search

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Sukuna Multiple Campus

16 Jan at 9:59 am •

Urgent Notice for Master 2nd year Students appearing in examination 2076, starting from 7th magh 2076 .



त्रिभुवन विश्वविद्यालयद्वारा सम्बन्धनप्राप्त
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सुकुना बहुमुखी क्याम्पस
SUKUNA MULTIPLE CAMPUS

सुन्दरहरैचा नगरपालिका, मोरङ, प्रदेश नं. १, नेपाल
SUNDARHARAINCHA MUNICIPALITY, MORANG, PROVINCE NO.-1, NEPAL

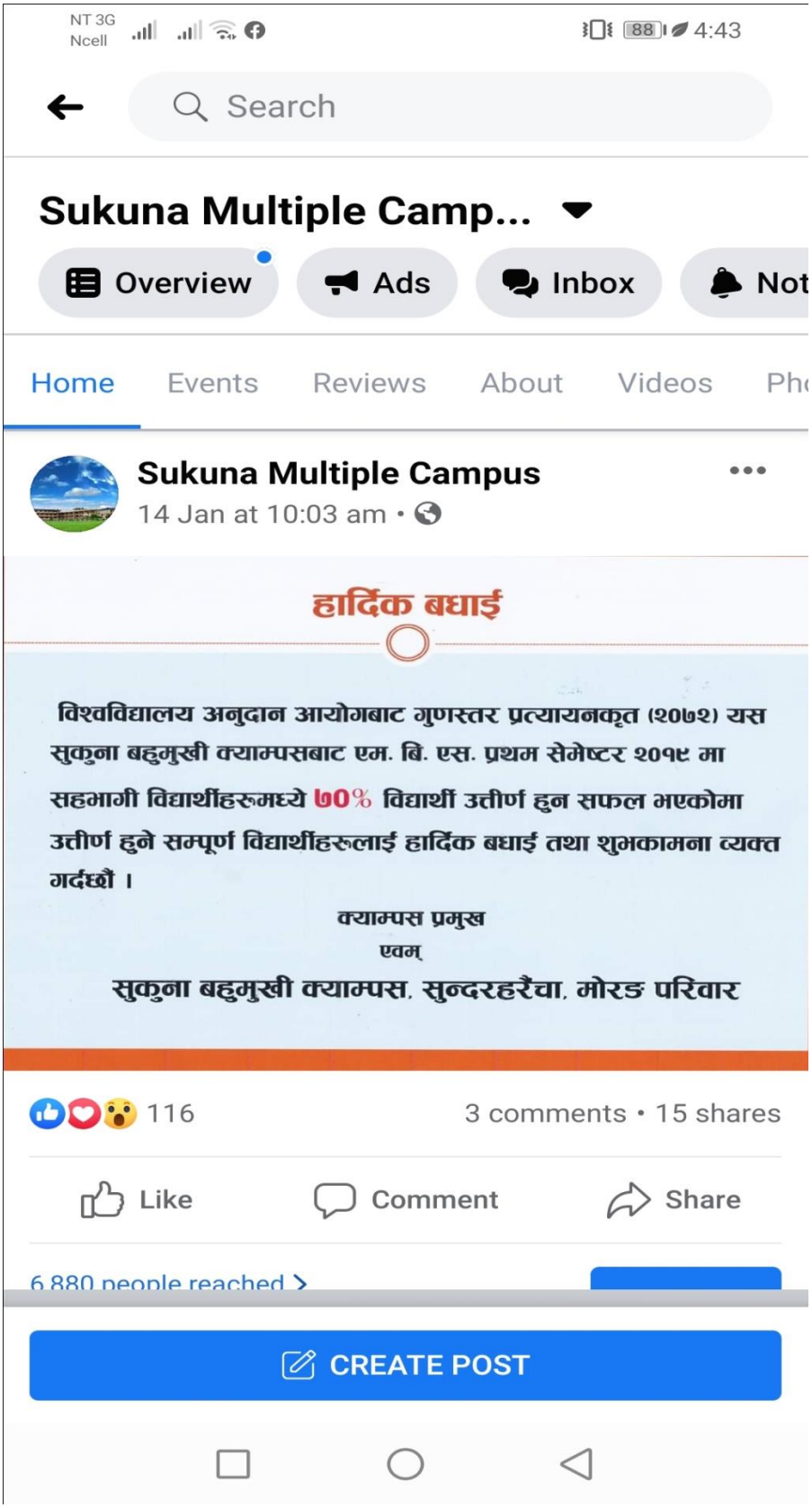
पत्र सङ्ख्या: स्थाः २०४८ (ESTD. 1992) २०७६/१०/०२
चलानी नम्बर: Certified by UGC, Nepal

स्नातकोत्तर तह MBS/M.Ed.दोस्रो बर्षको परीक्षा केन्द्र परिवर्तन भएको सम्बन्धी सूचना ।

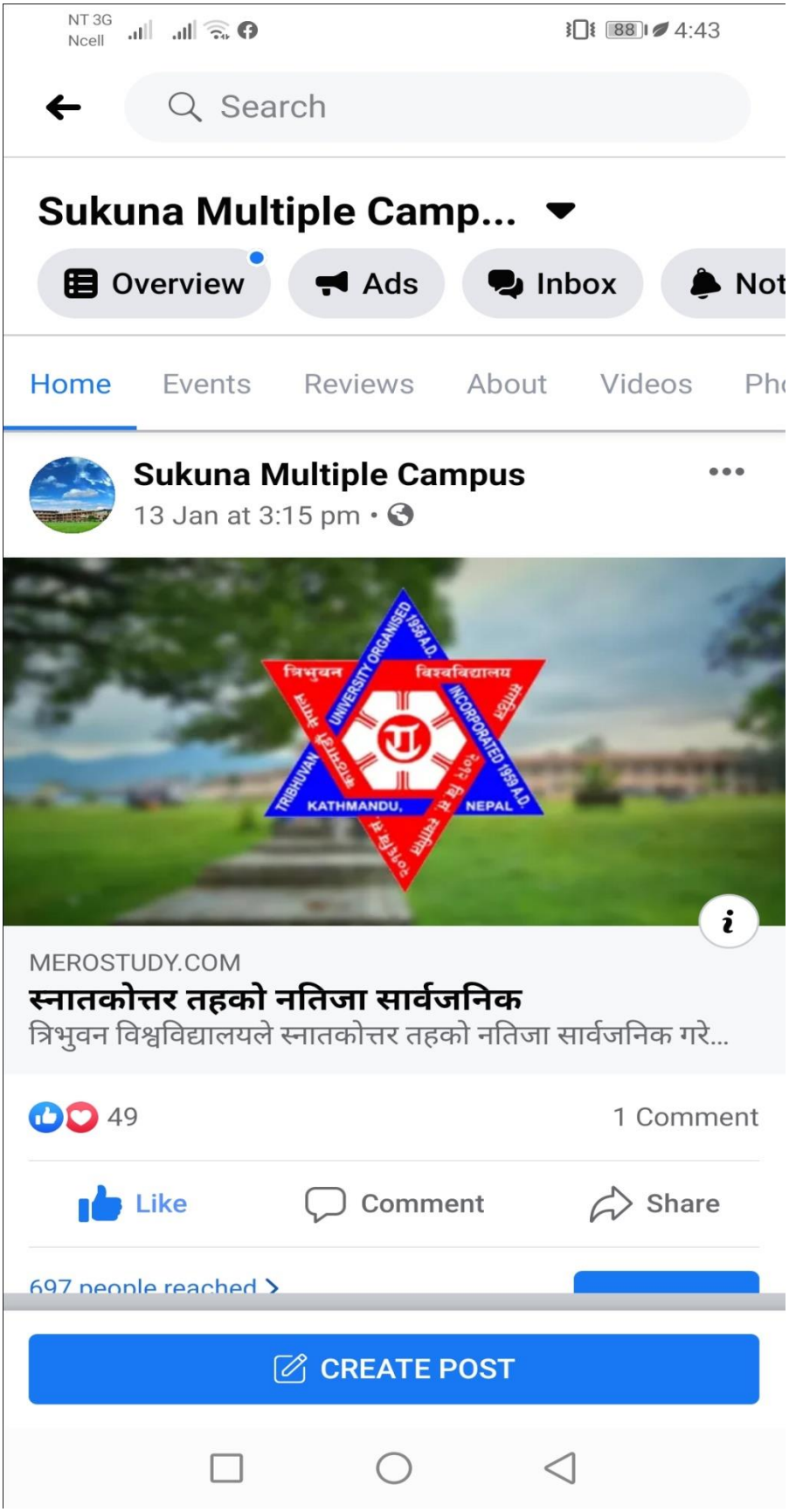
उपर्युक्त सम्बन्धमा त्रि.वि. परीक्षा नियन्त्रण कार्यालय, बल्खुद्वारा २०७६ साल माघ ७ गतेदेखी सञ्चालन हुने बार्षिक परीक्षा प्रणालिमा आधारीत स्नातकोत्तर तह M.ED /MBS दोस्रो बर्ष २०७६ को यस क्याम्पसबाट आंशिक तथा मौका परीक्षा दिने सम्पुर्ण विद्यार्थीहरुको परीक्षा केन्द्र **महेन्द्र मोरङ आदर्श बहुमुखी क्याम्पस, विराटनगरमा** कायम भएको वेहोरा सम्बन्धित सबैलाई सूचित गरिन्छ।

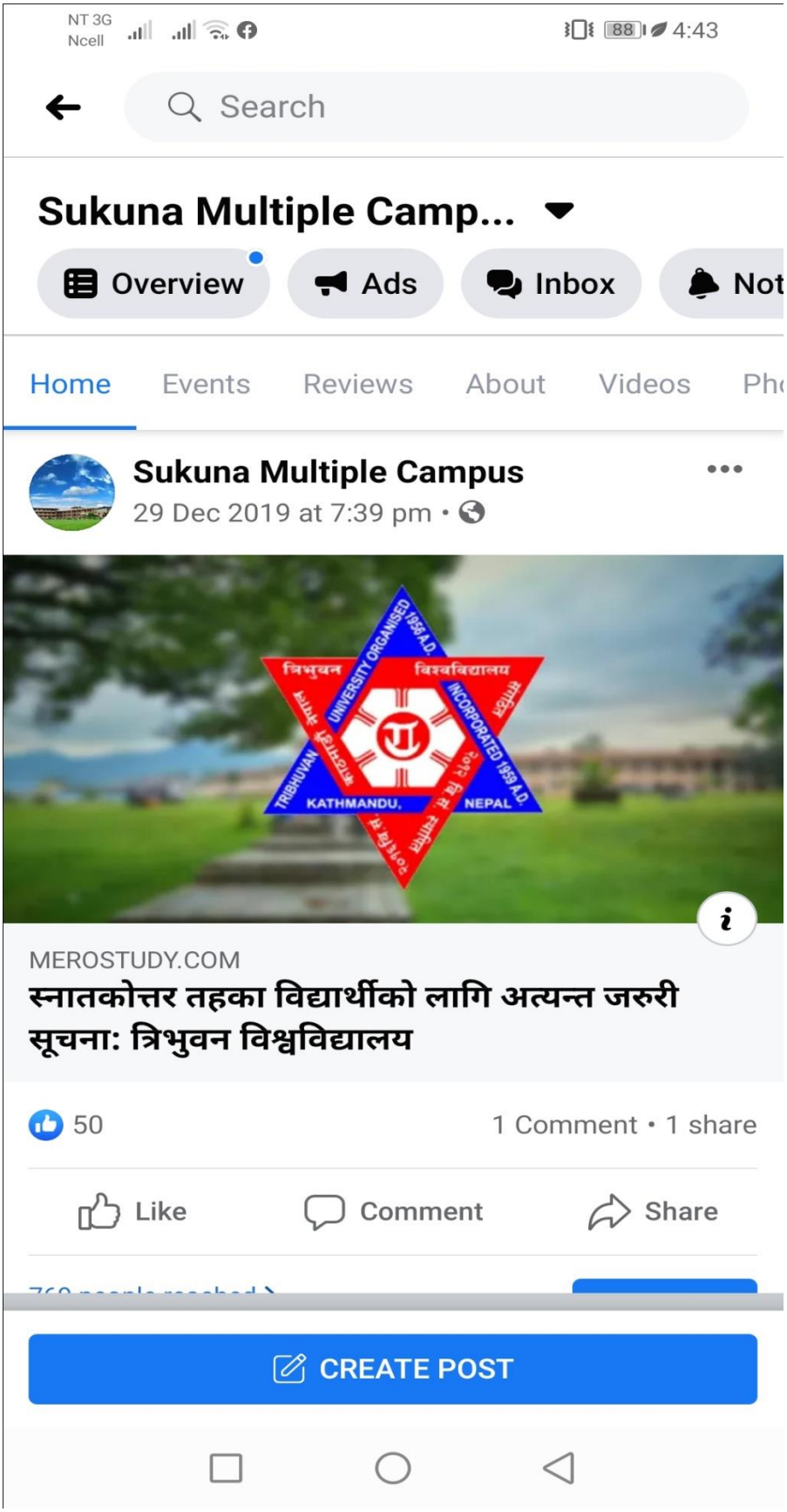
२०७६/१०/०२
क्याम्पस प्रमुख
क्याम्पस प्रमुख

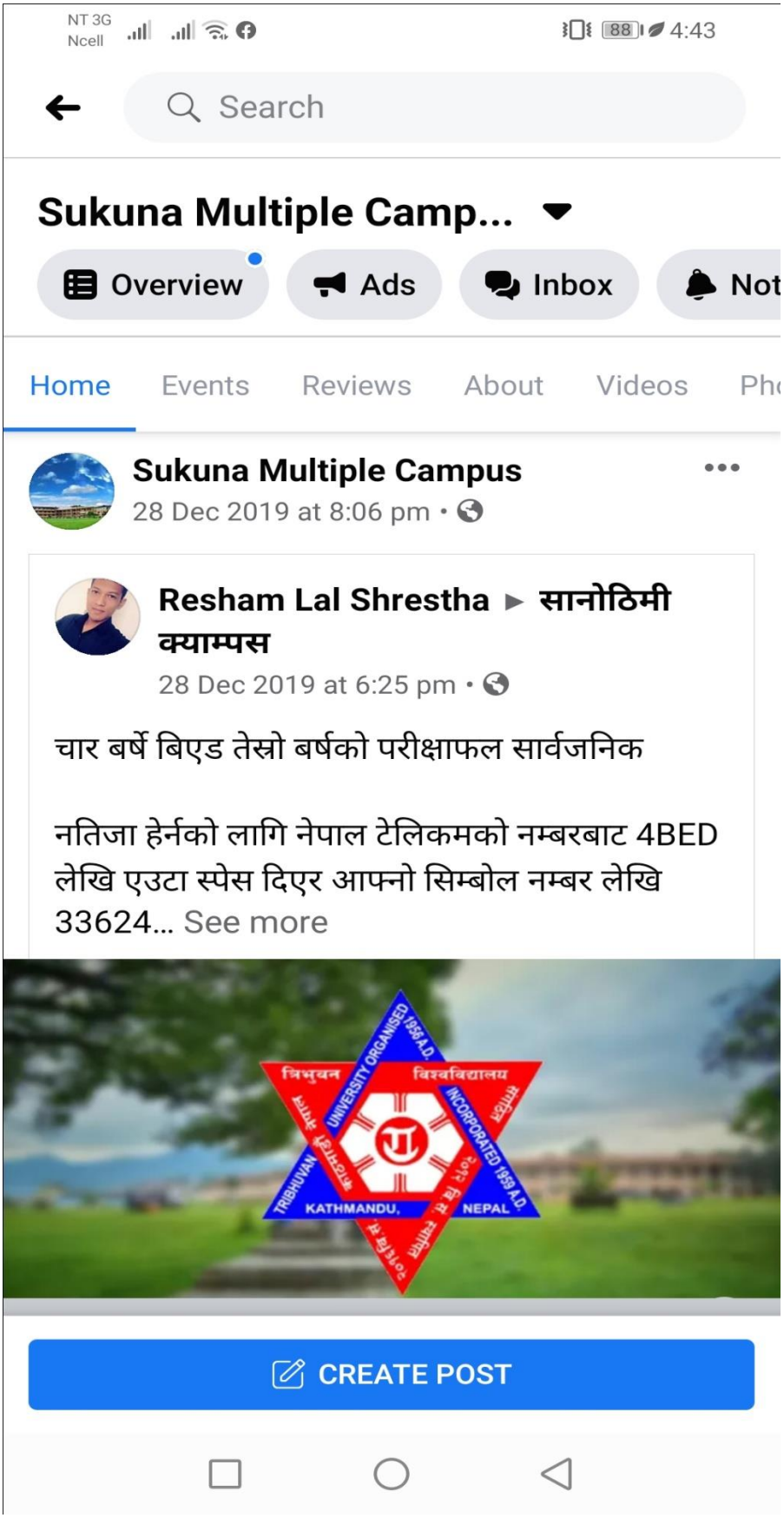
CREATE POST


NT 3G
Ncell
4:43
Search
Sukuna Multiple Camp...
Overview
Ads
Inbox
Not
Home
Events
Reviews
About
Videos
Sukuna Multiple Campus
14 Jan at 10:03 am
हार्दिक बधाई
विश्वविद्यालय अनुदान आयोगबाट गुणस्तर प्रत्यायनकृत (२०७२) यस सुकुना बहुमुखी क्याम्पसबाट एम. बि. एस. प्रथम सेमेष्टर २०१९ मा सहभागी विद्यार्थीहरूमध्ये ७०% विद्यार्थी उत्तीर्ण हुन सफल भएकोमा उत्तीर्ण हुने सम्पूर्ण विद्यार्थीहरूलाई हार्दिक बधाई तथा शुभकामना व्यक्त गर्दछौं ।
क्याम्पस प्रमुख
एवम्
सुकुना बहुमुखी क्याम्पस, सुन्दरहरैचा, मोरङ परिवार
116
3 comments • 15 shares
Like
Comment
Share
6,880 people reached
CREATE POST


NT 3G
Ncell
4:43
Search
Sukuna Multiple Camp...
Overview
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Events
Reviews
About
Videos
Sukuna Multiple Campus
14 Jan at 10:02 am
Congratulation Note
हार्दिक बधाई
विश्वविद्यालय अनुदान आयोगबाट गुणस्तर प्रत्यायनकृत (२०७२) यस सुकुना बहुमुखी क्याम्पसबाट एम. बि. एस. प्रथम सेमेष्टर २०१९ मा सहभागी विद्यार्थीहरूमध्ये ७०% विद्यार्थी उत्तीर्ण हुन सफल भएकोमा उत्तीर्ण हुने सम्पूर्ण विद्यार्थीहरूलाई हार्दिक बधाई तथा शुभकामना व्यक्त गर्दछौं ।
exam.mgmt.tu@gmail.com
Website : www.fomecd.edu.np
www.tudoms.org
21246, 21248, 21249, 21251, 21254, 21255, 21257, 21258, 21259, 21261, 21262, 21263, 21273, 21274,
21275, 21277, 21279, 21281, 21284, 21288, 21289, 21290, 21293, 21297, 21299, 21303, 21304, 21306,
21307, 21308, 21310, 21311, 21312, 21313, 21314, 21315, 21316, 21317, 21318, 21319, 21327, 21328,
21329, 21330, 21331, 21332, 21333, 21334, 21335, 21336, 21338, 21339, 21342, 21344, 21345, 21346,
21349, 21350, 21351, 21352, 21354, 21356, 21357, 21358, 21359, 21360, 21364, 21365, 21369, 21370,
21371, 21372, 21374, 21375, 21376, 21377, 21383, 21387, 21388, 21389, 21390, 21392, 21393, 21400,
21401, 21403, 21404, 21410, 21412, 21413, 21414, 21417, 21418, 21420, 21422, 21434, 21437, 21438,
21439, 21441, 21442, 21443, 21444, 21445, 21446, 21447, 21448, 21450, 21452, 21455, 21456, 21457,
21462, 21465, 21471, 21476, 21481, 21485, 21498, 21499, 21500, 21501, 21506, 21507, 21508, 21509,
21510, 21512, 21513, 21514, 21521, 21522, 21523, 21524, 21525, 21526, 21527, 21529, 21532, 21533,
21534, 21535, 21536, 21539, 21541, 21542, 21543, 21544, 21545, 21546, 21547, 21548, 21549, 21552,
21553, 21555, 21557, 21558, 21559, 21560, 21561, 21564, 21567, 21574, 21577, 21578, 21579, 21580,
21583, 21585, 21586, 21590, 21591, 21592, 21601, 21602, 21604, 21605
नोट :
CREATE POST


NT 3G
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Search
Sukuna Multiple Camp...
Overview
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Events
Reviews
About
Videos
Sukuna Multiple Campus
13 Jan at 3:15 pm
त्रिभुवन विश्वविद्यालय
KATHMANDU, NEPAL
MEROSTUDY.COM
स्नातकोत्तर तहको नतिजा सार्वजनिक
त्रिभुवन विश्वविद्यालयले स्नातकोत्तर तहको नतिजा सार्वजनिक गरे...
49
1 Comment
Like
Comment
Share
697 people reached
CREATE POST


NT 3G
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Search
Sukuna Multiple Camp...
Overview
Ads
Inbox
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Home
Events
Reviews
About
Videos
Sukuna Multiple Campus
29 Dec 2019 at 7:39 pm
त्रिभुवन विश्वविद्यालय
TRIBHUVAN UNIVERSITY ORGANISED 1956 A.D.
INCORPORATED 1959 A.D.
KATHMANDU, NEPAL
MEROSTUDY.COM
स्नातकोत्तर तहका विद्यार्थीको लागि अत्यन्त जरुरी सूचना: त्रिभुवन विश्वविद्यालय
50
1 Comment • 1 share
Like
Comment
Share
CREATE POST


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Search
Sukuna Multiple Camp...
Overview
Ads
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Home
Events
Reviews
About
Videos
Sukuna Multiple Campus
28 Dec 2019 at 8:06 pm
Resham Lal Shrestha ► सानोठिमी क्याम्पस
28 Dec 2019 at 6:25 pm
चार बर्षे बिएड तेस्रो बर्षको परीक्षाफल सार्वजनिक
नतिजा हेर्नको लागि नेपाल टेलिकमको नम्बरबाट 4BED लेखि एउटा स्पेस दिएर आफ्नो सिम्बोल नम्बर लेखि 33624... See more
त्रिभुवन
विश्वविद्यालय
TRIBHUVAN
UNIVERSITY ORGANISED 1956 A.D.
INCORPORATED 1959 A.D.
KATHMANDU,
NEPAL
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Events
Reviews
About
Videos
Sukuna Multiple Campus
26 Dec 2019 at 8:13 pm
Admission Open for M.B.S. & M.Ed.
Sukuna Multiple Campus
Sundarhariancha-12, Morang... See more
Tribhuvan University
Sukuna Multiple Campus
Sundarharaincha-12, Morang
QAA Certified by UGC, Nepal
ADMISSION OPEN
M.B.S.
M.Ed.
CREATE POST

NT 3G
Ncell
4:44

Search

Sukuna Multiple Camp...

Overview | Ads | Inbox | Not

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Sukuna Multiple Campus
24 Dec 2019 at 9:50 am •

Notice regarding campus off days : 9th and 10th of poush



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SUNDARHARAINCHA MUNICIPALITY, MORANG, PROVINCE NO.-1, NEPAL
स्थाः २०४८ (ESTD. 1992)
QAA Certified by UGC, Nepal

पत्र सङ्ख्या:
चलानी नम्बर:

मितिः २०७६/०९/०८

विषय : क्याम्पस बिदा गरिएको सम्बन्धमा ।

मिति २०७६ साल पुस ९ गते क्रिसमस डे र पुस १० गते खण्डग्रास सूर्यग्रहण भएकाले उक्त २ दिन क्याम्पसका सबै सत्रका कार्यक्रम बन्द रहने बेहोरा सम्बन्धित प्राध्यापक, कर्मचारी तथा विद्यार्थी वर्गमा सूचित गरिन्छ ।

पुनश्च : त्रि. वि.द्वारा पूर्व निर्धारित परीक्षाहरू यथा समयमा हुने बेहोरासमेत जानकारी गराइन्छ ।

२०७६।०९।०८
क्याम्पस प्रमुख

क्याम्पस प्रमुख

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88 4:44

Search

Sukuna Multiple Camp...

Overview Ads Inbox Not

Home Events Reviews About Videos Ph

Sukuna Multiple Campus
23 Dec 2019 at 10:32 pm •



KOSHINEPAL.COM
'गुणस्तरमा सशक्त छै, प्राइभेट कलेज भन्दा सुकुनामा विद्यार्थीको आकर्षण बढी छ' : चन्द्रमणि राई(भ

Ritu Timisina and 78 others 1 share

Like Comment Share

857 people reached >

CREATE POST


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Search
Sukuna Multiple Camp...
Overview
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Home
Events
Reviews
About
Videos
Pho
Sukuna Multiple Campus
30 Nov 2019 at 6:25 am
विद्यार्थीले थेसिस लेख्ने सजिलो तरीका
MEROSTUDY.COM
थेसिसको तनावमा हुनुहुन्छ ? यसरी लेख्नुस् थेसिस (टिप्स्)
48
5 shares
Like
Comment
Share
794 people reached
CREATE POST

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Search

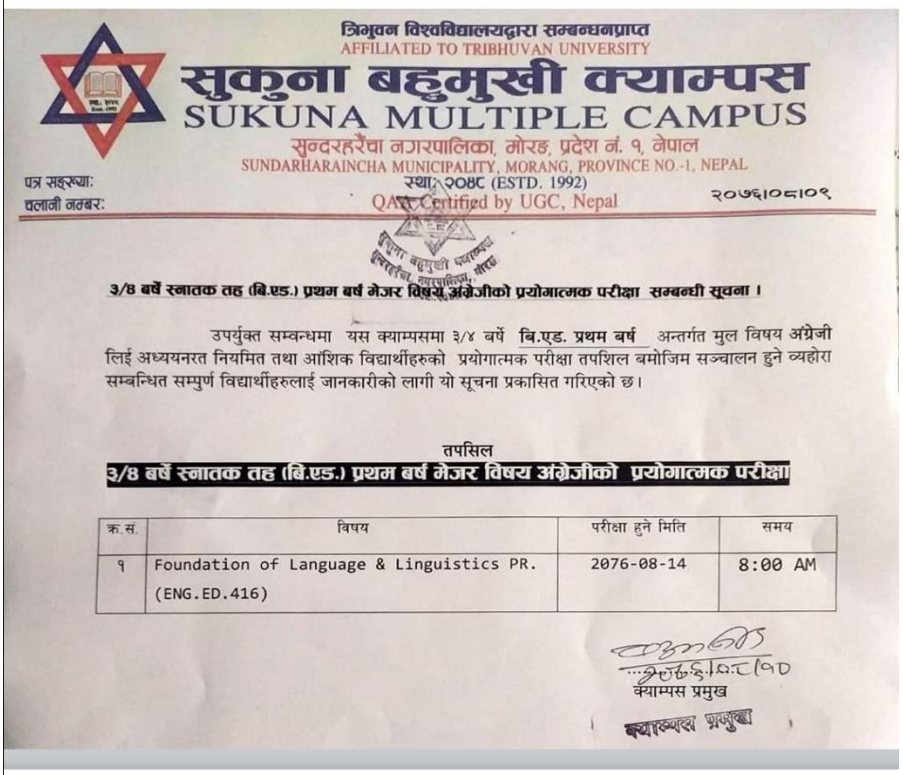
Sukuna Multiple Camp...

Overview | Ads | Inbox | Not

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Sukuna Multiple Campus
26 Nov 2019 at 9:37 am •

Notice of Final Practical Exam schedule for B.Ed 1st year(Major English Students) 2076



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SUNDARHARAINCHA MUNICIPALITY, MORANG, PROVINCE NO.-1, NEPAL
स्था: २०४८ (ESTD. 1992)
QAA Certified by UGC, Nepal

पत्र सङ्ख्या:
चलानी नम्बर:

२०७६।०८।०९

३/४ वर्षे स्नातक तह (बि.एड.) प्रथम वर्ष मेजर विषय अंग्रेजीको प्रयोगात्मक परीक्षा सम्बन्धी सूचना ।

उपर्युक्त सम्बन्धमा यस क्याम्पसमा ३/४ वर्षे बि.एड. प्रथम वर्ष अन्तर्गत मुल विषय अंग्रेजी लिई अध्ययनरत नियमित तथा आंशिक विद्यार्थीहरुको प्रयोगात्मक परीक्षा तपशिल बमोजिम सञ्चालन हुने व्यहोरा सम्बन्धित सम्पुर्ण विद्यार्थीहरुलाई जानकारीको लागी यो सूचना प्रकासित गरिएको छ।

तपसिल

३/४ वर्षे स्नातक तह (बि.एड.) प्रथम वर्ष मेजर विषय अंग्रेजीको प्रयोगात्मक परीक्षा

क्र.सं.	विषय	परीक्षा हुने मिति	समय
१	Foundation of Language & Linguistics PR. (ENG.ED.416)	2076-08-14	8:00 AM

२०७६।०८।१७
क्याम्पस प्रमुख

CREATE POST

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87 4:45

Search

Sukuna Multiple Camp...

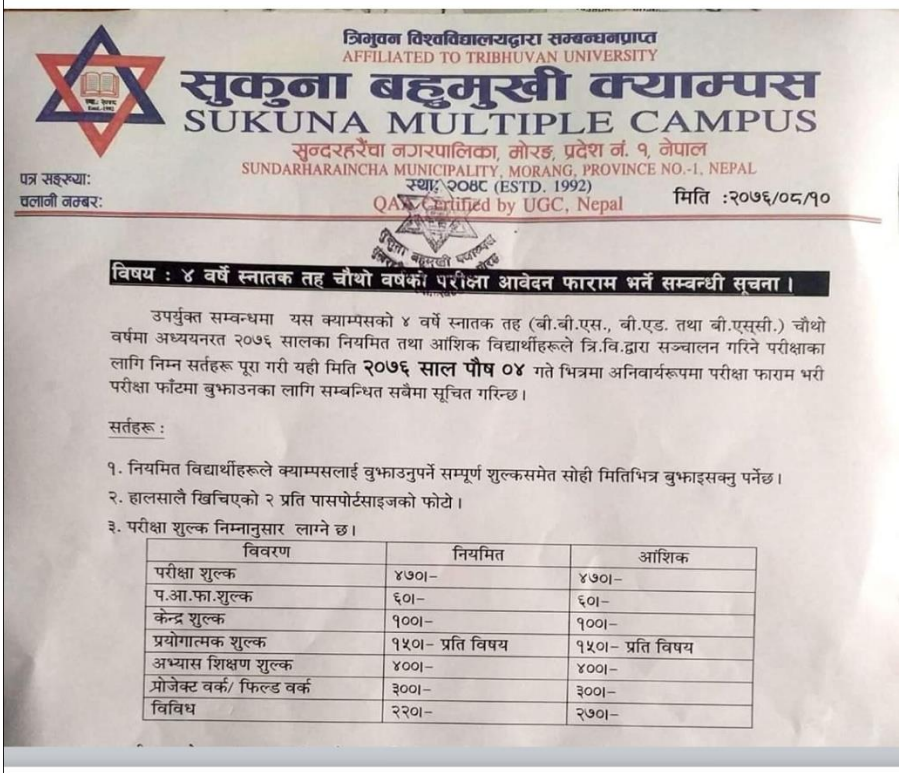
Overview Ads Inbox Not

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Sukuna Multiple Campus

26 Nov 2019 at 9:34 am •

Exam form fill up Notice for Bachelor 4th year(Regular & Partial)



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SUNDARHARAINCHA MUNICIPALITY, MORANG, PROVINCE NO.-1, NEPAL

पत्र संख्या:
चलानी नम्बर:

स्था. २०४८ (ESTD. 1992)
QAA Certified by UGC, Nepal

मिति :२०७६/०८/१०

विषय : ४ वर्षे स्नातक तह चौथो वर्षको परीक्षा आवेदन फाराम भर्ने सम्बन्धी सूचना ।

उपर्युक्त सम्बन्धमा यस क्याम्पसको ४ वर्षे स्नातक तह (बी.बी.एस., बी.एड. तथा बी.एससी.) चौथो वर्षमा अध्ययनरत २०७६ सालका नियमित तथा आंशिक विद्यार्थीहरूले त्रि.वि.द्वारा सञ्चालन गरिने परीक्षाका लागि निम्न सर्तहरू पूरा गरी यही मिति **२०७६ साल पौष ०४** गते भित्रमा अनिवार्यरूपमा परीक्षा फाराम भरी परीक्षा फाँटमा बुझाउनका लागि सम्बन्धित सबैमा सूचित गरिन्छ।

सर्तहरू :

१. नियमित विद्यार्थीहरूले क्याम्पसलाई बुझाउनुपर्ने सम्पूर्ण शुल्कसमेत सोही मितिभित्र बुझाइसक्नु पर्नेछ।
२. हालसालै खिचिएको २ प्रति पासपोर्टसाइजको फोटो।
३. परीक्षा शुल्क निम्नानुसार लाग्ने छ।

विवरण	नियमित	आंशिक
परीक्षा शुल्क	४७०।–	४७०।–
प.आ.फा.शुल्क	६०।–	६०।–
केन्द्र शुल्क	१००।–	१००।–
प्रयोगात्मक शुल्क	१५०।– प्रति विषय	१५०।– प्रति विषय
अभ्यास शिक्षण शुल्क	४००।–	४००।–
प्रोजेक्ट वर्क/ फिल्ड वर्क	३००।–	३००।–
विविध	२२०।–	२७०।–

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Events
Reviews
About
Videos
Sukuna Multiple Campus
24 Nov 2019 at 7:22 pm
B.Sc. Entrance 2076 result Published
Click the link below to know result
https://www.tuiost.edu.np/storage/notice/bsc2076result329.pdf
TUIOST.EDU.NP
www.tuiost.edu.np
33
Like
Comment
Share
667 people reached
Boost Post
Sukuna Multiple Campus
24 Nov 2019 at 2:08 pm
CREATE POST

NT 3G
Ncell

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Search

Sukuna Multiple Camp...

Overview | Ads | Inbox | Not

Home | Events | Reviews | About | Videos | Pho

Sukuna Multiple Campus

24 Nov 2019 at 2:08 pm •

Notice for TU registration form Fill up: All the students Admitted to Bachelor first year (Yearly & Semestr) are noticed to form TU registration form... See more



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पत्र सङ्ख्या:
चलानी नम्बर:

स्था: २०४८ (ESTD. 1992)
QAA Certified by UGC, Nepal

मिति २०७६।०८।०८

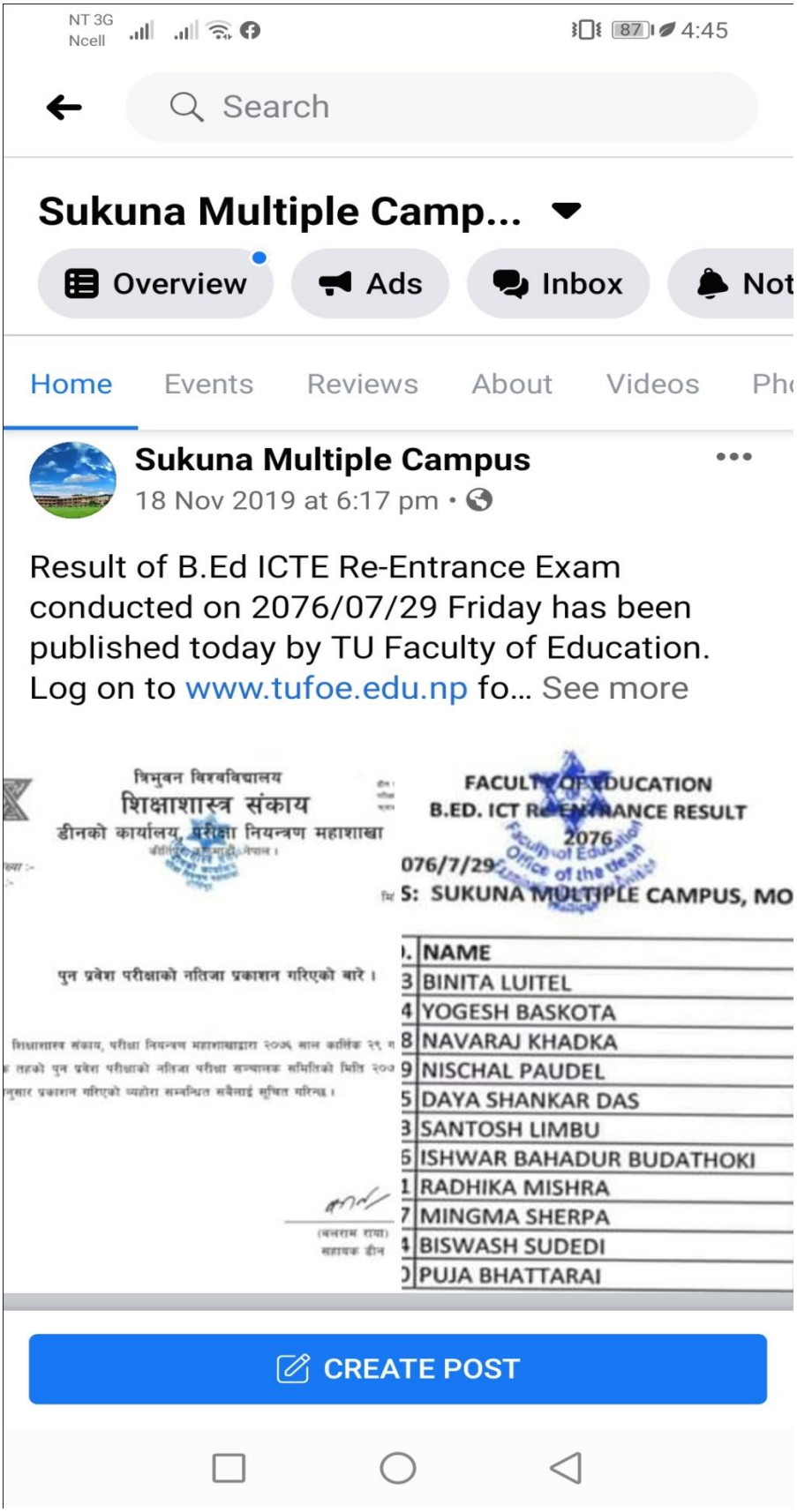
त्रि.वि.नाम दर्ता (T.U. Reggistration) फाराम भर्ने बारे ।

उपर्युक्त सम्बन्धमा यस क्याम्पसको स्नातक तह (बी.एड./बी.एड.आई.सि.टि/बी.बी.एस./बी.ए./बी.बी.ए./ बी.एस्सी.) प्रथम वर्ष / समेस्टर २०७६/०७७ मा भर्ना भई नियमितरूपमा अध्ययनरत विद्यार्थीहरुले यहि २०७६/०९/१५ गते सम्मा अनिवार्यरुपमा T.U. Registration फाराम भरी क्याम्पसको परीक्षा फाँटमा बुझाउनका लागि यो सूचना प्रकाशित गरिएकोछ।

सर्तहरु :

१. क) रजिष्ट्रेशन शुल्क रु.७००।- (नेपालबाट अघिल्लो तह उत्तीर्ण गरेकाहरूलाई)।
ख) ,, ,, रू.१२००।-(नेपाल बाहिरबाट अघिल्लो तह उत्तीर्णगरेकाहरूलाई)।
ग) फारामसाथ निम्न प्रमाणपत्रहरु पेश गर्नुपर्ने।
अ) S.L.C.उत्तीर्ण गरेको लब्धाङ्क पत्र, चारित्रिक प्रमाण पत्र, प्रमाणपत्रको प्रतिलिपि १/१ प्रति।
आ) +2 वा P.C.L. उत्तिर्ण गरेको चारित्रिक प्रमाण पत्र, ट्रान्सकिप्ट ,सक्कल माइग्रेशन र प्रोभिजनल (अस्थायी) प्रमाण पत्र १/१ प्रति।
इ) विदेशी बोर्डबाट उत्तिर्ण गर्नेहरुले प्रोभिजिनल, लब्धाङ्कपत्र, चारित्रिक प्रमाणपत्रको प्रतिलिपि र त्रि. वि. को **Equivelent** र माईग्रेसनको सक्कल प्रति पेश गर्नुपर्नेछ।

CREATE POST


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Overview
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Events
Reviews
About
Videos
Sukuna Multiple Campus
18 Nov 2019 at 6:17 pm
Result of B.Ed ICTE Re-Entrance Exam conducted on 2076/07/29 Friday has been published today by TU Faculty of Education. Log on to www.tufoe.edu.np fo... See more
त्रिभुवन विश्वविद्यालय
शिक्षाशास्त्र संकाय
डीनको कार्यालय, परीक्षा नियन्त्रण महाशाखा
FACULTY OF EDUCATION
B.ED. ICT RE-ENTRANCE RESULT
2076
076/7/29
S: SUKUNA MULTIPLE CAMPUS, MO
पुन प्रवेश परीक्षाको नतिजा प्रकाशन गरिएको बारे ।
NAME
BINITA LUITEL
YOGESH BASKOTA
NAVARAJ KHADKA
NISCHAL PAUDEL
DAYA SHANKAR DAS
SANTOSH LIMBU
ISHWAR BAHADUR BUDATHOKI
RADHIKA MISHRA
MINGMA SHERPA
BISWASH SUDEDI
PUJA BHATTARAI
CREATE POST

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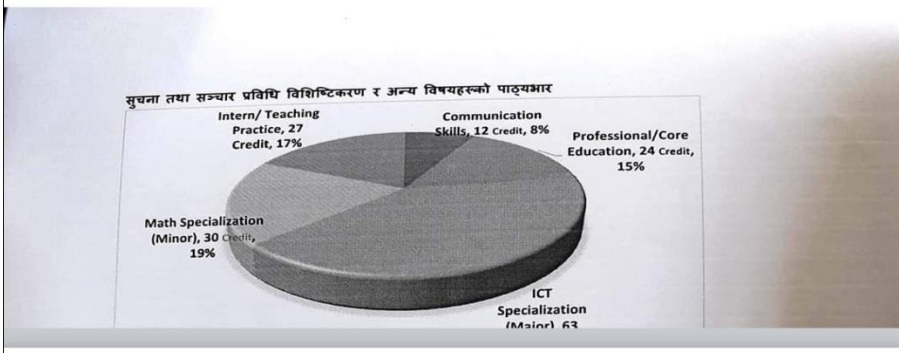
Sukuna Multiple Camp...

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Sukuna Multiple Campus
8 Nov 2019 at 11:19 am •

Classes of B.Ed ICTE 1st Sem, 6th Sem and 8th Sem will start from 2076/07/24 Sunday at 6 AM. All students are informed to come to college in proper uniform specified for B.Ed ICTE Program. Classes of 4th Sem will continue as usual.
Note: Students of 1st Sem can come in formal dress if the uniform is not ready.
Focal Person
B.Ed ICTE
SMC, S.H-12



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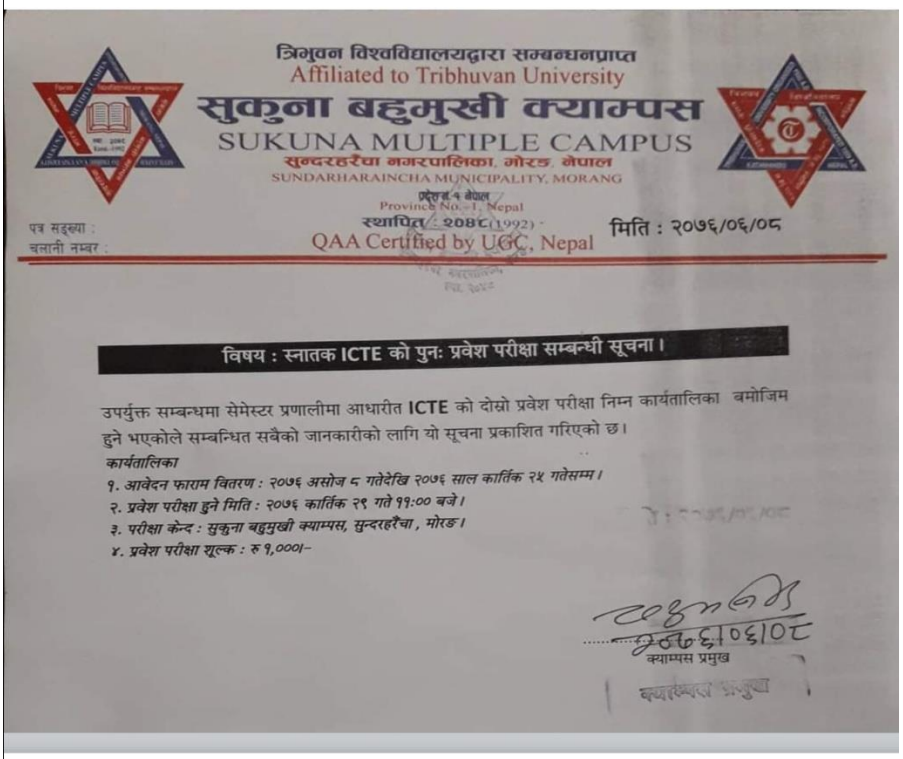
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Sukuna Multiple Campus
25 Sep 2019 at 9:36 pm •

Notice for Re-entrance Exam for admission in B.Ed ICTE.



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सुकुना बहुमुखी क्याम्पस
SUKUNA MULTIPLE CAMPUS
सुन्दरहरैचा नगरपालिका, मोरङ, नेपाल
SUNDARHARAINCHA MUNICIPALITY, MORANG
प्रदेश नं. १, नेपाल
Province No. 1, Nepal
स्थापित : २०४८ (1992)
QAA Certified by UGC, Nepal

पत्र सङ्ख्या :
चलानी नम्बर :
मिति : २०७६/०६/०८

विषय : स्नातक ICTE को पुनः प्रवेश परीक्षा सम्बन्धी सूचना ।

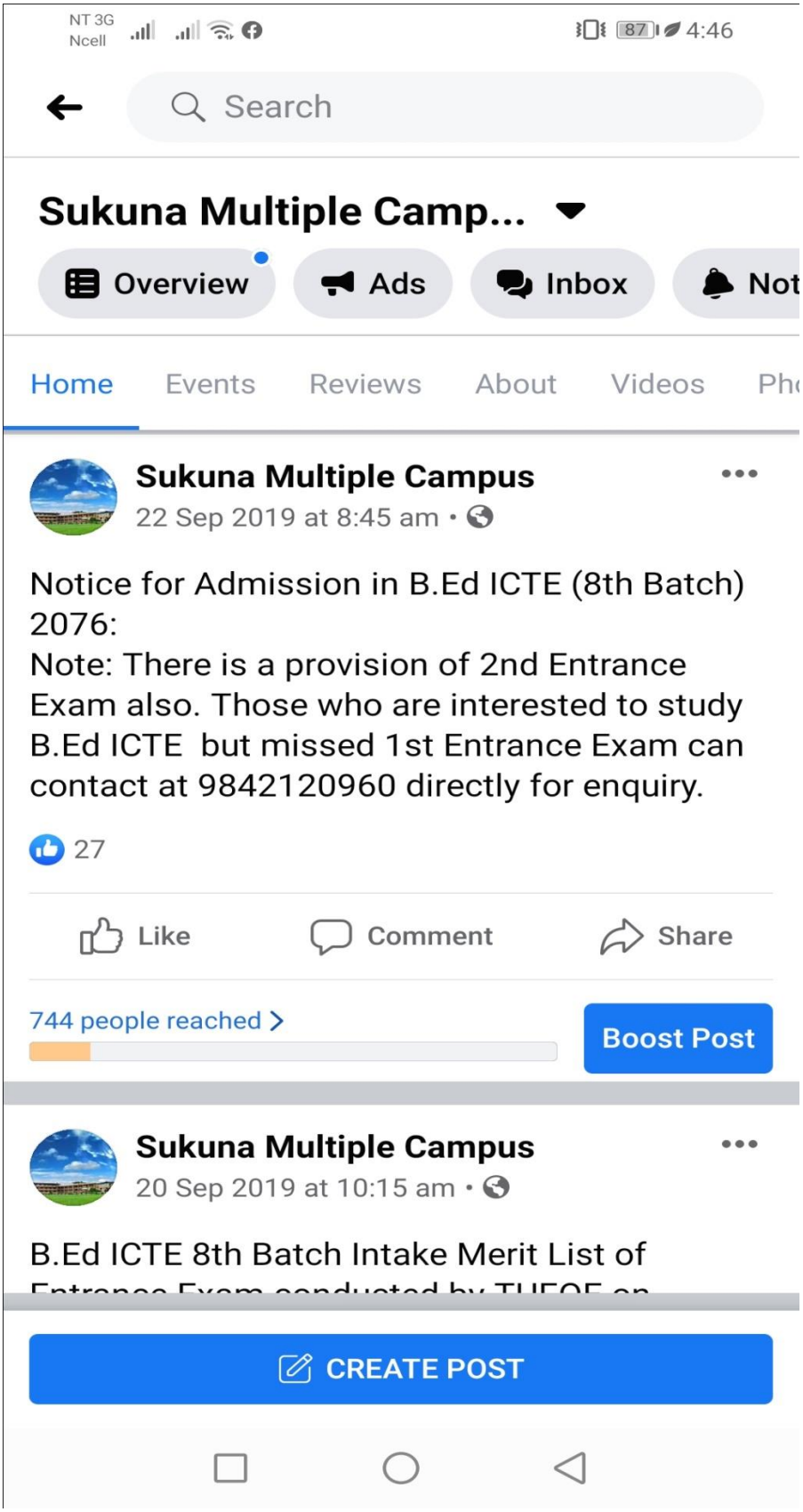
उपर्युक्त सम्बन्धमा सेमेस्टर प्रणालीमा आधारीत **ICTE** को दोस्रो प्रवेश परीक्षा निम्न कार्यतालिका बमोजिम हुने भएकोले सम्बन्धित सबैको जानकारीको लागि यो सूचना प्रकाशित गरिएको छ।

कार्यतालिका

१. आवेदन फाराम वितरण : २०७६ असोज ८ गतेदेखि २०७६ साल कार्तिक २५ गतेसम्म ।
२. प्रवेश परीक्षा हुने मिति : २०७६ कार्तिक २९ गते ११:०० बजे ।
३. परीक्षा केन्द : सुकुना बहुमुखी क्याम्पस, सुन्दरहरैचा, मोरङ ।
४. प्रवेश परीक्षा शूल्क : रु १,०००/-

२०७६।१०।०८
क्याम्पस प्रमुख

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Sukuna Multiple Campus
22 Sep 2019 at 8:45 am
Notice for Admission in B.Ed ICTE (8th Batch) 2076:
Note: There is a provision of 2nd Entrance Exam also. Those who are interested to study B.Ed ICTE but missed 1st Entrance Exam can contact at 9842120960 directly for enquiry.
27
Like
Comment
Share
744 people reached
Boost Post
Sukuna Multiple Campus
20 Sep 2019 at 10:15 am
B.Ed ICTE 8th Batch Intake Merit List of
CREATE POST

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Sukuna Multiple Camp...

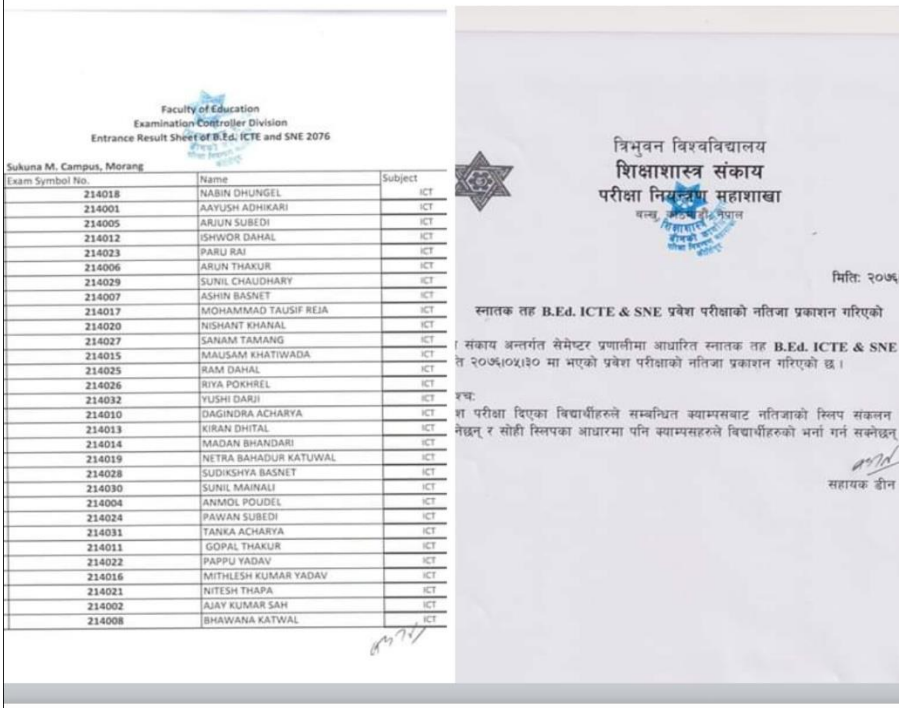
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Sukuna Multiple Campus

20 Sep 2019 at 10:15 am •

B.Ed ICTE 8th Batch Intake Merit List of Entrance Exam conducted by TUFOE on 2076/05/30 Monday.



Faculty of Education
Examination Controller Division
Entrance Result Sheet of B.Ed. ICTE and SNE 2076

Sukuna M. Campus, Morang

Exam Symbol No.	Name	Subject
214018	NABIN DHUNGEL	ICT
214001	AAYUSH ADHIKARI	ICT
214005	ARJUN SUBEDI	ICT
214012	ISHWOR DAHAL	ICT
214023	PARU RAI	ICT
214006	ARUN THAKUR	ICT
214029	SUNIL CHAUDHARY	ICT
214007	ASHIN BASNET	ICT
214017	MOHAMMAD TAUSIF REJA	ICT
214020	NISHANT KHANAL	ICT
214027	SANAM TAMANG	ICT
214015	MAUSAM KHATIWADA	ICT
214025	RAM DAHAL	ICT
214026	RIYA POKHREL	ICT
214032	YUSHI DARJI	ICT
214010	DAGINDRA ACHARYA	ICT
214013	KIRAN DHITAL	ICT
214014	MADAN BHANDARI	ICT
214019	NETRA BAHADUR KATUWAL	ICT
214028	SUDIKSHYA BASNET	ICT
214030	SUNIL MAINALI	ICT
214004	ANMOL POUDEL	ICT
214024	PAWAN SUBEDI	ICT
214031	TANKA ACHARYA	ICT
214011	GOPAL THAKUR	ICT
214022	PAPPU YADAV	ICT
214016	MITHLESH KUMAR YADAV	ICT
214021	NITESH THAPA	ICT
214002	AJAY KUMAR SAH	ICT
214008	BHAWANA KATWAL	ICT

त्रिभुवन विश्वविद्यालय
शिक्षाशास्त्र संकाय
परीक्षा नियन्त्रण महाशाखा

मिति: २०७

स्नातक तह B.Ed. ICTE & SNE प्रवेश परीक्षाको नतिजा प्रकाशन गरिएको

संकाय अन्तर्गत सेमेष्टर प्रणालीमा आधारित स्नातक तह B.Ed. ICTE & SNE
ते २०७६।०५।३० मा भएको प्रवेश परीक्षाको नतिजा प्रकाशन गरिएको छ।

श्च:
श परीक्षा दिएका विद्यार्थीहरुले सम्बन्धित क्याम्पसबाट नतिजाको स्लिप संकलन
नेछन् र सोही स्लिपका आधारमा पनि क्याम्पसहरुले विद्यार्थीहरुको भर्ना गर्न सक्नेछन्

सहायक डीन

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Sukuna Multiple Camp...

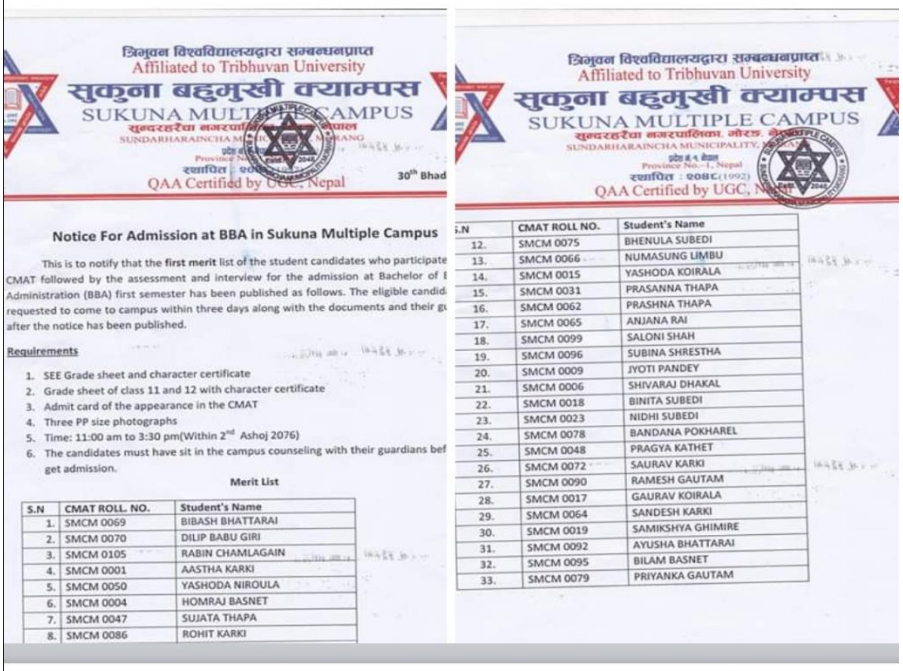
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Sukuna Multiple Campus

16 Sep 2019 at 5:09 pm •

First merit list for admission in BBA, Sukuna Multiple Campus, Morang,
Admission time: 11:00am - 3:30pm(Within 2nd ashjo 2076)



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SUKUNA MULTIPLE CAMPUS
QAA Certified by UGC, Nepal

Notice For Admission at BBA in Sukuna Multiple Campus

This is to notify that the **first merit** list of the student candidates who participate CMAT followed by the assessment and interview for the admission at Bachelor of Administration (BBA) first semester has been published as follows. The eligible candid requested to come to campus within three days along with the documents and their g after the notice has been published.

Requirements

1. SEE Grade sheet and character certificate
2. Grade sheet of class 11 and 12 with character certificate
3. Admit card of the appearance in the CMAT
4. Three PP size photographs
5. Time: 11:00 am to 3:30 pm(Within 2nd Ashoj 2076)
6. The candidates must have sit in the campus counseling with their guardians bef get admission.

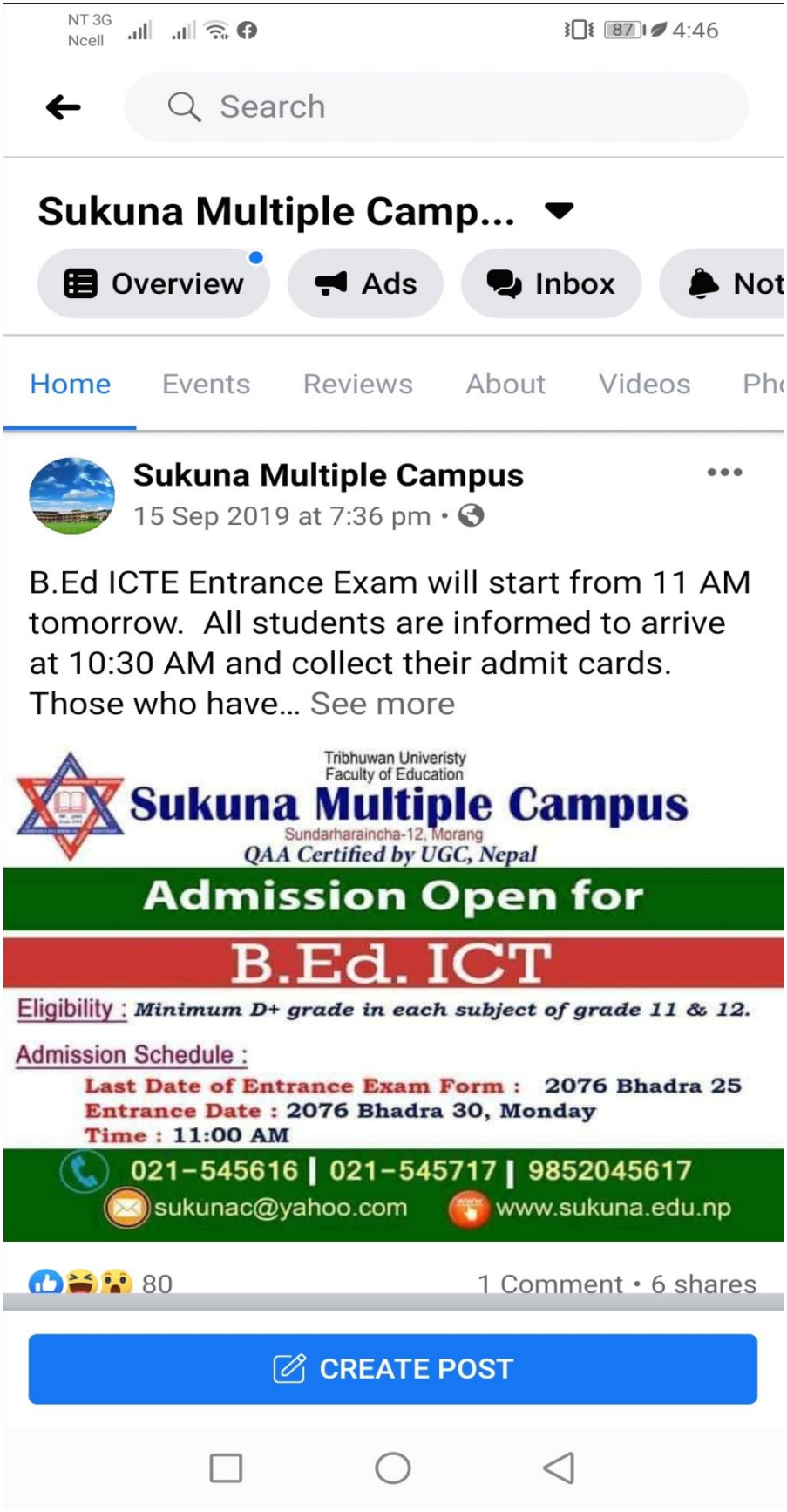
Merit List

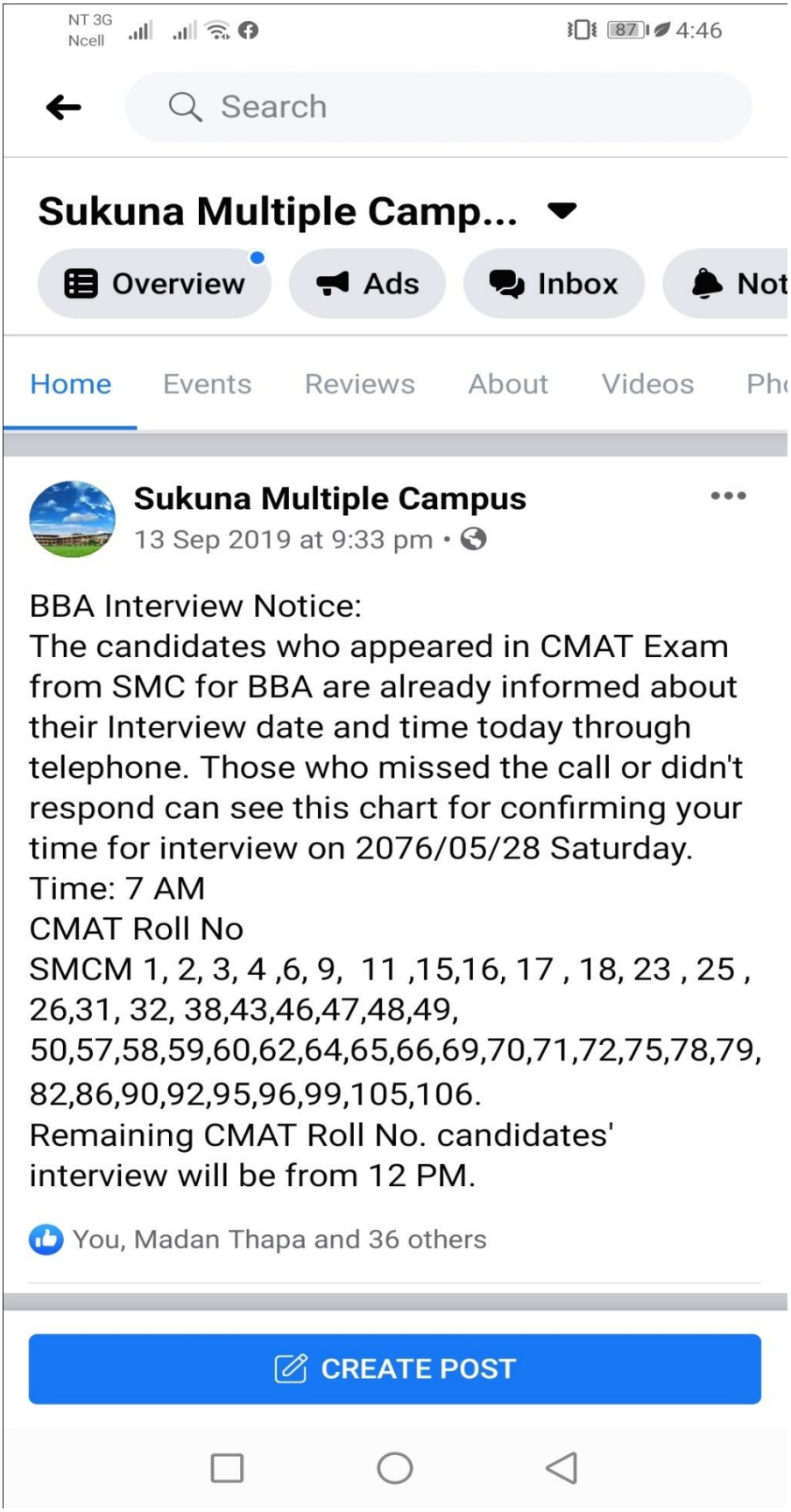
S.N	CMAT ROLL. NO.	Student's Name
1.	SMCM 0069	BIBASH BHATTARAI
2.	SMCM 0070	DILIP BABU GIRI
3.	SMCM 0105	RABIN CHAMLAGAIN
4.	SMCM 0001	AASTHA KARKI
5.	SMCM 0050	YASHODA NIROULA
6.	SMCM 0004	HOMRAJ BASNET
7.	SMCM 0047	SUJATA THAPA
8.	SMCM 0086	ROHIT KARKI

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SUKUNA MULTIPLE CAMPUS
QAA Certified by UGC, Nepal

S.N	CMAT ROLL NO.	Student's Name
12.	SMCM 0075	BHENULA SUBEDI
13.	SMCM 0066	NUMASUNG LIMBU
14.	SMCM 0015	YASHODA KOIRALA
15.	SMCM 0031	PRASANNA THAPA
16.	SMCM 0062	PRASHNA THAPA
17.	SMCM 0065	ANJANA RAI
18.	SMCM 0099	SALONI SHAH
19.	SMCM 0096	SUBINA SHRESTHA
20.	SMCM 0009	JYOTI PANDEY
21.	SMCM 0006	SHIVARAJ DHAKAL
22.	SMCM 0018	BINITA SUBEDI
23.	SMCM 0023	NIDHI SUBEDI
24.	SMCM 0078	BANDANA POKHAREL
25.	SMCM 0048	PRAGYA KATHET
26.	SMCM 0072	SAURAV KARKI
27.	SMCM 0090	RAMESH GAUTAM
28.	SMCM 0017	GAURAV KOIRALA
29.	SMCM 0064	SANDESH KARKI
30.	SMCM 0019	SAMIKSHYA GHIMIRE
31.	SMCM 0092	AYUSHA BHATTARAI
32.	SMCM 0095	BILAM BASNET
33.	SMCM 0079	PRIYANKA GAUTAM

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15 Sep 2019 at 7:36 pm
B.Ed ICTE Entrance Exam will start from 11 AM tomorrow. All students are informed to arrive at 10:30 AM and collect their admit cards. Those who have... See more
Tribhuwan Univeristy
Faculty of Education
Sukuna Multiple Campus
Sundarharaincha-12, Morang
QAA Certified by UGC, Nepal
Admission Open for
B.Ed. ICT
Eligibility : Minimum D+ grade in each subject of grade 11 & 12.
Admission Schedule :
Last Date of Entrance Exam Form : 2076 Bhadra 25
Entrance Date : 2076 Bhadra 30, Monday
Time : 11:00 AM
021-545616 | 021-545717 | 9852045617
sukunac@yahoo.com
www.sukuna.edu.np
80
1 Comment • 6 shares
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13 Sep 2019 at 9:33 pm
BBA Interview Notice:
The candidates who appeared in CMAT Exam from SMC for BBA are already informed about their Interview date and time today through telephone. Those who missed the call or didn't respond can see this chart for confirming your time for interview on 2076/05/28 Saturday.
Time: 7 AM
CMAT Roll No
SMCM 1, 2, 3, 4 ,6, 9, 11 ,15,16, 17 , 18, 23 , 25 , 26,31, 32, 38,43,46,47,48,49, 50,57,58,59,60,62,64,65,66,69,70,71,72,75,78,79, 82,86,90,92,95,96,99,105,106.
Remaining CMAT Roll No. candidates' interview will be from 12 PM.
You, Madan Thapa and 36 others
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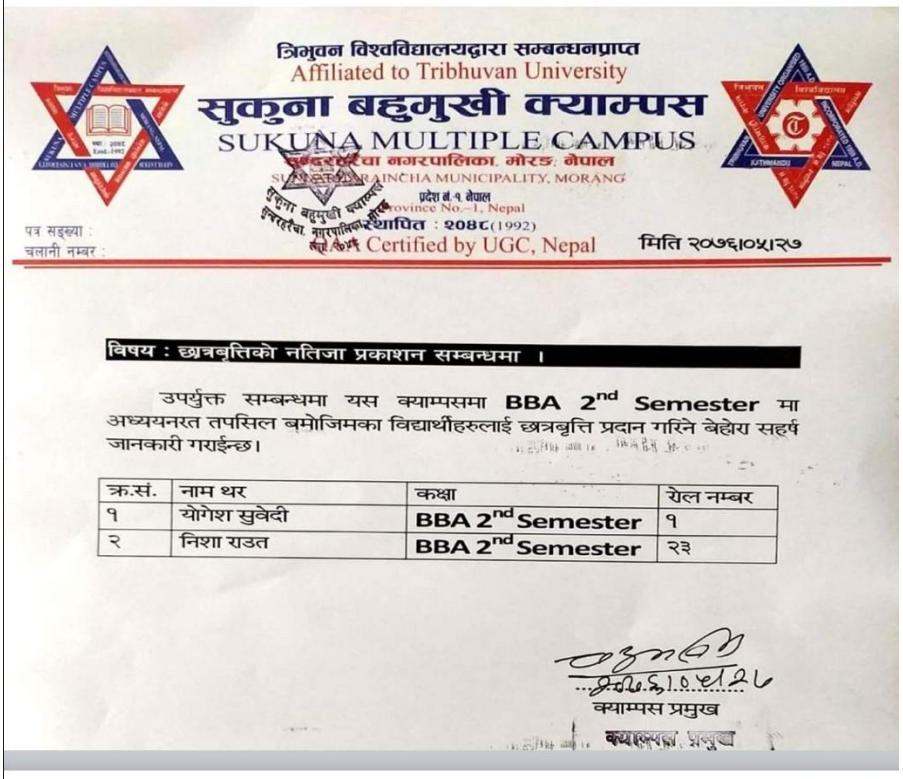
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Sukuna Multiple Campus

13 Sep 2019 at 3:23 pm •

Scholarship result for BBA
Congratulation !



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SUKUNA MULTIPLE CAMPUS
सुन्दरहरैंचा नगरपालिका, मोरङ, नेपाल
SUNDARHARAINCHA MUNICIPALITY, MORANG
प्रदेश नं.१ नेपाल
Province No.-1, Nepal
स्थापित : २०४८(1992)
Certified by UGC, Nepal
पत्र संख्या :
चलानी नम्बर :
मिति २०७६।०५।२७

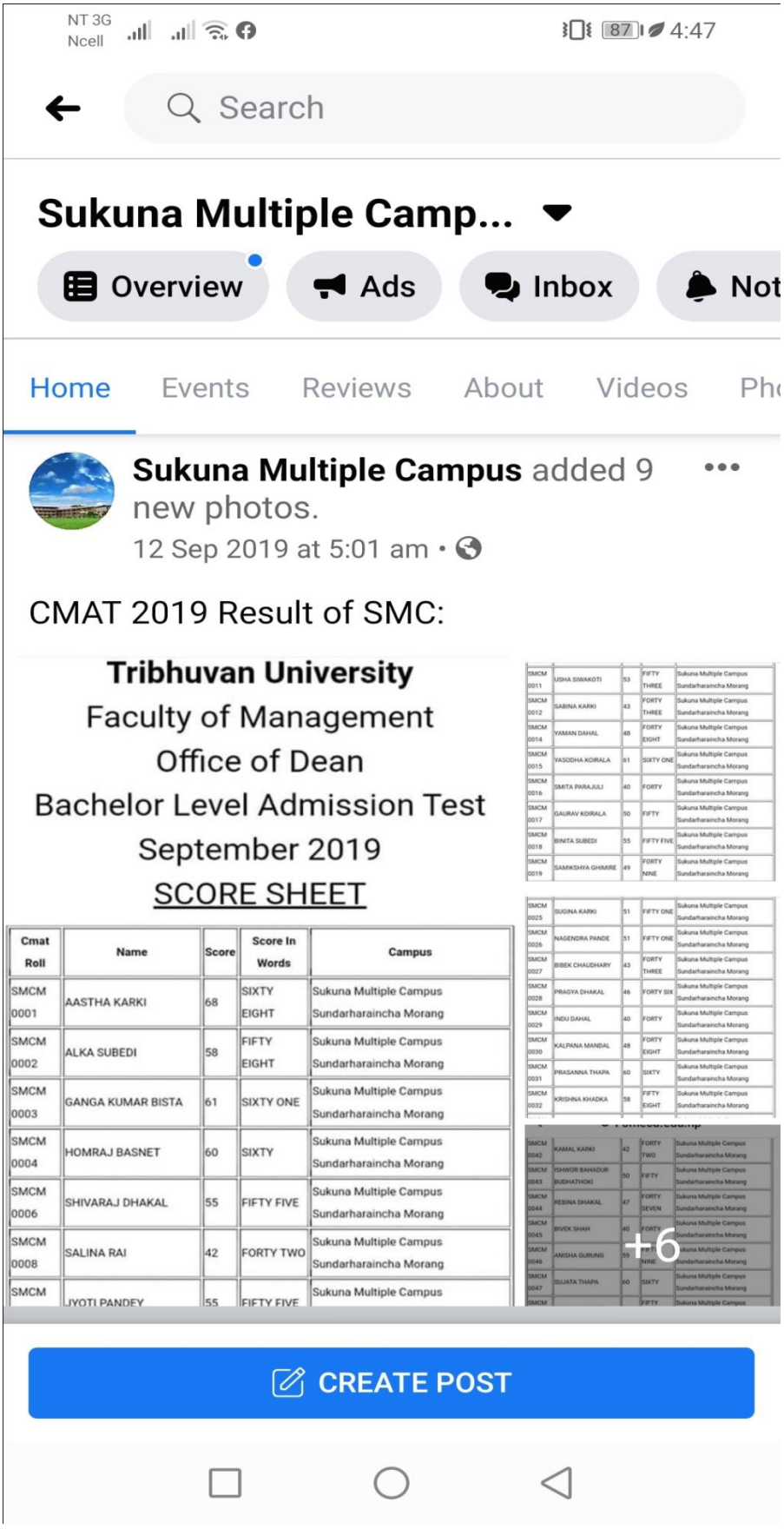
विषय : छात्रबृत्तिको नतिजा प्रकाशन सम्बन्धमा ।

उपर्युक्त सम्बन्धमा यस क्याम्पसमा BBA 2nd Semester मा अध्ययनरत तपसिल बमोजिमका विद्यार्थीहरुलाई छात्रबृत्ति प्रदान गरिने बेहोरा सहर्ष जानकारी गराईन्छ।

क्र.सं.	नाम थर	कक्षा	रोल नम्बर
१	योगेश सुवेदी	BBA 2nd Semester	१
२	निशा राउत	BBA 2nd Semester	२३

२०७६।१०।२८
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क्याम्पस प्रमुख

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Sukuna Multiple Campus added 9 new photos.
12 Sep 2019 at 5:01 am
CMAT 2019 Result of SMC:
Tribhuvan University
Faculty of Management
Office of Dean
Bachelor Level Admission Test
September 2019
SCORE SHEET
Cmat Roll
Name
Score
Score In Words
Campus
SMCM 0001
AASTHA KARKI
68
SIXTY EIGHT
Sukuna Multiple Campus Sundarharaincha Morang
SMCM 0002
ALKA SUBEDI
58
FIFTY EIGHT
Sukuna Multiple Campus Sundarharaincha Morang
SMCM 0003
GANGA KUMAR BISTA
61
SIXTY ONE
Sukuna Multiple Campus Sundarharaincha Morang
SMCM 0004
HOMRAJ BASNET
60
SIXTY
Sukuna Multiple Campus Sundarharaincha Morang
SMCM 0006
SHIVARAJ DHAKAL
55
FIFTY FIVE
Sukuna Multiple Campus Sundarharaincha Morang
SMCM 0008
SALINA RAI
42
FORTY TWO
Sukuna Multiple Campus Sundarharaincha Morang
SMCM
JYOTI PANDEY
55
FIFTY FIVE
Sukuna Multiple Campus
+6
CREATE POST


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11 Sep 2019 at 4:16 pm
सुकुना बहुमुखी क्याम्पसको चौथो ब्याचका B.Sc 4th Year का विद्यार्थीहरुले त्रि॰वि॰ ले गत चैत/वैशाख महिनामा सञ्चालन गरेको वार्षिक परीक्षामा सुकुना बहुमुख... See more
हार्दिक बधाइ
त्रि.वि. द्वारा २०७५ चैत्रदेखि २०७६ वैशाखसम्म सञ्चालित
B.Sc. चौथो वर्षको परीक्षामा यस सुकुना बहुमुखी
क्याम्पसबाट सहभागी विद्यार्थीहरू मध्ये ९०%
सफल भएकामा सफलता प्राप्त गर्नुहुने
सम्पूर्ण विद्यार्थीहरूलाई
हार्दिक बधाइ ज्ञापन गर्दछौं
- सुकुना बहुमुखी क्याम्पस परिवार
CREATE POST


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10 Sep 2019 at 3:16 pm
A Big Congratulation to the B.Sc 4th year Students.
90% of students succeeded , history making Batch wish you bright future.
CREATE POST

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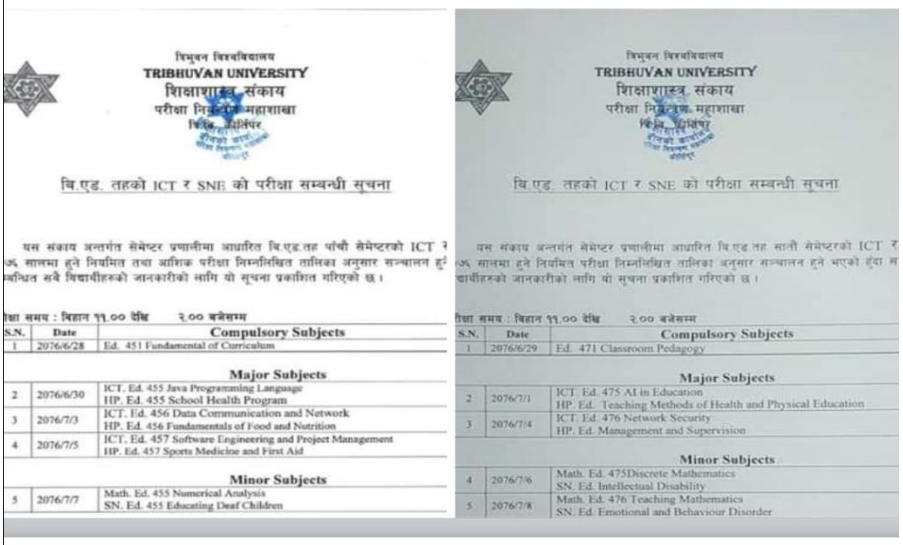
Sukuna Multiple Campus

8 Sep 2019 at 7:41 pm •

Routine of B.Ed ICTE 5th & 7th Semester TU Board Exam 2076:

👉5th Sem Exam starts on 2076/06/28 (Tuesday)

👉7th Sem Exam starts on 2076/06/29 (Wednes... See more



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TRIBHUVAN UNIVERSITY
शिक्षाशास्त्र संकाय
परीक्षा नियन्त्रक महाशाखा

बि.एड. तहको ICT र SNE को परीक्षा सम्बन्धी सूचना

यस संकाय अन्तर्गत सेमेष्टर प्रणालीमा आधारित बि.एड.तह पाँचौ सेमेष्टरको ICT र ... सालमा हुने नियमित तथा आशिक परीक्षा निम्नलिखित तालिका अनुसार सञ्चालन हुने सम्बन्धित सबै विद्यार्थीहरुको जानकारीको लागि यो सूचना प्रकाशित गरिएको छ।

परीक्षा समय : बिहान ११.०० देखि २.०० बजेसम्म

S.N.	Date	Compulsory Subjects
1	2076/6/28	Ed. 451 Fundamental of Curriculum
		Major Subjects
2	2076/6/30	ICT. Ed. 455 Java Programming Language HP. Ed. 455 School Health Program
3	2076/7/3	ICT. Ed. 456 Data Communication and Network HP. Ed. 456 Fundamentals of Food and Nutrition
4	2076/7/5	ICT. Ed. 457 Software Engineering and Project Management HP. Ed. 457 Sports Medicine and First Aid
		Minor Subjects
5	2076/7/7	Math. Ed. 455 Numerical Analysis SN. Ed. 455 Educating Deaf Children

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TRIBHUVAN UNIVERSITY
शिक्षाशास्त्र संकाय
परीक्षा नियन्त्रक महाशाखा

बि.एड. तहको ICT र SNE को परीक्षा सम्बन्धी सूचना

यस संकाय अन्तर्गत सेमेष्टर प्रणालीमा आधारित बि.एड.तह सातौं सेमेष्टरको ICT र ... सालमा हुने नियमित परीक्षा निम्नलिखित तालिका अनुसार सञ्चालन हुने भएको हुँदा सम्बन्धित विद्यार्थीहरुको जानकारीको लागि यो सूचना प्रकाशित गरिएको छ।

परीक्षा समय : बिहान ११.०० देखि २.०० बजेसम्म

S.N.	Date	Compulsory Subjects
1	2076/6/29	Ed. 471 Classroom Pedagogy
		Major Subjects
2	2076/7/1	ICT. Ed. 475 AI in Education HP. Ed. Teaching Methods of Health and Physical Education
3	2076/7/4	ICT. Ed. 476 Network Security HP. Ed. Management and Supervision
		Minor Subjects
4	2076/7/6	Math. Ed. 475Discrete Mathematics SN. Ed. Intellectual Disability
5	2076/7/8	Math. Ed. 476 Teaching Mathematics SN. Ed. Emotional and Behaviour Disorder

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6 Sep 2019 at 8:53 am •

Exam Centre of CMAT-2019 Examination of BBA (Tribhuvan University) and other programs of TUFOM in Province No. 1:
Entrance Date: 2076/05/21 Saturday... See more



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व्यवस्थापन संकाय

डीनको कार्यालय
परीक्षा नियन्त्रण महाशाखा
कीर्तिपुर, काठमाडौं, नेपाल ।

परीक्षा शुरु हुने समयः
बिहान ८:०० बजे

टेलिफोन : ०१-४१९४४२१, ४१९४४४८
E-mail : exam.mgmt.tu@gmail.com / mgmtdean.exam@gmail.com
Website : www.fomecd.edu.np

मिति : २०७६ । ०५ । १७

वि. वि. व्यवस्थापन संकाय, डीनको कार्यालयबाट सेमेष्टर प्रणाली अन्तर्गत स्नातक तहमा सञ्चालित **BBA/BIM/BHM/BTTM/BBM/BMS/BPA/BBA-F** कार्यक्रममा शैक्षिक वर्ष २०७६/०७७ (सन् २०१९) को भर्नाका लागि मिति २०७६/०५/२१ गते शनिवार **बिहान ८:०० बजेदेखि** संचालन हुने प्रवेश परीक्षा **(CMAT - 2019)** को परीक्षा केन्द्र निम्नानुसार निर्धारण गरीएको छ ।

केन्द्र नं.	परीक्षा केन्द्र	क्याम्पसको नाम
	प्रदेश नं. १	
१	महेन्द्र बहुमुखी क्याम्पस (Mahendra Multiple Campus), धरान । (फोन नं. ०२५-५२१४४६, ५२०१४०)	महेन्द्र (MMCD) बहुमुखी क्याम्पसमा आवेदन दिने सम्पूर्ण परीक्षार्थीहरु
		युनाइटेड (United) नेशनल कलेजमा आवेदन दिने सम्पूर्ण परीक्षार्थीहरु
		सुनसरी टेक्निकल (Sunsari Technical) कलेजमा आवेदन दिने सम्पूर्ण परीक्षार्थीहरु
२	सुकुना (Sukuna) बहुमुखी क्याम्पस, मोरङ ।	सुकुना (Sukuna) बहुमुखी क्याम्पसमा आवेदन दिने सम्पूर्ण परीक्षार्थीहरु
		इटहरी नमुना (Itahari Namuna) क्याम्पसमा आवेदन दिने सम्पूर्ण परीक्षार्थीहरु
३	दमक (Damak) बहुमुखी क्याम्पस, दमक, झापा ।	दमक (Damak) बहुमुखी क्याम्पसमा आवेदन दिने सम्पूर्ण परीक्षार्थीहरु
		श्रीयन्त्र (Shreeyantra) कलेज लगायतका झापा जिल्लामा पर्ने विभिन्न क्याम्पस / कलेजहरुमा प्रवेश परीक्षाका लागि आवेदन दिने सम्पूर्ण परीक्षार्थीहरु
	मेची बहुमुखी क्याम्पस (Mechi	

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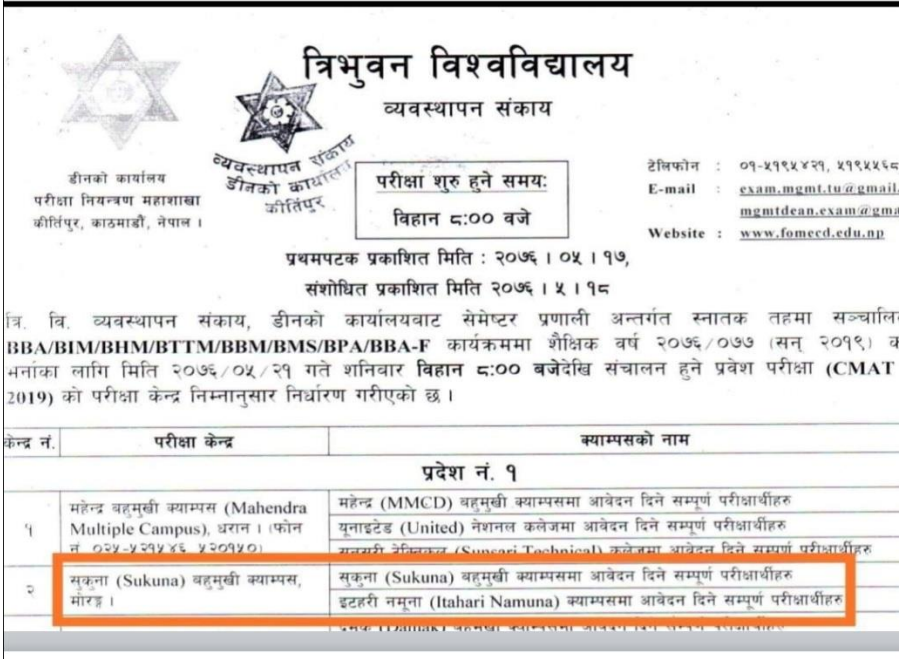
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CMAT Center Notice:
Center : Sukuna Multiple Campus, Morang
Applicants from: Sukuna Multiple Campus & Itahari Namuna Campus



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व्यवस्थापन संकाय

डीनको कार्यालय
परीक्षा नियन्त्रण महाशाखा
कीर्तिपुर, काठमाडौं, नेपाल ।

व्यवस्थापन संकाय डीनको कार्यालय कीर्तिपुर

परीक्षा शुरु हुने समय:
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टेलिफोन : ०१-४१९४४२१, ४१९४४६८
E-mail : exam.mgmt.tu@gmail.
mgmtdean.exam@gma
Website : www.fomecd.edu.np

प्रथमपटक प्रकाशित मिति : २०७६ । ०५ । १७,
संशोधित प्रकाशित मिति २०७६ । ५ । १८

त्रि. वि. व्यवस्थापन संकाय, डीनको कार्यालयबाट सेमेष्टर प्रणाली अन्तर्गत स्नातक तहमा सञ्चालि
BBA/BIM/BHM/BTTM/BBM/BMS/BPA/BBA-F कार्यक्रममा शैक्षिक वर्ष २०७६/०७७ (सन् २०१९) व
भर्नाका लागि मिति २०७६/०५/२१ गते शनिवार **विहान ८:०० बजे**देखि संचालन हुने प्रवेश परीक्षा **(CMAT 2019)** को परीक्षा केन्द्र निम्नानुसार निर्धारण गरीएको छ ।

केन्द्र नं.	परीक्षा केन्द्र	क्याम्पसको नाम
		प्रदेश नं. १
१	महेन्द्र बहुमुखी क्याम्पस (Mahendra Multiple Campus), धरान । (फोन नं. ०२५-५२१४६, ५२०१५०)	महेन्द्र (MMCD) बहुमुखी क्याम्पसमा आवेदन दिने सम्पूर्ण परीक्षार्थीहरु युनाइटेड (United) नेशनल कलेजमा आवेदन दिने सम्पूर्ण परीक्षार्थीहरु सनसरी टेक्निकल (Sunsari Technical) कलेजमा आवेदन दिने सम्पूर्ण परीक्षार्थीहरु
२	सुकुना (Sukuna) बहुमुखी क्याम्पस, मोरङ्ग ।	सुकुना (Sukuna) बहुमुखी क्याम्पसमा आवेदन दिने सम्पूर्ण परीक्षार्थीहरु इटहरी नमुना (Itahari Namuna) क्याम्पसमा आवेदन दिने सम्पूर्ण परीक्षार्थीहरु

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BBA 2nd and 6th semester Exam routine 2019

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व्याचलर अफ विजीनेश एड्मिनिष्ट्रेशन (B.B.A.)
नियमित परीक्षा कार्यक्रम - २०१९ को
परीक्षा तालिका

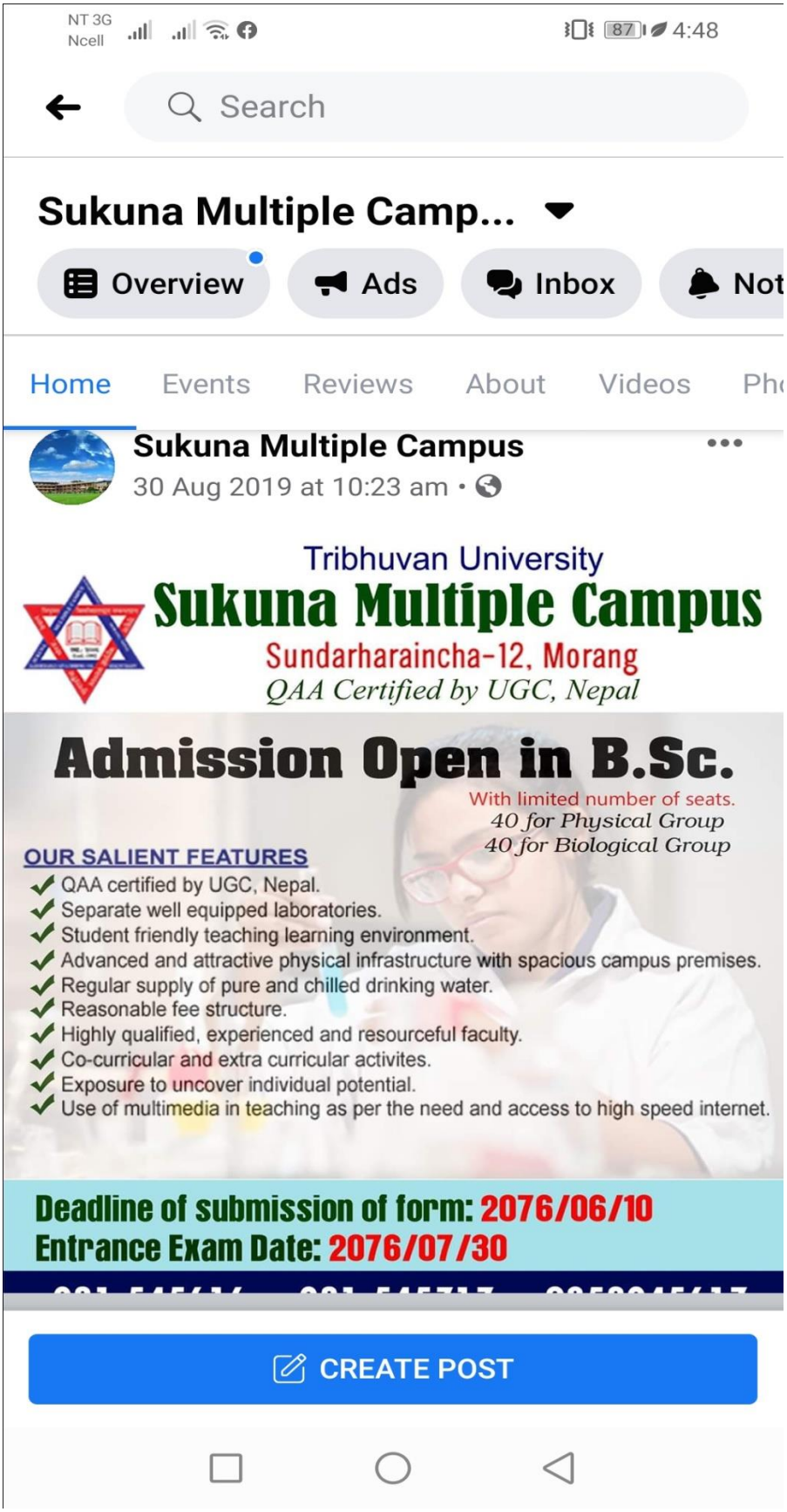
Faculty of Man... Office of the ... Kirtipur

परीक्षा केन्द्र :

परीक्षा शुरु हुने समय

Date	Day	BBA 2nd Semester		BBA 6th Semester	
		Code No.	Course Title	Code No.	Course Title
16th September 2019 (Bhadra 30, 2076)	Monday	--------	----------	MGT 203	Organizational Behavior
17th September 2019 (Bhadra 31, 2076)	Tuesday	MGT 202	Human Resource Management	--------	----------
18th September 2019 (Ashoj 01, 2076)	Wednesday	--------	----------	SOC 202	Nepalese Society and Politics
19th September 2019 (Ashoj 02, 2076)	Thursday	ENG 202	English - II	--------	----------
21st September 2019 (Ashoj 04, 2076)	Saturday	--------	----------	RCH 201	Business Research Methods
22nd September 2019 (Ashoj 05, 2076)	Sunday	ECO 202	Macro Economics	--------	----------
23rd September 2019 (Ashoj 06, 2076)	Monday	--------	----------	MGT 210	Entrepreneurship
24th September 2019 (Ashoj 07, 2076)	Tuesday	MTH 202	Business Mathematics - II	--------	----------
25th September 2019 (Ashoj 08, 2076)	Wednesday	--------	----------	IT 204	E-Commerce
26th September 2019	Thursday	ITC 202 /	Computer Programming - I /	--------	----------

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Tribhuvan University
Sukuna Multiple Campus
Sundarharaincha-12, Morang
QAA Certified by UGC, Nepal
Admission Open in B.Sc.
With limited number of seats.
40 for Physical Group
40 for Biological Group
OUR SALIENT FEATURES
QAA certified by UGC, Nepal.
Separate well equipped laboratories.
Student friendly teaching learning environment.
Advanced and attractive physical infrastructure with spacious campus premises.
Regular supply of pure and chilled drinking water.
Reasonable fee structure.
Highly qualified, experienced and resourceful faculty.
Co-curricular and extra curricular activites.
Exposure to uncover individual potential.
Use of multimedia in teaching as per the need and access to high speed internet.
Deadline of submission of form: 2076/06/10
Entrance Exam Date: 2076/07/30
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Faculty of Management
Sukuna Multiple Campus
Sundarharaincha-12, Morang
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CONGRATULATIONS
All the Successful students of BBA
FIRST SEMESTER BOARD EXAM
Sundarharaincha-12, Morang | 021-545616 | 021-545717 | 9852045617 | sukuna.edu.np | sukunac@yahoo.com
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Sukuna Multiple Campus
Sundarhariancha-12, Morang
QAA Certified by UGC, Nepal
Admission Open For
B.B.S. B.Ed. B.A.
Form Submission Date : 2076 Shrawan 31
Entrance Date : 2076 Shrawan 32
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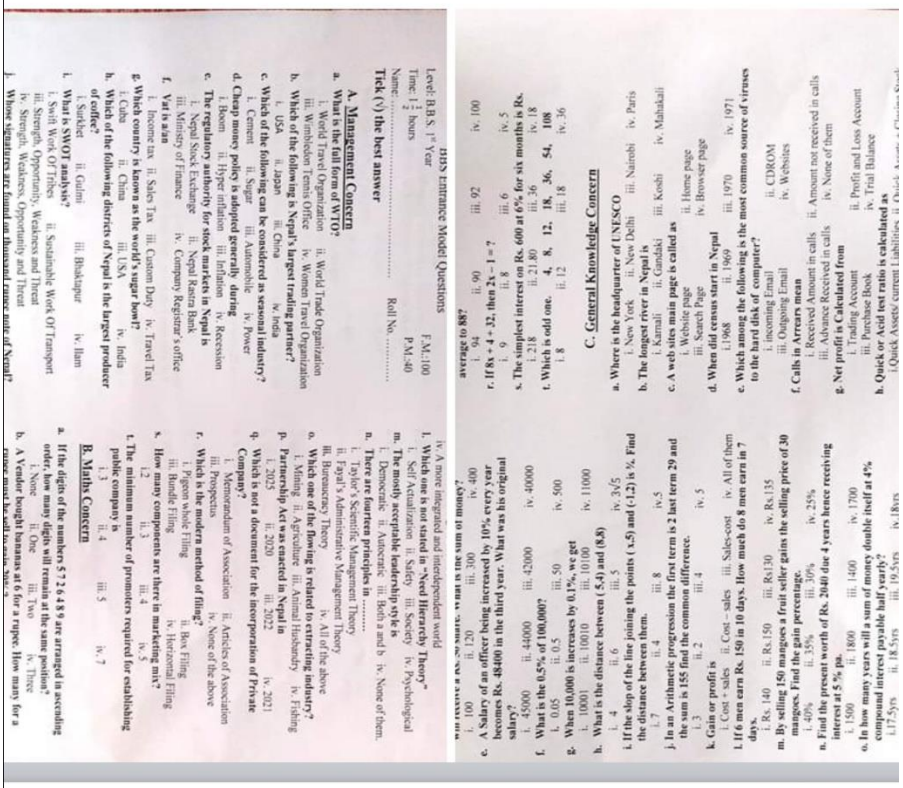
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2 Aug 2019 at 9:01 am •

BBS entrance Model Question 2076



BBS entrance Model Questions

Level: B.B.S. 1st Year F.M.:100

Time: 1½ hours P.M.:40

Name:..... Roll No. .....

Tick (√) the best answer

A. Management Concern

a. **What is the full form of WTO?**
i. World Travel Organization ii. World Trade Organization
iii. Wimbledon Tennis Office iv. Women Travel Organization

b. **Which of the following is Nepal's largest trading partner?**
i. USA ii. Japan iii. China iv. India

c. **Which of the following can be considered as seasonal industry?**
i. Cement ii. Sugar iii. Automobile iv. Power

d. **Cheap money policy is adopted generally during:** i. Recession
i. Boom ii. Hyper inflation iii. Inflation

e. **The regulatory authority for stock markets in Nepal is**
i. Nepal Stock Exchange ii. Nepal Rasta Bank
iii. Ministry of Finance iv. Company Registrar's office

f. **Vat is a/an**
i. Income tax ii. Sales Tax iii. Custom Duty iv. Travel Tax

g. **Which country is known as the world's sugar bowl?**
i. Cuba ii. China iii. USA iv. India

h. **Which of the following districts of Nepal is the largest producer of coffee?**
i. Sankhuwasabha ii. Gulmi iii. Bhaktapur iv. Ilam

i. **What is SWOT analysis?**
i. Swift Work Of Tribes ii. Sustainable Work Of Transport
iii. Strength, Weakness, Opportunity, Weakness and Threat
iv. Strength, Weakness, Opportunity and Threat

j. **Whose signatures are found on thousand rupee note of Nepal?**
i. Governor and Finance Minister ii. Governor and Chairman
iii. Governor and Secretary iv. Governor and Director

k. **Which one is not stated in "Need Hierarchy Theory"?**
i. Self Actualization ii. Safety iii. Society iv. Psychological

l. **The mostly acceptable leadership style is**
i. Democratic ii. Autocratic iii. Both a and b iv. None of them.

m. **There are fourteen principles in .....**
i. Taylor's Scientific Management Theory
ii. Fayal's Administrative Management Theory
iii. Bureaucracy Theory iv. All of the above

n. **Which one of the flowing is related to extracting industry?**
i. Mining ii. Agriculture iii. Animal Husbandry iv. Fishing

o. **Partnership Act was enacted in Nepal in**
i. 2025 ii. 2020 iii. 2022 iv. 2021

p. **Which is not a document for the incorporation of Private Company?**
i. Memorandum of Association ii. Articles of Association
iii. Prospectus iv. None of the above

q. **Which is the modern method of filing?**
i. Pigeon whole Filing ii. Box Filing
iii. Bundle Filing iv. Horizontal Filing

r. **How many components are there in marketing mix?**
i. 2 ii. 3 iii. 4 iv. 5

s. **The minimum number of promoters required for establishing public company is**
i. 3 ii. 4 iii. 5 iv. 7

B. Maths Concern

a. **If the digits of the numbers 5 7 2 6 4 8 9 are arranged in ascending order, how many digits will remain at the same position?**
i. None ii. One iii. Two iv. Three

b. **A Vendor bought bananas at 6 for a rupee. How many for a rupee must he sell to gain 50%?**
i. 4 ii. 9 iii. 12 iv. 18

c. **Average of 5 consecutive odd numbers is 61. What is the average of next 5 numbers?**
i. 71 ii. 73 iii. 75 iv. 77

d. **Which one is not a multiple of 7?**
i. 406 ii. 504 iii. 602 iv. 701

e. **A Salary earner after being increased 10% by every year becomes Rs. 48400 in the third year. What was his original salary?**
i. 35000 ii. 40000 iii. 42000 iv. 46000

f. **What is the 6.5% of 100,000?**
i. 0.65 ii. 6.5 iii. 50 iv. 500

g. **When 10,000 is increases by 0.1%, we get**
i. 10001 ii. 10010 iii. 10100 iv. 11000

h. **What is the distance between (3,4) and (8,8)**
i. 4 ii. 6 iii. 5 iv. 3√5

i. **If the slop of the line joining the points (x,5) and (-1,2) is ¾. Find the distance between them.**
i. 7 ii. 4 iii. 8 iv. 5

j. **In an Arithmetic progression the first term is 2 last term 29 and the sum is 155 find the common difference.**
i. 3 ii. 2 iii. 4 iv. 5

k. **Gain or profit is**
i. Cost + sales ii. Cost – sales iii. Sales-cost iv. All of them

l. **If 6 men earn Rs. 150 in 10 days. How much do 8 men earn in 7 days.**
i. Rs. 140 ii. Rs.150 iii. Rs130 iv. Rs.135

m. **By selling 150 mangoes a fruit seller gains the selling price of 30 mangoes. Find the gain percentage.**
i. 40% ii. 35% iii. 30% iv. 25%

n. **Find the present worth of Rs. 2640 due 4 years hence receiving interest at 5% pa.**
i. 1500 ii. 1800 iii. 1400 iv. 1700

o. **In how many years will a sum of money double itself at 4% compound interest payable half yearly?**
i. 17.5yrs ii. 18.5yrs iii. 19.5yrs iv. 18yrs

C. General Knowledge Concern

a. **Where is the headquarter of UNESCO**
i. New York ii. New Delhi iii. Nairobi iv. Paris

b. **The longest river in Nepal is**
i. Karnali ii. Gandaki iii. Koshi iv. Mahakali

c. **A web sites main page is called as**
i. Website page ii. Home page
iii. Search Page iv. Browser page

d. **When did census start in Nepal**
i.1968 ii. 1969 iii. 1970 iv. 1971

e. **Which among the following is the most common source of viruses to the hard disk of computer?**
i. incoming Email ii. CDROM
iii. Outgoing Email iv. Websites

f. **Calls in Arrears mean**
i. Received Amount in calls ii. Amount not received in calls
iii. Advance Received in calls iv. None of them

g. **Net profit is Calculated from**
i. Trading Account ii. Profit and Loss Account
iii. Purchase Book iv. Trial Balance

h. **Quick or Acid test ratio is calculated as**
i.Quick Assets/ current Liabilities ii. Quick Assets/ Closing Stock

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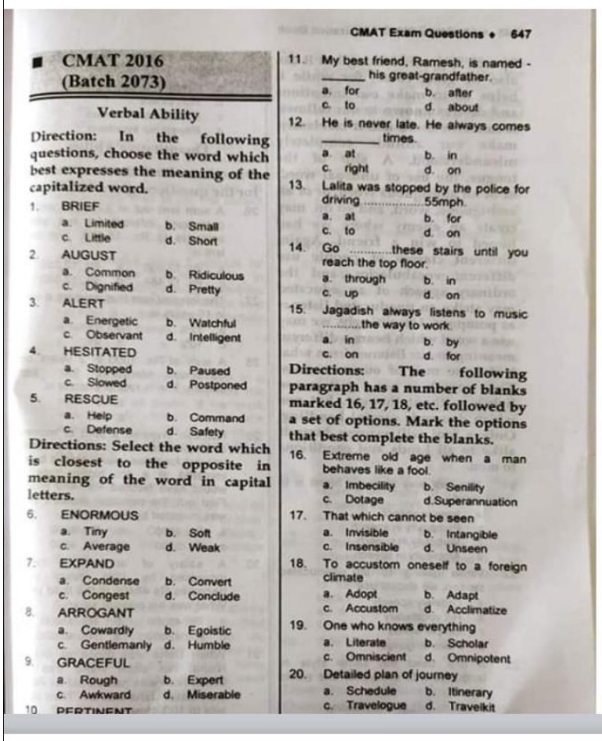
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30 Jul 2019 at 7:20 pm •

CMAT model Question



CMAT Exam Questions • 647

CMAT 2016 (Batch 2073)

Verbal Ability

Direction: In the following questions, choose the word which best expresses the meaning of the capitalized word.

1. BRIEF
   a. Limited b. Small c. Little d. Short
2. AUGUST
   a. Common b. Ridiculous c. Dignified d. Pretty
3. ALERT
   a. Energetic b. Watchful c. Observant d. Intelligent
4. HESITATED
   a. Stopped b. Paused c. Slowed d. Postponed
5. RESCUE
   a. Help b. Command c. Defense d. Safety

Directions: Select the word which is closest to the opposite in meaning of the word in capital letters.

6. ENORMOUS
   a. Tiny b. Soft c. Average d. Weak
7. EXPAND
   a. Condense b. Convert c. Congest d. Conclude
8. ARROGANT
   a. Cowardly b. Egoistic c. Gentlemanly d. Humble
9. GRACEFUL
   a. Rough b. Expert c. Awkward d. Miserable
10. PERTINENT

11. My best friend, Ramesh, is named - _____ his great-grandfather.
    a. for b. after c. to d. about
12. He is never late. He always comes _____ times.
    a. at b. in c. right d. on
13. Lalita was stopped by the police for driving .....55mph.
    a. at b. for c. to d. on
14. Go .....these stairs until you reach the top floor.
    a. through b. in c. up d. on
15. Jagadish always listens to music .....the way to work.
    a. in b. by c. on d. for

Directions: The following paragraph has a number of blanks marked 16, 17, 18, etc. followed by a set of options. Mark the options that best complete the blanks.

16. Extreme old age when a man behaves like a fool.
    a. Imbecility b. Senility c. Dotage d.Superannuation
17. That which cannot be seen
    a. Invisible b. Intangible c. Insensible d. Unseen
18. To accustom oneself to a foreign climate
    a. Adopt b. Adapt c. Accustom d. Acclimatize
19. One who knows everything
    a. Literate b. Scholar c. Omniscient d. Omnipotent
20. Detailed plan of journey
    a. Schedule b. Itinerary c. Travelogue d. Travelkit

+3

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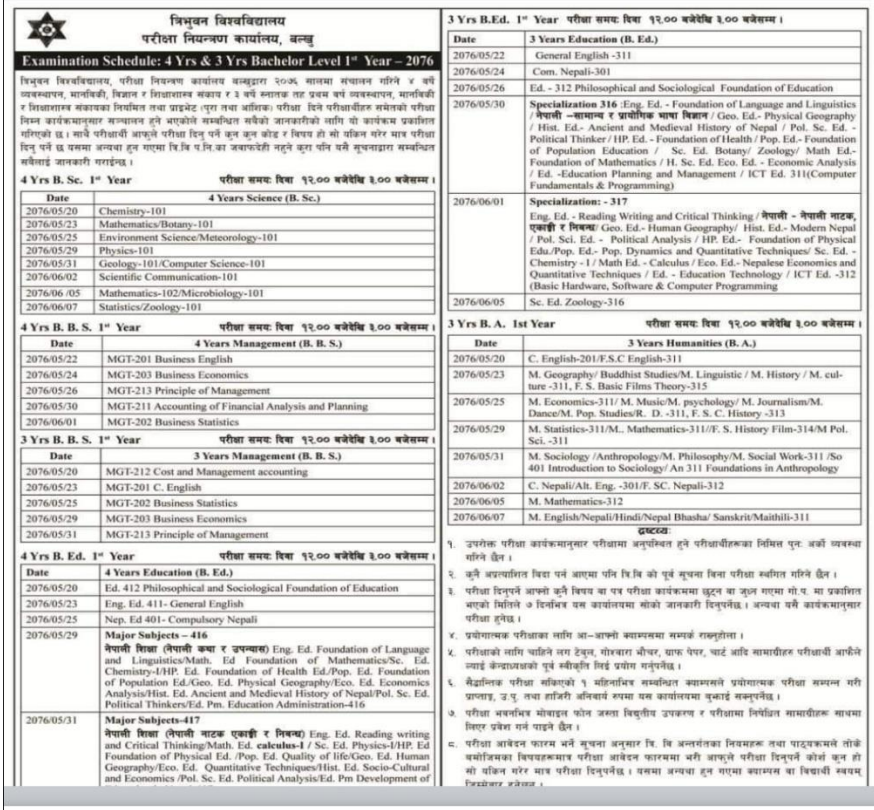
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Sukuna Multiple Campus
24 Jul 2019 at 10:30 am •

4/3 years Bachelor 1st year routine 2076



विभुवन विश्वविद्यालय
परीक्षा नियन्त्रण कार्यालय, बल्खु

Examination Schedule: 4 Yrs & 3 Yrs Bachelor Level 1st Year – 2076

विभुवन विश्वविद्यालय, परीक्षा नियन्त्रण कार्यालय बल्खुद्वारा २०७६ सालमा संचालन गरिने ४ वर्षे व्यवस्थापन, मानविकी, विज्ञान र शिक्षाशास्त्र संकाय र ३ वर्षे स्नातक तह प्रथम वर्ष व्यवस्थापन, मानविकी र शिक्षाशास्त्र संकायका नियमित तथा प्राइभेट (पुरा तथा आंशिक) परीक्षा दिने परीक्षार्थीहरु सबैलाको परीक्षा निम्न कार्यक्रमानुसार सञ्चालन हुने भएकोले सम्बन्धित सबैको जानकारीको लागि यो कार्यक्रम प्रकाशित गरिएको छ। साथै परीक्षार्थी आफुले परीक्षा दिनु पर्ने कुन कुन कोड र विषय हो सो यकिन गरेर मात्र परीक्षा दिनु पर्ने छ यसमा अन्यथा हुन गएमा वि.वि प.नि.का जवाफदेही नहुने कुरा पनि यसै सूचनाद्वारा सम्बन्धित सबैलाई जानकारी गराईन्छ।

4 Yrs B. Sc. 1st Year परीक्षा समयः दिवा १२.०० बजेदेखि ३.०० बजेसम्म।

Date	4 Years Science (B. Sc.)
2076/05/20	Chemistry-101
2076/05/23	Mathematics/Botany-101
2076/05/25	Environment Science/Meteorology-101
2076/05/29	Physics-101
2076/05/31	Geology-101/Computer Science-101
2076/06/02	Scientific Communication-101
2076/06 /05	Mathematics-102/Microbiology-101
2076/06/07	Statistics/Zoology-101

4 Yrs B. B. S. 1st Year परीक्षा समयः दिवा १२.०० बजेदेखि ३.०० बजेसम्म।

Date	4 Years Management (B. B. S.)
2076/05/22	MGT-201 Business English
2076/05/24	MGT-203 Business Economics
2076/05/26	MGT-213 Principle of Management
2076/05/30	MGT-211 Accounting of Financial Analysis and Planning
2076/06/01	MGT-202 Business Statistics

3 Yrs B. B. S. 1st Year परीक्षा समयः दिवा १२.०० बजेदेखि ३.०० बजेसम्म।

Date	3 Years Management (B. B. S.)
2076/05/20	MGT-212 Cost and Management accounting
2076/05/23	MGT-201 C. English
2076/05/25	MGT-202 Business Statistics
2076/05/29	MGT-203 Business Economics
2076/05/31	MGT-213 Principle of Management

4 Yrs B. Ed. 1st Year परीक्षा समयः दिवा १२.०० बजेदेखि ३.०० बजेसम्म।

Date	4 Years Education (B. Ed.)
2076/05/20	Ed. 412 Philosophical and Sociological Foundation of Education
2076/05/23	Eng. Ed. 411- General English
2076/05/25	Nep. Ed 401- Compulsory Nepali
2076/05/29	**Major Subjects – 416** **नेपाली शिक्षा (नेपाली कथा र उपन्यास)** Eng. Ed. Foundation of Language and Linguistics/Math. Ed Foundation of Mathematics/Sc. Ed. Chemistry-I/HP. Ed. Foundation of Health Ed./Pop. Ed. Foundation of Population Ed./Geo. Ed. Physical Geography/Eco. Ed. Economics Analysis/Hist. Ed. Ancient and Medieval History of Nepal/Pol. Sc. Ed. Political Thinkers/Ed. Pm. Education Administration-416
2076/05/31	**Major Subjects-417** **नेपाली शिक्षा (नेपाली नाटक एकाङ्की र निबन्ध)** Eng. Ed. Reading writing and Critical Thinking/Math. Ed. **calculus-I** / Sc. Ed. Physics-I/HP. Ed Foundation of Physical Ed. /Pop. Ed. Quality of life/Geo. Ed. Human Geography/Eco. Ed. Quantitative Techniques/Hist. Ed. Socio-Cultural and Economics /Pol. Sc. Ed. Political Analysis/Ed. Pm Development of

3 Yrs B.Ed. 1st Year परीक्षा समयः दिवा १२.०० बजेदेखि ३.०० बजेसम्म।

Date	3 Years Education (B. Ed.)
2076/05/22	General English -311
2076/05/24	Com. Nepali-301
2076/05/26	Ed. - 312 Philosophical and Sociological Foundation of Education
2076/05/30	**Specialization 316** /Eng. Ed. - Foundation of Language and Linguistics / **नेपाली --सामान्य र प्राथोगिक भाषा विज्ञान** / Geo. Ed.- Physical Geography / Hist. Ed.- Ancient and Medieval History of Nepal / Pol. Sc. Ed. - Political Thinker / HP. Ed. - Foundation of Health / Pop. Ed.- Foundation of Population Education / Sc. Ed. Botany/ Zoology/ Math Ed.- Foundation of Mathematics / H. Sc. Ed. Eco. Ed. - Economic Analysis / Ed. -Education Planning and Management / ICT Ed. 311(Computer Fundamentals & Programming)
2076/06/01	**Specialization: - 317** Eng. Ed. - Reading Writing and Critical Thinking / **नेपाली - नेपाली नाटक, एकाङ्की र निबन्ध**/ Geo. Ed.- Human Geography/ Hist. Ed.- Modern Nepal / Pol. Sci. Ed. - Political Analysis / HP. Ed.- Foundation of Physical Edu./Pop. Ed.- Pop. Dynamics and Quantitative Techniques/ Sc. Ed. - Chemistry - I / Math Ed. - Calculus / Eco. Ed.- Nepalese Economics and Quantitative Techniques / Ed. - Education Technology / ICT Ed. -312 (Basic Hardware, Software & Computer Programming
2076/06/05	Sc. Ed. Zoology-316

3 Yrs B. A. 1st Year परीक्षा समयः दिवा १२.०० बजेदेखि ३.०० बजेसम्म।

Date	3 Years Humanities (B. A.)
2076/05/20	C. English-201/F.S.C English-311
2076/05/23	M. Geography/ Buddhist Studies/M. Linguistic / M. History / M. culture -311, F. S. Basic Films Theory-315
2076/05/25	M. Economics-311/ M. Music/M. psychology/ M. Journalism/M. Dance/M. Pop. Studies/R. D. -311, F. S. C. History -313
2076/05/29	M. Statistics-311/M.. Mathematics-311//F. S. History Film-314/M Pol. Sci. -311
2076/05/31	M. Sociology /Anthropology/M. Philosophy/M. Social Work-311 /So 401 Introduction to Sociology/ An 311 Foundations in Anthropology
2076/06/02	C. Nepali/Alt. Eng. -301/F. SC. Nepali-312
2076/06/05	M. Mathematics-312
2076/06/07	M. English/Nepali/Hindi/Nepal Bhasha/ Sanskrit/Maithili-311

द्रष्टव्य:

१. उपरोक्त परीक्षा कार्यक्रमानुसार परीक्षामा अनुपस्थित हुने परीक्षार्थीहरूका निमित्त पुनः अर्को व्यवस्था गरिने छैन।
२. कुनै अपरिहार्य विदा पर्ने आएमा पनि वि.वि को पूर्व सूचना विना परीक्षा स्थगित गरिने छैन।
३. परीक्षा दिनुपर्ने आफ्नो कुनै विषय वा पत्र परीक्षा कार्यक्रममा छुटेन वा जुध गएमा गो.प. मा प्रकाशित भएको मितिले ७ दिनभित्र यस कार्यालयमा सोको जानकारी दिनुपर्नेछ। अन्यथा यसै कार्यक्रमानुसार परीक्षा हुनेछ।
४. प्रयोगात्मक परीक्षाका लागि आ–आफ्नो क्याम्पसमा सम्पर्क राख्नुहोला।
५. परीक्षाको लागि चाहिने लग टेबुल, गोरखाका बीपेन, ग्राफ पेपर, चार्ट आदि सामग्रीहरु परीक्षार्थी आफैले ल्याई केन्द्राध्यक्षको पूर्व स्वीकृति लिई प्रयोग गर्नुपर्नेछ।
६. सैद्धान्तिक परीक्षा सकिएको १ महिनाभित्र सम्बन्धित क्याम्पसले प्रयोगात्मक परीक्षा सम्पन्न गरी प्राप्ताङ्क, उ.पु. तथा हाजिरी अनिवार्य रुपमा यस कार्यालयमा बुझाई सक्नुपर्नेछ।
७. परीक्षा भवनभित्र मोबाइल फोन जस्ता विद्युतीय उपकरण र परीक्षामा निषेधित सामग्रीहरु साथमा लिएर प्रवेश गर्न पाइने छैन।
८. परीक्षा आवेदन फारम भर्ने सूचना अनुसार वि. वि अन्तर्गतका नियमहरु तथा पाठ्यक्रमले तोके बमोजिमका विषयहरुमात्र परीक्षा आवेदन फारममा भरी आफुले परीक्षा दिनुपर्ने कोर्स कुन हो सो यकिन गरेर मात्र परीक्षा दिनुपर्नेछ। यसमा अन्यथा हुन गएमा क्याम्पस वा विद्यार्थी स्वयम् जिम्मेवार हुनेछन्।

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Notice for final practical Exam for B.Ed III Science and Math



त्रिभुवन विश्वविद्यालयद्वारा सम्बन्धनप्राप्त
Affiliated to Tribhuvan University
सुकुना बहुमुखी क्याम्पस
SUKUNA MULTIPLE CAMPUS
सुन्दरहरैंचा नगरपालिका, मोरङ, नेपाल
SUNDARHARAICHA MUNICIPALITY, MORANG
स्थापित : २०४८ (1992)
Established : 2048
QAA Certified by UGC, Nepal
पत्र संख्या :
चलानी नम्बर :
२०७६।०४।०७

३/४ वर्षे स्नातक तह (बि.एड.) तेस्रो वर्ष मेजर विषय विज्ञान तथा गणित विषयको प्रयोगात्मक परीक्षा सम्बन्धी सूचना ।

उपर्युक्त सम्बन्धमा यस क्याम्पसमा ३/४ वर्षे **बि.एड. तेस्रो वर्ष** अन्तर्गत मुल विषय **विज्ञान तथा गणित विषय** लिई अध्ययनरत नियमित तथा आशिक विद्यार्थीहरुको प्रयोगात्मक परीक्षा तपशिल बमोजिम सञ्चालन हुने व्यहोरा सम्बन्धित सम्पुर्ण विद्यार्थीहरुलाई जानकारीको लागी यो सूचना प्रकासित गरिएको छ ।

क.सं.	विषय	परीक्षा हुने मिति	समय
1	SC.ED.432 : METHOD OF TEACHING SCIENCE	2076-04-10	07:00 AM
2	SC.ED.433 : CHEMISTRY III **SC.ED.331 : CHEMISTRY (3 YEARS)**	2076-04-08	07:00 AM
3	SC.ED.434 : PHYSICS III **SC.ED.333 : PHYSICS (3 YEARS)** **SC.ED.336 : PHYSICS (3 YEARS)**	2076-04-09	07:00 AM
4	SC.ED.438 : PLANT SCIENCE III **SC.ED.338 : ENVIRONMENTAL EDUCATION (3 YEARS)**	2076-04-10	07:00 AM

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